## **Oakland Unified School District**

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#### ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials, if any, associated with this meeting are accessible on the Board of Education's World Wide Web Site at http://www.ousd.k12.ca.us or from any computer terminal in the Offices of the Board of Education and Superintendent at the above-stated address.

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(510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

## Meeting Agenda Long - Final

Wednesday, April 22, 2015 4:00 PM



The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291

## **Board of Education**

President James Harris Vice President Jody London

Directors: Aimee Eng, Jumoke Hinton Hodge, Nina Senn, Roseann Torres, Shanthi Gonzales

Student Directors: Carmen Jimenez, Katebah Al-Olefi Staff: Antwan Wilson, Superintendent/Secretary

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## **MEETING PROCEDURES**

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at https://ousd.legistar.com/. LANGUAGE INTERPRETERS: Requests must be received at least 48 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may address the Board on an Agenda Item ("Item") or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment - Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

- A. Call To Order 4:00 P.M.
- B. Roll Call
- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

**Closed Session Item(s)** 

#### Labor Matter(s)

#### 15-0106 **Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representatives: Brigitte Marshall, Chief Talent Officer and Greg Dannis, Counsel

#### **Legal Matter(s)**

#### 15-0451 **Conference With Legal Counsel - Anticipated Litigation**

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1

case

#### 15-0757 **Conference With Legal Counsel - Anticipated Litigation**

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1

case

#### Public Employee Discipline/Dismissal/Release Matter(s)

#### 15-0781 Public Employee Discipline / Dismissal / Release

Public Employee Discipline / Dismissal / Release

#### 15-0782 **Public Employee Discipline / Dismissal / Release**

Public Employee Discipline / Dismissal / Release

#### **Public Employee Performance Evaluation Matter(s)**

14-2219 Public Employee Performance Evaluation

Superintendent of Schools

#### **Pupil Matter(s)**

15-0754 Expungement of Pupil Disciplinary Record - Student V

Expungement of Pupil Disciplinary Record - Student V

15-0768 Expulsion Appeal Hearing - Student W

Expulsion Appeal Hearing - Student W.

- D. Recess To Closed Session
- E. Reconvene To Public Session 5:00 P.M.
- F. Second Roll Call
- G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any
- H. Pledge of Allegiance
- I. Special Recognitions and Presentations



## Designation/Selecting - Ann Park and Johanna Paraiso - District's 2015-2016 "Teacher of the Year"

Adoption by the Board of Education of Resolution No.

1415-1101-Designation/Selection of Ann Park and Johanna Paraiso, each, as

Oakland Unified School District's 2015-2016 "Teacher of the Year."

#### Attachments:

15-0605 Designation/Selecting - Ann Park and Johanna Paraiso - District's 2015-2016 "Teacher of the Year"

## 15-0619 Closing the Achievement Gap - Thornhill Elementary School

Principal Steven Daubenspeck, Thornhill Elementary School, will present an oral report on the success of Thornhill Elementary School in closing the achievement gap, particular in third grade. He will describe "How the "school-wide big rocks - writing, number talks, and a culture of mutual accountability - connected very clearly with Professional Development" of teachers connects to what is observed and delivered in classrooms. "The work is incredibly intentional and equity centered."

#### Legislative History

3/25/15 Board of Education

Tabled to a Date Certain

## LaEscuelita Elementary School - Personalized Learning Grant - Rogers Family Foundation

Presentation by Principal Tammy Rose and staff on LaEscuelita Elementary School vision for and planned use of Personalized Learning Planning Grant received from the Rogers Family Foundation.

## J. Speaker Request Card/Modification(s) To Agenda

An Agenda Item ("Item") paper Sign In To Speak Card shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item being called by the Board President, in order to be invited to speak during consideration of the Item. (An eComment - Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on an Item, depending on the number of Registered Speakers, the number of Items and the time allocated for each Item. Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

# K. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non-transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item V. The Board may not discuss or take any action on a non-agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

# Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - April 22, 2015

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - April 22, 2015.

## L. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

## 🗎 15-0743 Student Directors' Report - April 22, 2015

Presentation of the Student Directors' Report - April 22, 2015.

<u>Attachments:</u> 15-0743 Student Directors' Report - April 22, 2015

## M. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.



President's Report - April 22, 2015

Presentation of the Report of the President of the Board - April 22, 2015.

Attachments:

15-0744 President's Report - April 22, 2015

#### **Superintendent's Report** N.

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.



Superintendent's Report - April 22, 2015

Presentation of the Report of the Superintendent of Schools - April 22, 2015

- Superintendent's Strategic Plan Committees
- Elementary School Networks' Updates
- Other Information

Attachments:

15-0745 Presentation - Superintendent's Report - April 22, 2015

#### 0. **Public Hearing(s)**



**15-0592** 

Public Hearing - "Sunshining" - District's Initial Proposals to OSEA/SEIU, Local 1021 and OCDPA/SEIU, Local 1021

Public Hearing - "Sunshining" of the District's Initial Proposals to Oakland School Employees Association (OSEA) / Service Employees International Union (SEIU), Local 1021 and Oakland Child Development Paraprofessional Development Association / Service Employees International Union (SEIU), Local 1021 for a full Successor Agreement effective July 1, 2015 through June 30, 2018.

Attachments:

15-0592 Public Hearing - "Sunshining" - District's Initial Proposals to OSEA/SEIU, Local 1021 and OCDPA/SEIU, Local 1021



**15-0598** 

Public Hearing - "Sunshining" - OSEA/SEIU, Local 1021 and OCDPA/SEIU, Local 1021 Initial Proposals To District

Public Hearing - "Sunshining" of Oakland School Employees Association (OSEA) / Service Employees International Union (SEIU), Local 1021 and Oakland Child Development Paraprofessional Development Association / Service Employees International Union (SEIU), Local 1021 Initial Proposals to the District for a full Successor Agreement effective July 1, 2015 through June 30, 2018.

Attachments:

15-0598 Public Hearing - "Sunshining" - OSEA/SEIU, Local 1021 and OCDPA/SEIU, Local 1021 Initial Proposals To District

## P. Unfinished Business

None

## **Q.** New Business



## **Emergency Contract - Temporary Kitchen Facilities Work**

- Claremont Middle School (Requires 4/5 Vote)

Approval by the Board of Education of the Resolution No. 1415-1105 - Authorizing an Emergency Contract Related to Temporary Kitchen Facilities Work During Repair of the Cafeteria Building at the Claremont Middle School.

## **Funding Source: Risk Management**

Attachments:

15-0649 Emergency Contract - Temporary Kitchen Facilities Work -

Claremont Middle School



## Amendment - Board Policy - Students - BP 5144.1 -Suspension and Expulsion Due Process (First Reading)

Approval by the Board of Education of Board Policy - Students - BP 5144.1 -Suspension and Expulsion Due Process to provide the following:

- 1) effective July 1, 2016, no student enrolled in grades kindergarten through twelve (K-12) grades may be expelled for disrupting school activities or willfully defying the authority of school personnel;
- 2) the Board will review data regarding suspensions for defiance in Grades 4 through 12 in August 2015 and January 2016; if based on review of the data, it appears further steps should be undertaken to meet the goal of eliminating suspensions for defiance by July 1, 2016, the Board will direct the Superintendent to implement such additional measures to achieve the goal of no suspensions for defiance by July 1, 2016;
- 3) by July 1, 2015, the Superintendent promulgate Administrative Regulations that establish the procedures for regular, accurate, and public data reporting on disciplinary measures and interventions;
- 4) the Superintendent shall establish a Safe and Strong Schools Taskforce that will include parents, students, representatives from community organizations, teachers, administrators and partner organizations that will meet at least twice a year;
- 5) annually, the Superintendent will convene a community forum to update the community on the implementation of the VRP and the Three Year Plan and to establish a dialogue with the community about the types of non-policing resources and interventions needed to keep schools strong and safe and students out of the juvenile justice system; and
- 6) the Superintendent will establish a complaint process to allow parents and the public to raise concerns/issues about the availability of alternatives to suspensions at school sites.

#### Attachments:

15-0777 Presentation - Amendment - Board Policy - Students - BP 5144.1 - Suspension and Expulsion Due Process (First Reading) 15-0777 Amendment - Board Policy - Students - BP 5144.1 -Suspension and Expulsion Due Process (First Reading)

#### R. **Adoption of the General Consent Report**

Adoption of the General Consent Report (GCR)" means that all items appearing under this topic or Agenda Item are approved in one motion unless a Member of the Board requests that an item be removed and voted on separately or otherwise acted upon. Generally, GCR legislative items are recommendations from the Superintendent of Schools, or otherwise routine in nature, or are proposed actions that are sufficiently supported by prior or present accompanying reference materials and/or information not requiring additional discussion and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the Agenda.

#### **Senior Business Officer**



## Professional Services Contract - Lori Onderwyzer - St.

#### **Elizabeth Elementary School**

Ratification by Board of Education of a Professional Services Contract between District and Lori Onderwyzer, Oakland, CA, for the latter to provide 16 hours of professional development services for school site instructional and administrative staff, including trauma informed practices as well as a full plan for the teaching and practicing of classroom leadership, classroom management, and social emotional skills for students, teachers, staff, parents/guardians and caregivers, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Elizabeth Elementary School, for the period of February 23, 2015 through June 30, 2015, in an amount not to exceed \$3,500.00.

#### Resource Code - 4035-731

**Funding Source: Title II** 

Attachments:

15-0435 Professional Services Contract - Lori Onderwyzer - St. Elizabeth Elementary School

☑ 🖺 15-0515

## Professional Services Contract - Lori Onderwyzer - St. Elizabeth Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Lori Onderwyzer, Oakland, CA, for the latter to provide 3.5 hours of supplemental Title I instructional services for parents of eligible and identified private schools students in homework facilitation, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Elizabeth Elementary School, for the period February 27, 2015 through June 30, 2015, in an amount not to exceed \$700.00.

#### Resource Code - 3010-731

**Funding Source: Title I** 

Attachments:

15-0515 Professional Services Contract - Lori Onderwyzer - St. Elizabeth Elementary School



**⊠** 15-0516

## **Professional Services Contract - Adrianna** Alvarez-Espelage - St. Elizabeth Elementary School

Ratification by Board of Education of a Professional Services Contract between District and Adrianna Alvarez-Espelage, Oakland, CA, for the latter to provide 605 hours of supplemental instructional services for eligible and identified private school students, including providing effective and organize extended support services in the target areas of Reading, Language Arts, and Mathematics to identified students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Elizabeth Elementary School, for the period of February 27, 2015 through June 30, 2015, in an amount not to exceed \$18,150.00.

Resource Code - 3010-731 **Funding Source: Title I** 

Attachments:

15-0516 Professional Services Contract - Adrianna Alvarez-Espelage -

St. Elizabeth Elementary School

#### **Chief of Operations**



■ 15-0530

**Independent Contractor Agreement for Professional** Services - Anthonio, Inc. - Garfield ES/Maxwell Park (Melrose)/Parker Elementary Schools Restrooms **Renovation Project** 

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and Anthonio, Inc., Oakland, CA, for the latter to provide Inspector of Record (IOR) services, in conjunction with the Garfield ES/Maxwell Park (Melrose)/Parker Elementary Schools Restrooms Renovation Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing April 8, 2015 and concluding no later than February 28, 2016 in an amount not to exceed \$18,786.00.

Resource Code - 9350-918 **Funding Source: Measure J** 

Attachments:

15-0530 Independent Contractor Agreement for Professional Services -Anthonio, Inc. - Garfield ES/Maxwell Park (Melrose)/Parker Elementary Schools Restrooms Renovation Project



## **Independent Contractor Agreement for Professional** Services - Anthonio, Inc. - Sobrante Park Restrooms **Renovation Project**

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and Anthonio, Inc., Oakland, CA, for the latter to provide Inspector of Record (IOR) services, in conjunction with the Sobrante Park Restrooms Renovation Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing April 8, 2015 and concluding no later than February 1, 2016 in an amount not to exceed \$5,693.00.

## Resource Code - 9350-215

**Funding Source: Measure J** 

Attachments:

15-0525 Independent Contractor Agreement for Professional Services -Anthonio, Inc. - Sobrante Park Restrooms Renovation Project



## **Independent Contractor Agreement for Professional** Services - Anthonio, Inc. - Elmhurst Elementary School **Restrooms Renovation Project**

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and Anthonio, Inc., Oakland, CA, for the latter to provide Inspector of Record (IOR) services, in conjunction with the Elmhurst Elementary School Restrooms Renovation Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing April 8, 2015 and concluding no later than March 25, 2017 in an amount not to exceed \$11,385.00.

#### Resource Code - 9350-202

Funding Source: Measure J

Attachments:

15-0527 Independent Contractor Agreement for Professional Services -Anthonio, Inc. - Elmhurst Elementary School Restrooms Renovation **Project** 



## Independent Contractor Agreement for Professional Services - Anthonio, Inc. - Fruitvale Elementary School Restrooms Renovation Project

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and Anthonio, Inc., Oakland, CA, for the latter to provide Inspector of Record (IOR) services, in conjunction with the Fruitvale Elementary School Restrooms Renovation Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing June 1, 2015 and concluding no later than December 1, 2015 in an amount not to exceed \$11,385.00.

#### Resource Code - 9350-117

Funding Source: Measure J

Attachments:

<u>15-0531 Independent Contractor Agreement for Professional Services</u>
<u>- Anthonio, Inc. - Fruitvale Elementary School Restrooms Renovation</u>

**Project** 



## Independent Contractor Agreement for Professional Services - Anthonio, Inc. - Oakland Tech/Roosevelt Middle School/Piedmont Middle School Restrooms Renovation Project

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and Anthonio, Inc., Oakland, CA, for the latter to provide Inspector of Record (IOR) services, in conjunction with the Oakland Tech/Roosevelt Middle School/Piedmont Middle School Restrooms Renovation Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing April 8, 2015 and concluding no later than February 1, 2016 in an amount not to exceed \$22,771.00.

#### Resource Code - 9350-918

**Funding Source: Measure J** 

Attachments:

15-0532 Independent Contractor Agreement for Professional Services
- Anthonio, Inc. - Oakland Tech/Roosevelt Middle School/Piedmont
Middle School Restrooms Renovation Project



## Independent Contractor Agreement for Professional Services - Anthonio, Inc. - Webster Elementary School/Lockwood Elementary School Restroom Renovation Project

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and Anthonio, Inc., Oakland, CA, for the latter to provide Inspector of Record (IOR) services, in conjunction with the Webster Elementary School/Lockwood Elementary School Restroom Renovation Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing April 8, 2015 and concluding no later than April 8, 2016 in an amount not to exceed \$17,078.00.

#### Funding Source: Measure J

#### Attachments:

15-0533 Independent Contractor Agreement for Professional Services -Anthonio, Inc. - Webster Elementary School/Lockwood Elementary School Restroom Renovation Project



## Independent Contractor Agreement for Professional Services - AON Fire Protection Engineering Corp. - Laurel Elementary School Finishing Kitchen Upgrade Project

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and AON Fire Protection Engineering Corp., Oakland, CA, for the latter to provide plan check design documents for intrusion and fire alarm; attend pre-design meetings and witness testing for final acceptance report test results, in conjunction with the Laurel Elementary School Finishing Kitchen Upgrade Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing April 8, 2015 and concluding no later than April 8, 2017 in an amount not to exceed \$6,200.00.

#### Resource Code - 9350-131

## **Funding Source: Measure J**

#### Attachments:

15-0534 Independent Contractor Agreement for Professional Services
- AON Fire Protection Engineering Corp. - Laurel Elementary School
Finishing Kitchen Upgrade Project



## **Independent Contractor Agreement for Professional** Services - AON Fire Protection Engineering Corp. - Kaiser **Elementary School Finishing Kitchen Upgrade Project**

Approval by the Board of Education of an Independent Contractor Agreement for Professional Services between District and AON Fire Protection Engineering Corp., Oakland, CA, for the latter to provide plan check design documents for intrusion and fire alarm; attend pre-design meetings and witness testing for final acceptance report test results, in conjunction with the Kaiser Elementary School Finishing Kitchen Upgrade Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing April 8, 2015 and concluding no later than April 8, 2017 in an amount not to exceed \$6,200.00.

#### Resource Code - 9350-171

**Funding Source: Measure J** 

#### Attachments:

15-0535 Independent Contractor Agreement for Professional Services - AON Fire Protection Engineering Corp. - Kaiser Elementary School Finishing Kitchen Upgrade Project

## **■** 15-0536

## Contract for Repairs, Maintenance or Construction Services Under \$45,000 Awarded Pursuant to CUPCCAA -North American Fence and Railing, Inc. - California Solar **Initiative Project**

Approval by the Board of Education of Contract for Repairs, Maintenance or Construction Services Under \$45,000 Awarded Pursuant to CUPCCAA between District and North American Fence and Railing, Inc., Oakland, CA, for the latter to provide callback and repair service to the District elevators, in conjunction with the California Solar Initiative Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the work to be completed with the Two Hundred Forty Consecutive Days from the date specified in the District's Notice to Proceed, in an amount not to exceed \$20,304.00.

#### Resource Code - 9350-918

**Funding Source: Measure J** 

#### Attachments:

15-0536 Contract for Repairs, Maintenance or Construction Services Under \$45,000 Awarded Pursuant to CUPCCAA - North American Fence and Railing, Inc. - California Solar Initiative Project



## **Independent Contractor Agreement for Professional Services - Professional Services Industries, Inc. - Joaquin** Miller Play Structure Surfacing Replacement Project

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and Professional Services Industries, Inc., Oakland, CA, for the latter to include sampling and testing of the existing play structure rubber surfacing and asphalt for hazardous materials and provide a written report documenting results, in conjunction with the Joaquin Miller Play Structure Surfacing Replacement Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing March 25, 2015 and concluding no later than December 31, 2015 in an amount not to exceed \$1,950.00.

## Resource Code - 9350-142

**Funding Source: Measure J** 

Attachments:

15-0537 Independent Contractor Agreement for Professional Services -Professional Services Industries, Inc. - Joaquin Miller Play Structure Surfacing Replacement Project



## **Independent Contractor Agreement for Professional** Services - Simplex Grinnell - Whittier Elementary School **Expansion (Greenleaf) New Construction Project**

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and Simplex Grinnell, Livermore, CA, for the latter to provide supervision to the electrical contractor, in conjunction with the Whittier Elementary School Expansion (Greenleaf) New Construction Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing April 8, 2015 and concluding no later than December 31, 2017 in an amount not to exceed \$16,800.00.

## Resource Code - 9350-163

**Funding Source: Measure J** 

Attachments:

15-0538 Independent Contractor Agreement for Professional Services -Simplex Grinnell - Whittier Elementary School Expansion (Greenleaf) **New Construction Project** 



## Independent Contractor Agreement for Professional Services - Star Elevator - Foster Central Commissary (PEC Move) Project

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and Star Elevator, San Carlos, CA, for the latter to provide labor and material to upgrade the car and hallway fixtures on the passenger elevator, as described, located at the Cole School site, in conjunction with the Foster Central Commissary (PEC Move) Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing April 8, 2015 and concluding no later than April 8, 2016 in an amount not to exceed \$20,023.00.

#### Resource Code - 9350-184

**Funding Source: Measure J** 

Attachments:

15-0539 Independent Contractor Agreement for Professional Services -Star Elevator - Foster Central Commissary (PEC Move) Project



## Agreement for Architectural Services - Urban Design Consulting - Parker Elementary School Turf Replacement Project

Approval by the Board of Education of Agreement for Architectual Services between District and Urban Design Consulting, Oakland, CA, for the latter to provide design services, in conjunction with the Parker Elementary School Turf Replacement Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing April 8, 2015 and concluding no later than December 31, 2015 in an amount not to exceed \$149,289.15.

## Resource Code - 9350-144

**Funding Source: Measure J** 

Attachments:

15-0540 Agreement for Architectural Services - Urban Design Consulting - Parker Elementary School Turf Replacement Project



## Project Budget Increase - Montclair Elementary School - New Classroom Building Project-\$299,636.00

Approval by the Board of Education of Resolution 1415-1087 - Authorizing and approving the Project Budget Increase for the Montclair Elementary School - New Classroom Building Project, in the additional amount of \$299,636.00, increasing the not to exceed Project Budget amount from \$19,831,211.00 to \$20,130,847.00.

#### **Funding Source: County School Facilities Fund**

Attachments:

<u>15-0541 Project Budget Increase - Montclair Elementary School - New Classroom Building Project-\$299,636.00</u>



## Small Architect Design Contract - YHLA Architects -Aspire Berkley Maynard Roof and Gutter Replacement Project

Approval by the Board of Education of Small Architect Design Contract between District and YHLA Architects, Oakland, CA, for the latter to provide design of the roof and gutter replacement, in conjunction with the Aspire Berkley Maynard Roof and Gutter Replacement Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing April 8, 2015 and concluding no later than December 31, 2015 in an amount not to exceed \$87,700.00.

#### Resource Code - 7710-918

**Funding Source: Developer Fee Fund** 

Attachments:

15-0542 Small Architect Design Contract - YHLA Architects - Aspire Berkley Maynard Roof and Gutter Replacement Project



## Amendment No. 8, Independent Contractor Agreement -Gould Evans - Montclair Elementary School - New Classroom Building Project

Approval by the Board of Education of Amendment No. 8, Independent Contractor Agreement between District and Gould Evans, San Francisco, CA, for the latter to provide additional Construction Administration Services to close out the project in conjunction with the finalization of the final payment agreement with the Project's Joint Venture Partnership in conjunction with the Montclair Elementary School - New Classroom Building Project, in an additional amount not to exceed \$35,000.00, increasing the Contract not to exceed amount from \$1,707,762.00 to \$1,742,762.00 and extending the Contract date of February 17, 2010 through October 20, 2014 to August 15, 2015. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9699-143
Funding Source: Measure B

Attachments:

15-0543 Amendment No. 8, Independent Contractor Agreement Gould Evans - Montclair Elementary School - New Classroom Building

**Project** 



## Independent Contractor Agreement for Professional Services - AON Fire Protection Engineering Corp. -Hillcrest Elementary School Finishing Kitchen Upgrade Project

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and AON Fire Protection Engineering Corp., San Ramon, CA, for the latter to provide plan check design documents from intrusion and fire alarm; attend pre-design meetings and witness testing for final acceptance report test results, in conjunction with the Hillcrest Elementary School Finishing Kitchen Upgrade Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing April 8, 2015 and concluding no later than April 8, 2017 in an amount not to exceed \$6,200.00.

#### Resource Code - 9360-127

Funding Source: Measure J

#### Attachments:

15-0548 Independent Contractor Agreement for Professional Services - AON Fire Protection Engineering Corp. - Hillcrest Elementary School Finishing Kitchen Upgrade Project



## Independent Contractor Agreement for Professional Services - AON Fire Protection Engineering Corp. -Hillcrest Elementary School Finishing Kitchen Upgrade Project

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and AON Fire Protection Engineering Corp., San Ramon, CA, for the latter to provide plan check design documents for intrusion and fire alarm; attend pre-design meetings and witness testing for final acceptance report test results, in conjunction with the Piedmont Elementary School Finishing Kitchen Upgrade Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing April 8, 2015 and concluding no later than April 8, 2017 in an amount not to exceed \$6,200.00.

#### Resource Code - 9350-146

Funding Source: Measure J

#### Attachments:

15-0549 Independent Contractor Agreement for Professional Services - AON Fire Protection Engineering Corp. - Hillcrest Elementary School Finishing Kitchen Upgrade Project



## **Independent Consultant Agreement for Geotechnical Services - Professional Services Industries - Hillcrest Elementary School Finishing Kitchen Upgrade Project**

Approval by the Board of Education of Independent Consultant Agreement for Geotechnical Services between District and Professional Services Industries, Oakland, CA, for the latter to include geotechnical engineering services, two soil borings, environmental soil sampling, lab tests and written report documenting results; cost includes an allowance for drilling on a Saturday, if required, to avoid impact to school operations, in conjunction with the Hillcrest Elementary School Finishing Kitchen Upgrade Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing April 8, 2015 and concluding no later than December 31, 2015 in an amount not to exceed \$21,463.00.

#### Resource Code - 9350-171

**Funding Source: Measure J** 

Attachments:

15-0550 Independent Consultant Agreement for Geotechnical Services - Professional Services Industries - Hillcrest Elementary School Finishing Kitchen Upgrade Project



## Contract for Repairs, Maintenance or Construction Services Awarded Pursuant to the "Informal Bidding" **Procedures of the Public Contact Code - Systems & Space,** Inc. - Foster Central Commissary (PEC Move) Project

Approval by the Board of Education of Contract for Repairs, Maintenance or Construction Services Awarded Pursuant to the "Informal Bidding" Procedures of the Public Contact Code - between District and Systems & Space, Inc., Pleasanton, CA, for the latter to construct Spacesaver Mechanical Assist System and provide Structural Calculations and Slab Verification, in conjunction with the Foster Central Commissary (PEC Move) Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing April 8, 2015 and concluding no later than October 10, 2015 in an amount not to exceed \$165,667.30.

#### Resource Code - 9350-184

**Funding Source: Measure J** 

Attachments:

15-0551 Contract for Repairs, Maintenance or Construction Services Awarded Pursuant to the "Informal Bidding" Procedures of the Public Contact Code - Systems & Space, Inc. - Foster Central Commissary (PEC Move) Project



## ☑ 🖺 15-0582

## First Extension of Award of Bid No. 13-14/04/Contract -Non-Food and Paper Supplies - As Named

Approval by the Board of Education of Resolution No. 1415-1086 - Approving First Extension of Award of Bid No. 13-14/04/Contract - Non-Food and Paper Supplies between District and P & R Paper Supply Company, Inc. of Redlands, CA for \$432,708.40; Pressed Paperboard Technologies, LLC of Bingham Farms, MI for \$75,525.00; The Danielson Co. of Chico, CA for \$60,000.00; Transilwrap Company, Inc. of Carrollton, TX for \$25,025.00; and Plastic Package, Inc. of Sacramento, CA four \$8,200.00, for cumulative estimated amount of \$601,458.40 - School Year 2014-2015.

#### Resource Code - 5310-991

#### **Funding Source: National School Lunch Program**

Attachments:

15-0582 First Extension of Award of Bid No. 13-14/04/Contract -Non-Food and Paper Supplies - As Named

## **■** 15-0587

## Professional Services Contract - First Alarm - Oakland **School Police Department**

Approval by the Board of Education of a Professional Services Contract between District and First Alarm, San Jose, CA, for the latter to provide the following services: one security officer (Security Officer I classification); marked security patrol vehicle to include equipment, maintenance and fuel; dispatch services; person protection equipment for the officer (ballistic); miscellaneous equipment, cameras, gps, computer reporting systems, etc.; days/hours of coverage: Friday 6 pm to continue to Sunday 9 pm, for the period January 1, 2015 through June 30, 2015 at school sites, in an amount not to exceed \$37,128.00

#### Resource Code - 0000-994

#### **Funding Source: General Purpose**

Attachments:

15-0587 Professional Services Contract - First Alarm - Oakland School

**Police Department** 



## **Independent Contractor Agreement for Processional Services - AON Fire Protection Engineering Corp. -**Joaquin Miller Elementary School Fire Alarm Project

Approval by the Board of Education of Independent Contractor Agreement for Processional Services between District and AON Fire Protection Engineering Corp., San Ramon, CA, for the latter to redesign an existing fire alarm design to alter the non-voice communication fire alarm system to a voice communication fire alarm system, in conjunction with the Joaquin Miller Elementary School Fire Alarm Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing April 22, 2015 and concluding no later than February 1, 2017 in an amount not to exceed \$25,372.00.

## Resource Code - 9350-142

#### Funding Source: Measure B, Fund 21

#### Attachments:

15-0639 Independent Contractor Agreement for Processional Services - AON Fire Protection Engineering Corp. - Joaquin Miller Elementary School Fire Alarm Project



## **Independent Consultant Agreement for Professional** Service - KDI Consultants, Inc. - Bella Vista Elementary **School Fire Alarm Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Service between District and KDI Consultants, Inc., Oakland, CA, for the latter to provide Construction Quality Management / Inspector of Record services, in conjunction with the Bella Vista Elementary School Fire Alarm Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing April 22, 2015 and concluding no later than December 31, 2015 in an amount not to exceed \$22,040.00.

#### Resource Code - 9399-102

#### Funding Source: Measure B, Fund 21

## Attachments:

15-0641 Independent Consultant Agreement for Professional Service -KDI Consultants, Inc. - Bella Vista Elementary School Fire Alarm **Project** 



## Agreement for Architectual Services - Keller Mitchell & Company Landscape Architects - Manzanita Play Area **Improvements Project**

Approval by the Board of Education of Agreement for Architectual Services between District and Keller Mitchell & Company Landscape Architects, Oakland, CA, for the latter to provide basic design services for replacement of existing dirt play area with age appropriate surfaces and new play components for use by Pre-K and Kindergarten children at Manzanita SEED and Manzanita Community School, in conjunction with the Manzanita Play Area Improvements Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing April 22, 2015 and concluding no later than December 31, 2015 in an amount not to exceed \$12,000.00.

#### Resource Code - 9350-137

**Funding Source: Measure J** 

Attachments:

15-0642 Agreement for Architectual Services - Keller Mitchell & Company Landscape Architects - Manzanita Play Area Improvements **Project** 



## **Independent Consultant Agreement for Professional** Services - Simplex Grinnell - Foster Central Commissary (PEC Move) Project

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and Simplex Grinnell, Livermore, CA, for the latter to replace the existing Autocall TFX-500 fire alarm control unit located in the 1st Floor main office with a new 4100ES voice equipped fire alarm control unit and a remote announciator with microphone at Cole Elementary School site, in conjunction with the Foster Central Commissary (PEC Move) Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing April 22, 2015 and concluding no later than October 9, 2015 in an amount not to exceed \$43,600.00.

#### Resource Code - 9350-184

**Funding Source: Measure J** 

Attachments:

15-0644 Independent Consultant Agreement for Professional Services - Simplex Grinnell - Foster Central Commissary (PEC Move) Project



## Independent Consultant Agreement for Professional Services - Simplex Grinnell - Bella Vista Elementary School Fire Alarm Project

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and Simplex Grinnell, Livermore, CA, for the latter to provide supervision to the electrical contractor and / or low voltage installer of the fire alarm system components during the following critical path periods during all phase, in conjunction with the Bella Vista Elementary School Fire Alarm Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing April 22, 2015 and concluding no later than October 9, 2015 in an amount not to exceed \$16,800.00.

#### Resource Code - 9699-102

Funding Source: Measure B

Attachments:

15-0645 Independent Consultant Agreement for Professional Services
- Simplex Grinnell - Bella Vista Elementary School Fire Alarm Project



## Independent Contractor Agreement for Professional Services - ZFA Structural Engineers - Kaiser Finishing Kitchen Upgrade Project

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and ZFA Structural Engineers, San Francisco, CA, for the latter to provide oversight and guidance pertaining to the seismic safety to the Architect / Engineer design team for the finishing kitchen upgrade, in conjunction with the Kaiser Finishing Kitchen Upgrade Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing April 22, 2015 and concluding no later than December 30, 2017 in an amount not to exceed \$7,000.00.

#### Resource Code - 9350-171

**Funding Source: Measure J** 

Attachments:

15-0646 Independent Contractor Agreement for Professional Services
- ZFA Structural Engineers - Kaiser Finishing Kitchen Upgrade Project



## **Independent Contractor Agreement for Professional** Services - ZFA Structural Engineers - Hillcrest Finishing **Kitchen Upgrade Project**

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and ZFA Structural Engineers, San Francisco, CA, for the latter to provide oversight and guidance pertaining to the seismic safety to the Architect / Engineer design team for the finishing kitchen upgrade, in conjunction with the Hillcrest Finishing Kitchen Upgrade Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing April 22, 2015 and concluding no later than December 30, 2017 in an amount not to exceed \$7,000.00.

#### Resource Code - 9350-127

### **Funding Source: Measure J**

#### Attachments:

15-0647 Independent Contractor Agreement for Professional Services - ZFA Structural Engineers - Hillcrest Finishing Kitchen Upgrade **Project** 



## **Independent Contractor Agreement for Professional** Services - ZFA Structural Engineers - Laurel Finishing **Kitchen Upgrade Project**

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and ZFA Structural Engineers, San Francisco, CA, for the latter to provide oversight and guidance pertaining to the seismic safety to the Architect / Engineer design team for the finishing kitchen upgrade, in conjunction with the Laurel Finishing Kitchen Upgrade Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing April 22, 2015 and concluding no later than December 30, 2017 in an amount not to exceed \$7,000.00.

#### Resource Code - 9350-131

#### Funding Source: Measure J

## Attachments:

15-0648 Independent Contractor Agreement for Professional Services - ZFA Structural Engineers - Laurel Finishing Kitchen Upgrade Project



**■** 15-0650

## Amendment No. 1, Independent Cosultant Agreement for Professional Services - KDI Consultants, Inc. - California Solar Initiative (CSI) Project

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement for Professional Services between District and KDI Consultants, Inc., Oakland, CA, for the latter to provide additional Inspector of Record duties due to construction extending beyond the original date in conjunction with the California Solar Initiative (CSA) Project, in an additional amount not to exceed \$42,750.00, increasing the Contract not to exceed amount from \$123,840.00 to \$166,590.00. All other terms and conditions of the Contract remain in full force and effect

#### Resource Code - 9350-918

Funding Source: Measure J

Attachments:

15-0650 Amendment No. 1, Independent Cosultant Agreement for Professional Services - KDI Consultants, Inc. - California Solar Initiative (CSI) Project

**■ 15-0651** 

## Amendment No. 1, Independent Contractor Agreement-Cahill/Focon Joint Venture - Whittier **Elementary School Expansion - New Construction**

Approval by the Board of Education of Amendment No. 1, Pre-Construction Contract between District and Cahill/Focon Joint Venture, Oakland, CA, for the latter to provide the early release of Project Frog modular buildings and playground equipment, which includes costs associated with the Developer Contingency and District Allowance, with the Scope of Work and all related costs removed from the overall Guaranteed Project Cost (GPC) upon commencement of the Lease Leaseback Agreement, in conjunction with the Whittier Elementary School Expansion-New Construction Project, in an additional amount not to exceed \$603,910.00, increasing the Contract not to exceed amount from \$156,915.00 to \$760,825.00. All other terms and conditions of the Contract remain in full force and effect.

#### Resource Code - 9350-163

**Funding Source: Measure J** 

Attachments:

15-0651 Amendment No. 1, Independent Contractor

Agreement-Cahill/Focon Joint Venture - Whittier Elementary School

**Expansion - New Construction** 

#### **Chief of Talent**



## Job Descriptions - Instructional Support Specialist and Para-Educator - Special Education Program

Approval by the Board of Education of Resolution No. 1415-1106 - Approving Job Description - Instructional Support Specialist and Para-Educator, in the Department of Programs for Exceptional Children, as stated herein.

Attachments:

15-0653 Job Descriptions - Instructional Specialist and Para-Educator -

**Special Education Program** 

Legislative History

4/15/15 Board of Education Tabled to a Date Certain



☑ 🗎 15-0684

## Amendment No. 1, Master Services Agreement - Sierra Cedar, Inc. - Workday Human Capital Management **Database**

Approval by the Board of Education of Amendment No. 1, Master Services Agreement between District and Sierra-Cedar, Inc., Alpharetta, GA, to add implementation services for Workday Benefits, as described in the Statement of Work, incorporated herein by reference as though fully set forth, for the period from October 1, 2014 to June 30, 2016, at an additional fee of \$273,811.00, increasing the not to exceed amount of the Agreement from \$777,853.00 to \$1,051,664.00. All other terms and conditions of the Agreement remain in full force and effect.

#### **Funding Source: General Purpose**

Attachments:

15-0684 Amendment No. 1, Master Services Agreement - Sierra Cedar, Inc. - Workday Human Capital Management Database



**■** 15-0682

#### Personnel Report - April 22, 2015

Approval by the Board of Education of Personnel Report 0014-0008.

Attachments:

15-0682 Personnel Report - April 22, 2015



## Application - Commission on Teacher Credentialing -**Provisional Internship Permit - Education Specialist** Mild/Moderate

Approval by the Board of Education of Resolution No. 1415-1097 - Application for One (1) Provisional Internship Permit, Education Specialists: Moderate/Severe to the Commission on Teacher Credentialing for:

Dorian Laird, Hoover Elementary, K-2.

Attachments:

15-0599 Application - Commission on Teacher Credentialing -Provisional Internship Permit - Education Specialist Mild/Moderate



# Application - Commission on Teacher Credentialing - Provisional Internship Permit - Single Subject, Science/Chemistry

Approval by the Board of Education of Resolution No. 1415-1098 - Application for One (1) Provisional Internship Permit, Single Subject Science/Chemistry to the Commission on Teacher Credentialing for:

• Richard N. Bonzo, Jr. McClymonds High School.

#### Attachments:

15-0601 Application - Commission on Teacher Credentialing - Provisional Internship Permit - Single Subject, Science/Chemistry

## **■** 15-0604

## Application - Commission on Teacher Credentialing -Emergency Bilingual Spanish (BCLAD) Variable Term Waiver

Approval by the Board of Education of Resolution No. 1415-1100, - In Support of One (1) Emergency Bilingual Spanish Variable Term Waiver to the Commission on Teacher Credentialing for:

Sasha Shahidinejad, LaEscuelita, Grade 2.

#### Attachments:

15-0604 Application - Commission on Teacher Credentialing - Emergency Bilingual Spanish (BCLAD) Variable Term Waiver

#### **■ 15-0606**

#### Proclaiming - District's Day of the Teacher - May 13, 2015

Adoption by the Board of Education of Resolution No. 1415-1102 - Proclaiming May 13, 2015, as the District's Day of the Teacher.

#### Attachments:

15-0606 Proclaiming - District's Day of the Teacher - May 13, 2015

## **■** 15-0683

## Creation of Job Descriptions - Teaching and Learning and Programs for Exceptional Children

Adoption by the Board of Education of Resolution No. 1415-1107 - Approving Job Descriptions for the Teaching and Learning and Programs for Exceptional Children Departments, as named herein:

- 1. Deputy Chief, Teaching and Learning;
- 2. Director of Schools, Programs for Exceptional Children;
- 3. Program Manager, PEC Special Projects; and
- 4. Program Manager, District Library Services

#### Attachments:

15-0683 Creation of Job Descriptions - Teaching and Learning and Programs for Exceptional Children

#### **Chief of Schools, Post Secondary Readiness**



**■** 14-2280

## Professional Services Contract - Yesica Hurd - Roosevelt Middle School

Ratification by the Board of Education of a Professional Services Contract between the District and Yesica Hurd, Berkeley, CA, for the latter to provide the following services: strategize, implement, and monitor a materials circulation system; strategize, implement, and monitor a materials updating and discard system; develop, implement, and monitor a student clubs using the library facility; and work with faculty to develop, implement, and monitor a reading strategy to create a culture of reading, extending beyond the school, at Roosevelt Middle School, for the period October 27, 2014 through June 15, 2015, in an amount not to exceed \$12,000.00.

#### Resource Code - 0000-212

#### **Funding Source: Unrestricted Instruction**

Attachments:

14-2280 Professional Services Contract - Yesica Hurd - Roosevelt Middle School



## Professional Services Contract - City Slicker Farms -**Bridges Academy at Melrose**

Ratification by the Board of Education of a Professional Services Contract between the District and City Slicker Farms, Oakland, CA, for the latter to build planter boxes with trellises, do lead testing and install irrigation drip system, provide compost, mulch, plants, and seeds; provide professional advice to instructors to enhance hands-on science instruction, at Bridges Academy at Melrose, for the term of October 1, 2014 through June 30, 2015, at a cost not to exceed \$4,000.00.

#### Resource Code - 1347-178

#### **Funding Source: Low Income Investment**

Attachments:

15-0033 Professional Services Contract - City Slicker Farms - Bridges Academy at Melrose



## □ 15-0034

## **Professional Services Contract - Roots 'n Shoots Landscaping - Bridges Academy at Melrose**

Ratification by the Board of Education of a Professional Services Contract between the District and Roots 'n Shoots Landscaping, Oakland, CA, for the latter to construct two Pergola Shade Structures, one with bench and one without, for the preschool at Bridges Academy at Melrose, for the term of October 1, 2014 through June 30, 2015, at a cost not to exceed \$7,660.00.

#### **Resource Code - 1347-178**

#### **Funding Source: Low Income Investment Fund**

#### Attachments:

15-0034 Professional Services Contract - Roots 'n Shoots Landscaping - Bridges Academy at Melrose

## **■** 15-0045

## Professional Services Contract - College Summit, Inc. -McClymonds High School

Ratification by the Board of Education of a Professional Services Contract between the District and College Summit, Inc., San Francisco, CA, for the latter to provide the following services: 1) establish criteria for use by participating educators in identifying and engaging selected rising seniors who will be trained as Peer Leaders during summer workshops that are run by College Summit staff; 2) conduct Educator's Academies for teachers who will implement the college Summit Program; 3) provide the curriculum and related materials for implementing the Program; 4) support the successful implementation of the Program; and 5) analyze college enrollment data for the class of 2015, at McClymonds High School, for the period July 1, 2014 through June 30, 2015, in an amount not to exceed \$18,000.00.

#### Resource Code - 3010-303

## **Funding Source: Title 1**

## Attachments:

15-0045 Professional Services Contract - College Summit, Inc. -McClymonds High School

## **15-0077**

## **Professional Servicec Contract - The College Board -Linked Learning**

Ratification by the Board of Education of a Professional Services Contract between the District and The College Board, New York, New York, for the latter to furnish the PSAT/NMSQT deliverables and reports to the schools designated by Oakland Unified School District in Exhibit "A", Section II (List of Participating Schools), for the term of August 1, 2014 through June 30, 2015, at a cost not to exceed \$S23,810.00.

#### Resource Code - 5846-912

## **Funding Source: Investing in Innovation (i3)**

#### Attachments:

15-0077 Professional Servicec Contract - The College Board - Linked Learning



## Professional Services Contract - Michael Sullivan -**Castlemont High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Michael Sullivan, Riverbank, CA, for the latter to provide the following services: maintain up-to-date all software applications in all computers (current or new) installed in classrooms and in 2 computer labs at Castlemont; provide technical assistance and ensure that teachers with Promethean Smart Boards have uninterrupted access to the computer software to deliver instructions; keep open communication with OUSD Tech Services for software and equipment specs and requirements to keep Castlemont technology operating 24/7 without interruption; identify and report computers, network and maintenance issues to administration for referral to OUSD Tech Services; provide technical assistance on site during weekends with 24 hr. advance notice; and review Castlemont's Technical Assistance Request Log daily and address each request and report action on each request weekly in the form of a report to work a minimum of 8 hours daily and or weekend with 24 hours notice; ... at Castlemont High School, for the period January 5, 2015 through June 30, 2015, in an amount not to exceed \$39,688.00.

#### Resource Code - 0003-301

**Funding Source: Unrestricted** 

Attachments:

15-0246 Professional Services Contract - Michael Sullivan -

Castlemont High School



## Amendment No. 1 - Professional Services Contract -Olabayo Allen-Taylor - Claremont Middle School

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between the District and Olabayo Allen-Taylor, Oakland, CA, extending hours of service to meet program needs, for the Peer Restorative Justice Program, as described in the Scope of Work in Legislative File Number 14-2038, Enactment No. 14-1864, incorporated herein by reference as though fully set forth, for the period August 25, 2014 through June 11, 2015, in an additional amount not to exceed \$26,600.00, increasing the Contract not to exceed amount from \$18,000.00 to \$44,600.00. All other terms and conditions of the Contract remain in full force and effect.

#### Resource Code - 0000-201

**Funding Source: Unrestricted** 

Attachments:

15-0251 Amendment No. 1 - Professional Services Contract - Olabayo Allen-Taylor - Claremont Middle School



## Professional Services Contract - San Francisco Study Center dba Brothers on the Rise - Glenview Elementary School

Ratification by the Board of Education of a Services Contract between the District and San Francisco Study Center dba Brothers on the Rise, San Francisco, CA, for the latter to provide the following services: 1) support for best practices with K-3 students; 2) pullout sessions focused on Direct Instruction and practice, as described; 3) focus groups and targeted training workshops with parents and school staff; 4) consultancy with administration to coordinate above activities and establish macro-level strategies to address student needs; 5) ongoing research to identify best, emerging and innovative practices for integration into consultancy activities and schools whole school development plan; and 6) production of a report integrating a 2014-2015 school year needs assessment and outline for 2015-2016 whole school development plan to support low performing students at Glenview Elementary School, for the term of February 9, 2015 through June 30, 2015, at a cost not to exceed \$10,000.00.

#### **Resource Code - 9011-119**

#### **Funding Source: Donations-Instruction**

Attachments:

15-0423 Professional Services Contract - San Francisco Study Center dba Brothers on the Rise - Glenview Elementary School



## **Professional Services Contract - The Unity Council -**Alliance Academy

Ratification by the Board of Education of a Professional Services Contract between the District and The Unity Council, Oakland, CA, for the latter to provide the following services: 1) support for Latino and African American at-risk students in developing stronger academic, behavioral and social emotional skills; 2) accelerate student academic achievement in core curriculum areas; 3) increase the graduation rate of African American and Latino young men; 4) provide targeted intervention for struggling students by engaging teachers, students and families in dialogue around how best to increase student achievement; and 5) provide support for at-risk students in developing stronger academic, behavioral and social emotional skills for students at Alliance Academy, for the period January 26, 2015 through June 30, 2015, in an amount not to exceed \$50,000.00.

#### Resource Code - 3180-224

#### **Funding Source: School Improvement Grant**

Attachments:

15-0482 Professional Services Contract - The Unity Council - Alliance Academy Middle School



## Professional Services Contract - Techbridge Girls - Frick Middle School

Ratification by the Board of Education of a Professional Services Contract between the District and Techbridge Girls, Oakland, CA, for the latter to provide after school programming for girls in the areas of science, technology, engineering and math (STEM), including using hands on experiments and field trips as a way to give female students increased exposure to these topics, and associated careers, as described in the Scope of Work; host at least one parent event during the fall, and one parent event during the during the course of the program go to sleep which folders is as confidential information eight of 11 at Frick Middle School, for the period August 25, 2014 through June 11, 2015, in an amount not to exceed \$5,000.00.

#### Resource Code - 0002-203

#### **Funding Source: Local Control Funding Formula**

Attachments:

15-0486 Professional Services Contract - Techbridge Girls - Frick

Middle School



## **Professional Services Contract - Mastery Design** Collaborative - Alliance Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Mastery Design Collaborative (MDC), San Francisco, CA, for the latter to provide the following services: assess the effectiveness of school's current blended program, provide coaching for staff, and provide recommendations for moving their program forward; assess school's existing School Improvement Grant (SIG) initiatives and work with school leadership to develop a sustainable academic program that works together in serving a common set of goals and objectives, at Alliance Academy, for the period January 27, 2015 through June 30, 2015, in an amount not to exceed \$10,150.00.

#### Resource Code - 3180-224

## **Funding Source: School Improvement Grant**

Attachments:

15-0490 Professional Services Contract - Mastery Design Collaborative - Alliance Academy Middle School



## Professional Services Contract - Eve H. Gordon - Oakland **International High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Eve H. Gordon, Alameda, CA, for the latter to provide the following services: define specific Restorative Justice-based response to conflict and misbehavior; provide coaching and facilitation support to Cormac to plan and provide 2 hour training sessions with admin/leads/support staff who most consistently follow up on student conflict and misbehavior; and facilitate 41.5 hour reflection and coaching sessions with that group of adults to refine and improve the practice and provide interim coaching and planning check-ins with principal, as needed, to prepare well for group sessions, at Oakland International High IGHhIGHSchool for the period December 1, 2014 through June 15, 2015, in an amount not to exceed \$5,000.00.

#### Resource Code - 3010-948

**Funding Source: CORE Waiver** 

Attachments:

15-0491 Professional Services Contract - Eve H. Gordon - Oakland International High School



## Amendment No. 1 - Professional Services Contract - Debra Carter-Kelly - Oakland High School

Ratification by the Board of Education of Amendment No.1 of a Professional Services Contract between the District and Debra Carter-Kelly, Oakland, CA, for the latter to provide 143 hours of service as follows: provide outreach to parents, guardians and family members of student referred by COST or Administrator including those within 80% attendance record as well as a grade point average less than a 2.0 by providing approximately 4 hours of information and services to support that family structure,. including: coordinating and delivering information on parent workshops, teleseminars and courses; disseminating information to families that build parent capacity by providing tools and sharing skills to help improve the quality of life through fierce communication strategies and tactics, and other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Oakland High School, for the period October 1, 2014 through June 30, 2015, in an additional amount not to exceed \$5,000.00, increasing the Contract not to exceed amount from \$5,000.00 to \$10,000.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 3010-304

**Funding Source: Title 1** 

Attachments:

15-0492 Amendment No. 1 - Professional Services Contract - Debra Carter-Kelly - Oakland High School



## **⊠** 15-0500

## Professional Service Contract - Dalia Gomez - EnCompass Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Dalia Gomez, Oakland, CA, for the latter to monitor student's behavior and progress during transition time, provide students feedback and motivation through reflection and physical strategies, teach students fitness and health routines, build student leadership by focusing on mentees, teach cooperation games that integrate life skills, and provide other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at EnCompass Academy, for the term of September 1, 2014 through June 12, 2015, at a cost not to exceed \$25,488.61.

#### Resource Code - 0002-181, 0003-181

#### Funding Source: Unres-Instr-supp, Unres-Instr-Concen

Attachments:

15-0500 Professional Service Contract - Dalia Gomez - EnCompass **Academy** 

## **■** 15-0507

## **Professional Services Contract - Safe Passages - Roosevelt** Middle School

Approval by the Board of Education of a Professional Services Contract between the District and Safe Passages, Oakland, CA, for the latter to provide the following services: lead all components of school's Elev8 Full Service Community School planning, development and implementation in coordination with site management and new and existing collaborative partners; develop oversee, integrate and manage the following Elev8 core components: convene weekly school site meetings with school's Elev8 Oakland and allied on-site providers to facilitate communication between providers and to foster integration of services, integrate COST into Administrative Team meetings and meetings with the Principal, build collaboration with other site-based Elev8 Oakland service managers, coordinate and implement with the Family Advocate the school's Elev8 family support program, lead the orientation and supervision of Extended Day AmeriCorps providers, and facilitate integration of school-based health center services with other Elev8 core components at Roosevelt Middle School, for the period February 15, 2015 through June 30, 2015, in an amount not to exceed \$36,750.00.

#### Resource Code - 3010-212

**Funding Source: IASA - Title 1 Instruction** 

Attachments:

15-0507 Professional Services Contract - Safe Passages - Roosevelt Middle School



## Amendment No. 1 - Professional Services Contract -**Clarence Holmes - Elmhurst Community Preparatory** School

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between the District and Clarence Holmes, Oakland, CA, for the latter to provide additional 587.50 hours as follows: 1) 3 Additional Accelerated Reader trainings to reach partner programs and after-school staff; 2) Work with libraries and FRC and Elmhurst Community Preparatory, New Highland, and Rise Academy to support a reading-at-home program; 3) Plan and implement lunch time book clubs across three different lexile levels; and 4) Maintain library availability during the after school program to ensure equitable access, at Elmhurst Preparatory School, for the period August 25, 2014 through June 30, 2015, in an additional amount not to exceed \$10,000.00, increasing the Contract not to exceed amount from \$13,500.00 to \$23,500.00. All other terms and conditions of the Contract remain in full force and effect.

#### Resource Code - 3010-221

**Funding Source: IASA - Title 1** 

Attachments:

15-0509 Amendment No. 1 - Professional Services Contract - Clarence Holmes - Elmhurst Community Preparatory School



## Professional Services Contract - Tiago J. Robinson -**Oakland High School**

Ratification by the Board of Education of a Professional Services Contract between District and Tiago J. Robinson, Pinole, CA, for the latter to provide the following services: work with the school administrators on developing a system of intermediate consequences and alternatives to suspension, as part of the school's overall positive discipline plan; provide conflict mediation and case management services to students at risk of not graduating; and provide support to teachers in dealing with hard to reach students; work with students and their families in order to assist students in utilizing existing academic and other types of support programs that they currently do not take advantage of, at Oakland High School, for the period March 1, 2015 through June 30, 2015, in an amount not to exceed \$30,000.00.

## Resource Code - 3010-304

**Funding Source: Title I** 

Attachments:

15-0510 Professional Services Contract - Tiago J. Robinson - Oakland **High School** 



## **Professional Service Contract - The Regents of the University of California - Office of Post Secondary** Readiness

Ratification by the Board of Education of a Professional Services Contract between the District and The Regents of the University of California, Oakland, CA, for the latter to provide a program to increase the college-going rate of students from the Africa-American Male Achievement (AAMA) initiative providing comprehensive college awareness, resources, preparation, presentations and information through the efforts of a College Adviser who will provide intensive program activities in using the best practices of the highly success college access programs and strategies that build college-going culture through one-to one conversations, small group or classroom presentations, and whole school efforts, as described in the Statement of Work and Payment Schedule, incorporated herein by reference as though fully set forth, through the Office of Post-Secondary Readiness, for the term of July 1, 2014 through June 30, 2015, at a cost not to exceed \$45,000.00.

#### Resource Code - 0000-961

#### **Funding Source: School Site Support Counselor**

Attachments:

15-0562 Professional Service Contract - The Regents of the University of California - Office of Post Secondary Readiness



## **Professional Service Contract - Equal Opportunity Schools** - Linked Learning

Ratification by the Board of Education of a Professional Services Contract between the District and Equal Opportunity Schools, Seattle, WA, for the latter to fully close race and income participation gaps in AP/IB by fall 2015 as measured by equally high AP/IB participation rates for Latino, African-American, and low-income students as compared to their peers, raise AP/IB performance by spring 2016, as measured by AP/IB exam passing, develop systems and structures for the District to sustain and improve upon these results in future years, catalyzing a higher sense of what's possible for Missing Students, enabling further increases in college readiness and closure of opportunity and achievement gaps, through Link Learning, for the term of November 10, 2014 through June 30, 2015, at a cost not to exceed \$72,000.00.

#### Resource Code - 5846-912

### **Funding Source: Investing in Innovation (i3)**

Attachments:

15-0572 Professional Service Contract - Equal Opportunity Schools -Linked Learning



## Professional Services Contract - HERO, Inc - Franklin Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and HERO, Inc., Oakland, CA, for the latter to provide one full-time Program Coordinator, Monday-Friday to implement Hero's components, including: RECESS-organizing safe and inclusive opportunities to play and physical activity and CLASS GAME TIME-organizing and leading individual classes with their teacher through group and skill building activities, and other activities, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Franklin Elementary School, for the period February 1, 2015 through June 12, 2015, in an amount not to exceed \$14,000.00.

#### Resource Code - 0000-106

#### **Funding Source: Unrestricted Instruction**

Attachments:

<u>15-0589 Professional Services Contract - HERO, Inc - Franklin</u> Elementary School

## ☑ 🖺 15-0593

## Professional Services Contract - Oakland California Youth Outreach - Fremont High School

Approval by the Board of Education of a Professional Services Contract between the District and California Youth Outreach, Oakland, CA, for the latter to provide the following services: serve as a partner on the Coordination of Services Team (COST) team to provide mentorship and case management for students who are chronically absent and for students who show at-risk behavior for truancy and dropping out; participate in COST to assist in aligning services with student needs; support school culture development by working in partnership with staff and families to support the school mission and vision; and provide two part time student support specialist to work with 20 students per week, at Fremont High School, for the period February 9,S 2015 through May 30, 2015, in an amount not to exceed \$19,000.00.

#### Resource Code - 0790-302

**Funding Source: Unrestricted Inst - SCE** 

Attachments:

15-0593 Professional Services Contract - Oakland California Youth
Outreach - Fremont High School



## Individual Services Agreement - Master Memorandum of **Understanding - East Bay Asian Youth Center - Roosevelt** Middle School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu of Service, Option Family Support Services, including parent leadership workshops, truancy intervention services, and community education events, at Roosevelt Middle School, for the period of August 25, 2014 through June 11, 2015, in an amount not to exceed \$27,300.00, pursuant to the terms and conditions as specified in the MMOU.

#### Resource Code - 3010-212

#### Funding Source: Title I

#### Attachments:

15-0595 Individual Services Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - Roosevelt Middle School



## Student Travel - Williamsburg, VA and Washington D.C. -**Bret Harte Middle School**

Approval by the Board of Education of Resolution No. 1415-1099 - Authorization for Approval of Student Travel and/or Educational Organization Contract, for 7 students and 1 adult from Bret Harte Middle School, to travel to Williamsburg, VA and Washington, D.C., providing 8th grade students with hands on learning of American History and align with state standards for 8th grade history requirement; an opportunity to record observations and analysis of primary source in a Discovery Journal meeting Common Core State Standards for English Language Arts & Literacy in History/Social Studies, during the period of May 26, 2015 through May 30, 2015, at no cost to the District.

#### Attachments:

15-0596 Student Travel - Williamsburg, VA and Washington D.C. - Bret Harte Middle School



## **Professional Services Contract - Community Alliance for Learning - Fremont High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Community Alliance for Learning (CAFL), Albany, CA, for the latter to provide the following services: recruit, train and coordinate community volunteers as classroom writing coaches to encourage students to think critically, write proficiently, and develop their own ideas; provide writing coaches for one-on-one writing conferences for students in all sophomore English classes and one ELD class; and meet with students for 20-30 minute coaching sessions approximately 9-10 times throughout the school year at Fremont High School, for the period September 29, 2014 through May 29, 2015, in an amount not to exceed \$14,000.00.

#### Resource Code - 0790-302

**Funding Source: Unrestricted SCE** 

Attachments:

15-0625 Professional Services Contract - Community Alliance for Learning - Fremont High School



## Professional Services Contract - Playworks - Emerson **Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Playworks, Oakland, CA, for the latter to provide a full-time coordinator to support students and teachers to transform recess and play into a positive, community-building experience that promotes collaboration and physical and emotional safety, in order to improve academic achievement at Emerson Elementary School, for the period August 25, 2014 through June 12, 2015, in an amount not to exceed \$30,000.00.

#### Funding Source: General Purpose - Instructional

Attachments:

15-0636 Professional Services Contract - Playworks - Emerson **Elementary School** 



## **Professional Services Contract - Higher Ground** Neighborhood Development Corporation - New Highland Academy

Approval by the Board of Education of a Professional Services Contract between the District and Higher Ground Neighborhood Development Corporation, Oakland, CA, for the latter to use best practice large supervision strategies to maintain a safe and supportive environment that is aligned with the Caring School Communities Curriculum; provide supervision as well as implement the use of site-based recycling, the 4Rs Program, school beautification, Second Step Programming, and healthy school climate and culture components that teach relationship-building, teamwork, and compliance through modeling and teaching social-emotional learning skills at New Highland Academy, for the term September 1, 2014 through June 11, 2015, in an amount not to exceed \$20,000.00.

#### Funding Source: Cowell-Ins.Impr.

Attachments:

15-0655 Professional Services Contract - Higher Ground Neighborhood **Development Corporation - New Highland Academy** 



## **Professional Services Contract - Higher Ground** Neighborhood Development Corporation - New Highland Academy

Approval by the Board of Education of a Professional Services Contract between the District and Higher Ground Neighborhood Development Corporation, Oakland, CA, for the latter to increase the dissipation of ELL families at school events, i.e, Data Night, Family Literacy night, ELAC and SSC meetings; focus on increasing parent and caregivers access to resources to support their children's education; provide weekly on-going transition for non-bilingual teachers by writing notes and making phone calls to Spanish Speaking parents regarding school events, student progress, challenges and successes; work to organize parent volunteers; distribute and post flyers, call families to extend personal invitations to school events such as those listed herein; facilitate parent trainings in use of computer lab sessions and provide other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at New Highland Academy, for the period of September 1, 2014 through June 11, 2015, in an amount not to exceed \$9,956.90.

#### **Funding Source: Title 1**

Attachments:

15-0656 Professional Services Contract - Higher Ground Neighborhood **Development Corporation - New Highland Academy** 



## **Professional Services Contract - Higher Ground** Neighborhood Development Corporation - New Highland Academy

Approval by the Board of Education of a Professional Services Contract between the District and Higher Ground Neighborhood Development Corporation, Oakland, CA, for the latter to use best practice large supervision strategies to maintain a safe and supportive environment that is aligned with the Caring School Communities Curriculum; provide supervision as well as implement the use of site-based recycling, the 4Rs Program, school beautification, Second Step Programming, and healthy school climate and culture components that teach relationship-building, teamwork, and compliance through modeling and teaching social-emotional learning skills; manage student behaviors primarily in the cafeteria space and on the yard during all recess and lunch time intervals; work with students that experience challenges following school identified norms and work with students to learn skills that regulate their own behavior in the moment and when accepting consequences at New Highland Academy, for the term September 1, 2014 through June 11, 2015, in an amount not to exceed \$30,000.00.

#### **Funding Source: Title 1**

Attachments:

15-0657 Professional Services Contract - Higher Ground Neighborhood **Development Corporation - New Highland Academy** 

**■** 15-0681

## Amendment - Grant Agreement and Conditions -ConnectEd: The California Center for College and Career - James Irvine Foundation - Post Secondary Readiness

Approval by the Board of Education of Amendment - Grant Agreement and Conditions between ConnectEd: The California Center for College and Career, Berkeley, CA, through support of the James Irvine Foundation, and District, with the latter accepting funding for Project: Grant for Priority Areas of Growth for the District-wide System of Linked Learning, pursuant to Goal and Grant Expectations stated herein, incorporated herein by reference as though fully set forth, to include language around Student Data Privacy, as part of the Family Educational Rights and Privacy Act of 1974 (FERPA). All other terms and conditions of the Agreement remain in full force and effect.

#### Resource Code - 9135-912

**Funding Source: Linked Learning** 

Attachments:

15-0681 Amendment - Grant Agreement and Conditions - ConnectEd: The California Center for College and Career - James Irvine Foundation - Post Secondary Readiness



#### Student Travel - Reno, Nevada - Skyline High School

Approval by the Board of Education of Resolution No. 1415-1117 - Authorization for Approval of Student Travel and/or Educational Organization Contract, for 30 students and 8 adults from Skyline High School, to travel to Reno, Nevada, in order for the Skyline High School Jazz Band to compete in the Reno Jazz Festival; perform relevant music from a variety of genres and cultures; znd receive assessment and feedback from college professors and industry professionals, for the period of April 23, 2015 through April 26, 2015, at no cost to the District.

Attachments:

15-0778 Student Travel - Reno, Nevada - Skyline High School

#### **Chief Academic Officer**



**■** 14-2370

## **Professional Services Contract - East Bay Agency for** Children - After School Program - East Oakland Pride **Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and East Bay Agency for Children, Oakland, CA, for the latter to provide a full-time AmeriCorps member to support enhanced academic activities by tutoring identified students performing below proficient in small groups in the classroom for grades kindergarten through second; support the ELL school day teachers by leading students through 1 to 2 phonics centers per class; support the ELL teaches in providing much-needed small group or individualized support that ELL students may need throughout the school year and after school hours specifically support kindergarten students at East Oakland Pride Elementary School, for the period of November 17, 2014 through June 30, 2015, in an amount not to exceed \$14,000.00.

#### Resource Code - 3010-107

#### **Funding Source: Title I**

Attachments:

14-2370 Professional Services Contract - East Bay Agency for Children - After School Program - East Oakland Pride Elementary School

#### ■ 15-0047

## Memorandum of Understanding - Bay Area Urban Debate Commission - Teaching and Learning

Approval by the Board of Education of a Memorandum of Understanding between District and the Bay Area Urban Debate Commission (BAUDC), Oakland, CA, for the purpose of defining the partnership that brings the Bay Area Urban Debate League (BAUDL) to serve the young people of Oakland Unified School District, for the term, from the time of its signing by all parties from July 1, 2014 through June 30, 2015.

#### Attachments:

15-0047 Memorandum of Understanding - Bay Area Urban Debate Commission - Teaching and Learning



#### ☑ 🖺 15-0135

## Professional Services Contract - GoldieBlox, Inc. - Summer **Learning Programs - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and GoldieBlox, Inc., Oakland, CA, for the latter to develop curriculum and provide professional services to support the Science programming in the After School Programs enrichment program for the Summer Learning Programs for the period of March 2, 2015 through June 30, 2015, in an amount not to exceed \$6,000.00.

#### Resource Code - 4124-922

#### Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

#### Attachments:

15-0135 Professional Services Contract - GoldieBlox, Inc. - Summer Learning Programs - Community Schools and Student Services Department

#### **■** 15-0331

## Amendment No. 1 - Professional Services Contract - Erika **Bloom - Behavioral Health Initiatives - Community Schools** and Student Services Department

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between District and Erika Bloom, Oakland, CA, for the latter to provide supervision of the six interns for one hour of weekly individual supervision and co-lead a two hour weekly group supervision meeting with the current OUSD Intern Supervisor; as time permits, assist with mental health needs on the campuses in which interns are placed, as described in the revised Scope of Work, incorporated herein by reference as though fully set forth, for the period of September 2, 2014 through June 30, 2015, via the Community Schools and Student Services Department, in the additional amount of \$16,500.00, increasing the Contract not to exceed amount from \$9,000.00 to \$25,500.00. All other terms and conditions of the Contract remain in full force and effect.

#### Resource Code - 0000-922

#### **Funding Source: Behavioral Health**

#### Attachments:

15-0331 Amendment No. 1 - Professional Services Contract - Erika Bloom - Behavioral Health Initiatives - Community Schools and Student **Services Department** 



## Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community **Resources - Alliance Academy**

Approval by the Board of Education of Amendment No. 1 of the Individual Service Agreement to the Master Memorandum of Understanding between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide additional services to enhance the current comprehensive After School Program that serves approximately 93 students daily, increasing program services by adding Menu of Service Option H: Day Time Academic Support and Option K: Health and Wellness for all students and families at Alliance Academy, for the period of July 1, 2014 through August 21, 2015, in the additional amount of \$43,418.00, increasing the not to exceed amount of the ISA from \$92,072.00 to \$135,490.00. All terms and conditions of the ISA of the MMOU remain in full force and effect.

#### Resource Code - 3180-224

#### **Funding Source: SIG Instruct**

#### Attachments:

15-0346 Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources -Alliance Academy



## Professional Services Contract - Jillian Moreno -**Behavioral Health Initiatives - Community Schools and Student Services**

Ratification by the Board of Education of a Professional Services Contract between District and Jillian Moreno, Berkeley, CA, for the latter to work in partnership with staff from Research and Assessment, the Behavioral Health Unit, and the Attendance and Discipline Support Services to identify and outreach to students and families engaged in the DHP process between 2013 and 2015, including interviews, focus groups, and data analysis and reporting; provide a written report, based on reflection and analysis, which describes existing best practices within District in addition to recommendations of policy and protocol enhancements to support increases in academic achievement in high school graduation rates for students impacted by the expulsion process, through the Behavioral Health Initiatives Unit of the Community Schools and Student Services Department, for the period of November 1, 2014 through June 30, 1015, in an amount not to exceed \$500.00.

#### Resource Code - 0000-922

#### **Funding Source: Behavioral Health**

#### Attachments:

15-0386 Professional Services Contract - Jillian Moreno - Behavioral Health Initiatives - Community Schools and Student Services



## Amendment No. 1 - Professional Services Contract - We Lead Ours - Tobacco Use Prevention and Education -**Community Schools and Student Services Department**

Approval by the Board of Education of Amendment No. 1 of the Professional Services Contract between the District and We Lead Ours, Oakland, CA, for the latter to provide additional hours for substance abuse intervention and prevention services to support additional school sites within the District, in the additional amount of \$67,000.00, increasing the Contract not to exceed amount from \$79,363.00 to \$146,365.00, for the period August 25, 2014 through June 5, 2015. All other terms and conditions of the Contract remain in full force and effect.

#### Resource Code - 5640-922, 6690-922

## Funding Source: Mental Health Restorative Justice and Tobacco Use Prevention and Education Grant

#### Attachments:

15-0469 Amendment No. 1 - Professional Services Contract - We Lead Ours - Tobacco Use Prevention and Education - Community Schools and Student Services Department



## Amendment No. 1 - Professional Services Contract - Ariana Flores - Transitional Students and Families Unit -**Community Schools and Student Services Department**

Ratification by the Board of Education of Amendment No. 1 to the Professional Services Contract between the District and Ariana Flores, San Francisco, CA, for the latter to provide 1000 hours of additional service to support the needs of the vulnerable and emerging population of unaccompanied minors in the District, with and through community partners and services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, in the additional amount of \$45,000.00, increasing the not to exceed amount of the Contract from \$30,000.00 to \$75,000.00 and extending the term of the Contract from October 1, 2014 through January 30, 2015 to June 30, 2015. All other terms and conditions of the Contract remain in full force and effect.

#### Resource Code - 9262-922

#### **Funding Source: Zellerbach Grant Funding**

#### Attachments:

15-0504 Amendment No. 1 - Professional Services Contract - Ariana Flores - Transitional Students and Families Unit - Community Schools and Student Services Department



## Memorandum of Agreement - Non-Profit Organization -Springboard Collaborative - Summer Learning Programs -**Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Agreement Between A Non-Profit Organization - Springboard Collaborative, Philadelphia, PA, a Non-Profit Organization and the District and Memorandum of Agreement for the Specific School Site, for Acorn Woodland School and Allendale Elementary Schools, for Springboard Collaborative to provide, a high quality instructional core; develop students cognitive and academic skills; insure, maintain, our support high quality and effective instruction; create accountability for quality and parent engagement and teacher professional development in Parent engagement and data-driven instruction, for the period of June 15, 2015 through July 28, 2015 at Acorn Woodland and Allendale Elementary Schools, via the Community Schools and Student Services Department, at no cost to the District.

#### **Funding Source: No Fiscal Impact**

#### Attachments:

15-0514 Memorandum of Agreement - Non-Profit Organization -Springboard Collaborative - Summer Learning Programs - Community Schools and Student Services Department



## Individual Service Agreement - Master Memorandum of **Understanding - East Bay Asian Youth Center - Full Service Community Schools Initiative - Community** Schools and Student Services Department

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Family Support Unit of Service at Garfield Elementary and Roosevelt Middle Schools, at a cost of \$74,680.00 and \$27,385.00, respectively, for a cumulative amount not to exceed \$122,065.00, via the Community Schools and Student Services Department, for the period of January 5, 2015 through June 30, 2015, pursuant to the terms and conditions as specified in the ISA of the MMOU.

#### Resource Code - 5848-922

#### **Funding Source: Full Service Community School**

#### Attachments:

15-0517 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - Full Service Community Schools Initiative - Community Schools and Student Services Department



**□** 15-0519

## Individual Service Agreement - Master Memorandum of **Understanding - East Bay Asian Youth Center - Full Service Community Schools Initiative - Community Schools and Student Services Department**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide it's Family Support Unit for Service at Oakland High School, for the Community Schools and Student Services Department, for the period of January 5, 2015 through June 30, 2015, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the ISA of the MMOU.

#### Resource Code - 9225-922

#### **Funding Source: Full Service Community Schools**

#### Attachments:

15-0519 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - Full Service Community Schools Initiative - Community Schools and Student Services Department



## Ratification - Individual Service Agreements - Master **Contracts - Non-Public Agencies and Non-Public Schools** FY 2014-2015

Ratification by the Board of Education of Individual Service Agreements between the District and Non-Public Agencies and Non-Public Schools, named in Report, providing IEP related services for students, pursuant to the terms and conditions specified in a Master Contract approved by the Board of Education, in the cumulative amount of \$6,858,910.95.

### Resource Code - 6500-975

#### **Funding Source: Special Education**

#### Attachments:

15-0555 Ratification - Individual Service Agreements - Master Contracts - Non-Public Agencies and Non-Public Schools FY 2014-2015



**□** 15-0557

## **Approval - Individual Service Agreements - Master Contracts - Non-Public Agencies and Non-Public Schools** FY 2014-2015

Approval by the Board of Education of Individual Service Agreements between the District and Non-Public Agencies and Non-Public Schools, named in Report, providing IEP related services for students, pursuant to the terms and conditions specified in a Master Contract approved by the Board of Education, in the cumulative amount of \$1,337,078.91.

#### Resource Code - 6500-975

**Funding Source: Special Education** 

Attachments:

15-0557 Approval - Individual Service Agreements - Master Contracts -Non-Public Agencies and Non-Public Schools FY 2014-2015

**■** 15-0563

Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Oakland International **High School** 

Approval by the Board of Education of Amendment No. 1 to the Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu of Service Option G for Lead Agency Unit of Service for increased services for after school enrichment in the after school program at Oakland International High School, for the period of July 1, 2014 through August 21, 2015, in the additional amount of \$13,596.00, increasing the ISA not to exceed amount from \$228,238.00 to \$241,834.00. All other terms and conditions of the ISA of the MMOU remain in full force and effect.

## Resource Code - 4124-353

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments:

15-0563 Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Oakland International High School



☑ 🖺 15-0658

## Amendment No. 1 - Professional Services Contract - Be The Change Consulting, LLC - After School Program -**Community Schools and Student Services Department**

Ratification by the Board of Education of Amendment No. 1 to the Professional Services Contract between the District and Be The Change Consulting, LLC, Oakland, CA, for the latter to build the capacity of the OUSD After School Programs Office and after school lead agency partners to sustain Building Intentional Communities Initiatives (BIC) strategies, practices, and curriculum into future years by providing a four-part train-the-trainer series for a core group of district staff and community partners; support the planning and implementing its first OUSD After School Lead Agency Request for Qualifications process and support district after school staff in writing the RFQ, developing the lead agency evaluation rubric, structuring the application review and scoring process, and training review team members; work closely with the OUSD After School Programs Office to align the Building Intentional Communities learning community with the youth development quality standards that guide the work of the after school programs for the period of November 3, 2014 through June 30, 2015, in the additional amount of \$30,000.00, increasing the Contract not to exceed amount from \$21,225.00 to \$51,225.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9017-922

Funding Source: S.D. Bechtel Jr. Foundation Grant

Attachments:

15-0658 Amendment No. 1 - Professional Services Contract - Be The Change Consulting, LLC - After School Program - Community Schools and Student Services Department



## Amendment No. 2 - Professional Services Contract - Be The Change Consulting, LLC - After School Programs -**Community Schools and Student Services Department**

Approval by the Board of Education of Amendment No. 2 to the Professional Services Contract between the District and Be The Change Consulting, LLC, Oakland, CA, for the latter to complete the Building Intentional Communities (BIC) arc of learning and development for the final two cohorts of elementary program sites who have been involved in the BIC professional learning community for the past two years; thirteen participating program sites will join twelve other elementary programs; twenty middle school programs, and fourteen high school programs in receiving intensive support and training to include eight monthly learning communities they will facilitate, BIC curriculum materials, twenty four hours/site of coaching support to integrate BIC strategies into after school programs, and four customized site-based trainings per participating program; agency will work closely with the OUSD After School Programs Office to align the Building Intentional Communities learning community with the youth development quality standards that guide the work of OUSD after school programs for the period of September 1, 2014 through June 30, 2015, in the additional amount of \$121,175.00, increasing the Contract not to exceed amount from \$51,225.00 to \$172,400.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9017-922

Funding Source: Bechtel - After School Math Grant

Attachments:

15-0729 Amendment No. 2 - Professional Services Contract - Be The Change Consulting, LLC - After School Programs - Community Schools and Student Services Department

**General Counsel** 



**Amendment Board Policy - Business and Noninstructional** Operations - BP 3513.3 - Tobacco-Free Schools and Amendment Board Policy - Students - BP 5131.62 -**Tobacco** 

Approval by the Board of Education of Amendment of Board Policy - Business and Noninstructional Operations - BP 3513.3 - Tobacco-Free Schools and Amendment Board Policy - Students - BP 5131.62 - Tobacco to conform to changes in State law and the California Department of Education recommended definition of "tobacco products."

Note:

The proposed changes are based upon the California School Board Association's recommended model and have been reviewed by the Office of the General Counsel.

Attachments:

15-0725 Amendment Board Policy - Business and Noninstructional Operations - BP 3513.3 - Tobacco-Free Schools and Amendment Board Policy - Students - BP 5131.62 - Tobacco

**■** 15-0659

## Declaring Obsolete, Surplus and Sale of District Property -**Police Vehicles**

Approval by the Board of Education of Resolution No. 1415-1094 -Authorization to Declare Property Obsolete and Surplus and Authorizing sale of vehicle in the Police Services Department in accordance with Education Code Sections 17545 and 17546.

Attachments:

15-0659 Declaring Obsolete, Surplus and Sale of District Property -Police Vehicles

#### **Board of Education**



## Appointment - Michon A. Coleman, Esq. - Measure N -**College and Career Readiness Commission**

Ratification by the Board of Education of President of the Board's appointment of Michon A. Coleman, Esq., to the Measure N - College and Career Readiness Commission, effective immediately, for the term ending January 31, 2017.

Attachments:

15-0477 Appointment - Michon A. Coleman, Esq. - Measure N -College and Career Readiness Commission

## Minutes - Board of Education - Regular Meeting - March 25, 2015

Ratification by the Board of Education of Its Regular Meeting Minutes of March 25, 2015 prepared by Staff shortly after said Meeting.

#### Attachments:

15-0746 Minutes - Board of Education - Regular Meeting - March 25,

## ■ 15-0747

## Minutes - Board of Education - Special Meeting - April 1, 2015

Ratification by the Board of Education of Its Special Meeting Minutes of April 1, 2015 prepared by Staff shortly after said Meeting.

Attachments:

15-0747 Minutes - Board of Education - Special Meeting - April 1, 2015

## □ 15-0748

## **Minutes - Board of Education - Special Meeting - April 3,** 2015

Ratification by the Board of Education of Its Special Meeting Minutes of April 3, 2015 prepared by Staff shortly after said Meeting.

Attachments:

15-0748 Minutes - Board of Education - Special Meeting - April 3, 2015

## **■** 15-0792

## Minutes - Board of Education - Special Meeting - April 15, 2015

Ratification by the Board of Education of Its Special Meeting Minutes of April 15, 2015 prepared by Staff shortly after said Meeting.

#### Attachments:

15-0792 Minutes - Board of Education - Special Meeting - April 15, 2015

## S. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal law.

#### 15-0754 Expungement of Pupil Disciplinary Record - Student V

Expungement of Pupil Disciplinary Record - Student V

#### 15-0768 Expulsion Appeal Hearing - Student W

Expulsion Appeal Hearing - Student W.

## T. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

#### 15-0749 Board Member's Report - April 22, 2015

Presentation of the Regular Board Members Report - April 22, 2015.

## **U.** Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

# V. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item K, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - V - only if s/he timely submitted a Sign In to Speak Card by the time Item J is considered, the 30 minutes under Item K was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item K but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - V - Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item K, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - April 22, 2015

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - April 22, 2015.

## W. Adjournment