

Skyline HS-Education & Community Health Program of Study

Industry Sector: [Education, Child Development, and Family Services](#) - 130 Child Development
[Health Science and Medical Technology](#) - 199 - Community and Public Health



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

Industry Partners: Junior Achievement, One Love Foundation, Alameda Co Public Health Services, Oakland Unified School District Talent Recruitment, OUSD Restorative Justice and TUPE Program, Merritt College, Highland Hospital/ Alameda County Department of Health, OUSD Summer Learning, Kaiser Hospital, Samuel Merritt University, Peer Health Exchange, CSU East Bay and SFSU, San Leandro Unified, Alta Bates Summit

<p>Pathway Vision</p>	<p>What is the instructional vision and desired experience for students that will drive the pathway?</p> <p>Vision The Education & Community Health Academy at Skyline High School is committed to bringing a rich understanding of education equality, social justice, and local and global public health issues to our students. Students leave us with knowledge, skills, training, and opportunity that provide a foundation for them to explore their own path to ultimately transform their schools and community.</p> <p>Mission The Education & Community Health Academy is a 3-year program where students become critical scholars, analyzing their own educational experiences as well as historical and current movements in public education and health. Our teaching team collaborates to bring cross-disciplinary projects that engage our students in civic action about issues relevant to the community in which we live. Our students explore careers dedicated to transforming the lives of young people: teachers, school psychologists, educational researchers & activists, administrators, coaches, social workers, and health care professionals.</p>			
<p>Pathway COP Meeting Time:</p>	<p>10th Grade Program Grade level meeting time:4th per Collaboration</p>	<p>11th Grade Program Grade level meeting time:4th per Collaboration</p>	<p>12th Grade Program Grade level meeting time:4th per Collaboration</p>	<p>Graduate Pathway Outcomes (Student Learning Outcomes)</p>
<p>Academic Core Student Cohort Integrity (Replace with course names linked to course descriptions)</p>	<p>English 2 World History Chemistry</p>	<p>English 3 US History Physiology</p>	<p>English 4 American Govt/Econ</p>	<p>Education & Health Pathway Outcomes</p>
<p>Math</p>	<p>Possibility of Pathway Pure math in 2020-21</p>	<p>Possibility of Pathway Pure math in 2020-21</p>	<p>Possibility of Pathway Pure math in 2020-21</p>	
<p>Technical Core/Theme (CTE Sequence) CTE Course Resources</p>	<p>Introduction to Education and Intro Ed Segregation and Integration Project</p>	<p>Educational Psychology course descr Ed Psych Syllabus</p>	<p>Principles of Teaching and Learning (Course description) Principles of teaching and Learning (Syllabus)</p>	

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	<p>Intro Ed Education Theorist Bio Project</p> <p>Introduction to Community Health see Intro Comm Health Syllabus</p>		<p>Global Health Solutions (course description) & Global Health Solutions (syllabus)</p>	
<p>Dual Enrollment [Link to Dual Enrollment]</p>		<p>Four Dual Enrollment Courses offered to Pathway students: Psychology of Childhood (see Psych 7A Course Agreement and Psych 7A Syllabus) and Adolescent Psychology (Psych 7B Course Syllabus), Intro to Psychology (Psych 1A), Abnormal Psychology (Psych 24)</p>	<p>Four Dual Enrollment Courses offered to Pathway students: (see 11th Grade Program)</p> <p>If students take all 4 offered they will be ¾ way done with an AA in Psychology from Peralta.</p>	
<p>Integrated Projects/ Common Performance Assessments</p>	<p>2019-2020 10th Grade Integrated Project</p> <p>Collaboration between Intro to Education, Intro to Community Health, World History, and English 2. Students will be asked to create their ideal school community or school health clinic.</p>	<p>2019-2020 11th Grade Integrated Project</p> <p>Collaboration between Ed Psych, US Hist, Physiology and English 3. Sts explore psych disorders and aspects of mental health such as health care, police violence, homelessness, drug use & abuse, recovery, coping, dealing with stress.</p> <p>Life Development project in Educational Psychology explores 4 aspects of human growth and development: physical, cognitive, social-emotional and moral. This projects integrates well with Physiology and US History, as students analyze how theorists explain human development and</p>	<p>Ed and CH Senior Capstone Folder</p> <p>Senior Capstone Document Tracker</p> <p>Senior Capstone Overview Sheet- Education</p> <p>Health Overview Sheet</p> <p>Integrated justice project in English IV, and Peer Ed. Students read and write essay about Autobiography of Malcolm X in Eng, and read articles and watch documentaries about Zero Tolerance School Policies and Restorative Justice in the context of the School to Prison Pipeline and Mass Incarceration, culminating in a letter writing campaign to government officials.</p>	

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		connect their analysis with their own life experiences. US History component focuses on moral decisions made that impact society and the analysis of those decisions. See Life Devt Book Project	12th Grade Work Based Learning Program in which seniors design community circles for 10th, 11th, and 12th grade pathway students, to be delivered in their CTE courses in October 2018.	
Defenses or Capstones	Students research a global health or education issue and compare this issue between two countries. After writing a policy brief, they will create a slideshow for their oral defense. Students present to their peers in CTE classes as their final during the last two weeks of class in May.		Students will defend Capstone in May 2017 through oral presentations as graded by a panel using the OUSD graduate capstone oral presentation rubric. Here is the preliminary schedule for May.	
Other Courses / Electives	P.E. Intro to Yoga (Coming Soon)	P.E. Intermediate Yoga (Coming Soon)	P.E. Advanced Yoga (Coming Soon)	
Other Student Experiences (post-session, intersession, rituals, class trips, assemblies)	-Annual Ropes Course team-building across 10th grade cohort, with Pacific Leadership Institute -annual celebration & team building across grade levels	- Team building Workshop w/ 11th grade cohort (DRUMMM, Salsa, other non-comfort zone experience) --annual celebration & team building across grade levels	-Industry Certification in Tier I Restorative Justice: Community Building -Senior Celebration Night in May (award stoles, celebrate each student, invite families, eat dinner with food truck, student gives appreciations) at Skyline.	
Work Based Learning [reference documents: WBL Continuum WBL Costs Calculator]	[Summary of Career Awareness WBL experiences] [Link to WBL Mapping Document]	[Summary of Career Exploration WBL experiences] [Link to WBL Planning Document]	[Summary of Career Preparation WBL experiences] [Link to WBL Planning Document]	Certifications Industry Certification in Tier I Restorative Justice: Community Building through OUSD Restorative Justice Office. Partnered with

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	<p>-Junior Achievement Day (a learning through teaching experience where students teach for a full day in a local elementary or middle school) - 2 times per year at Fruitvale Elementary and Turner Elementary School in Antioch</p> <p>Guest Speakers in areas such as: OUSD Sanctuary Task Force, Junior Achievement, Presentations on HEAL and Alta Bates Internship Opportunities, Eric Enghdahl Department Chair of Education at CSU East Bay, Ruddy Herrera of Cal Trio</p> <p>Resumes, Cover Letters, Reference Sheets</p> <p>-Community Health students designed and taught lessons based on USDA Nutrition curriculum in Elementary School in San Leandro</p>	<p>Guest Speakers in such fields as: psychology, physical therapy, social work, medicine, nursing, firefighting, educational activism.</p> <p>In collaboration with OUSD Family Community Services and TUPE Project, students design and facilitate workshops for Skyline peers on effects of various drugs on mind and body with focus on adolescent brain. See TUPE Workshops Jan 2017.</p> <p>Resume updated with recent WBL experiences, Reference page</p> <p>Informational Interviews with outside professionals done both and off campus</p>	<p>Restorative Justice Practitioner Guest Speaker Series.</p> <p>Guest Speakers: Mya Whittaker from bay Area Urban Debate League, Rudy Herrera from TRIO, One Love Foundation Teen Dating Violence Escalation Workshop, Presentations on HEAL and Alta Bates Internship Opportunities, Jordan Seiden former Youth Justice worker</p> <p>Resume update, cover letter, and reference sheet. Guidance on sending emails to prospective employers and how to complete online applications. Mock interviews and interview skills activities all using ECCO workbooks.</p>	<p>Heather Manchester from OUSD restorative Justice. Here is a list of students who completed the certification.</p>
<p>Student Leadership</p>			<p>Some students selected to be a part of Skyline school-wide Restorative Justice program.</p>	

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<p>Summer Learning (Summer Bridge, summer learning, credit recovery)</p>		<p>Summer Internships offered to all rising seniors in the field of Education & Community Health (expect 20-25 interns) includes weekly seminar on Internship</p> <p>-ECCCO 2018 Syllabus -2018 Summer Internship Placements</p>		
<p>College Exposure</p>	<p>CSU East Bay College Visit: Campus Tour, Nursing and Education Department, Housing Tour</p> <p>SFSU College Visit: Campus Tour, Health Education Student Association (HESA) Presentation</p> <p>CAL Trio Program in class presentation</p>	<p>California State University, San Jose tour and panel presentation from the Health Sciences department and currently enrolled students.</p>	<p>College access unit in which we learn about challenges and issues related to being a first generation college students, the college drop-out and retention issue, financial aid, how to evaluate colleges and make decisions about post secondary plan promoting and exercising self awareness.</p> <p>Cal Trio presentation by Rudy Herrera.</p> <p>Support on college applications, SAT, FAFSA, and application due dates and support reminders.</p>	
<p>Study Tour Destinations</p>		<p>Bright Young Minds Conference exploration into behavioral and mental health careers for high school sts</p> <p>Merritt College: health science career focus including visit to cadaver lab</p>		

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Advisory Structure	see 11th grade	CTE teachers view CTE courses as an Advisory-like class. We do goal-setting, self-evaluation, and transcript review, and culture-building.	see 11th grade	
Personalized Supports	Offer after school and lunch time, support with our teachers and we have a care manager Mr. Walls who coordinates student interventions to students referred by teacher. On Fridays we conduct student interventions in our collaboration groups in grade level teams and have a dedicated pathway counselor in Nancy Roman Gonzalez.	Offer after school and lunch time, support with our teachers and we have a care manager Mr. Walls who coordinates student interventions to students referred by teacher. On Fridays we conduct student interventions in our collaboration groups in grade level teams and have a dedicated pathway counselor in Nancy Roman Gonzalez.	Offer after school and lunch time, support with our teachers and we have a care manager Mr. Walls who coordinates student interventions to students referred by teacher. On Fridays we conduct student interventions in our collaboration groups in grade level teams and have a dedicated pathway counselor in Nancy Roman Gonzalez.	
Use of expanded learning time (before or after school)	(see above: Personalized Supports)	(see above: Personalized Supports)	(see above: Personalized Supports)	