

Oakland Unified School District

Board of Education
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Minutes (Long)

Tuesday, March 29, 2005

6:00 PM

Board Room

District Budget Advisory Committee

Ezra Rapport, Chair

Members: Dereca Blackmon, Susan Yee, Harriet Hutchinson, Kim Shipp, Bonnie Trinlisti, Anthony Batarse, Jr., Sylvester Hodges, Mary Hamadeh

A. Call To Order

Chairperson Ezra Rapport called the meeting to order at 6:15 p.m.

B. Roll Call

There was an introduction of Kim Shipp, a new member of the committee and acknowledgment of other committee Members.

Roll Call: Present: Member Yee, Member Blackmon, Member Hamadeh, Member Hutchinson, Ezra Rapport, Member Trinclisti and Member Shipp
Absent: Member Hodges and Member Batarse

C. Public Comment on Agenda and Non-Agenda Items

The following members of the public addressed the Committee, following most but not all of the major presentations, under Legislative File Id No. 05-0392.

Jim Mordecai, Jean Rusting, Ms. Schaffer, Dr. Todd, each spoke in support of Libraries funding. Jim Mordecai expressly stated that the under the Education Code the District has the responsibility to provide library resources or seek them from the county.

D. New Business



05-0235 Approval of Minutes

Approval of Minutes, District Budget Advisory Committee Meeting, May 4, 2004, May 11, 2004 and February 17, 2005.

Attachments: [WEBxtender](#)
[Minutes - DBAC - May 11, 2004.pdf](#)
[Minutes - DBAC - May 4, 2004.pdf](#)
[Minutes - DBAC - February 17, 2004.pdf](#)

A motion was made by Susan Yee, seconded by Bonnie Trinclisti, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Ayes: 7 - Supervisor Yee, Supervisor Blackmon, Supervisor Hamadeh, Supervisor Hutchinson, Supervisor Rapport, Supervisor Trinclisti and Supervisor Shipp
Nays: 0
Recused: 0
Absent: 2 - Supervisor Hodges and Supervisor Batarse
Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**05-0392****2004-2005 School Year Measure E Project Outcome (Accountability)****Summaries**

Presentation of 2004-2005 School Year Measure E Project Outcome (Accountability) Summaries.

Attachments: [WEBxtender](#)
[05-0392 - 2004-2005 School Year Measure E Project Outcome \(Accountability\) Summaries.pdf](#)

Dr. Mary Ann Burke facilitated the presentations for four main Power Point reports to include music program, school security officers, school libraries and AVID programs. This item was discussed concurrently with Legislative File Item 05-0393, below.

Discussed**05-0393****2005-2006 School Year Measure E Funding Recommendations**

Discussion of Requests and Adoption of Measure E Funding Recommendations for 2005-2006 School Year.

Attachments: [WEBxtender](#)
[05-0393 - 2005-2006 School Year Measure E Funding Recommendations.pdf](#)
[AVIDMeasureEGrantPresentationV203-29-05.ppt](#)
[Library Services Report To the Measure E Committee.ppt](#)
[Measure E powerpoint-SSO's only.ppt](#)
[Music & Arts Measure E Proposal.ppt](#)

State Administrator Ward announced the District has a tentative agreement with the Teachers Union (OEA) and it will affect the Measure E appropriations. Dr. Ward said he will work with the Chair after this meeting and upon ratification by the membership to appropriately move to implement that agreement. Expected date of ratification would be the middle of April, date not yet set.

Dr. Mary Ann Burke facilitated the presentations for four main Power Point reports to include music program, school security officers, school libraries and AVID programs. There were discussions and questions following each report.

Music Program and Arts Program: Summary of Outcomes and Power Point Presentation by Phil Rydeen

§ *At 58 elementary schools, 35% of the 4th and 5th grade students receive instrumental music and a total of 3,479 receive pre-instrument instruction.*

§ *Music is also provided at 13 middle schools including 5 full time programs and 8 part time programs.*

§ *All high school campuses provide music instruction.*

§ *Benchmark assessments have been developed and are being used to measure student's instrumental music growth.*

2004-05 Measure E Accountability Report to date and the 2005-06 Measure E Funding Request. Incorporated two proposals, music and arts with the vision for all OUSD students, PreK-12 will have access to top quality, comprehensive, culturally dynamic, sequential, integrated and standards-based instruction in all the arts disciplines: Dance, Drama, Music and Visual Arts.

The Committee then engaged in a question and answer session with presentors and staff.

Questions & Answers: There is confusion about the art anchor schools; who will be facilitating the instruction? Is the plan to do staff development for the classroom teachers or are auxiliary teachers coming in to do the instruction? They want the sites to develop their own plans. Ultimately they would like to create site-based plans. Chairperson Ezra Rapport asked when to expect the site-based plans to be finished and if there is a proposed schedule? Elizabeth Lindsley, District Consultant, reported that they are in the process of talking to school sites and early this fall they would select schools that could implement the plans. Susan Yee asked, how will the schools be selected? They are looking at schools that are showing an interest and commitment to the program. Dereca Blackmon asked how would you address the equity issues with some schools not having the capacity to implement the programs as previously noted? Still, they are just looking for the willingness of the schools to meet developed milestones.

Mary Hamadeh asked what is being done to inform all the school sites and how do they present themselves as interested? They have not done that yet. Bonnie Trinclisti asked how do these music teachers that get paid through this fund relate to teachers that get paid out of their site budgets? It is suggested through Measure E funds to jump-start the program at elementary level and to use the site fund for music teachers based on enrollment. With RBB the schools should decide how they want to do it. There's still confusion on why the site has to pay for it out of their budget. There are five middle schools that fund their own music program and we would like to use partial Measure E money to offset that. For schools that already have their art program funded by their budget, are they excluded from the pilot program? No, not at all. This would help augment what they already have. It's going to be a private fund-raising effort to bring in money along with combining site and Measure E money. In the Values Project, why are only small, autonomous schools chosen according to the report and was this open to all elementary schools? Were all elementary principals given this information for the pilot study? The Values Project is ongoing. They were looking at the arts anchor schools plan. It is stated your request is \$100,000.00 to be used in your summary proposal. No, this is just an example of what programs they want to implement. With RBB secondary schools do have the option to put in arts and music in their schools and therefore it is their choice. So take this into consideration, if a school decides to not have the programs, and want to spend their Measure E monies it is unfair to the other schools who don't have the programs. Kim Shipp asked how do the music programs look at the five middle schools? They are elective classes. Do each one of our high schools have a music program, including the schools within a high school? No. Our high schools have changed significantly and all students don't have accessibility to the program. How are the other programs funded? Do they pay the teachers out of the general fund or by site decision budgets which these programs have been around before RBB? It's funded by ADA. It is said to begin the Mile Program, at six elementary schools

and the selection process how much money do you plan on getting from the NEA grant? There is \$187,000 over the next two years for special development and collaboration with the music teachers and general teachers. The selection is again through an application process for schools who will implement the program and they want those schools to serve as models to other schools.

Chairperson Rapport focused on the assessment process using Measure E funds. How will you plan to administer the assessment criteria? Will there be any administration performing the assessment or is it independently done by the teachers? Currently they are using a Rubric to assess students and they want to gather information to evaluate performance. We have discussed this before, over the last years and we need some data to look at to fashion how successful the programs are working to be able to extend it in the future. This addresses again the equity issues and the only way that we can prove the successfulness is to have an assessment. You said that we would receive one, but it's still in development and we would like to have the ability to tell a narrative of what a targeted Measure E program can accomplish. Chairperson Rapport stated that this is just a preliminary feedback from the Committee. We are taking the information and we'll discuss it and then we'll vote for allocations from the Measure E fund. We won't have enough money to do what we all want to do, but the Committee would like to stress opinions about the level of funding and working toward a consensus toward the end of the process. The expected fund raiser grant amount is \$250,000 up to \$35,000 for each school. It won't be enough money to support all the needs of each school.

Bonnie Trinclisti brought up again the Value Program being the whole source of the request for funds for Measure E and it's influencing her vote because it only affects a few students for new small schools which are small numbers. How are we really sharing the wealth with all the community?

Dereca Blackmon wanted to be clear that we are looking at two proposals, \$1.5 million for music and \$100,000 for the arts. For the ten schools identified as art anchored schools, they are trying to get the \$100,000 and raise \$25,000 per school from other sources so that each school can get \$10,000 each. Three models are in the packets as examples that have been successful so far. We want to make sure that the public understands that the money is available and everyone who is willing has the opportunity to step forward. Mary Hamadeh would like to know which elementary schools have the music program in our district, and to what extent are they participating? Currently everywhere but two schools are funded privately. If we have to deal with a smaller budget, we want all of the elementary schools to have the music program that is equitable and everyone is included.

Lastly, Kim Shipp regarding the Value Project, every time we go out to do something in terms of the model, it always has Harvard written all over it. We have the same people doing everything ACOE, Mocha, Bayces, and they're all experts and why are we supposed to buy their institution's models? Louise Music, Alameda County Office of Education (ACOE), explained the Values Project and why we have the partnerships with these organizations because for the past three years they have been doing research and what's the role of arts in learning. Because they have developed specific assessments, we value the efforts that have already been put towards the research and it gives us a leverage with how learning is in math, in arts, in language, and this is a pilot to bring into our region. So the Values Program is just one strategic initiative to use over the next four years as a model to all of the Oakland schools learning in the arts.

School Security Officers: Summary of Outcomes and Power Point Presentation by Ursula Reed coordinator over the SSO's

§ *A total of 8 new school security officers have been hired for the current school year due to challenges in passing the fingerprinting. Interviews will be held again 3/31/05.*

§ *A 32-hour refresher-training course was held for all 112 SSOs during the summer.*

§ *Six SSOs were provided to school sites that did not have the funds to cover their cost.*

In partnership with the OUSD staff, its students and their families and the larger Oakland community, the SSO unit will assist in maintaining and developing a safe and secure learning environment which fosters the emotional and social development of students to support academic achievement during the school day.

Questions & Answers:

Susan Yee, initiating this discussion, asked the following questions. How was security funded before Measure E? It was funded by a combination of State and Federal funds. Her objection is the same as it was for 2004-2005 which this does not go under the classification to attract and retain qualified credentialed teachers and this \$1.5 million request should not be used under this. Dereca Blackmon asked, in the accountability report it says that the goal was to hire 20 new SSOs but only 8 were trained and hired because of the issue of fingerprinting and what is sub-pool training (4 day's training by OPD before we hire them). How is it going to be different this time around? They have interviews scheduled for Thursday. An explanation, 2002-2003 we had a freeze so we had a shortage of SSOs and they have to complete the course in order to be hired. A lot of people don't pass the course, we have scheduling problems with OPD, and if you did not complete a 24-hour course, you cannot even be considered, some applicants just chose other jobs. It's an ongoing process so we always have applicants on file. Dereca Blackmon stated if we're going to allocate this huge request we need some different strategies to have successful outcome so that our community knows what the money is used for. We need some kind of new recruitment process, outreach and standards to fill positions so we don't end up with the same problem. This time we're hiring throughout the year instead of just annually and we're getting new people through our website, referrals, word of mouth, notices throughout the school year to school sites and then OPD non hired candidates.

Dr. Ward says the biggest hassle was that OPD was understaffed to train us so we lost candidates to this. Are we doing anything to have our own trainers to do the training? Are we doing anything to expedite the recruitment process and the training process? It sounds like some of the same way we lose good teachers; we're losing good applicants in SSOs. We are looking elsewhere for the training. A suggestion is to use the Sheriffs.

Kim Shipp said that she knows that we need security to cover our teachers, students, staff, and parents but under the Measure E components does this request qualify as an allowable expense? Often what happens we play with language to supplant an expenditure that should come out of the General Fund and not what the citizens have requested us to use the money for. We don't want to do a disservice to what the Measure E funds should be used for on the record. The committee agrees that this does not support what the Measure E funds were intended. Mary Hamadeh had appreciation that they're using some of their budgeted money for substitutes which is a huge issue. She suggested that we use some of

the SSOs from the day shift in the after-school programs to offset some of the staff (in the mid-mornings we typically don't have a lot of disruptions) needed after hours.

Chairperson Rapport said that he thought it is unfair to present this proposal to the committee to cut funds because we all recognize how important security is, and we miss it if we don't have it. It's hard to state the outcome of expenditures of the Measure E purposes because security was removed from the Measure B and was not considered a Measure E category and yet we didn't adjust for that. This is a consensus amongst the committee members; this is a vulnerable area for us. The committee's role is to be watchdogs for how the money is spent and to tell a story and to serve as advisory to the State Administrator.

Dereca Blackmon said regarding the evaluation process two per year by the administrator and then some people talk about the absolute necessity of SSOs and some are not supportive and that is probably because of lack of staffing. Do we have the results? Most administrators need SSOs and want them at their sites and they are always requesting if one is absent. Therefore, we are qualifying this as satisfaction. Dereca Blackmon said that there have been concerns for quality of the officers by parents and administrators. We need rigorous data to support the request and we want to hold this the same as the other requests. What is the quality of the program and what is best for the students? We have a great pool of security officers. We may have one or two that don't meet the standards. Mynette Theard said that administrators and parents need to be educated on the role of what the Security Officer's duties are.

Susan Yee stated that the proposal is nowhere near the language except for the after-school programs because it is specifically stated in the legislation. Dr. Ward commented that the reasoning behind the request is in order to attract and retain credentialed teachers; the teachers have to feel safe. A lot of sites opt to have SSOs. He is willing to see what the advisory committee comes up with because we are going to have to make difficult decisions and he does not want us to believe that safety is not a key factor in recruiting and retaining teachers. Susan Yee questioned if they are voting on their recommendations piece-by-piece or as a package. Her memory served that it was voted on as a package. Chairperson Rapport said we did a package and then piece-by-piece and we can prioritize the funding and this could go under the middle or the bottom. Again, the committee felt like the intent of the Measure E funding was not for security officers.

Textbooks and School Libraries: Summary of Outcomes and Power Point Presentation by Sheila Quintana briefly about the textbook purchases and accountability report.

§ Adopted core curriculum textbooks for each student are being purchased and the TSA has coordinated the completion of the Williams Case survey by the 4th week of the 2005-06 school year.

§ A total of 25 library clerks and 10 computers have been upgraded at school sites. Added support has been provided through monthly staff development sessions for library clerks as documented through the library survey and the updated library plan.

The request for the funding for the textbooks is not in this presentation. Update of textbooks this year was the English learning arts adoption that provided the English books for our elementary and secondary education. The 2002 open court material was purchased by a series of grants to the District via the solicitation by Dr. Ward totaling \$2.5 million and

\$2.5 million from Measure E to purchase English language arts for middle and high and pipeline intervention program and world languages books. In August we were in the process of sending the books up to all of the schools and the warehouse issues. We had to organize the warehouse to replace how to receive and distribute books. In the warehouse now you have an area devoted to 2002 open court, English language arts secondary, and high point area. We will be expanding the warehouse distribution center because there will be a collection of high point intervention by grade level. Next year several principals might decide to go back to high point and then we won't have to re-purchase these books again because they'll be set aside in the warehouse. The Williams case has been settled and it has a major impact because the District is obligated to provide for all students with textbooks. We have to prove that students have textbooks. What we have done in a division of teaching and learning we have created a classroom inventory survey scantron for every school because we have to approve that every child has a textbook to do the homework. We've had a 95% response from the survey. 62 schools will be audited by the Alameda County Office of Education. If the District does not meet the requirements, the State of California will purchase the textbooks and deduct from the District's funding for next year.

Questions & Answers:

Dr. Ward requested an estimate for next year's budget needs, how much dollars spent and financial report. Chair Rapport suggested that the library ask for more money and to provide supporting data.

Sue Woehrle and Sheila Quintana will return to the next meeting to present. Sue Woehrle will prepare Advanced Placement and AVID accountability outcome documentation. Sheila will expand the request for funding library resources and submit a funding request for textbooks.

Sheila Quintana stated the Library Task Force is committed to ensuring that fully functioning libraries in every school is updated, equipped and automated.

Advanced Placement and AVID Programs: Summary of Outcomes and Power Point Presentation by Deborah Keys.

The programs will provide high school students with new AVID sections in five high schools, new Advanced Placement sections in all high schools, and up to 20 math teachers to provide an extra period of math for 50% of the 9th grade students who are Far Below Basics and Below Basics and need this added instruction. These interventions will ensure high school students with graduation from high school and access to college.

The Committee is set to make formal recommendations over the course of next two meetings, scheduled for April 19, and 26, 2005, respectively.

Discussed

E. Adjournment

Chairperson Rapport adjourned the meeting at 9:49 p.m.

Prepared By: _____

Approved By: _____