

Date: August 30, 2018

To: Measure N Commissioners

From: David Kakishiba & Michon Coleman

Re: **2018-2019 Action-Research Proposal**

Measure N statutorily authorizes the College & Career Readiness Commission (Measure N Commission) to recommend to the Board of Education new or modified policies and administrative regulations to ensure Oakland Unified School District's compliance with the requirements and intent of Measure N. The Commission met on June 19, 2018 and August 21, 2018 to discuss the necessity of the Commission to engage in action-research on questions and issues that fundamentally impact the long-term success of Measure N. Based on the sense of the Commission at its August 21, 2018 meeting, Commissioners charged their chair and vice-chair to prepare a 2018-2019 action-research proposal on the issue of funding an eight-period school day.

We request the Measure N Commission's approval of the following proposal:

1. Research Question

If Oakland Unified School District allocates funding to high schools to enable them to operate an eight-period day, will every high school have the basic condition to significantly increase graduation rates, UC/CSU admission eligibility rates, dual enrollment and Career Technical Education course enrollment and passage rates, and reduce racial and social disparities in academic outcomes?

2. Research Activities

- a. Complete a financial analysis of the cost of an eight-period day versus a six-period day for all 9<sup>th</sup>-12<sup>th</sup> grade high schools.
- b. Complete a case study of Oakland High School's evolution to and experience with the eight-period day, including an examination of the school's change management needs, challenges, and successes.
- c. Complete a review of best practices with the use of a high school eight-period day in reducing the number of students who are off-track for graduation.

3. Action Activities

- a. Present and discuss research findings at the 2019 OUSD Linked Learning Summit, and collect opinions, comments, and recommendations.
- b. Produce final Research & Recommendations Report.
- c. Present final Report to Board of Education.
- d. Identify, organize, and execute follow-up communications and advocacy activities.