

2018-19 SINGLE PLAN FOR STUDENT ACHIEVEMENT: PROPOSED STRATEGIC ACTIONS & BUDGET

School: Skyline High School

School ID: 306

<i>Funding Source</i>	<i>Allocation</i>	<i>Total Expended</i>	<i>Total Remaining</i>
21st Century	\$249,088.00	\$249,087.67	\$0.33
After School Education & Safety (ASES)	\$0.00	\$0.00	\$0.00
General Purpose Discretionary	\$513,000.00	\$513,000.00	\$0.00
LCFF Supplemental	\$960,761.00	\$960,760.63	\$0.37
LCFF Concentration	\$0.00	\$0.00	\$0.00
Title I: Basic	\$319,224.00	\$319,224.35	-\$0.35
Title I: Parent Participation	\$7,851.00	\$7,851.06	-\$0.06
Measure N	\$1,453,500.00	\$1,453,499.21	\$0.79
TOTAL	\$3,503,424.00	\$3,503,422.92	\$1.08

Strategic Action	Target Student Group	Funding Source	Cost	Object Code	UPC/Org Key	Associated Linked Learning Pillar	Associated LCAP Action Area	Budget Action Number
WBLL will Invite former internship program participants to share their experience with studnets during classroom presentations.	All Students					Work-Based Learning	A2.9 Targeted School Improvement Support	306-1
Consulting contract for afterschool program	Low-Income Students	21st Century	\$249,087.67	5825		Comprehensive Student Supports	A1.6 After School Programs	306-2
Community School Manager: Community School Program Managers coordinate and align Community School services to reduce barriers to learning.	Low-Income Students	Central Resources	\$127,437.76		PRMGCS0037	Comprehensive Student Supports	A2.2 Social Emotional Learning	306-3
1.0 (12 month) TSA Literacy Coach to support ELA department, co-lead ILT Committee, organize lexile testing and Lexile school-wide data analysis, and co-coordinate MYP/IB implementation with 1.0 (12 month) TSA Math Coach	All Students	Central Resources	\$94,000.00	1119		Rigorous Academics	A1.3 A-G Completion	306-4
CCRS 1.0 FTE to assist with college tours, applications, financial aide, admissions, college representative recruitment visits, regularl meet with students and families to further a college going culture.	All Students	Central Resources	\$89,000.00	2300	NH0-472	Comprehensive Student Supports	A6.2 Family Engagement Professional Learning for Administrators, Teachers, & Staff	306-5

.2 Teacher	All Students	General Purpose Discretionary	\$12,290.36	1105	K12TCH0444			306-6
.44 Teacher	All Students	General Purpose Discretionary	\$28,817.22	1105	K12TCH1864			306-7
Senior Clerk	All Students	General Purpose Discretionary	\$53,206.50	2405	CLKTSR0033			306-8
Textbook Clerk	All Students	General Purpose Discretionary	\$59,291.37	2405	TXTCLK0001			306-9
Senior Clerk	All Students	General Purpose Discretionary	\$60,975.24	2405	CLKTSR0007			306-10
Textbooks to support core curriculum	All Students	General Purpose Discretionary	\$20,000.00	4100		Rigorous Academics	A2.3 Standards-Aligned Learning Materials	306-11
General supplies to support classroom learning and engagement	All Students	General Purpose Discretionary	\$19,195.31	4310		Rigorous Academics	A2.3 Standards-Aligned Learning Materials	306-12
Organize/host onsite options fair for students to learn about summer employment and internship opportunities modeled off Oakland High	All Students	General Purpose Discretionary	\$500.00	4311		Work-Based Learning	A2.9 Targeted School Improvement Support	306-13
Meeting refreshments	All Students	General Purpose Discretionary	\$1,500.00	4311		Building the Conditions	A5.1 School Culture & Climate (Safe & Supportive Schools)	306-14
Paper	All Students	General Purpose Discretionary	\$6,000.00	4350		Building the Conditions	A2.3 Standards-Aligned Learning Materials	306-15
After 4 years we will need to replace 2 copy machines to give teachers the tools to provide supplemental learning materials	All Students	General Purpose Discretionary	\$24,000.00	4425		Rigorous Academics	A2.3 Standards-Aligned Learning Materials	306-16
Dues and Membership fees	All Students	General Purpose Discretionary	\$21,000.00	5300		Building the Conditions	A2.1 Implementation of the CCSS & NGSS	306-17

Equipment maintenance agreements for 2 new copy machines and 3 current copy machines	All Students	General Purpose Discretionary	\$30,000.00	5610		Building the Conditions	A1.3 A-G Completion	306-18
Service agreement for technology supports to manage school site.	All Students	General Purpose Discretionary	\$80,224.00	5737		Building the Conditions	A3.1 Blended Learning	306-19
Stipends for parent leads to do outreach for families to participate in school governance structures.	All Students	General Purpose Discretionary	\$2,000.00	5825		Building the Conditions	A6.1 Parent/Guardian Leadership Development	306-20
Consulting Contract for management of student ASB and student engagement.	All Students	General Purpose Discretionary	\$40,000.00	5825		Building the Conditions	A5.1 School Culture & Climate (Safe & Supportive Schools)	306-21
Consulting Contract for site communications in order to provide families information about school events, opportunities and engagement opportunities.	All Students	General Purpose Discretionary	\$40,000.00	5825		Building the Conditions	A6.5 Academic Parent-Teacher Communication & Workshops	306-22
Graduation Ceremony	All Students	General Purpose Discretionary	\$14,000.00	5826		Comprehensive Student Supports	A1.3 A-G Completion	306-23
.175 for Multi-Core Craft course that will be piloted at Skyline to support the development of student apprenticeships and specifically target homeless and foster youth that may benefit from apprenticeship training..	Foster Youth	Grant	\$15,400.00	1105	K12TCH0015	Rigorous Academics	A1.1 Pathway Programs	306-24
Increased classroom presentations of internship opportunities within the African American Male Achievement program	African American Males	Inkind				Work-Based Learning	A2.9 Targeted School Improvement Support	306-25
Increased classroom presentations of internship opportunities within Latino Men & Boys Group to intentionally provide supports to students in pathways.	Latino Students	Inkind				Work-Based Learning	A2.9 Targeted School Improvement Support	306-26
.1 Teacher		LCFF Supplemental	\$9,568.75	1105	K12TCH0246	Rigorous Academics	A1.3 A-G Completion	306-27
.2 Teacher		LCFF Supplemental	\$12,284.60	1105	K12TCH1748	Rigorous Academics	A1.3 A-G Completion	306-28
.2 Teacher		LCFF Supplemental	\$12,793.71	1105	K12TCH0402	Rigorous Academics	A1.3 A-G Completion	306-29
.2 Teacher		LCFF Supplemental	\$13,439.03	1105	K12TCH2371	Rigorous Academics	A1.3 A-G Completion	306-30

.2 Teacher		LCFF Supplemental	\$13,641.69	1105	K12TCH2113	Rigorous Academics	A1.3 A-G Completion	306-31
.2 Teacher		LCFF Supplemental	\$13,641.69	1105	K12TCH2270	Rigorous Academics	A1.3 A-G Completion	306-32
.2 Teacher		LCFF Supplemental	\$13,641.69	1105	K12TCH2110	Rigorous Academics	A1.3 A-G Completion	306-33
.2 Teacher		LCFF Supplemental	\$13,641.69	1105	K12TCH2109	Rigorous Academics	A1.3 A-G Completion	306-34
.2 Teacher		LCFF Supplemental	\$13,841.23	1105	K12TCH1061	Rigorous Academics	A1.3 A-G Completion	306-35
.2 Teacher		LCFF Supplemental	\$14,050.79	1105	K12TCH0641	Rigorous Academics	A1.3 A-G Completion	306-36
.2 Teacher		LCFF Supplemental	\$14,131.71	1105	K12TCH1031	Rigorous Academics	A1.3 A-G Completion	306-37
.2 Teacher		LCFF Supplemental	\$14,286.22	1105	K12TCH0554	Rigorous Academics	A1.3 A-G Completion	306-38
.2 Teacher		LCFF Supplemental	\$14,573.30	1105	K12TCH1388	Rigorous Academics	A1.3 A-G Completion	306-39
.2 Teacher		LCFF Supplemental	\$14,850.33	1105	TCHDPT0014	Rigorous Academics	A1.3 A-G Completion	306-40
.2 Teacher		LCFF Supplemental	\$15,442.15	1105	K12TCH0025	Rigorous Academics	A1.3 A-G Completion	306-41
.2 Teacher		LCFF Supplemental	\$15,953.79	1105	TCHDPT0063	Rigorous Academics	A1.3 A-G Completion	306-42
.2 Teacher		LCFF Supplemental	\$16,930.30	1105	K12TCH2093	Rigorous Academics	A1.3 A-G Completion	306-43
.2 Teacher		LCFF Supplemental	\$17,054.67	1105	TCHDPT0032	Rigorous Academics	A1.3 A-G Completion	306-44
.2 Teacher		LCFF Supplemental	\$17,077.27	1105	K12TCH0195	Rigorous Academics	A1.3 A-G Completion	306-45
.2 Teacher		LCFF Supplemental	\$17,671.68	1105	K12TCH2514	Rigorous Academics	A1.3 A-G Completion	306-46
.2 Teacher		LCFF Supplemental	\$18,135.05	1105	K12TCH9999	Rigorous Academics	A1.3 A-G Completion	306-47
.2 Teacher		LCFF Supplemental	\$19,468.19	1105	TCHDPT0068	Rigorous Academics	A1.3 A-G Completion	306-48
.2 for Algebra/Geometry Teacher	All Students	LCFF Supplemental	\$19,567.35	1105	K12TCH0398	Rigorous Academics	A1.3 A-G Completion	306-49
.2 Teacher		LCFF Supplemental	\$20,238.89	1105	K12TCH0131	Rigorous Academics	A1.3 A-G Completion	306-50
.2 Teacher		LCFF Supplemental	\$22,143.58	1105	K12TCH0246	Rigorous Academics	A1.3 A-G Completion	306-51

.4 Teacher		LCFF Supplemental	\$26,197.47	1105	K12TCH1864	Rigorous Academics	A1.3 A-G Completion	306-52
.4 Teacher		LCFF Supplemental	\$26,876.14	1105	K12TCH1386	Rigorous Academics	A1.3 A-G Completion	306-53
.4 Teacher		LCFF Supplemental	\$27,679.58	1105	K12TCH0015	Rigorous Academics	A1.3 A-G Completion	306-54
.4 Teacher		LCFF Supplemental	\$27,680.54	1105	K12TCH0350	Rigorous Academics	A1.3 A-G Completion	306-55
.4 Teacher		LCFF Supplemental	\$32,979.64	1105	K12TCH1152	Rigorous Academics	A1.3 A-G Completion	306-56
1.0 Teacher		LCFF Supplemental	\$45,348.21	1105	TCSTIP0692	Rigorous Academics	A1.3 A-G Completion	306-57
.62 Teacher		LCFF Supplemental	\$48,385.16	1105	K12TCH2116	Rigorous Academics	A1.3 A-G Completion	306-58
.8 FTE for 9th grade teachers to provide STARI English intervention for newcomers.	Long-Term English Learners	LCFF Supplemental	\$49,161.44	1105	K12TCH0444	Comprehensive Student Supports	A2.9 Targeted School Improvement Support	306-59
.8 FTE for 9th grade teachers to provide STARI English intervention for newcomers.	Long-Term English Learners	LCFF Supplemental	\$54,578.26	1105	K12TCH2513	Comprehensive Student Supports	A2.9 Targeted School Improvement Support	306-60
1.0 Teacher		LCFF Supplemental	\$68,447.99	1105	K12TCH2263	Rigorous Academics	A1.3 A-G Completion	306-61
1.0 Teacher		LCFF Supplemental	\$73,639.05	1105	K12TCH2112	Rigorous Academics	A1.3 A-G Completion	306-62
1.0 ELD teacher to provide supports for LTEL students through pullout intervention and support (.2 FTE Supplemental)	English Learners	LCFF Supplemental	\$86,509.04	1105	K12TCH0398	Rigorous Academics	A1.3 A-G Completion	306-63
Instructional Leadership Team (ILT) continues to plan PDs with Literacy Goal and block schedule lesson planning with supports from Engaging Schools. These professional learning opportunities will develop the instructional strategies necessary to implement project based learning.	All Students	LCFF Supplemental		1120	TBD	Rigorous Academics	A1.1 Pathway Programs	306-64
Climate & Culture Team/Teacher Stipend to create systems to support and improve overall climate and culture and reduce suspensions.	All Students	LCFF Supplemental	\$4,953.48	1120		Building the Conditions	A2.2 Social Emotional Learning	306-65
Supplies to support academic acceleraton	All Students	LCFF Supplemental	\$255.28	4310			A2.3 Standards-Aligned Learning Materials	306-66

MYP curriculum building. Develop curriculum and materials in order to ensure alignment to MYP standards and integration.	All Students	Measure N	\$12,383.70			Comprehensive Student Supports	A2.3 Standards-Aligned Learning Materials	306-67
.6 FTE for MC3 classes to build a Skilled Trades Opportunity to the Green Energy Academy	Low-Income Students	Measure N	\$41,519.36	1105	K12TCH0015	Rigorous Academics	A1.1 Pathway Programs	306-68
1.0 FTE English Teacher to provide reduced class sizes for more intensive supports for the 9th grade to support the Atlas House structure and begin the alignment of Atlas houses to pathways and ensure that the school is right sized for the academys.	All Students	Measure N	\$69,220.54	1105	K12TCH2556	Rigorous Academics	A1.1 Pathway Programs	306-69
.8 FTE for Academy Directors release periods to support the development of the pillars of Linked Learning	Low-Income Students	Measure N	\$93,766.40	1105	various	Building the Conditions	A1.1 Pathway Programs	306-70
.8 FTE for TSA teacher to support interventions withing the Education and Community Health Pathway	Low-Income Students	Measure N	\$56,047.74	1119	C10TSA0217	Rigorous Academics	A1.1 Pathway Programs	306-71
8 meetings for Freshman-Pathway Integration Committee--team will develop a model for integrating pathways into the Atlas House. Consisting one rep from each Atlas House and one rep from each pathway (after school / weekend meetings). Each pathway will adopt one Atlas House in 2018-19 SY	Low-Performing Students	Measure N	\$1,670.00	1120		Building the Conditions	A1.1 Pathway Programs	306-72
Stipend for coordination of FASA implementation, dual enrollement, and on track for graduation for Pathway students for counselor during peak seasons	All Students	Measure N	\$12,383.70	1120		Comprehensive Student Supports	A2.10 Extended Time for Teachers	306-73
Stipends for teacher for week of summer planning time for MYP for 9th grade teachers and 10th grade pathway teachers to integrate the 9th grade houses to pathways	All Students	Measure N	\$15,279.00	1120	N/A	Rigorous Academics	A2.5 Teacher Professional Development for CCSS & NGSS	306-74
Special Education Inclusion Program alignment into pathways through intentional creation of modified curriculum, planning/collaboration time for teachers.	Students with Disabilities	Measure N	\$24,767.40	1120		Building the Conditions	A1.1 Pathway Programs	306-75
Additional AP to support a 1:1 pathway ratio of administrative supports for each pathway (4 assistant principals --> one for each grade-level)	All Students	Measure N	\$34,328.38	1305	10APRH9999	Comprehensive Student Supports	A1.1 Pathway Programs	306-76
Additional AP to support a 1:1 pathway ratio of administrative supports for each pathway (4 assistant principals --> one for each grade-level)	All Students	Measure N	\$35,096.25	1305	10APRH0008	Comprehensive Student Supports	A1.1 Pathway Programs	306-77

Additional AP to support a 1:1 pathway ratio of administrative supports for each pathway (4 assistant principals --> one for each grade-level)	All Students	Measure N	\$35,420.09	1305	10APRH0087	Comprehensive Student Supports	A1.1 Pathway Programs	306-78
Additional AP to support a 1:1 pathway ratio of administrative supports for each pathway (4 assistant principals --> one for each grade-level)	All Students	Measure N	\$38,604.11	1305	10APRH0058	Comprehensive Student Supports	A1.1 Pathway Programs	306-79
1.0 FTE for WBL Liaison to support pathways to develop work based learning experiences for students.	All Students	Measure N	\$95,033.74	2205	STLWBL0002	Work-Based Learning	A1.1 Pathway Programs	306-80
1 Case Manager to ensure each pathway has a Case Management support person	All Students	Measure N	\$102,795.19	2405	24CSEM9999	Comprehensive Student Supports	A1.1 Pathway Programs	306-81
Marketing Materials for 50 guests / sites (Pens/cardstock glossy thank you notes/etc.) so that we can continue to build industry partnerships for student exposure opportunities.	n/a	Measure N	\$100.00	4310		Work-Based Learning	A1.1 Pathway Programs	306-82
Host application, resume, cover letter, and mock interview support each marking period. Services lead by pathway partners, Alumni, school community partners, and parents. So that students qualify for summer internships and school year internships	All Students	Measure N	\$400.00	4310		Work-Based Learning	A2.9 Targeted School Improvement Support	306-83
Supplies for Dual Enrollment courses including text books and materials to support pathway students, GATE students, and students seeking early college credit.	All Students	Measure N	\$15,000.00	4310	N/A	Rigorous Academics	A2.1 Implementation of the CCSS & NGSS	306-84
MYP 10th grade testing fees to ensure that each 10th grade academy class qualifies for Middle Years Programming and can support the school to become IB-Career School.	All Students	Measure N	\$15,000.00	4310		Rigorous Academics	A2.1 Implementation of the CCSS & NGSS	306-85
Provide refreshments for panel of 5 guest speakers (quarterly x 4) so that students can be exposed to industry trends and the future of the labor market	n/a	Measure N	\$400.00	4311		Work-Based Learning	A1.1 Pathway Programs	306-86
Allocation to 9th grade Houses to build distributed leadership and develop key pathway conditions to support improved student academic outcomes.	Low-Income Students	Measure N	\$15,000.00	4399		Building the Conditions	A1.1 Pathway Programs	306-87
Allocation to Green Academy to build distributed leadership and develop key pathway conditions to support improved student academic outcomes.	Low-Income Students	Measure N	\$22,750.00	4399		Building the Conditions	A1.1 Pathway Programs	306-88
Allocation to Computer Pathway to build distributed leadership and develop key pathway conditions to support improved student academic outcomes.	Low-Income Students	Measure N	\$22,750.00	4399		Building the Conditions	A1.1 Pathway Programs	306-89

Allocation to Education and Community Health Pathway to build distributed leadership and develop key pathway conditions to support improved student academic outcomes.	Low-Income Students	Measure N	\$22,750.00	4399		Building the Conditions	A1.1 Pathway Programs	306-90
Allocation to Skyline Visual and Performing Arts Academy to build distributed leadership and develop key pathway conditions to support improved student academic outcomes.	Low-Income Students	Measure N	\$22,750.00	4399		Building the Conditions	A1.1 Pathway Programs	306-91
Funding for Summer Bridge Program to support student transition into Skyline and support credit recovery for 9th and 10th grade students.	Low-Performing Students	Measure N	\$35,000.00	4399		Comprehensive Student Supports	A1.5 Summer Learning	306-92
Allocation to each pathway depending on Master Schedule needs to ensure that each pathway has equitable allocation of funding given the various different funding that is available to the pathways. See pathway budgets	All Students	Measure N	\$154,255.00	4399		Building the Conditions	A1.1 Pathway Programs	306-93
Computers for integration into the 9th grade classes into each of the pathways that will prepare students for the OUSD graduate capstone. Each Atlas house will have 1 chromebook cart that is allocated to the pathway for the pre-pathway projects to give students exposure to the 4 pathways at the school.	Low-Performing Students	Measure N	\$50,000.00	4420		Building the Conditions	A2.3 Standards-Aligned Learning Materials	306-94
Travel costs to visit other school's that have Linked Learning pathways and alternative bell schedules to support the move to the block schedule.	All Students	Measure N	\$15,000.00	5220		Building the Conditions	A1.1 Pathway Programs	306-95
Training and implementation of introductory global context project-based learning practices into the 9th grade curriculum, so the 9th grade students have a smoother transition into pathways during their 10th grade year. Needs: training and time to plan AND connection to MYP/IB, so it does not feel like they are implementing two NEW separate practices.	All Students	Measure N	\$21,000.00	5220	N/A	Rigorous Academics	A1.3 A-G Completion	306-96
10 Grade MYP Training MYP conference attendance, registration, travel and lodging	All Students	Measure N	\$35,000.00	5220		Comprehensive Student Supports	A2.3 Standards-Aligned Learning Materials	306-97

9th and 10th Grade MYP training. MYP conference attendance, registration, travel and lodging to support teachers to developing integrated units and projects that incorporate rigorous standards and prepare students for the Linked Learning Pathways (2018-19 two teachers per Pathway--one CTE and one ELA) = 8 teachers	All Students	Measure N	\$40,929.60	5520	TBD	Rigorous Academics	A2.5 Teacher Professional Development for CCSS & NGSS	306-98
.5 FTE Pathway Coach (Supported by Central Funds) to support the alignment of the assistant principals to the pathways and build the instructional capacity of pathway teams to build quality collaboration that focus on the instructional core and Linked Learning	All Students	Measure N	\$65,000.00	5708	NH0-459	Building the Conditions	A1.1 Pathway Programs	306-99
Additional Counselor to support a 1:1 pathway ratio of counseling services (5 counselors --> one for each pathway and one for Atlas).	All Students	Measure N	\$102,899.00	5732		Comprehensive Student Supports	A1.3 A-G Completion	306-100
.4 FTE implementation of OneGoal curriculum to address the needs of foster youth and homeless youth to give them access to college and career readiness curriculum	Foster Youth	Measure N		5733		Comprehensive Student Supports	A3.4 Teacher Professional Development focused on Literacy	306-101
Mental Health Interns that are aligned to provide supports for 9th grade and pathway students and homeless youth.	Low-Performing Students	Measure N	\$36,000.00	5739		Comprehensive Student Supports	A1.1 Pathway Programs	306-102
MYP Coordinator monitors application process and ensures certification checkpoints are met (curriculum, unit plans, student work samples, etc) while also aiding with transition of 9th grade MYP students to Pathways in 10th grade year. Work with pathway directors and coaches to ensure CTE courses and teachers are MYP aligned. Communicates with families and communities Skyline serves.	All Students	Measure N	\$10,000.00	5825		Building the Conditions	A1.1 Pathway Programs	306-103
Professional development for the staff as the school moves to block scheduling to support integrated projects and improved instructional quality in pathways.	Low-Income Students	Measure N	\$35,000.00	5825	N/A	Rigorous Academics	A1.1 Pathway Programs	306-104

Career Technical Education coaching and administrative coaching in order to build the capacity of the administrative team to create overall structures to support administrative alignment to the pathway program including work based learning opportunities, counseling, and administrative alignment to the 4 pathways and Atlas Houses at Skyline. The CTE coaching will support educator pipelines with local middle and elementary schools.	African American Students	Measure N	\$45,000.00	5825		Building the Conditions	A1.1 Pathway Programs	306-105
Buses for WBL events, CEV's or CTE Open Houses at Peralta that are open to all students so that students are able to learn about the career, programs and opportunities available for students at Peralta community colleges	All Students	Measure N	\$3,200.00	5826		Work-Based Learning	A1.1 Pathway Programs	306-106
WBL opprtunities in the 9th grade houses to raise awareness about the pathway options in the 10th grade. WBL Liaison, Pathway Coach and TSA English coach to help build 9th grade WBL awareness opportunities through career fair	All Students	None				Work-Based Learning	A2.9 Targeted School Improvement Support	306-107
Coaching for our Instructional Teacher Leader /ELA Coach, no funding necessary as long as the district office can provide this training support around whole school supports and leading teams to integrate the MYP/Graduate Capstone and increasing text complexity and writing with evidence across the curriculum.	All Students	Other			N/A	Building the Conditions	A2.4 Teacher Recruitment & Retention	306-108
Outside Work Experience integrated into Academy Director role to provide support and academic credit for school year employment and internships	All Students	Other				Work-Based Learning	A2.9 Targeted School Improvement Support	306-109
Organize 9th grade career day that is integrated into the Atlas houses so that each 9th grade student is exposed to careers for each pathway.	All Students	Other				Work-Based Learning	A2.10 Extended Time for Teachers	306-110
Staff incentives for demonstrating a commitment to developing the climate and culture initiative	All Students	PTO/PTA	\$5,000.00			Building the Conditions	A5.1 School Culture & Climate (Safe & Supportive Schools)	306-111
.2 FTE for ATLAS teachers to perform interventions student interventions and collaboration during additional period with each teacher having focal students that include foster and homeless youth..	Low-Income Students	Title I: Basic	\$11,696.62	1105	K12TCH2115		A2.9 Targeted School Improvement Support	306-112

.2 FTE for ATLAS teachers to perform interventions student interventions and collaboration during additional period with each teacher having focal students that include foster and homeless youth..	Low-Income Students	Title I: Basic	\$13,424.69	1105	K12TCH2515			306-113
.2 FTE for ATLAS teachers to perform interventions student interventions and collaboration during additional period with each teacher having focal students that include foster and homeless youth..	Low-Income Students	Title I: Basic	\$13,644.56	1105	K12TCH2513			306-114
.2 FTE for ATLAS teachers to perform interventions student interventions and collaboration during additional period with each teacher having focal students that include foster and homeless youth..	Low-Income Students	Title I: Basic	\$15,953.79	1105	TCHDPT0062			306-115
.2 FTE for ATLAS teachers to perform interventions student interventions and collaboration during additional period with each teacher having focal students that include foster and homeless youth..	Low-Income Students	Title I: Basic	\$15,996.03	1105	K12TCH1944			306-116
.2 FTE for ATLAS teachers to perform interventions student interventions and collaboration during additional period with each teacher having focal students that include foster and homeless youth..	Low-Income Students	Title I: Basic	\$17,077.27	1105	K12TCH2182			306-117
.2 FTE for ATLAS teachers to perform interventions student interventions and collaboration during additional period with each teacher having focal students that include foster and homeless youth..	Low-Income Students	Title I: Basic	\$19,137.50	1105	K12TCH0246			306-118
.2 FTE for ATLAS teachers to perform interventions student interventions and collaboration during additional period with each teacher having focal students that include foster and homeless youth..	Low-Income Students	Title I: Basic	\$23,312.02	1105	K12TCH0246			306-119
English TSA to provide supports and interventions and supports and coaching for ELA teachers to imlement the school's literacy strategies.	Low-Income Students	Title I: Basic	\$92,224.94	1119	C12TSA9999	Rigorous Academics	A3.2 Reading Intervention	306-120
Supplies for Title 1 students and support materials and text for homeless youth	n/a	Title I: Basic	\$4,793.13	4310	N/A	Rigorous Academics	A1.1 Pathway Programs	306-121
AAMA Facilitator to support the kings and provides schoolwide support for African American males.	African American Students	Title I: Basic	\$91,963.80	5733		Comprehensive Student Supports	A2.2 Social Emotional Learning	306-122

Surplus	Low-Income Students	Title I: Parent Participation	\$7,851.06	4399		Comprehensive Student Supports	A6.5 Academic Parent-Teacher Communication & Workshops	306-123
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