



# Measure G1 Carryover Justification Long Form (Complete if carryover is more than \$5000)

**Due Date: December 2, 2022**

School:	Greenleaf TK-8	Contact/Principal	Annika Rudback
School Address:	6328 East 17th Street Oakland, CA 94621	Principal Email	annika.rudback@ousd.org
		School Phone:	510-636-1400

2021-2022 Carryover Amount	<b>\$105,032.57</b>
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### Summary of Proposed Use of Carryover for 2021-22 (listed in order of priority)

2021-22 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i>		Budget
1	Computers for Music - creating digital music on Midi Keyboards (12)	\$6,050
2	Spring District Music Festival transportation	\$2,000
3	Art field trips	\$6,750
4	MS Kick off Event for Incoming 6th graders	\$3,297
5	Books for Dual Language Expansion to 6th grade	\$25,000
6	College Field Trip incentives	\$6,000
7	<del>Middle School uniform swag</del>	<del>\$8,000</del>
8	6 month SEL partnership -Zymbolic	\$31,050
9	Art Supplies - gen. classes, clubs, advisory enrichment	\$10,000
10	Funds for motivational guest speakers	\$6,885.57
Budget Total (must add up to Anticipated Grant Amount)		<b>\$97,032.57</b>

### Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

In the previous year, some of the Measure G1 allocations were made while we were in Distance Learning and were not feasible in person given our scheduling, particularly the electives teachers. Additionally, the music department ended up funding the full music position, so we did not need the G1 funds. The person we had contracted for the African American Family Coordinator backed out at the start of the school year. We did spend much of our reallocated funds last year on our MS Library for Dual Language, furniture for art, Art Supplies and extended contract for clubs.

**REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.**

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
<a href="#">Student Survey</a>	10/27/22

<a href="#">Staff Engagement Meeting(s) to Address Carryover Funds</a>	
Staff Group	Date
Campus Leadership Team (CLT)	10/24/22
Middle School teachers/staff Meeting & <a href="#">Teacher Survey</a>	10/26/22

**Budget Justification and Narrative**

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

**The Goals of the Measure**

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2020-21 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

**1. Music Program**

Programmatic Narrative Based on Rubric
This is the first year we are offering Middle School music as an official opt in elective, reaching 40 students who have opted in. As part of the program, our Music teacher is offering digital music on Midi Keyboards, which we purchased with G1 funds, but students need Chromebooks in the music space to be able to record their music on a digital software program. The Spring Music festival will expose and share more Music opportunities outside of the school setting. They will get to experience being a part of a larger community of OUSD.

<b>Budget</b>	<b>Description of 2021-22 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$6,050	Computers for Music - creating digital music on Midi Keyboards (12)	<ul style="list-style-type: none"> <li>- Students served: 40</li> <li>- Measure: Increase number of students connected to school (CHKS), creating space for interests, and increasing exposure to music opportunities</li> </ul>
\$2,000	Spring Music District Festival - transportation	<ul style="list-style-type: none"> <li>- Students served: 40</li> <li>- Measure: Increase number of students connected to school (CHKS), creating space for interests, and increasing exposure to music opportunities</li> </ul>

## 2. Art Program

<b>Programmatic Narrative Based on Rubric</b>		
<p>We have added more Art opportunities and experiences than anticipated through lunch access, club time and elective advisory for students this year. These added components were not considered in prior Art supply budget allocation. The elective class is offered as Advanced Art and entails more extensive needs of materials and supplies. Additionally, further exposure to providing more Art opportunities and experiences outside of the classroom.</p>		
<b>Budget</b>	<b>Description of 2021-22 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$10,000	Art Supplies	<ul style="list-style-type: none"> <li>- Students served: 180</li> <li>- Measure: Allowing for a range of Art opportunities outside of the general classroom to support a wide range of Art interest by students.</li> </ul>
\$6,750	Art Field Trips - SCRAP - creative reuse center that does art workshops with students, Cartoon Museum + Maritime History Museum, De Young Museum, Mission District Mural Tour Cost of Cartoon admission - \$250 (5 x 50) Cost of SCRAP workshop - \$500 Cost of transportation (chartered bus) - \$6,000 (2,000 X 3 field trips)	<ul style="list-style-type: none"> <li>- Students served: 180</li> <li>- Measure: Increased number of students with access to art opportunities and experiences outside of the classroom.</li> </ul>

## 3. World Language Program

<b>Programmatic Narrative Based on Rubric</b>
<p>In the 23/24 school year we will be expanding our Dual Language program to 6th grade. This means we will be offering world languages for the first time as part of our core school program. In order to prepare for the program, we need to build our classroom libraries in Spanish for 6th grade. As this is entirely new, we currently do not have any books in our 6th - 8th grade classroom libraries. We also want to continue to build</p>

access to Spanish texts for our Middle School students in our school library.		
Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$25,000	School library and 6 classroom library Spanish books expansion to support MS Dual Language for 6th - 8th grade.	<ul style="list-style-type: none"> <li>- Students served: 60</li> <li>- Measure: Increase in students who have access to world language in Middle School</li> </ul>

#### 4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
<p>We would like to have a Middle School Kick Off event for incoming 6th graders. In the 23/24 school year we will be launching the Dual Language program in Middle School and would like to have a kick off event in June to build culture and unity amongst incoming 6th graders. We would have a team of four teachers and 3 TSAs plan out and execute the event.</p>		
Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$3,297	<p><b>MS Kick off event:</b></p> <ul style="list-style-type: none"> <li>- Extended Contract for 6th grade teachers and TSAs for hosting and planning: 7 hours of planning X 5 people X 48.50 = 1697</li> <li>- Materials to create team building activities - \$,1000</li> <li>- 1 uniform shirt for each MS participant - 60 X 10 = \$600</li> </ul>	<ul style="list-style-type: none"> <li>- Students served: 60</li> <li>- Measure: Increase of students who feel connected to school.</li> </ul>

#### 5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
<p>We want to build a positive college going culture at Greenleaf and opportunities for kids to explore possible careers and future. As part of an incentive for students who meet community service requirements and have excellent attendance, we want to have college visits in the Spring, a different college for each grade level, so that students have the opportunity to have a range of opportunities and experiences. Additionally, working with community program partnerships to support social-emotional learning development for students. This includes support in building beyond students through parent workshops as well to continue fostering positive and safe school culture.</p>		
Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$6,000	<ul style="list-style-type: none"> <li>College visits for students for incentive</li> <li>- Cost of buses: \$2,000 per group, 3 groups</li> </ul>	<ul style="list-style-type: none"> <li>- Students served: 180</li> <li>- Measure: Increase in number of students who are high school ready</li> </ul>
\$8,000	<p><del>Greenleaf Uniform student designed swag for incentive program — BeLeaf</del></p>	<p><del>— Students served — 180</del> <del>— Measure: Strengthen student sense</del></p>

		<b>of belonging and community</b>
\$31,050	6 month SEL partnership to provide 13hrs/month student and parent programming. 3 hours during one day/week in classes (3 different classes served per day) and one monthly parent workshop, with a total of 5 parent workshops to mirror student experience and uplift student/parent/school community and culture. \$5,175 monthly x 6 months	<ul style="list-style-type: none"> <li>- Students served - 180</li> <li>- Measure: Strengthen student self-awareness and practice of communication within regulation and relationships</li> </ul>
\$6,886	Culture Building Assemblies Motivational Speakers -- 3,000 Supplies for assemblies (team building activities, minute to win it challenges, talent show) - \$3,886	<ul style="list-style-type: none"> <li>- Students served - 180</li> <li>- Measure: Strengthen student sense of belonging and community</li> </ul>

**Please submit your 2021-22 Measure G1 Carryover Justification Form to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**

Campus leadership Team (CLT) 10/24/22

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Upcoming PD Wednesday

- **Data Analysis -- FINALIZE SCHEDULE**

- Kate/ Grace launch 3-8 hand scoring
- Grace continues with 3rd - 8th
- Kate/Annika meet with K2 to look at data
- Math - 3-5 IAB
- MS Math - Edulastic Benchmark
- Joyce - Enrichment teacher check in
- K/1 start with

K-2: 1:40 - 3:00

Unpacking and discussing Data

2:30 - 3:30 - Meeting w/grade levels

1  
K  
2

3-8: 1:40 - 3:30 - IAB hand scoring and analysis

3:00 - 3:30 - MS meet about Measure G1 brainstorming,

3:30 - 4:00 - Union

**Measure G1**

- Dual Language for MS curriculum
- College Field Trips
  - Bus costs

**Student Input:**

- Advisory time on Wednesday

**What's Coming Up**

**Weekly Priorities:**

- What are the big buckets for you this week?
- What do you need dedicated work time for?

Joyce	<p>Mornings between 850-910 - CICO                  SARTs (9 - 10:30) Every Tues                  COST (Wednesday 10:15 - 11:15)                  Family Engagement (1:30 Tuesdays)                  Attendance (1:15 Fridays)                  Community Schools Grant                  Fall Festival</p>

**Middle School Meeting**

10/26/22

2:45 - 3:30

COLLABORATIVE NORMS	MEETING NORMS
<ul style="list-style-type: none"> <li>• Assume positive intent and take responsibility for impact</li> <li>• Stay student centered.</li> <li>• Be hard on the problem easy on the people -</li> <li>• Equity of voice</li> </ul>	<ul style="list-style-type: none"> <li>• Start on time, end on time</li> <li>• Come prepared</li> <li>• Be an active and mindful participant</li> </ul>

Time	Topic	Notes
2:45 - 2:55	<b>Check in:</b> Something that has made you laugh recently	Tam - ropes course and other adults wrangle kids  Su - student's whispering, but not thinking could tell it was them  McDonald - kids and fart jokes  Marquel - Rafael  Laguna -potato sack incident  Mr. A - balloon  Grace - leadership student input
2:55 - 3:15	<b>Measure G1</b> <b>Background:</b> Teacher retention & MS improvement <ul style="list-style-type: none"> <li>• Enrichment (Art, Music, Theater)</li> <li>• World Language</li> <li>• Middle School Retention</li> <li>• Creating a Safe and Positive School Environment</li> </ul> <b>Funds:</b> Yearly fund & Carryover from 21-22 (time sensitive) <b>Community Input:</b> Student survey check in? <u>teacher survey</u>  Review input & Discuss some prospective spending areas	Relay style *

# Teacher Survey - Measure G1 - 2022/2023

Measure G 1 is a grant for our **Middle School** that supports:

- Enrichment (Art, Music, Theater)
- World Language
- Middle School Retention
- Creating a Safe and Positive School Environment

What areas/ideas do you think we should focus spending on? Do you have any specific ideas on how/what this could look like?

1. Which of the following do you think would support students in our Measure G1 goals? Pick 2 - 3 priority areas.

*Check all that apply.*

- Art Teacher/Art Supplies for Middle School (cotinued)
- Drama/Theater
- Middle School Music
- World Language
- Clubs
- Assemblies
- Mental Health
- Community - Safe & Positive School Enviornment
- Retention - Academic Mentor/Academic Support
- Field Trips
- Books for library for MS
- Dual Language curriculum for MS
- Other: \_\_\_\_\_



Timestamp	Which of the following do you think of Assemblies	What kind of Professionals	Any other comments/suggestions for Measure G-1 spending?
10/26/2022 10:39:59	Mental Health, Field Trip, I student could benefit fr	Engaging Guest speaker Not sure	It would be great if we could find a way to allocate G1 money for more incentives. I mentioned the idea of an ice dye party where students could make their own uniform shirts with
10/26/2022 12:05:53	Middle School Music, Clubs, Field Trips	Talent show - Student pr: How to transition to dual	How can we build in an opportunity for actual elective classes that students will enjoy?
10/26/2022 15:04:56	Middle School Music, Cl: New classroom desks an plays, science, motivational support in planning Proj	No	
10/26/2022 15:11:14	Clubs, Mental Health, Fik Sports equipment like fox, Once a month, Maybe in Dual language PD,		
10/27/2022 8:38:35	Clubs, Retention - Acade Having student clubs the	Once a month assemble Culturally responsive tea	Thanks for giving us an opportunity to submit our ideas as well as the students.
		I think it would be really c	
		Although I know Ousd is	
10/27/2022 11:00:35	Art, Teacher/Art Supplies	I'm really interested in is Any professionals who in Some specific attention to behavior management in Middle School would be great, or at least how to talk through some of the most common issues seen in MS classrooms, Conflict mediation, de-escalator	

Upcoming PD We

Case Analysis 2/24/23

10/27/2022 11:00:35

Art, Teacher/Art Supplies

I'm really interested in is Any professionals who in Some specific attention to behavior management in Middle School would be great, or at least how to talk through some of the most common issues seen in MS classrooms, Conflict mediation, de-escalator

# Student Survey - Measure G1 - 2022/2023

Measure G 1 is a funding [money] for our **Middle School** that supports:

- Enrichment (Art, Music, Theater)
- World Language
- Middle School Retention
- Creating a Safe and Positive School Environment

What areas/ideas do you think we should focus spending on? Do you have any specific ideas on how/what this could look like?

1. Which of the following do you think would support students in our Measure G1 goals? Pick 2 - 3 the most important areas to you.

*Check all that apply.*

- Enrichment Classes
- Clubs
- Assemblies
- Mental Health
- Community - Safe & Positive School Environment
- Retention - Academic Mentor/Academic Support
- Other: \_\_\_\_\_

2. Which of these classes are you most excited about?

*Check all that apply.*

- Art
- Music
- Drama/Theater
- All
- Other: \_\_\_\_\_

Timestamp	Which of the following do you want to do	Character Development	Museum	Where would you want to go	What kind of clubs would you like	Any other comments/suggestions...
10/27/2022 8:50:48	Clubs	Character Development	library	nope	nope	
10/27/2022 8:51:12	Mental Health, Community Art	Motivation	Anywhere.	Not sure.	No.	
10/27/2022 8:52:08	Enrichment Classes, Clu Art	Motivation	camping trip	Domino class.	none	
10/27/2022 8:52:55	Clubs	Motivation	camping but not sure who camping	I would want to go on a fi	no other comments.	
10/27/2022 8:53:23	Enrichment Classes, Mer Art	Mental Health	I would want to go on a fi	I'm not really interested in	no not really	
10/27/2022 8:53:34	Clubs, Assemblies, Retel All	Culture	Im not sure.	Im not sure.	No	
10/27/2022 8:53:36	Enrichment Classes, Mer Music, PE	Motivation, Mental Health	To Rock n jump Or da m	Pe and mabey mental he	I might need a therapist just ,mabey	
10/27/2022 8:53:40	Enrichment Classes, Clu Pe volleyball	College	Six flags	Volleyball club	to fix the net in pe for the volleyball	
10/27/2022 8:53:53	Enrichment Classes, Clu P.E.	College, Character Deve	Six flags	baseball and soccer clu	none	
10/27/2022 8:54:00	Mental Health, Community Music	College	sixflags	music because i really lik	no	
10/27/2022 8:54:11	Enrichment Classes, Cor Art	College, Mental Health	Going camping and stay	I'm not sure I'm not really	No. comments.	
10/27/2022 8:54:29	Enrichment Classes, Clu Music	Mental Health, Culture	San Francisco ?	Music	no	
10/27/2022 8:54:29	Enrichment Classes, Clu Art, Music	Character Development,	camping	is games only games.	no.	
10/27/2022 8:54:34	Clubs, Assemblies, Comi Music, Drama/Theater	College	camping or backpacking	backpacking anything ou no	no thanks	
10/27/2022 8:55:09	Clubs, Community - Safe All	Mental Health, Culture	camping or backpacking	juegos	no	
10/27/2022 8:55:18	Clubs, Mental Health, Co Art	College, Character Deve	zoologico	im not sure	no	
10/27/2022 8:55:31	Enrichment Classes, Mer Drama/Theater	Culture	zoo!	im not sure	no	
10/27/2022 8:55:42	Enrichment Classes, Mer Art	Character Development,	I would want to go to like	I would be interested in a No.		
10/27/2022 8:55:46	Enrichment Classes, spo Art	Motivation	A water park	soccer	no	
10/27/2022 8:55:44	Enrichment Classes	Mental Health	somewhere to hike	maybe sports club	i dont have any	
10/27/2022 8:56:02	Enrichment Classes	Motivation	San francisco	none		
10/27/2022 8:56:19	Enrichment Classes	Motivation	zoo	art	prizes	
10/27/2022 8:56:32	Enrichment Classes, Clu Music	Motivation	Great America	Yearbook	No Comments / Suggestions	
10/27/2022 8:56:36	Clubs, Mental Health	Mental Health, Culture	olive garden or the heat	Art club,Photography clu	can we use phones at lunch please	
10/27/2022 8:56:42	Clubs, Assemblies, Comi Art	Motivation	universal studios los ang	Art club usually desperat	idk	
10/27/2022 8:56:44	Clubs, Assemblies	College	ZOO	Im not sure		
10/27/2022 8:56:57	Clubs	Character Development,	Camping one	Sports	nah	
10/27/2022 8:57:07	Enrichment Classes, Mer PE	Mental Health	The arcade, movies or ju	Gaming club?	No	
10/27/2022 8:57:08	Clubs	Character Development,	amusement park	sports club	we need new sports jerseys.	
10/27/2022 8:57:13	Enrichment Classes	Motivation	david busters / Round 1	soccer club	no comments	
10/27/2022 8:57:21	Enrichment Classes, Clu Art	College, Character Deve	to camping or david bust chess clubs,	and gaming yes give a better variety of clubs		
10/27/2022 8:57:24	Clubs, Assemblies, Ment Art	College, Mental Health,	( zoo, museums	im not sure	No	
10/27/2022 8:57:26	Clubs	College	old sacramento	video games	no	
10/27/2022 8:57:44	Clubs, Assemblies	College	go camping	gaming	no not right now	
10/27/2022 8:57:58	Enrichment Classes, Clu Music, Drama/Theater	College	beach day, camping trip, p	gaming club ,skating clut	no but this seems fun	
10/27/2022 8:58:02	Assemblies, Mental Heal Music	College	San Fran	idk	No comment	
10/27/2022 8:58:06	Enrichment Classes	Mental Health				
10/27/2022 8:58:12	Enrichment Classes, Mer soccer	Mental Health				
10/27/2022 8:58:15	Enrichment Classes, Ass Art	College, Character Deve	camping	art	any sport club or anything to do with mental health club	
10/27/2022 8:58:25	Enrichment Classes, Clu Music but then i wouldnt	College, Motivation	To a park nearby	Music	nope	
10/27/2022 8:58:31	Enrichment Classes, Clubs	Motivation, Culture	camping?	like computer tech	nope	
10/27/2022 8:58:32	Mental Health	Culture	idk	idk	no	
10/27/2022 8:58:33	Clubs	Motivation, Culture	idk	ammMim artesania , fut idkk		
10/27/2022 8:58:34	Community - Safe & Pos none	Character Development	a theme park	i'm not interested in any ( no		
10/27/2022 8:59:54	Enrichment Classes, Clu Drama/Theater	College	great america theme park or six flags or disneyland or universal studios			
10/27/2022 8:59:56	Mental Health	College, Character Deve	I would want to go on a fi	I'm not interested in any ( no not really		
10/27/2022 9:00:09	Enrichment Classes, Mer All	College, Motivation, Men	idk	music	idk	
10/27/2022 9:00:14	Enrichment Classes, Clu P.E	College, Motivation, Men	idk	music	idk	
10/27/2022 9:00:18	Mental Health	Character Development, zoo	nolose	nada		
10/27/2022 9:00:28	Clubs, Assemblies, Retel Art	College, Motivation, Cult	The zoo	I'm not sure.		