OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Local Control Accountability Plan (LCAP): Development of Stakeholder Engagement Process for Implementation 2014-15

January 29, 2014
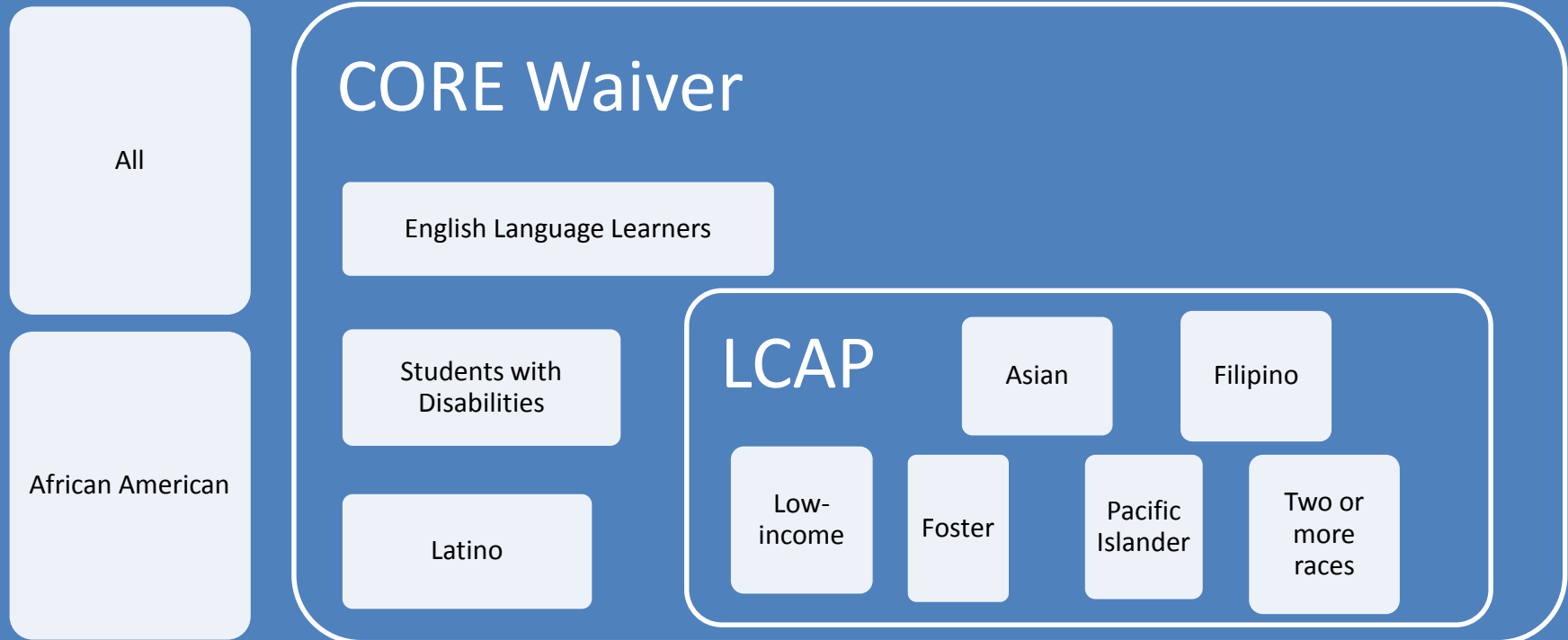
Local Control Accountability Plan

1. Must advance learning and academic performance for English Language Learners, Students with Disabilities, Foster children, Low-income, Latino and African American students
2. Must prepare students for college, careers and community
3. Must significantly improve school quality
4. Must be in alignment with Local Control Funding Formula (LCFF)

Community Schools, Thriving Students

LCAP - Goals and Progress Indicators

Year 3 of Strategic Plan – Balanced Scorecard

All

African American

CORE Waiver

English Language Learners

Students with Disabilities

Latino

LCAP

Asian

Filipino

Low-income

Foster

Pacific Islander

Two or more races

Community Schools, Thriving Students

LCAP - Multiple Indicators

Year 3 of Strategic Plan – Balanced Scorecard

Graduation Rate

Chronic Absence

Suspension Rates

SRI –Growth Rate

CORE Waiver

English Language Learners Reclassification Rate

Expulsion Rate

Smarter Balanced Assessment Consortium Performance

Surveys- safety and connectedness

SPED - Identification

LCAP

Dropout Rate- Middle and High School

A-G Pass Rate

Advanced Placement Pass Rate

Community Schools, Thriving Students

LCAP – Actions, Services and Expenditures to Match 8 State Priorities

Student Outcomes
- Achievement – Smarter Balanced Assessment (SBAC), API, Advanced Placement Rate, A-G Rate
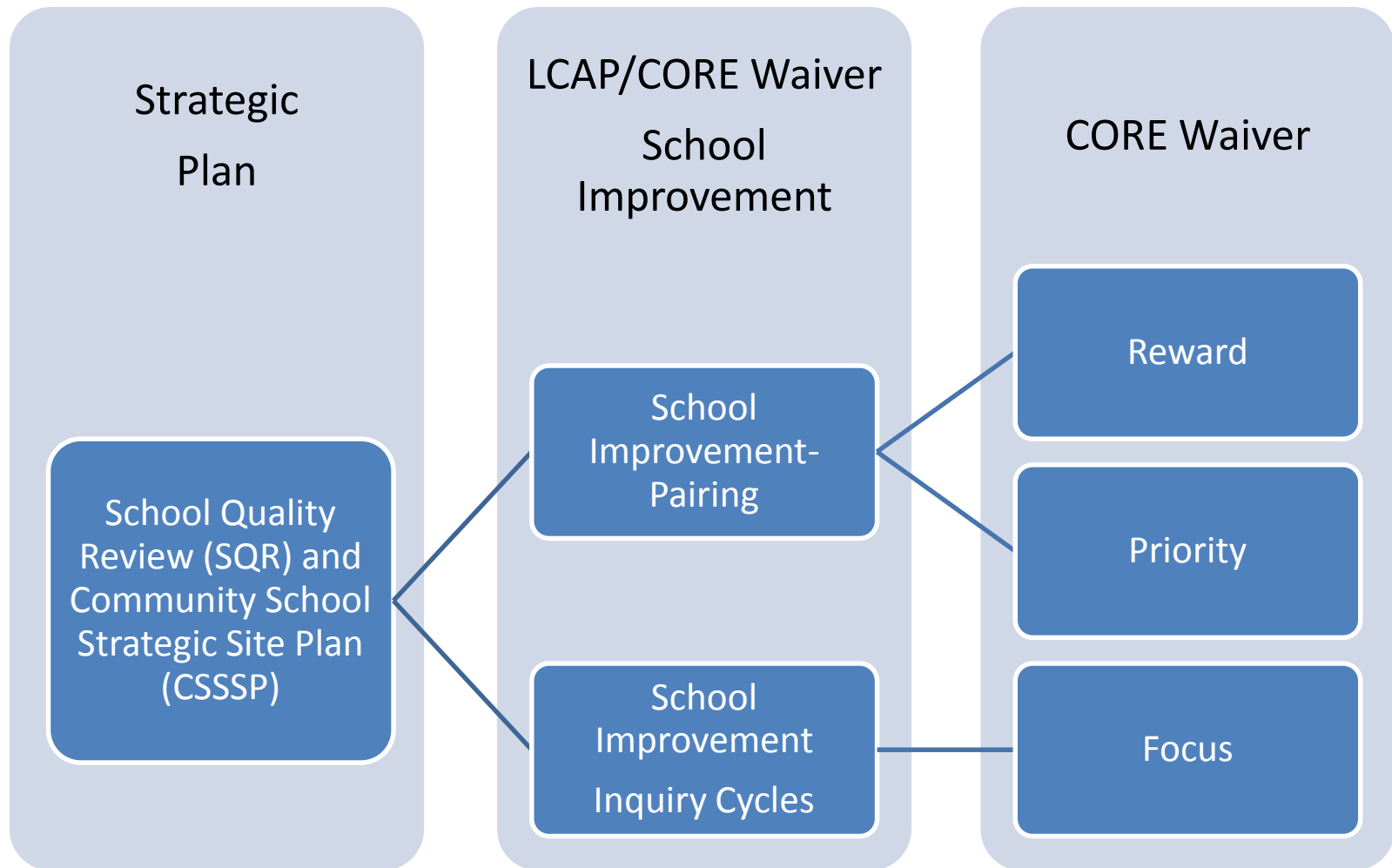- Other student outcomes – other subjects

Engagement
- Parent Involvement – input in decision making, participation in programs
- Student Engagement – attendance, graduation and dropout rates (middle and high school), foster youth (coordination of services)
- School Climate – suspension and expulsion (Expelled students – coordination of instruction)

Conditions
- Common Core State Standards, Next Generation Science Standards
- Course Access – broad course of study (linked learning, electives)
- Basic Education – High Quality Instruction, materials, facilities,

LCAP -Continuous School Improvement

Strategic Plan

School Quality Review (SQR) and Community School Strategic Site Plan (CSSSP)

LCAP/CORE Waiver School Improvement

School Improvement-Pairing

School Improvement Inquiry Cycles

CORE Waiver

Reward

Priority

Focus

Community Schools, Thriving Students

LCAP – Stakeholder Engagements

1. Students
2. Families
3. Staff (schools & central office)
4. Community members
5. Bargaining units
6. Local & county agencies (who serve foster youth, English learners, and free/reduced lunch students)

Community Schools, Thriving Students

Purpose

1. Engage stakeholders (Spring 2014) in the *development* of the district and site level LCAP stakeholder engagement process.

2. Collect and review stakeholder district and site level input in the early development of the LCAP (Spring 2014).

3. Together, with parent, youth, and community leadership, inform the public about:

    1. Site and district level opportunities for input on the engagement process and the early development of the LCAP
    2. The transition to a Local Control Funding Formula (LCFF)

Purpose

4. Build community awareness of how LCAP can improve OUSD's ability to prepare students for success in college, career, and life.

5. Gather input on how LCAP can be implemented in a way at site and district level, that best supports on-going stakeholder engagement for continuous improvement.

Setting the Stage: Strategic Plan Version 3.0
Continuous Improvement for Full Service Community Schools

Strategic Initiatives such as:
AAMA
Common Core
CSSSP
Educator Effectiveness
Family Engagement
High School Plan
Middle School Plan
Social Emotional Learning
Voluntary Resolution Plan

- Foster Youth & English Learner Listening Campaigns inform strategic frameworks
- Special Ed Strategic Planning
- AAMA refinement
- Strengthen CSSSP

LCAP & CORE Waiver Refinement 2013-2014

Refinement
2011-2012 & 2012-2013

Strategic Plan:
5,500 youth, parents, community, staff input across 350 engagements

Strategic Plan v2
Adopted June 2011

Community Schools, Thriving Students

LCAP – Advancing Learning and Achievement

English Language Learners, Foster children and Students with Disabilities, Low-Income, Latino, and African American strategic initiatives/programs:

- What are the needs of these students?
- Which practices have demonstrated literacy and academic gains?
- What resources, capacity development, structures and accountability systems are needed to implement, sustain and evaluate school site and district initiatives?

Engagement Inputs

LCAP Strategic Priority	Strategic Plan *All students*	CORE Waiver *ELL, SwD, Latino, African American, Low Achieving students* **Priority ,Focus and Reward Schools**	LCAP *Foster, ELL, SwD, low income, African American, and Latino students plus school improvement*
High Quality Instruction, Materials, & Facilities	X	X	X
Common Core Implementation	X	X	X
Family Engagement and/or Parent Involvement in Decision Making	X	X	X
Improve Student Achievement	X	X	X
Improve Student Engagement & Attendance	X	X	X
Improve School Climate, Safety, & School Connectedness	X	X	X
Prepare for College & Career	X	X	X

Accountability for Continuous Improvement

The LCAP will be our Strategic Plan v3

LCAP Accountability = School Balanced Scorecard

LCAP Annual Update = CSSSP Stakeholder Engagement with Cycle of Inquiry Process

BSC Aligned to LCAP Accountability

School Quality Review (SQR) Report = State of the School's Journey to becoming Full Service Community School

Stronger CSSSP Engagement = Site based LCAP Stakeholder Engagement

Continuous Improvement for Full Service Community Schools

Community Schools, Thriving Students

Spring 2014 Engagement Moving Parts

Engagement Strategies

- **Existing Structures**: Leverage existing meetings, formal structures, conferences, and professional development spaces to inform and engage all stakeholders on LCAP.

- **English Learner Strategic Planning – Stakeholder Engagement**: Launch a review of district and site practices and engage with teachers, parents, students, grade level focus groups to learn more about EL student/parent experience, and gather input on how to best improve achievement for EL students.

- **Foster Youth, Families, and Agency Engagement**: Reach out to current agencies, youth and parent leaders, and convene planning meeting to design foster youth/family engagement process.

Engagement Strategies

- **Spring Regional LCAP Conferences:** Provide weekend opportunity in each region to gather input and feedback on LCAP engagement, co-hosted by Board Directors.

	Date	Location
High School	March 1, 2014, 8:30 AM-12:30	Oakland Technical 4351 Broadway
Region 2	March 8, 2014, 8:30 AM-12:30	Urban Promise Academy 3031 East 18th Street
Region 3	March 22, 2014, 8:30 AM-12:30	Alliance/Elmhurst 1800 98th Avenue Avenue
Region 1	March 29, 2014, 8:30 AM-12:30	West Oakland Middle School 991 14th Street

Who should attend: School Teams and Community Members

Communications Strategies

- **Websites**: Use the main OUSD website (www.ousd.k12.ca.us) and thrivingstudents.org to provide information and updates on LCAP/SQIS and to promote stakeholder engagement.
- **Grassroots**: Leverage existing school sites and community meetings and to promote LCAP/SQIS awareness and supplement with subject-specific meetings
- **Social Media**: Use social media to increase understanding and awareness of LCAP and to update the community on the development and implementation of LCAP/SQIS
- **Television Outlets**: Use KDOL TV and YouTube channels to promote understanding of LCAP/SQIS
- **Materials**: Develop and distribute informational handouts to increase understanding of LCAP/SQIS and to promote stakeholder engagement.
- **Electronic Communications**: Use electronic newsletters and emails to update the community on LCAP and promote stakeholder engagement.
- **Advertising**: Use online and radio advertising to publicize LCAP and related events

Community Schools, Thriving Students

Methods for Collecting Feedback

- Surveys
- Focus Group Notes
- Meeting Notes
- Online Feedback Form

Management and Tracking

- **LCAP Advisory:** Informs the design and implementation of the LCAP, and is composed of principals, district leaders, parents and community stakeholders.

- **District Stakeholder Engagement Steering Committee**: Oversees and manages the implementation of the LCAP/SQIS engagement plan, and is made up of district department leads and staff.

- **LCAP/SQIS Engagement Work Plan**: This plan will guide and track monthly progress on stakeholder communications and engagement strategies.

- **Feedback Collection & Integration System**: System will guide district staff to collect and synthesize stakeholder feedback, and use this data to make improvements to LCAP.

Thank You!

FAMILY, SCHOOL &
COMMUNITY PARTNERSHIPS
— DEPARTMENT —

Community Schools, Thriving Students