



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Secondary Experience and Achievement TASK FORCE

Staff Leads:

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Alignment with District Vision

OUSD MISSION/VISION

All students will graduate. As a result, they are caring, competent, and critical thinkers, fully-informed, engaged, and contributing citizens, and prepared to succeed in college and career.



OUSD GOAL

To create a FULL SERVICE COMMUNITY DISTRICT that serves the whole child, eliminates inequity, and provides each child with an excellent teacher every day.



SECONDARY EXPERIENCE AND ACHIEVEMENT TASK FORCE GOAL

Create a set of priority practices and supporting systems to be implemented in our high schools to increase high school graduation rates and support all students to successfully complete a-g courses and be college and career ready

VISION STATEMENT

The Secondary Experience and Achievement Task Force will work to recommend the systems and structures necessary to create high quality high schools for all of our students. All high schools will include engaging, relevant and rigorous academic classes, a-g course sequences, Linked Learning programs and other work experiences and supportive and successful academic interventions.

Secondary Experience and Achievement Task Force

TASK FORCE GOALS

1. Significantly improve the **Holding Power** of high schools

A. **Instructional Practices**

- Ensuring and supporting standards-based, rigorous instruction in all core subject areas
- Supporting accelerated African American and Latino student achievement
- CAHSEE passing and proficiency, CST Proficiency
- College Preparation through improving PSAT, SAT, ACT completion rates

B. **Organizational Practices**

- Successful 8th to 9th grade transition
- Effective counseling and programming practices
- Systematic academic interventions
- Capacity to serve 18-22 year olds

C. **School Climate and Culture Practices**

- Personalized and supportive school structures
- Parent engagement
- Support for at risk students
- Student attendance challenges (Suspensions, Expulsions, Absences)

D. **School Leadership Practices**

- Supporting school leaders to develop a theory of action for student success

Secondary Experience and Achievement Task Force

TASK FORCE GOALS

2. Program and schedule all high school students to be **on track for high integrity, a-g Eligible Graduation**
 - A. Instructional Practices**
 - Standards-based, rigorous instruction in all core classes
 - B. Organizational Practices**
 - Equitable scheduling system
 - High school capacity to provide rigorous and sufficient a-g courses
 - Build Continuation High School capacity to provide a-g eligible programming
 - C. School Climate and Culture Practices**
 - Develop and support college going cultures
 - D. School Leadership Practices**
 - Support school leaders to effectively supervise and manage school-based counseling practices

Secondary Experience and Achievement Task Force

TASK FORCE GOALS

- 3. Provide comprehensive and effective Academic Intervention for all at risk high school students**
 - A. Instructional Practice**
 - During school day accelerated learning options
 - Extended learning time programs
 - Literacy instruction across the curriculum
 - B. Organizational Practices**
 - Drop out prevention and recovery programs
 - C. School Climate and Culture Practices**
 - Personalized learning environments
 - D. School Leadership Practices**
 - Supporting school leaders to develop consistent academic intervention practices and systems

Secondary Experience and Achievement Task Force

TASK FORCE GOALS

4. Provide Linked Learning opportunities for all students in all high schools

A. Instructional Practices

- Rigorous Academic Core
- Demanding Technical Core

B. Organizational Practices

- Work-based learning opportunities

C. School Climate and Culture Practices

- Comprehensive Support Services

D. School Leadership Practices

- Support school leaders to develop and sustain business and industry engagement

Secondary Experience and Achievement Task Force

TASK FORCE DELIVERABLES

- Implementation Plan for significantly improving high school Holding Power
- Recommendations to Board for establishing systems and staffing that ensure that all students are on track for high integrity A-G Eligible Graduation
- Implementation Plan for Academic Interventions for at risk high school students.
- Implementation Plan Linked Learning opportunities for all high school students

Operating Norms & Work Structure

OPERATING NORMS

- Share meeting agendas and resources on Secondary Experience and Achievement Task Force website
- Focus on engaging all relevant community and district high school success stakeholders in a support and accountability structure design process
- Identify, value and build from what works
- Meeting and operating norms to be established at first meeting

WORK STRUCTURE

- Core Planning Team meets bi-weekly, beginning Thursday, October 14, 2010
- Entire Task Force meets bi-monthly, beginning November, 2010
- Facilitate multiple community engagement opportunities across all stakeholder groups through the spring
- Synthesize the work of Task Force and Community stakeholders into a final report and set of comprehensive structural and staffing recommendations to Board
- Develop tools and resources to support school-based implementation and central office support structures

Key Dates & Project Plan Overview

KEY DATES

- November 1st: Complete Project Preparation
- November 1 Complete Current State & Existing Resources Analysis
- December 17th: Complete Best Practice and Research Analysis, Community Engagement Plan & Definition of Success (Targets & Benchmarks)
- End of April Complete Implementation Plans and Board Report
- May: Present Recommendations to the Board

	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Full Task Force Convenes		■		■	■		■		■	
Current State Analysis	■									
Best Practice & Research Analysis, Develop Community Engagement Plan, & Definition of Success		■								
Design Recommended Pathways to Action				■						
Community Engagement Activities		■								
Development of tools and resources to support school-based implementation					■					

Interdependencies with Other Task Forces

Common Core Standards

- Standards Based, rigorous instruction aligned with new common core standards

High Quality Effective Instruction Task Force

- Align expectations of teachers with the identified support and accountability structures to ensure improved high school graduation rates

Effective Principals and Leadership Task Force

- Align expectations of principals with the identified support and accountability structures to ensure improved high school graduation rates

Quality Schools Development Task Force

- Align high school graduation rate improvement support and accountability structures with the identified qualities of high quality, effective schools

Full Service Community Schools

- Align high school graduation rate improvement support and accountability structures with full service community school development initiatives