

Board Office Use: Legislative File Info.	
File ID Number	12-1393
Introduction Date	6-13-12
Enactment Number	12-1590
Enactment Date	6-13-12



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

# Memo

**To** The Board of Education

**From** Tony Smith, Ph.D., Superintendent  
 By: Maria Santos, Deputy Superintendent, Instruction, Leadership & Equity-in-Action  
 Vernon Hal, Deputy Superintendent, Business & Operations

**Board Meeting Date**  
*(To be completed by Procurement)* 6-13-12

**Subject** Memorandum of Understanding Amendment - 2  
PMA Consulting Oakland CA (contractor, City State)  
131 / Laurel Elementary School (site/department)

**Action Requested** Approval of the Amendment to the Memorandum of Understanding between Oakland Unified School District and PMA Consulting. Services to be primarily provided to 131 / Laurel Elementary School for the period of July 1, 2011 through June 30, 2012.

**Background**  
*A one paragraph explanation of why an amendment is needed.*  
 PMA Consulting will provide services to perform the duties of Academic Liaison, a position mandated by the California Department of Education for the After School Education and Safety (ASES) Grant. The role of Academic Liaison is to align the state funded after school program with the academic standards of the school day. This amendment is to correct the contract amount for the after school Academic Liaison.

**Discussion**  
*One paragraph summary of the amended scope of work.*  
 Approval by the Board of Education of Amendment No. 2 of the Memorandum of Understanding between District and PMA Consulting, Oakland, CA, for the latter to provide services as the Academic Liaison to integrate the after school program with school day activities; act as a liaison between the after school staff and school day teachers; provide assistance related to research based practices in teaching strategies, classroom management, homework assistance techniques; age/grade appropriate learning centers; and targeted intervention in the after school program at Laurel Elementary School for the period of July 1, 2011 through June 30, 2012, for the additional corrected amount of \$799.94, increasing the agreement from \$95,848.00, to a not to exceed amount of \$96,647.94.

**Recommendation** Approval of the Amendment to the Memorandum of Understanding between Oakland Unified School District and PMA Consulting. Services to be primarily provided to 131 / Laurel Elementary School for the period of July 1, 2011 through June 30, 2012.

**Fiscal Impact** Funding resource name (please spell out) After School Education and Safety Grant not to exceed \$ 799.94

- Attachments**
- MOU Amendment
  - Copy of original MOU

Board Office Use: <b>Legislative File Info.</b>	
File ID Number	12-1393
Introduction Date	6-13-12
Enactment Number	12-1590
Enactment Date	6-13-12



**OAKLAND UNIFIED SCHOOL DISTRICT**

*Community Schools, Thriving Students*

**AMENDMENT NO. 2 TO  
MEMORANDUM OF UNDERSTANDING**

The Oakland Unified School District (OUSD) and PMA Consulting (Agency) entered into a Memorandum of Understanding (MOU) on 07/01/2011. The parties agree to amend that Agreement as follows:

1. **Services:**  The Funding Source has changed.  The scope of work has changed.  Additional Scope of Work Attached  
**If scope of work changed:** Provide the revised scope of work including description of expected final results, such as services, materials, additional sites to receive services, additional duties, and/or reports; attach additional pages as necessary.

**Agency agrees to provide the following amended services:**

Agency will provide additional services as the Academic Liaison to integrate the after school program with school day activities, act as a liaison between the after school staff and school day teachers, provide assistance related to research based practices in teaching strategies, classroom management, homework assistance techniques, age/grade appropriate learning centers, and targeted intervention for the after school program. This amendment is to correct the contracted amount for the after school Academic Liaison.

2. **Terms (duration):**  The term of the MOU is unchanged.  The term of the MOU has changed.  
**If term is changed:** The term of the MOU is extended by an additional \_\_\_\_\_ (days/weeks/months), and the amended expiration date is \_\_\_\_\_.

3. **Compensation:**  The compensation is unchanged.  The compensation has changed.  
**If the compensation is changed:** The MOU price is amended by:

- Increase of \$ 799.94 to original MOU amount – Funding Source: After School Education and Safety Grant  
 Decrease of \$ \_\_\_\_\_ to original MOU amount– Funding Source: \_\_\_\_\_

The New Cumulative Amount of ISA(s) is not to exceed: Ninety-Six Thousand, Six Hundred Forty Seven and ninety-four cents dollars (\$96,647.94).

4. **Remaining Provisions:** All other provisions of the MOU, and prior Amendment(s) if any, shall remain unchanged and in full force and effect as originally stated.

5. **Amendment History:**  There are no prior amendments to this MOU.  This MOU has previously been amended as follows:

No.	Date	General Description of Reason for Amendment	Amount of Increase (Decrease)
1	04/25/2012	Academic Liaison to work between after school program and school day.	\$ 4,000.00
			\$
			\$

6. **Approval:** This MOU is not effective and no payment shall be made to Agency until it is approved. Approval requires signature by the Board of Education, and/or the Superintendent as their designee.

OAKLAND UNIFIED SCHOOL DISTRICT

[Signature]

- President, Board of Education  
 Superintendent

AGENCY

[Signature]

Contractor Signature

7/30/2012

Date

6/14/12

Date

6/14/12

Date

Print Name, Title

**LEGISLATIVE FILE**

File ID Number 12-1393  
Introduction Date 6-13-12  
Enactment Number 12-1590  
Enactment Date 6-13-12

[Signature]  
Secretary, Board of Education

## MEMORANDUM OF UNDERSTANDING **2011-1012**

### AMENDMENT ROUTING FORM

#### Basic Directions

Services beyond the original MOU cannot be provided until the amendment has been fully approved and the Purchase Order amount, if applicable, has been increased by Procurement.

1. Agency and OUSD contract originator reach agreement on modification to original MOU.
2. Agency and OUSD contract originator complete an MOU amendment together.
3. If the MOU total amount has increased, OUSD contract originator creates new requisition.
4. OUSD contract originator submits amendment packet for approval within two weeks of creating the requisition.

When the MOU amendment is approved, Procurement will add additional funds to the original Purchase Order.

*The Legal Department must review and approve all amendments that do not use the OUSD template MOU Amendment form.*

#### Agency Information

Agency Name	PMA Consulting	Agency's Contact Person	Phalina Armstrong
Street Address	P.O. Box 18971	Title	Executive Director
City	Oakland	State	CA
Telephone	(510) 938-4480		
Zip Code	94619	OUSD Vendor Number	i024785
Email	pmaconsulting@comcast.net		
Attachments	<input checked="" type="checkbox"/> MOU amendment – (Includes Routing Form and Board Memo) <input checked="" type="checkbox"/> Amended Scope of work (Not Required if Amendment is only for a change in the funding source) <input type="checkbox"/> If additional consultants will be working on site, attach agency letter verifying additional consultants have met the Fingerprinting/Background Investigation and have a negative tuberculosis status.		

#### Compensation – Must be within OUSD Billing Guidelines

Original MOU Amount	\$ 95,848.00	Original PO Number	P1201162
Amended MOU Amount	\$ 799.94	New Requisition Number	R0204751
New Total MOU Amount	\$ 96,647.94		

#### Budget Information

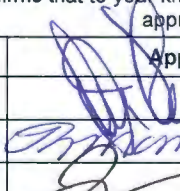
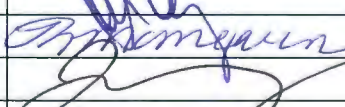
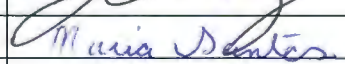
Resource #	Resource Name	Org Key #	Object Code	Amount
6010	ASES	1311553401	5825	\$799.94
			5825	
			5825	
			5825	

#### OUSD Contract Originator Information

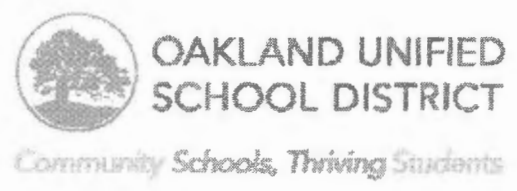
Name of OUSD Contact	John Stangl	Email	john.stangl @ousd.k12.ca.us
Telephone	(510) 531-6868	Fax	(510) 531-6125
Site/Dept. Name	131 / Laurel Elementary School		

#### Approval and Routing (in order of approval steps)

Additional services above original MOU amount cannot be provided before the amendment is fully approved and the Purchase Order amount has been increased by Procurement. Signing this document affirms that to your knowledge additional services were not provided before the amendment was approved.

Please sign under the appropriate column.	Approved	Denied – Reason	Date
1. Site Administrator			4/30/12
2. Resource Manager, if applicable			4/30/12
3. Network or Regional Executive Officer			
4. Cabinet (Deputy Superintendent)			6-1-12
5. Superintendent or Board of Education			
Legal – Required if not standard MOU Amendment			
Procurement	Date Received		

Board Office Use: Legislative File Info.	
File ID Number	12-0674
Introduction Date	4/25/2012
Enactment Number	12-1130
Enactment Date	4-25-12



# Memo

To: The Board of Education

From: Tony Smith, Ph.D., Superintendent  
 By: Maria Santos, Deputy Superintendent, Instruction, Leadership & Equity-in-Action  
 Vernon Hal, Deputy Superintendent, Business & Operations

Board Meeting Date  
 (To be completed by Procurement) 4-25-12

Subject: Memorandum of Understanding Amendment - 1  
 PMA Consulting, Oakland, CA (contractor, City State)  
 131 / Laurel Elementary School (site/department)

**Action Requested** Approval of the Amendment to the Memorandum of Understanding between Oakland Unified School District and PMA Consulting. Services to be primarily provided to 131 / Laurel Elementary School for the period of July 1, 2011 through June 30, 2012.

**Background**  
*A one paragraph explanation of why an amendment is needed.*  
 PMA Consulting will provide services to perform the duties of Academic Liaison, a position mandated by the California Department of Education for the After School Education and Safety (ASES) Grant. The role of Academic Liaison is to align the state funded after school program with the academic standards of the school day.

**Discussion**  
*One paragraph summary of the amended scope of work.*  
 Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and PMA Consulting, Oakland, CA, for the latter to provide services as the Academic Liaison to integrate the after school program with school day activities; act as a liaison between the after school staff and school day teachers; provide assistance related to research based practices in teaching strategies, classroom management, homework assistance techniques; age/grade appropriate learning centers; and targeted intervention in the after school program at Laurel Elementary School for the period of July 1, 2011 through June 30, 2012, in the amount of \$4,000.00, increasing the agreement from \$91,848.00, to a not to exceed amount of \$95,848.00.

**Recommendation** Approval of the Amendment to the Memorandum of Understanding between Oakland Unified School District and PMA Consulting. Services to be primarily provided to 131 / Laurel Elementary School for the period of July 1, 2011 through June 30, 2012.

**Fiscal Impact** Funding resource name (please spell out) After School Education and Safety Grant not to exceed \$ 4,000.00

- Attachments**
- MOU Amendment
  - Copy of original MOU

Board Office Use: Legislative File Info.	
File ID Number	12-0674
Introduction Date	11/29/2011
Enactment Number	12-0674
Enactment Date	11/29/2011

DATE: 11/29/2011  
 BY: [Signature]

## AMENDMENT NO. 1 TO MEMORANDUM OF UNDERSTANDING

The Oakland Unified School District (OUSD) and PMA Consulting (Agency) entered into a Memorandum of Understanding (MOU) on 07/01/2011. The parties agree to amend that Agreement as follows:

1. **Services:**  The Funding Source has changed  The scope of work has changed  Additional Scope of Work Attached

**If scope of work changed:** Provide the revised scope of work including description of expected final results, such as services materials, additional sites to receive services, additional duties, and/or reports; attach additional pages as necessary

**Agency agrees to provide the following amended services:**

Agency will provide additional services as the Academic Liaison to integrate the after school program with school day activities, act as a liaison between the after school staff and school day teachers, provide assistance related to research based practices in teaching strategies, classroom management, homework assistance techniques, age/grade appropriate learning centers, and targeted intervention for the after school program.

2. **Terms (duration):**  The term of the MOU is unchanged  The term of the MOU has changed.

**If term is changed:** The term of the MOU is extended by an additional \_\_\_\_\_ (days/weeks/months) and the amended expiration date is \_\_\_\_\_

3. **Compensation:**  The compensation is unchanged  The compensation has changed

**If the compensation is changed:** The MOU price is amended by:

Increase of \$ 4,000.00 to original MOU amount – Funding Source: After School Education and Safety Grant

Decrease of \$ \_\_\_\_\_ to original MOU amount– Funding Source: \_\_\_\_\_

The New Cumulative Amount of ISA(s) is not to exceed: Ninety-Five Thousand, Eight Hundred Forty Eight dollars (\$95,848.00)

4. **Remaining Provisions:** All other provisions of the MOU, and prior Amendment(s) if any, shall remain unchanged and in full force and effect as originally stated.

5. **Amendment History:**  There are no prior amendments to this MOU.  This MOU has previously been amended as follows:

No.	Date	General Description of Reason for Amendment	Amount of Increase (Decrease)
			\$
			\$
			\$

6. **Approval:** This MOU is not effective and no payment shall be made to Agency until it is approved. Approval requires signature by the Board of Education, and/or the Superintendent as their designee

OAKLAND UNIFIED SCHOOL DISTRICT

AGENCY

[Signature]  
 President, Board of Education

4/24/12  
 Date

[Signature] - 9/10/2012  
 Contractor Signature Date

Superintendent

Andrew M. Armstrong, Executive Director  
 Print Name, Title

[Signature]  
 Secretary, Board of Education

4/24/12  
 Date

EXHIBIT "A" Scope of Work

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR

CONTRACTOR's entire Proposal is not made part of this Agreement. [IF A CONTRACTOR PROVIDES AN ACCEPTABLE DESCRIPTION OF SERVICES AS PART OF A PROPOSAL, THAT DESCRIPTION OF SERVICES CAN BE ATTACHED WITHOUT ANY TERMS, CONDITIONS, LIMITATIONS, ETC., FROM THAT PROPOSAL.]

Summary for Board Memo and Board Agenda – Must accurately align with scope of work below.

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and PMA Consulting, Oakland, CA, for the latter to provide services as the Academic Liaison to integrate the after school program with school day activities; act as a liaison between the after school staff and school day teachers; provide assistance related to research based practices in teaching strategies, classroom management, homework assistance techniques; age/grade appropriate learning centers; and targeted intervention in the after school program at Laurel Elementary School for the period of July 1, 2011 through June 30, 2012, in the amount of \$4,000.00, increasing the agreement from \$91,848.00, to a not to exceed amount of \$95,848.00.

SCOPE OF WORK

PMA Consulting will provide a maximum of 132.81 hours of services at a rate of \$ 30.12 per hour for a total not to exceed \$4,000.00. Services are anticipated to begin on 07/01/2011 and end on 06/30/2012.

1. Description of Services to be Provided: Provide a description of the service(s) the contractor will provide. Be specific about what service(s) OUSD is purchasing and what this Contractor will do.

PMA Consulting will provide additional services as the Academic Liaison to integrate the after school program with school day activities, act as a liaison between the after school staff and school day teachers, provide assistance related to research based practices in teaching strategies, classroom management, homework assistance techniques, age/grade appropriate learning centers, and targeted intervention for the after school program.

2. Specific Outcomes: What are the expected outcomes from the services of this Contract? Be specific. For example, as a result of the service(s): 1) How many more Oakland children are graduating from high school? 2) How many more Oakland children are attending school 95% or more? 3) How many more students have meaningful internships and/or paying jobs? 4) How many more Oakland children have access to, and use, the health services they need? Provide details of program participation (Students will...) and measurable outcomes (Participants will be able to...). NOT THE GOALS OF THE SITE OR DEPARTMENT.

The Academic Liaison will guide and direct after school instructors to better align the after school program with school day activities. This includes providing assistance related to research-based best practices in teaching strategies, classroom management, homework assistance techniques, age/grade appropriate learning activities, and targeted intervention. She is expected to motivate more involvement between after school coordinators and school day teachers, improve after school program attendance, and increase students' learning and work habits.

3. Alignment with District Strategic Plan: Indicate the goals and visions supported by the services of this contract (Check all that apply.)

- Ensure a high quality instructional core
Develop social, emotional and physical health
Create equitable opportunities for learning
High quality and effective instruction
Prepare students for success in college and careers
Safe, healthy and supportive schools
Accountable for quality
Full service community district

## MEMORANDUM OF UNDERSTANDING 2011-1012

### AMENDMENT ROUTING FORM

#### Basic Directions

**Services beyond the original MOU cannot be provided until the amendment has been fully approved and the Purchase Order amount, if applicable, has been increased by Procurement.**

1. Agency and OUSD contract originator reach agreement on modification to original MOU.
2. Agency and OUSD contract originator complete an MOU amendment together.
3. If the MOU total amount has increased, OUSD contract originator creates new requisition.
4. OUSD contract originator submits amendment packet for approval within two weeks of creating the requisition.

When the MOU amendment is approved, Procurement will add additional funds to the original Purchase Order.

*The Legal Department must review and approve all amendments that do not use the OUSD template MOU Amendment form.*

#### Agency Information

Agency Name	PMA Consulting	Agency's Contact Person	Phalina Armstrong
Street Address	P.O. Box 18971	Title	Executive Director
City	Oakland	State	CA
Telephone	(510) 938-4480		
Zip Code	94619	OUSD Vendor Number	1024785
Email	pmaconsulting@comcast.net		

Attachments

- MOU amendment – (Includes Routing Form and Board Memo)
- Amended Scope of work (Not Required if Amendment is only for a change in the funding source)
- If additional consultants will be working on site, attach agency letter verifying additional consultants have met the Fingerprinting/Background Investigation and have a negative tuberculosis status.

#### Compensation – Must be within OUSD Billing Guidelines

Original MOU Amount	\$ 91,848.00	Original PO Number	P1201162
Amended MOU Amount	\$ 4,000.00	New Requisition Number	R0203595
New Total MOU Amount	\$ 95,848.00		

#### Budget Information

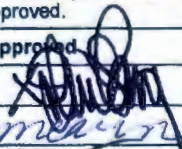
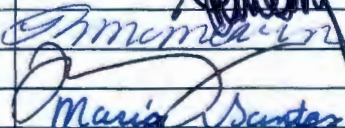
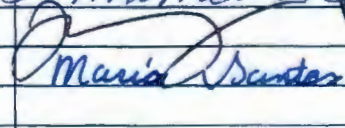
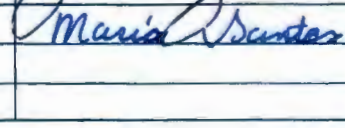
Resource #	Resource Name	Org Key #	Object Code	Amount
6010	ASES	1311553401	<b>5825</b>	\$4,000.00
			<b>5825</b>	
			<b>5825</b>	
			<b>5825</b>	

#### OUSD Contract Originator Information

Name of OUSD Contact	John Stangl	Email	john.stangl @ousd.k12.ca.us
Telephone	(510) 531-6868	Fax	(510) 531-6125
Site/Dept. Name	131 / Laurel Elementary School		

#### Approval and Routing (in order of approval steps)

Additional services above original MOU amount cannot be provided before the amendment is fully approved and the Purchase Order amount has been increased by Procurement. Signing this document affirms that to your knowledge additional services were not provided before the amendment was approved.

Please sign under the appropriate column.	Approved	Denied – Reason	Date
1. Site Administrator			3/5/12
2. Resource Manager, if applicable			3/8/12
3. Network or Regional Executive Officer			3/21/12
4. Cabinet (Deputy Superintendent)			3-23-12
5. Superintendent or Board of Education			
Legal – Required if not standard MOU Amendment			
Procurement			
Date Received			

Board Office Use: Legislative File Info.	
File ID Number	11-1910
Introduction Date	8-24-11
Enactment Number	11-1470
Enactment Date	8-24-11 <i>AS</i>



OAKLAND UNIFIED  
SCHOOL DISTRICT

Community Schools, Thriving Students

# Memo

**To** Board of Education

**From** Tony Smith, Ph.D., Superintendent  
By: Maria Santos, Deputy Superintendent, Instruction, Leadership & Equity-in-Action  
Vernon Hal, Deputy Superintendent, Business & Operations

**Board Meeting Date**  
(To be completed by Procurement) August 24, 2011

**Subject** Memorandum of Understanding - PMA Consulting (contractor) - 131/Laurel Elementary School (site/department)

**Action Requested** Approval of Memorandum of Understanding between Oakland Unified School District and PMA Consulting. Services to be primarily provided to Laurel Elementary School for the period of July 1, 2011 through June 30, 2012.

**Background**  
*A one paragraph explanation of why the consultant's services are needed.*

The After School Education and Safety (ASES) Program is the result of the 2002 voter approved initiative, Proposition 49. This proposition amended California Education Code 8482 to expand and rename the former Before and After School Learning and Safe Neighborhood Partnerships Program. The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe, constructive alternatives for students in kindergarten through ninth grade. The ASES program is defined within the language of SB 638 and Education Code (EC) sections 8482 through 8484.6.

**Discussion**  
*One paragraph summary of the scope of work.*

Approval by Board of Education of a Memorandum of Understanding between Oakland Unified School District and PMA Consulting, Oakland, CA, for the latter to provide services as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Laurel Elementary School's comprehensive After School Program in the capacity of the After School Education and Safety (ASES) Grant for the period of July 1, 2011 through June 30, 2012, in the amount of \$91,848.00.

**Recommendation** Approval of Memorandum of Understanding between Oakland Unified School District and PMA Consulting. Services to be primarily provided to 131/Laurel Elementary School for the period of July 1, 2011 through June 30, 2012.

**Fiscal Impact** Funding resource name (please spell out) 6010/After School Education and Safety (ASES) Grant in an amount not to exceed \$91,848.00.

**Attachments**

- Memorandum of Understanding
- Certificate of Insurance
- Scope of Work
- Statement of qualifications



### OUSD Strategic Questions: After School Outcomes/Impact

With the new OUSD Strategic Plan, all partners will be expected to align with the district's four key outcomes for students. Please work collaboratively with school leadership to complete the table below with specific information about how your after school program will support one or more of the desired outcomes listed below.

School: Laurel Elementary      Lead Agency Partner: PMA Consulting

Strategic Questions & Desired Outcomes	Activities: What after school program activities will support the desired outcomes?	Metrics: How will the program measure its efforts to support the desired outcomes?
<p>High School Graduation: How many more Oakland children are graduating from high school?</p>	<ul style="list-style-type: none"> <li>• Weekly Math and reading intervention classes for 75% of program participants who have scored at the BB level on the CST; intervention classes will be offered in collaboration with school day teachers</li> <li>• Transition support for students transitioning from 5<sup>th</sup> to 6<sup>th</sup> grades.</li> <li>• Project-based learning and skill-building enrichment for all program participants to keep them engaged in school and learning</li> </ul>	<ul style="list-style-type: none"> <li>• 75% of program participants who are BB students will receive additional academic support and math/reading skill building in intervention classes delivered by classroom teachers</li> <li>• 75% of participating 5<sup>th</sup> graders will receive transition support to prepare them for middle school</li> <li>• 95% of program participants will receive daily [project-based learning and skill-building enrichment;</li> <li>• 75% will demonstrate increased school engagement as measured by student, parent, and teacher year-end surveys</li> <li>• 80% of Teacher and Principal year-end</li> </ul>

		<p>survey results indicate that the after school program supports school goals and student achievement</p> <ul style="list-style-type: none"> <li>• 70% of students who are underperforming in Math or language arts will receive additional academic skill-building</li> </ul>
<p><b>School Day Attendance:</b> How many more Oakland children are attending school 95% or more?</p>	<ul style="list-style-type: none"> <li>• Weekly monitoring of school day attendance data for all after school participants through City-Span and Aries; parent communication regarding regular absences.</li> </ul>	<ul style="list-style-type: none"> <li>• 80% of students/families who do not attend school at least 95% will receive mentoring, parent communication, and parent support regarding attendance concerns</li> </ul>
<p><b>Job Skills/Career readiness:</b> How many more students have meaningful internships and/or paying jobs?</p>	<ul style="list-style-type: none"> <li>• Career Day workshops highlighting different professions for program participants in 3<sup>rd</sup> -5<sup>th</sup> grades.</li> <li>• Skill-building enrichment to foster habits of career readiness, including public speaking, punctuality, teamwork, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• 40% of program participants will participate in the annual Career Day event</li> </ul>
<p><b>Health Services:</b> How many more Oakland children have access to, and use, the health services they need?</p>	<ul style="list-style-type: none"> <li>• Regular communication between Site Coordinator and school nurse regarding student health needs who have any serious health conditions, i.e. diabetes, asthma, etc.</li> <li>• Monthly student cooking classes &amp; workshops to inform them about healthy lifestyle choices</li> </ul>	<ul style="list-style-type: none"> <li>• 70% of families will receive information on healthy choices</li> <li>• 70% of program participants will be referred to OUSD</li> </ul>

	<ul style="list-style-type: none"> <li>• Lead agency cultivation of partnerships with service providers on site and in community that provide services to meet students' physical and mental health; referring families to available health services</li> </ul>	Health Services or other health service provider in the community
--	---	---

**Narrative for Board Memo: (please complete all highlighted sections)**

The After School Lead Agency, PMA Consulting will provide daily, comprehensive after school services during the 2011-12 school year at Laurel Elementary School. The Lead Agency will work collaboratively with school leadership to develop after school programming that is aligned with the OUSD Strategic Plan, complements the regular school day program, and supports each school's overarching goals and priorities for student achievement. Specifically, the after school program, working in close collaboration with school leadership and faculty, will provide the following services aligned with OUSD strategic outcomes:

High School Graduation: the Lead Agency will work collaboratively with school leadership and faculty to monitor student progress and help ensure that students are on track for high school graduation. At the elementary school level, the after school program will provide targeted academic support, including intervention classes taught by school day teachers, to at least 75% of program participants identified by the school site as needing additional academic assistance and skill building. Additionally, 95% of students in the after school program will receive mentoring about future goal-setting, and participate in engaging enrichment activities designed to cultivate new skills and interests and keep students motivated and excited about school and learning. 75% of program participants in the 5<sup>th</sup> grade will receive transition support in the form of project-based & skill building enrichment activities, field trip to feeder middle school, linkage with middle school after school program, and binder organization skill-building, to help ensure their successful transition into middle school.

Increase School Day Attendance: the Lead Agency will work collaboratively with school leadership and faculty to monitor participating students' attendance on a weekly basis. 80% of students who are falling behind the 95% threshold for school day attendance will receive additional mentoring support from after school program staff regarding the importance of regular school day attendance. Additionally, program staff will communicate with families regarding attendance concerns and share data on school day attendance with families.

---

Access to Health Services: After school staff will establish communication with the school nurse on site, and cultivate partnerships with community health services providers, so that at least 80% of students with health concerns are referred to OUSD Health Services or an appropriate community health provider. Additionally, parents will receive information based on healthy lifestyle activities that students have participated in.

**Memorandum of Understanding 2011 - 2012**  
**Between Oakland Unified School District and PMA Consulting**

1. **Intent.** This Memorandum of Understanding ("MOU") establishes the Oakland Unified School District's ("OUSD") intent to contract with the PMA Consulting (hereinafter "AGENCY") to serve as the lead agency to provide after-school educational programs and to serve a sufficient number of students and run services for a sufficient number of days to earn the core grant allocation of funding at 131/Laurel Elementary School under the following federal, state, and local grants:

- After School Education and Safety Program ("ASESP")
- California Department of Education ("CDE") 21<sup>st</sup> Century Community Learning Center (21<sup>st</sup> CCLC)
- Oakland Fund for Children and Youth - This MOU will also outline services provided on OUSD school grounds through the Oakland Fund for Children and Youth ("OFCY") After-School Initiative funds that shall be utilized as matching funds to CDE ASESP and 21<sup>st</sup> CCLC funds.

2. **Term of MOU.** The term of this MOU shall be July 1, 2011 to June 30, 2012 and may be extended by written agreement of both parties.

3. **Termination.** OUSD may at any time terminate this MOU for any or no reason upon not less five (5) days written notice to AGENCY. OUSD shall compensate AGENCY for services satisfactorily provided through the date of termination. In addition, OUSD may terminate this MOU for cause should AGENCY fail to perform any part of this MOU. In the event of termination for cause, OUSD may secure the required services from another contractor. If OUSD's cost of procuring services from another contractor exceeds the cost of providing the services pursuant to this MOU, AGENCY shall pay the additional cost.

4. **Compensation.** The ASESP and 21<sup>st</sup> CCLC grant award amount for 131/Laurel Elementary School is \$91,848. AGENCY shall be entitled to compensation from these funds in accordance with the following terms and conditions:

4.1. **Total Compensation.** Subject to the provisions of 4.2 Positive Attendance and the provisions of 4.3 Administrative Fee, AGENCY shall receive the amount of the grant award less OUSD's administrative fees and other site costs agreed to by the Site Administrator and AGENCY.

4.2. **Positive Attendance.** Payment for services rendered related to the ASESP and 21<sup>st</sup> CCLC grants shall be based on actual student attendance rates (\$7.50 a day per student), not estimates, as those programs are "positive attendance based." OUSD reserves the right to modify the annual core allocation based on reported attendance. In the event that payments made to AGENCY exceed the reported attendance for the Core grant, the AGENCY will return payments to OUSD at the rate of \$7.50 a day per student. Documentation of attendance must be submitted through the OUSD/OFCY attendance systems in order for invoices for payment of services for the ASESP and 21<sup>st</sup> CCLC grants to be processed. Exhibit A (Attendance Reporting Schedule 2011-2012")

4.2.1. **Reconciliation Process for Positive Attendance Based Grant Funds.** OUSD will adjust the payment of the "positive attendance based" grants based on quarterly review of monthly invoices and attendance for services rendered related to the ASESP, 21<sup>ST</sup> CCLC (Core Grant) for any adjustments resulting from the reconciliation of the attendance reports for that quarter's months. The attendance reconciliation process will assess the program's performance with respect to the required compliance with the grant mandated attendance rates. Based on the review, financial adjustments of additional payment or additional withholding will be made. Any remaining balance(s) will be forwarded to AGENCY or OUSD.

PMA Consulting - 131/Laurel Elementary School

Any adjustment required in excess of the withholding will necessitate additional adjustments to future invoices and payments.

- 4.2.2. Administrative Charges and Reconciliation.** Reconciliation process for positive attendance based grants must factor in the subtraction of administrative charges, as outlined in section 4.3, from any grant amounts earned through attendance (OUSD indirect and OUSD After School Programs Office administrative fees).
- 4.3. OUSD Administrative Fees.** OUSD shall charge and withhold an 11% administrative fee from the overall ASEP grant award. OUSD shall charge and withhold a 13% administrative fee from the overall 21<sup>st</sup> Century grant award.
- 4.4. AGENCY Administrative Fees.** AGENCY understands and agrees that it may not charge more than 4% of the total contract amount as administrative fees and that its administrative fees must be set at an appropriate dollar amount to keep the ASEP and 21<sup>st</sup> Century grants within the grant-mandated allowable 15% for total indirect/administrative costs. The agency administrative fees charged to the ASEP and 21<sup>st</sup> CCLC grants must be used for direct administrative costs and cannot be used for agency indirect costs. Direct administrative costs consist of expenditures for administrative activities that provide a direct benefit to the ASEP and 21<sup>st</sup> CCLC programs. Indirect costs consist of expenditures for administrative activities that are necessary for the general operation of the agency, but that cannot be tied to the ASEP and 21<sup>st</sup> CCLC programs.
- 4.5. Program Budget.** Due to result-based budgeting, the grant will remain as part of the site budget. Funds will be encumbered from the site budget on behalf of AGENCY for the school year 2011-2012 and will not exceed \$91,848 in accordance with Exhibit B. Exhibit B ("ASEP/21<sup>st</sup> CCLC Planning Tool/Comprehensive After School Program Budget for AGENCY 2011-12").
- 4.6. Modifications to Budget.** Any modifications to the approved grant budget must be approved by OUSD, AGENCY, and CDE before expenditures of funds for modified line items are authorized. Except as expressly set forth herein, OUSD shall not be liable to AGENCY for any costs or expenses paid or incurred by AGENCY in performing services for OUSD. The granting of any payment by OUSD, or the receipt thereof by AGENCY, shall in no way lessen the liability of AGENCY to correct unsatisfactory work, although the unsatisfactory character of that work may not have been apparent or detected at the time a payment was made. Work, which does not conform to the requirements of this Agreement, may be rejected by OUSD and in that case must be replaced by AGENCY without delay.
- 4.7. Program Fees.** The intent of the ASEP and 21<sup>st</sup> CCLC programs is to establish local programs that offer academic assistance and enrichment for students in need of such services regardless of their ability to pay. Though it is not against the rules to charge fees for participation in programs, the CA Department of Education discourages it because it could exclude students in need from attending and taking advantage of the after school program. Fees should not create a barrier to participation in the after school program. After school services must be equally accessible to all students targeted for services regardless of their ability to pay. Programs that propose to charge fees may not prohibit any family from participating based on their inability to pay and must offer a sliding scale of fees and scholarships for those who could not otherwise afford to participate. Any income collected from fees must be used to fund program activities specified in the grant application. AGENCY shall do full accounting of fees collected, and documentation shall be kept for 5 years for auditing purposes. If AGENCY decides to charge fees, this decision shall be made collaboratively with the Site Administrator, and AGENCY shall work collaboratively with the Site Administrator and parent leaders to develop an appropriate program fee structure for the school community. AGENCY shall provide the OUSD After School Programs Office with written documentation of the program fee structure prior to charging any program fees, and shall provide OUSD with additional documentation upon request, to ensure grant compliance.

**5. Scope of Work.** AGENCY will serve as lead agency at 131/Laurel Elementary School, will be responsible for operations and management of the ASESP, 21st CCLC and OFCY grants contracted to AGENCY by OUSD for fiscal year 2011-2012. This shall include the following required activities:

**5.1. Student Outcomes.** AGENCY shall achieve the student outcomes as described in the grant application narrative and articulated in documents from the program evaluation team. AGENCY agrees to develop school specific outcomes, as defined in partnership with the principal. AGENCY recognizes that the principal is the chief decision maker for after school programs, and ensures that school site objectives are met.

**5.1.1. Alignment with Single Plan for Student Achievement (SPSA).** AGENCY will ensure that the after school program aligns with OUSD and 131/Laurel Elementary School and objectives to ensure the success of students as articulated in the School's Single Plan for Student Achievement (SPSA). AGENCY will work in partnership with the school principal to ensure that the program components are aligned with and complement OUSD standards and school site curriculum.

**5.2. Oversight.** AGENCY will provide oversight, fiscal management, payroll services, technical assistance, and facilitating collaboration with other service providers. Agency must ensure compliance with ASESP and 21<sup>st</sup> CCLC funding guideline requirements and follow OUSD after school policies and procedures. This includes compliance with OUSD staffing requirements and policies including No Child Left Behind and other legislative mandates.

**5.3. Enrollment.** AGENCY will enroll K through 5th grade students at 131/Laurel Elementary School, to serve sufficient number of students and run services for a sufficient number of days to earn the full core grant allocation of funding.

#### **5.4. Program Requirements**

**5.4.1. Program Hours.** The program shall be offered Monday through Friday, every regular school day annually, commencing immediately upon the conclusion of the regular school day, operating a minimum of 15 hours/week, and until 6:00 pm daily. Instructional activities must include a balance of both academic and enrichment/recreation components.

**5.4.2. Program Days.** The program shall be offered a minimum of 177 - 180 days during the 2011 - 2012 school year. AGENCY will close the ASESP and 21<sup>st</sup> CCLC program no more than a maximum of 3 days in the 2011-12 school year for staff professional development, as permitted by Education Code.

**5.4.3. Program Components.** AGENCY agrees to provide programming that supports the guidelines as outlined in the ASESP and 21st CCLC grants for students at 131/Laurel Elementary School. AGENCY acknowledges and agrees to provide programming consistent with grant guidelines including, but not limited to:

- **Educational and Literacy.** An educational and literacy element that must provide tutoring and/or homework assistance designed to help students meet state standards in one or more of the following core academic subjects: reading/language arts, mathematics, history and social studies, or science. A broad range of activities may be implemented based on local student needs and interests.
- **Enrichment.** The enrichment element must offer an array of additional services, programs and activities that reinforce and complement the school's academic program. Enrichment may include but is not limited to arts, youth development, leadership, recreation, sports,

PMA Consulting - 131/Laurel Elementary School

music, career awareness, college interest, service learning and other youth development activities based upon student needs and interests. All programs must offer both enrichment and recreation/physical fitness activities as core components of the after school program.

**5.4.4. Staff Ratio.** The staff to youth ratio shall not exceed 1:20, with no more than 20 youth for each qualified, adult staff supervisor.

**5.5. Data Collection.** AGENCY will work with OUSD to collect and analyze data on student enrollment, student attendance, student academic performance, student satisfaction, and parent satisfaction. This includes, but is not limited to:

**5.5.1. Accountability Reports.** Providing OUSD with the following set of program accountability reports:

- Financial reports
- Activity reports
- Outcomes reports: behavioral and academic

**5.5.2. Attendance Reports.** Providing OUSD with attendance reports using the OUSD/OFCY attendance systems and maintaining required attendance records utilizing the OUSD/OFCY attendance systems, including completion of mandatory monthly reports.

**5.5.3. Use of Enrollment Packet.** AGENCY will use OUSD After School Program Parent Permission and Student Information enrollment packet, including early release waiver, for all after school participants. (Exhibit C) AGENCY will seek approval from the OUSD After School Programs Office for any modifications to the OUSD enrollment packet, in advance of distribution.

**5.6. Maintain Clean, Safe and Secure Environment.** Maintaining clean, safe, and secure program environments for staff and students in conjunction with OUSD guidelines. AGENCY, as they view necessary, will initiate and establish additional cleanliness, safety, and security policies and protocol sufficient to ensure staff, student and family member safety.

**5.7. Meeting Participation.** AGENCY will participate in technical assistance, training, orientation, monthly meetings and other support and resource development activities provided by OUSD and collaborative partners in conducting program planning, implementation, and evaluation. These include required regular meetings with the school principal or other identified designee to ensure collaboration with the school vision. AGENCY staff will participate in meetings facilitated by the OUSD After School Programs Office to address program quality, program improvement, and general troubleshooting.

**5.8. Relationships.** AGENCY will maintain six essential collaborative relationships to ensure partnerships towards effective program implementation:

- Administration, faculty, and staff of 131/Laurel Elementary School
- OUSD After School Programs Office
- OUSD central administration departments
- Parents/Guardians
- Youth
- Community organizations and public agencies

**5.9. Licenses.** AGENCY shall obtain and keep in force all licenses, permits, and certificates necessary for the performance of this Agreement.



**6. Field Trip Policy. FIELD TRIPS, OFF SITE EVENTS AND OFF SITE ACTIVITIES:**

- AGENCY will provide each Site Administrator and the OUSD After School Programs Office with a schedule of all after school program field trips and/or off site events and/or off site activities by the first day of each semester (Exhibit D)
- AGENCY hereby certifies that after school program staff and/or subcontractors will comply with the following procedures for all field trips, off site events and off site activities:

**6.1. Licenses Permission Slips/Acknowledgement.** Field trip/excursion permission slip must be signed by parent(s)/guardian(s) of all student participants and an acknowledgement must be signed by all adult chaperones both of which shall include the following information:

**6.1.1.** a full description of the trip and scheduled activities

**6.1.2.** student/adult participant health information

**6.1.3.** "Notice of Waiver of All Claims: Education Code § 35330 provides that all persons making a field trip or excursion shall be deemed to have waived all claims against any school district, charter school, or the State of California for injury, accident, illness or death occurring during or by reason of the field trip or excursion, regardless of who holds the claims. If the field trip or excursion to which this permission slip applies is out-of-state, I hereby knowingly waive all of my and my daughter's/son's/ward's claims against any school district, charter school, and/or the State of California for injury, accident, illness or death occurring during or by reason of the out-of state field trip or excursion."

**6.2.** After school program staff or subcontractors leading trip must have a written list of students attending trip.

**6.3.** No student shall be prevented from making a trip due to lack of sufficient funds.

**6.4.** After school program staff or subcontractors leading trip shall have a sufficient first aid kit in his or her possession or immediately available. If the trip is conducted in areas known to be infested with poisonous snakes, this first aid kit shall contain medically accepted snakebite remedies.

**6.5. Health Conditions/Medication:** Trip participant health information will be gathered and reviewed in advance of trip and any needed revisions to supervision plan made, including making sure that chaperones understand relevant information (eg food allergies). A plan will be developed to collect, secure, and dispense prescription medications from their original containers only and consistent with physician's instructions.

**6.6. Supervision**

**6.6.1.** AGENCY Executive Director must review and approve supervision plan.

**6.6.2.** Trip as structured is appropriate to age, grade level and course of study.

**6.6.3.** Chaperones are all AGENCY employees or subcontractors, parent(s)/guardian(s), or other authorized chaperones and are 21 or older. After School Program Coordinator and lead trip staff are satisfied that all chaperones are willing and able to perform required duties, including understanding and implementing instructions, understanding health information for students in their group, and responding effectively in the event of an emergency. Trip attendees shall be limited to assigned school or early childhood education or after school program staff, students and authorized chaperones. Guests, including but not limited to friends and other family members, are strictly prohibited absent prior written approval of the after school program coordinator or AGENCY executive director. Before the trip, after school program

staff leading trip shall provide any adult chaperones who may accompany the students with clear information regarding their responsibilities. Chaperones shall be assigned a prescribed group of students and shall be responsible for the continuous monitoring of these students' activities. Chaperones shall not consume alcoholic beverages or be under the influence of controlled substances while accompanying and supervising students on a trip.

**6.6.4.** When a trip is made to a place of business or industry, staff shall arrange for an employee of the host company to serve as conductor.

**6.6.5.** Adult:Student Ratio is at least 1:10 or higher if swimming or wading or high risk trip. If the trip involves water activities, this ratio shall be revised to ensure closer supervision of elementary grade or younger students, appropriate to their ages. The ratio of adults to students on field trips and excursions shall be reasonable under the circumstances.

**6.6.6.** Safety requirements have been met (eg: current First aid/CPR training of at least one chaperone, first aid kits, emergency contact and health info, instructions for chaperones, staff and chaperones have cell phones which are charged and available for communication).

**6.7. Transportation Requirements:** The after school program or subcontractors shall ensure compliance with all state laws and may transport by the use of its own equipment, contract to provide transportation or arrange transportation by the use of other equipment to enrolled after school participants provided that: (A) parent/guardians' written permission has been obtained in advance; (B) After School Program Coordinator has confirmed that: transportation arrangements are safe and appropriate; (C) all drivers have valid California driver's license; (D) all drivers have received fingerprint clearance; (E) provided that such transport is covered under driver or registered owner's personal automobile insurance or AGENCY automobile liability insurance policy for at least \$100,000 per individual and \$300,000 per occurrence for liability for bodily injury; and \$50,000 per occurrence for liability for property damage; (F) all drivers and registered owners of private or rented vehicles used shall complete and sign declaration of driver forms assuring that: (i) the driver is at least 21 years of age and holds a current valid California driver's license;(ii) the driver has not been convicted of reckless driving or driving under the influence of drugs or alcohol within the past five years; and (iii) the driver provides proof of sufficient insurance; (G) if after school program arranges and/or contracts with a third party to provide this transportation, the organization or company with whom they contract must be licensed as a transportation provider, be certified to transport students (e.g., School Pupil Activity Bus certification) and have at least \$5,000,000 automobile and \$1,000,000 General Liability Insurance; (H) arrangements have been made for additional vehicle for use in event of illness or emergency; and (I) students receive instruction in safe conduct on bus or other transport; and (J) drivers shall receive safety and emergency instructions and information which shall be kept in their vehicle, including health and emergency information for each student riding in his/her vehicle.

**6.8.** AGENCY must have reasonable confirmation that all organizations involved in the trip have demonstrated expertise and exhibit reasonably safe and reputable operating procedures and business practices appropriate to student trips.

**6.9.** Vendor is licensed to provide all proposed activities.

**6.10.** Voluntary Student Accident Insurance must be made available for purchase (required for all trips). All student participants on higher risk activities (e.g. swimming, snow trips, horseback riding, sailing, rafting, etc) must be covered by medical or accident insurance.

**6.10.1.** Parents/guardians must be informed that there is no District insurance for the trip;

**6.10.2.** Program fees must include coverage for accidents or injuries to participants by an insurance carrier authorized to do business in California.

**6.11. ADDITIONAL REQUIREMENTS FOR HIGH RISK, OVERNIGHT, OUT OF STATE TRIPS:**

**6.11.1. Definition of High Risk Activities**

**6.11.1.1.** Because of concerns about the risk to student safety, the after school program coordinator shall not permit the following activities on campus or during AGENCY sponsored after school program trips, events and activities unless the activity is properly supervised, students wear protective gear as appropriate, and each participant has insurance coverage:

- Amusement Parks
- Interscholastic Athletic Activities
- Bicycle riding
- Circus Arts
- Hiking (Moderate to rigorous terrain or length) vs short nature "walks"
- Hang gliding
- Horseback riding
- Ice Skating
- In-line or Roller Skating
- Rock climbing, climbing walls
- Skateboarding or use of non-motorized scooters
- Snow sports of any kind
- Trampoline; Jumpers
- Motorcycling
- Rodeo
- Target Shooting
- Water Activities including but not limited to: swimming, snorkeling, scuba diving, sailing, boating, kayaking, river rafting, water slides, water skiing etc.
- Outdoor active, experiential programs (Ropes course, pulley, etc.)
- Other activities determined by the school principal to have a high risk to student safety

**6.11.1.2** The cost of insurance coverage for such activities shall be borne by the student and/or AGENCY.

**6.11.1.3** Students who operate or ride as a passenger on a bicycle, non-motorized scooter or skateboard upon a street, bikeway or any other public bicycle path or trail shall wear a properly fitted and fastened bicycle helmet that meets the standards of law. Students also shall be required to wear such helmets while wearing in-line or roller skates.

**6.11.2.** Department of Justice and FBI fingerprinting and fingerprint clearance must be obtained for all non-District employee chaperones. Chaperones who continue beyond one school year will need to get fingerprint clearance once every three years from the time they begin chaperoning on after school program trips. Chaperones shall act in accordance with district policies, regulations and school rules. A person who is required to register as a sex offender pursuant to Penal Code 290 shall not serve as a chaperone on any field trip.

**6.11.3.** No chaperone shall be assigned to provide supervision or instruction of students unless he/she has submitted evidence of an examination within the past 60 days to determine that he/she is free of active tuberculosis. Chaperones whose skin test negative shall thereafter be

required to take tuberculosis test every four years or sooner if deemed necessary by AGENCY.

**6.11.4.** Letter must be sent to parent(s)/guardian(s) and a meeting must be held for staff, chaperones, parent(s)/guardian(s) and students in advance of trip to discuss trip and safety related procedures, itinerary and questions.

**6.11.5.** Sleeping arrangements and night supervision are safe and appropriate.

**6.11.6. Vendor Proof of Insurance:** After school coordinator has obtained proof of insurance from all private vendors including:

- Facility
- Program

**6.12. Additional Requirements for Field Trips/Excursions Which Include Swimming or Wading**

**6.12.1.** No swimming or wading shall be allowed on trips unless planned and approved in advance.

**6.12.2.** When wading in the ocean, bay, river or other body of water as part of a planned, supervised outdoor education activity, after school program staff shall provide for a number of chaperones to exceed the normal one to ten ratio and shall instruct both chaperones and students of the real and potential risks inherent in such activities and the precautions necessary for their safety.

**6.12.3. Swimming Activities**

**6.12.3.1.** Parents/guardians must provide written permission for the student to swim and must indicate the student's swimming ability. Students whose parents do not give permission for their child to swim shall be identified in advance of trip and a tracking system designed to ensure they do not enter pool or swim area.

**6.12.3.2.** Swimming facilities, including backyard pools, must be inspected by the AGENCY Executive Director and after school program staff before the trip is scheduled.

**6.12.3.3.** Owners of private pools must provide a certificate of insurance, designating OUSD and AGENCY as an additional insured, for not less than \$2,000,000 in liability coverage.

**6.12.3.4.** Lifeguards must be designated for all swimming activities. If lifeguards are not provided by the pool owner or operator, the AGENCY Executive Director shall ensure their presence. The AGENCY Executive Director shall ensure that lifeguards are Red Cross certified or equivalent and must be at least 21 years old. A swim test must be administered before any student is permitted in the deep end of the pool or swim area. A tracking system shall be designed in advance of trip to identify those students who have and have not passed the swim test.

**6.12.3.5.** The ratio of adult chaperones to students shall be at least one to ten. In grades 4-6, this ratio shall be at least one to eight. In grades K-3, this ratio shall be at least one to four.

**6.12.3.6.** Specific supervisory responsibilities shall be determined in advance to accommodate the varying swimming abilities of students. These responsibilities shall be clarified in writing and reviewed verbally before the trip.

**6.12.3.7.** Emergency procedures shall be included with written instructions to adult chaperones and staff.

**6.12.3.8.** Staff and chaperones assigned to supervise students must wear swim suits and know how to swim and be at each side of the pool or swim area actively monitoring students at all times.

**6.12.3.9.** The After School Coordinator may require students to wear flotation devices, depending upon their age and swimming ability.

**6.12.3.10.** A buddy-system or other means of surveillance shall be arranged in advance and strictly enforced during swimming activities.

**6.13. Additional Requirements for trips to East Bay Regional Park District Bodies of Water (swimming pools, lagoons, shoreline parks and lakes) and Related Facilities**

**6.13.1.** At least 2 weeks prior to trip date, all persons attending trip, including, but not limited to, each and every student, teacher, instructor, chaperone, supervisor, parent, administrator, volunteer, or aide (hereinafter "participant") will provide to the School District Office of the General Counsel an original, properly completed, signed and dated East Bay Regional Park District Waiver (attached as Exhibit E), executed by either the participant if he or she is 18 years of age or older, or the participant's parent or legal guardian if the participant is under 18 years of age

**6.13.2.** Should AGENCY fail to provide an original, properly completed, signed and dated East Bay Regional Park District Waiver for each trip participant as defined in Section 6.13.1 above, AGENCY agrees to hold harmless, defend and indemnify OUSD, its officers, employees, volunteers and agents from all claims and actions resulting therefrom.

**7. Financial Records.** AGENCY agrees and understands that OUSD is responsible for fiduciary and programmatic oversight for the expenditure of the ASESP and 21st CCLC grant funds contracted to AGENCY by OUSD for fiscal year 2011-2012. AGENCY will function as a sub recipient of funding and as such will follow all required fiscal guidelines and meet outlined standards as referenced in applicable Federal and State sub recipient guidelines. AGENCY will ensure that all contracted funds of this MOU are expended as per grant guidelines.

**7.1. Accounting Records.** AGENCY will maintain its accounting records based upon the principles of fund accounting.

**7.2. Disputes.** AGENCY shall make all records related to ASESP, 21ST CCLC available to OUSD for review. OUSD and AGENCY shall meet and confer regarding any disputes as to the amount of actual expenses before taking any action to collect funds.

**8. Involcing**

**8.1. Billing Structure.** AGENCY shall only invoice for actual expenditures incurred. Supporting documentation must be presented along with monthly invoices upon request. Billing details must be provided upon request to OUSD to ensure compliance with related sub recipient and grant guidelines.

**8.2. Unallowable Expenses.** AGENCY may not purchase computers or capital equipment using ASES, 21<sup>st</sup> Century Core Grant, 21<sup>st</sup> Century Direct Access, or 21<sup>st</sup> Century Family Literacy funds.

- 8.3. Invoice Requirements.** AGENCY will submit invoices with evidence of the following staff qualifications for each AGENCY employee and AGENCY agent, including employees of subcontracting agencies and volunteers: TB Clearance, current CA Department of Justice and FBI fingerprint clearance, and Instructional Aide requirement. AGENCY will utilize the required OUSD invoicing and staff qualifications form (**Exhibit F**) for regular invoice submission.
- 8.4. Submission of Invoices.** AGENCY must submit invoices to OUSD on a timely and regular basis for services rendered. OUSD will not accept invoices submitted more than thirty days beyond the end of each fiscal quarter. No invoices will be accepted more than 30 days past the end of June 30 of the contractual fiscal year. AGENCY must also submit invoices according to specific invoicing deadlines as outlined by OUSD to ensure timely processing. (**Exhibit G**)
- 8.5. Submission of Invoices for ASEP and 21<sup>st</sup> Century Grants.** For services rendered related to the ASEP and 21st CCLC grants, OUSD shall pay AGENCY, on a monthly basis, for appropriately documented expenses related to the ASEP and 21ST CCLC grants, with a cumulative total for 2011-12 not to exceed \$91,848 in accordance with the attached Exhibits to this Memorandum. Invoices for payment of services shall be submitted by the 10<sup>th</sup> of each month to the OUSD After School Programs Office, utilizing the required OUSD invoicing and staff qualifications form (**Exhibit F**). OUSD will strive to adhere to second Accounts Payable check run per the published schedule of monthly payments if invoices are submitted in accordance with the deadlines and requirements set forth in this section and the accompanying Exhibits.
- 9. Ownership of Documents.** AGENCY agrees that, pursuant to California law, it shall maintain program and fiscal documentation for the ASEP and 21<sup>st</sup> CCLC programs for a minimum of five years. All documents created by AGENCY pursuant to this MOU, including but not limited to reports, designs, schedules, registration packets, early release waivers, and other materials prepared, or in the process of being prepared, for the services to be performed by AGENCY, are and shall be at the time of creation and thereafter the property of OUSD, with all intellectual property rights therein vested in OUSD at the time of creation. OUSD shall be entitled to access to and copies of these materials during the progress of the work. Any such materials in the hands of AGENCY or in the hands of any subcontractor upon completion or termination of the work shall be immediately delivered to OUSD. If any materials are lost, damaged or destroyed before final delivery to OUSD, AGENCY shall replace them at its own expense and AGENCY hereby assumes all risks of loss, damage or destruction of or to such materials. AGENCY may retain a copy of all materials produced under this MOU for its use in its general business activities.

## **10. Changes**

- 10.1. Agency Changes.** AGENCY may, at any time, by written order, make changes consistent with Section 5 Scope of Work of this MOU. If such changes cause an increase or decrease in the budgeted cost of or the time required for performance of the agreed upon work, an equitable adjustment as mutually agreed shall be made in the limit on compensation as set forth in Section 4 or in the time of required performance as set forth in Section 5.4, or both. In the event that AGENCY encounters any unanticipated conditions or contingencies that may affect the scope of work or services and result in an adjustment in the amount of compensation specified herein, AGENCY shall so advise OUSD immediately upon notice of such condition or contingency. The written notice shall explain the circumstances giving rise to the unforeseen condition or contingency and shall set forth the proposed adjustment in compensation. Such notice shall be given to OUSD prior to the time that AGENCY performs work or services related to the proposed adjustment in compensation. Any and all pertinent changes shall be expressed in a written amendment to this MOU and signed by OUSD prior to AGENCY's implementation of such changes.
- 10.2. Changing Legislation.** AGENCY understands that changes in Federal, or state legislation or District policy may impact funding levels, grant requirements, and responsibilities of AGENCY

during an academic school year. This MOU may be amended during the 2011-12 fiscal year to reflect additional changes resulting from such legislation.

## **11. Conduct of Consultant**

- 11.1. Child Abuse and Neglect Reporting Act.** AGENCY will comply with the Child Abuse and Neglect Reporting Act (CANRA) guidelines as Mandated Reporters to report suspicions of possible child abuse to the appropriate reporting agency as stated in California Penal Code § 11164 – 11174.
- 11.2. Staff Requirements.** AGENCY will adhere to the following staff requirements for each AGENCY agent, including employees, staff of subcontracting agencies, and volunteers. AGENCY will provide OUSD with evidence of staff qualifications, consistent with invoicing requirements outlined in Section 8.3 which include:
- 11.2.1. Tuberculosis Screening.** Current documentation of negative TB Test (PPD) on file for each AGENCY agent working with students.
- 11.2.2. Background Check.** Current California Department of Justice (CDOJ) fingerprint clearance and FBI fingerprint clearance for each AGENCY agent working with students. AGENCY will not permit its agents to come into contact with students until CDOJ and FBI clearance is ascertained, and AGENCY will certify in writing to OUSD that none of its agents who may come into contact with pupils have been convicted of a violent or a serious felony.
- 11.2.3. Minimum Qualifications.** AGENCY staff and agents who directly supervise students and are included in the 1:20 staff to student ratio must meet the following minimum qualifications for an instructional aide: a high school diploma or its equivalency and one of the following: (a) an AA degree; or completion of 48 semester units in college; or (b) successful completion of the Instructional Assistant exam, administered by the Alameda County Office of Education.
- 11.3. Removal of Staff.** In the event that OUSD, in its sole discretion, at any time during the term of this MOU, desires the removal of any AGENCY related persons, employee, representative or agent from OUSD school site or property, AGENCY shall immediately upon receiving notice from OUSD of such desire, cause the removal of such person or persons. Prior to the removal or change of any AGENCY staff member who is a regular part of the after school program, AGENCY shall inform the Site Administrator with as much notice as possible, and will work with the Site Administrator to ensure a smooth transition in staffing.
- 11.4. Conflict of Interest.** AGENCY shall abide by and be subject to all applicable OUSD policies, regulations, statutes or other laws regarding conflict of interest. AGENCY shall not hire any officer or employee of OUSD to perform any service by this Agreement. AGENCY affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest between AGENCY's family, business or financial interest and the services provided under this MOU, and in the event of change in either private interest or services under this MOU, any question regarding possible conflict of interest which may arise as a result of such change will be brought to OUSD's attention in writing.
- 11.5. Drug-Free / Smoke Free Policy.** AGENCY understands that OUSD does not permit drugs, alcohol, and/or smoking at any time in any buildings and/or grounds on OUSD property. AGENCY agrees to adhere to this policy for its students, staff, visitors, employees and or subcontractors.
- 11.6. Anti-Discrimination.** Consistent with the policy of OUSD in connection with all work performed under Contracts, AGENCY shall not engage in unlawful discrimination in employment on the basis of actual or perceived race, color, national origin, ancestry, religion, age, marital status,

pregnancy, physical or mental disability, medical condition, veteran status, gender, sex or sexual orientation. AGENCY agrees to comply with applicable Federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and OUSD policy. In addition, AGENCY agrees to require like compliance by all its subcontractor(s).

**12. Indemnification.** AGENCY shall indemnify, hold harmless and defend OUSD and each of its officers, officials, employees, volunteers and agents from any loss, liability, fines, penalties, forfeitures, costs and damages (whether in contract, tort or strict liability, including but not limited to personal injury, death at any time and property damage) incurred by OUSD, AGENCY or any other person and from any claims, demands and actions in law or equity (including attorney's fees and litigation expenses), arising or alleged to have arisen directly or indirectly out of performance of this MOU. AGENCY's obligations under the preceding sentence shall apply jointly and severally regardless of whether OUSD or any of its officers, officials, employees, volunteers or agents are actively or passively negligent, but shall not apply to any loss of liability, fines, penalties, forfeitures, costs or damages caused solely by the active negligence or by the willful misconduct of OUSD. If AGENCY should subcontract all or any portion of the work or activities to be performed under this MOU, AGENCY shall require each subcontractor to indemnify, hold harmless and defend OUSD, its officers, officials, employees, volunteers or agents in accordance with the terms of the proceeding paragraph.

**13. Insurance.** Throughout the life of the MOU, AGENCY shall pay for and maintain in full force and effect with an insurance company(s) admitted by the California Insurance Commissioner to do business in the State of California and rated not less than "A/VII" in Best Insurance Rating Guide, the following policies of insurance:

**13.1. Commercial General Liability** insurance which shall include contractual, products and completed operations, corporal punishment and sexual misconduct and harassment coverage, and bodily injury and property damage liability insurance with combined single limits of not less than \$1,000,000 per occurrence.

**13.2. Worker's Compensation** insurance, as required by the California Labor Code, with not less than the statutory limits.

**13.3. Property and Fire** insurance shall provide to protect: Real Property, against risk of direct loss, commonly known as Special Form and Fire Legal Liability, to protect against liability for portions of premises leased or rented; Business Personal Property, to protect on a Broad Form, named peril bases, for all furniture, equipment and supplies of AGENCY. If any OUSD property is leased, rented or borrowed, it shall also be insured the same as real property.

The above policies of insurance shall be written on forms acceptable to the Risk Manager of OUSD and endorsed to name the OUSD, its officers, employees, volunteers or agents, as additional insured. Said Additional Insured endorsement shall be provided to OUSD upon AGENCY's execution of this MOU and before work commence under this MOU. If at any time said policies of insurance lapse or become canceled, this MOU shall become void. The acceptance by OUSD of the above-required insurance does not serve to limit the liability or responsibility of the insurer or AGENCY to OUSD. Exhibit H ("Certificates of Insurance").

**14. Litigation.** [This section is intentionally deleted by the parties].

**15. Incorporation of Recitals and Exhibits.** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

**16. Counterparts.** This MOU and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

PMA Consulting - 131/Laurel Elementary School



On behalf of our respective institutions or organizations, we hereby execute this Memorandum of Understanding.

**OAKLAND UNIFIED SCHOOL DISTRICT**

[Signature] 8/25/11  
Date

- President, Board of Education
- State Administrator
- Superintendent

[Signature] 8/25/11  
Secretary,  
Board of Education

[Signature] 8-1-11  
Executive Officer Date  
Complementary Learning

[Signature] 6/15/11  
PRINCIPAL NAME, Principal Date

[Signature] 7/20/11  
Regional Executive Officer Date

MOU template approved by Legal April, 2011

**AGENCY**

[Signature] 6-15-11  
Agency Director Signature Date

Phalina M. Armstrong, Project Director  
Print Name, Title Owner

**Attachments:**

- Exhibit A. Attendance Reporting Schedule
- Exhibit B. Planning Tool/Comprehensive After School Program Budget
- Exhibit C. Enrollment Packet, including Early Release Waiver
- Exhibit D. List of Anticipated Field Trips, Off Site Events and Off Site Activities
- Exhibit E. Waiver for use of East Bay Regional Park District Bodies of Water (Swimming Pools, Lagoons, Shoreline Parks and Lakes) and Related Facilities
- Exhibit F. Invoicing and Staff Qualifications Form
- Exhibit G. Fiscal Procedures and Policies
- Exhibit H. Certificates of Insurance
- Exhibit I. Statement of Qualifications

File ID Number: 11-1910  
Introduction Date: 8-24-11  
Enactment Number: 11-1470  
Enactment Date: 8-24-11  
By: [Signature]

[Signature]  
OAKLAND UNIFIED SCHOOL DISTRICT  
Office of the General Counsel  
1025 - 2nd AVENUE - ROOM 406  
OAKLAND, CA 94608

**AFTER SCHOOL BUDGET PLANNING SPREADSHEET**

ELEMENTARY & MIDDLE SCHOOLS 05/24/2011

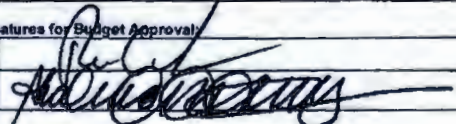

Site Name	Program	Resource	Program	Resource	Program	Resource	Program	Resource	Program	Resource	Program	Resource
Laurel Elementary	ASES	21CCLC Core	21CCLC Equitable Access	21CCLC Family Literacy	OFCY	Program Fees (if applicable)	Other School Site Funds	Other Lead Agency Funds				
Site #:	131	Resource 6010 Program 1553	Resource 4214 Program 1750	Resource 4124 Program 1751	Resource 4124 Program 1752							
Average # of students to be served daily (ADA)	1640 Agency	OUUSD Lead Agency	OUUSD Lead Agency	OUUSD Lead Agency	OUUSD Lead Agency	Grantee	Lead Agency	OUUSD	Lead Agency			
<b>TOTAL GRANT AWARD</b>		<b>\$112,500</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$58,006</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>			
CENTRAL COSTS: INDIRECT, ADMIN, EVAL, PD, CUSTODIAL SUPPLIES												
OUUSD Indirect (4.25%)		\$4,586	\$0	\$0	\$0							
OUUSD ASPO admin, evaluation, and training/technical assistance costs		\$7,060	\$0	\$0	\$0							
Custodial Staffing		\$3,701	\$0	\$0	\$0							
Custodial Supplies		\$504	\$0	\$0	\$0							
<b>TOTAL SITE ALLOCATION</b>		<b>\$98,948</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>							
CERTIFICATED PERSONNEL												
1120 Academic Liaison REQUIRED			\$0	\$0	\$0						\$0	\$0
1120 Certificated Teacher Extended Contracts		\$0	\$0	\$0	\$0						\$0	\$0
Total certificated		\$0	\$0	\$0	\$0						\$0	\$0
CLASSIFIED PERSONNEL												
2205 Site Coordinator		\$41,301							\$8,699		\$0	\$10,000
2220 SSO		\$0	\$0	\$0	\$0				\$0		\$0	\$0
Additional staff support		\$0	\$0	\$0	\$0				\$0		\$0	\$0
Total classified		\$0	\$41,301	\$0	\$0	\$0	\$0	\$0	\$8,699	\$0	\$0	\$10,000
BENEFITS												
3000's Employee Benefits for Additional Time (20% of total salaries paid as extended contracts or overtime)			\$0	\$0	\$0							\$0
3000's Employee Benefits for Salaried Employees (40%)			\$0	\$0	\$0							\$0
3000's Lead Agency benefits (rate 25 %)		\$0	\$0	\$0	\$0						\$0	\$0
Total benefits		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
BOOKS AND SUPPLIES												
4310 Supplies (OUUSD only)		\$0							\$2,000		\$0	\$0
4310 Curriculum (OUUSD only)		\$0							\$0		\$0	\$0
5829 Field Trips		\$0							\$3,000		\$0	\$0
4420 Equipment (OUUSD only)		\$0							\$0		\$0	\$0
Total books and supplies		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$5,000	\$0	\$0	\$0
CONTRACTED SERVICES												
5825 PMA CONSULTING STAFF: 4 staff X 38 wks of program X \$16.50 X 27.50 hours/week 72 hours of training for the year X \$16.50		\$0	\$47,491						\$10,225		\$7,626	

2011-2012 Elementary/Middle School After School Program Budget

5825	Learning for Life: 1 Spanish/Biz World/Reading Instructor M/T/TH/F (407 hours X 1 staff X 16.00/hr + taxes); 1 Math Instructor M-F 407 hrs x 1 staff x 15.50/hr taxes); 1 Reading Instructor/General Rec: M-F 648.75 hr x 1 staff x 15.25/hr + taxes); 1 Reading Instructor M/T/TH/F 312 hrs X 1 staff X 16.75/hr)		\$0								\$36,560			
5825	Academic Liaison Required		\$4,800	\$0										
5825				\$0										
5825														
5825				\$0										
5825				\$0										
5825														
5825			\$0											
5825														
5825														
5825														
5825														
	<b>Total services</b>		\$4,800	\$47,491	\$0	\$0	\$0	\$0	\$0	\$0	\$46,785	\$0	\$7,625	\$0
<b>IN-KIND DIRECT SERVICES</b>														
	Volunteers (200 hours @ \$10.83/hour)												\$0	\$2,166
	Alameda County Health & Nutrition Services												\$0	\$3,500
	<b>Total value of in-kind direct services</b>												\$0	\$5,666
<b>LEAD AGENCY ADMINISTRATIVE COSTS</b>														
	Lead Agency admin (4% max of total contracted \$)			\$3,056							\$2,522			\$0
<b>SUBTOTALS</b>														
	Subtotal DIRECT SERVICE	40	\$8,999	\$88,792	\$0	\$0	\$0	\$0	\$0	\$0	\$55,484	\$5,000	\$7,625	\$15,666
	Subtotal Admin/Indirect		\$13,853	\$3,056	\$0	\$0	\$0	\$0	\$0	\$0	\$2,522	\$0		\$0
<b>TOTALS</b>														
	Total budgeted per column		\$20,652	\$91,848	\$0	\$0	\$0	\$0	\$0	\$0	\$58,006	\$5,000	\$7,625	\$15,666
	<b>Total BUDGETED</b>			\$112,500	\$0	\$0	\$0	\$0	\$0	\$0	\$58,006	\$5,000	\$7,625	\$15,666
	BALANCE (remaining to allocate)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	<b>TOTAL GRANT AWARD ALLOCATION TO SITE</b>		\$112,500	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$58,006	\$5,000	\$7,625	\$15,666

<b>ASES MATCH REQUIREMENT:</b>	
ASES requires 25% match for grant award dollars awarded.	
Total Match amount required for this grant:	37,500
Facilities count toward 25% of this match requirement:	9,375
Remaining match amount required:	28,125
Match should be met by combined OFCY funds, other site funds, private dollars, and in-kind resources. This total equals:	58,006
Total Match amount left to meet:	-29,881

Required Signatures for Budget Approval

Principal:		Date:	6/14/11
Lead Agency:		Date:	6/14/11

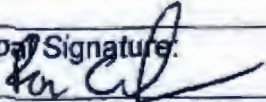
OUSD After School Programs  
Comprehensive After School Program Plan  
Elementary & Middle Schools  
2011 - 2012

**SECTION 1: School Site Information**

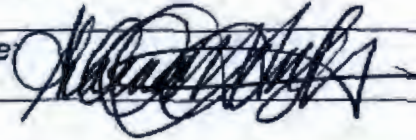
School Site: 131 Laurel Elementary School

Date: March 4, 9, 21, 2011

Principal Signature:



Lead Agency Signature:



After School Coordinator Name (if known at this time):

Phalina M. Armstrong

The youth of the LGPA will become conscientious leaders and develop life-long skills to support their academic performance.

State 3 – 4 primary goals of the After School Program and intended impacts for participating students.

1. Provide intervention for students who are not at grade level. Increase academic performance, as measured by eight-week assessment scores based on the California Standards, moving students from Basic to Proficient by the end of the school year.
2. Provide enrichment activities to enhance the learning experience of the students; maintain high attendance rates during the school day for students who attend after school program.
3. Impact the student school day learning with extended educational opportunities.

**SECTION 3: Program Model and Lead Agency Selection**

Refer to Appendix A for an overview of extended learning program models.

For 2011-2012, my site selects:

- Coordinated partnership  
 Blended/Hybrid  
 Extended School Day

**Description and Rationale for selection of Lead Agency**

Please provide a narrative description of the agency that is managing the program. Indicate why this agency is qualified to manage the site's program, highlighting specific strengths or weaknesses. (Note: If school is managing program, site is considered to be the Lead Agency.)

PMA Consulting is the designated Lead Agent for Laurel Elementary School. Executive Director, Ms. Phalina M. Armstrong, has been a vital connection for our school culture and community for the past nine years. She has the experience, knowledge and determination needed at Laurel to implement and complete the project. Because she is connected to the community as a parent of children who have previously attended Laurel, she is also a stakeholder of our community and therefore possesses the dedication that some of the other lead agencies have not been able to demonstrate.

In addition to her dedication to the project, PMA Consulting provides leadership during the school day, by providing highly qualified staff to implement various school days academic and enrichment services. Ms. Armstrong continues to exemplify her leadership and ownership to this project and the school by volunteering to support larger school wide initiatives. For example, Ms. Armstrong has been coordinating the SST for several years. Additionally, Ms. Armstrong has a solid infrastructure in place if there are staff changes and turnover.

In an effort to establish continued growth and support for the after school program, Ms. Armstrong has undertaken the task to develop the Laurel Community Partnership Academy, Inc, a non-profit organization that will be able to seek funding sources beyond state and federal. As well as, establishing an infrastructure that will be successful years after she has moved on. We are looking forward to receiving confirmation of that 501 c 3, by September of 2011.

**SECTION 4: ATTENDANCE, PROGRAM DATES, AND PROGRAM SCHEDULE**

In order to remain in compliance and meet minimum funding requirements, the after school program must commence immediately upon the conclusion of the regular day and operate at least until 6pm *on every regular school day* for elementary and middle schools. (EC 8483)

High school programs are required to operate a minimum of 15 hours per week.

Required # of Program Days your program will operate during School Year 2011-2012:	180 days required*
Projected Daily Attendance during School Year 2011-2012:	85

**Program Schedule**

Submit program schedule as an attachment.

\* CDE allows programs to close for a maximum of 3 of these days during the school year for professional development.

### SECTION 5: Academics

Your site should plan to offer a range of academic supports including:

1) Targeted Interventions 2) Skill-Building 3) Homework Support 4) Tutoring

*Other possible supports may include computer lab, library exploration, project-based learning, coordination with SES tutoring.*

Academic activities should be aligned with school goals and support specific student achievement needs defined by the school.

Activities should be based on sound instructional strategies aligned with the regular school day program.

	Target Population	Academic Support (choose one)	SPSA goal(s) or school need supported by activity	Measurable Outcomes	Description of program	Instructional Strategies
1	All students	<input type="checkbox"/> Homework Support <input type="checkbox"/> Tutoring <input checked="" type="checkbox"/> Skill Building <input type="checkbox"/> Academic Intervntn <input type="checkbox"/> Other	Students will continue to enhance their ELA skills through multiple teaching strategies that address the key state standards. We will continue to grow and look at moving another 8% of our student population into proficient and advanced.	67% of students will achieve proficiency on the CST ELA and district assessments ELA benchmark.	Kidz Lit is used 4 days per week. The following areas are covered for each story: background, vocabulary, reading and comprehension and theme.	Personal thesaurus, personal dictionary, multiple meaning activities, GLAD story chart, direct instruction, journal writing, games, music, art, drama, maps, cooking, OCR reading comprehension strategies.
2	All students	<input type="checkbox"/> Homework Support <input type="checkbox"/> Tutoring <input checked="" type="checkbox"/> Skill Building <input type="checkbox"/> Academic Intervntn <input type="checkbox"/> Other	Students will continue to enhance their math skills through multiple teaching strategies that address the key state standards. We will continue to grow and look at moving another 8% of our student population into proficient and advanced.	72% of the students will achieve proficiency on the CST math and on district math benchmark assessment.	Kidz Math practice games are played one day per week.	Review, games, adapting activities, problem of the day.
3	Far Below Basic-Basic	<input type="checkbox"/> Homework Support <input checked="" type="checkbox"/> Tutoring <input type="checkbox"/> Skill Building <input checked="" type="checkbox"/> Academic Intervntn	We will provide weekly intervention to all students scoring below grade level. These academic	Students will achieve the school goals for ELA (67% proficient) on the CST and District Assessments	Students scoring below grade level are pulled out of the academic instruction portion of the ASP for	Drill and practice, Direct instruction, OCR reading comprehension strategies, strategies,

		<input type="checkbox"/> Other	interventions will address the areas of concern based upon the state standards and the students assessment data.	and show progress on Learning for Life assessments.	half an hour of individual tutoring for reading and/or math tutoring by Learning for Life Partners.	games, computers, skill reinforcement, music.
4	Far Below Basic-Basic	<input type="checkbox"/> Homework Support <input checked="" type="checkbox"/> Tutoring <input type="checkbox"/> Skill Building <input checked="" type="checkbox"/> Academic Intervntn <input type="checkbox"/> Other	We will provide daily intervention to all students scoring below grade level. These academic interventions will address the areas of concern based upon the state standards and the student's assessment data.	Students will achieve the school goals for math (72% proficient) on the CST, District assessments and showing progress on Learning for Life assessments.	Students who are below grade level are pulled out of the academic instruction portion of the ASP for half an hour of individual tutoring for math tutoring by math partners.	Drill and practice, direct instruction, OCR reading comprehension strategies, math problem solving strategies, games, computers, skill reinforcement, music.
5	Self selected	<input checked="" type="checkbox"/> Homework Support <input type="checkbox"/> Tutoring <input type="checkbox"/> Skill Building <input type="checkbox"/> Academic Intervntn <input type="checkbox"/> Other	We will continue to build our home/school connection, by continuing our homework component that enhances the skills that the students have already been taught.	Students will achieve the school goals for ELA (67% proficient) and math (72% proficient) on the CST and district assessments.	Homework can be done when the instructional program for the day is completed and on the Wed. extended day.	Individual and peer tutoring, cooperative learning, drill and practice.

### SECTION 6: ENRICHMENT & PHYSICAL ACTIVITY / RECREATION

Enrichment activities and physical activity/recreation are required components of the ASES and 21<sup>st</sup> Century grants. Enrichment activities should provide students with the opportunity to apply learning in a real, hands-on way. Enrichment activities should intentionally and creatively build skills that support students' success in school and in life. Enrichment activities often support school goals for health and wellness, positive school climate, arts learning, and student engagement.

Type of Enrichment	Rationale	SPSA goal(s) or school need supported by activity	Brief Description	Targeted Skills	Measurable Outcome
Physical	<input checked="" type="checkbox"/> Student Identified <input type="checkbox"/> School Identified	Students will engage in multiple activities to	This activity is designed to build	<input checked="" type="checkbox"/> Conflict Resolution <input checked="" type="checkbox"/> Social Skills	80% student participation

Activity/ Fitness	<input checked="" type="checkbox"/> Parent Identified <input type="checkbox"/> Other (specify)	address the state standards for physical education. All activities will engage the multiple learning styles of the students at the site.	physical fitness, sportsmanship, self-esteem and leadership skills through cooperative and team building games.	<input checked="" type="checkbox"/> Leadership <input type="checkbox"/> Academic (specify) <input checked="" type="checkbox"/> Health/Fitness <input type="checkbox"/> Other (specify)	
Gardening/ Nutrition* <i>(*required for sites applying for OFCY gardening grants.)</i>	<input checked="" type="checkbox"/> Student Identified <input type="checkbox"/> School Identified <input checked="" type="checkbox"/> Parent Identified <input type="checkbox"/> Other (specify)	Students will engage in multiple activities to address the state standards for health, math & science. All activities will engage the multiple learning styles of the students at the site.	Students learn the importance of health and nutrition through hands on gardening & cooking activities that incorporate math and science.	<input type="checkbox"/> Conflict Resolution <input type="checkbox"/> Social Skills <input type="checkbox"/> Leadership <input checked="" type="checkbox"/> Academic (specify) <input checked="" type="checkbox"/> Health/Fitness <input type="checkbox"/> Other (specify)	80% student participation
Biz Kids	<input checked="" type="checkbox"/> Student Identified <input checked="" type="checkbox"/> School Identified <input type="checkbox"/> Parent Identified <input type="checkbox"/> Other (specify)	Students will engage in multiple activities to address the state standards. All activities will engage the multiple learning styles of the students at the site.	The course teaches students how to create and manage a business. In this session the students will focus on marketing the products that are harvested in the health and nutrition course and the works of art are produced in the arts and crafts class.	<input checked="" type="checkbox"/> Conflict Resolution <input checked="" type="checkbox"/> Social Skills <input checked="" type="checkbox"/> Leadership <input checked="" type="checkbox"/> Academic (specify) <input type="checkbox"/> Health/Fitness <input type="checkbox"/> Other (specify)	80% student participation
Strategic (Computer) Games	<input checked="" type="checkbox"/> Student Identified <input type="checkbox"/> School Identified <input checked="" type="checkbox"/> Parent Identified <input type="checkbox"/> Other (specify)	Students will engage in multiple activities to address the state standards. All activities will engage the multiple learning styles of the students at the site.	Students engage in disguised learning while playing computer games, building skills such as, computation, ELA, hand-eye coordination, improving motor function, as well as, critical thinking.	<input type="checkbox"/> Conflict Resolution <input type="checkbox"/> Social Skills <input type="checkbox"/> Leadership <input checked="" type="checkbox"/> Academic (specify) <input type="checkbox"/> Health/Fitness <input checked="" type="checkbox"/> Other (specify)	80% student participation
Project	<input checked="" type="checkbox"/> Student Identified	Students will engage in	Students learn	<input type="checkbox"/> Conflict Resolution	80% student



Based Arts and Crafts	<input type="checkbox"/> School Identified <input checked="" type="checkbox"/> Parent Identified <input type="checkbox"/> Other (specify)	multiple activities to address the state standards for visual arts. All activities will engage the multiple learning styles of the students at the site.	through a kinesthetic learning process which enhances motor skill coordination, develops understanding of diversity, promotes cultural awareness and fosters an appreciation of visual arts.	<input checked="" type="checkbox"/> Social Skills <input checked="" type="checkbox"/> Leadership <input checked="" type="checkbox"/> Academic (specify) <input type="checkbox"/> Health/Fitness <input type="checkbox"/> Other (specify)	participation
Strategic (Board) Games	<input checked="" type="checkbox"/> Student Identified <input type="checkbox"/> School Identified <input checked="" type="checkbox"/> Parent Identified <input type="checkbox"/> Other (specify)	Students will engage in multiple activities to address the state standards. All activities will engage the multiple learning styles of the students at the site.	Students engage in board games such as Scrabble, Monopoly, Chess and floor puzzles which provide simple fun-filled activities that also help build the development of small and large motor functions, as well as, build leadership and respect for rules and order.	<input type="checkbox"/> Conflict Resolution <input checked="" type="checkbox"/> Social Skills <input checked="" type="checkbox"/> Leadership <input checked="" type="checkbox"/> Academic (specify) <input type="checkbox"/> Health/Fitness <input type="checkbox"/> Other (specify)	80% student participation
Spanish Club	<input checked="" type="checkbox"/> Student Identified <input type="checkbox"/> School Identified <input checked="" type="checkbox"/> Parent Identified <input type="checkbox"/> Other (specify)	Students will engage in multiple activities to address the state standards for foreign language. All activities will engage the multiple learning styles of the students at the site.	Students learn elementary Spanish through games, songs, conversation and multicultural studies, 1.5 hours daily fall quarter during the enrichment period.	<input type="checkbox"/> Conflict Resolution <input checked="" type="checkbox"/> Social Skills <input checked="" type="checkbox"/> Leadership <input checked="" type="checkbox"/> Academic (specify) <input type="checkbox"/> Health/Fitness <input type="checkbox"/> Other (specify)	80% student participation
Youth Empowerment	<input checked="" type="checkbox"/> Student Identified <input type="checkbox"/> School Identified <input checked="" type="checkbox"/> Parent Identified <input type="checkbox"/> Other (specify)	Students will engage in multiple activities to address the state standards for leadership. All activities will engage the multiple learning	Third through fifth grade students have the opportunity to play an important role in the decision making process for the program, while	<input checked="" type="checkbox"/> Conflict Resolution <input checked="" type="checkbox"/> Social Skills <input checked="" type="checkbox"/> Leadership <input checked="" type="checkbox"/> Academic (specify) <input type="checkbox"/> Health/Fitness <input type="checkbox"/> Other (specify)	80% student participation

		styles of the students at the site.	developing important leadership skills. Students engage in promoting student councils, learning how to conduct a focus groups, facilitating meetings, evaluating activities and planning fun events for their peers.		
Circus Theatre	<input checked="" type="checkbox"/> Student Identified <input checked="" type="checkbox"/> School Identified <input checked="" type="checkbox"/> Parent Identified <input type="checkbox"/> Other (specify)	Students will engage in multiple activities to address the state standards for performing arts. All activities will engage the multiple learning styles of the students at the site.	Free circus arts training with professional artists practice sessions and performance opportunities for Oakland youth.	<input checked="" type="checkbox"/> Conflict Resolution <input checked="" type="checkbox"/> Social Skills <input checked="" type="checkbox"/> Leadership <input type="checkbox"/> Academic (specify) <input type="checkbox"/> Health/Fitness <input type="checkbox"/> Other (specify)	80% student participation

### SECTION 7: FAMILY ENGAGEMENT / FAMILY LITERACY

After school provides an excellent context to foster parent involvement, connect families to the larger school community, and share important information related to the after school and regular school day programs. After school family engagement efforts should be aligned with school day efforts, and support school goals for family involvement. A variety of activities may be offered, including: parent workshops, family celebrations, parent-and-child-together activities, parent leadership and volunteer opportunities.

Family literacy is a required component of all 21<sup>st</sup> Century after school programs. Family literacy services support the educational goals of adult family members, connect them to resources, and increase their ability to support their student's learning and development.

Type of Activity	SPSA goal(s) or school need supported by activity	Brief Description	Measurable Outcome	Alignment with school day family engagement / family literacy efforts or resources
Family Reading Night	ASP will continue our family nights that connect students, teachers, and parents in activities that can be used at	It is a once per year event which is designed to engage families in the process of reading together. All families	Sign in Sheets, outcome of the event.	Coordinated with teachers and site administrator, other CBO's.

	school and at home to enhance the learning of the students.	that attend receive a free book at the end of the night. It is planned in conjunction with Oakland Parent Literacy Project & Learning for Life		
<b>Family Game Night</b>	We will continue our family nights that connect students, teachers, and parents in activities that can be used at school and at home to enhance the learning of the students.	The Make-It-and-Take-It literacy games night is designed for family engagement in creating and playing a learning game together. It is planned in conjunction with the school day teachers.	Sign in sheets, outcome of the event.	Coordinated with school day teachers and parents.
<b>Family Literacy</b>	We will continue our family nights that connect students, teachers, and parents in activities that can be used at school and at home to enhance the learning of the students.	Family Science Night involves families making science related projects and judging and viewing the school-wide science projects. It is coordinated conjunction with the academic liaison, Learning for Life and PMA Consulting.	Sign in sheets, determine the participation of outcome of the event.	Coordinated with school day teachers, CBO's, and community members.

**2011-12 After School Enrollment Policy for Laurel Elementary School**

OUSD has established district-wide guidelines for Target Population and Enrollment in ASES and 21<sup>st</sup> Century After School Programs. Within these guidelines, each school will create a site-specific After School Enrollment Policy that will be made public to the school community through the following methods:

- Enrollment policy will be included in After School Enrollment Packet and program materials.
- Enrollment policy will be discussed at after school parent orientation/meetings.
- Enrollment policy will be shared with school faculty.

**Target Population:** (Describe targeted student populations in order of priority. Specify data that will inform student selection.)

<p>All students at risk, those who score FBB-B on the CST, are targeted for admittance to the program. Priority is given to those who are in the Basic group. First and second graders do not have CST data, Dibels and district standards based assessments are used to determine students who are below benchmark.</p>	<ol style="list-style-type: none"> <li>1) Students who are scoring in the basic range based upon their yearly state assessments (CST), or district assessments.</li> <li>2) Students who are scoring two years behind in school and need intense intervention support.</li> <li>3) Targeted intervention will begin 30 days after school has started in order to properly assess student needs through additional reading/math partner assessments.</li> </ol>	

**Notes:**

- Successful after school programs are heterogeneous and include several target populations.
- Sites cannot utilize a first come-first serve process for enrolling students; sites should establish priorities for participation.
- Programs are intended to help close the achievement gap by serving a variety of students with academic and other needs.
- If space remains in the program after priority students fill slots, other students must be allowed access to the program.
- Program must enroll adequate numbers of students to meet CDE attendance targets.

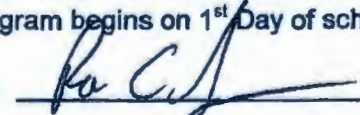
**Enrollment Process and Timeline:** (Summarize your enrollment timeline below. Describe how your school will identify and recruit students beginning in Spring 2011. Indicate how families will be notified of enrollment prior to the start of the 2011-12 school year.)

May 2011	OPEN House Waiting List Sign-up & complete initial enrollment document.	PMA Consulting Staff
June 2011	Categorize the list by those that are targeted, those that are returning, and those that are new.	Principal, Academic Liaison, and Program Director/Coordinator
July 2011	Families are contacted to attend the mandatory parent orientation and complete registration forms in order for the students to begin on the first day of program.	PMA Consulting Staff/Site Coordinator/Director
August 2011	Families attend orientation for students to begin attending ASP the first day of school.	PMA Consulting Staff/Site Coordinator/Director


**Important dates to include in your timeline:**

- Families will be notified of 2011-12 after school enrollment on or before the last day of school.
- After school program begins on 1<sup>st</sup> Day of school, with enrollment at a minimum 75% capacity.

Principal Signature: \_\_\_\_\_




Lead Agency Signature: \_\_\_\_\_

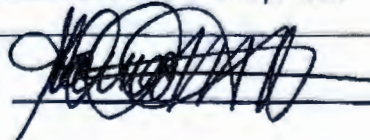


**2011-12 Assurances for Grant Compliance and After School Alignment with School Day**

Principal and Lead Agency representative (ie. Program Director and/or Site Coordinator) will review and discuss each assurance below, and initial next to each item to signify agreement. Attached separately are the following documents referenced below: 1) Grant Assurances signed by OUSD Superintendent, 2) After School MOU template, and 3) Revised Academic Liaison Role Description.

Principal initials	Lead Agency initials	2011 - 12 Assurances for Grant Compliance and After School Alignment with School Day
RS	PA	Site Administrator and Lead Agency Director/Site Coordinator have reviewed the CA Dept of Education's ASES and/or 21 <sup>st</sup> Century Grant Assurances, and understand mandated grant compliance elements.
RS	PA	Site Administrator and Lead Agency Director have reviewed the Lead Agency After School MOU together, and agree to the requirements outlined in the MOU for the lead agency partner.
RS	PA	Site Administrator will meet regularly with Site Coordinator to ensure program is meeting identified goals.
RS	PA	Site will share student outcome data to better refine program (EduSoft, Report Cards, IEP's, etc).
RS	PA	Site Administrator and lead agency rep/site coordinator have reviewed the Academic Liaison role description. Site will identify a certificated, qualified individual to serve as the program's Academic Liaison and to fulfill all responsibilities outlined in the revised role description.
RS	PA	Site will invite Site Coordinator and appropriate after school staff to participate in school day meetings and professional development opportunities, in order to ensure consistency in standards of teaching and learning and positive school climate.
RS	PA	Site will invite Site Coordinator to participate on SSC, COST, and SST to ensure coordination of services.
RS	PA	Site will coordinate the use of facilities and site level resources.
RS	PA	Site will provide Site Coordinator with office space that includes access to internet and phone.

Principal Signature:  \_\_\_\_\_

Lead Agency Signature:  \_\_\_\_\_

After School Safety and Emergency Planning for 2011-12

A) Will the site have an Emergency Plan that incorporates the After School Program?

Yes  No

If no, explain after school plans to ensure student and staff safety should an incident of violence or other crisis/emergency occur on or near the school campus during after school hours:

B) Describe the training that site will provide after school staff on safety procedures, including lockdown procedures and communication protocols for crisis response.

**This training takes place during the initial orientation and training week in August 2011. Staffs are taken on a tour of the school to become familiarized with the campus. Staff also has a day or two to connect with classroom teachers to create a positive relationship/partnership, which is a crucial element when it comes to securing our campus and students. Staff are familiarized with the emergency kits with which each classroom is equipped. Staff has at all times a basic first aid kit on hand. All program staff familiarize the students with what to do in case of an emergency and participate in practice drills. Staff is CPR, first aid, and AED certified.**

C) Principal and Site Coordinator have reviewed the *OUSD After School Emergency/Crisis 1st Level Response Notification Protocol*.

Yes  No

**Facility Keys**

Will the After School Program have access to facility keys for all areas where after school programming occurs?

Yes  No

If no, indicate how the school campus will be secured if crisis should occur during after school hours and if lockdown is necessary:

Site has a school day SSO who can accommodate after school related work as part of their regular salary.

Site will pay Extended time/Over time (ET/OT) to accommodate an after school SSO.

Site does not have the resources to have an after school SSO.

Principal Signature: 

Lead Agency Signature: 



# Laurel Lions After School Academy

## Weekly Schedule of Programming:

Time	Monday	Tuesday	Wednesday	Thursday	Friday
2:45-3:00	Snack	Snack	Snack 1:15-1:30	Snack	Snack
3:00-4:30	<b>Academic Enrichment:</b> <ul style="list-style-type: none"> <li>• Kidz Lit &amp; Math,</li> <li>• Reading/Math Partners,</li> <li>• Health &amp; Nutrition Curriculums/Cooking class</li> </ul>	<b>Academic Enrichment:</b> <ul style="list-style-type: none"> <li>• Kidz Lit &amp; Math,</li> <li>• Reading / Math Partners,</li> <li>• Health &amp; Nutrition Curriculums/Cooking class</li> </ul>	<b>Academic Enrichment:</b> <ul style="list-style-type: none"> <li>• Kidz Lit and Math,</li> <li>• Reading / Math Partners,</li> <li>• Health &amp; Nutrition Curriculums/Cooking class</li> </ul> 1:30 pm to 3:00 pm	<b>Academic Enrichment:</b> <ul style="list-style-type: none"> <li>• Kidz Lit and Math,</li> <li>• Reading / Math Partners,</li> <li>• Health &amp; Nutrition Curriculums/Cooking class</li> </ul>	<b>Academic Enrichment:</b> <ul style="list-style-type: none"> <li>• Kidz Lit and Math,</li> <li>• Reading / Math Partners,</li> <li>• Health &amp; Nutrition Curriculums/Cooking class</li> </ul>
4:45-6:00	<b>Youth Development:</b>				
	<b>Youth Development:</b> <ul style="list-style-type: none"> <li>• General Rec.</li> <li>• Sports League</li> <li>• Project based art</li> </ul>	<b>Youth Development:</b> <ul style="list-style-type: none"> <li>• General Rec.</li> <li>• Sports League</li> <li>• BizWorld</li> </ul>	<b>Youth Development:</b> <ul style="list-style-type: none"> <li>• General Rec.</li> <li>• Project based art</li> </ul> 3:00 pm to 4:30 pm	<b>Youth Development:</b> <ul style="list-style-type: none"> <li>• General Rec.</li> <li>• Sports League</li> <li>• BizWorld</li> </ul>	<b>Youth Development:</b> <ul style="list-style-type: none"> <li>• General Rec.</li> <li>• Sports League</li> <li>• Project based art</li> </ul>
5:45-6:00	Dismissal	Dismissal	Homework Table 4:30-6:00 p.m.	Dismissal	Dismissal
The LCPC meetings are to be determined. The PAT meetings are to be determined.					