Oakland Unified School District

Board of Education Paul Robeson Building 1025 2nd Avenue, Suite 320 Oakland, CA 94606-2212 (510) 879-8199 Voice (510) 879-8000 Fax (510) 879-8739 TTY/TDD boe@ousd.k12.ca.us



ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials, if any, associated with this meeting are accessible on the Board of Education's World Wide Web Site at http://webportal.ousd.k12.ca.us or from any computer terminal in the Office of the Board of Education at the above-stated address.

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Individuals requiring a reasonable accommodation to participate in meetings other than handicapped access, should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510) 879-8678 (VM); or boe@ousd.k12.ca.us (E-Mail); or

(510) 879-8739 (TTY/TDD); or (510) 879-8000 (Fax).

Meeting Agenda Long - Final

Wednesday, June 13, 2012 5:00 PM



Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA 94606-2212

Board of Education

President Jody London
Vice President Jumoke Hinton Hodge
Directors: David Kakishiba, Gary Yee, Noel Gallo, Christopher Dobbins, Alice
Spearman

Student Directors: Isabel Montoya and Donovan Reid

Staff: Edgar Rakestraw, Jr., Secretary, Board of Education

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A. Call To Order

B. Roll Call

C. Pledge of Allegiance

D. Speaker Request Cards/Modification(s) To Agenda

Members of the public may address the Board on any item listed on this agenda, for three minutes per person or less, depending on the number of speakers for the item, by filing a Speaker's Card, clearly identifying the item listed on the agenda, by legislative file number, alpha and/or title. A separate Speaker Card is required for each agenda item, except any and/or all items listed under the General Consent Report items are treated as a single item. All Speaker Cards for any and all agenda items for this meeting must be in the hands of the Board staff or the presiding officer by the time the Board has reached this point in the agenda of the meeting. A Speaker card submitted after this point will be "filed."

Modification(s) to the Agenda allows for any change in the order of business including, but not limited to, an announcement that an agenda item or legislative file will be considered out of order, that consideration of an item has been withdrawn, postponed, rescheduled or 'bulled'off of the General Consent Report for separate discussion and possible action.

E. President of the Board of Education Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding his/her past, present or future personal or official activities as the chief officer of the Board.

12-1452 Report of the President of the Board of Education - June 13, 2012

Report of the President of the Board of Education - June 13, 2012.

F. Ceremonial and Special Presentation

<u>12-1662</u> LaEscuelita Elementary School - 1st Thru 5th Grade Dance Ensemble - El Jarabe Tapatio

Performance of El Jarabe Tapatio, a Mexican Folk Dance from the State of Jalisco, Mexico by 1st Thru 5th Grade Dance Ensemble, LaEscuelita Elementary School Students

Maria Ramirez, Christopher Perez, Martha Pacheco, Erick Hernandez, Nataly Gonzalez, Jorge Moreno, Samanta Ramos, Max Orozco, Yamila Ponce, Alberto Ramirez, Sarah Pacheco, Lino Bazan, Marisol Vazquez, Carlos Amador, Nicole Garcia, Giovanni Romero, Jacqueline Vazquez, Alberto Martinez, Fatima Moreno, Efren Sosa

Director

Margarita Garcia, Bilingual Kindergarten Teacher

IZ ■ 12-1509 Tribute - Isabel Montoya - Student Board Member - 2011-2012

Adoption by the Board of Education of Resolution 1112-0754 - Tribute to Isabel Montoya, Student Board Member, for the July 1, 2011 through June 30, 2012 term.

Attachments: 12-1509 Tribute - Isabel Montoya - Student Board Member - 2011-2012

☐ 12-1511 Tribute - Donovan Reid - Student Board Member - 2011-2012

Adoption by the Board of Education of Resolution No. 1112-0755 - Tribute to Donovan Reid, Student Board Member, for the July 1, 2011 through June 30, 2012 term.

Attachments: 12-1511 Tribute - Donovan Reid - Student Board Member - 2011-2012

G. Report of Student Board Members

This is an oral report to the Board and to the Public by a Student Member of the Board of any information that he/she wishes to share regarding his/her past, present or future personal or official activities.

12-1453 Student Directors' Report - June 13, 2012

Presentation of Student Directors' Report - June 13, 2012.

Attachments: 12-1453 Student Directors' Report - June 13, 2012

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H. Report of the Superintendent of Schools

This is an oral report to the Board and the Public of any information that the Superintendent of Schools or his designee wishes to share regarding his past, present or future personal or official activities.

Report of the Superintendent of Schools - June 13, 2012

Report of the Superintendent of Schools - June 13, 2012.

Attachments: 12-1454 Report of the Superintendent of Schools - June 13, 2012

12-1454 Report of the Superintendent of Schools - June 13, 2012

I. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes

This section of the agenda provides an opportunity for a member of the Public, for three minutes per person, or less, depending on the number of speakers, to directly address the Board on any item of interest to a member of the Public that is not on the current agenda, but is within the subject matter jurisdiction of the Board. Minutes are not transferrable from speaker to speaker. This item is limited to a total of forty-five (45) minutes. Members of the public, who have filed a speaker's card, not heard under this section are heard under Agenda Item O. The Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff may briefly respond to a statement made or questions posed by a member of the public, as authorized by law. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

12-1455 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes - June 13, 2012

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes - June 13, 2012.

J. Report of Regular Board Members

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding his/her past, present or future personal or official activities

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12-1456 Report of Regular Board Members - June 13, 2012

Report of Regular Board Members - June 13, 2012.

K. Unfinished Business

Teaching and Learning Matter(s)

Family Engagement Standards Policy (Second Reading)

Adoption by the Board of Education - Resolution No. - 1112-0730 - Strengthen Family Engagement Through the Adoption and Implementation of OUSD Family Engagement Standards.

<u>Attachments:</u> 12-1333 Presentation - Family Engagement Standards Policy (First

Reading)

12-1333 Family Engagement Standards Policy (Second Reading)
12-1333 12-1333 - Family Engagement Standards Policy Rubric

Legislative History

5/23/12 Board of Education First Reading to the Board of Education

Finance and Human Resources Matter(s)

SB70 Tier III Funds - \$39,182,150.00 - FY 2012-13 District Budget (Second Reading)

Adoption by the Board of Education of Resolution No. 1112-0725 - Acceptance of and Flexible Use of SB70 Tier III Funds - \$39,182,150.00 - and Incorporating Same Into 2012-2013 District Budget.

<u>Attachments:</u> 12-1310 Public Hearing / Adoption - SB70 Tier III Funds - \$39,182,150.00

- FY 2012-13 District Budget

Legislative History

5/23/12 Board of Education Hearing Held

Facilities Matter(s)

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Facilities and Operations Agreement - District and 100 Black Men of the Bay Area Charter Schools

Approval by Board of Education of Facilities and Operations Agreement By and Between District and 100 Black Men of the Bay Area Charter Schools, pursuant to terms and conditions stated therein, for the period July 15, 2012 through June 30, 2017.

Funding Source: 100 Black Men of the Bay Area Charter Schools

Attachments:

12-0606 Facilities and Operations Agreement - District and 100 Black

Men of the Bay Area Charter Schools

Legislative History

5/23/12 **Board of Education** Tabled

New Business L.

Finance and Human Resources Matter(s)

№ 12-1400

Public Hearing and Adoption of 2012-2013 Budget (First Reading)

Public Hearing and Adoption by the Board of Education of the 2012-2013 Fiscal Year District Budget - all Funds - in the amount of \$

Attachments:

12-1400 Public Hearing and Adoption of 2012-2013 Budget (Study

Session)

12-1400 Public Hearing and Adoption of 2012-2013 Budget (Study

Session)

12-1400 Public Hearing and Adoption of 2012-2013 Budget (First

12-1400 Presentation - First Reading - Public Hearing and Adoption of

2012-2013 Budget

12-1400 Presentation - First Reading - Public Hearing and Adoption of

2012-2013 Budget

2012 General Obligation Bond Election - November 6, 2012

Adoption by the Board of Education of Resolution No. 1112-0756 - Resolution Ordering School General Obligation Bond Election In An Amount Not to Exceed \$475,000,000 and Authorizing Necessary Actions In Connection Therewith.

Attachments:

12-1566 2012 General Obligation Bond Election - November 6, 2012

Rules and Ethics Committee



№ 12-1510

Board Legislative Reorganization

Adoption by the Board of Education of Resolution No. 1112-0762 - Board Legislative Operations Restructuring (In Part).

Attachments:

12-1510 Board Legislative Reorganization

Intergovernmental Relations Matter(s)



California State Legislature - Endorsement - Legislative Bills SB 843, SB 1458 and AB 1186

Adoption by the Board of Education of endorsement or support of the following California Assembly Bills:

SB 843 - This bill seeks to establish an innovative new program which allows local governments, businesses, residents and schools to invest in cost effective clean renewable energy and create local jobs.

SB 1458 - This bill would authorize the Superintendent of Public Instruction to develop and implement a specific program of school quality review to complement the API, if an approrpiation for this purpose is made in the annual Budget Act.

AB 1186 - This bill would require State Air Resources Board approved Green House Gas Emission Allowance Expenditure Plans to require 10% of the proceeds be made available for grants for certain cost-effective energy efficiency improvements for public schools providing instruction in kindergarten or grades 1 to 12, inclusive, in the individual investor-owned utility's service area. The bill would also require the plan to include measures to leverage other energy efficiency funding sources that do not adversely affect the grant program.

Attachments:

12-1628 California State Legislature - Endorsement - Legislative Bills SB 843, SB 1458 and AB 1186

M. Public Hearing

12-1506

Public Hearing - "Sunshining" of the Oakland Education Association (OEA) Initial Proposals to the District

Public Hearing - "Sunshining" of the OEA initial proposals in negotiations with the District for a Successor Agreement effective July 1, 2012 through June 30, 2013.

Attachments:

12-1506 Public Hearing - "Sunshining" of the Oakland Education
Association (OEA) Initial Proposals to the District

N. Adoption of the General Consent Report

Adoption of the General Consent Report'means that all items appearing under this topic are approved in one motion unless a Member of the Board requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are recommendations from standing committees, or otherwise routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.

Teaching and Learning Matter(s)

№ 12-1081

Professional Service Agreement - WestEd - Leadership, Curriculum and Instruction

Approval by the Board of Education of Professional Service Agreement between the District and WestEd, San Francisco, CA, for the latter to assess project outcomes and right evaluation section of the Hewlett Foundation Grant final report by: a) Developing surveys analyzing teacher and student survey data; b) Analyzing project data (e.g., videotapes of reflection activities during training, rubrics developed); c. Conducting focus groups and/or selected interviews with teachers and project staff and d) Analyzed available student data (e.g., data from scoring sessions using rubrics) for the period May 1, 2012 through June 30, 2012 at a cost not to exceed \$20.000.00.

Resource Code - 9175-205

Funding Source: HP Science/history

Attachments:

<u>12-1081 Professional Service Agreement - WestEd - Leadership,</u> Curriculum and Instruction

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Professional Services Agreement - Pearson Education -Leadership, Curriculum and Instruction

Approval by the Board of Education of a Professional Service Agreement between the District and Pearson Education, Chandler, AZ, for the latter to implement in the District the Nine Modules of In-Depth Mathematical Instruction, as delineated in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of June 20, 2012 through June 30, 2012, at a cost not to exceed \$12,000.00.

Resource Code - 4035-205

Funding Source: Title II

Attachments:

12-1082 Professional Services Agreement - Pearson Education -

Leadership, Curriculum and Instruction

№ 12-1084

Professional Services Contract - ConnectEd - College **Career Readiness Office**

Ratification by the Board of Education of a Professional Services Contract between District and ConnectEd, Berkeley, CA, for the latter to provide 414 hours of service throughout District high schools 1) to improve educational experiences for all high school students enrolled in academies and pathways (approximately 3000 students), including high quality instruction, integrated curriculum, work-based learning, and support services to ensure student success; 2) assist academy and pathway students to feel more connected to their school course work, and as a result, increase their attendance (which will increase simultaneously with engagement); and 3) provide the Linked Learning Summer Institute which will lead to all academy and pathway students participating in meaningful work-based learning opportunities and paid jobs during the course of their enrollment in their pathway/academy, as described in the Scope of Work, for the period May 14, 2012 through June 30, 2012, in an amount not exceed \$44,992.00.

Resource Code - 9135-912

Funding Source: Linked Learning-Guidance

Attachments:

12-1084 Professional Services Contract - ConnectEd - College ^ Career

Readiness Office



Professional Services Contract - Grove Consultants - Family, **Schools & Community Partnerships**

Ratification by the Board of Education of a Professional Services Contract between District and The Grove Consultants International, San Francisco, CA, for the latter to provide 350 hours of service as follows, to promote Social Emotional Learning and Leadership across the organization, by: 1) collaborative design and facilitation for a four-hour Start Up meeting; 2) a four-hour meeting to plan the Engagement and Communication Strategy; 3) a one-day meeting to develop a Vision and Draft Journey Map; 4) delivery of a computer-generated Vision-Journey Map; and 5) up to four hours of online and phone consultation and support for the SEL Design Team including at least one schedule with meeting for reflections and a midcourse correction." for the period of May 1, 2012 and June 30, 2012, in an amount not to exceed \$35,000.00.

Resource Code - 9137-922

Funding Source: Casel Nova Fund

Attachments:

12-1092 Professional Services Contract - Grove Consultants - Family,

Schools & Community Partnerships

⊠ 12-1099

Professional Service Agreement - Dean Tran - Leadership, **Curriculum and Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and Dean Tran, Riverside, CA, for the latter to provide 125 hours of support services to the Math Department, as described in the Scope of Work, including revising District's math assessments, for the period of June 1, 2012 through June 30, 2012, in an amount not to exceed \$2,500.00.

Resource Code - 3010

Funding Source: Title I

Attachments:

12-1099 Professional Service Agreement - Dean Tran - Leadership,

Curriculum and Instruction

12-1118

Individual Service Agreement Amendment No. 1 to Master Contract for Oak Hill School and S026-001 - Programs for **Exceptional Children**

Approval by the Board of Education of Amendment No. 1, Individual Services Agreement between District and Oak Hill School and S026-001 for services specified herein for the period of July 1, 2011 through June 30, 2012, in the additional amount of \$5,112.00 in an amount of \$5,112.00, pursuant to terms and conditions of Master Contract with Oak Hill School.

Resource Code - 6500-975

Funding Source: Special Education

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Amendment No. 1 - Individual Service Agreement -Memorandum of Understanding - Bay Area Community

Resources - Esperanza Academy

Approval by the Board of Education of Amendment No. 1 of the Individual Service Agreement to the Master Memorandum of Understanding between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide additional services to enhance current comprehensive after school program that serves approximately 90 students daily, increasing program services by utilizing Menu of Service - Option A, for elementary school programming for all students and families in the after school program at Esperanza Academy for the period of July 1, 2011 through June 30, 2012, in the additional amount of \$15,604.61, increasing the Agreement not to exceed amount from \$68,270.00 to \$83,874.61, pursuant to the terms and conditions specified in the MOU.

Resource Code - 6010-177

Funding Source: After School Education and Safety (ASES) Grant

Attachments:

12-1150 Amendment No. 1 - Individual Service Agreement -Memorandum of Understanding - Bay Area Community Resources -Esperanza Academy

□ 12-1164

Professional Services Contract - Ian Paratore - High School

Ratification by the Board of Education of a Professional Services Contract between District and Ian Paratore, Berkeley, CA, for the latter to support implementation of an Algebra 1 Pilot at McClymond High School through these services: (1) participate in Revolution Prep trainings on best practices for Blended Learning and implementation of Revolution Prep's Algebra 1 online program; (2) support small groups of students working on the program during class time; (3) assist instructor to evaluate student progress through printing and analyzing usage and achievement data; and (4) perform other services as agreed upon, such as tutoring individual students outside of class, as agreed upon with the school's principal, for the period March 1, 2012 through June 15, 2012, in an amount not to exceed \$2,500.00.

Resource Code - 4850-964

Funding Source: Title 1

Attachments:

12-1164 Professional Services Contract - Ian Paratore - High School

Network

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Amendment No. 1 - Professional Services Contract - Angela Moore - Family, Schools, and Community Partnerships Department

Ratification by the Board of Education of Amendment No. 1 of the Professional Services Contract between District and Angela Moore, Hercules, CA, for the latter to provide an additional 54.14 hours of technical support to the TU PE program, responsible for working with assigned school site administrators, teachers and staff with data collection and program evaluation in collaboration with other consultants as well as maintaining organize records to support grant requirements; reporting findings on the TU PE Program to Program Specialist; for period of August 30, 2011 through June 07, 2012, in the additional amount of \$2,000.00, increasing the Contract not to exceed amount from \$27,300.00 to \$29,300.00. All other terms of the Contract remain in full force and effect.

Resource Code - 6690-922

Funding Source: TUPE 6-12

Attachments:

<u>12-1171 Amendment No. 1 - Professional Services Contract - Angela</u> <u>Moore - Family, Schools, and Community Partnerships Department</u>



Amendment No. 1 - Professional Services Contract - Lauren Markham - Oakland International High School

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Lauren Markham, Oakland, CA, for the latter to provide additional 285 hours to develop a full service community school in the form of an "Immigrant and Refugee Wellness Center," support the Oakland International High School (OIHS) administration and community with the following: (1) Coordinate student referrals and management of partner agencies for mental health, tutoring, social services and mentor services, for a minimum of 100 students; (2) Based on parent, student and teacher input, identify parent/student support services to be based on campus during the next school year and work to develop service plan with school and community agencies (a minimum of seven organizations, including Refugee Transitions, Community Health for Asian Americans, Burma Refugee Family Network, Street Level Health Clinic, the TechniClinic, and others); (3) Building off of pre-existing parent engagement activities and workshops, engage a minimum of 40 parents and community members in OIHS Full Service Community School input and design, assembling an engaged advisory board; (4) Support OIHS administrators with planning for use of expanded OIHS school site to determine where to strategically locate parent learning center and community support services on campus and how to divide the new space, for the period October 5, 2011 through June 30, 2012, in an additional amount not to exceed \$8,000.00, increasing the contract not to exceed amount from \$20,132.00 to \$28,132.00. All other terms and conditions of the contract remain in full force and effect.

Resource Code - 3010-353

Funding Source: Title 1

Attachments:

12-1189 Amendment No. 1 - Professional Services Contract - Lauren Markham - Oakland International High School

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Amendment No. 1 to Professional Services Contract -Peacemakers, Inc. - Santa Fe Elementary School

Ratification by the Board of Education of Amendment No. 1 - Professional Services Contract between District and Peacemakers, Inc. San Leandro, CA, for the latter to provide an additional 1,000 hours to work one hour per day with thee 21% of Santa Fe's students who were identified as truant; assist with the kids arriving to school on time everyday; make contact with the students who arrive on-time everyday; identify and track students who are late or absent; maintain documentation and identify a pattern of truancy and contact the parent via phone or home visits; and identify students whose attendance has improved and provide awards/incentives, at Santa Fe Elementary School, for the period September 15, 2011 through June 15, 2012, in the additional amount of \$20,000.00, increasing the not to exceed amount of Contract from \$8,000.00 to \$28,000.00. All other terms and conditions of Contract remain in full force and effect.

Resource Code - 0000-150

Funding Source: General Purpose

Attachments:

12-1208 Amendment No. 1 to Professional Services Contract -Peacemakers, Inc. - Santa Fe Elementary School



Professional Services Contract - University of California Regents - Sankofa Academy

Ratification by the Board of Education of a Professional Services Contract between District and the Regents of the University of California via Lawrence Hall of Science, Berkeley, CA, for the latter to provide 158 hours for The East Bay Academy for Young Scientist (EBAYS) Science Enrichment Program, based at UC Berkeley's Lawrence Hall of Science, to present program twice a week throughout the remainder of the fall semester; provide staff and instructional materials necessary to implement the program; be responsible for scheduling, staff management, as well as maintenance and transport of learning materials; employ a series of hands-on, inquiry-based activities that reinforce science content aligned with the State of California and national science education content standards, and as such support students' learning activities that better prepare them for future academic studies; and include program project-based elements, which will provide students with opportunities to apply what they have learned in real world context, at Sankofa Academy, for the period August 30, 2011 through June 14, 2012, in an amount not to exceed \$6,000.00.

Resource Code - 0000

Funding Source: General Purpose

Attachments:

12-1209 Professional Services Contract - University of California Regents - Sankofa Academy

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Professional Services Contract - Amber Valdez - Sankofa Academy

Ratification by the Board of Education of a Professional Services Contract between District and Amber Valdez, Oakland, CA, for the latter to provide 218 hours to co-facilitate and coordinate Sankofa Academy's grade level expansion team; monitor and support execution of grade level expansion work plan, deliverables, and goals, and monitor and support alignment of grade level expansion with CSSSP and District's strategic plan; participate in District trainings and meetings on grade level expansion and partner with District leaders to coordinate and support grade level expansion as necessary; facilitate and participate in planning and informational meetings with principal and other leaders; facilitate and support research, resource development, and community outreach in service of grade level expansion, at Sankofa Academy, for the period January 1, 2012 through June 30, 2012, in an amount not to exceed \$12,000.00.

Resource Code - 0000-191

Funding Source: General Purpose

Attachments:

12-1210 Professional Services Contract - Amber Valdez - Sankofa

Academy

№ 12-1214

Amendment No. 2 - Professional Services Contract - Yari A. Ojeda Sandel - Family, Schools, and Community Partnerships Department

Ratification by the Board of Education of Amendment No. 2 of a Professional Services Contract between the District and Yari Sandel, Lafayette, CA, for the latter to provide an additional 134 hours of services for the Conflict Resolution Program, working with youth to develop best practices for conflict resolution and restorative justice, for an additional amount not to exceed \$3,600.00, increasing the Contract not to exceed amount from \$22,536.00 to \$26,136.00, for the period of October 13, 2011 through June 15, 2012. All other terms of the contract will remain the same.

Resource Code - 9121-922

Funding Source: OFCY Conflict Resolution

Attachments:

<u>12-1214 Amendment No. 2 - Professional Services Contract - Yari A.</u>
<u>Ojeda Sandel - Family, Schools, and Community Partnerships</u>

Department

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Amendment No 1 of Professional Services Contract -Community Initiatives (RJOY)--Office of School

Transformation

Ratification by Board of Education of Amendment No. 1 of Professional Services Contract between District and Community Initiatives-RJOY (Restorative Justice Oakland Youth), San Francisco, CA, for the latter to provide an additional 200 hours of service (total 900 hours) at the Castlemont Freshman Prep Academy to develop a standardize curriculum to train school personnel and student in restorative justice principles and practices, including organizing of focus groups, research, literature review, interviews, and developing a written plan; and developing a two-year plan with specific and measurable goals and objectives to utilize a whole school, tri-level implementation approach at Castlemont during the 2012-2014 school year, in an additional amount not to exceed \$8,000.00 increasing the Contract not to exceed amount from \$28,800.00 to \$36,000.00 and extending the contract period of August 22, 2011 through June 15, 2012 to June 30, 2012. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0000-965

Funding Source: Unrestricted

Attachments:

12-1215 Amendment No 1 of Professional Services Contract--Community Initiatives(RJOY)--Office of School Transformation

□ 12-1217

Professional Services Contract - Oakland Kids First -Student and Family Engagement - Family, Schools, and **Community Partnerships Department**

Ratification by the Board of Education of Amendment No. 1 to the Professional Services Contract between District and Oakland Kids First, Oakland, CA, for the latter to provide assistance to the Family, Schools, and Community Partnerships Department efforts to increase student, parent, community awareness of new Graduation requirements, specifically, training 150 high school students and 30 alumni students to serve as peer educators and mentors, to establish peer academic support culture, and teach the graduation requirements to 3,000 ninth graders at 11 high schools: Oakland Tech, McClymonds, Oakland High, Skyline, Street Academy, three Fremont Schools, Castlemont Freshman Academy, Life Academy, Far West High, Metwest High, and Coliseum College Preparatory, for the period of January 15, 2012 through June 30, 2012, in the additional amount of \$10,000.00, increasing the Contract not to exceed amount from \$20,000.00 to \$30,000.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9145-922

Funding Source: OCO Grant and Tier 3-School Safety

Attachments:

12-1217 Professional Services Contract - Oakland Kids First - Student and Family Engagement - Family, Schools, and Community Partnerships Department

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Professional Services Contract - Soccer Without Borders -Refugee School Impact Grant - Family, Schools, and **Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between District and Soccer Without Boarders, Oakland, CA, for the latter to provide supportive health and soccer programming during the summer months, for both after school program and week long camp, for newly arrived refugee youth and their families, for the period of June 1, 2012 through June 30, 2012, in the amount not to exceed \$8,040.00.

Resource Code - 4216-922

Funding Source: Refugee School Impact Grant

Attachments:

12-1218 Professional Services Contract - Soccer Without Borders -Refugee School Impact Grant - Family, Schools, and Community Partnerships Department

□ 12-1219

Professional Services Contract - Software Project Consulting

- Student Assignment and Bilingual Testing Office - Family, Schools, and Community Partnerships Department

Ratification by the Board of Education of Amendment No. 1 of the Professional Services Contract between District and Software Project Consulting, Inc., Piedmont, CA, for the latter to provide additional services around closing schools Options, the second lottery for closing schools during the closing schools, persistence reports, and QCSD Transitional Kindergarten implementation into Options process, by ensuring that the database and software used runs properly and solve related technological problems including meeting specific measurable outcomes including ensuring that letters are printed on time, ensuring that the assignment software is working properly, analyzing data to assist staffing in creating school capacities, and creating several reports that provide results to the Cabinet, in the additional amount of \$8,000.00, increasing the Contract not to exceed amount from \$25,000.00 to \$33,000.00, for the period of July 15, 2011 through June 29, 2012.

Resource Code - 0522-922

Funding Source: Instructional Student Placement

Attachments:

12-1219 Professional Services Contract - Software Project Consulting -Student Assignment and Bilingual Testing Office - Family, Schools, and Community Partnerships Department



Amendment No. 1 - Professional Services Contract - High Expectations Parental Service - Parent Engagement - Family, Schools, and Community Partnerships Department

Ratification by the Board of Education of Amendment No. 1 of the Professional Services Contract between High Expectations Parental Service, Oakland, CA, for the latter, working with Family, Schools, Community Partnership leadership, to design and implement lesson plans on family and training curriculum for new staff to be on-boarded in the Spring 2012; develop Parent Engagement Lesson Plans to include, but not limited to, Communication with Families That Leader to Partnership (for staff), Creating a Welcoming Climate and Culture (for staff) and Developing Your Parent Engagement Plan (for administrators), for the period of March 1, 2012 through June 30, 2012, in an additional amount not to exceed \$10,000.00, increasing the Contract from a not to exceed amount of \$9,928.00 to \$19, 928.00. All the other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0507-922

Funding Source: Tier 3-School Safety and Link Learning Guidance Funding

Attachments:

<u>12-1225 Amendment No. 1 - Professional Services Contract - High</u>
<u>Expectations Parental Service - Parent Engagement - Family, Schools,</u>
and Community Partnerships Department



Amendment No. 1 - Professional Services Contract -Community Health for Asian Americans - Family, Schools, and Community Partnerships Department

Ratification by the Board of Education of Amendment No. 1 of the Professional Services Contract between District and Community Health for Asian Americans, Oakland, CA, for the latter to provide engaging and supportive after school programming during the 2012 ELD summer school session held at Oakland International High School, for the period of October 15, 2011 through August 14, 2012, in the additional amount of \$5,000.00, increasing the Contract not to exceed amount from \$10,000.00 to \$15,000.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 4216-922

Funding Source: Refugee Grant

Attachments:

12-1226 Amendment No. 1 - Professional Services Contract - Community Health for Asian Americans - Family, Schools, and Community Partnerships Department

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Professional Services Contract - Children's Hospital and Research Center Oakland - Family, Schools, and Community **Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between District and Children's Hospital and Research Center Oakland, Oakland, CA, for the contract to meet twice monthly with site administrators at Castlemont High School to plan implementation of full-service community school plan; develop/provide oversight of a seamless system of support services for students and families; facilitate and/or provide technical assistance and support of various school leadership teams; develop a comprehensive referral system that facilitates staff students access services; convene monthly collaborative meetings; conduct training for service providers to understand and align programs with school structures systems curriculums and go and a host of other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of January 31,2012 through June 30, 2012, in an amount not to exceed \$41,000.00.

Resource Code - 9227-922

Funding Source: SBHC Site Coordination

Attachments:

12-1228 Professional Services Contract - Children's Hospital and Research Center Oakland - Family, Schools, and Community Partnerships Department



Professional Services Contract - La Clinica de La Raza, Inc.

- School Based Health Centers - Family, Schools, and **Community Partnerships Department**

Approval by the Board of Education of a Professional Services Contract between District and La Clinica de La Raza, for the the latter to 1)identify and purchase electronic medical records, electronic dental records, dental imaging and behavioral health records software; 2) identify and purchase computer equipment that meets minimum hardware and software standards for Emergency Medical Records software, and 3) implement electronic health records at five District School-Based Health Centers: Roosevelt Middle School, Oakland Technical High School, the Fremont Campus, the Hawthorne Campus/Urban Promise Academy, and the Havenscourt Campus, for the period of December 1, 2011 through June 30, 2012, in an amount not to exceed \$13,000.00.

Resource Code - 5839-922

Funding Source: Health Resource and Services Administration

Attachments:

12-1229 Professional Services Contract - La Clinica de La Raza, Inc. -School Based Health Centers - Family, Schools, and Community Partnerships Department



Professional Services Contract - Refugee Transitions -

Manzanita Community School

Ratification by the Board of Education of a Professional Services Contract between District and Refugee Transitions, San Francisco, CA, for the latter to provide 90.9 hours of services to English Learner students only, including helping refugee and newly immigrated students complete the work assigned and taught by their teachers, making sure students understand the instructions and the expected outcomes, and small group tutoring sessions with English Learner students as needed to facilitate the completion of their homework, at Manzanita Community School, for the period April 15, 2012 through May 31, 2012, in a not to exceed amount of \$2,000.00.

Resource Code - 7091-179

Funding Source: Economic Impact Aid-Limited English Proficiency

Attachments:

12-1238 Professional Services Contract - Refugee Transitions -Manzanita Community School

□ 12-1244

Professional Services Contract - Sabah S. Yafai - Santa Fe **Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Sabah S. Yafai, Oakland, CA, for the latter to provide 202 hours to plan and implement small group instruction in the area of English Language Development; serve students in Kindergarten, 1st, 3rd and 4th grades; aid students in sound/letter recognition, sight word recognition, number sense and vocabulary development, at Santa Fe Elementary School, for the period January 3, 2012 through June 15, 2012, in an amount not to exceed \$4,038.00.

Resource Code - 7091-150

Funding Source: Economic Impact Aide-Limited English Proficiency

Attachments:

12-1244 Professional Services Contract - Sabah S. Yafai - Santa Fe **Elementary School**

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Amendment No. 1 to Professional Services Contract -**Cantare Convivo - Lincoln Elementary School**

Ratification by the Board of Education of Amendment No. 1 - Professional Services Contract between District and Cantare Convivo, Oakland, CA for the latter to provide an additional 90 hours for weekly sessions in each classroom to support connections between music, language arts development, and history for English Learners in grades 2-5 classrooms; curriculum of choral music will increase students' proficiency in language arts and social studies through connecting music to the established curriculum, at Lincoln Elementary School, for the period May 1, 2012 through June 15, 2012, in the additional amount of \$5,402.00 increasing the not to exceed amount from \$10,098.55 to \$15,500.55. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 3010-133

Funding Source: Title 1

Attachments:

12-1245 Amendment No. 1 to Professional Services Contract - Cantare Convivo - Lincoln Elementary School

□ 12-1247

Professional Services Contract - Rodrigo Duarte Clark -Sojourner Truth Independent Study

Ratification by the Board of Education of a Professional Services Contract between District and Rodrigo Duarte Clark, Oakland, CA, for the latter to provide 257 hours of instructional support to approximately forty high school students who are taking Spanish I and II to meet their course requirements 12.5 hours a week (Monday, Wednesday, and Friday) for 21 weeks, for the period December 1, 2011 through June 30, 2012, in an amount not to exceed \$8,995.00.

Resource Code - 4850-330

Funding Source: Title I

Attachments:

12-1247 Professional Services Contract - Rodrigo Duarte Clark -Sojourner Truth Independent Study



Amendment No. 1- Professional Services Contract - Oakland Schools Foundation - Coliseum College Prep Academy

Approval by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Oakland Schools Foundation (OSF), Oakland, CA, releasing the latter from providing its Parent and Family -Engagement Activities at the Family Resource Center at College Coliseum Preparatory Academy, for the period March 1, 2012 through June 30, 2012, decreasing the current Contract by \$20,000.00, reducing the Contract not to exceed amount from \$60,000.00 to \$40,000.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - General Purpose

Funding Source: General Purpose

Attachments:

12-1248 Amendment No. 1- Professional Services Contract - Oakland Schools Foundation - Coliseum College Prep Academy

№ 12-1255

Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - Aspiranet - Melrose Leadership Academy

Approval by Board of Education of Amendment No. 1 of the Individual Service Agreement of the Master Memorandum of Understanding between the District and Aspiranet, South San Francisco, CA, for the latter to provide additional service for staffing four instructors to provide additional enrichment classes for 80 students utilizing additional units of Option D, F, and G of the Menu of Services for enrichment, recreational/physical activity, and family literacy components for the after school program at Melrose Leadership Academy for the period of July 1, 2011 through June 30, 2012, in the amount of \$33,234.71, increasing the agreement from \$214,642.00 to a not to exceed amount of \$247,876.71.

Resource Code - 4124-235

Funding Source: 21st Century Community Learning Centers (21st CCLC)
Grant

Attachments:

12-1255 Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - Aspiranet - Melrose Leadership Academy

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Professional Services Contract - WELO - Fred Korematsu Discovery Academy

Ratification by the Board of Education of a Professional Services Contract between District and WELO, Oakland, CA, for the latter to provide 160 hours to work daily from 10:00AM through 12:15PM implementing and managing a leadership and conflict resolution program with emphasis on structured physical fitness education and implementing structured activities for recess for all grade levels, Kindegarten to 5th Grade, at Fred Korematsu Discovery Academy, for the period April 20, 2012 through June 15, 2012, in a not to exceed amount of \$5,000.00.

Resource Code - 0000-172, 0523-172, 9084-172

Funding Source: General Plurpose, Tier 3 School Library Improvement Program, University of California Los Angeles Gear Up

Attachments:

12-1257 Professional Services Contract - WELO - Fred Korematsu **Discovery Academy**

⊠ 12-1260

Professional Services Contract - Halima Dotson Franklin -Frick Middle School

Ratification by the Board of Education of a Professional Services Contract between District and Halima Dotson Franklin, Berkeley, CA, for the latter to provide 240 hours to provide library instruction and resources, coordinate the Reading Is Fundamental Book Program and the Scholastic Book Fair, attend library meetings and trainings to update the electronic research and data files for teachers and students, bring back updated book lists from the library meetings, purchase library and supplementary books for students and teachers, work with students, parents and teachers to extend the community-based literacy program through the library, develop and expland the school-to-home program by working with students weekly and parents monthly through the School Site Council meetings, work with small groups of students three times a week for one class period to improve their reading skills and to improve their test scores, provide resources for students and teachers to improve reading instruction, students will gain access to computers through the school-to-home literacy program through monthly scheduled workshops in the library at Frick Middle School, for the period March 5, 2012 through June 30, 2012, in a not to exceed amount of \$21,000.00.

Resource Code - 0089-203

Funding Source: Measure G

Attachments:

12-1260 Professional Services Contract - Halima Dotson Franklin - Frick Middle School

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Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - Aspiranet - Futures Elementary School

Approval by Board of Education of Amendment No. 1 of the Individual Service Agreement of the Master Memorandum of Understanding between the District and Aspiranet, South San Francisco, CA, for the latter to provide additional services by providing a program assistant and substitute instructor for operations support to the site coordinator and other programmatic needs and serve an additional 10 students at Futures Elementary School for the period of July 1, 2011 through June 30, 2012, in the additional amount of \$10,000.00, increasing the Agreement not to exceed amount from \$89,929.00 to \$99,929.00.

Resource Code - 0000-123

Funding Source: General Purpose Funding

Attachments:

<u>12-1261 Amendment No. 1 - Individual Service Agreement - Master</u>

Memorandum of Understanding - Aspiranet - Futures Elementary School

№ 12-1262

Professional Services Contract - Lincoln Child Center - Sankofa Academy

Ratification by the Board of Education of a Professional Services Contract between District and Lincoln Child Center, Oakland, CA, for the latter to provide 333.34 hours to 1) provide Mental Health Services for clients that meet Med-Cal eligibility requirements; 2) monitor Medi-Call eligibility; 3) provide clinical support services at school, including but not limited to, group counseling sessions, individual therapy sessions and IEP/SST meeting; 4) provide a report of service provision principal; 5) meet with principal to provide service updates at Sankofa Academy, for the period August 29, 2011 through June 15, 2012, in an amount not to exceed \$10,000.00

Resource Code - 7090-191

Funding Source: Economic Impact Aide School Compensatory Education

Attachments:

12-1262 Professional Services Contract - Lincoln Child Center - Sankofa
Academy

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Amendment No. 1 to Professional Services Contract - Bonnie Allen - Henry J. Kaiser Elementary School

Ratification by the Board of Education of Amendment No. 1 - Professional Services Contract between District and Bonnie Allen, Oakland, CA, for the latter, as visual art consultant, to provide an additional 338 hours to assist the classroom teachers in the delivery of the full curriculum for the elementary students in school, in twice weekly lessons; lead 5 staff development sessions in visual art, methodology in teaching art, and discussion on the impact of visual art experiences on learning in general; perform outreach to the parent community by organizing an art exhibit in conjunction with Open House, thus increasing parental awareness and valuing of Arts Program, at Henry J. Kaiser Elementary School, for the period September 12, 2011 through June 15, 2012, in the additional amount of \$2,500.00, increasing the not to exceed amount of Contract from \$13,553.00 to \$16,053.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0089-171

Funding Source: Measure G Art

Attachments:

12-1263 Amendment No. 1 to Professional Services Contract - Bonnie Allen - Henry J. Kaiser Elementary School

№ 12-1264

Professional Services Contract - Julia Garcia - Oakland Technical High School

Ratification by the Board of Education of a Professional Services Contract between District and Julia Garcia, Oakland, CA, for the latter to provide 90 hours of services to Oakland Technical High School as follows: Contractor will contact parents and guardians of students for whom English is a second language, at home, in person, or by phone, to obtain information required by the school and to inform the parents and guardians about the school and its policies and programs; inform parents and guardians of their students' progress and any academic problems at school and discuss the students' attendance with the parents and guardians; make efforts to promote understanding and good relations among the parents, the school, and the community; recruit parents and guardians for whom English is a second language as volunteers in school functions; assist the English Language Advisory Committee in organizing and conducting meetings; help parents and guardians to understand, complete, and return the required Parent Notification Letters that define individual ESL student programs; act as a resource person for other parent advisory groups, as needed, and attend their meetings; and translate for staff and parents, as needed and act as otherwise described in the Scope of Work, for the period May 1, 2012 through June 30, 2012, in an amount not to exceed \$1,350.00.

Resource Code - 7091-305

Funding Source: Economic Impact Aid - Limited English

Attachments:

12-1264 Professional Services Contract - Julia Garcia - Oakland Technical High School

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Professional Services Contract - Cycle of Change - Bret Harte Middle School

Ratification by the Board of Education of a Professional Services Contract between District and Cycles of Change, Oakland, CA, for the latter to provide of 6 hours to facilitate youth gaining the skills, possibilities, and confidence for using bicycles as a fun and healthy way to get around; teach and demonstrate safe riding practices, basic mechanics, and take students on weekly field trips via bicycle; work as a team, and build positive, lasting relationships; healthy, nutritious snacks provided; offer opportunities for youth to earn bikes of their own, as well; emphasize a culture that encourages leadership, teamwork, compassion, and responsibility, at Bret Harte Middle School, for the period March 1, 2012 through June 30, 2012 at no cost to the District.

Resource Code - No Cost to District

Attachments:

12-1267 Professional Services Contract - Cycle of Change - Bret Harte Middle School

№ 12-1268

Professional Services Contract - Zerita N. Dotson - Grass Valley Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Zerita N. Dotson, Oakland, CA, for the latter to provide 132 hours of service to assist in test preparation by providing practice materials that will help students to familiarize themselves with test taking while increasing their test taking skills and understanding on how to test better; give students English Language Arts simulated pre-test designed to increase skills and hone their test taking abilities to ready the students for the State Proficiency test; give students elevated and timed testing leveled simulations to broaden their testing skill to prepare them for their year- end STARS test, at Grass Valley Elementary School, for the period March 19, 2012 through June 8, 2012, in a not to exceed amount of \$5,000.00.

Resource Code - 3010-122

Funding Source: Title I

Attachments:

12-1268 Professional Services Contract - Zerita N. Dotson - Grass Valley

Elementary School

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Professional Services Contract - Pamela Rich - Region 1 **Network Office**

Ratification by the Board of Education of a Professional Services Contract between District and Pamela Rich, Oakland, CA, for the latter to summarize data gathering for 6 STEM schools (Hoover, Lafayette, Martin Luther King, Jr., PLACE @ Prescott Elementary Schools; West Oakland Middle School; and McClymonds High School); synthesize the information into a general West Oakland picture and create visual for websites; use baseline qualitative data/notes from Regional Executive Officer's walkthroughs to build the platform for making financial recommendations for STEM facilities at each school; create powerpoint presentations for each STEM school and support the setup, notes, synthesis of information at each STEM school; provide research framework on the data gathered, at Region 1 Network Office, for the period May 10, 2012 through June 30, 2012, in an amount not to exceed \$1,500.00.

Resource Code - 9017-961

Funding Source: Bechtel Grant

Attachments:

12-1269 Professional Services Contract - Pamela Rich - Region 1

Network Office

□ 12-1275

Professional Services Contract - The Buck Institute for Education - College and Career Readiness Office

Ratification by the Board of Education of a Professional Services Contract between District and The Buck Institute for Education, Novato, CA, for the latter to provide 223 hours of expertise and strategic leadership in Project Based Learning design and implementation for District Career Academies and Pathways teams participating in the 2012 Linked Learning Institute; provide ongoing support around implementation of Project Based Learning in District Career Academies and Pathway, for purpose described in Scope of Work, incorporated herein by reference as though fully set forth, for the period May 14, 2012 and June 30, 2012, in an amount not to exceed \$22,300.00.

Resource Code - 9135-912

Funding Source: Linked Learning-Guidance

Attachments:

12-1275 Professional Services Contract - The Buck Institute for

Education - College and Career Readiness Office

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Professional Services Contract - Ashlee George - Alliance Academy

Ratification by the Board of Education of Professional Services Contract between District and Ashlee George, Oakland, CA, for the latter to provide 60 hours of services by providing direct on-site services for the Conflict Resolution Program collaborating with site staff to identify and recruit 5-10 peer mediators (11-14 years old) that reflect the racial, ethnic, and academic dirversity of the school as well as providing these students with training in the mediation process, effective communications, problem solving and aspects of Second Step (a violence prevention/social skills curricula that teaches empathy, perspective, anger management, etc.); provide coaching to peer mediators to conduct an average of 20-35 conflict mediations, and support the school site in creating a safe, healthy and supportive school environment for students through the framework of restorative practices for the period of May 1, 2012 through June 30, 2012 at a cost not to exceed \$1,500.00.

Resource Code - OE-11

Funding Source: Lottery-Unrestricted

<u>Attachments:</u> 12-1277 Professional Services Contract - Ashlee George - Alliance

Academy

№ 12-1290

Professional Services Agreement - Education Strategy Consulting - Superintendent's Office

Ratification by the Board of Education of Professional Services Contract between District and Education Strategy Consulting, Earlysville, Virginia, for the latter to produce balanced scorecards and dashboards in a two phase engagement; including 1) Board/District/Public scorecard, 2)Central Office scorecard, and 3) School scorecards and dashboards, as described in the Scope of Work, incorporated herein by reference as though fully set forth, in an amount not to exceed\$50,000.00, for the period February 1, 2012 through June 30, 2012.

Resource Code - 9141-941

Attachments:

<u>12-1290 Professional Services Agreement - Education Strategy</u> Consulting - Superintendent's Office

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Professional Services Contract -Aspiranet, dba Experience Corps

Approval by the Board of Education of a Professional Services Contract between District and Aspiranet, dba Experience Corps, South San Francisco CA, for the latter to provide 450 hours of fully screened and trained tutors and mentors to support undeserved students in K-3 classrooms; provide one-on-one and /r small group support, with a focus on literacy, on grades K-2 and provide an average of ten hours of direct support per week to a minimum of three (3) classrooms for a total minimum of 450 hours of tutoring and mentoring support at Think College Now Elementary School, for the period of February 1, 2012 through June 30, 2012, in an amount not exceed \$7,500.00

Resource Code - 7090-190/3010-190

Funding Source: Economic Impact Aide-School Compensatory Education/Title **One**

Attachments:

12-1309 Professional Services Contract -Aspiranet, dba Experience Corps

□ 12-1314

Professional Services Contract - Sylvan Learning Center -Henry J. Kaiser Elementary School

Approval by the Board of Education of a Professional Services Contract between District and Sylvan Learning Center, Piedmont, CA, for the latter to provide 30 hours of service to teach students the basics of language such as vocabulary development, comprehension skills, word analysis, oral fluency and English Language Conventions; emphasis will be placed on reading competency and preparation for standardized assessments, at Henry J. Kaiser Elementary School, for the period March 12, 2012 through May 8, 2012, in an amount not to exceed \$8,700.00.

Resource Code - 7090-171

Funding Source: Economic Impact Aide-School Compensatory Education

Attachments:

12-1314 Professional Services Contract - Sylvan Learning Center - Henry J. Kaiser Elementary School

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Professional Services Contract - Shao Dong Luo - Oakland **Technical High School**

Ratification by the Board of Education of a Professional Services Contract between District and Shao Dong Luo, Oakland, CA, for the latter to provide 90 hours of service as follows: contact parents and guardians of students for whom English is a second language, at home, in person, or by phone, to obtain information required by the school and to inform the parents and guardians about the school and its policies and programs; inform parents and guardians of their students' progress and any academic problems at school and discuss the students' attendance with the parents and guardians; make efforts to promote understanding and good relations among the parents, the school, and the community; recruit parents and guardians for whom English is a second language as volunteers in school functions; assist the English Language Advisory Committee in organizing a conducting meetings; help parents and guardians to understand, complete, and return the required Parent Notification Letters that define individual ELS student programs; act as a resource person for other parent advisory groups, as needed and attend their meetings; and translate for staff and parents, as needed, for the period May 1, 2012 through June 30, 2012, in an amount not to exceed \$1,350.00.

Resource Code - 7091-305

Funding Source: Economic Impact Aid - Limited English

Attachments:

12-1342 Professional Services Contract - Shao Dong Luo - Oakland **Technical High School**



Memorandum of Understanding - Hospital and Research Center at Oakland - Oakland Unified School District

Approval by the Board of Education of a Memorandum of Understanding, subject to form and contract approval by General Counsel, between District and Children's Hospital and Research Center at Oakland, for the latter to provide instruction for children who are hospitalized at Children's Hospital, for the period July 1, 2012 through June 30, 2014, in an amount not to exceed \$109,200.00 per year.

Funding Source: General Purpose

Attachments:

12-1343 Memorandum of Understanding - Hospital and Research Center at Oakland - Oakland Unified School District

Memorandum of Understanding - The Street Academy Foundation - Oakland Unified School District

Approval by the Board of Education of a Memorandum of Understanding (MOU) between District and The Street Academy Foundation, subject to form and content approval of MOU by General Counsel, for the latter to operate Oakland Emiliano Zapata Street Academy, an alternative high school of choice and voluntary option for Oakland students grades nine through twelve, with payment based on ADA, and, in particular, the specific terms in Section 2 and elsewhere in said Agreement, for the period July 1, 2012 through June 30, 2014.

Funding Source: General Purpose (ADA)

Attachments:

12-1344 Memorandum of Understanding - The Street Academy Foundation - Oakland Unified School District

№ 12-1355

Professional Services Contract -HERO, Inc - Bella Vista **Elementary School**

Approval by the Board of Education of a Professional Services Contract between District HERO Inc, Oakland CA, for the latter to provide 120 hours of leadership development training for upper grades students(15 hours/week during lunchtime & creative movement class); and a weekly mentoring program (3 hour/weel) for selected students in grades K-5 in order to help them increase their self-esteem and accelerate their socioemotional development at Bella Vista Elementary School, for the period May 1, 2012 through June 15,2012 in an amount not to exceed \$3,000.00

Resource Code - 3010-102

Funding Source: Title One

Attachments:

12-1355 Professional Services Contract -HERO. Inc -Bella Vista

Elementary School

□ 12-1356

Professional Services Contract -Kathleen Hogan -Glenview **Elementary School**

Ratification by the Board of Education of Amendment No. 1 - Professional Services Contract between District and Kathleen Hogan, for the latter to provide an additional 73 hours for intensive Restorative Justice training to further the implementation of Restorative Justice throughout the campus; with a focus on strategies (i.e. class circles, harm circles, ect.) impacting 10 classrooms and roughly 300 students; with work being qualified by office referrals, teacher survey, student survey, and general school culture at Glenview Elementary School, for the period October 1, 2012 through June 30, 2012, in the additional amount of \$6,500.00, increasing the not to exceed amount of Contract from \$44,967.00 to \$51,467.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 3010-119

Funding Source: Title One

Attachments:

12-1356 Professional Services Contract -Kathleen Hogan -Glenview

Elementary School



Amendment No. 1 of Individual Service Agreement to Memorandum of Understanding - Aspiranet - Community **United Elementary School**

Approval by the Board of Education of Amendment No. 1 to an Individual Service Agreement to a Memorandum of Understanding between District and Aspiranet, South San Francisco, CA, for the latter to provide additional services of a visual arts instructor who will lead visual arts activities twice a week servicing up to 30 students, as listed in the menu of services Opion I: Visual and Performing Arts, in addition to the already provided Option A, as a lead agency unit for Arts, Rercreation, Leadership and Family Literacy activities in its capacity as a comprehensive after school program, at Community United Elementary School, for the period July 1, 2011 through June 30, 2012, in an additional amount of \$5,378.00, increasing the Individual Service Agreement not to exceed amount from \$91,128.00 to \$96,506.00.

Resource Code - 0508-149

Funding Source: Arts and Music - Instructional

Attachments:

12-1359 Amendment No. 1 of Individual Service Agreement to Memorandum of Understanding - Aspiranet - Community United **Elementary School**

Professional Services Contract - Julia Bernd - Research, Assessment and Data (RAD)

Ratification by the Board of Education of Amendment No. 1 of the Professional Services Contract between District and Julia Bernd, San Francisco, CA, for the latter to provide an Executive Summary of the study, documentation of the District's Focal 15 Initiative, final editing and formatting of the Report, in an additional amount of \$725.00, increasing to the not-to-exceed amount of Contract from \$5,000.00 to \$5,725.00, for the period September 6, 2011 through June 30, 2012. All other terms and conditions of Contract remain in full force and effect.

Resource Code - 0000-948

Requesters: Jean.Wing@ousd.k12.ca.us

Attachments:

12-1362 Professional Services Contract - Julia Bernd - Research,

Assessment and Data (RAD)

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Amendment No. 2, Inidividual Service Agreement to MOU - Bay Area Community Resources - Parker Elementary School

Approval by the Board of Education of Amendment No. 2 of the Individual Service Agreement to the Master Memorandum of Understanding between Oakland Unified School District and Bay Area Community Resrouces of San Rafael, CA, for the latter to provide Health & Nutrition services to our students and families utilizing Menu of Service Option J - Health & Nutrition Services at Parker Elementary for the period of July 1, 2011 through June 30, 2012, in the amount of \$4,080.00 increasing the Contract not to exceed amount from \$100,848.00 to \$104,928.00. All other terms and conditions Agreement remain in full force and effect.

Resource Code - 1313-991

Attachments:

12-1363 Amendment No. 2, Inidividual Service Agreement to MOU - Bay Area Community Resources - Parker Elementary School

№ 12-1364

Amendment No. 1, Individual Service Agreement - Bay Area Community Resources - ML King Elementary School

Approval by the Board of Education of Amendment No. 1 of the Individual Service Agreement to the Master Morandum of Understanding between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide Health & Nutrition services to our students and families utilizing Menu of Service Option J - Health & Nutrition Services at Martin Luther King, Jr. Elementary School, for the period of July 1, 2011 through June 30, 2012, in an additional amount of \$3,276, increasing the Contract not to exceed amount from \$81,882.00 to \$85,158.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 1313-991

Attachments:

12-1364 Amendment No. 1, Individual Service Agreement to MOU - Bay Area Community Resources - Martin Luther King Jr. Elementary School

12-1367 Individual Service Agreement to Master Contract for Milhous School and S021-005 - Programs for Exceptional

Children

Approval by the Board of Education of an Individual Services Agreement between District and Milhous School and S021-005 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$37,498.36 pursuant to terms and conditions of Master Contract with Milhous School.

Resource Code - 6500-975

Funding Source: Special Education

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Individual Service Agreement to Master Contract for Lincoln Child Center and S019-054 - Programs for Exceptional

Children

Approval by the Board of Education of an Individual Services Agreement between District and Lincoln Child Center and S019-054 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$8,856.00 pursuant to terms and conditions of Master Contract with Lincoln Child Center.

Resource Code - 6500-975

Funding Source: Special Education

Individual Service Agreement to Master Contract for Lincoln Child Center and S019-053 - Programs for Exceptional

Approval by the Board of Education of an Individual Services Agreement between District and Lincoln Child Center and S019-053 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$11,808.00 pursuant to terms and conditions of Master Contract with Lincoln Child Center.

Resource Code - 6500-975

Funding Source: Special Education

Individual Service Agreement to Master Contract for Via Center and S037-017 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Via Center and S037-017 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$32,713.00 pursuant to terms and conditions of Master Contract with Via Center.

Resource Code - 6500-975

Funding Source: Special Education

Individual Service Agreement to Master Contract for Lincoln Child Center and S019-052 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Lincoln Child Center and S019-052 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$8,692.00 pursuant to terms and conditions of Master Contract with Lincoln Child Center.

Resource Code - 6500-975

Funding Source: Special Education

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Individual Service Agreement to Master Contract for LaCheim School and S018-022 - Programs for Exceptional

Children

Approval by the Board of Education of an Individual Services Agreement between District and La Cheim School and S018-022 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$13,266.00 pursuant to terms and conditions of Master Contract with La Cheim School.

Resource Code - 6500-975

Funding Source: Special Education

■ 12-1373 Individual Service Agreement to Master Contract for STARS High School and S036-018 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and STARS High School and S036-018 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$2,700.00 pursuant to terms and conditions of Master Contract with STARS High School.

Resource Code - 6500-975

Funding Source: Special Education

Individual Service Agreement to Master Contract for Children's Learning Center and S007-025 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Children's Learning Center and S007-025 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$13,626.00 pursuant to terms and conditions of Master Contract with Children's Learning Center.

Resource Code - 6500-975

Funding Source: Special Education

■ 12-1375 Individual Service Agreement to Master Contract for LaCheim School and S018-021 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and La Cheim School and S018-021 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$11,457.00 pursuant to terms and conditions of Master Contract with La Cheim School.

Resource Code - 6500-975

Funding Source: Special Education

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Individual Service Agreement to Master Contract for Seneca Center and S032-074 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Seneca Center and S032-074 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$11,289.00 pursuant to terms and conditions of Master Contract with Seneca Center.

Resource Code - 6500-975

Funding Source: Special Education

Individual Service Agreement to Master Contract for Seneca Center and S032-073 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Seneca Center and S032-073 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$18,762.00 pursuant to terms and conditions of Master Contract with Seneca Center.

Resource Code - 6500-975

Funding Source: Special Education

12-1378 Individual Service Agreement Amendment No. 1 to Master Contract for Children's Learning Center and S007-009 Programs for Exceptional Children

Approval by the Board of Education of Amendment No. 1, Individual Services Agreement between District and Children's Learning Center and S007-009 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount of \$372.00, pursuant to terms and conditions of Master Contract with Children's Learning Center.

Resource Code - 6500-975

Funding Source: Special Education

Individual Service Agreement Amendment No. 1 to Master Contract for A Better Chance School and S001-002 Programs for Exceptional Children

Approval by the Board of Education of Amendment No. 1, Individual Services Agreement between District and A Better Chance School and S001-002 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount of \$1,328.00, pursuant to terms and conditions of Master Contract with A Better Chance School.

Resource Code - 6500-975

Funding Source: Special Education

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Individual Service Agreement Amendment No. 1 to Master Individual Service Agreement Amendment No. 1 to Master

Contract for Spectrum Center and S033-026 - Programs for

Exceptional Children

Approval by the Board of Education of Amendment No. 1, Individual Services Agreement between District and Spectrum Center and S033-026 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount of \$1,867.50, pursuant to terms and conditions of Master Contract with Spectrum Center.

Resource Code - 6500-975

Funding Source: Special Education

Individual Service Agreement Amendment No. 1 to Master Contract for Star Academy and S035-002 - Programs for

Exceptional Children

Approval by the Board of Education of Amendment No. 1, Individual Services Agreement between District and Star Academy and S035-002 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount of \$6,090.00, pursuant to terms and conditions of Master Contract with Star Academy.

Resource Code - 6500-975

Funding Source: Special Education

Individual Service Agreement Amendment No. 1 to Master Individual Service Agreement Amendment No. 1 to Master

Contract for C.A.R.D. and A004-001 - Programs for

Exceptional Children

Approval by the Board of Education of Amendment No. 1, Individual Services Agreement between District and C.A.R.D. and A004-001 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount \$810.00, pursuant to terms and conditions of Master Contract with C.A.R.D.

Resource Code - 6500-975

Funding Source: Special Education

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№ 12-1386

Individual Service Agreement - Amendment No. 1 - Bay Area Community Resources - Hoover Elementary School

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement to the Master Memorandum of Understanding between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide additional services of Menu Option G - Parent Workshops in its capacity as a Comprehensive After School Program Lead Agency at Hoover Elementary School, for the period of July 1, 2011 through June 30, 2012, in the additional amount of \$9,469.00, increasing the not to exceed amount of Agreement from \$91,848.00 to \$101,317.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 7090-170

Funding Source: Economic Impact Aide/School Compensatory Education

Attachments:

12-1386 Individual Service Agreement - Amendment No. 1 - Bay Area Community Resources - Hoover Elementary School



Amendment No. 2 to Individual Service Agreement of **Memorandum of Understanding - Aspiranet - Melrose** Leadership Academy

Approval by the Board of Education of Amendment No. 2 to an Individual Service Agreement (ISA) to an Memorandum of Understanding between District and Aspiranet, South San Franciscom, CA, for the latter to provide additional services of staffing two Arts Enrichment instructors to provide visual arts activities for up to 160 students in the 6th-8th Grades in the after school program as described in the Menu of Service, Option I, Visual and Performing Arts for .57 Units of Service, and staffing a Parent Liaison that will help align school day and after school culture, from Menu of Services, Option B for .31 additional Units of Service, in addition to the currently provided Comprehensive After School Program providing Acadmic Support, Arts, Recreation, Leadership, and Family Literacy Activities, at Melrose Leadership Academy, for the time period July 1, 2011 through June 30, 2012, for an additional amount of \$55,507.00, increasing the ISA from \$247,876.71 to a new not to exceed amount of \$303,383.71. All other terms and conditions of the Individual Service Agreement remain in full force and effect.

Resource Code - 0089-235, 0000-998

Funding Source: Measure G Middle School Elective & General Purpose

Attachments:

12-1390 Amendment No. 2 to Individual Service Agreement of Memorandum of Understanding - Aspiranet - Melrose Leadership Academy

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Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - Montera Middle School

Approval by Board of Education of the Individual Service Agreement of the Master Memorandum of Understanding between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide afternoon STEM/Enrichment activities to extend the morning summer program into a full day program at Montera Middle School for the period of June 25, 2012 through July 20, 2012, in an amount not to exceed \$29.398.00.

Resource Code - 9147-922

Funding Source: National Summer Learning Association Grant

Attachments:

12-1395 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - Montera Middle School

□ 12-1397

Individual Service Agreement - Amendment No. 2 - Bay Area Community Resources - Hoover Elementary School

Approval by the Board of Education of Amendment No. 2, Individual Service Agreement to the Master Memorandum of Understanding between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide additional services to enhance current Comprehensive After School Program that serves approximately 120 students daily, increasing the amount originally contracted in Menu of Service - Option G daily for all students and families at Hoover Elementary for the period of July 1, 2011 through June 30, 2012, in the additional amount of \$937.00, increasing the not to exceed amount of the Agreement from \$101,317.00 to \$102,254.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 3010-170

Funding Source: Title 1

Attachments:

12-1397 Individual Service Agreement - Amendment No. 2 - Bay Area Community Resources - Hoover Elementary School

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№ 12-1446

Professional Services Contract - Higher Ground Neighborhood Development - Nutrition Services

Approval by Board of Education of the Professional Services Contract between the District and Higher Ground Neighborhood Development Corporation, Oakland, CA, to provide services that include supervision, operation and management of the weekly Farmers Market located at Allendale Elementary School; the Market Manager will coordinate, supervise, and operate a weekly Farmers Market; Higher Ground will also act as the liaison to the school site as well as the trainer for parents and community members who volunteer and support the operational needs of the Market; duties also include creating fresh market newsletters, highlighting weekly and month specials, recipes, nutritional content and opportunities and coupons for High Ground local partners for the period of July 1, 2011 through June 30, 2012 in the amount of \$3,410.00.

Resource Code - 1313-991

Attachments:

12-1446 Professional Services Contract - Higher Ground Neighborhood **Development - Nutrition Services**

Finance and Human Resources Matter(s)

⊠ 12-0590

Grant Proposal - Oakland Theatre of Arts - Leadership,

Curriculum and Instruction

Approval by the Board of Education of District's Grant Application to the Hass Foundation, seeking \$30,000.00, in funding to increase student access to high-quality, standards-based Theater Arts Education at Oakland middle and high schools, for the period of April 1, 2012 through April, 2013, and if if granted, in whole or in part, acceptance of same, pursuant to the terms and conditions thereof and permission to submit amendments thereto, for the grant year, if any.

Attachments:

12-0590 Grant Proposal - Oakland Theatre of Arts - Leadership. Curriculum and Instruction



Professional Services Contract - Amendment No. 2 - Norman Lynn Bailiff - High School Network

Ratification by the Board of Education of Amendment No. 2, Professional Services Contract between District and Normal Lynn Bailiff, Oakland, CA, for the latter to provide an additional 116 hours to support the Principal of Skyline High School, in addition to supporting the new Principals of Coliseum College Prep Academy and MetWest High School, to better support their many new teachers and improve academic achievement for students through teaching the principals key budgetary items which they can leverage to both support their new teachers and improve student gains in the classroom; and help Principals identify resources which will directly support the schools' educational programs and help them identify ways to support their many new teachers on their campuses, for the period November 16, 2011 through June 30, 2012, in an additional amount not to exceed \$10,000.00, increasing the Contract not to exceed amount from \$9,980.00 to \$19,980.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0000-998

Funding Source: General Purpose

Attachments:

12-1060 Professional Services Contract - Amendment No. 2 - Norman Lynn Bailiff - High School Network



Professional Services Contract - Pro Arts - Sankofa Academy

Ratification by the Board of Education of a Professional Services Contract between District and Pro Arts, Oakland, CA, for the latter to provide 100 hours for 3 days a week of in school visual arts programming, showcasing and professional development to Sankofa teachers, including curriculum planning with Sankofa teachers and principal, linked to grade California State standards; with a final presentation of students work available to parents and classmates; and incorporating into the program Making Learning Visible and Studio Habits of Mind, at Sankofa Academy, for the period March 15, 2012 through June 15, 2012, in an amount not to exceed \$4,500.00.

Resource Code - 0000-191

Funding Source: General Purpose

Attachments:

12-1075 Professional Services Contract - Pro Arts - Sankofa Academy

№ 12-1083

Professional Service Agreement - The Lawrence Hall of

Science - Leadership, Curriculum and Instruction

Approval by the Board of Education of Professional Service Agreement between the District and Regents of the University of California via The Lawrence Hall of Science, Berkeley, CA, for the latter to provide services in 1) Professional Development Design and Implementation, and Assessment for Learning, as described in the Scope of Work, incorporated herein by reference as though fully set forth, regarding Core State Standards for Mathematics, for the period May 1, 2012 through June 30, 2012, at a cost not to exceed \$72,000.00.

Resource Code - 9017-205

Funding Source: Bechtel

Attachments:

12-1083 Professional Service Agreement - The Lawrence Hall of Science - Leadership, Curriculum and Instruction

□ 12-1193

Professional Services Contract - McGee and Evers

Consulting, Inc. - Family, Schools and Community Partnerships Department

Ratification by the Board of Education of Professional Services Contract between the District and McGee & Evers Consulting, Inc, Vancouver, WA, for the latter to provide 66 hours to Family, School & Community Partnerships staff to conduct staff trainings on how to develop "plain language" materials for families when communicating around health, wellness and other topics areas; and review and/or rewrite one or more documents targeted to families such as parent letters, consent forms, brochures and website text for the period of May 1, 2012 through June 30, 2012, in an amount not to exceed \$4,950.00.

Resource Code - 0099-922

Funding Source: MAA Support

Attachments:

12-1193 Professional Services Contract - McGee and Evers Consulting. Inc. - Family, Schools and Community Partnership Department

□ 12-1195

Professional Services Contract - Michael Tsenter - Family, Schools and Community Partnerships Department

Ratification by the Board of Education of Professional Services Contract between District and Michael Tsenter, Alamo, CA, for the latter to provide 500 hours of mental health counseling services including crisis intervention; parent and teacher consultation including assisting with behavior management plans; individual and small group counseling, pair outreach and education and case management, for the period of March 5, 2012 through June 30, 2012, in an amount not to exceed \$500.00.

Resource Code - 5640-922

Funding Source: LEA/Medical Integrated

Attachments:

12-1195 Professional Services Contract - Michael Tsenter - Family, Schools and Community Partnerships Department

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Professional Services Contract - Community Initiatives-Restorative Justice for Oakland Youth - Family, Schools, and Community Partnerships Department

Ratification by the Board of Education of a Professional Services Contract between the District and Community Initiatives -RJOY (Restorative Justice for Oakland Youth), San Francisco, CA, for the latter to provide 100 hours of service to develop training videos, produce training videos to illustrate the practice of restorative justice in schools, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of March 1, 2012 through June 30, 2012, in an amount not to exceed \$5,000.00.

Resource Code - 5640-922

Funding Source: LEA/Medical Integrated

Attachments:

12-1197 Professional Services Contract - Community Initiatives-Restorative Justice for Oakland Youth - Family, Schools, and Community Partnerships Department



Professional Services Contract - Santa Clara Office of **Education - Family, Schools, and Community Partnerships** Department

Ratification by the Board of Education of a Professional Services Contract between District and the Santa Clara Office of Education, for the latter to provide professional development training and technical assistance in Positive Behavioral Intervention and Support (PBIS) to a second cohort of ten OUSD school teams with the goal of reducing punitive sanctions for behavior and the resulting racially disproportionate referral to Special Education, with a framework for positively reinforcing behavior and teaching behavioral expectations and a variety of contexts route school day, for the period of March 1, 2012 through June 30, 2012, in an amount not to exceed \$20,000.00.

Resource Code - 3312-975

Funding Source: IDEA B CEIS

Attachments:

12-1200 Professional Services Contract - Santa Clara Office of Education - Family, Schools, and Community Partnerships Department

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Amendment No. 1 - Professional Services Contract -Community Bridge Video - Family, Schools, and Community **Partnerships Department**

Ratification by the Board of Education of Amendment No. 1 of the Professional Services Contract between District and Community Bridge Video (CBV), Oakland, CA, for the latter to provide an additional 100 hours of service to develop and promote educational videos focusing on conflict mediation and anti-bullying under the direction of the Violence Prevention Program Specialist, for the period of March 1, 2012 through June 30, 2012, in the additional amount of \$5,500.00, increasing the Contract not to exceed amount from from \$6,710.00 to \$12,210.00. All other terms of the Contract remain in full force and effect.

Resource Code - 5640-922

Funding Source: LEA/Medical Integrated

Attachments:

12-1206 Amendment No. 1 - Professional Services Contract -Community Bridge Video - Family, Schools, and Community Partnerships Department

□ 12-1211

Professional Services Contract - Rane Community Development - Family, Schools, and Community Partnerships Department

Ratification by the Board of Education of a Professional Services Contract between District and Rane Community Development, Moraga, CA, for the latter to be responsible for applying for grants identified by Family, Schools, and Community Partnerships Department and its partners as critical to the health and welfare of OUSD students; for a given grant opportunity, the grant writer will be responsible for reading the RFP and developing a work plan, working with Family, Schools, and Community Partnerships staff to identify and convene CBO and OUSD department or school site partners, working with OUSD staff to identify and collect existing supporting data, working with the OUSD team to draft a narrative, budget and project plan based on priorities identified by OUSD, and finalizing grant proposals based on feedback for the period of March 1, 2012 through June 30, 2012, in an amount not to exceed \$25,000.00.

Resource Code - 5640-922

Funding Source: LEA/Medical Integrated

Attachments:

12-1211 Professional Services Contract - Rane Community Development - Family, Schools, and Community Partnerships Department

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Professional Services Contract - Regents of University of California - Glenview Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Regents of University of California, Berkeley, CA, for the latter to provide 60 hours in professional development and/or grade level or vertical team meetings, provider, serving 20 staff who collectivelytwach 479 students, will focus on development strategist is port OCR and writing across content areas for all students, plan writing across unit and curricular areas, examine student writing and benchmark writing reflecting all students progress, and planning future writing instruction and modify lessons for reteaching, at Glenview Elementary School, for the period January 15, 2012 through June 30, 2012, in a not to exceed amount of \$12,000.00.

Resource Code - 7090-119

Funding Source: Economic Impact Aide-State Compensatory Education

Attachments:

12-1213 Professional Services Contract - Regents of University of California - Glenview Elementary School

№ 12-1233

Professional Services Contract - Regents of University of California - Glenview Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Regents of University of California, Berkeley, CA, for the latter to provide 56 hours for professional development and/or grade level or vertical team meetings; will focus on developing strategies to support Open Court Reading (OCR) and writing across content areas for all students; plan writing across unit and curricular areas; examine student writing and benchmark writing; reflect on student progress and plan future writing instruction; modify lessons for re-teaching; consultant will serve 20 staff who collectively teach 479 students, at Glenview Elementary School, for the period January 15, 2012 through June 30, 2012, in an amount not to exceed \$11,200.00.

Resource Code - 7090-119

Funding Source: Economic Impact Aide

Attachments:

12-1233 Professional Services Contract - Regents of University of California - Glenview Elementary School

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Museum of Children's Art (MOCHA) - Leadership,

Curriculum & Instruction

Approval by the Board of Education of Amendment No. 1 of Professional Services Contract between the District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to provide 138 hours of Visual Arts Instruction/Model classes, and 3 separate Professional Development Workshops in two other Visual Arts & Performing Arts (VAPA) disciplines for the Summer Arts Institute, for the period of October 1, 2011 through June 30, 2012 for an additional amount of \$11,000.00, increasing Contract not to exceed amount from \$12,000.00 to \$23,000.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0509-909

Funding Source: Tier 3 - Music

Attachments:

12-1242 Museum of Children's Art (MOCHA) - Leadership, Curriculum &

Instruction

№ 12-1243

Amendment No. 1, Professional Services Contract - San Francisco Opera - Leadership, Curriculum & Instruction

Ratification by the Board of Education of Amendment No. 1 of Professional Services Contract between the District and San Francisco Opera, San Francisco, CA, for the latter to provide 48 hours of two additional 4-week residencies of Teaching Artist at International Community School (ICS) and Bella Vista Elementary Shool; 4 site visits in 5 classrooms at ICS and 4 site visits in 7 classrooms at Bella Vista, for an additional amount of \$1,200.00, increasing Contact not to exceed amount from \$1,850.00 to \$3,050.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0511-909

Funding Source: Unrestricted - Music

Attachments:

12-1243 Amendment No. 1 Professional Services Contract - San

Francisco Opera - Leadership, Curriculum & Instruction

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№ 12-1266

Professional Services Contract - Charlotte Knox Educational Associates - Emerson Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Charlotte Knox Educational Associates, Point Richmond, CA, for the latter to provide 50 hours for reading workshop based on Lucy Calkins' work with the Colombia Teacher College Reading and Writing Project with focus on reading, writing and talking about texts; setting up classrooms that focus on reading, writing and discussion of texts is the core of workshop presentation, this will be done through a workshop approach; will feature two half days of model teaching with a classroom of children, at Emerson Elementary School, for the period June 19, 2012 through June 22, 2012, in an amount not to exceed \$8,000.00.

Resource Code - 7090-115

Funding Source: Economic Impact Aide-School Compensatory Education

Attachments:

12-1266 Professional Services Contract - Charlotte Knox Educational Associates - Emerson Elementary School

№ 12-1298

Professional Service Contract - Salzman Associates -Fruitvale Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Salzman Associates, San Francisco CA, for latter to provide 75 hours for staff professional development on positive behavioral strategies; provide classroom coaching with teachers on how to implement positive behavioral strategies and other outcomes, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Fruitvale Elementary School, for the period May 1, 2012 through June 30,2012, in an amount not to exceed \$7,500.00

Resource Code - 3010-117

Funding Source: General Purpose/Title One

Attachments:

12-1298 Professional Service Contract - Salzman Associates - Fruitvale **Elementary**

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Professional Services Contract - S&S Math Services -

Glenview Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and S&S Math Services, LLC, Oakland CA., for the latter to provide 222.22 hours for continuing development of a rigorous mathematics program; deepening teachers content knowledge through ongoing professional development and grade level meetings; creating school systems to support mathematics; including inquiry cycles based on student work protocols; developing standard-based strategies for monitoring student progress and providing appropriate student intervention; providing sufficient training to prepare teachers for the shift to Common Core Mathematics standards; at Glenview Elementary School, for the period May 1, 2012 through June 30, 2012 in an amount not to exceed \$20,000.00.

Resource Code - 7090-119

Funding Source: Economic Impact Aide -School Compensatory Education

Attachments: 12-1312 Professional Services Contract -S&S Math Services

№ 12-1320

Amendment No. 1 - Professional Services Contract - Linda

Todd - Financial Services

Ratification by the Board of Education of Amendment No1, Professional Services Contract between the District and Linda Todd, Pleasanton, CA, for the latter to provide an additional 66.0 hours performing the functions as Audit Team Coordinator overseeing the full financial and compliance audit of the District's 2010-11 Fiscal Year Audit, for the period of November 14, 2011 through June 30, 2012, in the additional amount of \$9,000.00, increasing the Contract not to exceed amount from \$46,500.00 to \$55,500.00. [Enter body here.]

Resource Code - 0000-905

Funding Source: General Purpose

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Professional Services Contract - Edna Dinora Castro -**Roosevelt Middle School**

Ratification by the Board of Education of a Professional Services Contract between District and Edna Dinora Castro, Alameda CA, for the latter to provide 200 hours for to train teachers on how to deliver instruction better for English Language Learners; including visiting classes to provide feedback to teachers on their instructional delivery; insuring that teachers implement certain teaching strategies daily for English Language Learners and students with severe academic challenges; meet with teachers weekly to provide feedback on their practice in serving English Learners; and providing written feedback to teachers on a weekly bases about their progress working with English Learners at Roosevelt Middle School; for the period of April 24, 2012 through June 15, 2012 in an amount not to exceed \$10,00.00

Resource Code - 3010-212

Funding Source: Title One

Attachments:

12-1353 Professional Services Contract - Edna Dinora Castro - Roosevelt

Middle School

Professional Services Contract - La Clinica de la Raza -

Ascend Elementary School

Ratification by the Board of Education of a Professional Contract between District and La Clinica de la Raza, Oakland CA, for the latter to provide 195 hours to recruit a qualified intern to provide ASCEND students with therapy; provide 2 hours per week of intern supervision by licensed clinical social worker; and pay the intern a \$2,000.00 stipend for serving a weekly case load of approximately 6 students at ASCEND Elementary School; for the period April 16, 2012 through June 30, 2012, in an amount not to exceed \$5,867.00

Resource Code - 0000-185

Funding Source: General Purpose

Attachments:

12-1354 Professional Services Contract - La Clinica de la Raza - Ascend



Professional Services Contract - Peacemakers, Inc. - East Oakland Pride Elementary School

Approval by the Board of Education of a Professional Services Contract between District and Peacemeakers, Inc., San Leandro, CA, for the latter to provide 1,432.5 hours of service to Focal Students identified by the administrator and teacher who scored lowest on District and state assessments and would benefit from one-to-one and small group intervention, a staff made up of a Peacemakers Site Coordinator, an Academic Mentor 1, and Academic Mentor 2 and an Academic Mentor 3, to provide "Pull Out' classroom support - one-to-one academic tutoring support provided for targeted students in their most challenging classes - and Pull Out Literacy support - small group literacy support provided for targeted students - at East Oakland Pride Elementary School, for the period May 1, 2012 through June 15, 2012, in a not to exceed amount of \$28,650.00.

Resource Code - 7090-107

Funding Source: Economic Impact Aide-State Compensatory Education

Attachments:

12-1357 Professional Services Contract - Peacemakers, Inc. - East Oakland Pride Elementary School

№ 12-1358

Professional Services Contract - Peacemakers, Inc. - East Oakland Pride Elementary School

Approval by the Board of Education of a Professional Services Contract between District and Peacemakers, Inc., San Leandero, CA, for the latter to provide 440 hours of service to Focal Students identified by the administrator and teacher, who are English Language Learners and would benefit from one-to-one and small group intervention, by Peacmakers Site Coordinator, an Academic Mentor 1, an Academic Mentor 2, and an Academic Mentor 3, to provide Pull Out Classroom Support - one-to-one academic tutoring support provided for targeted students in their most challenging classes - and Pull Out Literacy Support - small group literacy support provided for targeted students- at East Oakland Pride Elementary School, for the period May 1, 2012 through June 15, 2012, in a not to exceed amount of \$8,8000.00.

Resource Code - 7091-107

Funding Source: Economic Impact Aide-Limited English Proficiency



Letter of Understanding - Income Dcoumentation Requirements - Alameda County Social Services Agency -**Nutrition Services**

Approval by the Board of Education of the Letter of Understanding - Income Documentation Requirements - between District and Alameda County Social Services Agency, subject to form and content approval by General Counsel, permitting the latter to provide information leading to Certification of District pupils eligible for free or reduced meals, for the period of July 1, 2012 through June 30, 2013, in an amount not to exceed \$200.00.

Attachments:

12-1366 Letter of Understanding - Income Dcoumentation Requirements - Alameda County Social Services Agency - Nutrition Services



Amendment No. 2 to Memorandum of Understanding - PMA **Consulting - Laurel Elementary School**

Approval by the Board of Education of Amendment No. 2, Memorandum of Understanding between District and PMA Consulting, Oakland, CA, for the latter to provide additional services of an Academic Liaison to integrate the after school program with school day activities, act as a liaison between the after school staff and school day teachers, provide assistance related to research based practices in teaching strategies, classroom management, homework assistance tecniques, age/grade appropriate learning centers, and targeted intervention for the after school program, correcting the contracted amount for the after school Academic Liaison, in addition to the already provided services as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services, at Laurel Elementary School, for the period July 1, 2011 through June 30, 2012, for an additional amount of \$799.94, increasing the Memorandum of Understanding not to exceed amount from \$95,848.00 to \$96,647.94. All other terms and conditions of the Memorandum of Understanding remain in full force and effect.

Resource Code - 6010-131

Funding Source: After School Education and Safety Grant

Attachments:

12-1393 Amendment No. 2 to Memorandum of Understanding - PMA Consulting - Laurel Elementary School

№ 12-1423

Elimination and Creation of Classified Positions,

Reorganization of the Legal and Labor Departments

Approval by the Board of Education of Resolution No. 1112-0246 - Elimination and Creation of Classified Positions - Reorganization of the Legal and Labor Departments and authorizing said FTE(s) as specified below:

Legal and Labor Departments

Eliminate:

Position Title/FTE

Director, on Special Assignment (1.0 FTE)

Salary Schedule/Range

Salary Schedule: CFCA

Range 20: \$81,736 - \$104,305 12 months, 261 days, 7.5 hours

Legal and Labor Departments

Position Title/FTE

Director, Labor Relations (1.0 FTE)

Salary Schedule/Range Salary Schedule: CFCO Range 18: \$76,811 - \$98,038

12 months, 261 days, 7.5 hours

Position Title/FTE

Specialist, Employee Performance (1.0 FTE)

Salary Schedule/Range Salary Schedule: CFCA

Range 20: \$81,736 - \$104,305 12 months, 261 days, 7.5 hours

Position Title/FTE

Labor Negotiator/Strategist (1.0 FTE)

Salary Schedule/Range Salary Schedule: CFCO Range 15: \$66,726 - \$85,170 12 months, 261 days, 7.5 hours

Legal and Labor Departments

Create:

Position Title/FTE

Director, Labor Strategy (1.0 FTE)

Salary Schedule/Range

Salary Schedule: CFCA

Range 20: \$81,736 - \$104,305 12 months, 261 days, 7.5 hours

Position Title/FTE

Director, Employee Performance (1.0 FTE)

Salary Schedule/Range

Salary Schedule: CFCA

Range 20: \$81,736 - \$104,305 12 months, 261 days, 7.5 hours

Position Title/FTE

Coordinator, Labor (1.0 FTE)

Salary Schedule/Range

Salary Schedule: CFCA

Range 16: \$68,351 - \$87,235 12 months, 261 days, 7.5 hours

Position Title/FTE

Manager, Employee Service Center (1.0 FTE)

Salary Schedule/Range

Salary Schedule: CFCA

Range 13: \$59,049 - \$75,359 12 months, 261 days, 7.5 hours

Creation of these positions as specified herein authorizes the General Counsel to fill the positions subject to the District's employment procedures.

Attachments:

12-1423 Elimination and Creation of Classified Positions, Reorganization

of the Legal and Labor Departments

Legislative History

5/23/12 Board of Education Withdrawn

№ 12-1424

Application for One (1) Preliminary Single Subject Teaching Credential

Approval by the Board of Education of Resolution No. 1112-0247 - Application to the Commission on Teacher Credentialing requesting one (1) Preliminary Single Subject Foreign Language: Spanish with English Language Authorization credential be issued to the following Fortune teacher for the 2012-2013 school year:

 - Heather J. Nelson, Leadership Prep, Grades 9-12, Preliminary Single Subject Foreign Language: Spanish with English Language Authorization

Attachments:

12-1424 Application for One (1) Preliminary Single Subject Teaching Credential

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Revision of Job Description - Director, Student Assignment -Family, Schools, and Community Partnerships (FSCP)

Department

Approval by the Board of Education of Resolution No. 1112-0741 - Revision of Job Description - Director, Student Assignment. All other terms and conditions of the position, as previously authorized, remain in full force and effect.

Resource Code - 0522-922

Funding Source: Tier III Flex

Attachments:

12-1425 Revision of Job Description - Director, Student Assignment -Family, Schools, and Community Partnerships (FSCP) Department

№ 12-1426

Creation of Position - Coordinator - Family, Schools, and **Community Partnerships Department**

Approval by the Board of Education of Resolution No. 1112-0742 - Creation of a Classified Management position in the Family, Schools, and Community Partnerships (FSCP) Department and authorizing said FTE as specified below:

Family, Schools, and Community Partnerships Department

Create:

Position Title/FTE

Coordinator, Community School (1.0 FTE)

Salary Schedule/Range Salary Schedule: ADCL Range 16: \$74,540 - \$95,141 12 months, 261 days, 7.5 hours

Creation of this position as specified herein authorizes the Superintendent of Schools to fill the position subject to the District's employment procedures.

Resource Code - 70% 9225-922, 30% 3180-922

Funding Source: 70% Kaiser Health & Wellness, 30% School Improvement

Grant funds

Attachments:

12-1426 Creation of Position - Coordinator - Family, Schools, and

Community Partnerships Department

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Agreement To Provide Vending Machine Service -Revolution Foods - Nutrition Services

Approval by the Board of Education of the Agreement To Provide Vending Machine Service by and between the District and Revolution Foods, Oakland, CA, for the latter to start a pilot program at two (2) school sites, Havenscourt Campus (serving ROOTS & Coliseum College Prep) and Fremont High School, in which vending machines will be installed and maintained by Revolution Foods by stocking machines with healthy snacks that meet the Wellness Policy as well as State Law; be responsible for all cash collection and pay the District via Nutrition Services Department 10% of gross receipts for the period of May 4, 2012 through May 4, 2014, then automatically renew for additional periods of one year thereafter upon the same terms as set out herein.

Attachments:

12-1449 Agreement - Revolution Foods - Nutrition Services

№ 12-1450

Jambago Foundation Program Agreement - Nutrition Services

Approval by the Board of Education of the Jambago Foundation Program Agreement by and between the District and Jamba Juice Company, Oakland, CA, for the latter to pilot at Oakland Technical High School the purchasing of Jamba Juice products to students in an effort to improve the nutritional quality and content of the meals served to students, beginning May 31, 2012 and will automatically renew for successive one year periods, unless District elected to terminate per the provisions in the "Termination" section of the Agreement with the Nutriton Department being authorized to purchase no more than \$10,000.00 in product per year.

Attachments:

12-1450 Jambago Foundation Program Agreement - Nutrition Services

Facilities Matter(s)

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Award of Bid and Construction Contract - American Air Conditioning, Plumbing and Heating - Castlemont, Oakland Tech, McClymonds High School Retro-Commissioning **Project**

Approval by the Board of Education of Resolution No. 1112-0751 - Award of Bid and Construction Contract between District and American Air Conditioning, Plumbing and Heating, San Leandro, CA, for the latter as the lowest responsive, responsible bidder and rejecting all other bids, if any, to provide commissioning and upgrade to boiler controls to an Allerton System; also air balance of five (5) VAV AHU's, steam boiler compression testing and calibration in conjunction with the Castlemont, Oakland Tech, McClymonds High School Retro-Commissioning Project with the work under this contract being completed within 64 consecutive calendar days from the date specified in the District's Notice To Proceed, and all work being completed in no case later than August 24, 2012, with the Contract Price amount not to exceed \$261,500.00 (\$245,300.00 Base Contract Amount plus \$16,200.00 Contingency Allowance Amount).

Resource Code - 2122-918

Funding Source: Measure B

Attachments:

12-1428 Award of Bid and Construction Contract - American Air Conditioning, Plumbing and Heating - Castlemont, Oakland Tech, McClymonds High School Retro-Commissioning Project



Award of Bid and Construction Contract - Bay Construction Co. - Burckhalter Elementary School Portable Installation **Project**

Approval by the Board of Education of Resolution No. 1112-0267 - Award of Bid and Construction Contract between District and Bay Construction Co., Oakland, CA, for the latter as the lowest responsive, responsible bidder and rejecting all other bids, if any, to provide installation of water / sewer / electrical / data / intercom / phone / fire alarm in conjunction with the Burckhalter Elementary School Portable Installation Project with the work under this Contract being completed within 60 consecutive calendar days from the date specified in the District's Notice To Proceed, and all work being completed in no case later than December 30, 2012 with the Contract Price amount not to exceed \$549,000,000 (\$499,000.00 Base Contract Amount plus \$50,000.00 Contingency Allowance Amount).

Resource Code - 2122-105

Funding Source: Measure B

Attachments:

12-1429 Award of Bid and Construction Contract - Bay Construction Co. - Burckhalter Elementary School Portable Installation Project



Award of Bid and Construction Contract - JH Fitzmaurice, Inc. - Oakland High School Lunch Expansion - Building G **Restrooms and Site Work Project**

Approval by the Board of Education of Resolution No. 1112-0271 - Award of Bid and Construction Contract between District and JH Fitzmaurice, Inc., Oakland, CA, for the latter, as the lowest responsive, responsible bidder and rejecting all other bids, if any, to renovate servery areas at lunch mall, add lunch equipment; build new canopy covers at new exterior lunch areas with tables and serving kiosks in conjunction with the Oakland High School Lunch Expansion -Building G Restrooms and Site Work Project with the work under this Contract being completed within 200 consecutive calendar days from the date specified in the District's Notice To Proceed, and all work being completed in no case later than December 30, 2012, with the Contract Price amount not to exceed \$1,155,000 (\$1,075,000.00 Base Contract Amount plus \$80,000.00 Contingency Allowance Amount).

Resource Code - 2122-304

Funding Source: Measure B

Attachments:

12-1430 Award of Bid and Construction Contract - JH Fitzmaurice, Inc. -Oakland High School Lunch Expansion - Building G Restrooms and Site

Work Project

□ 12-1432

Project Budget Thornhill Elementary School Telephone Paging Clock System Replacement Project

Approval by the Board of Education of Resolution 1112-0269 - Authorizing and approving the Project Budget, Key Code and Project Number for the Laurel Elementary School Intrusion Alarm System Project in the amount of \$91,000.00

Funding Source: County Schools Facilities Fund

Attachments:

12-1432 Project Budget Thornhill Elementary School Telephone Paging Clock System Replacement Project

№ 12-1433

Project Budget Melrose Bridges Telephone Paging Clock System Replacement Project

Approval by the Board of Education of Resolution 1112-0753 - Authorizing and approving the Project Budget, Key Code and Project Number for the Melrose / Bridges Elementary School Telephone / Paging / Clock System Replacement Project in the amount of \$161,971.95.

Funding Source: County School Facilities Fund

Attachments:

12-1433 Project Budget Melrose Bridges Telephone Paging Clock System Replacement Project

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12-1434

Project Budget Laurel Elementary School Intrusion Alarm System Project

Approval by the Board of Education of Resolution 1112-0269 - Authorizing and approving the Project Budget, Key Code and Project Number for the Laurel Elementary School Intrusion Alarm System Project in the amount of \$411,300.00.

Funding Source: Measure B

Attachments:

12-1434 Project Budget Laurel Elementary School Intrusion Alarm

System Project

№ 12-1435

Project Budget Increase Frick Middle School Intrusion Alarm Project

Approval by the Board of Education of Resolution 1112-0268 - Authorizing and approving the Project Budget Increase for the Frick Middle School Intrusion Alarm System Project in the amount of \$37,500.00, increasing the current amount from \$63,000.00 to \$100,500.00.

Funding Source: Developer Fee Fund

Attachments:

12-1435 Project Budget Increase Frick Middle School Intrusion Alarm

Project

№ 12-1436

Independent Consultant Agreement for Professional Services

- Davillier-Sloan - Division of Facilities, Planning and

Management Project

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and Davillier-Sloan, Oakland, CA, for the latter to provide a full range of services related to the Project Labor Agreement (PLA) for the Oakland Unified School District to focus on local hiring in conjunction with the Division of Facilities, Planning and Management Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing July 1, 2012 and concluding no later than June 30, 2013 in an amount not to exceed \$180,000.00.

Resource Code - 2122-918

Funding Source: Measure B

Attachments:

<u>12-1436 Independent Consultant Agreement for Professional Services - Davillier-Sloan - Division of Facilities, Planning and Management Project</u>

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Independent Consultant Agreement for Professional Services

- School Facility Consultants - Division of Facilities, Planning and Management

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and School Facility Consultants, Sacramento, CA, for the latter to to provide assistant to the District on an ongoing basis to determine and acquire State funding eligibility for new school construction, the modernization of existing school facilities and joint-use projects in conjunction with the Division of Facilities, Planning and Management, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing July 1, 2012 and concluding no later than June 30, 2013 in an amount not to exceed \$170,000.00.

Resource Code - 2122-918

Funding Source: Measure B

№ 12-1438

Independent Consultant Agreement for Professional Services

- Simplex Grinnell - Burckhalter Elementary School Portable Installation Project

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and Simplex Grinnell, Livermore, CA, for the latter to provide supervision to the electrical sub-contractor and / or low voltage installer of the fire alarm system during construction; this work is on a time and material basis in conjunction with the Burckhalter Elementary School Portable Installation Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing June 13, 2012 and concluding no later than December 30, 2012 in an amount not to exceed \$4,480.00.

Resource Code - 2122-105

Funding Source: Measure B

Attachments:

<u>12-1438 Independent Consultant Agreement for Professional Services - Simplex Grinnell - Burckhalter Elementary School Portable Installation</u>
Project

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Independent Consultant Agreement for Professional Services

- Testing Engineers - Carter Baseball Scoreboard Project

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and Testing Engineers, San Leandro, CA, for the latter to provide testing and inspection services in conjunction with the Carter Baseball Scoreboard Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period no longer than the period of construction of the project, unless this Agreement is terminated and or otherwise cancelled prior to that time, in an amount not to exceed \$3,148.00.

Resource Code - 2525-353

Funding Source: Fund 25

Attachments:

12-1439 Independent Consultant Agreement for Professional Services -Testing Engineers - Carter Baseball Scoreboard Project

□ 12-1447

Professional Services Contract - Higher Ground Neighborhood Development - Nutrition Services

Approval by the Board of Education of the Professional Services Contract between the District and Higher Ground Neighborhood Development Corporation, Oakland, CA, for teh latter to provide services that include supervision, operation and management of the weekly Farmers Market located at Sobrante Park Elementary School, roviding maket manager who will coordinate, supervise, and operate a weekly Farmers Market; act as the liaison to the school site as well as the trainer for parents and community members who volunteer and support the operational needs of the Market; create fresh market newsletters, highlighting weekly and month specials, recipes, nutritional content and opportunities and coupons for High Ground local partners, for the period of July 1, 2011 through June 30, 2012 in the amount not to exceed \$3,410.00.

Resource Code - 1313-991

Attachments:

12-1447 Professional Services Contract - Higher Ground Neighborhood **Development - Nutrition Services**

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Independent Consultant Agreement for Professional Services

- Consolidated Engineering Laboratories - Montclair New Classroom Building Project

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and Consolidated Engineering Laboratories, Oakland, CA, for the latter to provide geotechnical engineering during soil preparation for the installation of the foundations consisting of soil density testing, testing placement of asphalt, concrete testing, shop and field welding, rebar and glu-lam inspections, and preparing final reports of all testing activities in conjunction with the Montclair New Classroom Building Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing May 23, 2012 and concluding no later than February 12, 2014 in an amount not to exceed \$133,153.00.

Resource Code - 2122-143

Funding Source: Measure B

Attachments:

12-1459 Independent Consultant Agreement for Professional Services - Consolidated Engineering Laboratories - Montclair New Classroom

Building Project

⊠ 12-1460

Award of Bid and Construction Contract - ABG Group - Laurel CDC New Play Structure Project

Approval by the Board of Education of Resolution No. 1112-0728 - Award of Bid and Construction Contract between District and ABG Group, Concord, CA, for the latter as the lowest responsive, responsible bidder and rejecting all other bids, if any, replace of the existing antiquated play structure and rubber glue-down tiles with a new play structure in conjunction with the Laurel CDC New Play Structure Project with the work under this Contract being completed within 60 consecutive calendar days from the date specified in the District's Notice To Proceed, and all work being completed in no case later than December 31, 2012, with the Contract Price amount not to exceed \$248,500.00 (\$223,500.00 Base Contract Amount) and \$25,000.00 (Continguency Allowance Amount).

Resource Code - 2122-820

Funding Source: Measure B

Attachments:

12-1460 Award of Bid and Construction Contract - ABG Group - Laurel CDC New Play Structure Project

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№ 12-1568

Proposition 39 Facility Use Agreement - Bay Area Technology School - 2012-2013 School Year

Approval by the Board of Education of a Proposition 39 Charter Facilities Use Agreement, subject to form and content approval by General Counsel, between District and Bay Area Technology School, a non-profit benefit corporation operating Bay Area Technology School, for the latter's use of dedicated space and shared space, within District's facility known as the King Estates Middle School Campus, located at 8251 Fontaine Street, Oakland, CA, 94605, as more specifically described in Exhibit C of Agreement, commencing July 1, 2012 and ending June 30, 2013, for the 2012-2013 school year, at a pro rata shared cost not to exceed \$60,593.00.

Funding Source: Bay Area Technology School

Attachments:

12-1568 Proposition 39 Facility Use Agreement - Bay Area Technology School - 2012-2013 School Year

□ 12-1569

Proposition 39 Facility Use Agreement - Leadership Public Schools - College Park and Oakland R&D Charter Schools -2012-2013 School Year

Approval by the Board of Education of a Proposition 39 Charter Facilities Use Agreement, subject to form and content approval by General Counsel, between District and Leadership Public Schools, a non-profit benefit corporation operating College Park and Oakland R&D Charter Schools, for the latter's use of dedicated space and shared space, within District's facility known as the Castlemont High School ("Castlemont") located at 8601 MacArthur Boulevard, Oakland, CA 94605, as more specifically described in Exhibit C of Agreement, commencing July 1, 2012 and ending June 30, 2013, for the 2112-2013 school year, at a pro rata shared cost not to exceed \$110,386.05.

Funding Source: Leadership Public Schools

Attachments:

12-1569 Proposition 39 Facility Use Agreement - Leadership Public Schools - College Park and Oakland R&D Charter Schools - 2012-2013 School Year

□ 12-1570

Joint Use Agreement - District and City of Oakland - Public Library - Modular Classroom Building (In Part), Piedmont Avenue School

Approval by the Board of Education of a Joint-Use Lease Agreement, subject to form and content approval by General Counsel, between the District and the City of Oakland, Oakland Public Library ("CITY"), for the latter to lease space in a modular classroom building at Piedmont Elementary School, 4314 Piedmont Avenue, Oakland, California, at the rate of \$2500.00 per month, for a five year period commencing February 1, 2012.

Attachments:

12-1570 Joint Use Agrement - District and City of Oakland - Public Library - Modular Classroom Building (In Part), Piedmont Avenue School

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Lease Lease Back Agreement, Facilities - Overra/Turner Joint Venture - Sankofa at Washington Elementary School **Construction and Mondernization Project**

Approval by the Board of Education of Resolution No. 1112-0757 - Approving the Execution and Delivery of the Site Lease Agreement, Facilities Lease Agreement and Other Acts Relating to the Sankofa at Washington Elementary School Construction and Modernization Project, Located at 581 61st Street, Oakland, CA 94601 with Overra/Turner Joint Venture for Developer's Guaranteed Project Cost not to exceed \$7,932,870.00.

Attachments:

12-1571 Lease Lease Back Agreement, Facilities - Overra/Turner Joint Venture - Sankofa at Washington Elementary School Construction and Mondernization Project

□ 12-1572

Lease Lease Back Agreement, Facilities - Swinerton **Builders - Oakland Technical High School Auditorium** Seismic Retrofit Project

Approval by the Board of Education of Resolution No. 1112-0758 - Approving the Execution and Delivery of the Site Lease Agreement, Facilities Lease Agreement and Other Acts Relating to the Oakland Technical High School Auditorium Seismic Retrofit Project, Located at Oakland Technical High School, 4351 Broadway, Oakland, CA 94611 with Swinerton Builders for Developer's Guaranteed Project Cost not to exceed \$1,284,237.00.

Attachments:

12-1572 Lease Lease Back Agreement, Facilities - Swinerton Builders -Oakland Technical High School Auditorium Seismic Retrofit Project

□ 12-1573

Lease Lease Back Agreement, Facilities - Swinerton **Builders - Montera Middle School Seismic Retrofit Project**

Approval by the Board of Education of Resolution No. 1112-0759 - Approving the Execution and Delivery of the Site Lease Agreement, Facilities Lease Agreement and Other Acts Relating to the Montera Middle School Seismic Retrofit Project, Located at Montera MiddleSchool, 5555 Ascot Drive, Oakland, CA 94611 with Swinerton Builders for Developer's Guaranteed Project Cost not to exceed \$1,504,997.00.

Attachments:

12-1573 Lease Lease Back Agreement, Facilities - Swinerton Builders -Montera Middle School Seismic Retrofit Project



Lease Lease Back Agreement, Facilities - Swinerton **Builders - King Estates Middle School Seismic Retrofit Project**

Approval by the Board of Education of Resolution No. 1112-0760 - Approving the Execution and Delivery of the Site Lease Agreement, Facilities Lease Agreement and Other Acts Relating to the King Estates Middle School Seismic Retrofit Project, Located at King Estates Middle School, 8251 Fontaine Street, Oakland, CA 94605, with Swinerton Builders for Developer's Guaranteed Project Cost not to exceed \$8,313,731.

Attachments:

12-1574 Lease Lease Back Agreement, Facilities - Swinerton Builders -King Estates Middle School Seismic Retrofit Project

□ 12-1575

First Amendment - Letter of Agreement - Aspire Public Schools - Berkley Maynward Academy (OMI) - Use of Public Site Known As Golden Gate Elementary School

Approval by the Board of Education of First Amendment, Letter of Agreement (LOA) entered into by and between Oakland Unified School District ("OUSD") and Aspire Public Schools ("Aspire") regarding the use of a portion of the public site within District, known as Golden Gate Elementary School ("Golden Gate"), 6200 San Pablo Avenue, Oakland CA 94608, commencing on July 1, 2007 through June 30, 2012, enabling Aspire to operate charter schools known as Berkely Maynard Academy, an elementary (K-5), pursuant to purpose and terms stated in said Letter of Agreement, by renewing the Agreement, subject to form and content approval by General Counsel, for an additional five (5) year term, commencing July 1, 2012, and expiring June 30, 2017 ("Extended Term"), for an annual fee payable to Leassor ("OUSD") of \$155,550.45, subject to all the terms and conditions of the Agreement as hereby amended.

Attachments:

12-1575 First Amendment - Letter of Agreement - Aspire Public Schools - Berkley Maynward Academy (OMI) - Use of Public Site Known As Golden Gate Elementary School



First Amendment - Letter of Agreement - Education for Change - Cox Academy - Use of Public Site Known As Cox **Elementary School**

Approval by Board of Education of First Amendment of a Letter of Agreement (LOA) entered into by and between Oakland Unified School District ("OUSD") and Education for Change ("EFC") regarding the use of a portion of the public site within District, known as Cox Elementary School ("Cox"), 9860 Sunnyside Street, Oakland CA 94603, commencing on July 1, 2007 through June 30, 2012, enabling EFC to operate a charter school known as Education for Change at Cox, a primary (K-5) Charter School, pursuant to purpose and terms stated in said Letter of Agreement, by renewing the Agreement, subject to form and content approval by General Counsel, for an additional five (5) year term, commencing July 1, 2012, and expiring June 30, 2017 ("Extended Term"), for an annual fee payable to Leassor ("OUSD") of \$146,090.15, subject to all the terms and conditions of the Agreement as hereby amended.

Funding Source: Education for Change

Attachments:

12-1576 First Amendment - Letter of Agreement - Education for Change -Cox Academy - Use of Public Site Known As Cox Elementary School

□ 12-1577

First Amendment - Letter of Agreement - Education for Change - Use of Public Site Known As Hawthorne **Elementary School**

Approval by the Board of Education of First Amendent of Letter of Agreement (LOA) entered into by and between Oakland Unified School District ("OUSD") and Education for Change (EFC) regarding the use of a portion of the public site within District, known as Hawthorne Elementary School ("Hawthorne"), 1700 28th Avenue, Oakland CA 94601, commencing July 1, 2007 through June 30, 2012, enabling EFC to operate charter schools known as Achieve Academy, a primary (4-5) charter school and World Academy, a primary (K-5) charter school, pursuant to purpose and terms stated in said Letter of Agreement, by renewing the Agreement, subject to form and content approval by General Counsel, for an additional five (5) year term, commencing July 1, 2012, and expiring June 30, 2017 ("Extended Term"), for an annual fee payable to Leassor ("OUSD") of \$180,026.65, subject to all the terms and conditions of the Agreement as hereby amended.

Funding Source: Education for Change

Attachments:

12-1577 First Amendment - Letter of Agreement - Education for Change -Use of Public Site Known As Hawthorne Elementary School

O. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes (Continued)

This section of the agenda provides an opportunity for a member of the Public not heard under Agenda Item I, for three minutes per person, or less, depending on the number of speakers remaining, to directly address the Board, on any item of interest to a member of the Public that is not on the current agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferrable from speaker to speaker. A speaker will be heard under this Item only if s/he timely submitted a Speaker's Card by the time Item I of the Agenda is considered and the 45 minutes under Item I has been exhausted before being called to speak. Called cards of absent speakers during Item I are not repeated and new cards are not accepted under this item. Not more than 45 minutes shall be allocated for the purpose of this item. Likewise, as under Agenda Item I, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff may briefly respond to a statement made or questions posed by a member of the public, as authorized by law. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

12-1455 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes - June 13, 2012

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes - June 13, 2012.

P. Closed Session Item(s):

Labor Matter(s)

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12-0809 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees-Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative: Jacqueline Minor, General Counsel

Legislative History

5/23/12 Board of Education Discussed

Legal Matter(s)

11-0191 Conference With Legal Counsel - Existing Litigation

LaDonna Smith, as Guardian ad litem for Unborn Baby Brown v. Oakland Unified School District, Barhin Bhatt, Jonathan Bellusa, DOES 1-10, United States District Court, Norethern California, Case No. C11-02354 EMC

12-1431 Conference with Legal Counsel - Existing Litigation

DS vs. Oakland Unified School District, OAH Case No. 2012030927

12-1461 Conference with Legal Counsel - Existing Litigation

Pitney Bowes Global Financial Services, LLC v. Oakland Unified School District, Alameda County Superior Court, Case No. RG12619226

12-1462 Conference with Legal Counsel - Existing Litigation

Oakland Unified School District v. Xerox Corp., US District Court, Northern District, Case No. C-11-03625-LB (DMR)

12-1540 Conference with Legal Counsel - Existing Litigation

JCK vs. Oakland Unified School District, OAH Case No. 2012050334

12-1541 Conference with Legal Counsel - Existing Litigation

TJT vs. Oakland Unified School District, OAH Case No. 2012040841

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12-1542 Conference With Legal Counsel - Anticipated Litigation

Initiation of Litigation Pursuant to Subdivision (c) of Section 54956.9: 1 case

12-1565 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case

Public Employee Matter(s)

12-0565 Public Employee Performance Evaluation

Secretary & Executive Officer, Board of Education

Legislative History

5/23/12 Board of Education Not Discussed and/or Taken Up

12-1221 Public Employee Performance Evaluation

General Counsel

Legislative History

5/23/12 Board of Education Not Discussed and/or Taken Up

12-1513 Public Employee Appointment/ Discipline / Release

Public Employee Appointment/ Discipline / Release

Pupil Matter(s)

12-1440 Admission Appeal Hearing - Student W

Admission Appeal Hearing - Student W.

12-1441 Admission Appeal Hyearing - Student X

Admission Appeal Hearing - Student X.

12-1442 Admission Appeal Hearing - Student Y

Admission Appeal Hearing - Student Y.

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Expulsion Appeal Hearing - Student K

Expulsion Appeal Hearing - Student K.

- Q. Recess to Closed Session
- R. Reconvene to Public Session
- S. Second Roll Call
- T. President's Statement of Reportable Action Taken in Closed Session and the Vote or Abstention of Members Present, If Any
- U. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report is the ratification of an individual case decision reached in Closed Session based on report and recommendations from the Student Safety and Services Committee (SSSC) and/or the Pupil Discipline Hearing Panel to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil.

12-1440 Admission Appeal Hearing - Student W

Admission Appeal Hearing - Student W.

12-1441 Admission Appeal Hyearing - Student X

Admission Appeal Hearing - Student X.

12-1442 Admission Appeal Hearing - Student Y

Admission Appeal Hearing - Student Y.

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12-1443

Expulsion Appeal Hearing - Student K

Expulsion Appeal Hearing - Student K.

V. Introduction of New Legislative Matter

This section of the agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

W. Adjournment

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