



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Together, We Are Building

a full-service community school district that serves the whole child,
eliminates inequity and provides each child with an excellent teacher, every day.

Oakland Unified School District

2012 Review of California Standards Tests (CST) & Academic Achievement



November 14, 2012

Presentation by:

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Student Achievement: Continuing to Move in the Right Direction

- **WHERE WE ARE: The Strategic Plan Timeline**
- **Multiple Achievement Goals in Early Phase 3 Implementation**

California Standards Test (CST): Trend shows modest gains

- English Language Arts
- Mathematics
- For Ethnicities
- For English Learners
- 2011-12 focus on Elementary Science yields CST gains

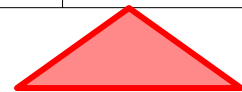
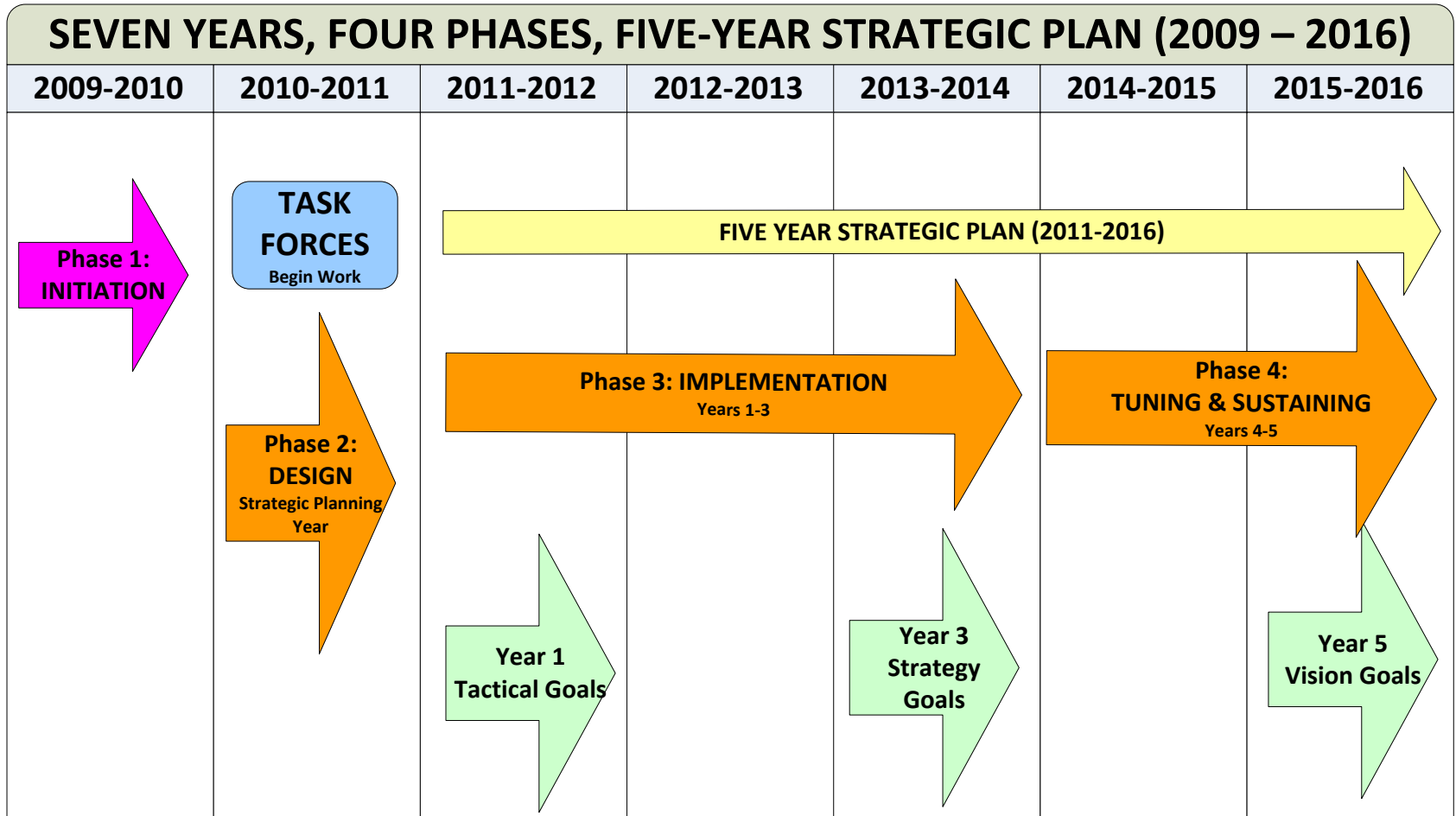
Reducing Chronic Absence & Suspensions to increase achievement

Focus on Reading: Goal to achieve college-ready level for all

Graduation Goal: Graduate all students ready for college & career

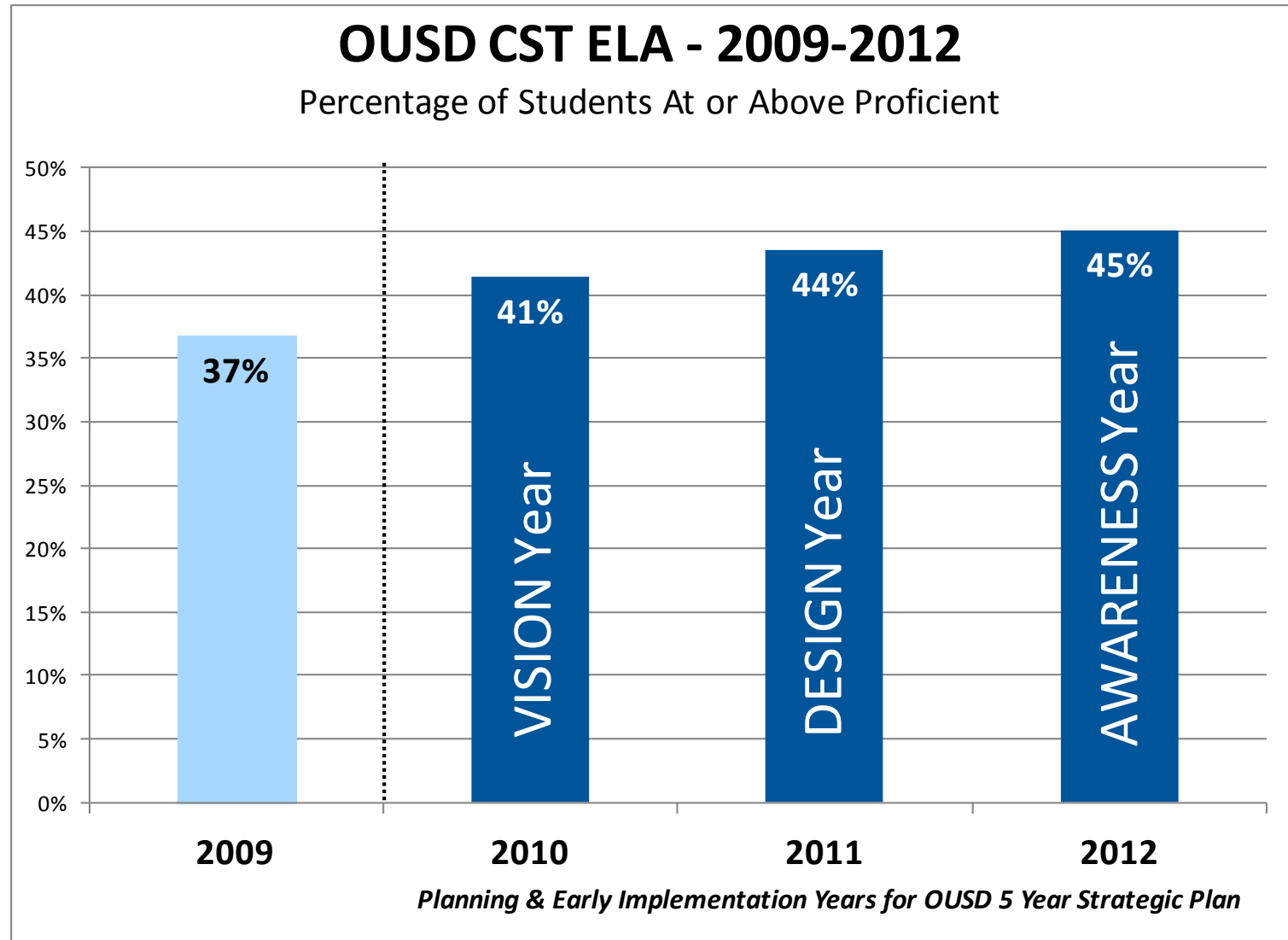
- California High School Exit Exam (CAHSEE) pass rate UP
- Graduation rate UP
- Dropout rate DOWN
- A-G course completion rate UP

WHERE WE ARE: The Strategic Plan Timeline



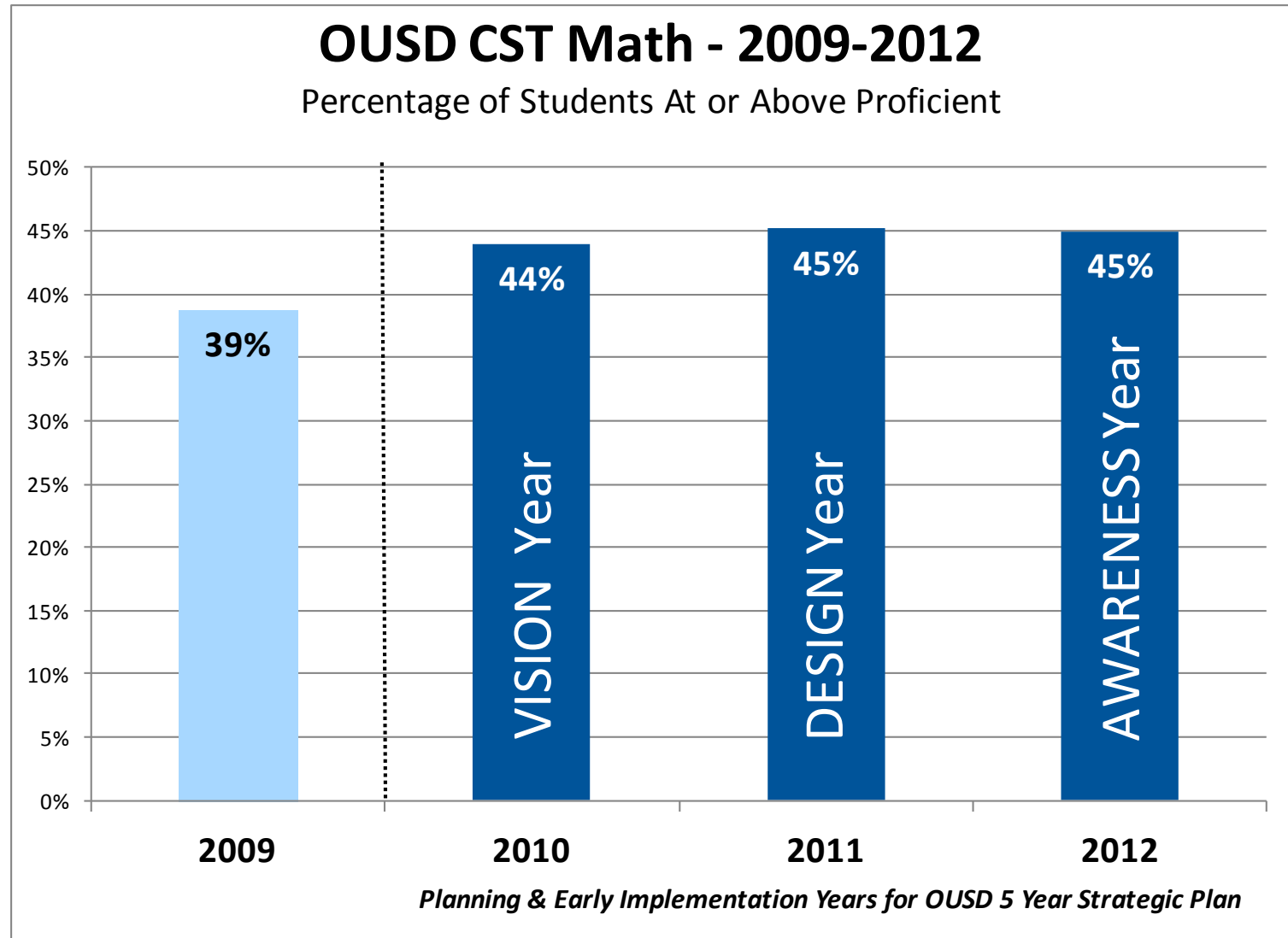
We are here

CST trend shows modest gains: English Language Arts



Data Source : California Department of Education Dataquest: [Year] CST Summary Report

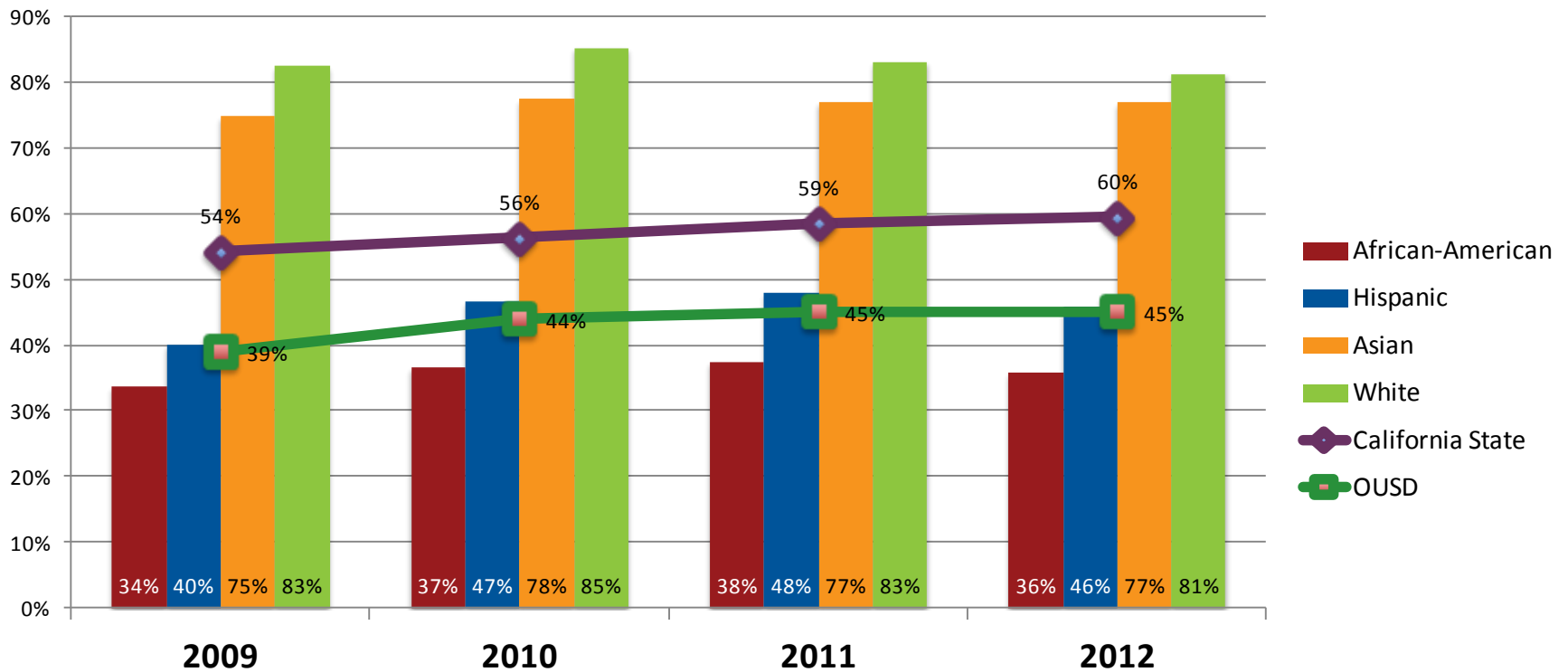
CST trend shows modest gains: Mathematics



Data Source : California Department of Education Dataquest: [Year] CST Summary Report

CST ELA trend shows modest gains for ethnicities

Percent Proficient or Advanced on CST in Mathematics 2009-2012

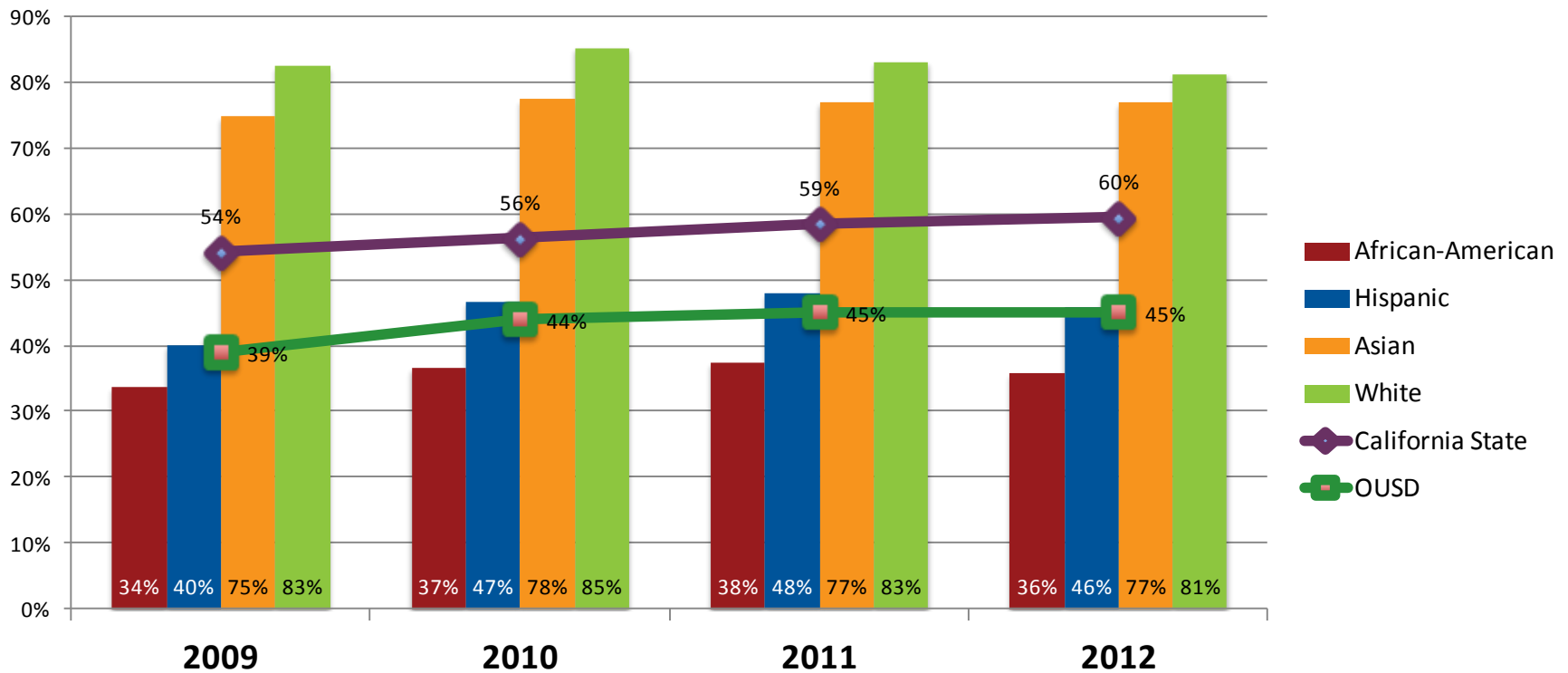


Planning & Early Implementation Years for OUSD 5 Year Strategic Plan

Data Source for California State and ethnicities data: California Department of Education Dataquest: [Year] Adequate Yearly Progress Report
Data Source for OUSD: California Department of Education Dataquest: [Year] CST Summary Report

CST Math trend shows modest gains for ethnicities

Percent Proficient or Advanced on CST in Mathematics 2009-2012

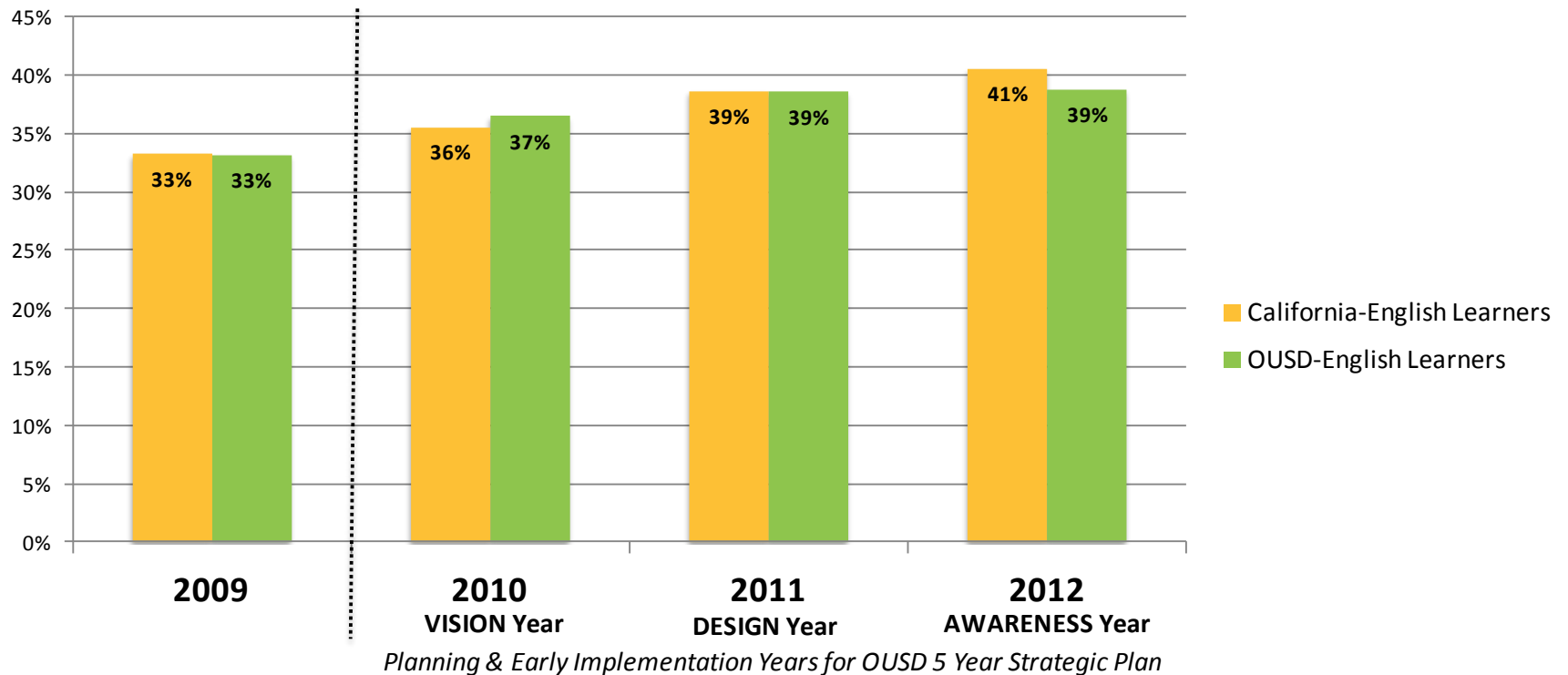


Planning & Early Implementation Years for OUSD 5 Year Strategic Plan

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CST ELA trend shows modest gains for English Learners

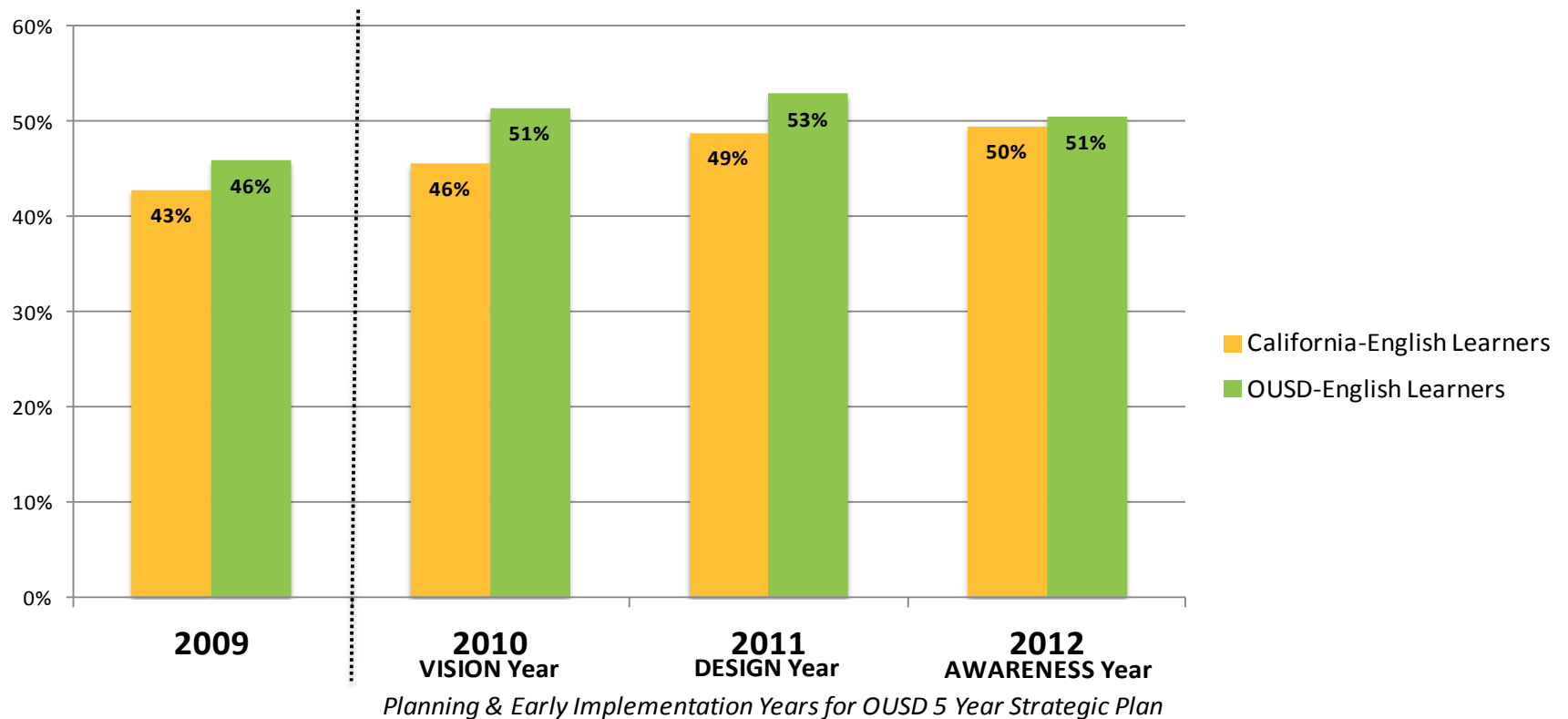
English Learners: Percent Proficient or Advanced on CST in English Language Arts 2009-2012



Data Source : California Department of Education Dataquest: [Year] Adequate Yearly Progress Report

CST Math trend shows modest gains for English Learners

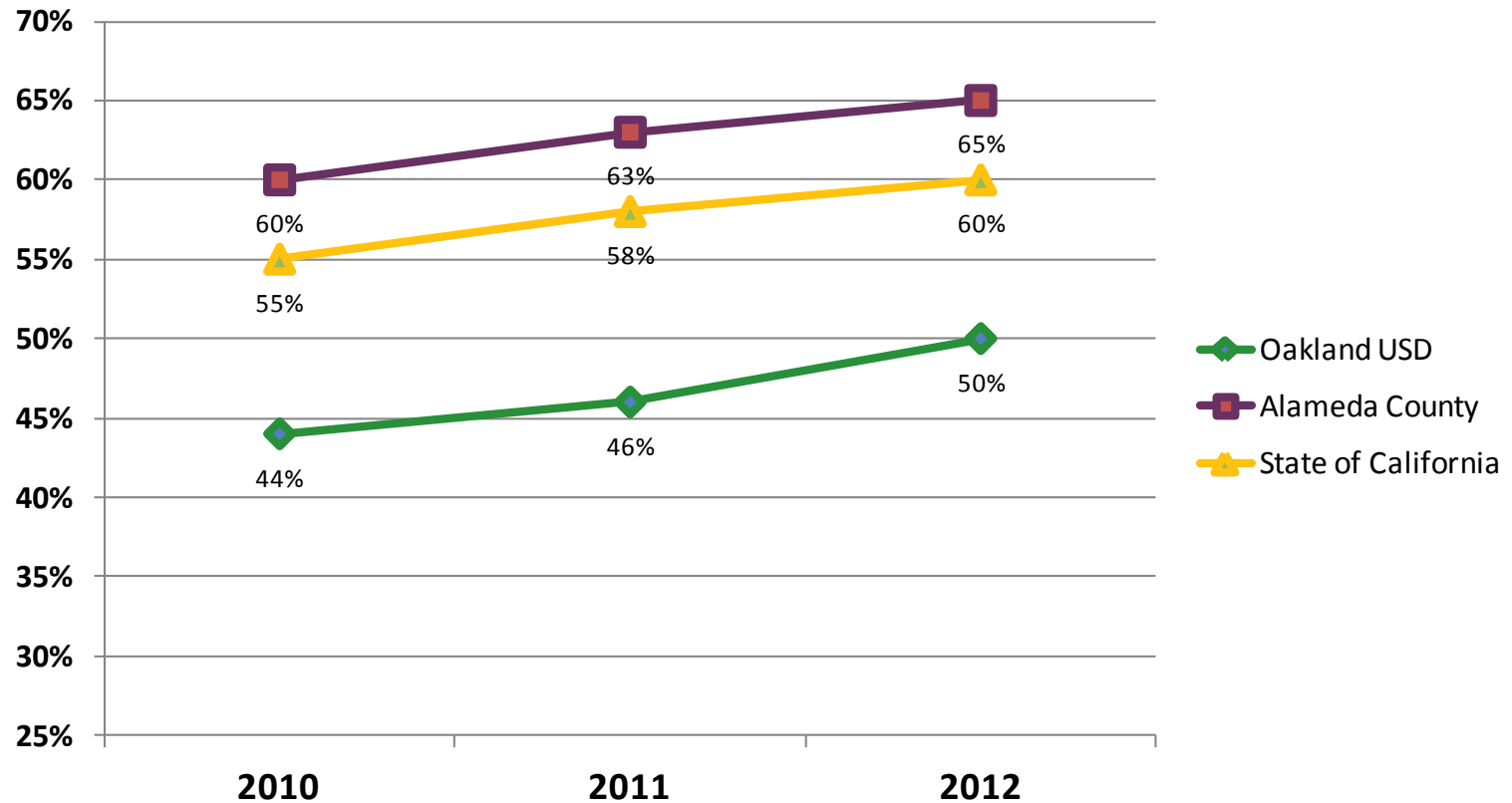
English Learners: Percent Proficient or Advanced on CST in Mathematics 2009-2012



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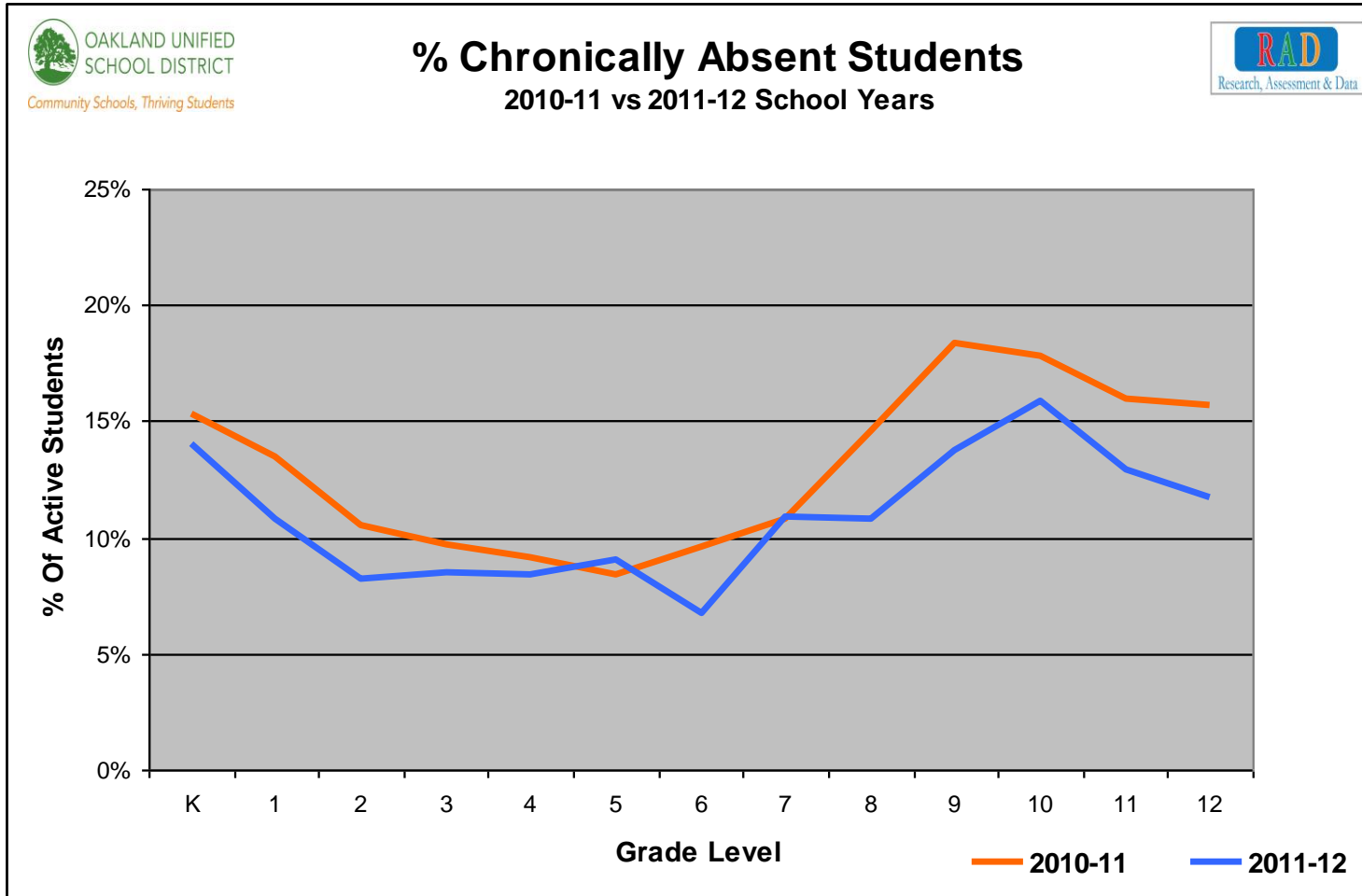
2011-12 focus on Elementary Science yields CST gains

CST Science Grade 5 Percent Proficient or Advanced



Data Source: California Department of Education Dataquest: [Year] CST Report

Reducing Chronic Absence to increase student achievement



**Awareness & Early Implementation Year Gains:
Chronic Absence reduced from 1 out of 9 students in 2010-11 to
1 out of 10 students in 2011-12.**

Data Source: OUSD Aeries student information system. Graph: OUSD Research, Assessment & Data department

Reducing chronic absence & suspension to increase student achievement: Schools take up district-wide goals

Reducing Chronic Absence

Met or Exceeded District's Goal of Reducing Chronic Absence to 5% of Students in 2012

- 17 Elementary Schools
- 2 Middle Schools
- 1 High School

Total: 20 Schools

Reducing Suspension Rates

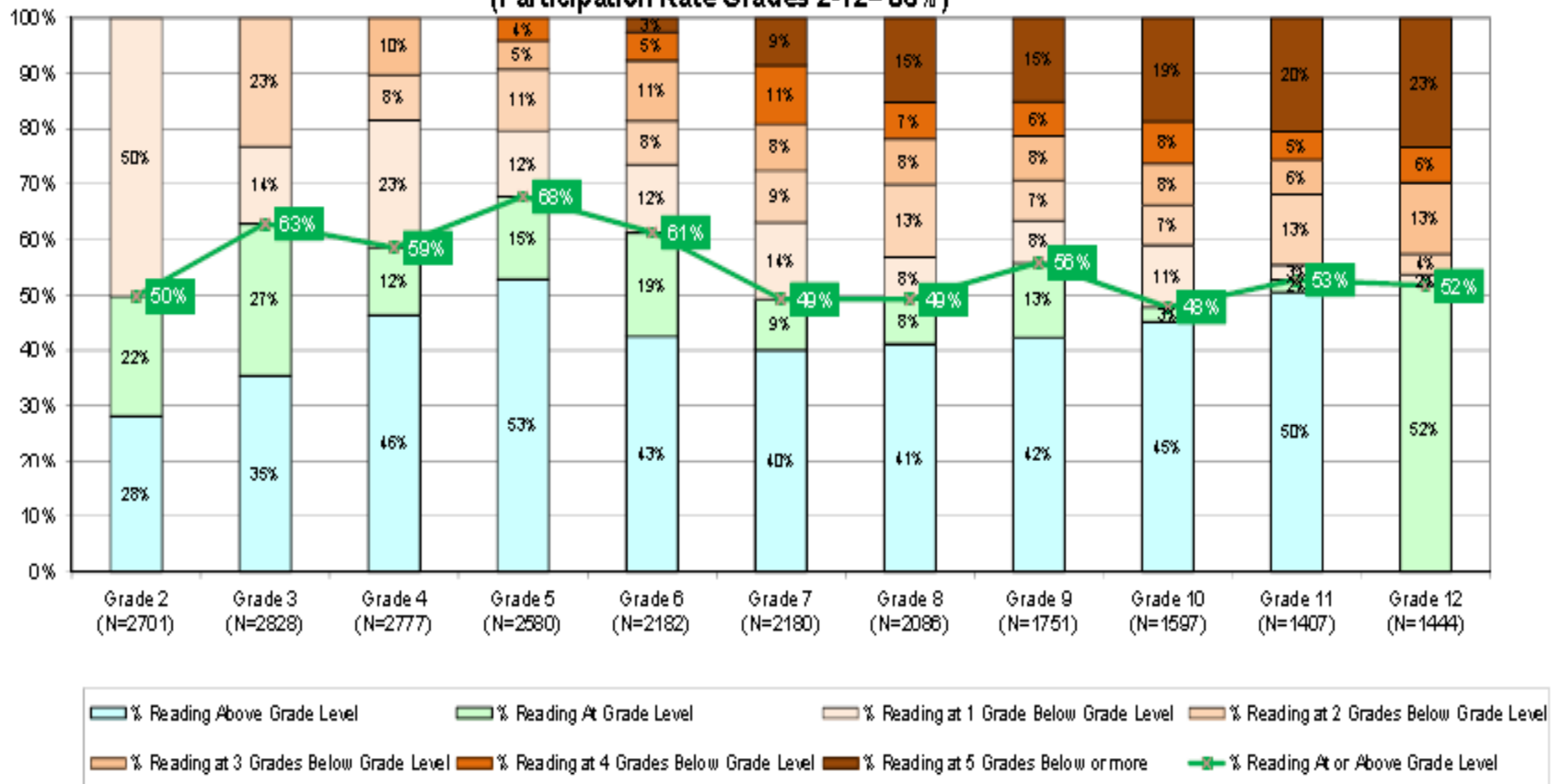
Reduced Overall Suspension Rates, and Reduced Suspension Rates for African American Males by 20% in 2012

- 7 Elementary Schools
- 4 Middle Schools
- 8 High Schools

Total: 19 Schools

Focus on Reading: Goal to Achieve College-Ready Level

OUSD
 SRI Fall 2012 - % in Each Grade Reading At, Above, Below Grade Level
 (Participation Rate Grades 2-12= 86%)



Goal: Graduate all students ready for college & career

Graduation Rate (2010 & 2011)



2010: 55.2%
2011: 59.1%
'10-'11 Gains: +3.9%

CAHSEE Pass Rate



Dropout Rate (2010 & 2011)



2010: 32.1%
2011: 27.3%
'10-'11 Change: -4.8%

A-G Completion Rate (UC/CSU Eligibility)



2011: 36.8%
2012: 39.7%
'11-'12 Gains: +2.9%

Cohort Graduation Rate (above) shows the four-year graduation rate for a cohort of first-time ninth grade students. California began using the cohort method of calculating graduation and dropout rates in 2010.

Data Source for Graduation/Dropout: California Department of Education Dataquest: [Year] Cohort Graduation report

Data Source for A-G Completion: OUSD Research, Assessment & Data.

Data Source for CAHSEE Data: California Department of Education. CAHSEE Pass Rate Analysis: OUSD Research, Assessment & Data reports.

Questions & Discussion