



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Superintendent Report



iam OUSD

March 24, 2021

v2

Superintendent Report Overview

In Person Learning Updates

Spring

- ❖ Tentative Agreement Update
- ❖ Covid Readiness
 - School Site Dashboards
 - Vaccine & Testing Update
- ❖ Hybrid Schedules

Summer

- ❖ All Grade Levels and SPED Programs

Highlights from School Sites

Distance Learning Attendance Update



Spring 2021 In Person Learning

TA for Reopening Schools for Spring 2021

In-person instruction on OUSD campuses will be phased in and begin just over two weeks from now.

- **In-Person Instruction - Phase 1 (Starting March 30, 2021):** In-person instruction for grades PK-2 and priority students.
- **In-Person Instruction - Phase 2 (Starting April 19, 2021):** In-person instruction will be expanded up through fifth grade and at least one secondary grade.

Phase 1 will launch through an opt in process for teachers. Those who opt in will return to start preparing for the transition on March 25, 2021. All remaining OEA members will return to campus to start preparing on April 14, 2021.

Campuses will operate at a limited capacity due to public health guidance to maintain physical distance and small and stable cohorts. **Families will be able to keep their students in distance learning if they prefer.**

School Site Safety & Facility Dashboard

www.ousd.org/readinessdashboard

#OUSDReady

Check out the new
Safety & Facility Readiness
Dashboard

Safety & Facility Readiness Dashboard

ACORN Woodland Elementary Deep East Region
Date as of February 24, 2021. Date of last safety walk-through: 1/22/2021

Districtwide Summary Results
Date as of February 24, 2021

Active campuses	# Of Schools With Students On-Campus For Any Part Of The Day	Active campuses	# Of Schools With Students On-Campus For Any Part Of The Day
1	16	7	7

Category	ACORN Woodland Elementary	Districtwide Summary Results
Rooms	13	2020
Custodial	100%	100%
PPE	95%	91%
Facility Readiness	95%	81%

Air Purifier Update



- 2 per classroom
- Place along back wall or near center of room, away from open doors/windows
- Rooms without operable windows can be used with air purifiers, but do open doors and windows wherever available to improve ventilation
- Air purifiers should not be placed in restrooms; built-in restroom fans should be used instead
- *If you need an additional air purifier, please explain the reasoning and have the Safety Lead make a request to the PPE team.*

PPE at School Sites

Every Teacher Gets:



Face shields, cloth masks, surgical masks



Wipes for high touch surfaces, paper towels, and spray disinfectant.



Hand sanitizer

[Safety Leads can re-order PPE for a recurring 2-week delivery window.](#)

Safe Entry Procedures



Prepare

- Designate **entrances** that can be actively managed by staff
- Mark spaces **six feet apart** for individuals waiting to enter the school.
- Stagger** arrival and departure times for each student cohort to reduce crowding at entrances.

During Entry

- Only a **single caregiver** should come to the entrance to pick up or drop off the child; ideally they should not enter campus.
- Require all individuals entering campus to wear a **face covering**.
- Use **hand sanitizer** upon entry to school.

Health Gatekeeper

- Ensures that all individuals have completed symptom check questions before coming into the school
- Individuals who have *any* symptoms should be sent home based on their *responses* OR a *visual check*
 - Individuals who did not complete symptom checks will be asked questions at the entrance
 - Setup hand sanitizer, extra masks, and a Chromebook to record responses in ParentSquare at the entrance table

Vaccines: Alameda County TK-12 Education Priority Levels

Priority	Description
I. Current Schools Site in-Person Instruction	All Personnel currently supporting in-person instruction or services at school sites
II. Other Current On-Site Staff & Scheduled School-Site Returns	All other personnel currently working in-person or scheduled to return to school sites in the coming weeks.
III. Remote Personnel	Personnel working remotely or providing distance learning only
IV. All Other Education Personnel	Including Board Trustees

Available to all staff who want it. Complete the [Vaccine Status Survey](#) to request support in accessing the vaccine, if you need help doing so.

If you need a code to make a vaccine appointment, you will receive a single-use code from Talent, which can not be shared or used by another employee. You will also receive instructions on how to make an appointment online.

Covid Testing

All on-site staff, students, and volunteers are eligible for testing
Testing access is available every week at regional testing sites

Staff and students should sign up for slots at the [Sign Up Genius](#)

Yellow/ Orange	Red*	Purple	Purple (>14 per 100k)
Symptomatic and Response	Symptomatic and Response + Asymptomatic Testing every 2 weeks	Symptomatic and Response + Asymptomatic Testing every 2 weeks	Symptomatic and Response + Asymptomatic Testing every 1 week

* Subject to exception under AB/SB 86

Summer 2021 In Person Learning

Summer Learning Planning

Maintain goal of serving 6,000 students

- Elementary: Focus on Early Literacy and Family Engagement
- Middle: Math and ELA
- High: Credit Recovery, Algebra Bridge and Literacy Bridge
- Extended School Year/SPED Programs

- Align programming to health guidelines and labor agreements. Requires increased investment.
- In-person and distance learning options for students K-12.
- Targeted families will receive invitation in their home language and can apply online/via their mobile device with new summer enrollment system.
- Enrichment will be offered along with district academics.
- Implement enrichment only opportunities to support social emotional well-being and mental health needs of students.
- Family Orientations for Summer Learning will begin in May
- Programs will run 4-6 weeks. Projected start date is June 7, 2021

High School Summer Learning

- School counselors will recommend students that need Academic Recovery this summer to stay on track for graduation.

High School Programs

- Online option for any A-G course needed to graduate
- Measure N funding to support 900 additional students at site based summer programs.
- Goal to serve 450 students with internships to include weekly mentoring sessions with OUSD Teacher.

Resource Links:

- [Concurrent Enrollment Guide for students and families](#)
- [2021 Confirmed Summer Internship Opportunities](#)
- [For Oakland organizations interested in hosting interns this summer](#)

Highlights from School Sites

Teacher Practices to Support Student Engagement



Madison Park Academy (MPA) Upper
ELD Teacher Colette Kang

INCREASING STUDENT CONFIDENCE IN BILINGUALISM

After reading a study showing the impact that a "social belonging intervention" had on English Language Learners in a college STEM program, Colette Kang tried something similar at MPA. She had her long-term English Learners (LTELs) record their own experiences as ELLs in Zoom videos to inspire her current students. These videos continue to spark engagement and understanding.

Teacher Practices to Support Student Engagement



ENGAGING STUDENTS IN GARDENING!

Ms. Ashley does a regular garden class with her students online. In April she will be doing a class about what people in the community are eating, along with a food map. She wanted to connect with the culture team to get feedback on people who may be interested in creating a collaborative video of their favorite foods. Along with how they prepare their food.

Reach Academy
]Teacher Ms. Ashley

Professional Development and Wellness Support for Staff

2021 OUSD Restorative Justice Training - Spring		
DATE	click link to register - all training via Zoom	Time
February 19, 2021	Healing Centered Restorative Justice <small>(Collaboration with the Office of Equity)</small>	1:45-3:15pm
March 9, 2021	Facilitating an Online Community Building Circle	2:30-4:00pm
March 16, 23, 2021	2-Part Intro to RJ training (four hours total)	2:00-4:00pm
April 19, 26, 2021	2-Part Intro to RJ training (four hours total)	2:00-4:00pm
April 20, 2021	Restorative Leadership	2:30-4:00pm
May 5, 2021	Effective Communication & Restorative Questions	2:00-3:30pm
June 2021	Whole School RJ in Distance Learning for Administrators	TBD

Restorative Justice (RJ) trainings are offered through June to provide staff with the latest RJ practices to better support their school communities.

Wellness Challenge launching later this month to encourage staff with healthy habits and self care reminders.



Join the 6-week travel-themed wellness challenge for all OUSD staff!

Distance Learning Attendance Update

Attendance Update (Aug 10-Mar 15)

Grade level	All Students	ELL	New-comer	SPED	Unhous ed	Foster Youth	African American	Latino	Asian	White
TK-5 (current enrollment)	95% (18493)	95% (6704)	94% (1487)	92% (2501)	82% (223)	86% (66)	90% (3695)	95% (7811)	98% (2360)	99% (2439)
6-8 (current enrollment)	95% (6975)	94% (1952)	94% (415)	92% (1257)	86% (98)	86% (40)	92% (1575)	95% (3338)	98% (700)	99% (692)
9-12 (current enrollment)	87% (9458)	80% (2514)	77% (1028)	84% (1515)	72% (502)	75% (95)	85% (2460)	84% (4293)	95% (1201)	96% (784)

* MetWest and Sojourner Truth NOT included.

Tracking Attendance In Distance Learning

When to take attendance?

Attendance MUST be taken every day by The Credentialed Teacher(s) of record for every scheduled period & every student. A letter code MUST be entered whether present or absent.

Attendance “windows” will close at 6:30PM. A site may agree to “close” at a different time, but the Aeries window remains open until 6:30PM.

Attendance Codes:

Distance Learning:

- B - Absent (Unverified)
- K - Absent (Excused) - entered by A.S.
- E - Engaged (Present)

In-Person:

- A - Absent (must distinguish between excused & unexcused)
- G - Present (Got to class)

Attendance Taking Basics for Teachers

NOTE: 3 all day absence codes will trigger a letter home & is an attempt to re-engage with the family.

ATTENTION SECONDARY: If a student is marked absent every period, then they get an all day absence code B.

Use the [Attendance Records Check](#) dashboard daily to monitor missing attendance data.

Participation:

A student will be marked “E” (present) for any type of participation.

EXAMPLES of participation during distance learning:

- Logging into a live on-line class
- Logging into google classroom, platforms or apps
- 2-way communication with the teacher of record via email, text, phone call facilitating wellness/or instructional activities for that day
- Submitting an assignment for the day (by the end of the school day)

Note: The length or quality of participation does not influence the “E” code. The length or quality of engagement is reflected in the student’s grades. Similar to in-person learning.



EVERY STUDENT THRIVES!



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