



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Core Curriculum for College and Career Readiness

Staff Leads:

Jeannie Johnson and Sarah Breed

Alignment with District Vision

OUSD MISSION/VISION

All students will graduate. As a result, they are caring, competent, and critical thinkers, fully-informed, engaged, and contributing citizens, and prepared to succeed in college and career.



OUSD GOAL

To create a FULL SERVICE COMMUNITY DISTRICT that serves the whole child, eliminates inequity, and provides each child with an excellent teacher every day.



CORE CURRICULUM FOR COLLEGE AND CAREER READINESS LITERACY GOAL

Common Core State Standards and the California Standards will guide teachers' instruction to graduate students as college and career ready.

Core Curriculum Task Force

TASK FORCE GOALS

- **Align instruction, curriculum and assessments in ELA and Math to college and career readiness standards**
- **Create coherent, rigorous and relevant OUSD Pre K-12 standards and core curriculum in English/language arts and mathematics based on the Common Core Standards**
- **Define the role of Balanced Literacy as a strategy for realizing the Common Core Standards**
- **Plan for implementation and professional development**

CORE CURRICULUM TASK FORCE DELIVERABLES

- **Assemble Core and Production Teams**
- **Research State recommendations and practices in other districts**
- **Hold Core Team Meetings (1st and 3rd Tuesdays, monthly)**
- **Hold Production Team Meetings (monthly)**
- **Produce analysis and alignment document**
- **Draft scope and sequence document**
- **Develop units of study based on common core standards**

Task Force Membership

NAME	TITLE	ORGANIZATION	TASK FORCE ROLE
Jeannie Johnson	Director, CCRO	LCI	Lead
Sarah Breed	Manager, ELA	LCI	Lead
Mary Pippitt	Coordinator, ELA	LCI	Lead
Phil Tucher	Manager, Math	LCI	Lead
Cleo Protopapas	Administrator, Math	HS Network	Lead
Elizabeth Macias	Manager, EL Programs	LCI	Core
Caleb Cheung	Coordinator, Science	LCI	Core
Stan Pesick	TSA, History	LCI	Core
Hope Tollesfrud	Coordinator, NTSD	LCI	Core
Nancy Midlin	TSA, History	LCI	Core
Jenn Lutzenberger	TSA	LCI	Core
TBD	ELA Specialist	LCI	Core
Erik Moll	TSA, Math	LCI	Core
Juwen Lam	Coordinator, R&A	LCI	Core
Phil Grebe	Math Coach	LCI	Core
Mary Hurley	TSA	LCI	Core
Peralta Math and Peralta ELA	Instructor/Professor	Peralta Community Colleges	Production
Post Secondary Math and ELA	Instructor/Professor	CSU, UC	Production
60 Teachers TBD	ELA and Math Teacher reps grades k-12. 2 teachers per grade	OUSD	Production

Operating Norms & Work Structure

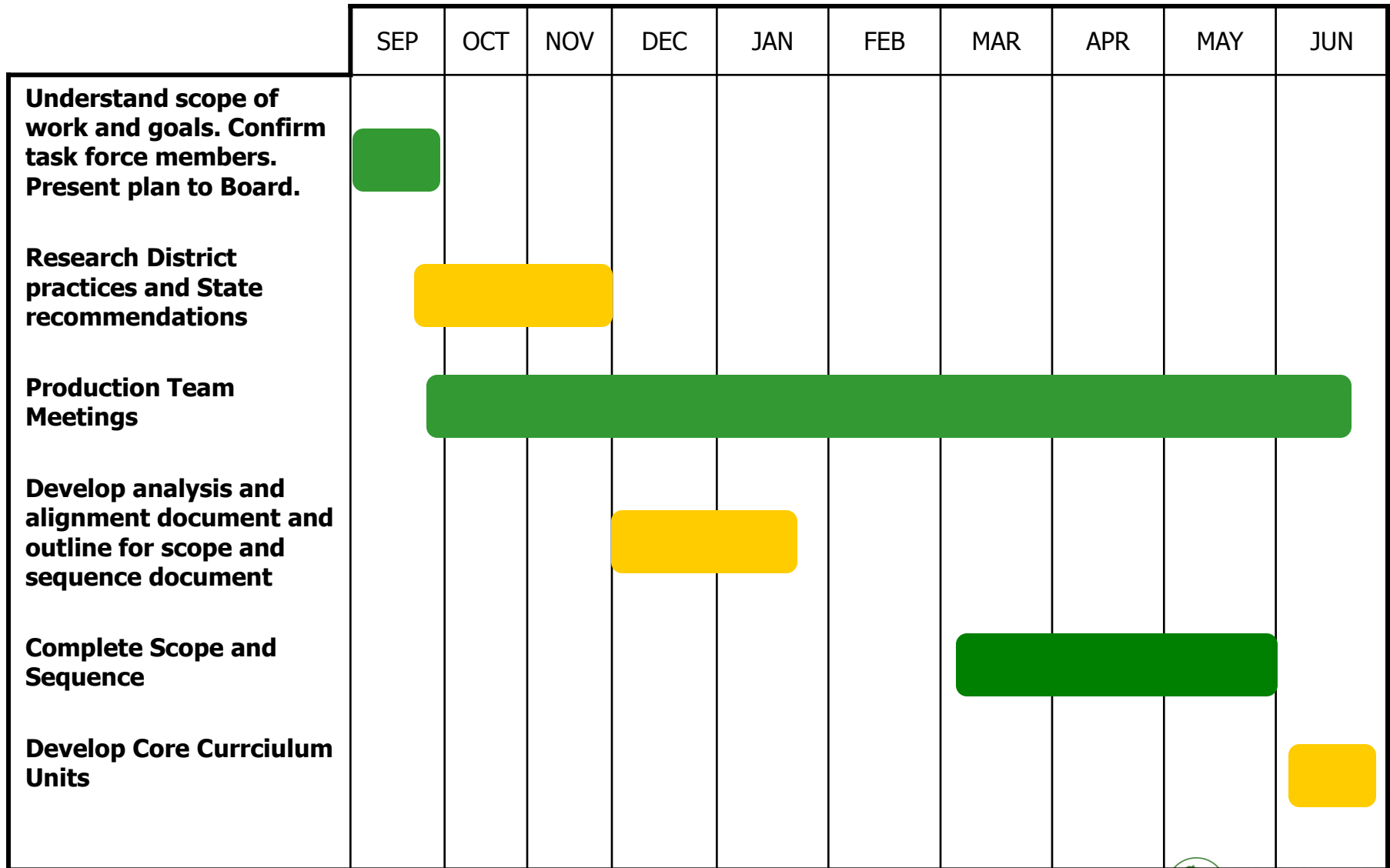
OPERATING NORMS

- Attendance- Members Commit to attend every scheduled meeting- follow-up with designated professional partner if unable to attend
- Notes from meetings will be sent within 48 hours of each meeting
- Agendas will be sent two days in advance of every meeting
- Facilitation of the core group will rotate each meeting; leads will set the agenda
- Meeting calendar for the year is set by end of September

WORK STRUCTURE

- Leads meet with the core team bi-monthly to guide the work and ensure common protocols and processes
- Core team assembles the production teams, schedules and conducts teacher input sessions, and produces and distributes curriculum documents
- Production team meets bi-monthly to analyze the Common Core Standards, gives input regarding the alignment with what currently exists and contributes to the creation of guiding curriculum documents for Math and ELA grades k-12
- Production team, which includes a representative from each grade level, will meet monthly beginning in November, 2010- June, 2011

Key Dates & Project Plan Overview



Interdependencies with Other Task Forces

- SEAN: Share some members; Common curriculum work has to be considered a part of the development of high school instruction
- HQEI: Share the pool of subject matter leadership
May share two teacher representatives from each site
Evidence of HQEI should be aligned with common core standards
- High School Readiness: Share the work of middle school to high school articulation and alignment; may share teacher representatives; implementation of the Common Core has implications for high school curriculum and instruction
- Effective Principals and Leadership Task Force: Principals need to understand CommonCore standards and the implications for curriculum at their schools.

Guiding Effective Practices & Research

- Common Core State Standards Initiative, Council of Chief State School Officers (CCSSO) and the National Governors Association Center for Best Practices (2010)
www.corestandards.org
- Call for Action: Transforming Teaching and Learning to Prepare High School Students for College and Careers, Alliance for Excellent Education Policy Brief (August, 2010)
- Meaningful Measurement: The Role of Assessments in Improving High School Education in the Twenty-First Century Alliance for Excellent Education Policy Brief (June, 2009)
- Academic Literacy: A Statement of Competencies Expected of Students Entering California's Public Colleges and Universities, Intersegmental Committee of the Academic Senates of the California Community Colleges, the CSU, and UC (2002).