

Oakland Unified School District

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Agenda (Long)

Monday, November 08, 2010

5:00 PM

**➤ Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland,
CA 94606-2212**

Teaching and Learning Committee

***Jumoke Hodge, Chairperson
Gary Yee, Vice Chairperson
Jody London, Member***

A. Call to Order**B. Roll Call****C. Modification(s) To Agenda**

Modification(s) to the Agenda allows for any change in the order of business including, but not limited to, an announcement that an agenda item or legislative file will be considered out of order, that consideration of an item has been withdrawn, postponed, rescheduled or pulled off of the Committee's General Consent Report for separate discussion and possible action. Additionally, all speaker cards for any item or legislative file appearing on the meeting agenda must be in the hands of the Board staff or Committee Chair by the time item C's reached in the agenda. Speaker cards submitted afterwards will be filed."

D. Adoption of Committee Minutes[10-2326](#)**Minutes - Teaching and Learning Committee - October 18, 2010****OE-05**

Approval by Teaching and Learning Committee of its Minutes of October 18, 2010.

Attachments: [10-2326 - Minutes - Teaching and Learning Committee - October 18, 2010](#)

E. Adoption of the Committee General Consent Report

Adoption of the Committee General Consent Report means that all legislative items listed under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.

[10-2276](#)**Professional Service Contract - Nicole Trujillo - Family and Community Office****OE-11**

Ratification by the Board of Education of a Professional Service Contract between District and Nicole Trujillo, Oakland, CA, for the latter to provide 192 hours of technical assistance to teachers implementing Meaningful Student Engagement (MSE) curriculum at 5 school sites, including regular coaching sessions with teachers, modeling lesson plans, coordinating outside resources for teachers/leadership classes, troubleshooting challenges that arise with the implementation of the MSE curriculum, for the period of September 7, 2010 through December 30, 2010, in an amount not to exceed \$14,000.00.

Resource Code - 3010-969, 7090-969, 7091-969

Funding Source: Title I - Engagement, EIA/SCE Engagement, EIA/LEP

Engagement.

Attachments: [Document\(s\)](#)



10-2341

**Professional Services Contract - Margarita Garcia Vasquez -
Reach Academy**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Margarita Garcia Vasquez, Oakland, CA, for the latter to work in the after school program daily between the hours of 3:00 PM and 5:00 PM supervising volunteers and assisting independent students and to supervise a rotation of 25 tutors working within the homework center and 10 volunteers who provide academic workshops to students once monthly at Reach Academy, for the period of September 13, 2010 through June 16, 2011, in an amount not to exceed \$4,000.00.

Resource Code - 6010-922

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)



10-2342

**Professional Services Contract - San Francisco Study Center
dba Brothers on the Rise - Leadership, Curriculum &
Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and San Francisco Study Center dba Brothers on the Rise, San Francisco, CA, for the latter to provide 936 hours of service supporting middle school Conflict Revolution Program including peer mediation to help reduce suspensions, prevent violence at middle schools and to train students in conflict mediation techniques as well as meeting with principals, students, parents or staff to assist in student behavioral interventions at Coliseum College Preparatory School and Madison Middle School, for the period September 30, 2010 through June 17, 2011, in an amount not to exceed \$23,400.00.

Resource Code - 9121-909

Funding Source: Oakland Fund for Children and Youth

Attachments: [Document\(s\)](#)



10-2347

**Professional Services Contract - National Equity Project
(BayCES) - High School Network 2/Leadership Preparatory
School**

OE-11

Approval by the Board of Education of Professional Services Contract between District and the National Equity Project, Oakland, CA, for the latter to provide 560 hours of service or 70 days of professional coaching services to build instructional and inquiry leadership capacity of principal and teacher leaders and support implementation of inquiry cycles within the school's professional learning community and other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Leadership Preparatory School, for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed \$34,000.00.

Resource Code - 3010-972

Funding Source: Title I - Low Income and Neglected

Attachments: [Document\(s\)](#)



10-2360

**Professional Services Contract - Lincoln Child Center -
Laurel Elementary School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Lincoln Child Center, Oakland, CA, for the latter to provide 400 hours of service by license and license eligible master's level mental health professionals to conduct individual assessments and develop treatment plans which prescribe treatment interventions and provide therapeutic support throughout the day in the form of individual, group and crisis intervention for pupils and offer consultations and outreach to teachers and parents; provide an Intervention Specialist for in class and out of classroom support in the form of therapeutic activities for pupils, which address targeted areas, specified in the treatment plan including conflict resolution and social skill development; and consultation and collaboration with classroom teachers and site administrators regarding classroom and school behavior management at Laurel Elementary School, for the period of August 30, 2010 through June 16, 2011, in an amount not to exceed \$10,000.00.

Resource Code - 0000-131

Funding Source: General Purpose

Attachments: [Document\(s\)](#)



10-2401

**Professional Services Contract - Luz Delia Parra Rodriguez
- Reach Academy**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Luz Delia Parra Rodriguez, Oakland, CA, for the latter to provide 348 hours of service, working daily within the after school program from 3:00 PM to 5:00 PM instructing a cultural exchange course culminating in math, literacy and arts related showcases for families along with performances and exhibits in the school-wide African American, Latin and Multicultural Festivals; serve as a liaison between Latin American families and the after school program to support continuing positive cultural climate at school; ensure that all written materials presented to parents regarding program are professionally translated and meets the needs of families; and work with the bilingual lead instructor to insure that all after school program activities have constant representation from Latin Families via consistent effort to keep families informed at Reach Academy, for the period of September 13, 2010 through June 16, 2011, in an amount not to exceed \$10,450.00.

Resource Code - 6010-193

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)



10-2412

**Professional Services Contract - Ashlee George - Elmhurst
Community Preparatory School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Ashlee George, Oakland, CA, for the latter to provide 23.4 hours of support as the Conflict Mediation Coordinator providing aid in the development and implementation of advisory curriculum; communicate with families, identify and train students all year to become conflict managers; facilitate mediations, integrate the use of conflict mediation into the school's daily structure and overall culture, teach conflict managers effective communication and leadership skills; and use conflict mediation as a tool to support and reinforce school policies, at Elmhurst Community Preparatory School, for the period August 30, 2010 through June 16, 2011, in an amount not to exceed \$585.00.

Resource Code - 0000-221

Funding Source: General Purpose

Attachments: [Document\(s\)](#)



10-2437

**Professional Services Contract - Research for Better
Teaching - Claremont Middle School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Research for Better Teaching, Acton, MA, for the latter to provide 130 hours or six full days of professional development to 24 teachers around creating a data driven culture; implementation of best teaching practices for differentiation of instruction; and instructional strategies for gender-based classrooms, at Claremont Middle School, for the period August 25, 2010 through September 30, 2010, in an amount not to exceed \$13,750.00.

Resource Code - 3180-201

Funding Source: Quality Education Investment Act-School Improvement Grant

Attachments: [Document\(s\)](#)



10-2466

Professional Services Contract - PMA Consulting - Laurel Elementary School

OE-11

Approval by the Board of Education of a Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide 462 hours of support by providing an experienced Media consultant, capable of trouble shooting technology problems and trained to work with students at risk; to use the computer to differentiate instruction and make available opportunities for students to practice targeted skills, as well as, develop project based learning; to direct students in research using the Internet; and to provide direct services to newcomer ELL's using the Rosetta Stone software and other ELD software, at Laurel Elementary School, for the period of September 16, 2010 through March 25, 2010, in an amount not to exceed \$12,487.30.

Resource Code - 3010-131

Funding Source: Title 1

Attachments: [Document\(s\)](#)



10-2467

Professional Services Contract - Higher Ground Neighborhood Development Corporation - Allendale Elementary School

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Higher Ground Neighborhood Development Corporation, Oakland, CA, for the latter to provide 1990 hours of group rehabilitation in working with 25 identified students on behaviors such as anger management, non-compliance, impulse control, social skills, coping mechanisms, grief, and loss to help increase students' social and emotional functioning; and using behavior progress logs, observation, interviews, and assessment, measure progression toward goals for strategic alignment at Allendale Elementary School, for the period of October 1, 2010 through June 16, 2011, in an amount not to exceed \$30,000.00.

Resource Code - 3010-101

Funding Source: Title 1**Attachments:** [Document\(s\)](#)**10-2468****Professional Services Contract - Claudia Goodman-Hough -
Redwood Heights Elementary School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Claudia Goodman-Hough, Oakland, CA, for the latter to provide 663 hours of a series of trainings for teaching staff on arts projects integrated with classroom curricula; Studio Habits of Mind, how it works in the arts and how it can be utilized in other disciplines; ways to integrate Studio Habits of Mind into arts and classroom learning and student assessment; ways to incorporate Making Learning Visible into displays and bulletin boards of student work; bookmarking, different styles of books and types of bindings that students can use to create their own book on a subject; explore and utilize different techniques and usage of different media to encourage classroom teachers to stretch and explore, then bring them back to their classrooms, at Redwood Heights Elementary School, for the period September 7, 2010 through June 17, 2011, in an amount not to exceed \$23,205.00.

Resource Code - 0089-148**Funding Source: Measure G Art****Attachments:** [Document\(s\)](#)**10-2470****Professional Services Contract - Luna Kids Dance -
Thurgood Marshall Elementary School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Luna Kids Dance, Berkeley, CA, for the latter to provide 130 hours of dance instruction and model classes, professional development, evaluation and parent/community involvement, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Thurgood Marshall Elementary School, for the period September 1, 2010 through June 30, 2011, in an amount not to exceed \$12,000.00.

Resource Code - 0089-174**Funding Source: Measure G Arts****Attachments:** [Document\(s\)](#)**10-2473****Professional Services Contract - Cantare Convivo - Lincoln
Elementary School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Cantare Convivo, Oakland, CA, for the latter to provide 300 hours of service, with weekly sessions in each classroom to support language arts development for English Learners in K-2 classrooms; to help English Language Learners strengthen speaking and reading comprehension skills; to assist students in improving CELDT levels; and to provide supplemental activities for English Language Learners to practice grade-level vocabulary lists, at Lincoln Elementary School, for the period September 15, 2010 through February 28, 2011, in an amount not to exceed \$18,000.00.

Resource Code - 0523-133

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)



10-2491

**Professional Services Contract - Shirley Yee - Leadership,
Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Shirley Yee, Oakland, CA, for the latter to manage the Measure Y Gang Prevention and Intervention Grant, by providing direct services with California Youth Outreach to five District alternative education sites, including Dewey, Rudsdale, Bunche, Community Day School and Street Academy; coordinate Project ReConnect's nine-week parent series on gang prevention and intervention; complete, launch and provide awareness about District Gang Prevention and Intervention Handbook to District school sites, for the period October 1, 2010 through June 30, 2011, in an amount not to exceed \$15,600.00.

Resource Code - 9180-957

Funding Source: Measure Y, Gang Intervention/Prevention

Attachments: [Document\(s\)](#)



10-2492

**Professional Services Contract - Debra Vinson - Leadership,
Curriculum & Instruction**

OE-11

Ratification by the Board of a Education of a Professional Services Contract between the District and Debra Vinson, Antioch, CA, for the latter to provide 322.03 hours of support by conducting Second Step workshops with parents/caregivers at designated preschool and elementary school sites; provide curriculum overview sessions and offer a 3-part series session concentrating on topics such as empathy, problem solving, and anger management; collaborate with Second Step Consultants and site administrators to schedule workshops and maximize parent/caregiver participation; and maintain detail and organized records as evaluation and evidence documentation, for the period October 4, 2010 through May 31, 2011, in an amount not to exceed \$11,271.11.

Resource Code - 9121-909; 9180-909

Funding Source: Tier 3 & Measure Y**Attachments:** [Document\(s\)](#)**10-2493****Professional Services Contract - Carolyn S. Carr -
Leadership, Curriculum & Instruction****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Carolyn S. Carr of Oakland, California, for the latter to provide 250 hours of facilitating services to Arts Anchor School principals, art providers and lead teachers; develop protocols to be used in working with schools in evaluating program success to achieve outcomes as described in the Scope of Work, at Sankofa, Santa Fe, Sequoia, Urban Promise Academy and ASCEND Schools, for the period October 22, 2010 through June 30, 2011, in an amount not to exceed \$15,000.00.

Resource Code - 0089-909**Funding Source: Measure G-Arts****Attachments:** [Document\(s\)](#)**10-2495****Professional Services Contract - Pamela Bovyer -
Leadership, Curriculum & Instruction****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Pamela Bovyer, Castro Valley, CA, for the latter to provide 126 hours of support to Leadership, Curriculum & Instruction for elementary and middle school administrators in the development and management of the 2011 District Spelling Bee to be held on February 3, 2011, for the period November 1, 2010 through April 4, 2011, in an amount not to exceed \$5,040.00.

Resource Code - 0089-909**Funding Source: Measure G, Spelling****Attachments:** [Document\(s\)](#)**10-2496****Professional Services Contract - Cheyenne Pronga -
Leadership, Curriculum, & Instruction****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Cheyenne Pronga, Oakland, CA, for the latter to provide 292 hours of support to teachers who are in the Teach Tomorrow in Oakland Program, mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period of September 1, 2010 through December 31, 2010, in an amount not to exceed \$12,500.00.

Resource Code - 5824-909

Funding Source: Transition To Teach-Staff Development-New Teacher

Attachments: [Document\(s\)](#)



10-2497

Professional Services Contract - Conscious Teaching, LLC - Leadership, Curriculum, & Instruction

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Conscious Teaching, LLC, of Fairfax, CA, for the latter to provide a one-day workshop on December 6, 2010, to new teachers entitled "Conscious Classroom Management, (K-12)", for participants to learn specific strategies and techniques to build positive relationships with students; specifically, concentration will be placed upon increasing knowledge of the urban classroom setting, the diversity of student population in Oakland, and principles of classroom teaching and management for the period of September 15, 2010 through June 30, 2011, in an amount not to exceed \$2,500.00.

Resource Code - 3010-909

Funding Source: Title 1-Beginning Teacher Support & Assessment

Attachments: [Document\(s\)](#)



10-2498

Professional Services Contract - Hildie Spritzer - Leadership, Curriculum, & Instruction

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Hildie Spritzer, Oakland, CA, for the latter to provide 336 hours of support to teachers in Classroom Management, including meeting with teachers matched for content and grade levels, on-site, for up to 20 hours, 4 to 5 times per week, during the first month of school, provide support regarding best practices in systems of student management to ensure that teachers create effective learning environments, build positive relationships with students, and address broad range of learning issues; attend all training sessions in weekly meetings with the Program Coordinator; observe teachers in practice; model best practices; provide constructive analysis; collaborate in the design learning environments in relation to standards of student conduct; collect data and submit weekly coaching logs to the Program, for the period of September 15, 2010 through June 30, 2011, in an amount not to exceed \$6,400.00.

Resource Code - 3010-909

Funding Source: Title I-No Child Left Behind Highly Qualified Teacher

Attachments: [Document\(s\)](#)



10-2508

**Professional Services Contract - National Equity Project
(BayCES) - McClymonds High School**

OE-11

Approval by the Board of Education of a Professional Services Contract between District and National Equity Project (BayCES), Oakland, CA, for the latter to provide 360 hours to build instructional and inquiry leadership capacity of principal and teacher leaders and support implementation of inquiry cycles within the school's professional learning community and other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at McClymonds High School, for the period October 1, 2010 through June 30, 2011, in an amount not to exceed \$10,000.00.

Resource Code - 3010-964

Funding Source: Title I

Attachments: [Document\(s\)](#)



10-2509

**Professional Services Contract - Mitch Weathers - Oakland
High School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Mitch Weathers, San Francisco, CA, for the latter to provide two large-group trainings to teachers involved in 9th grade Small Learning Communities; create/adopt organizational tools to meet the specific needs of classroom teachers for the Organized Binder system; provide ongoing coaching support to individual teachers and teams regarding implementation of Organized Binder system, at Oakland High School, for the period August 18, 2010 through August 18, 2010, in an amount not to exceed \$500.00.

Resource Code - 0000-304

Funding Source: General Purpose**Attachments:** [Document\(s\)](#)**10-2533****Professional Services Contract - Ashlee George -
Leadership, Curriculum & Instruction****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Ashlee George, Oakland, CA, for the latter to provide 678.6 hours to support middle school conflict resolution program at site level; train students in conflict mediation techniques as well as meeting with principal, students, parents, and staff to assist in behavioral interventions, at Alliance Academy and Elmhurst Community Preparatory Middle schools, for the period September 17, 2010 through June 17, 2011, in an amount not to exceed \$16,695.00.

Resource Code - 9121-909**Funding Source: Oakland Fund for Children and Youth****Attachments:** [Document\(s\)](#)**10-2546****Professional Services Contract - Cheyenne Pronga -
Leadership, Curriculum, & Instruction****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Cheyenne Pronga, Oakland, CA, for the latter to provide 112 hours of service to teachers who are in the Teach Tomorrow in Oakland Program, to mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers' site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period of January 1, 2011 through June 30, 2011, in an amount not to exceed \$4,800.00.

Resource Code - 3010-909**Funding Source: Title 1 - Beginning Teacher Support and Assessment****Attachments:** [Document\(s\)](#)**10-2548****Professional Services Contract - Lincoln Child Center -
Leadership, Curriculum & Instruction****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Lincoln Child Center, Oakland, CA, for the latter to provide mental health and behavioral services for students, including individual and group mental health therapy, rehabilitation, assessment, plan development, collateral/family therapy, case management, and crisis intervention for pupils, at Barack Obama Academy, for the period November 1, 2010 through June 30, 2011, in an amount not to exceed \$50,000.00.

Resource Code - 3010-957

Funding Source: Title 1- Prevention

Attachments: [Document\(s\)](#)



10-2558

**Professional Services Contract - Shirley Yee - Leadership
Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Shirley Yee, Oakland, CA, for the latter to provide coordination of violence prevention student support services for District alternative schools including: providing student service coordination within alternatives schools through COST teams; to support various oversight and organizing councils involved in the City's gang prevention plan including facilitation of the Interagency Gang Prevention Collaborative; and to coordinate gang awareness trainings for District staff in the larger community; complete gang prevention grant deliverables including end-of-project reporting and evaluation, for the period October 1, 2010 through June 30, 2011, in an amount not to exceed \$39,000.00.

Resource Code - 3010-957; 5834-957

Funding Source: Title 1 Prevention; Juvenile Justice & Delinquency Prevention

Attachments: [Document\(s\)](#)



10-2559

**Professional Services Contract - Jason Richard - Chabot
Elementary School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Jason Richard, Berkeley, CA, for the latter to provide 333 hours of intervention strategies for K-2 students by teaching them conflict resolution strategies, including resolution of issues on the playground and ways to play on the playground; provide support by contacting families as necessary; be available to provide trainings and support to Junior Coaches Program; debrief with students around their role as leaders at the school; and teach games to Grade 3-5 students, at Chabot Elementary School, for the period October 5, 2010 through June 30, 2011, in an amount not to exceed \$9,990.00.

Resource Code - 0000-106

Funding Source: General Purpose

Attachments: [Document\(s\)](#)



10-2560

**Professional Services Contract - Makenda Burroughs-Miller
- Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Makenda Burroughs-Miller, Oakland, California, for the latter to provide 468 hours to support middle school conflict resolution program at site level; train students in conflict mediation techniques as well as meeting with principal, students, parents, and staff to assist in behavioral interventions, at Bret Harte Middle School, for the period September 17, 2010 through June 17, 2011, in an amount not to exceed \$11,700.00.

Resource Code - 9121-909

Funding Source: Oakland Fund for Children and Youth

Attachments: [Document\(s\)](#)



10-2562

**Individual Service Agreement to MOU - SFBAC/Learning
for Life - Acorn Woodland Elementary School**

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Learning for Life, for the latter to provide Option A: In-School Academic Assistance Services in its capacity as a Comprehensive Community Based Organization, consisting of 426 hours and serving 20 students/participants at Acorn Woodland Elementary School, for the period September 15, 2010 through June 30, 2011, in an amount not to exceed \$10,905.71, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 7400-165

Funding Source: Quality Education Investment Act

Attachments: [Document\(s\)](#)



10-2565

**Individual Service Agreement to the MOU - Playworks -
Esperanza Academy**

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Playworks, for the latter to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Esperanza Academy, for the period August 30, 2010 through June 30, 2011, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0000-177

Funding Source: General Purpose

Attachments: [Document\(s\)](#)



10-2569

**Professional Services Contract - Tiago J . Robinson -
Oakland High School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Tiago J. Robinson, Pinole, CA, for the latter to provide 140 hours of service to support underperforming students in the Visual Art Academy Program by monitoring students' attendance; and create behavior plan for at-risk students to reduce referrals to administrator and counselors, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Oakland High School, for the period October 1, 2010 through June 17, 2011, in an amount not to exceed \$6,000.00.

Resource Code - 7220-304

Funding Source: CA Partnership Academy (CPA)

Attachments: [Document\(s\)](#)



10-2593

**Professional Services Contract - Playworks - Horace Mann
Elementary School**

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Playworks, Oakland, CA, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Horace Mann Elementary School, for the period August 30, 2010 through June 30, 2011, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0000-136

Funding Source: General Purpose

Attachments: [Document\(s\)](#)



10-2594

**Professional Services Contract - Learning for Life / SFBAC
- Manzanita SEED Elementary School**

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Playworks, Oakland, CA, for the latter to provide Option B - Afterschool Academic Assistance Services in its capacity as a Comprehensive Community Based Organization, consisting of 550 hours and serving 100 students/participants at Manzanita SEED Elementary, for the period of October 1, 2010 through June 30, 2011, in an amount not to exceed \$28,000.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 3010-175

Funding Source: Title 1

Attachments: [Document\(s\)](#)



10-2610

Memorandum of Understanding - The Berkeley Chess School - Named Schools

OE-11

Approval by the Board of Education of a Memorandum of Understanding between the District and the Berkeley Chess School, Berkeley, CA, for the latter to provide instruction in the subject of chess and supervised chess play, for 1 hour per week for 24 weeks, comprised of 20 minutes of instruction and 40 minutes of supervised chess play, at Santa Fe, Futures, Learning Without Limits, Esperanza and Maxwell Park Elementary Schools, for the 2010-2011 school year, pursuant to terms and conditions in the MOU.

Funding Source: No Fiscal Impact

Attachments: [Document\(s\)](#)



10-2617

Professional Services Contract - Playworks - Franklin Elementary School

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Playworks, Oakland, CA, for the latter to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth at Franklin Elementary School for the period of August 31, 2010 through June 30, 2011, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0000-116

Funding Source: General Purpose

Attachments: [Document\(s\)](#)



10-2640

Professional Services Contract - National Equity Project (BayCES) - Futures Elementary School

OE-11

Approval by the Board of Education of a Professional Services Contract between District and the National Equity Project (BayCES), Oakland, CA, for the latter to provide professional coaching services to build instructional and inquiry leadership capacity of principal and teacher leaders and support implementation of inquiry cycles within the school's professional learning community and other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Futures Elementary School, for the period August 1, 2010 through June 30, 2011, in an amount not to exceed \$10,000.00.

Resource Code - 0000-123

Funding Source: General Purpose

Attachments: [Document\(s\)](#)



10-2648

**Professional Services Contract - Oakland Schools
Foundation - Learning Without Limits Elementary School**

OE-11

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Schools Foundation, Oakland, CA, for the latter to provide 140 hours of coaching to build the capacity of teachers and staff to: (1) build a donor's mailing list, (2) solicit donations from donors; (3) identify, write and monitor the implementation of grants to support programming at the school site; and (4) produce marketing materials for the school, including brochures and a website at Learning Without Limits Elementary School, for the period of August 30, 2010 through June 16, 2011, in an amount not to exceed \$9,000.00.

Resource Code - 7395-113

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)



10-2678

**Professional Services Contract - National Equity Project
(BayCES) - Acorn Woodland Elementary School**

OE-11

Approval by the Board of Education of a Professional Services Contract between District and the National Equity Project (BayCES), Oakland, CA, for the latter to provide 320 hours in 40 days of professional coaching services in order to build instructional and inquiry leadership capacity of principal and teacher leaders and support implementation of inquiry cycles within the school's professional learning community, at Acorn Woodland Elementary School, for the period October 1, 2010 through June 30, 2011, in a not to exceed amount of \$7,000.00.

Resource Code - 7090-165

Funding Source: Economic Impact Aide/State Compensatory Education

Attachments: [Document\(s\)](#)



10-2696

**Individual Service Agreement - Playworks - Think College
Now Elementary School**

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Playworks, Oakland, CA, for the latter to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Think College Now, for the period of August 30, 2010 through June 30, 2011, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0523-190, 6010-190

Funding Source: School Library Improvement Block Grant, ASES

Attachments: [Document\(s\)](#)



10-2698

Professional Services Contract - PMA Consulting - Laurel Elementary School

OE-11

Approval by the Board of Education of a Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide 45.5 hours of service through a trained, highly qualified, experienced consultant with a proven track record of success in attaining the state-mandated CELTD process, who will provide direct service to ELL students daily, working with small groups of ELD students using Language for Writing or English Now materials; read and provide feedback for Language for Writing assignments; work one on one with an ELL student on skill specialty designed for his or her individual needs; and administer LW/English Now unit assessments at Laurel Elementary School, for the period of October 13, 2010 through November 11, 2010, in an amount not to exceed \$1,177.54.

Resource Code - 7091-131

Funding Source: Education Impact Aide / Limited English Proficiency

Attachments: [Document\(s\)](#)



10-2702

Individual Service Agreement - Playworks - Lincoln Elementary School

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Playworks, Oakland, CA, for the latter to provide Base Operational Package, as described in the Scope of Work incorporated herein by reference as though fully set forth, at Lincoln Elementary School, for the period August 30, 2010 through June 30, 2011, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0523-133

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)



10-2703

Individual Service Agreement - Playworks - Hoover Elementary School

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Playworks, Oakland, CA, for the latter to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Hoover Elementary School, for the period August 30, 2010 through June 30, 2011, in an amount not to exceed \$25,000.00 pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0523-170

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)



10-2712

**Professional Services Contract - Youth Together, Inc. -
Youth Empowerment School**

OE-11

Approval of Professional Services Contract between District and Youth Together, Inc., Oakland, CA, for the latter to provide 933.2 hours of service, providing an Internship Coordinator to coordinate the Career Skills Education and Internship Program by providing training opportunities, arranging guest lecturers, offering curriculum materials and development of internship program for 10th, 11th and 12th grade students, at Youth Empowerment School, for the period of October 19, 2010 through June 16, 2011, in an amount not to exceed \$23,330.00.

Resource Code - 6385-344

Funding Source: CPA - California Partnership Academies Grant

Attachments: [Document\(s\)](#)



10-2758

**Individual Service Agreement - Playworks - Community
United Elementary School**

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Playworks, for the latter to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Community United Elementary School, for the period August 30, 2010 through June 17, 2011, in an amount not to exceed \$25,000.00 pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0000-149

Funding Source: General Purpose

Attachments: [Document\(s\)](#)



10-2759

**Individual Service Agreement - Playworks - Brookfield
Elementary School**

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Playworks, for the latter to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Brookfield Elementary School, for the period August 31, 2010 through June 16, 2011, in an amount not to exceed \$25,000.00 pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0000-103

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

F. Unfinished Business



[10-2286](#)

Teaching and Learning Committee - Revised Work Plan - Calendar Year 2010

OE-11

Discussion by the Committee and possible adoption, in whole or in part, of a revised Work Plan for Calendar Year 2010 including but not limited to District's Strategic Plan, interpretation of and production of monitoring reports for Operational Expectations 11 - Instructional Program and 12 - Portfolio Management of Schools.

Attachments: [10-2286 - Task Force Overview- SEAN \(Board Presentation\).ppt](#)
[10-2286 - Task Force Overview- FSCS \(Board Presentation\).ppt](#)
[10-2286 - Task Force Overview- Regional Governance \(Board Presentation\).ppt](#)

Legislative History

9/13/2010	Teaching and Learning Committee	Tabled to a Date Certain
10/18/2010	Teaching and Learning Committee	Tabled to a Date Certain



[10-2417](#)

Amended Administrative Regulation - AR 5113 - Absences and Excuses

OE-11

Approval by the Board of Education of Amended Administrative Regulation - AR 5113 - Absences and Excuses. The purpose of the modification is to clarify for school site attendance personnel how to proceed in the event of excessive student absence due to illness.

Attachments: [Document\(s\)](#)
[AR 5113 - Absences and Excuses1 rtf.rtf](#)

Legislative History

10/18/2010	Teaching and Learning Committee	Tabled to a Date Certain
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10-2572**High School Courses Availability and Outcomes**

Presentation of Report from the Superintendent of Schools on High School Courses Availability and Outcomes.

Legislative History

10/18/2010	Teaching and Learning Committee	Tabled to a Date Certain
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**10-2577****Presentation -After School Program**

Presentation - After School Master Plan, 2009-10 Evaluation Report, 2010 -11 Program Plan Template.

Attachments: [Document\(s\)](#)

[10-2577 – Presentation - After School Program.pdf](#)

[10-2577 - After School Program. It is.ppt](#)

Legislative History

10/18/2010	Teaching and Learning Committee	Tabled to a Date Certain
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G. New Business**10-2658****Resolution - Designating Family Literacy Day and Family Literacy Month In the District****OE-11**

Approval by the Board of Education of Resolution No. 1011-0055 - Designating Family Literacy Day and Family Literacy Month In the District.

Attachments: [Document\(s\)](#)

[10-2658 - Family Literacy Day and Family Literacy Month.pdf](#)

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

This section of the agenda provides an opportunity for members of the public, for three minutes per person, to directly address the Committee on any item of interest to the public that is within the subject matter jurisdiction of the Committee. The time allocated for this item is not to exceed one hour.

I. Superintendent of Schools or Designee's Committee Liaison Report

This is an oral report to the Public by the Superintendent of Schools or Designee of any information that he/she wishes to share regarding his/her past, present or future

personal or official activities.

J. Introduction of New Legislative Matter

This section of the Agenda is devoted to the introduction of new legislative matter within the subject matter jurisdiction of the committee by a Committee member.

K. Adjournment