



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

# Oakland Emiliano Zapata Street Academy

## 2016-17 Measure N Commission Presentation



Presented by Street Academy

Presented to Measure N Commission

May 16, 2017

# Grounded: Root-Cause Analysis

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## Credit Catch-Up & Graduating On-Time

Street Academy is 9th - 12th alternative college pre school and social justice pathway with a mission to disrupt the pattern of drop-out and push-out that occurs with Oakland students of color. Carrying out this mission can be often be challenging as many students:

- do not start at Street Academy in their first year;
- are working to recover credits;
- are working to reach grade-level academic proficiency;
- are grappling with the expectations of graduating “on-time”; and
- are opting to graduate a 190-credit diploma without having their A-G requirements met.

# Implementation Successes

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## Workforce Wednesdays

- Internship and College Readiness Coordinator, Bukola Lawal, former Street Academy Alumna.
- 25 Oakland non-profit partners and 100% of students in an internship.
- FAFSA Family Nights and 100% of 11th graders signed up for the SAT.

## Get Informed Fridays

- 100% of teachers implementing Get Informed Friday in a core class using a common rubric this year.
- 80% of students have led a Get Informed Friday academic discussion thus far.
- 60% of students have uploaded their work onto a digital platform thus far.

# Implementation Challenges

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## Workforce Wednesdays

- Street Academy and non-profit internship partners need to develop better structures of communication and coordination as inconsistency exists.
- Students need an easy and effective method of tracking their internship hours so students might accrue credits for them (30 students with NCs)
- Teachers need a shared understanding and repertoire of practices to teach students soft skills.

## Get Informed Fridays

- Teachers need curriculum and time to lesson plan for Get Informed Fridays.
- Teachers need to build a shared understanding of the “know how” and “know why” of Get Informed Fridays, particularly in science and math.

# Learning from Implementation Year 1

**“On Time” to “On Track”:** To better serve our mission, we have to recruit more 9th graders and work with them from the very beginning of their high school experience so they don’t get “off track”. Furthermore, we have to disabuse “off-track” students of the need to graduate “on time.” Instead, students need to graduate “on track” for college and career--however long it takes.



**Soft Skills for Social Justice:** To adequately prepare our students for college and career, we need to teach our students soft skills and a sense of professionalism - - and not just for the conventional notion of success. Given the reality of implicit bias and “stereotype threat,” Street Academy students will need to better equip themselves so they might skillfully advocate for themselves and others with resiliency, agency, and power.



# Moving Forward



**Starting Students Earlier:** We will be redoubling our efforts to recruit more students and seeking ways to not only more students, but rising 9th graders in particular.



**Building Instructional Capacity:** We will be also be redoubling our efforts to build school-wide instructional capacity by:

- strengthening Instructional Leadership Team
- developing content based rubrics
- strengthening PLC inquiry cycles
- strengthening SEL & RJ practices

# 2017-18 Measure N Budget Allocations

<b>Expense</b>	<b>Description</b>	<b>Rationale</b>
\$50,000.00	Internships & College Readiness Coordinator	Drive college going culture
\$12,000.00	Hire Contractor (s) to facilitate professional learning, coaching & feedback cycles focused on: academic acceleration; trauma informed personalized learning supports	Novice teachers cannot facilitate their own PLC b/c they do not know how
\$19,000.00	Contracts with community partners to facilitate cohort internships on Workforce Wednesdays	Without these partners, WFW & embedded time for teacher collaboration cannot happen
\$9,000.00	Fund CTM stipend to compensate additional advisory responsibilities (CTM extended contracts, home visits, committee work, teacher leader, site visit participation outside of work hrs)	Increase teacher retention and professionalism with adequate compensation
\$6,000.00	On site Summer Acceleration and Academic Recovery (Rising 9th & 10th)	Students enroll credit and skills deficient



# Implementation Year 2

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## Structures for Continuous Improvement

### Data Sources

- OUSD Dashboard Data
- 2 Week Accountability Data
- Student Work
- Student and Staff Feedback

### Time to Reflect and Take Action

- Alt Ed Design Labs
- School Site Council
- Staff meetings and PLCs
- Friday School Wide Circles





# EVERY STUDENT THRIVES!



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1000 Broadway, Suite 680, Oakland, CA 94607

[www.ousd.org](http://www.ousd.org)



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Contact us for additional information [optional contact area]  
Phone: 510.555.5555 | Email: [info@ousd.org](mailto:info@ousd.org)