

# SAIT MONITORING REPORT

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**Horace Mann Elementary**

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# DATA ANALYSIS: Open Court

## Third Administration

The following are results for OCR assessments:

	GAINS / GROWTH	NEEDS IMPROVEMENT
Fluency	Grades: 2,3,5	Grades: 4
Comprehension	Grades: 2	Grades: 3,4,5
Writing	Grades: 1,3,4	Grades: 2
Word Reading		Grades: 1
Vocabulary	Grades: 2,3	Grades:4,5
Spelling	Grades: 2,3	Grades: 1, 4

# DATA ANALYSIS: Harcourt Math

## Administration 1 as compared to Administration II

The following are results for Harcourt Math assessments:

	GAINS / GROWTH	NEEDS IMPROVEMENT
Grades	Kinder,2,	1,3, 4,5

# STRENGTHS & CHALLENGES

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- ◆ **Strengths:** Collaboration, IF and Math Coaching, After School Site Interventions
- ◆ **Challenges:** Program Improvement Status affects morale, some resistance to OCR.
- ◆ **Differences as SAIT school:** Funded Math coaching, summer collaboration time.
- ◆ **Areas in which improvements needed:** Upper grades math and reading.

# INTERVENTION STRATEGIES

READING		
Strategies Employed	Frequency Of Intervention	Targeted Population
Workshop	Daily	Far Below, Below Basic
Target 50 after school program	4 times a week	Far Below, Below Basic, Grades 2-5
SES Provider	4 days a week	FB Basic, Below Basic
Pull Out during non Core Instruction	Daily	Non-Decoders grades 3-5
Summer School	4 hr daily – 14 days	FB Basic, Below Basic

# INTERVENTION STRATEGIES

MATH		
Strategies Employed	Frequency of intervention	Targeted Population
SES Provider	2 times a week	Grades K-5 Far Below, Below Basic
Target 50 After School Program	5 times a week	Grades 2-5 Far Below, Below Basic

# PROFESSIONAL DEVELOPMENT STRATEGIES: MATH

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- ◆ Math coaching every other week for 2 days- targeted toward upper grades (during testing period supported K/1 grades).
- ◆ Math lead teacher attends district meetings and facilitates staff meetings.
- ◆ Project Seed in 4th and 5<sup>th</sup> grade also provides support/coaching and direct teaching.

# PROFESSIONAL DEVELOPMENT STRATEGIES: READING

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- ◆ Teachers attend Dates with Data and facilitate their team meetings.
- ◆ Teachers receive coaching from Reading First coach, observation and feedback, on a monthly basis.
- ◆ SRA consultant on site for two days. Summer coaching planned.
- ◆ Schoolwide we have focused staff development meetings on fluency, reading professional articles on fluency and discussing high leverage fluency strategies with high impact as nearly every classroom made significant gains.



# PARENT INVOLVEMENT

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- ◆ 2 Family literacy nights.
- ◆ High participation in Family Math night.
- ◆ 2 parent conferences a year.
- ◆ Parents participate in SSC.
- ◆ SART/SARB meetings.
- ◆ CBET English Programs