



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

1st Reading of Revised BP 5121 Grades/Evaluation of Student Achievement Overview & Next Steps



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Overview

Board Policy 5121--Grades/Evaluation of Student Achievement--is being revised

- to reflect the most recent recommended CSBA updates, and
- to establish principles and a working group, to guide the District's policies and procedures on grading and reporting practices.

B+

WHY

Current policy from 2004 requires updating:



- 2016 CA School Board Association recommended changes.
- Curriculum Standards have provoked “effective practices” research & professional discussion about Standards-based Grading. ([resources](#))
 - ES Report Card done in 2014
 - Secondary?



WHY

Students First

Equity

Excellence

Integrity

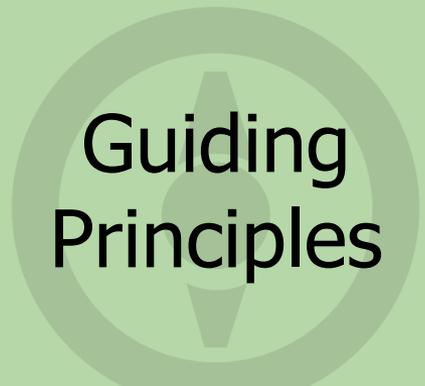
**Culturally
Responsive**

Joy

HOW



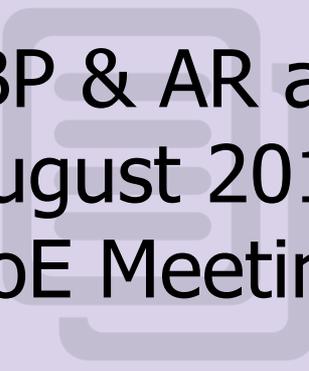
Working
Group of Key
Stakeholders



Guiding
Principles



Meet regularly
February-
August



BP & AR at
August 2017
BoE Meeting

WHAT

- Review research/current effective practice
 - Engage with key local and state partners (e.g., college admissions groups)
 - Identify best practices for the development of effective site grading policies
 - Establish District guiding principles, requirements, standards, guidelines and resources
- ... to get to revised BP/AR

WHAT

Following BP/AR

- Establish a process and timeline for OUSD schools to review and revise their grading policies
- Provide technical assistance and support to schools as they review/revise