

Report on Status of CCR May, 2005 non-resolved items

Oakland Unified Schools District
Department of Research, Assessment & Accountability

Contents of Report

- OUSD staff: Accountability, Instructional Services, Student and Family Community Services, Fiscal Services, Human Resources, Research, Exceptional Children and others have met with CDE Technical Support Team twice in the past three weeks.
- This report will show the substantial progress that has been made in resolving the 34 non-compliant items. Many unresolved items *will be* resolved once the school year begins.
- The items discussed are not in a sequential order (according to CCR Report). They will be presented as follows:
 - parent/student communication
 - NCLB 2 T4
 - Career Technology Education (C.T.E.)
 - instructional issues
 - various NCLB items
 - Physical Education (P.E.)
- The progress made is a testimonial to the collaborative efforts of many departments and personnel.

Parent/Student Communication

8 items addressing the need for better communication and improved follow-through with written legal policies to parents and students

- To ensure parents receive Parents' Guide to OUSD: we are asking schools to have parents sign, on a newly created sheet, acknowledging receipt. These will be given to parents at Mandatory Registration, at the school office, and at Back-to-School Night. Signed sheets will be kept in the Parent Notification binder.
Item resolved 8/9 (pending submission of above from sample schools 9/1/05)
Addresses: UCP 2, EE 11, 12, 13
- Dr. Ward has allocated more support to the Title 9, Uniform Complaint, Williams Case Officer
Addresses: UCP3 and EE 10_ Resolved 8/9
- Parents will be provided timely notice that their child has been assigned or taught by a teacher who is not highly qualified: Addresses V Con 26
New letter templates for schools have been drafted that are now compliant, and translated in 6 main languages (Item resolved pending one more CDE auditor signature).
- Better parent access to being educational partners: District professional development is being planned by the Instructional Services Division and will integrate educational equity issues including how bias affects equal access to education: V EE 10 _Item resolved 8/9
- Pregnant students are provided information on their legal education option: new referral forms and training for counselors on referral options. III EE 5. Resolved 8/9

- Schools, with participation of parents, will develop written parent involvement policies. New procedures and templates have been developed. These will be presented to principals at trainings August 17-18 (Addresses V Con 24).
(Item will be resolved after submission of compliant policies from Manzanita, Simmons, OHS and Tech.)
- Home School Compacts will be developed with participation of parents. New procedures and templates have been developed; these will be presented to principals at training August 17-18 (Addresses V Con 25).
(Item will be resolved after submission of compliant policies from Manzanita, Simmons, OHS and Tech.)
- Notification letters informing parents of the PI school identification have been recreated and now address all the components (Addresses I Con IV).
(Pending resolution after approval of one more auditor at the CDE)

NCLB4 Title II

- Paraprofessionals will be surveyed to provide evidence that they possess the minimum qualification of a high school diploma.
 - Survey is completed with input from OUSD CCR team and the Human Resources Department. Will be presented at principal trainings. Special Ed Program Specialists will help with completing the process.
 - All paraprofessionals hired after January, 2002 are compliant with this item.

Career Technology Education

2 items (Re: equipment purchased from Perkins funds)

- The district will maintain an inventory record for each piece of equipment of \$500 or more.
Career Tech-31
(Voc Ed Department has reconciled budget by aligning records of equipment purchases and funds spent.
CDE auditor will consider item compliant upon final verification report.)

- The district will conduct a physical inventory of all equipment. This process has been designed and is in place.
Career Tech-32
(Personnel will be trained in equipment inventory and will be responsible for maintaining database to record future expenditures; CDE auditor will sign off item upon receipt of complete inventory on November 1, 2005.)

Instructional Issues – 5 items

- Multi-funded students will receive the district's core curriculum.
 - Performance Management System
 - Continued Open Court, *Date with Data*
 - New Middle School Intervention plans
 - High School CAHSEE interventions
 - High Point
 - AVIDAddresses IPI
- The academic performance achievement gap across gender, ethnic and socio-economically disadvantaged subgroups at all sites will be addressed: District Redesign, Performance Management System, continued Open Court, *Date with Data*, New Middle School Intervention plans, AVID, High School CAHSEE interventions, High Point
Addresses EE1
- Students will receive grade appropriate instruction in the adopted course of study as identified and required by law and a significant number of students will meet requirements for graduation:
Student Data Rosters, High School Intervention Plans, Middle School Reform
Addresses EE3

- The Voluntary Resolution Plan has resulted in significant progress to create less segregation in advanced classes. However, enrollment data, classroom observations, parent interviews and Exit Agreement all reveal that some of the advanced and remedial classes contain a disproportionate number of students by gender and ethnicity. This issue will continue to be addressed and monitored through:
 - AVID, continuing high school Academy Outreach efforts
 - Accountability TSAs monitoring
 - High School Counselors professional development planned

III-EE 6

- There will continue to be a system in place to identify students failing to meet state content and performance standards based on several educationally related objective criteria.
 - Performance Management, Student Data Rosters, OCR Online Benchmark Assessments, High Point Assessments, Content Curriculum Assessments

III-Con 16

Various NCLB items (4)

- The District will offer improved support to Year One PI Schools:
 - OUSD Performance Management tool
 - Decrease number of schools per Network Executive Officer
 - Redesign of middle schools and increased support
 - Instructional Facilitators in elementary (Reading First and District allocations)
 - Redesign of the Division of Instructional Services
 - High school Math and ELA Instructional FacilitatorsAddresses I Con 3
- The district provided documentation of the school board adopted criteria used to evaluate the effectiveness of the consolidated programs: see BP6190
Addresses I Con 1
- Title II The LEA Addendum Plan will incorporate an assessment of the district's annual yearly progress which measures the impact of professional development, teacher incentives and training.
NCLB 6
- The Division of Instructional Services will continue to work on creating needs assessments to evaluate the effectiveness of the professional development programs: Performance Management System, new positions of Content Coaches.
NCLB 3-Title 2

P.E. Non-compliant Items (7)

- PE 1- Significant number of students not tested (grades 5, 7,9)
- PE 2 –School Accountability Report Cards do not include physical performance test results for all schools.
Items are given an extended agreement, signed by CDE
The 2 issues are to be resolved in June 2006, after next round of Spring 06 testing is completed. A letter of agreement was signed 8/9/05 with the CDE on this timeline for resolution.
- PE 3-Not all students in 1-6 receive physical education instruction for a minimum of 200 minutes every 2 weeks
- PE 4-Not all students 9-12 receive physical education instruction for a minimum of 400 minutes every 2 weeks
- PE 6-Evidence does not document that all students are evaluated on his or her progress in each of the following areas: effects of physical activity upon dynamic health, mechanics of body movement, aquatics, gymnastics and tumbling, individual and dual sports, rhythms and dance, team sports, combative, particularly those in dance, ROTC.
- PE 8-Evidence does not demonstrate that all teachers or school staff members delivering physical education possess the required teaching credentials, particularly those in dance,
Title 2 resources can be used to support ROTC instructors getting their credentials.
- Enrollment data demonstrates that athletic physical education classes contain a disproportionate number of students by gender and ethnicity.
III-EE 8-

(All items are on a timeline to be resolved within the school year. NEXOs and Accountability TSAs are monitoring and requiring compliance.)

Concluding Summary of CCR Resolution Status

- As of August 9, 2005, the CDE has accepted our plans for resolving 23 of the 34 non-compliant items.
 - Several cannot be fully implemented until school actually begins
- OUSD staff have processes, agreements and timelines developed for 9 of the remaining items.
- Our goal is for all May 2005, OUSD CCR non-compliant items to be resolved, or given an extension by the CDE by November 1, and or signed off by the state by November 15.