

Board Office Use: Legislative File Info.	
File ID Number	11-2820
Introduction Date	10/17/11
Enactment Number	11-2272
Enactment Date	10-26-11



Memo

To Board of Education

From Tony Smith, Ph.D., Superintendent
 By: Maria Santos, Deputy Superintendent, Instruction, Leadership & Equity-in-Action
 Vernon Hal, Deputy Superintendent, Business & Operations

Board Meeting Date
 (To be completed by Procurement)

10-26-11

Subject Ratification of an Individual Service Agreement to the Master Memorandum of Understanding between Oakland Unified School District and Learning for Life/S.F. Bay Area Council, of San Leandro, CA.

Action Requested Ratification of the Individual Service Agreement to the Master Memorandum of Understanding 10-05 (MOU) between District and Learning for Life/S.F. Bay Area Council, for services to be provided primarily to Carl B. Munck Elementary School.

Background
A one paragraph explanation of why the consultant's services are needed.
 The attached Individual Service Agreement is the contracting of services at the negotiated price, stated in the referenced Master MOU, approved by the Board of Education on August 1, 2011.

Discussion
One paragraph summary of the scope of work.
 Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Learning for Life/S.F. Bay Area Council, for the latter to provide In-School Academic Assistance to ELD students, in its capacity as a Comprehensive Community Based Organization, consisting of 201 hours of and serving 11 ELD students/participants at Carl B. Munck Elementary School, for the period August 1, 2011 through June 30, 2012, in an amount not to exceed \$4,500.00, pursuant to the terms and conditions as specified in the MOU.

Recommendation Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Learning for Life/S.F. Bay Area Council, for the latter to provide In-School Academic Assistance to ELD students, in its capacity as a Comprehensive Community Based Organization at Carl B. Munck Elementary School, for the period August 1, 2011 through June 30, 2012.

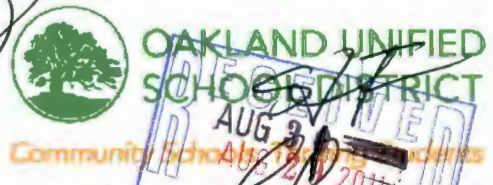
Fiscal Impact Funding Resource: 7091/EIA-LEP in an amount not to exceed \$4500.00

Attachments

- Individual Service Agreement
- Menu of Service

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INDIVIDUAL SERVICE AGREEMENT (ISA)

2011-2012

MASTER MOU INFORMATION			
VENDOR NAME	SFBAC, Learning for Life		
VENDOR #	V050776	ENACTMENT #	
SITE / DEPT NAME	Carl B. Munck	SITE #	168
OUSD STAFF CONTACT - EMAILS ABOUT THIS CONTRACT SHOULD BE SENT TO:		denise.burroughs@ousd.k12.ca.us	

ORDER MENU OF SERVICES (EXHIBIT A OF MASTER MOU) - SELECT DESIRED SERVICE				
SERVICE AND UNIT OF SERVICE (SEE EXHIBIT A OF MASTER MOU FOR A FULL DESCRIPTION OF SCOPE OF WORK AND MENU OF SERVICES)	GRADE LEVEL(S) SERVED	RATE PER UNIT	DESIRED UNITS	AMOUNT (DESIRED UNITS TIMES RATE PER UNIT)
Specialized Services Option A	K-5	\$ 23,000.00	1	\$ 4,500.00
		\$		\$
		\$		\$
TOTAL AMOUNT				\$ 4,500.00
IF FEE DOES NOT EQUAL RATE PER UNIT MULTIPLIED BY DESIRED UNITS, EXPLAIN REASON FOR ALTERED RATE:				
3c. Variation in hours of service				

BUDGET INFORMATION					
REQUISITION NUMBER	R0200612	START DATE	08/29/2011	END DATE	06/30/2011
RESOURCE #	RESOURCE NAME	ORG KEY		AMOUNT	
7091	EIA-LEP	1687091101		\$ 4,500.00	
				\$	
				\$	

This Individual Services Agreement is a contract for services. Its execution by an authorized OUSD agent, commits OUSD to pay for services provided by this VENDOR under the terms and conditions of the Master MOU referenced and incorporated herewith.

VENDOR	NAME	Shawntea Hall	TITLE	Director
SIGNATURE			DATE	8/22/11
OUSD SITE ADMINISTRATOR	NAME	Denise Burroughs	TITLE	Principal
SIGNATURE			DATE	8/22/11

APPROVAL				
IF USING FUNDS REVIEWED BY STATE AND FEDERAL PROGRAMS OR Quality Community School Development				
SPSA ACTION ITEM NUMBER: 4 & 5-7 OR, SPSA MODIFICATION DOCUMENTATION ATTACHED				
RESOURCE MANAGER, if using funds managed by:				
<input checked="" type="checkbox"/> State and Federal <input type="checkbox"/> Quality Community School Development <input type="checkbox"/> Complementary Learning / After School Programs				
SIGNATURE			DATE	8/17/11
SIGNATURE			DATE	
NETWORK OR DEPARTMENT EXECUTIVE OFFICER				
SIGNATURE			DATE	1/12/11
PRESIDENT AND THE SECRETARY OF THE BOARD OF EDUCATION				
SIGNATURE			DATE	10/27/11
SIGNATURE			DATE	10/27/11

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Units of Service for Lead Agency: _____ Learning for Life _____

Option A: Lead Agency Unit of Service – ASES/21st Century After School Program

After School Services include:

After school program set up at school site and coordination of comprehensive services to ensure ASES and 21st Century grant compliance, alignment with school day, program quality, fiscal oversight, and compliance with district policies, including contracting processes, fiscal timelines, and Legal requirements.

Delivery of high quality after school programming consisting of academic, enrichment, and recreational/physical activity components to meet grant compliance. Services will be delivered by qualified, trained individuals and community providers with subject matter expertise and youth development experience.

After School program will serve up to 90 students. Services will be offered daily, Monday through Friday, for the entire school year. Program will begin immediately at the end of the regular school day and will stay open until 6pm daily.

Program activities will be provided by qualified staff. Student to staff ratio will not exceed 20:1.

Lead agency will provide on-going training and program support for program staff. Lead agency will recruit and coordinate community support including volunteers, resources and funding. Lead agency will organize school community events including family literacy night and cultural celebrations.

Cost for Elementary School lead agency package: \$95,000

Factors that may reduce or increase the school charge for above lead agency unit for ASES/21st Century After School Program:

- 1a.** School opting to utilize own teachers to provide academic services, reducing the academic programming charges to the cost above.
- 1b.** School opting to directly contract with a different service provider for enrichment, reducing some of the enrichment charges to the cost above.
- 1c.** School opting to provide supplies in support of after school programming, reducing supply costs from the total above.
- 1d.** School opting to fund School Safety Officer, reducing above costs to provide safe and secure after school environment.
- 1e.** Other specialty services from this menu have been selected to augment some of the basic lead agency services included in package above.
- 1f.** School utilizing other funds to increase level of services and/or number of students served beyond the above base unit.

Other Specialized Services

Specialized Services Option A: In-school Academic Assistance

Academic reading and math assistance provided by trained tutors throughout entire school year.

1a. Academic support will be focused on increasing English proficiency of limited English proficient children by providing high quality language instruction and educational tutoring.

2a. Academic support will be focused on providing assistance to low achieving students.

Cost: \$23,000 for daily sessions throughout the school year; service for up to 20 youth per tutor.

Specialized Services Option B: After-school Academic Assistance

Academic assistance including reading, math, skill building and/or homework help provided by trained tutors and mentors throughout entire school year.

Cost: \$20,000 for daily sessions throughout the school year; service for up to 20 youth per tutor/mentor.

Specialized Services Option C: Enrichment Services

Enrichment classes provided by trained providers including art, drama, computers, fitness, gardening or music.

Cost: \$20,000 for daily sessions from throughout the school year; service for up to 20 youth per enrichment provider.

Specialized Services Option D: Operational and Programmatic Support

Additional year-long administrative and program support to ensure seamless delivery of services and strong program operations.

Cost: \$21,000 for daily assistance from throughout the school year.

Factors that may reduce or increase the school charge for above specialized services:

- 3a.** School opting to utilize own teachers to provide academic services, reducing the academic programming charges to the cost above.
- 3b.** School opting to provide supplies in support of after school programming, reducing supply costs from the total above.
- 3c.** Variation in hours of service
- 3d.** Variation in number of students served

Option B: Lead Agency Unit of Service – OFCY After School Enrichment

After School Services include:

After school program set up at school site and coordination of comprehensive services to ensure OFCY grant compliance, alignment with school day, program quality, fiscal oversight, and compliance with district policies, including contracting processes, fiscal timelines, and Legal requirements.

Delivery of high quality after school programming consisting of enrichment and components to meet grant compliance. Services will be delivered by qualified, trained individuals and community providers with subject matter expertise and youth development experience.

After School program will serve up to 90 students. Services will be offered daily, Monday through Friday, for the entire school year. Program will begin immediately at the end of the regular school day and will stay open until 6pm daily.

Program activities will be provided by qualified staff. Student to staff ratio will not exceed 15:1.

Lead agency will provide on-going training and program support for program staff. Lead agency will recruit and coordinate community support including volunteers, resources and funding. Lead agency will organize school community events including family literacy night and cultural celebrations.

Cost for Elementary School lead agency package: \$89,000

Factors that may reduce or increase the school charge for above lead agency unit for OFCY After School Enrichment:

- 2a.** School opting to provide own enrichment instructors or contract with a different service provider for specialized enrichment services, reducing the academic programming charges to the cost above.
- 2b.** School opting to directly contract with a different service provider for enrichment, reducing some of the enrichment charges to the cost above.
- 2c.** School opting to provide supplies in support of after school programming, reducing supply costs from the total above.
- 2d.** Other specialty services from this menu have been selected to augment some of the basic lead agency services included in package above.
- 2e.** School utilizing other funds to increase level of services and/or number of students served beyond the above base unit.

9	2011-188-ELA-MATH-806	Instructional Practices: ELA	Develop culturally responsive strategies. Tier I interventions to support 80-90% of students including using multiple and flexible grouping opportunities for students (small, whole and interest-based) Select appropriate intervention curriculum and materials. Tier II intervention to support 5-10% of students not succeeding with Tier I interventions and include all of the above and daily small gr	Principal, instructional facilitator and leadership team will work to review District ELL Master Plan and current school site ELL instructional needs targeted to provide blocked ELL instructional curriculum delivery by classroom teacher.	English Learners	CELDT	Yes	7091	EIA - LEP	5825	CONSULTANTS	0	\$4,500.00
9	2011-188-ELA-MATH-806	Instructional Practices: ELA	Develop culturally responsive strategies. Tier I interventions to support 80-90% of students including using multiple and flexible grouping opportunities for students (small, whole and interest-based) Select appropriate intervention curriculum and materials. Tier II intervention to support 5-10% of students not succeeding with Tier I interventions and include all of the above and daily small gr	Principal, instructional facilitator and leadership team will work to review District ELL Master Plan and current school site ELL instructional needs targeted to provide blocked ELL instructional curriculum delivery by classroom teacher.	All Students	District Assessments	Yes	7090	EIA - SCE	4200	BOOKS-OTHER THAN TEX	0	\$1,500.00
9	2011-188-ELA-908	Instructional Practices: ELA	Develop culturally responsive strategies. Tier I interventions to support 80-90% of students including using multiple and flexible grouping opportunities for students (small, whole and interest-based) Select appropriate intervention curriculum and materials. Tier II intervention to support 5-10% of students not succeeding with Tier I interventions and include all of the above and daily small gr	Principal, instructional facilitator and leadership team will work to review District ELL Master Plan and current school site ELL instructional needs targeted to provide blocked ELL instructional curriculum delivery by classroom teacher.	English Learners	CELDT	Yes	7061	EIA - LEP	4200	BOOKS-OTHER THAN TEX	0	\$2,000.00
10	2011-188-ELA-MATH-806	Instructional Practices: ELA	Develop culturally responsive strategies. Tier I interventions to support 80-90% of students including using multiple and flexible grouping opportunities for students (small, whole and interest-based) Select appropriate intervention curriculum and materials. Tier II intervention to support 5-10% of students not succeeding with Tier I interventions and include all of the above and daily small gr	Principal, instructional facilitator and leadership team will work to review District ELL Master Plan and current school site ELL instructional needs targeted to provide blocked ELL instructional curriculum delivery by classroom teacher.	All Students	Use Your Voice Survey	Yes	7090	EIA - SCE	4100	TEXTBOOKS	0	\$1,000.00

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