

Lodestar Charter Renewal Decision Hearing

Wednesday, November 18, 2020

“When our sons graduated from elementary, we visited 10 Oakland middle schools, district and charter and Lodestar was by far the best for academics and culture and it is right here in our East Oakland neighborhood. We love that we get to play a real part in the community here and we're looking forward to our school being here for us and our kids for years to come.” *Tyfahra Singleton, parent of two Lodestar students*



Lodestar: A Lighthouse Community Public School

Thank you for a positive staff recommendation

A diverse neighborhood school representing our 2 zip codes in D7

Strong CORE growth in ELA and math school wide and in key subgroups

Systems for professional growth and coaching - for teachers and leaders

Alignment of our curriculum, instruction, and assessment systems to our PIP



LCPS graduates low income students of color from college at 4x the national average.

A K-12 School Preparing Students for College

Addressing Board and staff feedback and naming our areas for growth



Lodestar High opened in 2020 and builds on the track record of Lighthouse High

African-American students

Fall NWEA MAP: increase proficiency by 10% in reading and 15% in math

Special Education

Lodestar at 10% (OUSD comparisons range 6%-26%); launched in-person assessment and services 3 weeks ago

ELL Students

Commitment to improve our integrated/designated ELD programs

Chronic Absenteeism

Lodestar at 16.8% for AA students and 13.6% for SWD (OUSD: 30.4% and 27.3%); we need to partner with the district to understand and address this issue

Lodestar's Performance Improvement Plan

Values-aligned, data-driven actions to address areas of growth

Rigorous Academics

Fidelity to Curriculum

Eureka and Open Up (math) and EL Education (ELA).

Interim Assessments and Data Cycles 4x/year in partnership with the Achievement Network (ANET) in Grades 2 - 11.

Instructional Management

Leadership Development

through instructional rounds with Instruction Partners to support schoolwide practices and protocols.

Frequent Teacher Coaching to support standards mastery, student engagement and demonstration of learning, and positive school culture.

School Climate

Restorative Justice across all grades with a focus to eliminate disproportionate discipline data for African American students and students with disabilities.

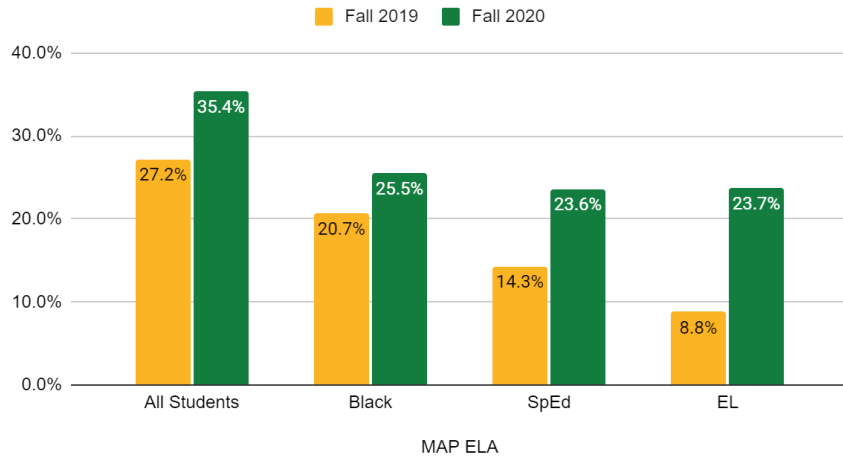
Attendance Playbook that ensures every office manager, dean of students, and family engagement coordinator is supporting chronically absent students and their families.



Lodestar is focused on Academic Impact

Our data from our assessments this fall: MAP and ANet

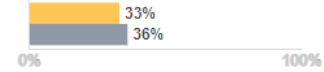
NWEA MAP ELA Performance - Fall 2019 to Fall 2020



Improving our Growth in both Reading and Math

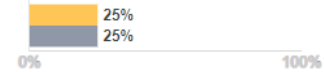
4.NBT.A.1

Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents... (Show More)



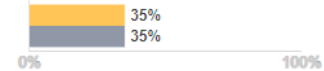
4.NBT.A.2

Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. C... (Show More)



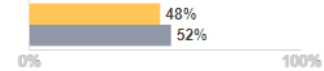
4.NBT.A.3

Use place value understanding to round multi-digit whole numbers to any place. (Show More)



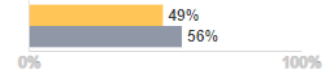
4.NBT.B.4

Fluently add and subtract multi-digit whole numbers using the standard algorithm. (Show More)



4.NBT.B.5

Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit... (Show More)



Assessing Grade Level Standards and Unfinished Learning

Spirit of Partnership: Lodestar, OUSD, and D7

Support our 2-year renewal



- Deep commitment to East Oakland
- Build on 20 year Lighthouse Community Public Schools legacy
- Partnerships: NAACP for dyslexia and early literacy
- Material revisions for unsheltered students.