OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students
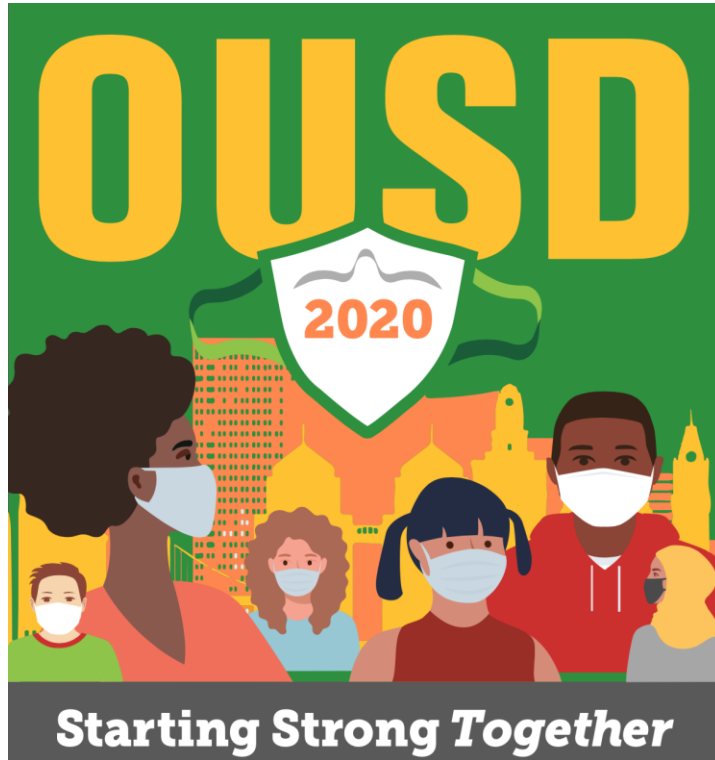
Superintendent Report

i am OUSD

October 14, 2020

Superintendent Report Overview

Starting Strong *Together*

- ❖ **Thank you Principals (Shout outs for National Principal Month)**

- ❖ **Safety Plan Update**

- ❖ **Appendix: Distance Learning Updates**
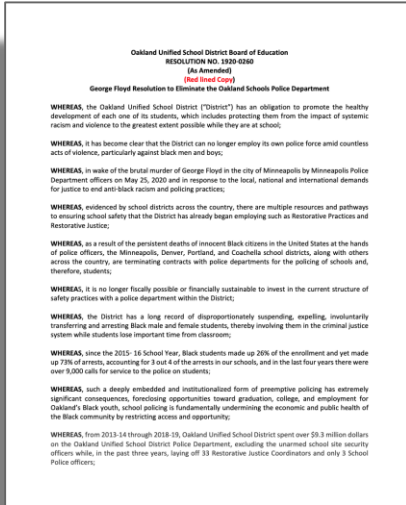
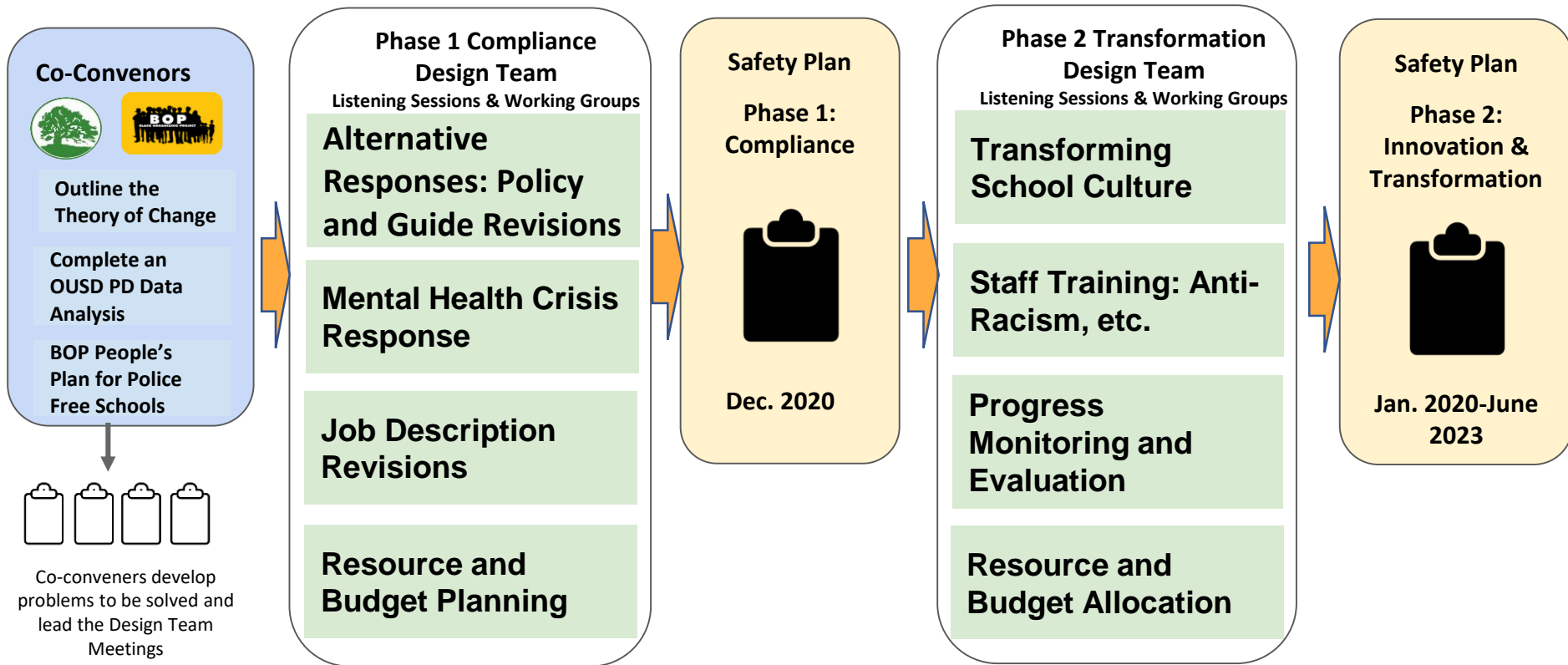# Safety Plan Update

Designing a New District Wide Safety Plan

George Floyd Resolution

Eliminate OUSD school police department and partner with community in reimagining a transformative vision for school safety to create safe, healthy and welcoming school environments and develop a new district-wide safety plan aligned with that vision.

Planning Process in Two Phases

Co-Convenors

Outline the Theory of Change

Complete an OUSD PD Data Analysis

BOP People's Plan for Police Free Schools

Co-conveners develop problems to be solved and lead the Design Team Meetings

Phase 1 Compliance Design Team
Listening Sessions & Working Groups

Alternative Responses: Policy and Guide Revisions

Mental Health Crisis Response

Job Description Revisions

Resource and Budget Planning

Safety Plan

Phase 1: Compliance

Dec. 2020

Phase 2 Transformation Design Team
Listening Sessions & Working Groups

Transforming School Culture

Staff Training: Anti-Racism, etc.

Progress Monitoring and Evaluation

Resource and Budget Allocation

Safety Plan

Phase 2: Innovation & Transformation

Jan. 2020-June 2023

Background Analysis to Inform the Design Team

Policy Review:

Identify OUSD Policies that currently include police action that will need to be revised
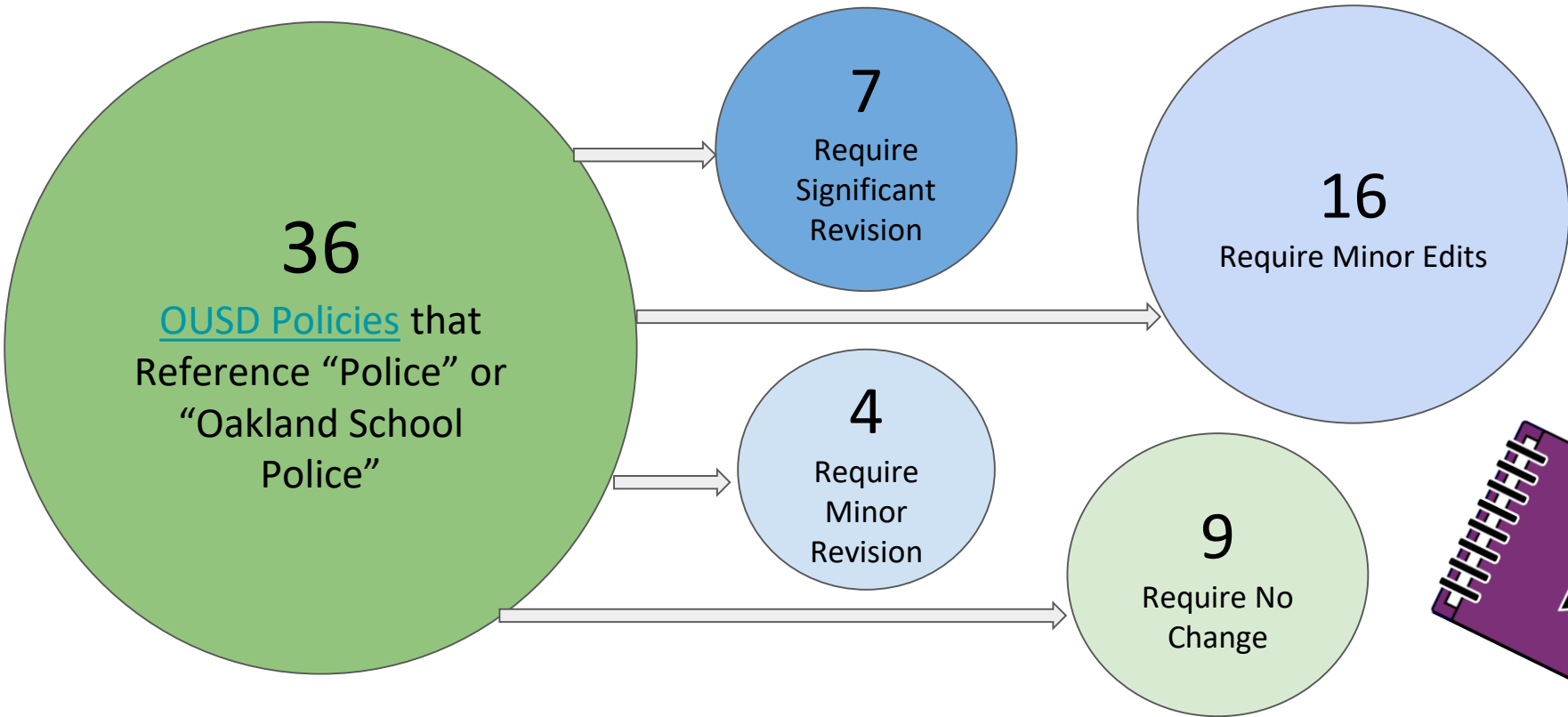
Data Review:

Analyze calls to OUSD Police from Schools sites to identify what alternate protocols are needed
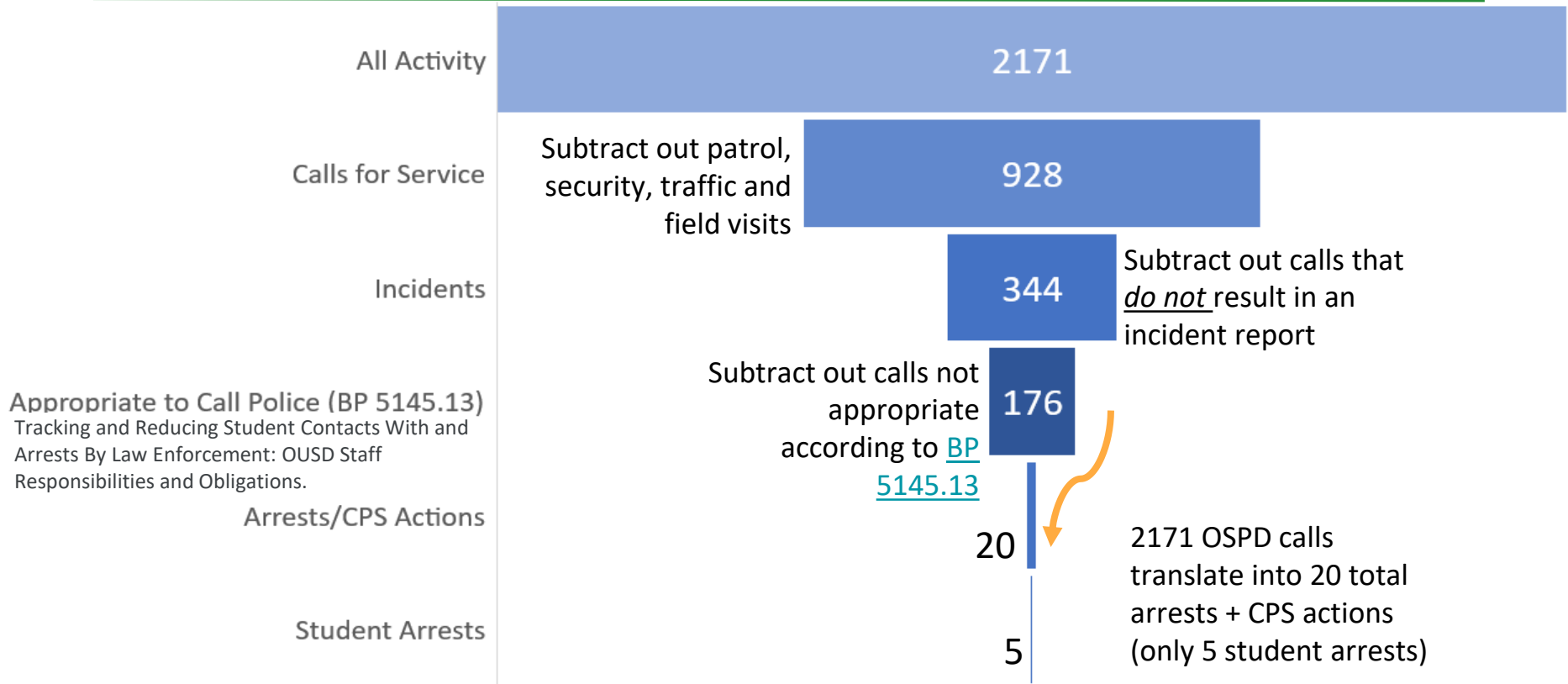
Best Practices:

Review BOP People's Plan for Police Free Schools to identify best practices.

OUSD Policy Review

36
OUSD Policies that Reference "Police" or "Oakland School Police"

7
Require Significant Revision

16
Require Minor Edits

4
Require Minor Revision

9
Require No Change

Guide

Data Review:

OUSD Police Department Activities for January-December 2019

All Activity	2171
Calls for Service	928
Incidents	344
Appropriate to Call Police (BP 5145.13) Tracking and Reducing Student Contacts With and Arrests By Law Enforcement: OUSD Staff Responsibilities and Obligations.	176
Arrests/CPS Actions	20
Student Arrests	5

Subtract out patrol, security, traffic and field visits

Subtract out calls that *do not* result in an incident report

Subtract out calls not appropriate according to BP 5145.13

2171 OSPD calls translate into 20 total arrests + CPS actions (only 5 student arrests)

Phase 1 Design Team & Working Groups

Phase 1 Compliance Design Team:
Compliance and Innovation

Community Organizations/Partners focused on alternative responses, youth development and trauma and mental health

OUSD Staff: Chief of Staff, Equity Office, Legal and Labor, Behavioral Health, Attendance & Discipline, Special Education Office, Community Schools Partners, Network Superintendents, Labor Partners

Working Group #1
Mental Health Crisis Response

Working Group #2
Job Description Revisions: Culture and Climate Positions

Working Group #3
Alternative Responses: Policy and Guide Revisions

Working Group #4
Resource & Budget Planning

Timeline

Form Co-convener Team and Process

July- Aug 2020

Sept 2020

Background: Analysis on Policy and OUSD PD Data

Phase 1 Design Team: Working Groups & Listening Sessions

Oct 2020

Nov 12, 2020

Safety Plan: Phase 1 First Read to the Board

Safety Plan: Phase 1 Approval by Board

Dec 9,2020

Jan 2020-June 2023

Safety Plan: Phase 2 Transforming Culture and Evaluation
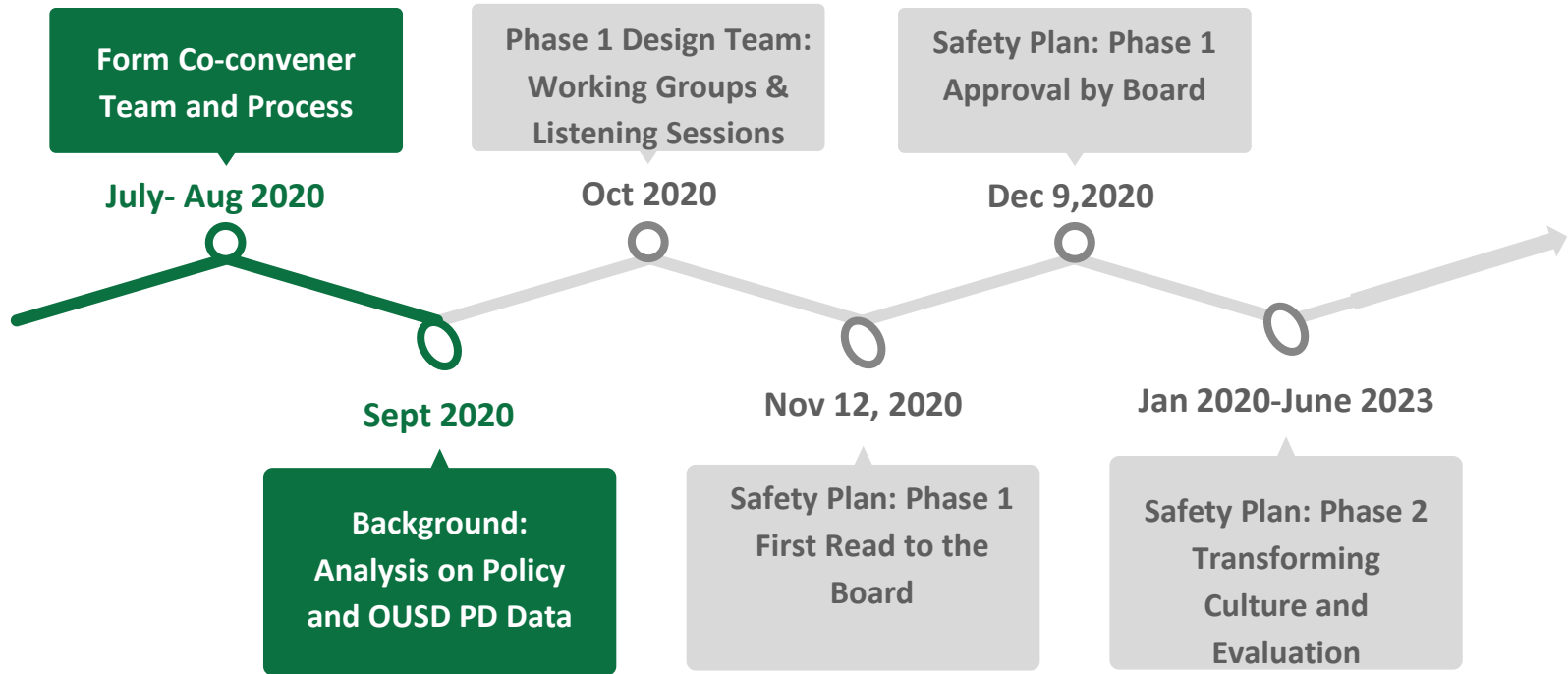
EVERY STUDENT THRIVES!

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

1000 Broadway, Suite 680, Oakland, CA 94607

www.ousd.org   @OUSDnews

Appendix: Distance Learning Updates

❖ **Enrollment & Attendance Updates**

❖ **Family Learning Supports**
  ➢ **Technology**
  ➢ **Meal Distribution**
  ➢ **Learning Hubs**

Mission

Oakland Unified School District (OUSD) will build a Full-Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

OUSD COVID-19 Strategy

- Science
- Safety
- Staff Support
- Student Learning

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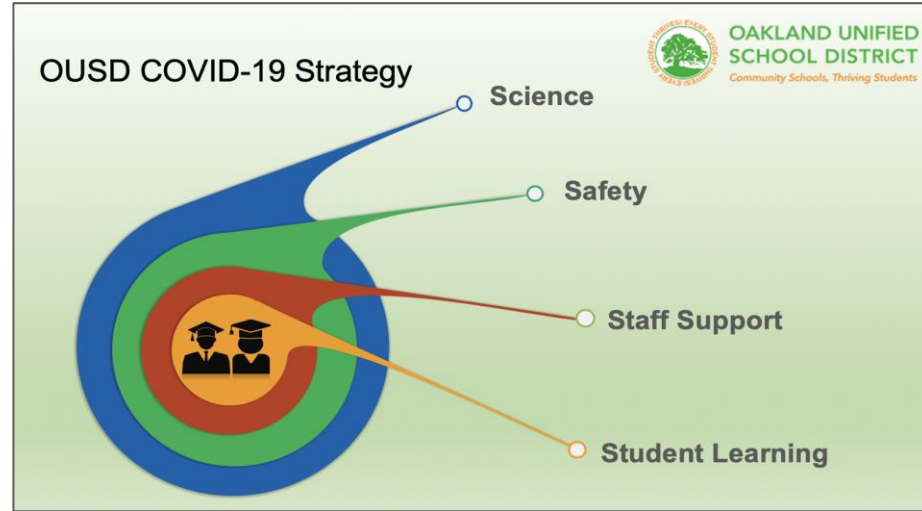
Enrollment & Attendance Updates

Enrollment update

Grade	Oct 6 2020	Projection	Diff from Projection
K	2,697	3,047	-350
6	2,236	2,132	+104
9	2,150	2,362	-212
All Grades*	35,315	35,731	-416

*The "All Grades" numbers above include general education and special education students but exclude students in non-public schools, home/hospital settings, and special ed young adult programs because the District does not project for those groups. The enrollment and projections numbers for K, 6, and 9 exclude special education students classified as Special Day Class (SDC) because the District does not project SDC students by grade.
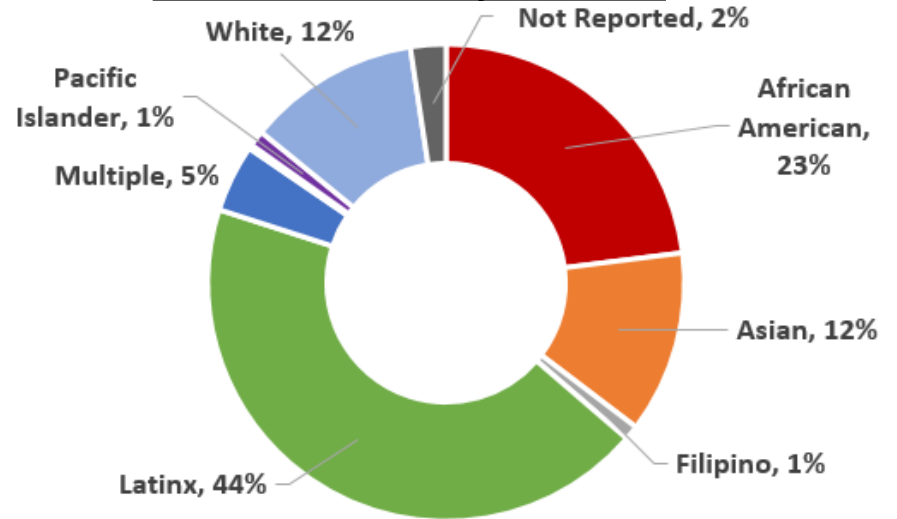
Demographic Comparison

- The disaggregation by ethnicity this year is nearly identical to last year (see below).
- Special Education: 14%* this year, compared to 15% last year.

Current Year Ethnicity Breakout

Pacific Islander, 1%
White, 11%
Not Reported, 2%
African American, 22%
Asian, 12%
Filipino, 1%
Latinx, 44%
Multiple, 6%

Prior Year Ethnicity Breakout

White, 12%
Not Reported, 2%
Pacific Islander, 1%
African American, 23%
Multiple, 5%
Asian, 12%
Filipino, 1%
Latinx, 44%
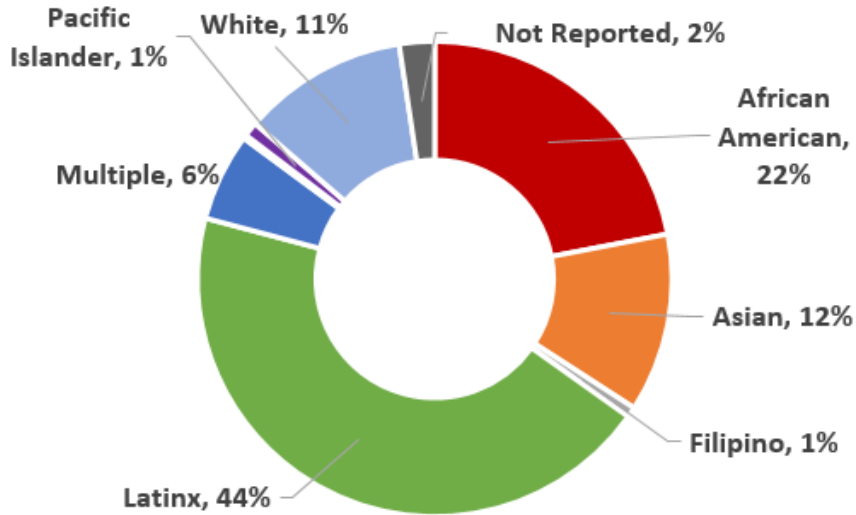
The 14% for this year does not include students who have not yet had their initial IEP evaluation for services. The rate in both cases only includes students enrolled in district-run schools, not SELPA-wide.

Preliminary attendance results* (Aug 10-Oct 6)

Grade level	All Students	ELL	New-comer	SPED	Unhoused	Foster Youth	African American	Latino	Asian	White
TK-5 (avg enrollment)	95% (18360)	94% (5877)	92% (1430)	92% (2421)	82% (183)	92% (43)	91% (3615)	94% (7714)	97% (2363)	98% (2470)
6-8 (avg enrollment)	95% (6874)	93% (1874)	92% (405)	92% (1194)	86% (89)	90% (38)	91% (1535)	95% (3291)	97% (696)	99% (698)
9-12 (avg enrollment)	88% (9384)	82% (2588)	78% (1087)	85% (1490)	74% (468)	77% (87)	86% (2411)	86% (4273)	96% (1203)	96% (781)

* MetWest and Sojourner Truth NOT included.

Family Learning Supports

- **Technology**
- **Meal Distribution**
- **Learning Hubs**

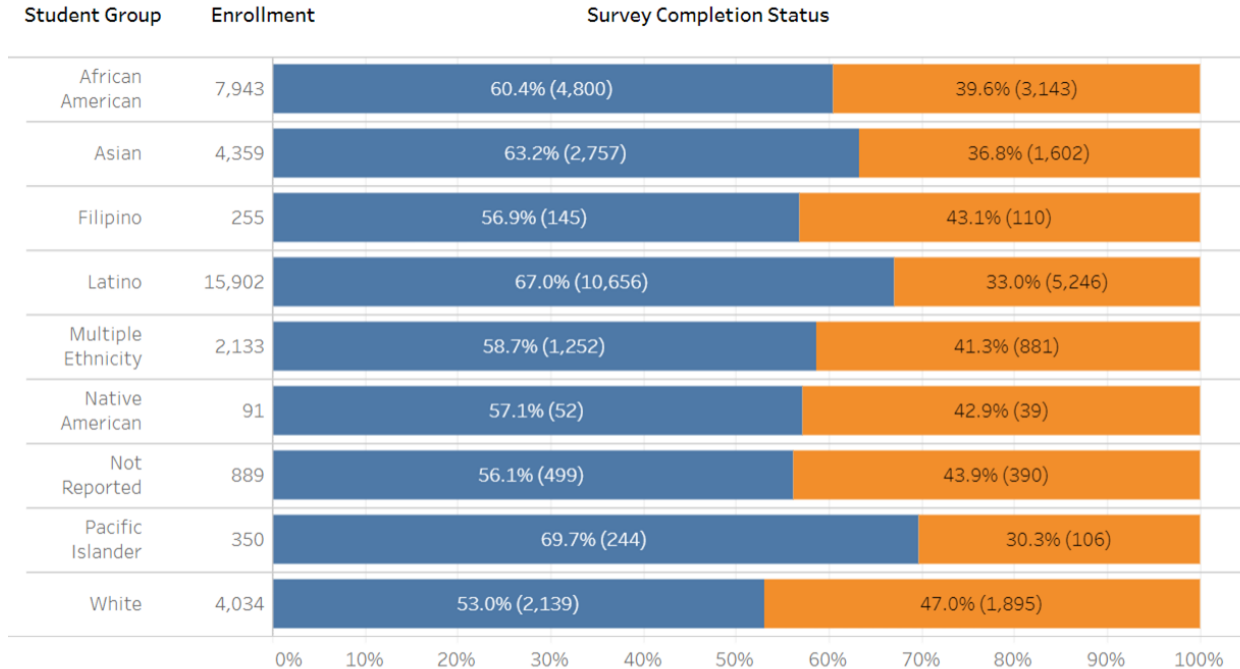# Staff Devices Improving Quality of Distance Learning

Surface 3 Laptop (PC device)
- More robust processor that allows for fuller use of Zoom platform and other learning software.
- Touch Screen allows differentiation for diverse learners
- Aligns with current support infrastructure and staffing
- Aligns with our CTE program needs in high school
- SPED Devices are different based on need for CD/DVD drive

The Instructional Core
Student Engagement
Task What Students are Actually Doing
Teacher Knowledge & Skill
Content Rigor & Relevance
Modified from City, Elizabeth, et al. Instructional Rounds in Education, 2009.
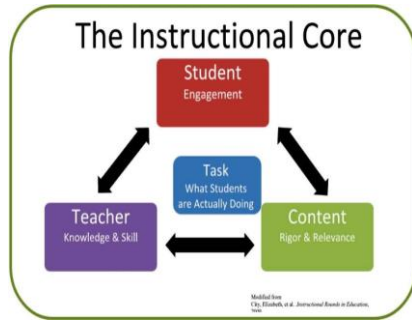
Classroom Instruction	Direct Student Supports
Teachers (OEA) ● Paraeducators ● Instructional Support Specialists ● Instructional Assistants	Counselors Speech Language Pathologists (MOU) Psychologists (MOU) Social workers (MOU)

Disaggregated Data-Technology Survey

Student Group	Enrollment	Survey Completion Status	
African American	7,943	60.4% (4,800)	39.6% (3,143)
Asian	4,359	63.2% (2,757)	36.8% (1,602)
Filipino	255	56.9% (145)	43.1% (110)
Latino	15,902	67.0% (10,656)	33.0% (5,246)
Multiple Ethnicity	2,133	58.7% (1,252)	41.3% (881)
Native American	91	57.1% (52)	42.9% (39)
Not Reported	889	56.1% (499)	43.9% (390)
Pacific Islander	350	69.7% (244)	30.3% (106)
White	4,034	53.0% (2,139)	47.0% (1,895)

The Tech Check Survey is the **largest mapping of the digital divide** in Oakland.

OUSD is providing ALL Students OUSD Loaner Chromebooks and Hotspots to all students

Oakland has **22,544 students** in Oakland have completed the survey.

Elementary is completing the survey at the highest rate as families are much more likely to complete survey.

Supporting Families to Gain Access

Castlemont High School-Update

Distribution Date:
- Thursday, 2:30 at Castlemont

Critical Steps:
- Deep outreach to families to get all students that have not completed the survey
- Pick up at the site of students that have qualified for devices.
- Goal is to support newcomers and Mam speaking families to get access to technology and improve the quality of the online connection.
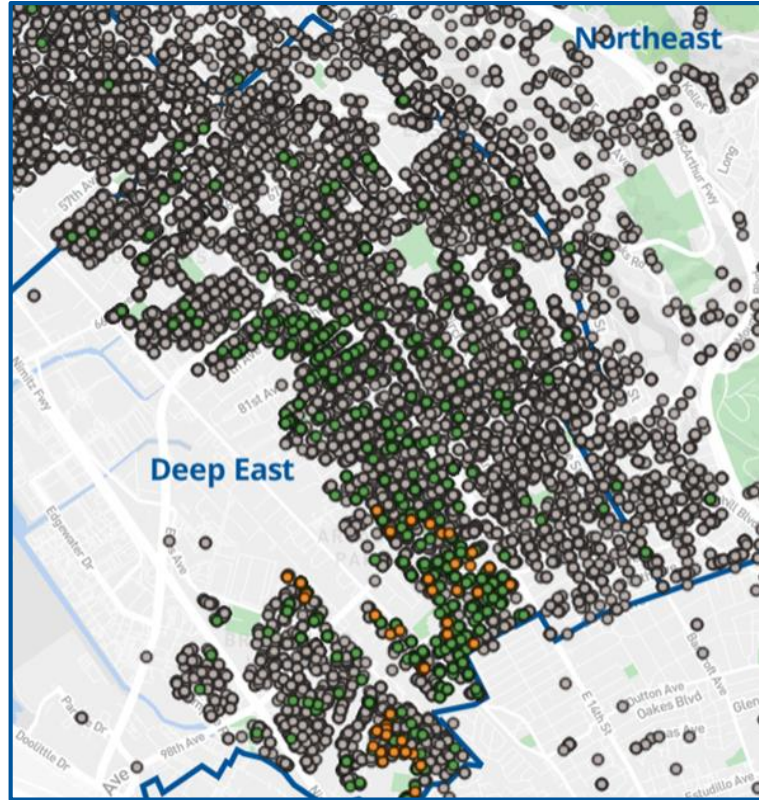
Additional Supports and Outreach:
1) Mam speaking staff to support communication with families through phone calls.
2) Home visits for families that they cannot connect with but have an address.

Home Delivery Pilot

District Wide Launch October 26th

Home Delivery-East Oakland Pilot

Selected Students: 9,845

ACORN Woodla..	Futures
Allendale	Garfield
Bella Vista	Gateway
Bret Harte	Glenview
Bridges	Global Family
Brookfield	Grass Valley
Bunche	Greenleaf
Burckhalter	H&H
Carl Munck	Hillcrest
Castlemont	Hoover
CCPA	Horace Mann
Chabot	Howard
Claremont	ICS
Cleveland	Joaquin Miller
Community Day	Korematsu
Community Uni..	La Escuelita
Crocker	Laurel
Dewey	Life
Edna Brewer	Lincoln
Elmhurst	Madison Prima..
Emerson	Madison Upper
EnCompass	Manzanita
Esperanza	Markham
Franklin	McClymonds
Fremont	MetWest
Frick	MLA
Fruitvale	MLK

Student Enrollment in Home Delivery Pilot

Students Enrolled in Home Delivery
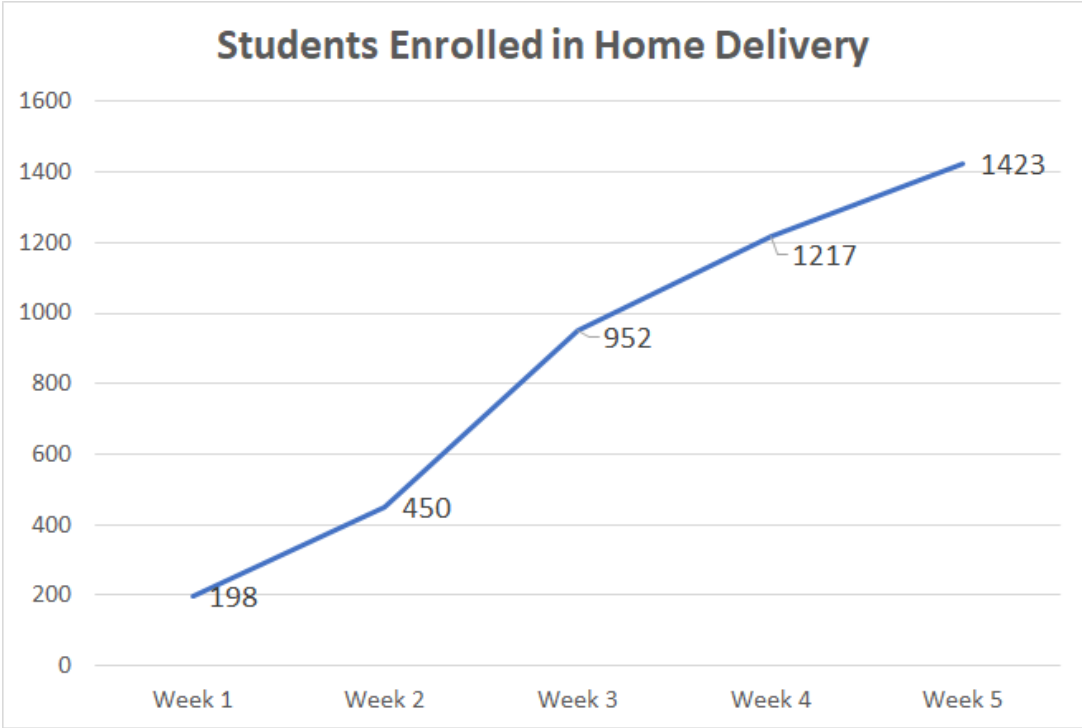
Weeks 1 & 2: Serving 2 school with volunteer drivers from OUSD staff

Weeks 3-4: Serving 6 schools with bilingual drivers from "Growing Together"

Week 5: Serving students living East of 73rd Ave

On Friday Oct 3, OUSD delivered 27,037 meals to 1,423 students.

"Growing Together" Driver-Mario Mendoza

Mario Mendoza is a part of the team of parents who provide home delivery service of food to families, and he also does administration and customer service.

"My sons have lived in Oakland since they were born. One of them attended both Harriet Tubman Pre-School and **Hoover Elementary School**. He's now on his last year of high school and is college bound. In name of all our community, we thank you for all the help you've provided through these unprecedented times. I can go on and on to tell the impact in our lives. I can only say THANK YOU"

Learning hubs and other learning supports

Learning Hubs	City of Oakland/OUSD/CBO partnerships to provide full day academic and enrichment support program at three initial City Park and Rec sites (DeFremery, Carmen Flores, Jinkins, Peralta Hacienda; Spanish Speaking Citizens Foundation in planning)
Pods	Partnerships with community organizations to provide homework and enrichment programs (e.g., Oakland Housing Authority-virtual, other partnerships and sites in planning)
Virtual Tutoring	Partnership with Oakland Ed Fund. Volunteers matched with teachers (classroom Zoom Assistants) and with individual students (tutoring). 60 volunteers matched with nearly 240 more in process.