

File ID Number: 18-0303  
 Introduction Date: 2-22-18  
 Enactment Number: 18-0437  
 Enactment Date: 3-19-18  
 By: \_\_\_\_\_



OAKLAND UNIFIED  
 SCHOOL DISTRICT

**Measure G1  
 Grant Application  
 2018-19**

**Due Date: February 13, 2018**

School	Westlake Middle School	Principal	Jonathan Ferrer
School Address	2629 Harrison Street Oakland, CA 94612	Principal Email	jonathan.ferrer@ousd.org
School Phone	(510) 879-2130	Recommended Grant Amount*	\$63,554
Actual 2017-18 Enrollment (6-8) (20 day count)	363	Actual 2017-18 LCFF Enrollment (6-8) (20 day count)	318

*\*Note: This is by no means a guarantee of funds. The recommended grant amount is still an estimate based on projected revenue, and 20 day LCFF enrollment of Oakland residents. All recommended grant amounts are subject to Measure G1 Commission and School Board approval.*

**Summary of Approved Expenditures from 2017-18 (2017-18 Approved Proposal)**

2017-18 Approved Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	.80 FTE Drama Teacher	\$66,000
2	80 Choir/Dance Teacher Implementation of a choir/dance program. (other site funds will be allocated to cover the balance of \$54,081)	\$11,919
Budget Total (must add up to Current Grant Amount)		\$77,919

**Summary of Proposed Expenditures for 2018-19 (listed in order of priority)**

2018-19 Proposed Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	.80 FTE Drama Teacher (apx \$66,000)	\$63,554
2	[REDACTED]	
3		
4		
5		
Budget Total (must add up to Anticipated Grant Amount)		\$63,554

### School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
189	182	87%	11%	20%	9%	96%

### Student Body Ethnic Composition

African-American	American Indian/Alaskan Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
206	5	54	69	5	2	30	Data Not Available

### Measure G1 Lead Team (can be a pre-existing team such as ILT): List names and role here.

Name	Role
Jonathan Ferrer	Principal
Maya Taylor	Assistant Principal
Moses Omolade	Community Schools Manager
Danielle Bero	Instructional Teacher Leader
Lybrya Kebreab	Common Core Teacher Leader
Ebado Ismail	Administrative Assistant
Samuel Homich	English Teacher
Curtis Lin	Math Teacher
Ed Zacher	History Teacher
Joel Newton	Science Teacher
Morgan Cohen	Physical Education Teacher
Randy Porter	Music Teacher
Tom Ferris	Special Education Teacher
Magdalena Monterrosa	Newcomer Teacher
Stephanie Robillard	Librarian
Mimi Nguyen	Counselor
Lai Saechao	Extended Learning Director
Kim Thomas	SSC President/Parent

**School Mission & Vision:**

*At Westlake Middle School our Mission is to provide a safe, positive, rigorous learning environment that supports resiliency and fosters creativity.*

*The Vision of Westlake Middle School is to be a full service community school that focuses on the social-emotional learning of the whole child while exposing them to a robust elective program in which arts is integrated within core curriculum.*

**Middle School Measure G1 Self- Assessment:**

*Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.*

<b><i>Music (Rubric Score)</i></b>	<b>2016-17 (last yr)</b>	<b>2017-18 (this yr)</b>	<b><i>Art (Visual Arts, Theater, and Dance)</i></b>	<b>2016-17 (last yr)</b>	<b>2017-18 (this yr)</b>
<b><i>Access and Equitable Opportunity</i></b>	Quality	Quality	<b><i>Access and Equitable Opportunity</i></b>	Visual-Quality Theatre-Entry Choir-Entry Dance-Entry	Visual-Quality Theatre-Basic Choir-Basic Dance-Basic
<b><i>Instructional Program</i></b>	Quality	Quality	<b><i>Instructional Program</i></b>	Visual-Quality Theatre-Entry Choir-Entry	Visual-Quality Theatre-Basic Choir-Basic

				Dance-Entry	Dance-Basic
<b>Staffing</b>	Quality	Quality	<b>Staffing</b>	Visual-Quality Theatre-Entry Choir-Entry Dance-Entry	Visual-Quality Theatre-Basic Choir-Basic Dance-Basic
<b>Facilities</b>	Quality	Quality	<b>Facilities</b>	Visual-Quality Theatre-Entry Choir-Entry Dance-Entry	Visual-Quality Theatre-Basic Choir-Basic Dance-Basic
<b>Equipment and Materials</b>	Quality	Quality	<b>Equipment and Materials</b>	Visual-Quality Theatre-Entry Choir-Entry Dance-Entry	Visual-Quality Theatre-Basic Choir-Basic Dance-Basic
<b>Teacher Professional Learning</b>	Quality	Quality	<b>Teacher Professional Learning</b>	Visual-Quality Theatre-Entry Choir-Entry Dance-Entry	Visual-Quality Theatre-Basic Choir-Basic Dance-Basic
<b><u>World Language (Rubric)</u></b>	<b>2016-17 (last yr)</b>	<b>2017-18 (this yr)</b>			

<b>Content and Course Offerings</b>	Emerging	Emerging	
<b>Communication</b>	Emerging	Emerging	
<b>Real world learning and Global competence</b>	Emerging	Emerging	

**Measure G1 Data Analysis**

<b>5th - 6th Grade Enrollment/Retention (SPSA/Enrollment )</b>	<b>2016-17 (last yr)</b>	<b>2017-18 (this yr)</b>	<b>Safe and Positive School Culture (SPSA)</b>	<b>2016-17 (last yr)</b>	<b>2017-18 (this yr)</b>
<b>2017-18 Enrollment Data (20 day)</b>	89	90	<b>Suspension</b>	12.3%	6%
<b>ES Outreach Strategy Actions</b>	Early notification, Welcome visits, Summer Bridge	Early notification, Welcome visits, Summer Bridge	<b>Chronic Absence</b>	21.4%	22.4%
<b>Programs to support ES students transition to MS</b>	Summer Bridge	Summer Bridge	<b>CHKS data (district only)</b>	75%	TBD

**REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the engagement meetings with this application. The application will NOT be considered without this documentation of engagements.**

<b>Community Engagement Meeting(s)</b>	
<b>Community Group</b>	<b>Date</b>
School Site Council & Open Parent Meeting	February 8 2018

<b>Staff Engagement Meeting(s)</b>	
<b>Staff Group</b>	<b>Date</b>
Instructional Leadership Team & Open Staff Meeting	February 7, 2018

## Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

### The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2017-18 school year.
2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the recommended grant amount based on actual 2017-18 LCFF 20 day enrollment.

### 1. Music Program

Programmatic Narrative Based on Rubric		
Although we have a Music program, Measure G1 funds are not being used to support Music programming at Westlake for the 2018/2019 school year.		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

### 2. Art Program

Programmatic Narrative Based on Rubric
Westlake will have a Visual Art, Drama, and Choir & Dance program fo the 2018/2019 school year.
The entire Measure G1 allocation to Westlake for the 2018/2019 school year will be utilized to retain a .80 FTE Drama Teacher. Although the anticipated amount for this FTE exceeds the Measure G1 allocation for Westlake, the remaining balance will be paid for by site funding.

Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
\$63,554	.80 FTE Drama Teacher	A minimum of 20 scholars will be enrolled in each section of Drama for the 2018/2019 school year.

**3. World Language Program**

Programmatic Narrative Based on Rubric		
Westlake will not have a World Language Program for the 2018/2019 school year.		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

**4. 5th to 6th Grade Enrollment Retention**

Programmatic Narrative Based on Data Analysis		
Although we have an enrollment retention plan, Measure G1 funds are not being used to support 5th to 6th Grade Enrollment Retention at Westlake for the 2018/2019 school year.		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

**5. Safe and Positive School Culture**

Programmatic Narrative Based on Data Analysis
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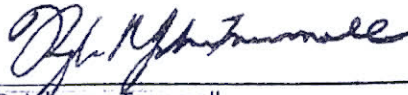
Although we have a Safe and Positive School Culture Plan, Measure G1 funds are not being used to support Safe and POositive School Culture at Westlake for the 2018/2019 school year.

<b>Budget</b>	<b>Description of 2018-19 Proposed Expenditures</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

Please submit your 2018-19 Measure G1 application to Mark Triplett ([mark.triplett@ousd.org](mailto:mark.triplett@ousd.org)) and Linda Pulido-Esquivel ([linda.esquivel@ousd.org](mailto:linda.esquivel@ousd.org)).



Aimee Eng  
President, Board of Education



Kyla R. Johnson-Trammell  
Secretary, Board of Education



**Westlake Staff Members:  
You're Invited!!!  
Measure G1 Engagement Meeting  
Wednesday, February 7th (3:00-4:00)  
Main Office**

**AGENDA**

**Measure G1 Self-Assessment  
Measure G1 Application  
Next Steps**

WESTLAKE  
2/7/18

STAFF / 62 COMMITTEE

Measure G1 Engagement Meeting Sign-In

JANAYAN FERRER	L. N. LYBRYA KEKREAB
Ebado elsmail	Jas H Lai Saechao
[Signature]	Joe Newton
[Signature]	
Malika Rubin-Davis / Mi	
Andrew Puyint	
Stephanie Kobilash / Stephanie Kobilash	

Measure G1 Engagement Meeting Minutes

- \* WELCOME & SIGN IN
- \* ESTABLISHED COMMITTEE MEMBERSHIP FOR 2018/2019
- \* 2017/2018 REFLECTION
  - SUCCESSSES:
  - CHALLENGES:
- \* 2018/2019 PROPOSAL / APPLICATION
  - DISCUSSION: EXPANDED DATA ANALYSES, MANUALLY
  - APPROVAL PROCESS APPROVED: ENGAGEMENT MEETINGS
  - PUBLIC REVIEW COMPLETED
  - SELF ASSESSMENT COMPLETED
  - NEXT STEPS: SSC / PARENT / COMMUNITY ENGAGEMENT
  - APPROVAL VOTE
    - # YES = 10
    - # NO = 0
    - # ABSTAIN = 0
  - CONSIDERATIONS = TRY TO SECURE CURRENT POSITIONS FOR NEXT TERM WITH BUDGET, WILL NEED TO ESTABLISH PREVIOUS AS BUDGET MAY NOT COVER ALL POSITIONS AND SUPPLIES / COSTS. EXPANDED ALSO NEED CLARITY ON 2019/2020 EXPENDITURE ALLOCATION.
  - APPROVAL = 10 YES

**Westlake Parents & Community Members:  
You're Invited!!!  
Measure G1 Engagement Meeting  
Thursday, February 8th (5:00-6:00)  
Library**

**AGENDA**

**Measure G1 Self-Assessment  
Measure G1 Application  
Next Steps**

Parent Name	Scholar Name	Phone	Parent Email
Maryann Childers	KAYLA Penunuri	510-763-0178	ash-em-kay32@yahoo.com
Jacqui Jackson	Kae-jhun Randle	510 460-2796	kaejhunzmom@yahoo.com
Tanya Johnson	Amir Williams	510 710 7069	slimgood79@gmail.com
Tashi Dolme	Tenzing Gyatso	510-220-2107	tashirutik@yahoo.com
Yansy Campos	Melissa Campos	4855722893	yansycr@yahoo.com
Elizabeth Harris	Kristani Frazier	510 472-2564	brownbetty5760@gmail.com

Date: 2/8/18

Meeting: OPEN HOUSE/COMMUNITY/SSC  
MARCH 6/1 ENCOURAGEMENT

WESTVALES  
2/8/18  
OPEN PARENT  
COMMITTEE /  
JSC

**Measure G1 Engagement Meeting Sign-In**


SEE SIGN-IN SHEET

**Measure G1 Engagement Meeting Minutes**

- \* WELCOME & SIGN IN
- \* DISCUSSED MEASURE G1 IMPLEMENTATION FOR 2017/2018
  - FINANCIAL DRAFTING TALK
  - FINANCIAL PARENT CHAIR/DRICE TALK
  - PARENTS CONCERNING ABOUT HOW POSITIONS WILL BE FULFILLED IF THOSE WILL BE A NARRATIVE IN MEASUREMENT OF FINANCIALS.
  - PARENT CONCERNING ABOUT SUPPORT FOR DRAFTING AND CHAIR/DRICE TALK, PRINCIPAL ADVISING PARENTS THROUGHOUT HELP TO FINANCIAL TO SUPPORT THEIR PARENTS. FOR EXAMPLE THE CHAIR/DRICE TALK FINANCIAL FOR CHANGE NEEDED THIS YEAR.
- \* DISCUSSED 2018/2019 APPLICATION
  - FINANCIAL ANTICIPATED TO BE AFX 63K THIS WILL NOT COVER A .80 TALKING ON OTHER FUNDS NEED TO BE UTILIZED TO COVER THE DEFICIT ALSO THE .80 TALKING FROM CHAIR/DRICE ALSO NEEDS TO BE UTILIZED FROM STATE FUNDS
  - PARENTS MADE RECOMMENDATION TO HAVE THE \$63K BE USED TOWARDS DRAFTING AS .80 AT THIS TIME. CONCERNING APPROPRIATE USE:
  - YES = 6
  - NO = 0
  - ABSTAIN = 0
  - ADJOURNED MEETING