

Oakland Unified School District

Public Notice
Members of the Public are encouraged to sign up on line to speak at this meeting. eComment - Request to Speak opens 72 hours before and closes one-half hour before the Meeting Noticed Time.

Board of Education
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ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials, if any, associated with this meeting are accessible on the Board of Education's World Wide Web Site at <http://www.ousd.k12.ca.us> or from any computer terminal in the Offices of the Board of Education and Superintendent at the above-stated address.

AMERICANS WITH DISABILITIES ACT COMPLIANCE

Individuals requiring a reasonable accommodation to participate in meetings other than handicapped access, should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.k12.ca.us (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, January 28, 2015

4:00 PM

**The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland,
CA 94606-2291**

Board of Education

President James Harris

Vice President Jody London

Directors: Aimee Eng, Jumoke Hinton Hodge, Nina Senn, Roseann Torres, Shanthi Gonzales

Student Directors: Carmen Jimenez, Katebah Al-Olefi

Staff: Antwan Wilson, Superintendent/Secretary

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MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at <https://ousd.legistar.com/>. LANGUAGE INTERPRETERS: Requests must be received at least 48 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may address the Board on an Agenda Item ("Item") or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

- A. Call To Order - 4:00 P.M.**

- B. Roll Call**

- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today**

Closed Session Item(s)

Labor Matter(s)**15-0106 Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representatives: Brigitte Marshall, Chief Talent Officer and Greg Dannis, Counsel

Legal Matter(s)**15-0100 Conference With Legal Counsel - Existing Litigation**

MW vs. Oakland Unified School District, OAH Case No. 2014101072

15-0103 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case

15-0104 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case

15-0105 Conference With Legal Counsel - Existing Litigation

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case

Pupil Matter(s)

- 15-0055 Expulsion Appeal Hearing - Student L**
Expulsion Appeal Hearing - Student L

- 15-0056 Expulsion Appeal Hearing - Student M**
Expulsion Appeal Hearing - Student M.

- 15-0076 Expulsion Appeal Hearing - Student N**
Expulsion Appeal Hearing - Student N

- 15-0119 Expulsion Appeal Hearing - Student O**
Expulsion Appeal Hearing - Student O

- 15-0121 Expulsion Appeal Hearing - Student P**
Expulsion Appeal Hearing - Student P

- 15-0130 Admission Hearing - Student Q**
Admission Hearing - Student Q

Public Employee Performance Evaluation Matter(s)

- 14-2219 Public Employee Performance Evaluation Matter(s)**
Superintendent of Schools

D. Recess To Closed Session

E. Reconvene To Public Session - 5:00 P.M.

F. Second Roll Call

G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

H. Pledge of Allegiance

I. Special Recognitions and Presentations

15-0127 Presentation - Greenleaf Elementary School - TK-8 Program

Presentation by Greenleaf Elementary School on its expanded TK- 8 Program and how the school is building an exceptionally cohesive learning environment for its students, with highlights on how the new grade configuration model is positively impacting students and families.

J. Speaker Request Card/Modification(s) To Agenda

An Agenda Item ("Item") paper Sign In To Speak Card shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item being called by the Board President, in order to be invited to speak during consideration of the Item. (An eComment - Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on an Item, depending on the number of Registered Speakers, the number of Items and the time allocated for each Item. Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non-transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item V. The Board may not discuss or take any action on a non-agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

[15-0058](#)

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - January 28, 2015

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - January 28, 2015.

L. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

[15-0059](#)

President's Report - January 28, 2015

Presentation of the Report of the President of the Board - January 28, 2015.

M. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

 [15-0060](#)**Superintendent's Report - January 28, 2015**

Presentation of the Report of the Superintendent of Schools - January 28, 2015.

Attachments: [15-0060 Presentation - Superintendent's Report - January 28, 2015](#)
[15-0060 Superintendent's Report - January 28, 2015](#)

N. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

 [15-0061](#)**Student Directors' Report - January 28, 2015**

Presentation of the Student Directors' Report - January 28, 2015.

Attachments: [15-0061 Student Directors' Report - January 28, 2015](#)

O. Public Hearing(s) [14-1607](#)**Public Hearing - "Sunshining" - District Initial Proposals to AFSCME, Local 257**

Public Hearing - "Sunshining" of the District Initial Proposals to American Federation of State, County and Municipal Employees (AFSCME), Local 257 for a full Successor Agreement, effective July 1, 2014.

Attachments: [14-1607 Public Hearing - "Sunshining" - District Initial Proposals to AFSCME, Local 257](#)

 [14-1613](#)**Public Hearing - "Sunshining" of the District Initial Proposals to the Buildings and Construction Trades Council of Alameda County**

Public Hearing - "Sunshining" of the District Initial Proposals to the Building and Construction Trades Council (BCTC) of Alameda County, AFL-CIO for a full Successor Agreement, effective July 1, 2014.

Attachments: [14-1613 Public Hearing - "Sunshining" of the District Initial Proposals to the Buildings and Construction Trades Council of Alameda County](#)

P. Unfinished Business

 [14-2321](#)**Decision - Oakland School for the Arts - Petition and Proposed Charter - Grades 6-12 (Renewal)**

Approval by the Board of Education of the Oakland School for the Arts - Petition and Proposed Charter (Renewal) - Grades 6-12.

Attachments:

[14-2321 Oakland School for the Arts - Charter Renewal - Grades 6-12](#)

[14-2321 Presentation - Oakland School for the Arts - Petition and Proposed Charter - Grades 6-12 \(Renewal\)](#)

[14-2321 Decision - Oakland School for the Arts - Petition and Proposed Charter - Grades 6-12 \(Renewal\)](#)

Legislative History

11/5/14	Board of Education	Received and Referred for Handling to the Board of Education
12/3/14	Board of Education	Hearing Held and Closed

Q. New Business [15-0122](#)**Appointments - Measure N - College and Career Readiness Commission - Board of Education**

Adoption by the Board of Education of Resolution No. 1415-0162 - Appointing Members of the Measure N - College and Career Readiness Commission.

Attachments:

[15-0122 Appointments - Measure N - College and Career Readiness Commission - Board of Education](#)

R. Adoption of the General Consent Report

Adoption of the General Consent Report (GCR)" means that all items appearing under this topic or Agenda Item are approved in one motion unless a Member of the Board requests that an item be removed and voted on separately or otherwise acted upon. Generally, GCR legislative items are recommendations from the Superintendent of Schools, or otherwise routine in nature, or are proposed actions that are sufficiently supported by prior or present accompanying reference materials and/or information not requiring additional discussion and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the Agenda.

Senior Business Officer

☒  [15-0005](#)**2014-2015 CSSSP - Castlemont High School**

Approval by the Board of Education of the Community Schools Strategic Site Plan for Castlemont High School for 2014-2015.

Resource Code - 3010-301

Funding Source: Schoolwide Title I

Attachments: [15-0005 2014-2015 CSSSP - Castlemont High School](#)

Chief of Operations☒  [15-0010](#)**Independent Consultant Agreement for Professional Services - Environmental Services - Hertz Environmental - Whittier Elementary School Expansion - New Construction (Greenleaf) Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services - Environmental Services between District and Hertz Environmental, Oakland, CA, for the latter to demolish existing multi-purpose building, play structure and associated asphaltic concrete, in conjunction with the Whittier Elementary Services Expansion - New Construction (Greenleaf), more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing February 12, 2015 and concluding no later than December 31, 2017 in an amount not to exceed \$9,350.00.

Resource Code - 9350-163

Funding Source: Measure J

Attachments: [15-0010 Independent Consultant Agreement for Professional Services - Environmental Services - Hertz Environmental - Whittier Elementary School Expansion - New Construction \(Greenleaf\) Project](#)

☒  [15-0011](#)**Independent Consultant Agreement for Maintenance Services - Star Elevator - Division of Facilities Planning and Management Project**

Approval by the Board of Education of Independent Consultant Agreement for Maintenance Services between District and Star Elevator, San Carlos, CA, for the latter to provide monthly maintenance, equipment repairs, emergency callback services throughout the District, in conjunction with the Division of Facilities Planning and Management, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing January 1, 2015 and concluding no later than December 31, 2015 in an amount not to exceed \$220,000.00.

Resource Code - 1414-988

Funding Source: Deferred Maintenance

Attachments: [15-0011 Independent Consultant Agreement for Maintenance Services - Star Elevator - Division of Facilities Planning and Management Project](#)

☒  [15-0012](#)**Independent Consultant Agreement for Professional Services - Environmental Services - TRC Engineers, Inc. and Aurora ESI - Garfield/Maxwell Park and Parker Restroom Renovation Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services - Environmental Services between District and TRC Engineers, Inc. and Aurora ESI, Oakland, CA, for the latter to provide hazmat survey for the Garfield, Maxwell Park and Parker Elementary Schools, in conjunction with the Garfield/Maxwell Park and Parker Restroom Renovation Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing January 28, 2015 and concluding no later than December 31, 2015 in an amount not to exceed \$22,500.00.

Resource Code - 9350-918**Funding Source: Measure J****Attachments:**

[15-0012 Independent Consultant Agreement for Professional Services - Environmental Services - TRC Engineers, Inc. and Aurora ESI - Garfield/Maxwell Park and Parker Restroom Renovation Project](#)

☒  [15-0013](#)**Independent Consultant Agreement for Professional Services - Environmental Services - TRC Engineers, Inc. and Aurora ESI - Fruitvale Restroom Renovation Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services - Environmental Services between District and TRC Engineers, Inc. and Aurora ESI, Oakland, CA, for the latter to provide hazmat survey for the Fruitvale Elementary School, in conjunction with the Fruitvale Restroom Renovation Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing January 28, 2015 and concluding no later than December 31, 2015 in an amount not to exceed \$15,000.00.

Resource Code - 9350-117**Funding Source: Measure J****Attachments:**

[15-0013 Independent Consultant Agreement for Professional Services - Environmental Services - TRC Engineers, Inc. and Aurora ESI - Fruitvale Restroom Renovation Project](#)

☒  [15-0014](#)**Independent Consultant Agreement for Professional Services - Environmental Services - TRC Engineers, Inc. and Aurora ESI - Elmhurst Restroom Renovation Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services - Environmental Services between District and TRC Engineers, Inc. and Aurora ESI, Oakland, CA, for the latter to provide hazmat survey for the Elmhurst Middle School, in conjunction with the Elmhurst Restroom Renovation Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing January 28, 2015 and concluding no later than December 31, 2015 in an amount not to exceed \$7,500.00.

Resource Code - 9350-202**Funding Source: Measure J****Attachments:**

[15-0014 Independent Consultant Agreement for Professional Services - Environmental Services - TRC Engineers, Inc. and Aurora ESI - Fruitvale Restroom Renovation Project](#)

☒  [15-0015](#)**Independent Consultant Agreement for Professional Services - Environmental Services - TRC Engineers, Inc. and Aurora ESI - Oakland Tech / Far West / Roosevelt / Piedmont Restroom Renovation Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services - Environmental Services between District and TRC Engineers, Inc. and Aurora ESI, Oakland, CA, for the latter to provide hazmat survey for Oakland Tech/Farwest/Roosevelt and Piedmont schools, in conjunction with the Oakland Tech / Far West / Roosevelt / Piedmont Restroom Renovation Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing January 28, 2015 and concluding no later than December 31, 2015 in an amount not to exceed \$22,500.00.

Resource Code - 9350-918**Funding Source: Measure J****Attachments:**

[15-0015 Independent Consultant Agreement for Professional Services - Environmental Services - TRC Engineers, Inc. and Aurora ESI - Oakland Tech / Far West / Roosevelt / Piedmont Restroom Renovation Project](#)

☒  [15-0016](#)**Independent Consultant Agreement for Professional Services - Environmental Services - TRC Engineers, Inc. and Aurora ESI - Webster and Lockwood Restroom Renovation Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services - Environmental Services between District and TRC Engineers, Inc. and Aurora ESI, Oakland, CA, for the latter to provide hazmat survey for Webster and Lockwood Schools, in conjunction with the Webster and Lockwood Restroom Renovation Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing January 28, 2015 and concluding no later than December 31, 2015 in an amount not to exceed \$7,500.00.

Resource Code - 9350-918**Funding Source: Measure J****Attachments:**

[15-0016 Independent Consultant Agreement for Professional Services - Environmental Services - TRC Engineers, Inc. and Aurora ESI - Webster and Lockwood Restroom Renovation Project](#)

☒  [15-0017](#)**Independent Consultant Agreement for Professional Services - Environmental Services - TRC Engineers, Inc. and Aurora ESI - Sobrante Park Restroom Renovation Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services - Environmental Services between District and TRC Engineers, Inc. and Aurora ESI, Oakland, CA, for the latter to provide hazmat survey for Sobrante Park Elementary School, in conjunction with the Sobrante Park Restroom Renovation Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing January 28, 2015 and concluding no later than December 31, 2015 in an amount not to exceed \$7,500.00.

Resource Code - 9350-154**Funding Source: Measure J****Attachments:**

[15-0017 Independent Consultant Agreement for Professional Services - Environmental Services - TRC Engineers, Inc. and Aurora ESI - Sobrante Park Restroom Renovation Project](#)

☒  [15-0018](#)**Independent Consultant Agreement for Professional Services - Environmental Services - TRC Engineers, Inc. and Aurora ESI - Hillcrest Elementary School Finishing Kitchen Upgrade Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services - Environmental Services between District and TRC Engineers, Inc. and Aurora ESI, Oakland, CA, for the latter to provide hazmat abatement, design and construction services, in conjunction with the Hillcrest Elementary School Finishing Kitchen Upgrade Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing January 28, 2015 and concluding no later than December 31, 2015 in an amount not to exceed \$7,500.00.

Resource Code - 9350-127**Funding Source: Measure J****Attachments:**

[15-0018 Independent Consultant Agreement for Professional Services - Environmental Services - TRC Engineers, Inc. and Aurora ESI - Hillcrest Elementary School Finishing Kitchen Upgrade Project](#)

☒  [15-0019](#)**Independent Consultant Agreement for Professional Services - Environmental Services - TRC Engineers, Inc. and Aurora ESI - Kaiser Elementary School Finishing Kitchen Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services - Environmental Services between District and TRC Engineers, Inc. and Aurora ESI, Oakland, CA, for the latter to provide hazmat abatement, design and construction services, in conjunction with the Kaiser Elementary School Finishing Kitchen Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing January 28, 2015 and concluding no later than December 31, 2015 in an amount not to exceed \$8,300.00.

Resource Code - 9350-171**Funding Source: Measure J****Attachments:**

[15-0019 Independent Consultant Agreement for Professional Services - Environmental Services - TRC Engineers, Inc. and Aurora ESI - Hillcrest Elementary School Finishing Kitchen Upgrade Project](#)

☒  [15-0020](#)**Independent Consultant Agreement for Professional Services - Environmental Services - TRC Engineers, Inc. and Aurora ESI - Laurel Elementary School Finishing Kitchen Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services - Environmental Services between District and TRC Engineers, Inc. and Aurora ESI, Oakland, CA, for the latter to provide hazmat abatement, design and construction services, in conjunction with the Laurel Elementary School Finishing Kitchen Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing January 28, 2015 and concluding no later than December 31, 2015 in an amount not to exceed \$8,300.00.

Resource Code - 9350-131**Funding Source: Measure J****Attachments:**

[15-0020 Independent Consultant Agreement for Professional Services - Environmental Services - TRC Engineers, Inc. and Aurora ESI - Laurel Elementary School Finishing Kitchen Project](#)

☒  [15-0021](#)**Independent Consultant Agreement for Professional Services - Environmental Services - TRC Engineers, Inc. and Aurora ESI - Piedmont Elementary School Finishing Kitchen Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services - Environmental Services between District and TRC Engineers, Inc. and Aurora ESI, Oakland, CA, for the latter to provide hazmat abatement, design and construction services, in conjunction with the Piedmont Elementary School Finishing Kitchen Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing January 28, 2015 and concluding no later than December 31, 2015 in an amount not to exceed \$7,300.00.

Resource Code - 9350-146**Funding Source: Measure J****Attachments:**

[15-0021 Independent Consultant Agreement for Professional Services - Environmental Services - TRC Engineers, Inc. and Aurora ESI - Piedmont Elementary School Finishing Kitchen Project](#)

☒  [15-0025](#)**Agreement for Architectural Services - Urban Design
Consulting Engineers - Burbank Asphalt Paving Project**

Approval by the Board of Education of Agreement for Architectural Services between District and Urban Design Consulting Engineers, Oakland, CA, for the latter to provide design services, in conjunction with the Burbank Asphalt Paving Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing January 28, 2015 and concluding no later than December 31, 2015 in an amount not to exceed \$107,375.00.

Resource Code - 9350-104

Funding Source: Measure J

Attachments:

[15-0025 Agreement for Architectural Services - Urban Design Consulting Engineers - Burbank Asphalt Paving Project](#)

☒  [15-0026](#)**Amendment No. 1, Independent Consultant Agreement for
Professional Services - Urban Design Consulting Engineers
- 955 High Street Paving Project**

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement for Professional Services between District and Urban Design Consulting Engineers, Oakland, CA, for the latter to provide additional work to cover unforeseen conditions found at the corporate yard during construction in conjunction with the 955 High Street Paving Project, in an additional amount not to exceed \$15,000.00, increasing the Contract not to exceed amount from \$175,150.00 to \$190,150.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9350-918

Funding Source: Measure J

Attachments:

[15-0026 Amendment No. 1, Independent Consultant Agreement for Professional Services - Urban Design Consulting Engineers - 955 High Street Paving Project](#)

☒  [15-0029](#)**Amendment No. 2, Independent Consultant Agreement for
Professional Services - HY Architects - Elmhurst Middle
School Paving Project**

Approval by the Board of Education of Amendment No. 2, Independent Consultant Agreement for Professional Services between District and HY Architects, Oakland, CA, for latter to receive additional fees for trench drain delay in conjunction with the Elmhurst Middle School Paving Project, in an additional amount not to exceed \$4,587.50, increasing the Contract not to exceed amount from \$71,075.00 to \$75,662.50 and extending the Contract date of March 26, 2014 through March 26, 2015 to November 14, 2016. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9350-202

Funding Source: Measure J

Attachments:

[15-0029 Amendment No. 2, Independent Consultant Agreement for Professional Services - HY Architects - Elmhurst Middle School Paving Project](#)

☒  [15-0031](#)**Contract for Repairs, Maintenance or Small Construction Projects (CUPCCAA) - Leonard's Construction - Joaquin Miller Elementary School Play Structure Project**

Approval by the Board of Education of Contract for Repairs, Maintenance or Small Construction Projects (CUPCCAA) between District and Leonard's Construction, San Jose, CA, for the latter to provide replacement of existing safety surfacing under one large play structure with new rubber tiles (2700) square feet; work includes demolition and placing new asphalt paving, in conjunction with the Joaquin Miller Elementary School Play Structure Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing March 1, 2015 and concluding no later than December 30, 2015 in an amount not to exceed \$42,921.00.

Resource Code - 9350-123

Funding Source: Measure J

Attachments:

[15-0031 Contract for Repairs, Maintenance or Small Construction Projects \(CUPCCAA\) - Leonard's Construction - Joaquin Miller Elementary School Play Structure Project](#)

Chief of Schools, Post Secondary Readiness☒  [14-2361](#)**Professional Services Contract - Lincoln Child Center - Laurel Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Lincoln Child Center, Oakland, CA, for a Counselor to provide counseling support to students, as described in the Scope of Work, Incorporated herein by reference as though fully set forth, at Laurel Elementary School, for the term of September 1, 2014 through June 15, 2015, at a cost not to exceed \$10,000.00.

Resource Code - 3010-131

Funding Source: Title 1 - Instruction

Attachments:

[14-2361 Professional Services Contract - Lincoln Child Center - Laurel Elementary School](#)

 [14-2413](#)**Professional Services Contract - Camille Carroll Jackson -
Montera Middle School**

Ratification by the Board of Education of a Professional Services Contract between the District and Camille Carroll Jackson, Oakland, CA, for the latter to provide the following services: work with all administrators to improve the social-emotional growth for all students as needed daily; provide support and lead group sessions with parents, staff, and students to facilitate positive and productive methods of communication to improve school climate and environment; provide conflict mediation to all stakeholders to guide resolutions for disputes ensuring that all parties peacefully agree; work with African American, Man-Up classroom teacher to help students use positive & respectful communication, provide coping mechanisms and strategies for students to use thereby - preventing violence at school site; lead the COST Team providing strategies and support to identified at-risk students who are in need of mental health, medical, and Special Education Services to at least 10% of students with a total population of nearly 890, provide varied student interventions to reduce student suspension rate; in coordination with the site administrators, recruit, train, and oversee a representative group of student peer mediators, and conduct mediation sessions; support member of the Positive Behavior Intervention and Supports (PBIS) team to work collaboratively with all stake holders while introducing/implementing new district-wide approach to student discipline; gather data for conflict mediation and PBIS discipline measures to identify best practices and determine what is successful to continue school wide implementation; and prepare and present reports in the areas of student discipline, peer mediation, conflict mediation for administrators to ensure that written documentation is on file for review, at Montera Middle School, for the period December 1, 2014 through June 19, 2015, in an amount not to exceed \$35,000.00.

Resource Code - 0000-211**Funding Source: General Purpose Fund****Attachments:**

[14-2413 Professional Services Contract - Camille Carroll Jackson -
Montera Middle School](#)

 [14-2448](#)**Grant Application - District Assessment System Design RFP
- Envision Learning Partners**

Approval by the Board of Education of District's Assessment System Design Request for Proposals (RFP) and its submission to Envision Learning Partners (ELP), seeking a grant of up to \$45,000 in cash and \$45,000 in in-kind services, for a cumulative value of \$90,000 from ELP, for creation of a student assessment system that ensures students are prepared for college and career success, as described in the RFP, incorporated herein by reference as though fully set forth, for the period July 2013 through June 2015, and, if granted, in whole or in part, acceptance of same, pursuant to the terms and conditions thereof, if any.

Funding Source: Envision Learning Partners**Attachments:**

[14-2448 Grant Application - District Assessment System Design RFP -
Envision Learning Partners](#)

☒  [14-2476](#)**Professional Services Contract - Tao Shi - Lincoln Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Tao Shi, San Leandro, CA, for the latter to provide small group instruction to students in the area of pitch, rhythm, tune, music site reading and proper fingering, music theory and concepts, and orchestral performance; provide instruction on the history of Chinese and Asian music using music and song to increase their literacy in History and Language Arts, as described in the Scope of Work, at Lincoln Elementary School, for the term of September 1, 2014 through May 31, 2015, at a cost not to exceed \$6,500.00.

Resource Code - 0002-133**Funding Source: Unrestricted Instruc****Attachments:**

[14-2476 Professional Services Contract - Tao Shi - Lincoln Elementary School](#)

☒  [14-2528](#)**Professional Services Contract - Prep Stars of America - Greenleaf Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Prep Stars of America, Castro Valley, CA, for the latter to be responsible carrying out the duties necessary for the day-to-day elementary/middle school lunch time and recess care duties, responsible to supervise students by sight and sound and ensure their health and safety at all times, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Greenleaf Elementary School, for the term of November 1, 2014 through June 11, 2015, at a cost not to exceed \$16,000.00.

Resource Code - 0790-112**Funding Source: Unres Instruc-SCE****Attachments:**

[14-2528 Professional Services Contract - Prep Stars of America - Greenleaf Elementary School](#)

Chief Academic Officer

☒  [14-2398](#)**Subcontract - The Spanish Speaking Unity Council - Early Childhood Education**

Approval by the Board of Education of Resolution No. 1415-0124, Authorizing Subcontracting, a portion of the District's Fiscal Year 2014-2015 Child Development funds, with The Spanish Speaking Unity Council, Oakland, CA, a Not-for-Profit Child Development Agency, for the provisions of child care services, via the Early Childhood Education Department, for the period of July 1, 2014 through June 30, 2015, in an amount not to exceed \$503,789.00.

Resource Code - 5025-910, 6105-910

Funding Source: Child Development

Attachments: [14-2398 Subcontract - The Spanish Speaking Unity Council - Early Childhood Education](#)

☒  [14-2465](#)**Professional Services Contract - Oakland Public Education Fund - Full Service Community Schools - Community Schools and Student Services Department**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to handle the following projects: Full Service Community Schools (FSCS) Case Studies, Photography for case studies, Printing for case studies, One pagers, Printing of one pagers, Cost Guide, FSCS and Printing of FSCS one pagers, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the Community Schools and Student Services Department, for the period of December 1, 2014 through June 30, 2015, in an amount not to exceed \$33,195.00.

Resource Code - 9242-922

Funding Source: Atlantic Philanthropies/AAMA

Attachments: [14-2465 Professional Services Contract - Oakland Public Education Fund - Full Service Community Schools - Community Schools and Student Services Department](#)

☒  [14-2477](#)

Professional Services Contract - Development Without Limits West - After School Programs - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Development Without Limits West, Oakland, CA, for the latter to design and facilitate an English Language (EL) Learning Community to help agency directors and site coordinators design and provide programming to help ELL students thrive both academically and socially, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of October 1, 2014 through June 30, 2015, in an amount not to exceed \$15,000.00.

Resource Code - 4124-922

Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

Attachments:

[14-2477 Professional Services Contract - Development Without Limits West - After School Programs - Community Schools and Student Services Department](#)

☒  [14-2488](#)

Amendment No. 1 - Professional Services Contract - Victoria King - Full Service Community Schools - Community Schools and Student Services Department

Ratification by the Board of Education of Amendment No. 1 to the Professional Services Contract between Victoria King, Oakland, CA, for the latter to provide additional hours of family support for site-based development of the Family Resource Center incorporating a broad range of family support services for parent education, referrals to legal services, case management, mental health, child care, and transition services at Madison Park Academy, for the period of September 25, 2014 through June 30, 2015, in the additional amount of \$17,236.48, increasing the Contract not to exceed amount from \$10,000.00 to \$27,236.48. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 4124-215

Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

Attachments:

[14-2488 Amendment No. 1 - Professional Services Contract - Victoria King - Full Service Community Schools - Community Schools and Student Services Department](#)

☒  [14-2491](#)**Professional Services Contract - Techbridge - After School Programs - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Techbridge, Oakland, CA, for the latter to provide the following services: curriculum development for 19 days of expanded learning science programming; planning and implementation of 12 hours science training for program staff, and one half day training for site coordinators for program staff of up to 25 program sites; training materials and curriculum supplies; and monthly planning meetings with District After School Programs Office Staff, for the After Schools Programs of the Community Schools and Student Services Department, for the period of October 1, 2014 through December 31, 2014, in an amount not to exceed \$29,918.00.

Resource Code - 4124-922**Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant****Attachments:**

[14-2491 Professional Services Contract - Techbridge - After School Programs - Community Schools and Student Services Department](#)

☒  [14-2497](#)**Professional Services Contract - Destiny Arts Center - After School Programs - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Destiny Arts Center, Oakland, CA, for the latter to provide training and curriculum on Creating and Engaging Classroom Culture for elementary and middle school program staff from 25 expanded learning programs across the school district; offer for training sessions, lasting three hours per session, to reach up to 100 program staff who in turn will serve up to 2000 students in the District After School and Summer Camp Programs, via the Community Schools and Student Services Department, for the period of October 1, 2014 through June 30, 2015, in an amount not to exceed \$6,000.00.

Resource Code - 4124-922**Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant****Attachments:**

[14-2497 Professional Services Contract - Destiny Arts Center - After School Programs - Community Schools and Student Services Department](#)

☒  [14-2524](#)**Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Grass Valley Elementary School**

Approval by the Board of Education of a Amendment No. 1 of the Individual Service Agreement (ISA) to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide additional services to enhance the current comprehensive After School Program that serves approximately 93 students daily, increasing program services by adding Menu of Service Option H - for all students and families at Grass Valley Elementary School, for the period of July 1, 2014 through August 21, 2015, in the additional amount of \$10,000.00, increasing the ISA not to exceed amount \$93,855.00 to \$103,855.00. All terms and conditions of the ISA-MMOU remain in full force and effect.

Resource Code - 0000-122**Funding Source: General Purpose Funding****Attachments:**

[14-2524 Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Grass Valley Elementary School](#)

☒  [15-0036](#)**Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - Global Families Elementary School**

Approval by the Board of Education of Amendment No. 1 of the Individual Service Agreement (ISA) to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide additional services to enhance the current comprehensive After School Program that serves approximately 93 students daily, increasing program services by adding Menu of Service Option G - specialized services to provide underprivileged children an enriched and accelerated educational program which includes the use of school wide curriculum/program or additional services such as intervention that increase the amount and quality of instructional time for all students and families at Global Families Elementary School for the period of July 1, 2014 through August 21, 2015, in the additional amount of \$13,823.00, increasing the ISA not to exceed amount of \$86,143.00 to \$99,966.00. All other terms and conditions of the ISA-MMOU remain in full force and effect.

Resource Code - 0791-114**Funding Source: Unrestricted Instructional LEP****Attachments:**

[15-0036 Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - Global Families Elementary School](#)

General Counsel

☒  [15-0081](#)**Declaring Obsolete, Surplus and Sale of District Property -
Vehicle and Motor Cycles**

Adoption by the Board of Education of Resolution No. 1415-0145 - Authorization to Declare Obsolete Police Services Department Vehicles Surplus Property and authorizing sale thereof pursuant to Education Code Sections 17545 and 17546.

Attachments: [15-0081 Declaring Obsolete, Surplus and Sale of District Property - Vehicle and Motor Cycles](#)

☒  [15-0086](#)**Agreement - Regents of the University of California -
Lawrence Hall of Science - Leadership, Curriculum &
Instruction**

Approval by the Board of Education of the Agreement between the District and The Regents of The University of California, a California corporation, on behalf of its Lawrence Hall of Science ("University"), for the latter to provide teacher professional development opportunities in Bay Area Science Education outlined in Exhibit A and provide stipends to District teachers to participate in professional development opportunities on non-District workdays or as otherwise described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period July 1, 2014 through June 30, 2015.

Attachments: [15-0086 Agreement - Regents of the University of California - Lawrence Hall of Science - Leadership, Curriculum & Instruction](#)

☒  [15-0109](#)**Employment Agreement - Aaron Townsend - Oakland
Unified School District**

Approval by the Board of Education of the Employment Agreement between District and Aaron Townsend, as the Deputy Chief of Talent Management, reporting to the Chief Talent Officer for the District, for the term from November 1, 2014 to June 30, 2016, with an annual salary of \$146,000.00, responsible for the duties and responsibilities as provided in the job description approved, as Board Enactment 14-1851, on November 5, 2014.

Attachments: [15-0109 Employment Agreement - Aaron Townsend - Oakland Unified School District](#)

Board of Education☒  [15-0068](#)**Minutes - Board of Education - Regular Meeting - January
14, 2015**

Ratification by the Board of Education of Its Regular Meeting Minutes of January 14, 2015 prepared by Staff shortly after said Meeting.

Attachments: [15-0068 Minutes - Board of Education - Regular Meeting - January 14, 2015](#)

- ☒  [15-0069](#) **Minutes - Board of Education - Special Meeting - January 14, 2015**
Ratification by the Board of Education of Its Special Meeting Minutes of January 14, 2015 prepared by Staff shortly after said Meeting.
Attachments: [15-0069 Minutes - Board of Education - Special Meeting - January 14, 2015](#)
- ☒  [15-0071](#) **Minutes - Board of Education - Special Meeting - January 21, 2015**
Ratification by the Board of Education of Its Special Meeting Minutes of January 21, 2015 prepared by Staff shortly after said Meeting.
Attachments: [15-0071 Minutes - Board of Education - Special Meeting - January 21, 2015](#)
- ☒  [15-0123](#) **Appointing Members of the Measures A, B, J Independent Citizens' Schools Facilities Bond Oversight Committee - Board of Education**
Adoption by the Board of Education of Resolution No. 1415-0163 - Appointing Members of the Measures A, B, J Independent Citizens' Schools Facilities Bond Oversight Committee.
Attachments: [15-0123 Appointing Members of the Measures A, B, J Independent Citizens' Schools Facilities Bond Oversight Committee - Board of Education](#)
- ☒  [15-0124](#) **Appointing Members of the Measure G Parcel Tax Independent Citizens Oversight Committee - Board of Education**
Adoption by the Board of Education of Resolution No. 1415-0164 - Appointing Members of the Measure G Parcel Tax Independent Citizens Oversight Committee.
Attachments: [15-0124 Appointing Members of the Measure G Parcel Tax Independent Citizens Oversight Committee - Board of Education](#)
- ☒  [15-0125](#) **Appointing Members of the Audit Committee - Board of Education**
Adoption by the Board of Education of Resolution No. 1415-0165 - Appointing Members of the Audit Committee.
Attachments: [15-0125 Appointing Members of the Audit Committee - Board of Education](#)

S. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal law.

15-0055 Expulsion Appeal Hearing - Student L

Expulsion Appeal Hearing - Student L

15-0056 Expulsion Appeal Hearing - Student M

Expulsion Appeal Hearing - Student M.

15-0076 Expulsion Appeal Hearing - Student N

Expulsion Appeal Hearing - Student N

15-0119 Expulsion Appeal Hearing - Student O

Expulsion Appeal Hearing - Student O

15-0121 Expulsion Appeal Hearing - Student P

Expulsion Appeal Hearing - Student P

15-0130 Admission Hearing - Student Q

Admission Hearing - Student Q

T. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

[15-0062](#)

Board Members Report - January 28, 2015

Presentation of the Regular Board Members Report - January 28, 2015.

U. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

V. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item J, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - V - only if s/he timely submitted a Sign In to Speak Card by the time Item J is considered, the 30 minutes under Item K was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item J but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - V - Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item K, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

[15-0058](#)

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - January 28, 2015

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - January 28, 2015.

W. Adjournment

Public Notice

Board Policy - Instruction - BP 6005 - Quality School Development - Administrative Regulations (ARs)

The Superintendent' draft Administrative Regulations (ARs) on the above-entitled subject matter are now available for viewing on the Board of Education [Public Hearings/Notices Web Page](#). Public Comments on the draft ARs will be taken at future meetings of the Superintendent's Accountable Schools District Committee, which will begin meeting on February 12, 2015 or may be emailed to boe@ousd.k12.ca.us.