



## Measure G1 Carryover Justification Long Form (Complete if carryover is more than \$5000)

**Due Date: October 31, 2019**

School:	American Indian Public Charter School	Contact/Principal	Maurice Williams
School Address:	171 12th Street	Principal Email	maurice.williams@aimsk12.org
	Oakland, CA 94607	School Phone:	510-893-8701

**Please fill out the information below for schoolwide carryover.**

2018-19 Measure G1 Allocation	\$ 21,114.00
2018-19 Measure G1 Dollars Spent	\$ 5,000.00
Carryover Amount	\$ 16,114.00

**Summary of Approved Expenditures and Actuals Spent from 2018-19**

2018-19 Approved Expenditures from <i>Section Budget Justification and Narrative</i> (add more rows if necessary)		Budget Amount	Actual Spent
1	Purchase and maintain 15 acoustic guitars	\$2,250	\$0
2	Purchase and maintain 15 additional violins	\$2,250	\$2,250
3	Purchase and maintain to 6 keyboards	\$1,000	\$0
4	Purchase art supplies	\$2,250	
5	Purchase and maintain 10 cameras for photography class	\$2,250	\$2,250
6	Purchase materials for photography class - color printing of photographs, mattes, & framing	\$2,500	
7	Restorative Justice	\$1,500	
8	Anti-bullying campaign	\$1,750	\$500
9	Cultural Awareness Event	\$2,000	
10	Recruitment materials for 6th grade families	\$1,364	
11	Art exhibit/Photography Exhibit	\$1,500	
<b>Total</b>		\$ 21,114.00	\$5000

**Summary of Proposed Use of Carryover for 2019-20** (listed in order of priority)

2019-20 Proposed Carryover Expenditures from (add more rows if necessary) <i>Budget Justification and Narrative Section</i>		Budget Amount
1	Partial funding of FTE Music Teacher Salary/benefit compensation	\$ 16,114.00
Budget Total (must add up to Anticipated Grant Amount)		\$ 16,114.00

**Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.**

The funds were not spent last year because it was our first year in which we had a full and robust music program. Additionally, AIPCS needed a year to consider and review the newly implemented Music and Visual Performing Arts program. During the year we met with students and teachers and learned what instruments would work best for our music program.

***REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.***

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
Parent meeting	10/31/2019
Student meeting	10/31/2019
Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Teacher meeting	10/31/2019

### ***Budget Justification and Narrative***

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

#### **The Goals of the Measure**

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget what

narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight **G1** specifically supported in the 2018-19 school year.

2. Please explain how you plans to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the total carry-over amount.

**1. Music Program**

**Programmatic Narrative Based on Rubric**

We are currently offering a music program that consists of violin classes that are offered throughout the week. Class offerings are Monday-Thursday. Students are taking music every other day for one hour. Currently, we offer music to half of our students in the 6th grader. 7th-grade students have the option at the beginning of the school year to select which enrichment program they would like to take for 7th and 8th grade. In turn, all students will have been offered or taken some sort of enrichment program by the end of their 8th grade year.

Our goal with this music program is to be able to offer our students an opportunity to have a greater sense of self to grow to have the following:

**Students learn to improve their work:** Learning music promotes craftsmanship, and students learn to want to create good work. This desire can be applied to all subjects of study.

**Increased coordination:** Students who practice with musical instruments can improve their hand-eye coordination. Just like playing sports, children can develop motor skills when playing music.

**A sense of achievement:** Learning to play pieces of music on a new instrument can be a challenging, but achievable goal. Students who master even the smallest goal in music will be able to feel proud of their achievement.

Although we have a robust program, our goal is to be able to offer a Band/Orchestra program that will provide our students with more course offerings and opportunities for class selection throughout the day.

Using the carryover funds for the Music Teacher Salary/benefits compensation package would allow us to continue with our music program.

<b>Budget</b>	<b>Description of 2019-20 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>
\$16,114	Partial funding FTE of Music Teacher Salary/benefits compensation package	Artistic Perception 1.6 describe larger music forms, Creative Expression 2.3 perform on an instrument (level of difficulty 1-2 (up to 6)), Connections & Applications 5.1 (6-7th grade) music connections to learning including common terms in various arts, and other subject areas  Using the funds for the Music Teacher

		Salary/benefits compensation will allow us to continue with our music program.
--	--	--

**2. Art Program**

<b>Programmatic Narrative Based on Rubric</b>		
N/A		
<b>Budget</b>	<b>Description of 2019-20 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>
N/A		

**3. World Language Program**

<b>Programmatic Narrative Based on Rubric</b>		
N/A		
<b>Budget</b>	<b>Description of 2019-20 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>
N/A		

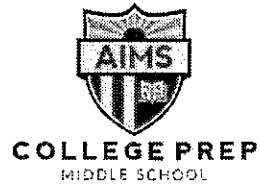
**4. 5th to 6th Grade Enrollment Retention**

<b>Programmatic Narrative Based on Data Analysis</b>		
N/A		
<b>Budget</b>	<b>Description of 2019-20 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>
N/A		

**5. Safe and Positive School Culture**

Programmatic Narrative Based on Data Analysis		
N/A		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>
N/A		

**Please submit your 2018-19 Measure G1 Carryover Justification Form to Mark Triplett ([mark.triplett@ousd.org](mailto:mark.triplett@ousd.org)) and Linda Pulido-Esquivel ([linda.esquivel@ousd.org](mailto:linda.esquivel@ousd.org)).**



**AIMS College Prep Middle School (AIPCS I & II)  
Measure G1 Parent Engagement Meeting  
October 31, 2019 @ 9AM**

- What is Measure G1
- 2018-2019 Disbursement
- Discussion Regarding Measure G1 Roll Over Money





**AIMS College Prep Middle School (AIPCS I & II)  
Measure G1 Parent Engagement Meeting  
October 31, 2019 @ 9AM**

**What is Measure G1**

- Mr. Williams opened the meeting and thanked parents for attending.
- Measure G1 was a parcel tax by Oakland voters which allocates money for public schools for the arts, student recruitment into middle school, and ways to improve culture + climate.
- AIMS spent the bulk of the Measure G1 money on assets and programming, rather than funding positions. Mr. Williams wants to ensure the community that AIMS is putting the money to good use and the lab, music instruments, etc. is evidence of that.

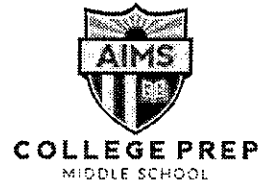
**2018-2019 Disbursement**

- Mr. Williams distributed a previously submitted Status Report for Measure G1, covering both the 2017-2018 and 2018-2019 academic school years.
- One parent remarked that her child had attended AIMS for 3 years and previously thought the school was boring. But with music and other things happening around the campus, her son feels very welcome at the school. Another parent complimented the administration for all of the recent renovations and changes.

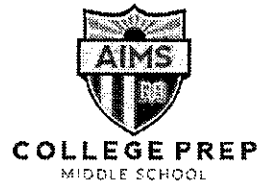
**Discussion Regarding Measure G1 Roll Over Money**

- Ms. Katema Balentine AIMS CBO: instead of paying for teacher from AIMS that has the least restrictions, pay for music teacher with less restrictions
- school is nearly November finished buying supplies.
- Oakland takes 65% off the top, and set aside 35% percent per million, population - per student amount, plan has to go through. Per student amount
  - Parent asked about Saxophone and drums not being included in the 2018-2019 proposal.





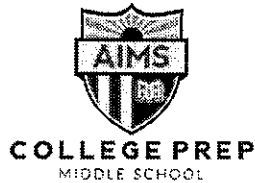
- Mr. Williams explained that these items are being offered this year as part of our brand new Band I class. Music program now includes Violin I, Violin 2, and Band I.
- Parent asked for 2019-2020 proposal be emailed to them.



**AIMS College Prep Middle School (AIPCS I & II)  
Measure G1 Teacher Engagement Meeting  
October 31, 2019 @ AM**

- What is Measure G1
- 2018-2019 Disbursement
- Discussion Regarding Measure G1 Roll Over Money





**AIMS College Prep Middle School (AIPCS & AIPCS II)  
Measure G1 Staff Engagement Meeting  
October 31, 2019 @ 3PM**

**What is Measure G1**

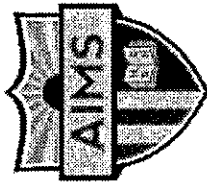
- Ms. Katema opened the meeting introducing herself and what Measure G1 taxation represents. Oakland requires by law that we have to share it and write up a plan by law.
- Used only for middle school for enriching Arts Programs.
- We would like to use the money to put toward Mrs. Hammer's salary.

**2018-2019 Disbursement**

- Ms. Katema mentioned last years disbursement had funds carried over into the 2019-2020 fiscal year.

**Discussion Regarding Measure G1 Roll Over Money**

- Ms. Katema Balentine AIMS CBO: instead of paying for teacher from AIMS that has the least restrictions, pay for music teacher with less restrictions
- school is nearly November finished buying supplies.
- Oakland takes 65% off the top, and set aside 35% percent per million, population - per student amount, plan has to go through.
- Ms. Jones - Will the carryover funds increase the teachers salary?
- Ms. Ballentine - No, the carryover funds are going to be used to cover her salary.
-



American Indian Model Schools  
*A School at Work*

## 2017-2018 & 2018-2019 Measure G1 Status Reports

## Previous Year's Funding Allocations 2017-2018 Rollover

AIPCS		AIPCS II	
8 Mac Computers and Computer Locks	\$10,500.00	14 Mac Computers and Computer Locks	\$21,500.00
Adobe Creative Suite (25 Licenses)	\$805.00	Adobe Creative Suite (75 Licenses)	\$1,875.00
Computer desks	\$1,000.00	Computer Desks	\$2,000.00
Green Screen Paint	\$107.00	Chroma Key Green Screen Wall Paint	\$333.00
10 Violin shoulder rest, rosin, etc.	\$742.00	Violins (15) shoulder rest, rosin, etc.	\$1,155.00
Violin rack	\$725.00	3 Violin Racks	\$2,175.00
Drum set and rhythm sticks	\$1,350.00	Hand Drum Set (20) and Rhythm Sticks	\$2,700.00
Field trip	\$332.00	Field trip	\$697.00
Cells	\$250.00	Cells	\$250.00
PBIS Program / Training	\$1,670.00	PBIS Program / Training	\$3,340.00
PBIS Coordinator	\$957.00	PBIS Coordinator	\$1,333.00
PBIS TV Monitors 7	\$2,067.00	PBIS TV Monitors 13	\$5,331.00
PBIS S-wag	\$2,697.00	PBIS S-wag	\$6,997.00
Tables 7	\$697.00	Tables (15)	\$1,533.00
Costumes	\$697.00	Costumes	\$1,333.00
Theater Rental / Advertising	\$697.00	Theater Rental / Advertising	\$1,333.00
<b>TOTAL</b>	<b>\$25,964.00</b>	<b>TOTAL</b>	<b>\$53,068.00</b>

## Previous Year's Funding Allocations 2018-2019 Grant Distribution

AIPCS		AIPCS II	
Purchase and maintain 10 acoustic guitars	\$2,250.00	Purchase 40 acoustic guitars	\$6,000.00
Purchase 15 additional violins	\$2,250.00	Purchase 40 additional violins	\$6,000.00
Purchase 6 keyboards	\$1,000.00	Purchase 13 keyboards	\$2,000.00
Purchase art supplies	\$2,500.00	Purchase art supplies	\$4,252.00
Art exhibit/Photography exhibit	\$2,500.00	Art exhibit/Photography Exhibit	\$1,500.00
Purchase 10 cameras for photography class	\$2,500.00	Purchase 15 cameras for photography class	\$4,500.00
Purchase materials for photography class	\$2,500.00	Purchase materials for photography class	\$1,500.00
Recruitment flyer	\$1,384.00	Recruitment flyer	\$1,183.00
Restorative Justice	\$1,500.00	Restorative Justice	\$2,000.00
Anti-bullying campaign	\$1,750.00	Anti-bullying campaign	\$1,000.00
Cultural Awareness Event	\$2,000.00	Cultural Awareness Event	\$1,500.00
<b>Total</b>	<b>\$22,114.00</b>	<b>Total</b>	<b>\$31,455.00</b>

## Measure G1 Updates: Music Department

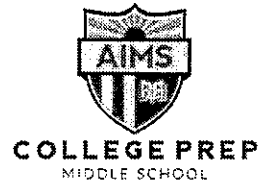


Musical Instruments: AIPCS has nearly doubled its string instrument program by purchasing 90% of its students' violin class four days per week as part of its regular curriculum.

Currently, 8th grade students are required to take Art and Violin for one semester. Students will have the opportunity to take Violin for a full year starting in the fall when they become 7th graders. 7th and 8th students that have opted to take Violin are taking the music class for the duration of the 2018-2019 academic school year. 7th graders will have the option to take art or advanced Violin as 8th graders during the 2019-2020 academic school year.

As AIPCS is concentrating on integrating a fully successful violin program, no guitars or keyboards have been purchased to date. We are currently engaged in ongoing discussions with the Visual Performing Arts Department to consider adding a variety of Wind, Percussion, String, and Brass instruments to accompany violin and as a way to integrate Band as part of an advanced music program.

VPA Showcase Performances: In May, the AIMS 6-8 VPA Department will hold its first annual showcase at the Molanga Center in Oakland, CA (350 seat capacity). The performance will feature musical performance from our Violin classes; a Musical Theater Performance of "Roses"; and Art and Graphic Art Displays / and silent auctions of student work.



**AIMS College Prep Middle School (AIPCS I & II)  
Measure G1 Student Engagement Meeting  
October 31, 2019 @ AM**

- What is Measure G1
- 2018-2019 Disbursement
- Discussion Regarding Measure G1 Roll Over Money





## **Measure G1 Student Engagement Meeting October 31, 2019 @ 10:15 AM**

### **What is Measure G1**

- Ms. Katema opened the meeting introducing herself and what Measure G1 taxation represents. Oakland requires by law that we have to share it and write up a plan by law.
- Used only for middle school for enriching Arts Programs.
- We would like to use the money to put toward Mrs. Hammer's salary.

### **2018-2019 Disbursement**

- Ms. Katema mentioned last years disbursement had funds carried over into the 2019-2020 fiscal year.

### **Discussion Regarding Measure G1 Roll Over Money**

- Students want to have more events such as the Harvest festival. They would like to purchase more things such as speakers and microphones
- They want to have their own items for arts and crafts.
- They want to have more dances
- They would like more tables for promoting their events and for bake sales.