Board Office Use: Legislative File Info.					
File ID Number	25-0468				
Introduction Date	02/27/25				
Enactment Number					
Enactment Date					



## **Board Cover Memorandum**

**To** Board of Education

**From** Kyla Johnson-Trammell, Superintendent

Kelly Krag-Arnold, Director - Office of Charter Schools

Madison Thomas, Deputy Director - Office of Charter Schools Marwa Doost, Compliance Specialist - Office of Charter Schools

*Meeting Date* February 27, 2025

**Subject** Charter School Spotlight Presentation - Latitude High 37.8

**Ask of the Board** Discussion

**Background** Currently, there are few opportunities for the OUSD Board and charter schools

coming up for renewal to interact outside of Prop 39 decisions, material revisions, and renewals. In order to address this gap, the Office of Charter Schools will coordinate charter school presentations to take place at Charter Committee Meetings, per the Charter Committee Chair's request. These presentations will provide an opportunity for Charter Committee members to develop a deeper understanding of the charter schools authorized by the District, as well as to discuss any successes and growth areas in advance of the 2025-26 renewal cycle.

This month's School Spotlight will be presented by Lillian Hsu, Principal, and Javier Torres, Dean of Instruction at Latitude. For a snapshot of background information on this school, see the Appendix below.

**Discussion** This serves as an opportunity for this charter school to check-in with the Board

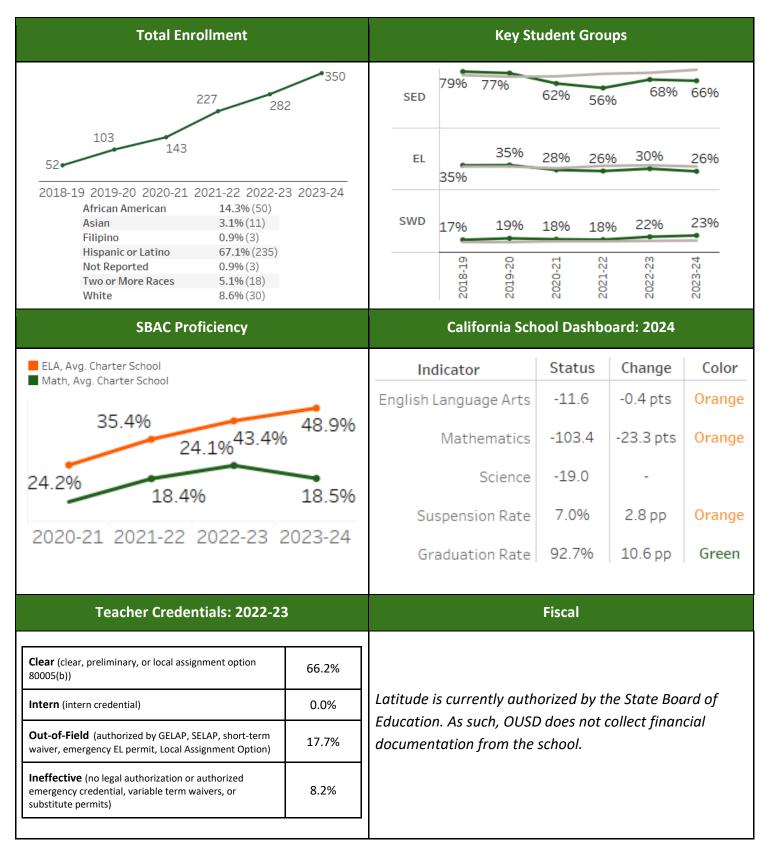
about successes and growth areas in preparation for the 2025-26 renewal timeline.

Fiscal Impact None

**Attachment(s)** ● Presentation

#### **Appendix - School Background Information**

All data publicly available from the California Department of Education unless otherwise noted



#### THE CITY IS OUR CLASSROOM



Presenters: Lillian Hsu + Javier Torres



**LOCATION:** East 12th Street & Derby Avenue in East Oakland

Latitude currently serves **387 students** in **Grades 9-12** (from <u>50 different middle schools</u>)

MISSION: Latitude students grapple with relevant realworld problems through projects in and outside of school, working with professionals in authentic settings to connect what they are learning to their life goals. By extending school beyond the walls of a building, Latitude's learning experiences demystify access to the full range of Bay Area career opportunities and expand students' sense of possibility for their future.



**REAL WORLD PROJECTS:** Students build Tiny Houses in Physics, publish books and record podcasts in Humanities, code their own video games and program Arduino-based devices for the blind in Computer Science, and so much more



IMMERSIVE, MONTH-LONG
INTERNSHIPS: Latitude places more students in Real-World Internships than any other high school in Northern California

# HIGH A-G COMPLETION & COLLEGE ACCEPTANCE RATES

Our A-G completion rates for Black & Latinx students are among the highest in Oakland.



## 80% A-G COMPLETION RATE FOR BLACK STUDENTS



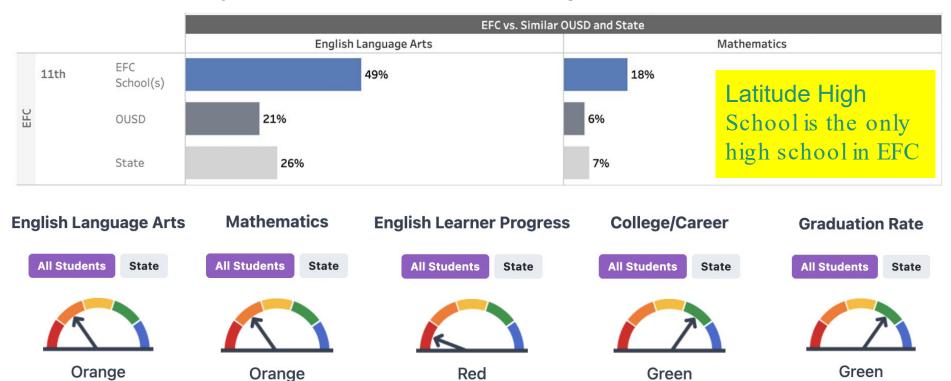




High School A-G rate: 80%

## **Academic Performance Overview**

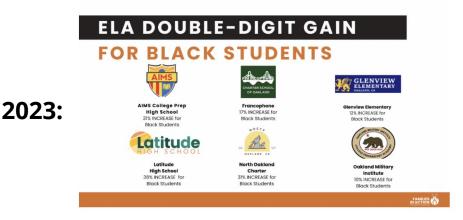
## **SBAC Proficiency 2024: Similar Schools Comparison**



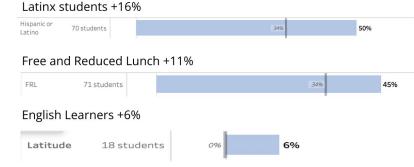
## **Bright Spot: ELA Proficiency Growth on SBAC**



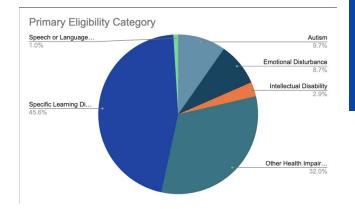
2024:

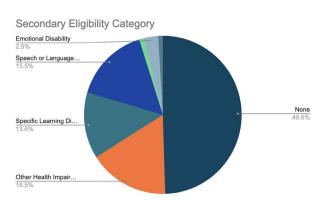


### **Growth on ELA SBAC Proficiency**

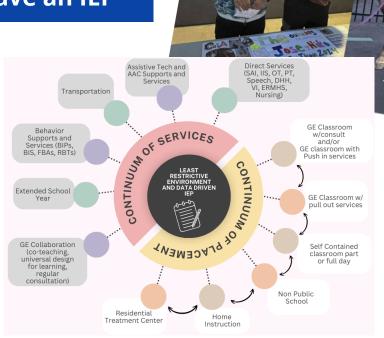


# **Special Education**





22% of Latitude students have an IEP



# **English Learner Approach**

27% of Latitude students

are

designated as (EL)

100%

of Latitude English Learners receive integrated support



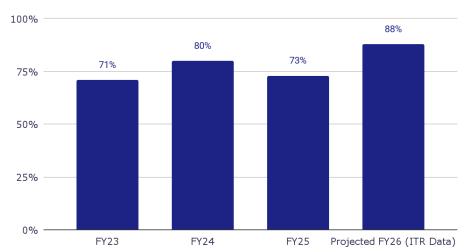
- Daily programming for each student (Designated ELD Curriculum)
- 2. Belonging groups (Advisory)
- 3. Additional instruction for newcomer students

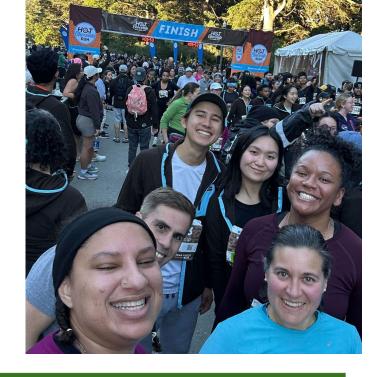




## **Teacher Retention & Credentialing**

#### **Teacher Retention**





Teacher Credential Data Summary									
School Year	Total Teaching FTE	Fully Credentialed	Out of Compliance	Intern	Temporary Permit (PIP, STSP, WV)	Out of Field (GELAP, SELAP)	Incomplete	Unknown	
23/24	28	18	0	0	6	4	0	0	
24/25	27	19	0	1	2	5	0	0	

# **Areas for Continued Improvement**

Last year 23% of our English Language Learners made progress towards English language proficiency.

This is why we are doubling down this year on building capacity among all staff for supporting our English Language Learners.

#### **CONCRETE ACTION STEPS:**

We hired a full time Dean of Instruction for ELD , who:

- Led the adoption of a new Targeted ELD curriculum
- Conducts weekly training & observation of our **Targeted ELD team**
- Leads PD focused on Integrated ELD for our entire staff





# **Closing Celebrations**





Last year, **81% of our seniors were accepted into a 4-year university** up from 73% in 2022 and 78% in 2023!



