



LINKED LEARNING HIGH SCHOOL OFFICE

To: Measure N Commission
From: Preston Thomas, Network Superintendent
Subject: **Oakland Technical High School
2018-19 Measure N Recommendation with Budget Revision**
Date: May 31, 2018

OVERVIEW & OBJECTIVE

Linked Learning High School Office staff have reviewed the 2018-19 Measure N Education Improvement Plans and applied a framework that looked at primarily 4 variables:

1. Implementing all phases of Linked Learning in the school
2. Quality of the Analysis and Plan
3. Alignment of Budget to the overall plan and outcomes
4. Information provided during questions and answer sessions

Schools with corrective actions required to their Measure N budget were informed of the corrective actions required and worked with Linked Learning High School Office staff to review, revise, and resubmit to the Measure N Commission.

Schools who submitted revised Measure N budgets were reassessed to ensure compliance and final recommendations capture the revisions made by the school.

SUMMARY

The Measure N Commission reviewed the 2018-19 Measure N budget and provided the following feedback:

- Oakland Technical High School has a significant amounts of funds (\$739,131) that are unallocated in their proposed 2018-2019 SPSA. Why are these funds unallocated in their school budgets?
- \$100,715 allocation for “Assistant Principal to coordinate career pathways and ensure CTE/CCSS curriculum alignment and professional development for teaching staff to improve classroom instructions.” Is this a new position for 2018-2019? Are existing Assistant Principals not responsible, in part, for these functions?
- \$45,000 allocation for “Admin Coach to provide coaching and professional development to Administrative Team and ILT to strengthen our instructional core.” How is this position different from the Pathway Coach, which is also funded in the 2018-2019 SPSA Budget?
- \$75,362 allocation for “1.0 FTE TSA to develop and teach a math support class and to work with the math department to provide curricular and instructional support.” This function appears to be general instructional support, and not sufficiently focused on the development, expansion, and enhancement of career pathways/Linked Learning

School leadership addressed the Measure N Commission’s budget feedback in the following manner:

- Measure N budget reflects the full projected allocation has been allocated
- Justification was provided for the \$100,715 allocation for Assistant Principal that demonstrates alignment to pathway development
 - Justification: With the school administrator transition (one co-principal position is being consolidated), allocate one Assistant Principal position to support Pathway Directors and Pathway Teams with operational, instructional, and professional development support in service of building Oakland Tech's capacity to develop quality pathways.
- Justification was provided for the \$45,000 allocation for Admin Coach that demonstrates alignment to pathway development
 - Justification: Principal Coaching to support the leadership capacity-building in the Admin team and ILT to



LINKED LEARNING HIGH SCHOOL OFFICE

strengthen our instructional core in all pathways and courses with a focus on English Language development, teacher coaching, pathway development and culturally responsive teaching strategies.

- Justification was provided for the \$75,362 allocation for 1.0 FTE TSA that demonstrates alignment to pathway development
 - Justification: 1.0 FTE TSA to develop and teach a math support class to 9th grade students who are lacking fundamental math skills. TSA will work with math department to increase passage rates in math class to allow students greater access to pathway courses that require solid math foundations. This will improve equity in pathways and rigorous programs.
- Principal is in planning phase to ensure Admin Team, TSAs, and Pathway Coach is working in alignment through creation of scope and sequence and roles and responsibilities
- ILT stipends will be allocated through other funding sources (either GP or Supplemental)

Staff initially assessed the budget at a score of 4 and provided the following corrective action for the 2018-19 Measure N budget.

- How will the TSA positions, Administrator Team, and Pathway Coach work in alignment to lead the school will be an important action to ensure the funds allocated are in service of pathway quality?
- More allocations may be needed in the WBL pillar for Engineering, 9th grade pathways.
- Ensure ILT Stipends are not funded through Measure N and another funding source
- Ensure there is specific justification language for all supplies, textbooks, technology funded out of Measure to be aligned with pathway quality.

School leadership addressed staff’s budget feedback in the following manner:

- ILT stipends are not funded through Measure N and are not reflected in the Measure N budget
- Proper justification has been provided for Measure N expenditures

Staff has reassessed the budget to a score of 4 and the final recommendations as follows:

Legislative File ID No.	School	Measure N Education Improvement Plan Implementation Assessment
18-0857	Oakland Technical High School	Approved Developing and Implementing <i>(with budget revision)</i>