
Measure N - College & Career Readiness - Commission

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Memo

To Measures N and H – College and Career Readiness Commission

From Vanessa Sifuentes
High School Network Superintendent

Board Meeting Date November 5, 2024

Subject Services For: Leadership Public Schools High School

Action Requested and Recommendation Presentation to the Measure N and H Commission, by Leadership Public Schools of their progress as a Conditionally Approved School.

Background
(Why do we need these services? Why have you selected this vendor?)

LPS was first recommended for conditionally approved status at the end of the 2022-2023 academic year. In the fall of the second year of their Conditionally Approved status, Leadership Public School Oakland R&D submit an update to the Measures N and H Commission regarding their progress.

Competitively Bid

Was this contract competitively bid? No
If no, exception: N/A

Fiscal Impact.

Funding resource(s): Measure N & H

Attachments

24-2627 - Presentation Supporting Materials - Leadership Public Schools



Work-Based Learning

1. Work-Based Learning Plans	MS	2.2 Student Work-Based Learning Experiences	MS	2.3 Work-Based Learning Provider Assessment of Student Workplace Readiness	MS
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Integrated Student Supports

3.1 College and Career Preparation and Support	MS	3.4 Individual Student Support	MS
3.2 Student Orientation	MS	3.5 Student Input and Validation	MS
3.3 Social-Emotional Skill Development	MS		

Funding Requested	Please Mark X.	Please Provide a Brief Justification for the Funding Requested
Removal <ul style="list-style-type: none"> \$0 per pupil 		The Linked Learning framework and its domains (rigorous academics, a career technical education sequence of courses, work-based learning, and student supports) do not align with our school's current mission and vision. The 2024-2025 school year will be our last year utilizing Measures N and H funds, and we rescind our request for Measures N and H funding for the 2025-2026 school year.
Conditionally Approved - Reduced Funding: <ul style="list-style-type: none"> \$525 per pupil 		
Full Implementation Funding <ul style="list-style-type: none"> \$850 per pupil 	X	To secure full funding, our progress underscores a strong trajectory toward silver Linked Learning certification, as evidenced by our expanded CTE and work-based learning initiatives, the strategic integration of Career Launch across all seminars, and robust pathways articulated with Berkeley City College. Our focus on industry-aligned competencies, coupled with dual enrollment successes and rising pass rates, reflects our commitment to continuous improvement. Ongoing feedback informs our refinement efforts, ensuring that our curriculum, industry partnerships, and college-and career-ready supports remain responsive to evolving student needs and certification benchmarks. This funding will sustain our momentum, deepen program impact, and empower us to achieve our Linked Learning objectives.

Principal/Director's Signature

Pengpeng Jiang

Principal/Director's Name


10 / 25 / 2024

Date



2025-2026 Statement of Intent Measures N & H Conditionally Approved School

School:	LPS Oakland R&D Campus
Which of the state-approved <u>CTE industry sectors</u> does your pathway align with?	Arts, Media and Entertainment

<i>Please indicate your intent</i>	<i>Declaration of Intent</i> <i>Do you declare that Linked Learning aligns with your school's vision and that you would like to move forward with implementation?</i>
	<u>NO</u> The Linked Learning framework and its domains (rigorous academics, a career technical education sequence of courses, work-based learning, and student support) do not align with our school's current mission and vision. The 2024-2025 school year will be our last year utilizing Measures N and H funds, and we rescind our request for Measures N and H funding for the 2025-2026 school year.
	<u>YES</u> We are committed to fully implementing Linked Learning with fidelity. We will continue to build an industry-themed pathway that fully integrates rigorous academics, a career technical education sequence of courses, work-based learning, and student support.

Measures N and H Linked Learning Quality Standards Self-Assessment:

Based on your stakeholders' review of each standard, please enter "NS" for "not meeting the standards", "MS" for "meeting the standards", and "ES" for "exceeding the standards".

Integrated Program of Study			
1.0 Equitable Admission	MS	1.4 Assessment of Learning	MS
1.1 Cohort Structure	MS	1.5 Early College Credit Opportunities	MS
1.2 Complete Program of Study	MS	1.6 Partner Input and Validation	MS
1.3 Curriculum and Instructional Design and Delivery	MS		



LPS Oakland R&D-Design and Multimedia Arts Pathway Program of Study 9-12

Industry Sector: Design Visual and Media Arts

Industry Partners: KQED, Career Launch, REEL Oakland, Next Wave STEM, Genesys Works

Post-Secondary Partners: BCC, Merritt College, College Essay Guy

Community-Based Partners: Kingmakers of Oakland, Youth Uprising

Pathway Vision	<p>What is the instructional vision and desired experience for students that will drive the pathway?</p> <p>Preparing students for college and career success through hands-on learning and industry partnerships, emphasizing articulation with the Berkeley City College Multimedia Arts program and design degree programs at UC Berkeley and UC Davis.</p>				
Pathway COP Meeting Time:	9th Grade Program	10th Grade Program Grade level meeting time: Every 3rd Wednesday from 2:30 - 4:45 PM	11th Grade Program Grade level meeting time:	12th Grade Program Grade level meeting time:	Graduate Pathway Outcomes (Student Learning Outcomes)
Academic Core Student Cohort Integrity	English 9: Cepeda Ethnic Studies: Ziegenhorn Algebra 1: Jimenez Biology: Cooper Spanish 1 or 2: Montilla	English 10: Cepeda World History: Ziegenhorn AP World History: Ziegenhorn Geometry: Jimenez Chemistry: Radosky Spanish 3 or 4: Montilla	English 11: Asfaha AP Literature: Asfaha US History: Batchellor Alg 2: Porter AP Spanish: Montilla	CSU ExpRW: Asfaha Gov/Econ: Batchellor Science: Teacher Name PreCalc: Porter Other: Teacher Name	<p style="text-align: center;">[Link to outcomes]</p>  
Technical Core/Theme (CTE Sequence) CTE Course Resources	Introduction to Design & Multimedia Arts	Intermediate Design and Multimedia Arts	Advanced Design and Multimedia Arts [in development] WBL Career Practicum <ul style="list-style-type: none"> Student-based Enterprise Intern Evaluation Guidelines Web Design Intern Evaluation Guidelines 	WBL Career Practicum <ul style="list-style-type: none"> Student-based Enterprise Intern Evaluation Guidelines Web Design Intern Evaluation Guidelines 	
Dual Enrollment [Link to Dual Enrollment]			Berkeley City College Multimedia Arts Electives: <ul style="list-style-type: none"> Graphic Visualization Web Design (Internship) Web Commerce Data Design VR and Digital Spaces Social Media Marketing Merritt College Elective: <ul style="list-style-type: none"> BUS 90: Content Marketing and Branding 	Berkeley City College Multimedia Arts Electives: <ul style="list-style-type: none"> Graphic Visualization Web Design (Internship) Web Commerce Data Design VR and Digital Spaces Social Media Marketing Merritt College Elective: <ul style="list-style-type: none"> BUS 80: Financial Literacy 	

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Integrated Projects/ Common Performance Assessments	<p>Semester 1 KQED Media Challenge</p> <p>Interdisciplinary Project Cohort Configurations</p> <p>Google Classroom Linked Learning PLC+PBL: Materials and Exit Tickets</p> <p>Semester 2 [in development]</p>	<p>Semester 1 KQED Media Challenge</p> <p>Interdisciplinary Project Cohort Configurations</p> <p>Google Classroom Linked Learning PLC+PBL: Materials and Exit Tickets</p> <p>Semester 2 [in development]</p>	<p>Semester 1 KQED Media Challenge</p> <p>Interdisciplinary Project Cohort Configurations</p> <p>Google Classroom Linked Learning PLC+PBL: Materials and Exit Tickets</p> <p>Semester 2 [in development]</p>	<p>Semester 1 KQED Media Challenge</p> <p>Interdisciplinary Project Cohort Configurations</p> <p>Google Classroom Linked Learning PLC+PBL: Materials and Exit Tickets</p> <p>Semester 2 [in development]</p>	
Defenses or Capstones				Exhibition of Pathway Learning: Student Evaluation Facing Criteria Exhibition Evaluation Rubric	
Other Courses / Electives	<ul style="list-style-type: none"> Design Thinking for Problem Solving 	<ul style="list-style-type: none"> Design Thinking for Problem Solving 	<ul style="list-style-type: none"> Psychology Design Thinking for Problem Solving Laney Stats (Spring) 	<ul style="list-style-type: none"> Psychology Laney Stats (Spring) 	
Other Student Experiences (post-session, intersession, rituals, class trips, assemblies)	<ul style="list-style-type: none"> Family Meetings: Fridays from 12:20 - 1:20 PM Advisory on Tuesdays from 1:20 - 1:50 PM Frosh Seminar on Thursdays from 1:20 - 1:50 PM 	<ul style="list-style-type: none"> Family Meetings: Fridays from 12:20 - 1:20 PM Advisory on Tuesdays from 1:20 - 1:50 PM Soph Seminar on Thursdays from 1:20 - 1:50 PM 	<ul style="list-style-type: none"> Family Meetings: Fridays from 12:20 - 1:20 PM Advisory on Tuesdays from 1:20 - 1:50 PM Junior Seminar on Thursdays from 1:20 - 1:50 PM 	<ul style="list-style-type: none"> Family Meetings: Fridays from 12:20 - 1:20 PM Advisory on Tuesdays from 1:20 - 1:50 PM Senior Seminar on Thursdays from 1:20 - 1:50 PM 	
Work Based Learning	WBL Continuum	WBL Continuum	WBL Continuum	WBL Continuum	Certifications LPS Local Certification for completing 4-5 DE Courses in BCC Multimedia Arts BCC Certificate of Completion in Multimedia Arts for completing all 6 BCC DE courses
[reference documents: WBL Continuum	Connected to Frosh Seminar and Linked Learning Cohort interdisciplinary work	Connected to Soph Seminar and Linked Learning Cohort interdisciplinary work	Connected to Junior Seminar and Linked Learning Cohort interdisciplinary work	Connected to Senior Seminar and Linked Learning Cohort interdisciplinary work	
Student Leadership, including CTSO	<ul style="list-style-type: none"> ASB Leadership (UC Approved) 	<ul style="list-style-type: none"> ASB Leadership (UC Approved) 	<ul style="list-style-type: none"> ASB Leadership (UC Approved) 	<ul style="list-style-type: none"> ASB Leadership (UC Approved) 	
Summer Learning (Summer Bridge, summer learning, credit recovery)	<ul style="list-style-type: none"> Credit Recovery Peralta Summer Institute Soph Readiness Project 	<ul style="list-style-type: none"> Credit Recovery Peralta Summer Institute Junior Readiness Project 	<ul style="list-style-type: none"> Credit Recovery Peralta Summer Institute Senior Readiness Project 		

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<p>College Awareness & Exploration College and Career Readiness Classroom Framework</p>	<p>Focus: Foundation building and self-exploration.</p> <p>Activities:</p> <p>Introductory college workshops explaining types of colleges (community colleges, trade schools, 4-year universities, etc.)</p> <p>Exploration of personal interests, strengths, and potential career paths through assessments and reflection.</p> <p>College field trips to local institutions to start familiarizing students with campus life.</p> <p>Sessions on the importance of high school grades and extracurricular activities for college readiness.</p> <p>Student/parent information nights on long-term academic planning and financial literacy basics.</p>	<p>Focus: Expanding options and career connections.</p> <p>Activities:</p> <p>Workshops on different majors, career clusters, and how they align with various colleges.</p> <p>Begin the conversation about GPA, course rigor, and its impact on college eligibility.</p> <p>Participation in career fairs and industry panels connected to potential college majors.</p> <p>Virtual and in-person college tours to both local and regional colleges.</p> <p>Continued emphasis on extracurricular involvement and leadership development.</p>	<p>Focus: Narrowing options and preparing for the application process.</p> <p>Activities:</p> <p>Personalized college counseling sessions to create a college list and identify “reach,” “target,” and “safety” schools.</p> <p>Information sessions on scholarships, financial aid, and the FAFSA process.</p> <p>College essay and personal statement workshops to begin drafts.</p> <p>Dual enrollment opportunities for exposure to college-level coursework and expectations.</p> <p>Engagement with college representatives at fairs and workshops.</p>	<p>Focus: Application completion and transition support.</p> <p>Activities:</p> <p>College application days with direct support for CSU/UC, Common Application, and private college applications.</p> <p>College Essay Guy guidance on crafting compelling personal statements.</p> <p>FAFSA completion workshops with financial aid counselors.</p> <p>Decision-making workshops covering how to evaluate college acceptance offers, financial aid packages, and scholarship opportunities.</p> <p>Senior visits to campuses after acceptance (if possible).</p> <p>College readiness boot camps focusing on skills like time management, independence, and navigating college life.</p>	
<p>Community Building and Motivational Activities and Trips</p>	<p>9th Grade: Foundation Building and Self-Identity - ASB Driven</p>	<p>10th Grade: Skill Building and Relational Identity- ASB Driven</p>	<p>11th Grade: Preparation and Community Social Identity - ASB Driven</p>	<p>12th Grade: Final Preparation and Global/Human Identity - ASB Driven</p>	

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	<p>Hispanic/Latinx Heritage Month:</p> <p>Fiesta Friday: Celebrate with Latinx food, music, and cultural showcases.</p> <p>LGBTQ+ History Month:</p> <p>Pronoun Pin Tuesday: Wear pronoun pins to build awareness of identity and inclusivity.</p> <p>Rainbow Monday: Celebrate identity by wearing rainbow colors.</p> <p>Native American Heritage Month:</p> <p>Tribal Pattern Monday: Wear Native American patterns while learning about self-expression through art.</p> <p>Black History Month:</p> <p>Black Excellence Monday: Wear shirts showcasing Black leaders and discuss role models.</p> <p>Afro-Centric Wednesday: Emphasize identity by wearing African-inspired clothing.</p> <p>Women’s History Month:</p> <p>Women in STEM Monday: Highlight role models in STEM, encouraging identity formation in new areas.</p>	<p>Hispanic/Latinx Heritage Month:</p> <p>Fiesta Friday: Celebrate with Latinx food, music, and cultural showcases.</p> <p>LGBTQ+ History Month:</p> <p>Historical Figures Wednesday: Dress as notable LGBTQ+ figures, learning to honor relational history.</p> <p>Native American Heritage Month:</p> <p>Warrior Wednesday: Wear warrior-inspired clothing, focusing on leadership and relational identity.</p> <p>Black History Month:</p> <p>Pan-African Flag Tuesday: Wear the flag colors to show unity and connection to the broader community.</p> <p>Women’s History Month:</p> <p>Suffragette Tuesday: Wear suffrage colors and explore women’s contributions to relational and social justice.</p>	<p>Hispanic/Latinx Heritage Month:</p> <p>Fiesta Friday: Celebrate with Latinx food, music, and cultural showcases.</p> <p>LGBTQ+ History Month:</p> <p>Allies Thursday: Wear allyship shirts, focusing on building community support networks.</p> <p>Native American Heritage Month:</p> <p>Eco-Friendly Thursday: Wear eco-friendly clothing, engaging in a community service project tied to environmental stewardship.</p> <p>Black History Month:</p> <p>Black History Heroes Thursday: Dress as Black historical figures who impacted society, exploring community influence.</p> <p>Women’s History Month:</p> <p>Trailblazer Wednesday: Represent a female trailblazer, connecting to leadership within the community.</p>	<p>Hispanic/Latinx Heritage Month:</p> <p>Fiesta Friday: Celebrate with Latinx food, music, and cultural showcases.</p> <p>LGBTQ+ History Month:</p> <p>Pride Friday: Lead a pride parade on campus to support and celebrate global human identity.</p> <p>Native American Heritage Month:</p> <p>Cultural Celebration Friday: Host an event showcasing Native American culture, emphasizing global contributions.</p> <p>Black History Month:</p> <p>Cultural Explosion Friday: Organize a cultural fair highlighting contributions from the African diaspora, tying to global impact.</p> <p>Women’s History Month:</p> <p>Future is Female Friday: Showcase women’s contributions in global history, inspiring senior projects focused on leadership.</p>	
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Advisory	<p>Self Identity</p> <ul style="list-style-type: none"> Advisory on Tuesdays from 1:20 - 1:50 PM Grade 9 SEL Advisory Circle Protocols (Sem 1) 	<p>Relational Identity</p> <ul style="list-style-type: none"> Advisory on Tuesdays from 1:20 - 1:50 PM Grade 10 SEL Advisory Circle Protocols (Sem 1) 	<p>Community and Social Identity</p> <ul style="list-style-type: none"> Advisory on Tuesdays from 1:20 - 1:50 PM Grade 11 SEL Advisory Circle Protocols (Sem 1) 	<p>Global and Human Identity</p> <ul style="list-style-type: none"> Advisory on Tuesdays from 1:20 - 1:50 PM Grade 12 SEL Advisory Circle Protocols (Sem 1) 	
Personalized Supports	<p>Advisory (SEL):</p> <ul style="list-style-type: none"> Weekly DeansList Report Review: Advisors help students review their DeansList reports, focusing on behavior, attendance, and academic progress. This helps students set personal and academic goals and address any issues early on. Reflection on Progress: Students reflect on their behavior and academic growth based on the DeansList reports and develop action plans for improvement. 	<p>Advisory (SEL):</p> <ul style="list-style-type: none"> Bi-Weekly DeansList Report Review: Advisors conduct in-depth reviews of student reports to monitor skill development and relationship-building progress. Personalized interventions are provided for students needing support in academics or SEL. Goal Setting Sessions: Students use their DeansList reports to set relationship and academic goals, focusing on how relational skills impact academic performance. 	<p>Advisory (SEL):</p> <ul style="list-style-type: none"> Monthly DeansList Report Review: Advisors meet monthly with students to review their academic progress and behavior through DeansList reports, with a focus on leadership development and community involvement. Action Planning: Students create action plans based on their DeansList reports, identifying ways to improve academic achievement and social responsibility in the school community. 	<p>Advisory (SEL):</p> <ul style="list-style-type: none"> Monthly DeansList Report Review: Seniors review their reports with advisors, focusing on ensuring they are on track for graduation and post-secondary plans. Special attention is given to behavior, attendance, and academic performance to support their final transition. End-of-Year Reflection: Students use their DeansList reports to reflect on their high school journey, setting final goals for graduation and their post-secondary future. 	
Use of expanded learning time (before or after school)	<p>Morning Support in Student Lounge</p> <p>Homework Help and Academic Tutoring: Dedicated tutors or peer mentors available each morning to</p>	<p>Morning Support in Student Lounge</p> <p>Homework Help and Academic Tutoring: Dedicated tutors or peer mentors available each morning to</p>	<p>Morning Support in Student Lounge</p> <p>Homework Help and Academic Tutoring: Dedicated tutors or peer mentors available each morning to</p>	<p>Morning Support in Student Lounge</p> <p>Homework Help and Academic Tutoring: Dedicated tutors or peer mentors available each morning to</p>	

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	assist with homework, study skills, and organization.	assist with homework, study skills, and organization.	assist with homework, study skills, and organization.	assist with homework, study skills, and organization.	
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Cohort	Grade Level	Semester 1 - Interdisciplinary Project Cohort Configurations						Advisory Level	LL Cohort	Wolf Pack Leaders			
		STEAM		Content	Humanities		Content						
A	9th	Martin	Cooper	Science	Zach	Ziegenhorn	SocStu	9	10A	Karl	Cepeda	9th/10th	Humanities
		Dani	Jimenez	Math	Michelle	Ciraulo	Support	9	9A	Zach	Ziegenhorn	9th/10th	Humanities
							10	9A	Martin	Cooper	9th/10th	STEAM	
A	10th	Guillermo	Duarte	Design	Karl	Cepeda	English	10	9A	Dani	Jimenez	9th/10th	STEAM
		Sulaiman	Ali	Support				10	10A	Guillermo	Duarte	9th/10th	STEAM
								9A	Michelle	Ciraulo	9th/10th	Humanities	
A	11th	Rashima	Sonson	Science	Javier	Montilla	Spanish		10A	Sulaiman	Ali	9th-12th	Support
		Mandy	Moore	Support						Upper Division			
B	11th	Yonah	Radousky	Science	John	Batcheller	SocStu	12	12A	Ftsum	Asfaha	11th/12th	Humanities
		Finley	Reginald	Support				12	11B	John	Batcheller	11th/12th	Humanities
							11	11B	Yonah	Radousky	11th/12th	STEAM	
A	12th	Eugene	Porter	Math	Ftsum	Asfaha	English	12	12A	Eugene	Porter	11th/12th	STEAM
		Contreras	Stef	Support				11	11A	Javier	Montilla	11th/12th	Humanities
							12	11A	Rashima	Sonson	11th/12th	STEAM	
								11A	Mandy	Moore	11th/12th	Support	
								12A	Contreras	Stef	11th/12th	Support	
								11B	Finley	Reginald	9th-12th	Support	

		Course Number	Submission Type	
M8FGRN	Data Design for Digital Media CP	MC	Brand New CTE CP	9/27/24
MJ5APX	Virtual Reality and Digital Spaces CP	MC	Brand New CTE CP	9/27/24
RR4SDN	Social Media Marketing and Data Analytics (MC	Brand New CTE CP	9/27/24
F8LC2X	Content Marketing and Branding CP	MC	Brand New CTE CP	9/24/24
Y4GMSX	Introduction to Web Design CP	MC	Brand New CTE CP	9/24/24
SBC8X9	Web Commerce and Internet Start Up CP	MC	Brand New CTE CP	9/24/24
EXYQFH	Graphic Visualization CP	MC	Brand New CTE CP	9/20/24
YCB2GK	Intermediate Design and Multimedia Art	MC	Brand New CTE	9/5/24
DRYEFA	Work-Based Learning Career Practicum	MC	Brand New CTE	8/26/24
H2ZRNF	AP World History	MP	Adopted	8/21/24
ZQP6TZ	ASB Leadership	MP	Re-modeled	8/21/24
YZ7W9S	Chemistry CP	MC	Re-modeled	8/21/24
R8ZDT5	Design Thinking for Problem Solving	MC	Re-modeled	9/4/24
A25FW8	Introduction to Design and Multimedia Arts	MP	Brand New CTE	8/16/24
S857QJ	Psychology	MP	Brand New CP	8/2/24

Status		
Approved	Sem 2	TRUE
Approved	Sem 2	TRUE
Approved	Sem 2	TRUE
Approved	B2 - Sonson	TRUE
Approved	B6 - Sonson	TRUE
Approved	B1 - Sonson	TRUE
Approved	B2 - Cooper	TRUE
Approved		TRUE
Approved	B5 & B6 - Sonson	TRUE
Approved		TRUE
Approved		TRUE
Approved		TRUE
Approved	B5 - Cooper	TRUE
Approved		TRUE
Approved		