

# East Oakland Leadership Academy



# Overview

East Oakland Leadership Academy has served the Seminary Point Community of East Oakland for 14 years providing quality education children in grades K-8. Our fundamental belief is that all children can learn and that Failure is Not an Option. We strive to fulfill our beliefs by providing a safe environment where children can learn and progress academically and socially. We integrate Visual Performing and Martial Arts in our curriculum giving our students the opportunity to demonstrate their aptitude in a variety of ways so that diverse learning styles needs are met. Our school is located in District 6. In spring 2016 our enrollment consisted of 27% EL and 96% socioeconomically disadvantaged families. Some of the ways we serve students and the community includes free tutoring, Culture Days, Community Clean Up Days, Public Exhibitions, and with Community Partners.

# KABOOM



# Afterschool Program



Left: DACA (Culinary classes.  
Right: Dance Class



# COMPUTER LAB



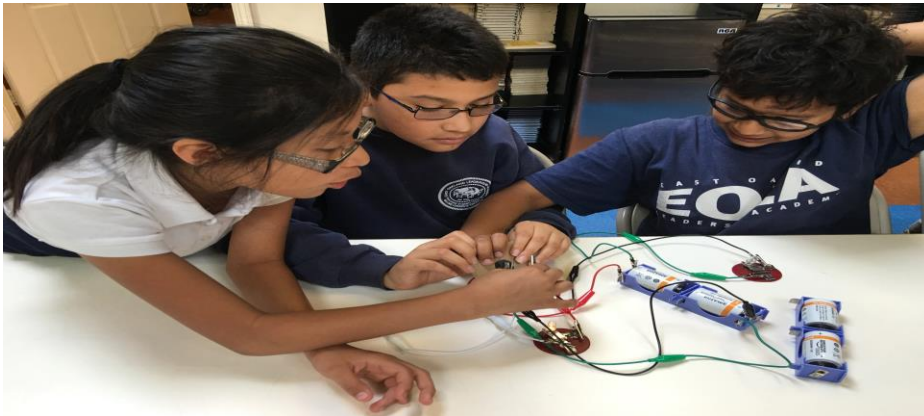
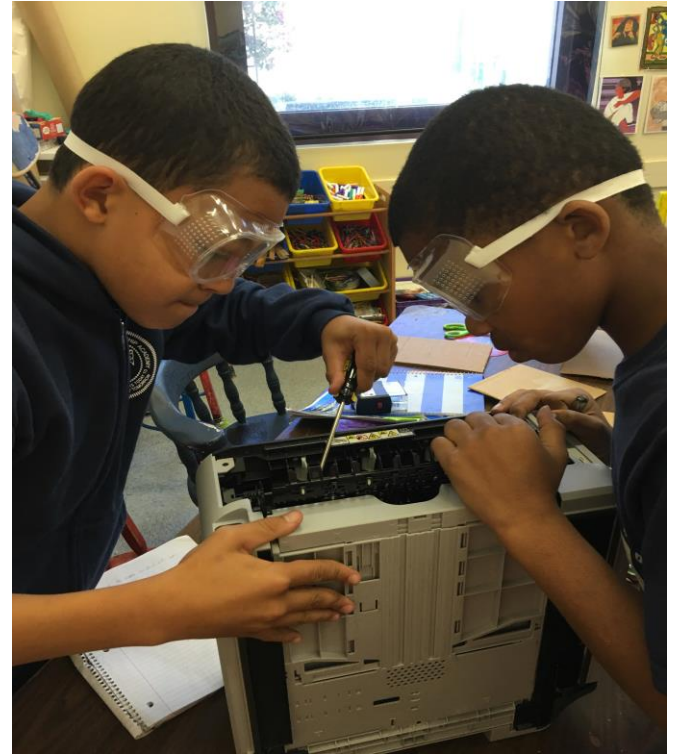
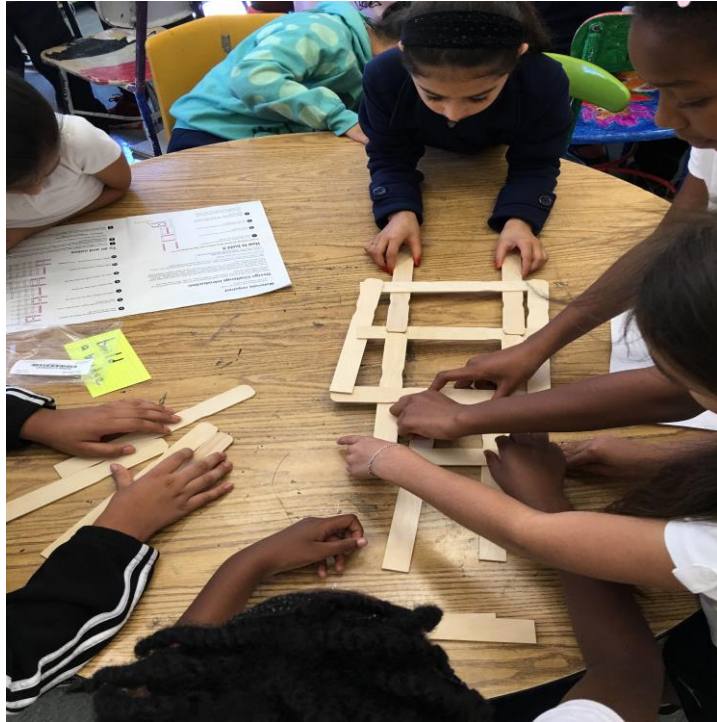
# YOU MATTER



# Getting Parents Involved



# Engineering Classes



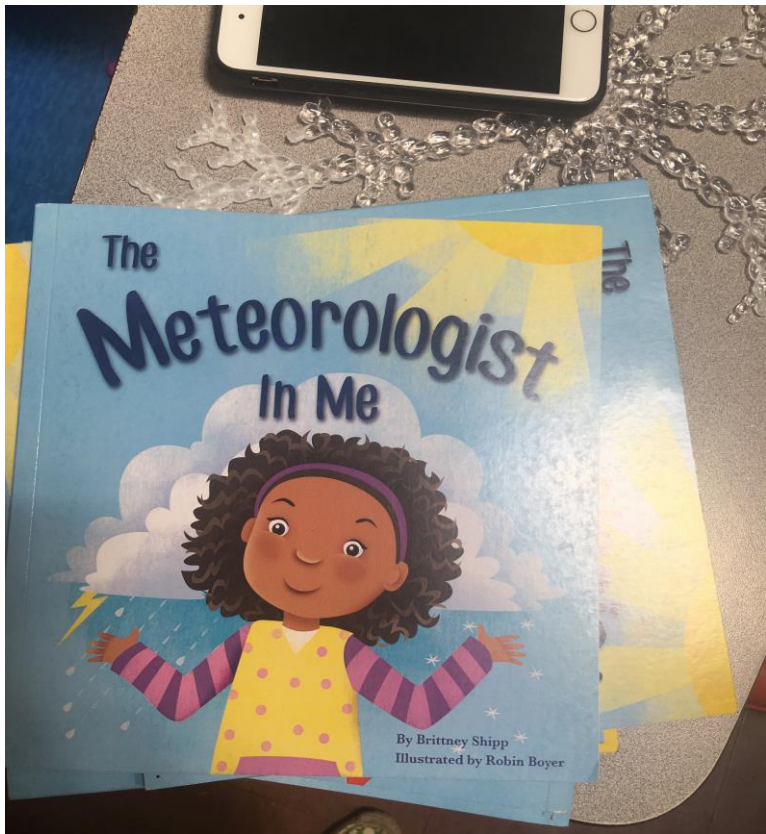


# Music

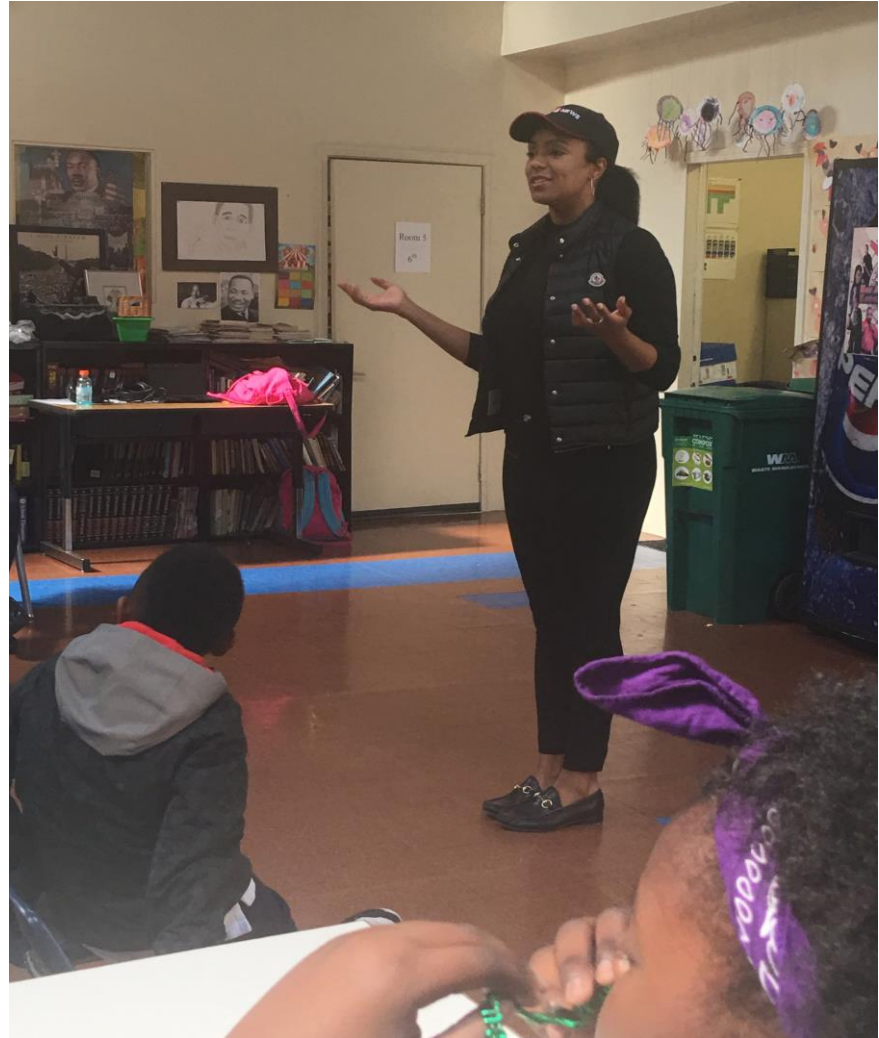


# Coding

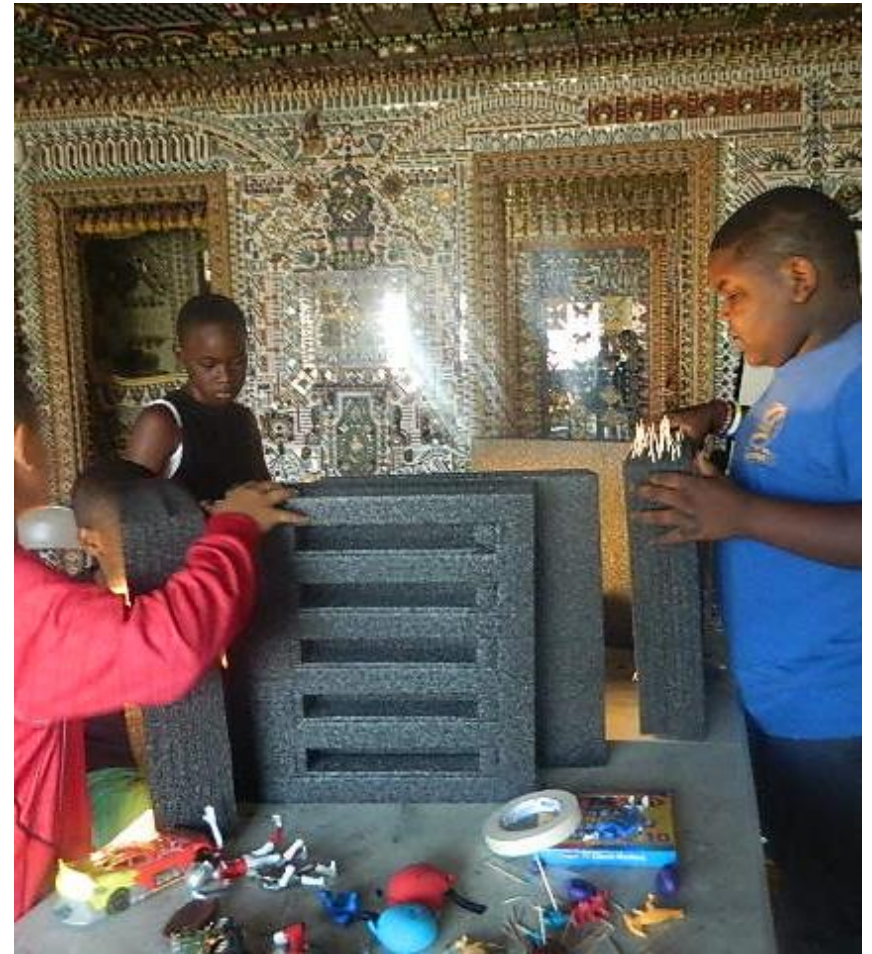




**KRON4**  
**Meteorologist-**  
**Brittany Ship**



# ARTS AND CRAFTS



# LCAP Highlights

- 1. The suspension rate declined significantly for ELs, African Americans, Hispanics, and Socioeconomically Disadvantaged students.
- 2. At least 50% of African American and Hispanic students performed at Nearly Met or Above Standards in ELA and Math.
- 3. The state indicator for academic performance of all students indicates that EL Progress was at 97% and the change was a significant increase of 27.5%.
- 4. Hispanics performed better than any other subgroup.
- 5. MPO Goals were met including:
  - a. 76% of Hispanics students demonstrated at least 1 year growth on SRI
  - b. 80% of African Americans demonstrated at least 1 year growth on SRI
  - c. 76% of ELs students demonstrated at least 1 year growth on SRI
  - d. 70% of Low Income students demonstrated 1 year growth on SRI.
  - e. 85% of ELs demonstrated at least 1 year growth on CELDT
  - f. 71% of Returning Students scored at Level 3 or 4 on the ELA portion of SBAC
  - g. 67% of Returning Students Scored at Level 3 or 4 on the Math portion of SBAC

# California School Dashboard

- The suspension rate declined significantly for ELs, African Americans, Hispanics, and Socioeconomically Disadvantaged students.
- At least 50% of African American and Hispanic students performed at Nearly Met or Above Standards in ELA and Math.
- The state indicator for academic performance of all students indicates that EL Progress was at 97% and the change was a significant increase of 27.5%.
- Hispanics performed better than any other subgroup.

Enrollment: 112

Socioeconomically Disadvantaged: 96%

English Learners: 27%

Foster Youth: N/A

Grade Span: K-8

Reporting Year: Spring 2017

Charter School: Yes


Equity Report

Status and Change Report

Detailed Reports

Student Group Report

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

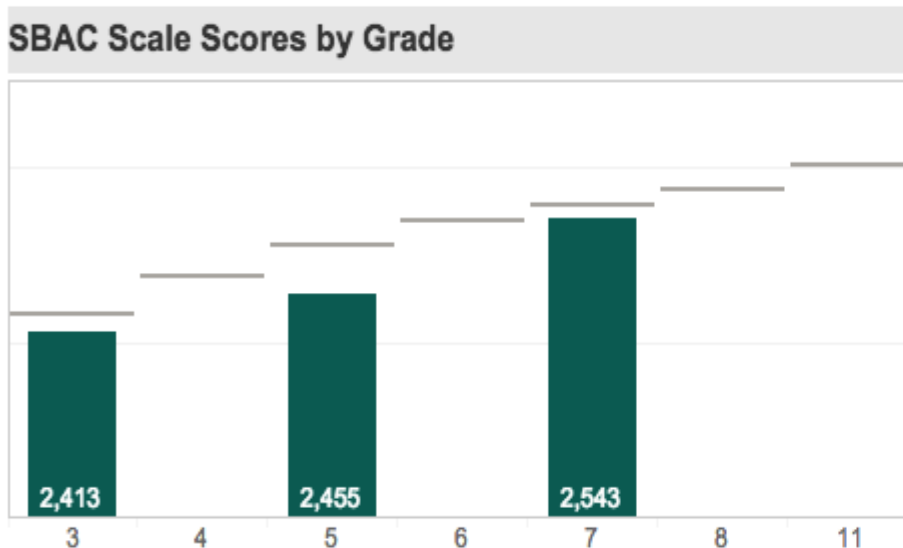
State Indicators	All Students Performance	Status	Change
Chronic Absenteeism	N/A	N/A	N/A
<u>Suspension Rate (K-12)</u>		Medium 3%	Declined Significantly -6.2%
English Learner Progress (K-12)		Very High 97%	Increased Significantly +27.5%
<u>English Language Arts (3-8)</u>		Low 18 points below level 3	N/A
<u>Mathematics (3-8)</u>		Low 36 points below level 3	N/A

# Greatest Needs

There was one grade in particular that did not perform as well as the other grades in ELA, but especially in Math. Our goal this year is to use our resource math teacher to work with smaller groups according to need, to increase proficiency in the areas of need. Our students performed 18 points below Level 3 in ELA and 36 points below Level 3 in Math. This indicates that while we have to focus on ELA we need to focus twice as much in Math. We will utilize the Math and ELA aides and volunteer to work with individuals and groups in the areas of need. We will also focus on the areas of need during tutoring.

# SBAC

- The CCSA DASHBOARD indicates that average student scored 35 points below the state standard for “met” on the CAASP. It also indicates student performance increase as student grade level increases.



APD is calculated using SBAC Scale Scores by grade.

This school's  
**Average Point Difference** is:  
**35 below**

*APD means the average student in this school scored 35 points below the state standard for "met" on the CAASPP.*

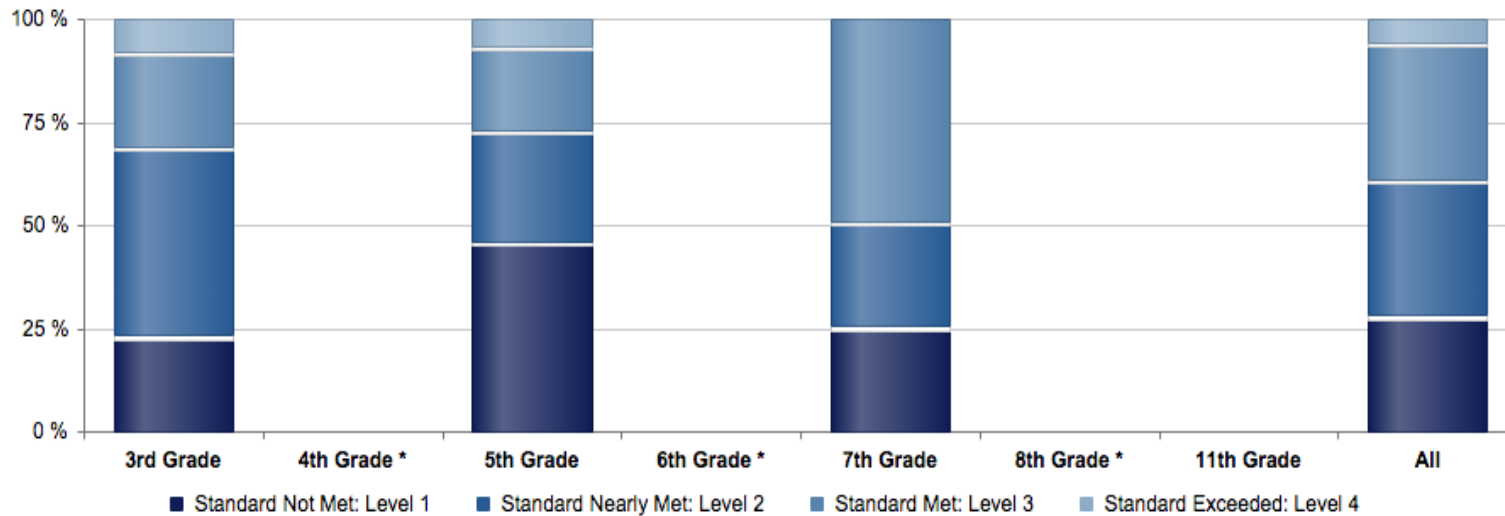
This represents the **45** percentile statewide on APD.

*Note: Rank is calculated excluding ASAM, Alternative, and small (<30 valid test-takers) schools.*



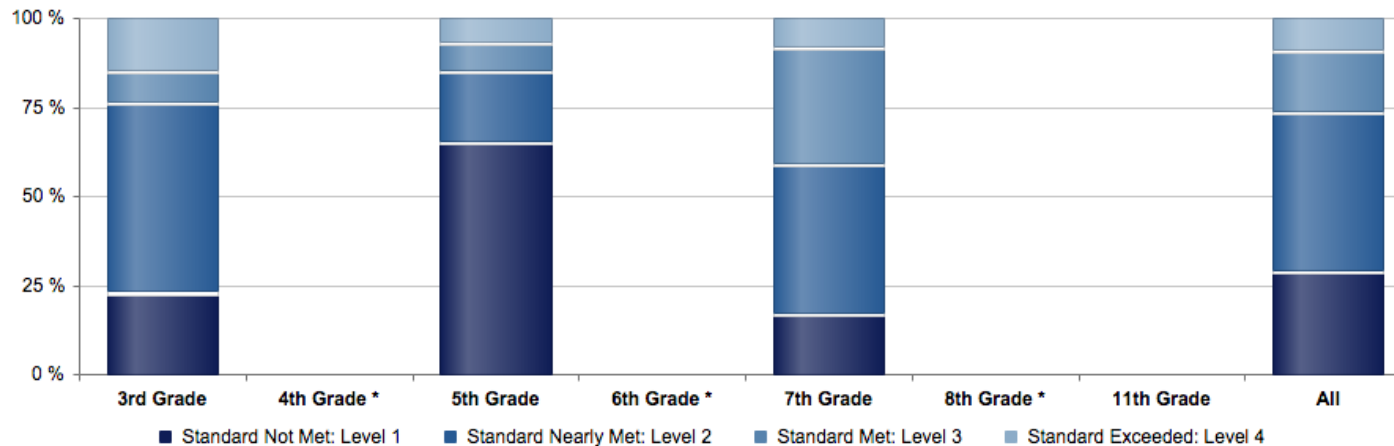
# CAASPP /SBAC ELA

- 3<sup>rd</sup> Grade: 76% at nearly met and above
- 3<sup>rd</sup> Grade: 27% at level 3 and 4
- 5<sup>th</sup> Grade: 52% at nearly met and above
- 5<sup>th</sup> Grade: 25% at level 3 and 4
- 7<sup>th</sup> Grade: 77% at nearly met and above
- 7<sup>th</sup> Grade: 45% at level 3 and 4
- All Grades: 26% at nearly met and above
- All Grades: 47% at level 3 and 4



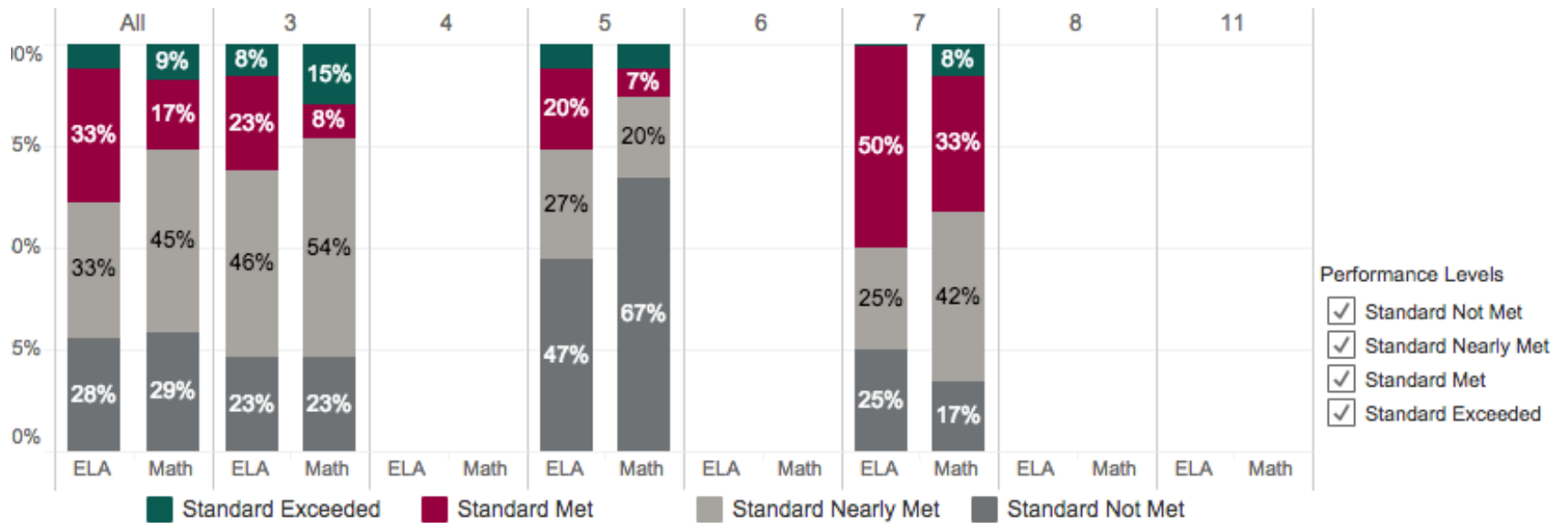
# CAASPP/SBAC Math

- 3<sup>rd</sup> Grade: 75% at nearly met and above
- 3<sup>rd</sup> Grade: 25% at level 3 and 4
- 5<sup>th</sup> Grade: 40% at nearly met and above
- 5<sup>th</sup> Grade: 20% at level 3 and 4
- 7<sup>th</sup> Grade: 77% at nearly met and above
- 7<sup>th</sup> Grade: 45% at level 3 and 4
- All Grades: 76% at nearly met and above
- All Grades: 26% at level 3 and 4



[Mathematics Achievement Level Descriptors](#)

# 2016 SBAC Performance Report by Grade



# Greatest Progress

East Oakland Leadership Academy is proud of our performance review in many areas. We would like to mention a few including local-self-assessment tools, stakeholders, and support for students. Our parent engagement increased significantly through reorganization and monthly meetings. Our EPO Parent Group facilitated and supported several events including Culture Day, Concordia Park Clean-up Day, Movie Night, and an Art Auction. This year we hired a part time reading specialist for K-3 who provided extra small group support. For additional support we hired a part time aide and volunteer for reading and math

# EOLA Parent Organization



# Success Story



# EOLA's Staff



# WE ARE EOLA

