

MEASURE N COMMISSION

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**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Measure N - College & Career Readiness - Commission

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Memo

To Measure N Commission

From Vanessa Sifuentes, High School Network Superintendent

Board Meeting Date _____

Subject 2022-23 Measure N EIP Assessment – Blank Template
Services For: All High Schools

Action Requested and Recommendation Presentation to and discussion by Measure N Commission of 2022-23 Measure N EIP Assessment – Blank Template.

Background

(Why do we need these services? Why have you selected this vendor?)

Competitively Bid

Was this contract competitively bid? No
If no, exception: N/A

Fiscal Impact

Funding resource(s): Measure N

Attachments

- 2022-23 Measure N EIP Assessment – Blank Template

Measure N 2022-2023 Education Improvement Plan Assessment

Name of High School

Checklist of Required Elements:

- Submitted Measure N Education Improvement Plan
- Submitted Measure N Budget
- Submitted Measure N 4 Pillars of Linked Learning

Criteria 1: Measure N Overall Pathway: Has the School Developed the 4 Essential Elements of a Linked Learning Pathway?				
<i>NOTE: If you do not receive a 4 in this category, the highest final recommendation you can receive is "Developing" and the final recommendation will reflect the quality of the plan and the alignment of expenditures to build out Linked Learning Pathways.</i>				
Category	Full Implementation 4	Developing 3	Planning 2	No Implementation 1
Evidence of Comprehensive Pathway Program: Whole School Tab <i>Instructions: Review Linked Learning 1-Pager(s), Analysis of 3 Year Pathway Quality Goals and 2021-22 Strategic Actions for evidence of:</i> <ul style="list-style-type: none"> • Rigorous Academics Integrated in Pathway • Integrated Students Supports • Work Based Learning • Industry Theme and CTE Sequence 	Score: Rationale: Feedback for continued progress monitoring:			

Criteria 2: Quality of the Measure N Education Improvement Plan				
Category	Excelling 4	Meeting 3	Approaching 2	Beginning 1
2022-23 Strategic Actions: Whole School Tab <i>Instructions: Review 2022-23 Strategic Actions in WHOLE SCHOOL TAB for evidence of:</i> <ul style="list-style-type: none"> • Strategies meet the goals, address the needs, are research-based, and have proven effective for improving equitable student outcomes and building the following pillars of Linked Learning: <ul style="list-style-type: none"> ○ Rigorous Academics ○ Career Technical Education 	Score: Rationale: Feedback for continued progress monitoring:			



<ul style="list-style-type: none"> ○ Work-Based Learning Pillar ○ Student Supports ● Strategies are embedded in inquiry design so as to produce evidence of their enacting the theory of action and achieving the goals. ● Coherence is evident as a clear theory of action that bridges from their root cause analysis logically into their goals and strategies 	
<p>2022-23 Strategic Actions: Pathway & 9th Grade Tabs [For Multiple PW schools only] Instructions: [For Multiple PW schools only] Review 2022-23 proposed Strategic Actions on Pathway Tabs and 9th Grade Tab for evidence of:</p> <ul style="list-style-type: none"> ● Strategies meet the goals, address the needs, are research-based, and have proven effective for improving equitable student outcomes and building the following pillars of Linked Learning: <ul style="list-style-type: none"> ○ Rigorous Academics ○ Career Technical Education ○ Work-Based Learning Pillar ● Strategies are embedded in inquiry design so as to produce evidence of their enacting the theory of action and achieving the goals. ● Coherence is evident as a clear theory of action that bridges from their root cause analysis logically into their goals and strategies ● For large comprehensive schools, there is alignment between school site plan and pathway plans so that they complement each other 	<p>SCORE THIS SECTION FOR MULTIPLE PATHWAY SITES ONLY</p> <p>Score:</p> <p>Rationale:</p> <p>Feedback for continued progress monitoring:</p>

Criteria 3: Alignment of Funding to Linked Learning Criteria, Permissible Expenses, and Measure N Plan				
Category	Compliant & Aligned	Compliant & Partially Aligned	Non-Compliant ● Supplanting ● Not Allowable	Missing
	4	3	2	1
<p>2022-23 Budget Instructions: Review Budget in Whole School, Pathway Tabs and 9th Grade Tab for evidence that school has thoughtfully allocated Measure N funds to support the continuous improvement of Linked Learning career academies.</p> <ul style="list-style-type: none"> ● Expenditures clearly support of and come from the needs and logical through line 	<p>Score:</p> <p>Rationale:</p> <p>Feedback for continued progress monitoring:</p>			



<p>that is evident in the Education Improvement Plan</p> <ul style="list-style-type: none">• Expenditures provide proper justification that demonstrates the alignment to build out and integration of the four pillars of Linked Learning• Expenditures address the Root Cause Analysis, and should ensure the implementation of the Strategies in order to meet the goals of the plan and the purpose of Measure N• Expenditures are in addition to, and not in place of, services that would otherwise be provided to participating students with state and local funds if Measure N funds were not available• Expenditures are not being used to cover the expenses of programmatic elements, staff salary, and costs that were previously being funded by the school• Expenditures are necessary due to the existence of Linked Learning pathways at the school site	
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Final Recommendation

Instructions: Based on the entirety of the school's EIP, provide your assessment rating for the EIP, a summary of the Plan's Strengths, note any Key Questions, overall Budget feedback and identify Next Steps for the Site. See Rating descriptions below.

Rating¹:

¹Fully Approved

- School is actively implementing Linked Learning as is evidenced by the establishment of all four pillars of Linked Learning
- School is focused on the continuous improvement of the Linked Learning career academy and addressing the root causes of current student outcomes

Approved - Developing and Implementing

- School is actively implementing Linked Learning as is evidence by the establishment of the Career Technical Education and Work-Based Learning pillars of Linked Learning, at minimum
- School is actively developing the remaining pillars, the integration of all four pillars, and key Linked Learning elements as is evidenced by the Measure N Education Improvement Plan

Probationary

- School is actively developing Linked Learning as is evidenced by the piloting of key elements of Linked Learning

Planning

- School is figuring out how to align Linked Learning to the school mission and vision
- School is early in the design phase and has additional design work to complete



<p>Strengths:</p> <ul style="list-style-type: none">• <p>Key Questions:</p> <ul style="list-style-type: none">• <p>Budget Feedback:</p> <ul style="list-style-type: none">•
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Next Steps:

What	Suggested Lead	Deliverable	Date