

Diagnostic Self-Evaluation Outcome Indicators & Inquiry Protocol

for discussion at the May 19, 2015 Measure N Commission meeting

I. Student Outcome Indicators

Each high school shall analyze three-year trend data, including data disaggregated by race, ethnicity, gender, socio-economic status, English-Learner status, special needs status, and home zip code, on the following outcome indicators for their school and for each career pathway operating within their school:

Measure N Goal #1

Decrease the High School Drop-Out Rate

1. Cohort Drop-Out Rate
2. # and % of students who are no longer enrolled (Attrition)
3. # and % of students who have one or more failing semester grades in a school year

Measure N Goal #2

Increase the High School Graduation Rate

1. Cohort Graduation Rate
2. Cohort 5th Year Enrollment
3. CAHSEE Passage Rates

Measure N Goal #3

Increase high school students' readiness to succeed in college and career.

1. # and % of students who graduate fulfilling A-G Requirements
2. # and % of students who are enrolled and are persisting in postsecondary education
3. # and % of students who are employed

Measure N Goal #4

Increase middle school students' successful transition to high school.

1. # and % of 9th graders who, as an 8th grader, was chronically absent from school; received an out-of-school suspension; and/or had a grade point average lower than 2.5
2. # and % of 9th graders who, at each grading period, are chronically absent from school; received an out-of-school suspension; and/or have a "D" or "F" in a course

Measure N Goal #5

Reduce disparities in student achievement and student access to career pathways based on race, ethnicity, gender, socio-economic status, English Learner status, special-needs status, and residency.

1. # and % of students enrolled in currently operating career pathways and academies

II. Inquiry Protocol

In addition the aforementioned student outcome data, each high school shall review and analyze other recent assessments, including their Pathway Self-Assessment, School Quality Review, WASC, Extended Site Visits, and/or California Healthy Kids Survey.

Upon reviewing and discussing all data sets, each high school shall address the following questions:

1. What does the data tell us?
2. What are the critical issues/needs that require additional investigation (causes, conditions) and research (best practices)?
3. What investigative and research methods and timelines are to be employed by the Design Team?
4. What best practices are currently operating at the school?