

MEASURES N AND H – COLLEGE AND CAREER READINESS COMMISSION

1016 Union Street, #940
Oakland, CA 94607



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

**Measures N and H –
College & Career Readiness Commission**

David Kakishiba, Chair
kakishiba@gmail.com

Marc Tafolla, Vice Chair
marctafolla@gmail.com

Katy Nuñez-Adler, Secretary
katynunez.adler@gmail.com

James. Harris, Member
james@510media.com

Gary Yee, Member
Yeega125@gmail.com

Board Office Use: Legislative File Info.	
File ID Number	24-1042
Introduction Date	4/24/2024
Enactment Number	
Enactment Date	

Memo

To Measures N and H – College and Career Readiness Commission

From Vanessa Sifuentes, High School Network Superintendent

Board Meeting Date

Subject Budget Modification Form
Services For: Coliseum College Preparatory Academy 232

**Action Requested and
Recommendation**

Adoption by the Measures N and H Commission of a 2022-2023 Education Improvement Plan/Budget modification for Coliseum College Preparatory Academy reducing \$61,439.00 Teacher Salaries: Hire a Computer Science Pathway Teacher, at 1.0 FTE for the Spring semester; January 2024 through May 2024 by \$14,940.00 to \$46,499.00 and creating a new expenditure of \$14,940.00 Consultant Contract with Lead by Learning through Northeastern university formerly known as Mills College, from January through June 30, 2024, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Background

(Why do we need these services? Why have you selected this vendor?)

Coliseum College Preparatory Academy wants to reduce \$61,439.00 Teacher Salaries: Hire a Computer Science Pathway Teacher, at 1.0 FTE for the Spring semester; January 2024 through May 2024 by \$14,940.00 to \$46,499.00 and create a new expenditure of \$14,940.00 Consultant Contract with Lead by Learning through Northeastern university formerly known as Mills College, from January through June 30, 2024

Competitively Bid

Was this contract competitively bid? No

If no, exception: N/A

Fiscal Impact

Funding resource(s): Measure N
Measure H

Attachments

- Budget Modification Form Coliseum College Preparatory Academy



2023-24 Measures N & H Budget Modification Form OUSD Schools



Date:	3/19/24	Principal:	Amy Carozza
School Name:	CCPA	Site #:	232
Pathway(s): (required for multiple use of programs)	Community Leadership and Innovation Pathway	Requested By:	Amy Carozza

Step 1:

a. Add the Original Approved Strategic Action from the Measure N/H EIP:

Directions: Copy & paste the original strategic action below. The original strategic action is where you plan to take money from and use it for a new purpose.

Measure N/H Plan & Pathway	Budget Action - Line Item #	Original Amount Approved	Measure N/H Budget Original Strategic Action (proper & full justification)	Total Amount Transferred
2022-23 Measure N Carryover Plan	17	\$61,439.00	<p>Teacher Salaries: Hire a Computer Science Pathway Teacher, at 1.0 FTE for the Spring semester; January 2024 through May 2024.</p> <p>This teacher will teach a 10th grade pathway course design to our expanded 10th grade cohort (128 students as opposed to 70) as they enter our pathway and as we expand our pathway. We are doubling the size of high school currently so we are seeking staff to provide mid year remediation for pathway students who are struggling. We are also attempting to get ahead on our hiring given our program expansion (going into our 6th year of 7 years) and managing the challenges associated with finding teachers and growing them into our complicated school all at one time.</p> <p>(Salary & Benefits Included)</p>	\$14,940.00

b. What will be the impact on your Measure N/H plan, pathway development, and students for not doing your original strategic action? (*Do not insert links or use Acronyms)

No impact. Given the time of the year the amount transferred will not impact our original plan because if we no longer have the need to hire someone for the full year.

c. Enter the Account String for the Original Approved Strategic Action:

Fund	Resource	Year	Goal	Function	Object	Site	Manager	Program	LCAP	Optional
010	9333	0	1110	1000	1105	232	2320	1690	0101	99999

d. Total amount being transferred: \$ 14,940.00

- Please check this box if this is a **NEW** expenditure and it's not in the approved Measure N/H EIP.
- Please check this box if this is an **EXISTING** expenditure and you're only amending the approved amount.
- Please check this box if this request is to create a new position or change the FTE of an existing position. If so, please attach the Measure N/H Duty Statement form to the Budget Modification Form.

Step 2.

a. Enter the New or Revised Strategic Action (Explicitly state the expenditure type and how it supports pathway development?):

*This will become the new proper justification for this expenditure. *Only one justification is allowed. *You'll use this new or revised justification for all future applicable requests connected to this modification.*

Measure N/H Plan & Pathway	Budget Action - Line Item #	Original Amount Approved	<p align="center">New or Revised Measure N/H Strategic Action <i>Enter one to two sentences to create a Proper Justification using the questions below. No acronyms or hyperlinks.</i></p> <p>-What is the specific expenditure or service type? Please provide a brief description - (no vague language) and quantify when applicable.</p> <p>-How does the specific expenditure impact students in the pathway and support your 2023-24 pathway goals and strategic actions?</p> <p>-Please also answer the additional questions by Object Code linked in this document to provide a proper justification for your new or revised strategic action.</p>	New or Amended Amount
2022-23 Measure N Carryover Plan	N/A	N/A	<p>Consultant Contract with Lead by Learning through Northeastern University formerly known as Mills College, from January through June 30, 2024.</p> <p>The consultant will provide on-site professional development for pathway teachers. Lead by Learning focuses on analyzing curriculum, activities, learning targets and figuring out best practices to present material to students. Teachers will go through "learning cycles", which focus on strategies, delivery, analysis and reflection of student progression. This is necessary as we continue to expand and build out our CS pathway with more classes and new(er) teachers at CCPA. This process is crucial to the development of the curriculum being used in the pathway, student outcomes, and preparation for students to head into a career in CS as technology is constantly changing. We have shifted from block based coding to more line coding, as well as shifted more to industry standard platforms. Students will be better prepared to head into college or the workforce when completing high school and graduating from our pathway.</p> <p>Accomplishment Standards, including: This consists of five PD series, guides to examine student work and best practice training. All students experience accelerated progress, with an emphasis on disrupting predictive outcomes for historically marginalized focal groups. All 9-12th grade students will benefit from this service as they go through the pathway.</p>	\$14,940.00

b. Enter the New or Revised Account String:

Fund	Resource	Year	Goal	Function	Object	Site	Manager	Program	LCAP	Optional
010	9339	0	3800	1000	5825	232	2320	1690	0101	99999

Signature of Approvals: *(Please insert the team member's name below the signature line)*

/s/ Tyjun Mack

3/19/2

Name:
Teacher Leader/Pathway Director
Signature

024
Date

/s/ Amy Carozza

3/19/2024

Name:
Principal Signature Required

Date

FOR MEASURE N/H STAFF USE ONLY

Date BMF Received: 4/9/24

Escape Budget Transfer or Journal Entry Link No.: _____

Program Manager, Approval Signature: *Dancy Jones*

Date: 4/12/24

H.S. Network Superintendent, Approval Signature: *VS*

Date: 4/12/24