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| Board Office Use: Legislative File Info. | |
| File ID Number | 22-1142 |
| Introduction Date | 5/25/22 |
| Enactment Number | 22-0924 |
| Enactment Date | 5/25/2022 er |

Board Cover Memorandum

To Board of Education

From Kyla Johnson-Trammell, Superintendent
Sondra Aguilera, Chief Academic Officer

Meeting Date May 25, 2022

Subject Amendment to Memorandum of Understanding 2021-2022 Agreement with Bay Area Community Resources

Ask of the Board Approve Amendment to Memorandum of Understanding 2021-2022 with Bay Area Community Resources
 Ratify Amendment to [Type] Agreement with [Vendor]

Background and Recommendation *In September 2021 the California Department of Education announced funding increases for ASES and 21st Century programs and a new Expanded Learning Opportunities Program to support out-of-school time programs beginning with the 2021-2022 school year. As a result of the funding increases, the per-student-per-day reimbursement rate for ASES and 21st Century Programs has been increased to \$10.18 per student per day.*

Vendor will increase compensation for after school staff and two additional staff people. Vendor will also add an enrichment contractor for students in the after school program. Vendor will also provide 23 days of programming during Summer 2022, Mondays through Fridays, every school day from 12:30 p.m. to 5:30 p.m. at Madison Park Academy Primary Campus.

Term Start Date: 8/1/21 End Date: 7/31/22

Not-To-Exceed Amount \$242,193.00

Competitively Bid No

If the Service Agreement/Contract was not competitively bid and the not-to-

exceed amount is more than \$96,700, list the exception(s) that applies (requires Legal review/approval and may require a resolution): [Exception]

**In-Kind
Contributions**

District staff monitor budgets and grant compliance requirements. District provides space for after school programs.

**Funding
Source(s)**

Resource 6010 – After School Education and Safety (ASES) Grant in the amount of \$162,288.00; Resource 2600 – Expanded Learning Opportunities Grant in the amount of \$79,905.00.

Attachment(s)

- Amendment No. 1, Memorandum of Understanding 2021-2022
- Revised After School Budget
- Summer Learning Program Plan
- Summer Learning Budget
- Original Agreement, Enactment No. 21-1143



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AMENDMENT NO. 1

to

Memorandum of Understanding 2021-2022

This Amendment amends the attached legal agreement (“Original Agreement”) incorporated herein by reference, which includes the following information:

- The Agreement is between the Oakland Unified School District (“OUSD”) and the below named entity or individual (“VENDOR,” together with OUSD, “PARTIES”):

Bay Area Community Resources

The Parties entered into the Original Agreement on the below date:

June 23, 2021

The Enactment Number of the Original Agreement is below:

21-1143

This Amendment amends the Original Agreement in two separate ways, described in more detail in Exhibit A hereto: (1) it modifies the VENDOR’s scope of work for after school services at **Madison Park Academy Primary Campus** (“I. Amended Scope of Work – After School Program”), and (2) it adds to the VENDOR’s scope of work the provision of summer programming at **Madison Park Academy Primary Campus** during Summer 2022 (“II. Amended Scope of Work - Summer Programming Addendum”).

The PARTIES hereby agree to amend the Original Agreement as stated herein.

1. **Services:** The scope of work of the Original Agreement is unchanged.

The scope of work of the Original Agreement has changed. If the scope of work has changed: Provide brief description of revised scope of work including measurable description of expected final results, such as services, materials, products, and/or reports; select the appropriate option below:

Revised scope of work attached as Exhibit A

VENDOR agrees to provide the following amended services:

Click or tap here to enter text.

2. **Term** (duration): The term of the Original Agreement is unchanged

The term of the Original Agreement has changed. If the term has changed: The parties agree to amend the below original End Date of the Original Agreement to the below new End Date:

Original End Date: Click or tap to enter a date.

New End Date: Click or tap to enter a date.

3. **Compensation:** The not-to-exceed amount in the Original Agreement is unchanged

The not-to-exceed amount in the Original Agreement has changed. If the not-to-exceed amount has changed: The not-to-exceed amount in the Original Agreement is amended as follows:

Increase not-to-exceed amount by:

\$130,924.00

Decrease not-to-exceed amount by:

\$Click or tap here to enter text..

The new not-to-exceed amount under the Original Agreement, as herein amended, is

\$242,193.00

4. **COVID-19:** To the extent that the Amendment did not contain the following guarantees, by signing this Amendment, VENDOR agrees that:

- a. Through its execution of this Amendment, VENDOR declares that it is able to meet its obligations and perform the Services required pursuant to this Amendment in accordance with any shelter-in-place (or similar) order or curfew (or similar) order (“Orders”) issued by local or state authorities and with any social distancing/hygiene (or similar) requirements.
 - b. VENDOR agrees to notify OUSD within twelve (12) hours if VENDOR or any employee, subcontractor, agent, or representative of VENDOR tests positive for COVID-19, shows or reports symptoms consistent with COVID-19, or reports to VENDOR possible COVID-19 exposure.
 - c. VENDOR agrees to immediately adhere to and follow any OUSD directives regards health and safety protocols including, but not limited to, providing OUSD with information regarding possible exposure of OUSD employees to VENDOR or any employee, subcontractor, agent, or representative of VENDOR and information necessary to perform contact tracing.
 - d. VENDOR shall bear all costs of compliance with this Paragraph.
5. **Remaining Provisions:** All other provisions of the Original Agreement remain unchanged and in full force and effect as originally stated.
6. **Amendment Publicly Posted.** This Amendment, its contents, and all incorporated documents are public documents and will be made available by OUSD to the public online via the Internet.
7. **Signature Authority.**
- a. Each PARTY has the full power and authority to enter into and perform this Amendment, and the person(s) signing this Amendment on behalf of each PARTY has been given the proper authority and empowered to enter into this Amendment.
 - b. Notwithstanding subparagraph (a), only the Superintendent, Chiefs, Deputy Chiefs, and the General Counsel has authority to sign contracts for OUSD and only under limited circumstances, which required ratification by the OUSD Governing Board. VENDOR agrees not to accept the signature of another other OUSD employee as having the proper authority and empowered to enter into this Amendment or as legally binding in any way.
8. **Amendment Contingent on Governing Board Approval.** OUSD shall not be bound by the terms of this Amendment unless and until it has

been (i) formally approved by OUSD's Governing Board or (ii) validly and properly executed by the OUSD Superintendent, the General Counsel, or a Chief or Deputy Chief authorized by the Education Code or Board Policy, and no payment shall be owed or made to VENDOR absent such formal approval or valid and proper execution.

REST OF PAGE IS INTENTIONALLY LEFT BLANK

IN WITNESS WHEREOF, the PARTIES hereto agree and execute this Amendment and to be bound by its terms and conditions:

VENDOR

Name: Don Blasky

Signature: 

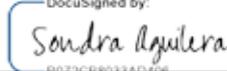
Position: Chief Program Officer

Date: 4/26/2022

By its signature, VENDOR acknowledges and agrees not to expect or demand compensation pursuant to this Amendment prior to the PARTIES, particularly OUSD, validly and properly executing this Amendment until this Amendment is validly and properly executed and shall not rely on verbal or written communication from any individual, other than the President of the OUSD Governing Board, the OUSD Superintendent, or the OUSD General Counsel, stating that OUSD has validly and properly executed this Amendment. VENDOR specifically acknowledges and agrees to this term/condition on the above date.

OUSD

Name: Sondra Aguilera

Signature: 

Position: Chief Academic Officer

Date: 4/27/2022

- Board President
- Superintendent
- Chief/Deputy Chief

Name: Kyla Johnson-Trammell

Signature: 

Position: Secretary, Board of Education

Date: 5/25/2022

EXHIBIT A

I. Amended Scope of Work – After School Program

Vendor will increase staff compensation and professional development for after school program staff. Vendor will also hire two additional staff members and will add an enrichment subcontractor for students in the after school program at Madison Park Academy Primary Campus.

II. Amended Scope of Work – Summer Programming Addendum

Vendor will work in partnership with regular summer school program to expand and enhance summer enrichment and support services for students; collaborate with the summer school site to provide afternoon in-person and virtual enrichment opportunities based on preferences of the families, physical activities, and support services to enable students to participate in a 9 hour daily summer learning program; program activities based on youth development quality standards; work collaboratively with the District Summer Learning and After School Programs Offices; conduct outreach for summer student recruitment and communicate regularly with families over the summer; fulfill District grant reporting requirements, including submission of summer attendance records; and maintain regular communication with District Summer Learning and After School Programs Offices to review progress on summer program goals for the Summer Learning Program at Madison Park Academy Primary Campus. Providers will comply with 21st Century Community Learning Centers and Expanded Learning Opportunities Program grant requirements.

Vendor will provide 23 days of programming during Summer 2022, Mondays through Fridays, every school day from 12:30 p.m. to 5:30 p.m. at Madison Park Academy Primary Campus.

2021-22 AFTER SCHOOL BUDGET PLANNING SPREADSHEET

| Site Name: | ASES | ELOP | OFCY Match Funds | Other Lead Agency Funds |
|---|---------------------------------|----------------------------------|------------------|-------------------------|
| Site #: | Resource 6010, OUSD Lead Agency | Resource _____, OUSD Lead Agency | Lead Agency | Lead Agency |
| Madison Park Academy TK-5 | | | | |
| 154 | % | % | | |
| Average # of students to be served daily | 83.29 | | | |
| TOTAL GRANT AWARD | 152,612.13 | 7,800.00 | 85000.00 | 6900.00 |
| OUUSD Indirect (5.00%) | 7,267.24 | | | |
| OUUSD ASPO admin, evaluation, and training | 9,508.54 | | | |
| Custodial Staffing and Supplies at 3.5% | 4,754.27 | | | |
| 20/21 Carryover | 36537 | | | |
| TOTAL SITE ALLOCATION | 167,619.07 | 7,800.00 | | |
| 1120 Quality Support Coach/Academic Liaison | 2500 | 0 | | |
| 1120 Certificated Teacher Extended Contracts- | 0 | 0 | | |
| 1120 Certificated Teacher Extended Contracts- | | | | |
| 1120 Certificated Teacher Extended Contracts- | | | | |
| Total certificated | 2500 | 0 | 0 | 0 |
| 2205 Site Coordinator (list here, if district employee) | 0 | | | 0 |
| 2220 SSO (optional) | 0 | 0 | | |
| | 0 | | | |

| | | | | | | | |
|--|--|--------|---|---|---|---|---|
| Total classified | | 0 | 0 | 0 | 0 | 0 | 0 |
| 3000's Employee Benefits for Certificated Teachers | | 612.50 | | 0 | | | |
| 3000's Employee Benefits for Classified Staff on E | | 0 | | 0 | | | |
| 3000's Employee Benefits for Salaried Employees | | 0 | | 0 | | | |
| 3000's Lead Agency benefits (rate: 25%) | | | 0 | | | | |
| Total benefits | | 612.50 | 0 | 0 | 0 | 0 | 0 |

| | | | | | | | |
|---|--|------|------|--|------|---------|---------|
| 4310 Program Supplies | | | 4000 | | 1350 | 3811.25 | |
| Equipment | | 2218 | | | 1000 | | |
| 4310 Food | | | | | | 350.00 | |
| 5829 Office Supplies | | | | | | 350.00 | |
| 4420 Professional Development | | | 1000 | | | 500.00 | |
| Telephone/Internet/ Communications | | | | | | 1000.00 | |
| Travel/Transportation | | | 2000 | | 1400 | 260.00 | |
| Participant Incentives | | | | | | 200.00 | |
| Professional Development for Site Staff | | | 500 | | | | |
| Total books and supplies | | 2218 | 7500 | | 0 | 3750 | 6471.25 |

| | | | | | | | |
|---|--|--|----------|--|--|----------|--|
| 5825 Site Coordinator (Na'Dra Hennington) \$52 | | | 55466.00 | | | 9534.00 | |
| 5825 Culture & Climate Ambassador (Dorothy C | | | | | | 17898.75 | |
| 5825 Program Instructor (Jermaine McCann) \$1 | | | 17898.75 | | | | |
| 5825 Program Instructor (Amani Prince) \$18/hr | | | 17898.75 | | | | |
| 5825 Program Instructor (Deirdre Stevenson) \$: | | | 970.90 | | | 16927.85 | |
| 5825 Program Instructor (Delia Valenzuela) \$18 | | | 17898.75 | | | | |
| Program Instructor (Yasmin Arreola) \$18/ | | | 9990.00 | | | | |
| Program Instructor (Amelia Neal) \$21.50/ | | | 16407.18 | | | | |
| 5825 After School Support Staff (Shayna Shapir | | | | | | 1000.00 | |
| 5825 BACR Program Manager (Professional Dev | | | 2500.00 | | | 14025.00 | |

| | | | | | | | | | |
|------|--|--|--|---------|-----------|---------|---------|----------|---|
| 5825 | Staff time to participate in Continuous Qu | | | | | | 3393.15 | | |
| 5825 | | | | | | | | | |
| 5825 | Subcontractor: Upward Roots | | | 4000.00 | | | 1000.00 | | |
| 5825 | Subcontractor: America SCORES | | | | | 750.00 | 2000.00 | | |
| 5825 | Subcontractor: Destiny Arts | | | 8114.43 | | 3000.00 | | | |
| 5825 | | | | | | | | | |
| 5825 | Total services | | | 0 | 151144.76 | 0.00 | 3750.00 | 65778.75 | 0 |

| | | | | | | | | |
|--|---|--|--|--|--|--|--|---------|
| | BACR East Bay Director | | | | | | | 2500.00 |
| | BACR Support Staff | | | | | | | 1600.00 |
| | BACR Administrative Assistant | | | | | | | 1000.00 |
| | Trainings (CPS, Classroom Management, L | | | | | | | 1200.00 |
| | Volunteer Time | | | | | | | 600.00 |
| | Total value of in-kind direct services | | | | | | | 6900.00 |

| | | | | | | | | |
|--|--|--|--|---------|--|--------|----------|--|
| | Lead Agency admin (4% max of total contr | | | 3643.81 | | 300.00 | 12750.00 | |
|--|--|--|--|---------|--|--------|----------|--|

| | | | | | | | | |
|--|---------------------------------|--------------|------------------|------------------|--------------|-------------|----------------|-----------------|
| | Subtotals DIRECT SERVICE | 87.90 | 7,612.55 | 158644.76 | 96.15 | 0.00 | 7500.00 | 72250.00 |
| | Subtotals Admin/Indirect | 12.10 | 19,248.01 | 3643.81 | 3.85 | 0.00 | 300.00 | 12750.00 |

| | | | | | | | | |
|--|--|--------|-------------------|-----------|--|-----------------|-----------------|----------------|
| | Total budgeted per column | | 26,860.56 | 162288.57 | | 0.00 | 7800.00 | 85000.00 |
| | Total BUDGETED | 100.00 | 189,149.13 | 100.00 | | 7800.00 | 85000.00 | 0 |
| | BALANCE remaining to allocate | | 0.00 | | | 0.00 | \$0.00 | |
| | TOTAL GRANT AWARD/ALLOCATION TO : | | 189,149.13 | | | 7,800.00 | 85000.00 | 6900.00 |

ASES MATCH REQUIREMENT:

ASES requires a 3:1 match for every grant award d

| | |
|--|------------|
| Total Match amount required for this grant: | 50,870.71 |
| Facilities count toward 25% of this match requirement: | 12,717.68 |
| Remaining match amount required: | 38,153.03 |
| Match should be met by combined OFCY funds, ot | 91900.00 |
| Total Match amount left to meet: | -53,746.97 |

Required Signatures for Budget Approva

Principal:
Lead Agency

Date:
Date:

OUSD Summer Learning Program

| Section 1: Summer Program Snapshot | | | | | | | |
|--------------------------------------|--|--------------------------|------------------------|--|----------------|---------------------------|------------|
| Campus Site: | 📍 Madison Park Primary Summer Program-BACR | Summer Principal: | 📍 Cristina Segura | What model are you supporting? | 📍 District Led | Grades Served: | 📍 TK - 4th |
| Lead Agency Name: | 📍 Bay Area Community Resources | Site Coordinator: | 📍 carlos.cruz@ousd.org | Target Summer (ADA) Average Daily Attendance: | 📍 165 | Student Start Date | 📍 6/6/2022 |
| Official Summer Learning Name | 📍 Official Summer Learning Program Name | | | | | Student End Date | 📍 7/8/2022 |

| Section 2: Lead Agency Assurances: | |
|--|---|
| Please review and initial each item and sign below. | |
| <input checked="" type="checkbox"/> | ___ I understand that my agency's contracted summer funds are based on the above-average daily attendance target number. I understand that my program should strive for 85% of this attendance target by the end of the first week of the program, I will submit a revised summer budget plan to the OUSD Expanded Learning Office detailing how I will reallocate contracted funds appropriately to reflect actual attendance numbers and to support my student recruitment and retention plan for the remainder of the summer. |
| <input checked="" type="checkbox"/> | ___ I understand that I am required to input my actual attendance numbers into the AERIES attendance system <i>daily</i> during the summer program. I will cross check signatures on my daily sign in/out sheets with numbers inputted into AERIES to ensure that the numbers match up and that AERIES accurately reports my summer attendance data. I understand that the OUSD Expanded Learning Office will carefully review my daily attendance numbers over the summer program. |
| <input checked="" type="checkbox"/> | ___ I understand that I am required to submit electronic copies of my summer attendance records (including copies of daily student sign in/out sheets and the OUSD summer internal audit log) to the OUSD Expanded Learning Office twice during summer programming. I will submit my attendance through June 30 th by the first week of July, and I will submit the rest of my attendance within one week of the last day of my program. I will also submit attendance data during the course of my summer program, as requested, for OUSD's attendance reporting to the California Department of Education. |
| <input checked="" type="checkbox"/> | ___ I understand that OUSD's state and federal grant funds are funding my summer program. I understand that I am required to follow all grant compliance requirements as outlined by the OUSD Expanded Learning Office. I will maintain my summer program records for 5 years for auditing purposes, as required by the California Department of Education, and will submit any summer programmatic or fiscal records to the OUSD Expanded Learning Office, as requested, for school district reporting and auditing purposes. |
| <input checked="" type="checkbox"/> | ___ I understand that the summer program must operate for 9 hours total daily. Your program hours will depend on your collaboration with the school. All students must be off-site by 5:30 pm. We also understand that this may shift due to current county health and safety guidelines. |
| <input checked="" type="checkbox"/> | ___ I understand OUSD Summer Programs are intended to be free programs. |
| <input checked="" type="checkbox"/> | Name and Signature of Summer Lead Agency Director: |

Section 3: Summer Calendar and Daily Schedule

a. Please turn in a copy of your summer calendar showing all program days of operation, field trips, and any other notable special events and activities (ie. your summer end family celebration) by May 18th.

b. Please turn in a copy of your daily schedule detailing your full 9 hour program (Note: sites that are using the district led integrated model must include the morning academic program in the daily schedule you submit) by May 18th.

* Please note that all programs will be expected to provide daily hands-on academics (ie. STEM), enrichment, physical activity, community building activities, and daily afternoon snack (provided by OUSD), throughout the 9 hour day.

* Please include staff prep and meeting times, and clean up/debrief times on your daily schedule.

Section 4: Summer Program Recruitment and Retention Strategies and Timeline

Briefly describe your anticipated summer program student recruitment and retention activities and timeline.

The students for this Summer hub will be recruited from each school based on their need of academic support. The teachers and principal will work together to choose the students whom are in need of summer learning, or to help get the students up their education level (not fall behind). We should know which students will be chosen by April.

All summer hubs will be required to offer a parent orientation before the program begins. Collaborate with your principal to identify a date.

| | |
|---------------------------------------|---------------|
| The date of my parent orientation is: | June 1st 2022 |
|---------------------------------------|---------------|

Section 5: Summer Staff Information (As much as is known at this time)

To promote continuity between OUSD after school and summer programs, and to provide year-round work opportunities for talented youth development professionals in Oakland, we are particularly interested in seeing current, highly qualified Oakland after school workers become the summer program staff at our OUSD Summer Hubs. Please list the name(s) of line staff whom you intend to hire as part of your summer program staff. (Add additional rows as needed.) Please note that the summer program must have a maximum 1:20 adult to student ratio for 1st - 8th; 1:10 for TK-K

Summer staff must meet the minimum staff qualifications according to the grant requirements:

Must pass fingerprint background clearance by DOJ and FBI

| | | | |
|---|--|-----------------------------------|--|
| Must have TB clearance | | | |
| Must have at least 2 years of college (48 semester units), or pass the Instructional Aide Exam administered by the Alameda County Office of Ed | | | |
| You will be sent a contact survey to send us information on line staff later in the year. Please fill out the table below with information on your site coordinator only. | | | |
| Important Note: Summer program staff in integrated programs will be expected to attend 12 – 15 hours of OUSD summer line staff trainings. | | | |
| The Summer Site Coordinator and summer program staff should be hired no later than May 4th | | | |
| Site coordinator | Email | Current Site: | Summer Teaching assignment(s) (Grade & subject, if known) |
| R.Carlo Cruz | rcarloscruz@bacr.org | Esperanza Elementary | Support Summer Program/Camp instructors, Summer Principal and staff. |
| Line Staff | Email | Current Site: | Summer Teaching assignment(s) (Grade & subject, if known) |
| Jazmin Garcia | jazmin.garcia@bacr.org | Esperanza Elementary | Assist with summer planning and support staff when needed. |
| Celina Cortes | ccortes@bacr.org | Esperanza Elementary | 5th grade students and staff |
| Marlene Silva | msilva@bacr.org | Esperanza Elementary | 4th grade students and staff |
| Dinora Mejia | dmejia@bacr.org | Korematsu Discovery Academy (KDA) | 3rd grade students and staff |
| Jasmine Swayne | jswayne@bacr.org | Korematsu Discovery Academy (KDA) | 2nd grade students and staff |
| Elanna Lynch | elynch@bacr.org | Esperanza Elementary | 1st grade students and staff |

| | | | |
|-----------------|--|-----------------------------------|----------------------------------|
| Laura Morales | lmorales@bacr.org | Esperanza Elementary | kinder grade students and staff |
| Ghenna Kisswani | gkisswani@bacr.org | Korematsu Discovery Academy (KDA) | 3rd, 4th, 5th students and staff |
| Laurie Meas | laurie.meas@bacr.org | Sankofa Elementary | TBT |
| TBT | | | TBT |
| TBT | | | TBT |

| Section 6: Facilities | | | | | | |
|---|---------------|------------------|----------|-----------------------------|---------------|------------------|
| Plan with your site administrator which rooms and outside spaces your summer program will use Monday - Friday from 8:30 - 5:30. | | | | | | |
| Indoors (specify room numbers and spaces name) | | | Outdoors | | | |
| Room Number & Name of Space | # of students | Hours to be used | | Room Number & Name of Space | # of students | Hours to be used |
| 1 | 20 | 12-5:30 | | Playground | 100 | 12-5:30 |
| 2 | 20 | 12-5:30 | | Bathroom | All | 12-5:30 |
| 3 | 20 | 12-5:30 | | | | |
| 4 | 20 | 12-5:30 | | | | |
| 5 | 20 | 12-5:30 | | | | |
| Bathroom | All | 12-5:30 | | | | |
| Caferia | All | 12-5:30 | | | | |

Section 7: Distance Learning Addendum

| | |
|---|--|
| <p>In the event schools must close for in-person instruction, describe how the program will adjust the curriculum to accommodate distance learning.</p> | <p>In the event of a school closure program will continue to give students access to academic support through online meetings and digital platforms. We will also support social-emotional learning. There will be various enrichment offerings. All students will be provided with staff zoom links and updated schedules.</p> |
| <p>Describe how the program will engage students virtually if in-person instruction is halted.</p> | <p>Program will engage students virtually through live Zoom meetings and weekly wellness checks. Students will continue to receive academic support and enrichment classes. We will also offer brain breaks and virtual field trips. Every Friday, we will host a social hour and students will have an opportunity to engage with each other, socialize, and play games together.</p> |
| <p>Does the agency have the capacity to enroll students online?</p> | <p>The agency does not have the capacity to enroll students online.</p> |
| <p>How would the program recruit students with the shelter in place requirement?</p> | <p>Program would recruit students through the Parent Square app and also use the schools weekly newsletter to reach families. Distribution of fliers and hanging posters would also be another way to recruit.</p> |

| | |
|--|---------------------|
| <p>Signature of Summer Lead Agency Director</p> | <p>Ana Martinez</p> |
| <p>Signature of Summer Hub Site Principal</p> | |

SUMMER 2022 BUDGET PLANNING SPREADSHEET

| | | |
|--|---|--|
| Site Name: Madison Park Primary Summer Program- BACR Site #: Lead Agency Bay Area Community Resources # Of Summer 165 Students Program Days 23 Summer Funds 72105.0 | Summer Funds for Lead Agency | Lead Agency In-Kind Contributions |
| TOTAL CONTRACTED FUNDS | 72105.0 | 0.00 |
| BOOKS AND SUPPLIES | | |
| 4310 Supplies (can be purchased by lead agency for summer) | 4,773.56 | |
| 4310 Curriculum | | |
| 5829 Field Trips (fees, supplies) | | |
| Bus tickets for students | | |
| Rental bus for field trips | | |
| Snacks | 500.00 | |
| Incentives | 500.00 | |
| Family Night Supplies | 635.17 | |
| TOTAL BOOKS AND SUPPLIES | 6,408.73 | 0.00 |
| CONTRACTED SERVICES | | |
| 5825 Summer Program Coordinator-R.Carlos Cruz-\$25/hr x 204 hrs | 5,031.00 | |
| 5825 Summer Program Coordinator-Jazmin Garcia-\$22/hr x 204 hrs | 4,428.00 | |
| 5825 10 Enrichment Facilitators - \$21/hr x 7/hrs day = \$1,470 | 42,263.00 | |
| 5825 Instuctors Professional Development / Meetings = 10 | 2,188.00 | |
| 5825 Summer Quality Assurance Manager-Ana Martinez - \$2,188 | 2,188.00 | |
| 5825 Summer Coordinator on Special Assignment-Miladi A | 625.00 | |
| 5825 Subcontractors-Scientific Adventure for Girls | 2,500.00 | |
| 5825 Subcontractors-Destiny Arts | 3,700.00 | |
| Total Services | 62,923.00 | 0.00 |
| IN-KIND DIRECT SERVICES | | |
| | | |

| | | |
|---|-----------|------|
| Total value of in-kind direct services | 0.00 | 0.00 |
| SUBTOTALS | | |
| Subtotals DIRECT SERVICE | 69,331.73 | 0.00 |
| Allowable lead agency admin costs (at 4% of contract) | 2,773.27 | |
| TOTALS | | |
| Total BUDGETED | 72,105.00 | |
| BALANCE remaining to allocate | 0.00 | |

Required Signatures for Budget Approval:

Principal:

Lead Agency:

| Board Office Use: Legislative File Info. | |
|--|--------------|
| File ID Number | 21-1451 |
| Introduction Date | 6/23/21 |
| Enactment Number | 21-1143 |
| Enactment Date | 6/23/2021 er |



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Board of Education

From Kyla Johnson-Trammell, Superintendent
Sondra Aguilera, Chief Academic Officer

Meeting Date June 23, 2021

Subject Memorandum of Understanding 2021-2022 – Bay Area Community Resources-
After School Program – Madison Park Academy Primary Campus

Ask of the Board Approval by the Board of Education of Memorandum of Understanding 2021-2022 between the District and Bay Area Community Resources, San Rafael, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Madison Park Academy Primary Campus’s comprehensive After School Program, for the period of August 1, 2021 through July 31, 2022, in an amount not to exceed \$111,269.00.

Background The After School Education and Safety (ASES) is the result of the 2002 voter approved initiative, Proposition 49. This proposition amended California Education Code 8482 to expand and rename the former Before and After School Learning and Safe Neighborhood Partnerships Program. The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe, constructive alternatives for students in kindergarten through ninth grade. The ASES program is defined within the language of SB 638 and Education Code (EC) sections 8482 and 8484.6.

Discussion This organization has demonstrated experience and capacity in serving in the after school lead agency role. This organization successfully met all of the requirements of OUSD’s Request for Qualifications process and has been approved as a qualified lead agency partner by the OUSD Expanded Learning Office. The school Principal has selected this agency from the list of approved lead agency partners.

Fiscal Impact After School Education and Safety (ASES) Grant/Resource 6010 in the amount of \$111,269.00

Attachment(s)

- Memorandum of Understanding 2021-2022
- Budget and Program Plan
- Certificate of Insurance
- Statement of Qualifications
- Excluded Parties List Printout

**After School Template for Elementary and Middle Schools
Memorandum of Understanding 2021-2022
Between Oakland Unified School District and
Bay Area Community Resources**

1. **Intent.** This Memorandum of Understanding ("MOU") establishes the Oakland Unified School District's ("OUSD") intent, contingent upon OUSD's receipt of California Department of Education and/or U.S. Department of Education after school grant funds, to contract with **Bay Area Community Resources** ("AGENCY") to serve as the lead agency to provide after-school and/or summer educational programs and to serve a sufficient number of students and run services for a sufficient number of days to earn the core grant allocation of funding at **154 Madison Park Academy Primary Campus** under the following grants:
 - After School Education and Safety Program ("ASESP")
 - California Department of Education ("CDE") 21st Century Community Learning Center (21st CCLC)
 - Oakland Fund for Children and Youth - This MOU will also outline services provided on OUSD school grounds through the Oakland Fund for Children and Youth ("OFCY") After-School Initiative funds that shall be utilized as matching funds to CDE ASESP and 21st CCLC funds.
 - Private grants

2. **Term of MOU.** The term of this MOU shall be August 1, 2021 through July 31, 2022. The term may be extended by written agreement of both parties.

3. **Termination by OUSD.** OUSD may at any time terminate this MOU for any or no reason upon not less than five (5) days written notice to AGENCY. OUSD shall compensate AGENCY for services satisfactorily provided through the date of termination. In addition, OUSD may terminate this MOU for cause should AGENCY fail to perform any part of this MOU. In the event of termination for cause, OUSD may secure the required services from another contractor. If OUSD's cost of procuring services from another contractor exceeds the cost of providing the services pursuant to this MOU, AGENCY shall pay the additional cost.
 - a) **No Premature Termination by AGENCY** AGENCY hereby certifies that it is willing and able to provide required services for the full term of the MOU. AGENCY will not be permitted to unilaterally terminate the MOU or cease providing required services prior to completing the full term unless OUSD approves any change and/or unless OUSD deems immediate removal of AGENCY is necessary for cause. In the event AGENCY ceases to provide required services prior to the end of the MOU term, or is terminated for cause, OUSD may secure the required services from another contractor. If OUSD's cost of procuring services from another contractor exceeds the cost of providing the services pursuant to this MOU, or OUSD is unable to secure required services from another contractor, AGENCY shall pay any additional cost. If OUSD suffers any loss of funding or other program consequences attributable to AGENCY's premature termination, AGENCY shall pay any additional cost in addition to any damages otherwise due under this MOU.
 - b) **Advance Notice by AGENCY for Coming School Year.** AGENCY must provide advance notice to Principal and OUSD After School Programs Office by the end of the first semester if AGENCY cannot continue providing after school lead agency services for the succeeding school year. This date allows the school site to have sufficient time to find a new lead agency partner, and enables OUSD to work to preserve after school grant funding (including OFCY city funding) for the school.

4. **Compensation. Contingent on OUSD receipt of** California Department of Education and/or U.S. Department of Education after school grant funds and subject to grant funding levels, the ASES and 21st CCLC grant award amount for **Bay Area Community Resources** is **\$ 111269.00**. AGENCY shall be entitled to compensation from these funds in accordance with the following terms and conditions:

- 4.1. **Total Compensation.** Subject to the provisions of 4.2 Positive Attendance and the provisions of 4.3 Administrative Fee and subject to AGENCY compliance with MOU requirements, AGENCY shall receive the amount of the grant award less OUSD's administrative fees and other site costs agreed to by the Site Administrator and AGENCY. Penalties may be assessed or payments withheld for non-compliance, including but not limited to MOU requirements, attendance reporting, fiscal invoicing, full participation at OUSD required meetings and trainings and in continuous quality improvement efforts.
- 4.2. **Positive Attendance.** Payment for services rendered related to the ASEP and 21st CCLC grants shall be based on actual student attendance rates (\$8.88 a day per student through ASEP and \$7.50 a day per student through 21st CCLC), not estimates, as those programs are "positive attendance based." OUSD reserves the right to modify the annual core allocation based on reported attendance. In the event that payments made to AGENCY exceed the reported attendance for the Core grant, the AGENCY will return payments to OUSD at the rate of \$8.88 a day for ASEP and \$7.50 a day for 21st CCLC per student. Documentation of attendance must be submitted through the OUSD/OCY attendance systems in order for invoices for payment of services for the ASEP and 21st CCLC grants to be processed. Exhibit A ("Attendance Reporting Schedule 2021-2022"). In the event that the school site at which AGENCY has agreed to provide programming is closed for any emergency reason (including but not limited to reasons related to COVID-19), and AGENCY provides programming remotely pursuant to Section 5.4.5 of this Agreement, AGENCY shall calculate attendance based on student participation in AGENCY's remote programming.
- 4.2.1. **Reconciliation Process for Positive Attendance Based Grant Funds.** OUSD will adjust the payment of the "positive attendance based" grants based on quarterly review of monthly invoices and attendance for services rendered related to the ASEP, 21ST CCLC (Core Grant) for any adjustments resulting from the reconciliation of the attendance reports for that quarter's months. The attendance reconciliation process will assess the program's performance with respect to the required compliance with the grant mandated attendance rates. Based on the review, financial adjustments of additional payment or additional withholding will be made. Any remaining balance(s) will be forwarded to AGENCY or OUSD. Any adjustment required in excess of the withholding will necessitate additional adjustments to future invoices and payments.
- 4.2.2. **Administrative Charges and Reconciliation.** Reconciliation process for positive attendance based grants must factor in the subtraction of administrative and other OUSD central charges, as outlined in section 4.3, from any grant amounts earned through attendance (OUSD indirect, custodial, evaluation, and After School Programs Office administrative and training/technical assistance fees).
- 4.3. **OUSD Administrative Fees.** OUSD shall charge and withhold up to 14% from the overall ASEP and 21st Century grant awards for central indirect, administrative, custodial, evaluation, and direct service training and technical assistance.
- 4.4. **AGENCY Administrative Fees.** AGENCY understands and agrees that it may not charge more than 4% of the total contract amount as administrative fees and that its administrative fees must be set at an appropriate dollar amount to keep the ASEP and 21st Century grants within the grant-mandated allowable 15% for total indirect/administrative costs. The agency administrative fees charged to the ASEP and 21st CCLC grants must be used for direct administrative costs and cannot be used for agency indirect costs. Direct administrative costs consist of expenditures for administrative activities that provide a direct benefit to the ASEP and 21st CCLC programs. Indirect costs consist of expenditures for administrative activities that are necessary for the general operation of the agency, but that cannot be tied to the ASEP and 21st CCLC programs.
- 4.5. **Program Budget.** The grant will remain as part of the site budget. Funds will be encumbered from the site budget on behalf of AGENCY for the school year 2021-2022 and will not exceed **\$ 111269.00** in accordance with Exhibit B. **Exhibit B** ("ASEP/21st CCLC Planning Tool/Comprehensive After School Program Budget for AGENCY 2021-2022").

- 4.6. **Modifications to Budget.** Any modifications to the approved grant budget must be approved by OUSD, AGENCY, and CDE before expenditures of funds for modified line items are authorized. Except as expressly set forth herein, OUSD shall not be liable to AGENCY for any costs or expenses paid or incurred by AGENCY in performing services for OUSD. The granting of any payment by OUSD, or the receipt thereof by AGENCY, shall in no way lessen the liability of AGENCY to correct unsatisfactory work, although the unsatisfactory character of that work may not have been apparent or detected at the time a payment was made. Work, which does not conform to the requirements of this Agreement, may be rejected by OUSD and in that case must be replaced by AGENCY without delay.

Program Fees. The intent of the ASES and 21st CCLC programs is to establish local programs that offer academic assistance and enrichment for students in need of such services regardless of their ability to pay. Though it is not against the rules to charge fees for participation in programs, the CA Department of Education discourages it because it could exclude students in need from attending and taking advantage of the after school program. Fees should not create a barrier to participation in the after school program. After school services must be equally accessible to all students targeted for services regardless of their ability to pay. Programs that propose to charge fees may not prohibit any family from participating based on their inability to pay and must offer a sliding scale of fees and scholarships for those who could not otherwise afford to participate. Any income collected from fees must be used to fund program activities specified in the grant application. AGENCY shall do full accounting of fees collected, and documentation shall be kept for 5 years for auditing purposes. If AGENCY decides to charge fees, this decision shall be made collaboratively with the Site Administrator, and AGENCY shall work collaboratively with the Site Administrator and parent leaders to develop an appropriate program fee structure for the school community. AGENCY shall provide the OUSD After School Programs Office with written documentation of the program fee structure prior to charging any program fees, and shall provide OUSD with additional documentation upon request, to ensure grant compliance. Programs that charge program fees will waive or reduce these fees for students who are eligible for free or reduced-priced meals. Programs cannot charge fees if the child is a homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec.1143a), newcomers (refugee, asylee, and unaccompanied minor), or if the child is in foster care. Any site receiving 21st Century Community Learning Center (CCLC) must report all fees collected (i.e.- registration fees, family fees, application fees, etc.) to OUSD After-School Program Office for CDE reporting.

5. **Scope of Work.** AGENCY will serve as lead agency at **154 Madison Park Academy Primary Campus.** will be responsible for operations and management of the ASESP, 21st CCLC, OFCY, and private grants contracted to AGENCY by OUSD for fiscal year 2021-2022. This shall include the following required activities:

5.1. **Student Outcomes.** AGENCY shall achieve the student outcomes as described in the grant application narrative and articulated in documents from the program evaluation team. AGENCY agrees to develop school specific outcomes, as defined in partnership with the principal. AGENCY recognizes that the principal is the chief decision maker for after school and summer programs, and ensures that school site objectives are met.

5.1.1. **Alignment with Single Plan for Student Achievement ("Site Plan").** AGENCY will ensure the after school program aligns with OUSD and **154 Madison Park Academy Primary Campus** objectives to ensure the success of students as articulated in the Site Plan. AGENCY will work in partnership with the school principal to ensure that the program components are aligned with and complement OUSD standards and school site curriculum.

5.1.2. **Continuous Quality Improvement (CQI).** AGENCY must fully engage in continuous quality improvement (CQI) processes and complete the following steps of the CQI cycle each year, and timely submit corresponding CQI deliverables to the After School Programs Office:

- beginning of year self-assessment using Truth, Hope, Change, Curiosity tool
- planning with data (using self-assessment and other program data as available)

- development of quality action plan with SMART goals for program improvement
- progress check for program quality e.g. quality coaching

The CQI cycle is intended to be a collaborative process involving program staff, and can include other stakeholders (ie. youth leaders, school partners, parents, other community partners).

Agency staff (Site Coordinators and other agency staff) are also required to participate in any OUSD sponsored CQI training provided by the OUSD After School Programs Office.

- 5.2. **Oversight.** AGENCY will provide oversight, fiscal management, payroll services, technical assistance, and facilitation of collaboration with other service providers. Agency must ensure compliance with ASESP and 21st CCLC funding guideline requirements and follow OUSD after school policies and procedures. This includes compliance with OUSD staffing requirements and policies including No Child Left Behind and other legislative mandates.
- 5.3. **Enrollment.** AGENCY will enroll **K** through **5** grade students at **154 Madison Park Academy Primary Campus**, to serve sufficient number of students and run services for a sufficient number of days to earn the full core grant allocation of funding.
- 5.4. **Program Requirements**
- 5.4.1. **Program Hours.** The program shall be offered Monday through Friday, every regular school day annually, commencing immediately upon the conclusion of the regular school day, operating a minimum of 15 hours/week, and until 6:00 pm daily. Instructional activities must include a balance of both academic and enrichment/recreation components.
- 5.4.2. **Program Days.** The program shall be offered a minimum of 177 - 180 days during the 2021–2022 school year. AGENCY will close the ASESP and 21st CCLC program no more than a maximum of 3 days in the 2021-2022 school year for staff professional development, as permitted by Education Code. Programs that receive 21st CCLC Supplemental grant funds or private funding for summer shall additionally operate a sufficient number of days and hours in the summer, on weekends, and during intercession in the manner prescribed by the grant legislation and/or funder, in order to meet attendance goals required by the CA Department of Education and/or the funder.
- 5.4.3. **Program Components.** AGENCY agrees to provide programming that supports the guidelines as outlined in the ASES and 21st CCLC grants for students at **154 Madison Park Academy Primary Campus**. AGENCY acknowledges and agrees to provide programming consistent with grant guidelines understanding that:
- **Educational and Literacy.** An educational and literacy element that must provide tutoring and/or homework assistance designed to help students meet state standards in one or more of the following core academic subjects: reading/language arts, mathematics, history and social studies, or science. A broad range of activities may be implemented based on local student needs and interests.
 - **Enrichment.** The enrichment element must offer an array of additional services, programs and activities that reinforce and complement the school's academic program. Enrichment may include but is not limited to arts, youth development, leadership, recreation, sports, music, career awareness, college interest, service learning and other youth development activities based upon student needs and interests. All programs must offer both enrichment and recreation/physical fitness activities as core components of the after school program, and summer program if summer program is provided.
 - **Family Literacy Services.** AGENCY shall assess the need for family literacy services among adult family members of the students to be served by the program. All programs will, at a

minimum, either refer families to existing services or coordinate with local service providers to deliver literacy and educational development services.

- **Equitable Access Programming.** AGENCY shall include a component for students at **154 Madison Park Academy Primary Campus** to support full access to program components.
- **Supplemental and Summer Services.** In all programs receiving 21st CCLC Supplemental grant funds or private funding for summer, AGENCY will provide educational and enrichment programming in the summer, on weekends, and/or during intercessions. A broad range of activities may be implemented based on local student needs and interests, and district guidelines for summer programming. Supplemental and summer services may be added under this MOU. If summer services will be added, a separate MOU amendment will reflect the summer scope, summer budget and any changes in location as to summer services to be provided.
- **Middle School Sports League Activities.**
All programs participating in the Middle School Sports League must include those activities in their Program Planning tool and Program Schedule. Middle School Sports League activities, including but not limited to on and off site practices and games, are subject to the field trip policy high risk field trip activities requirements provided in this agreement. All sports participants and volunteers must have on file a completed Middle School Sports Release of Liability and Assumption of Risk prior to participation (attached hereto as Exhibit E (1)).

5.4.3.1. Super Snacks/Snack/Supper/Beverages: AGENCY shall meet Federal and State meal and snack requirements and all meals and snacks must be provided by OUSD Nutrition Services department. Nutrition Services shall:

5.4.3.1.1. Provide meals and beverages that meet State and Federal standards;

5.4.3.1.2. Provide the number of meals and beverages requested by AGENCY unless/until Nutrition Services determines that AGENCY's participation is lower than the super snack/snack/meal/beverage count provided by the AGENCY, in which case, the number will be adjusted;

5.4.3.1.3. Provide all supplies including utensils, napkins, forks, required;

5.4.3.1.4. Support compliance by AGENCY with required State and Federal administrative requirements;

5.4.3.1.5. Provide annual training to AGENCY.

5.4.3.2. Each AGENCY participating in the Nutrition Services super snack/snacks/supper/beverage program shall:

5.4.3.2.1. Attend annual training. In the event that the person responsible for super snack or snack distribution changes, AGENCY will make arrangements with Nutrition Services for training of new employees or representative of the AGENCY;

5.4.3.2.2. Complete After School Super Snack, Snack and Supper Menu Production Worksheets (MPW) on a daily basis;

5.4.3.2.3. Ensure meal count is accurate;

5.4.3.2.4. Submit completed MPW to cafeteria staff by the next business day;

5.4.3.2.5. Return leftovers to cafeteria;

5.4.3.2.6. Ensure that only students are served and receive food from the program;

5.4.3.2.7. Ensure that meals are not removed from campus

5.4.3.2.8. Immediately report to OUSD Site Coordinator and Nutrition Services any concerns related to food safety or food contamination

- 5.4.3.3. AGENCY will be billed at the rates immediately below, for meals by Nutrition Services under the following conditions.
- 5.4.3.3.1. MPW not completed and submitted by the next business day;
- 5.4.3.3.2. Super Snacks and Snacks are ordered and not picked up
- 5.4.3.4. In addition to any applicable liability associated with audit findings, AGENCY will be charged the following for each meal that OUSD is unable to claim due to AGENCY's failure to comply with program requirements:
- 5.4.3.4.1. Super Snack: \$3.65
- 5.4.3.4.2. Snack: \$1.00
- 5.4.3.4.3. Supper: \$3.65
- 5.4.3.5. AGENCY will be liable for audit findings and/or assessments (See Section 12 below) that are attributable to AGENCY's failure to comply with the rules and regulations of the Nutrition Services program, including liability if reimbursement is denied Nutrition Services because of AGENCY's failure to comply with program requirements.
- 5.4.3.6. In accordance with guidance provided by the California Department of Education, in the event that the school site at which AGENCY has agreed to provide programming is closed for any emergency reason (including but not limited to reasons related to COVID-19), OUSD may fulfill its above-described obligations to provide after-school meals, snacks, and/or beverages through a "grab-and-go" meal distribution program, in which case AGENCY shall not be responsible for distributing after-school meals, snacks, and/or beverages.
- 5.4.4. **Staff Ratio.** The staff to youth ratio shall not exceed 1:20, with no more than 20 youth for each qualified, adult staff supervisor.
- 5.4.5. **Provision of Services During COVID-19 Pandemic.** AGENCY shall perform all services in accordance with any COVID-19-related federal, state, and/or local orders, and shall immediately follow all OUSD directives regarding health and safety protocols. In the event that the school site at which AGENCY has agreed to provide programming is closed for any emergency reason (including but not limited to reasons related to COVID-19), AGENCY shall provide programming remotely, rather than in-person at the school site.
- 5.5. **Data Collection.** AGENCY will work with OUSD to collect and analyze data on student enrollment, student attendance, student academic performance, student satisfaction, and parent satisfaction. This includes, but is not limited to:
- 5.5.1. **Accountability Reports.** AGENCY will provide OUSD with the following set of program accountability reports:
- Financial reports
 - Activity reports
 - Outcomes reports: behavioral and academic
 - Staff Qualifications
- 5.5.2. **Attendance Reports.** AGENCY will provide OUSD with attendance reports using the OUSD/OFCY attendance systems and maintaining required attendance records utilizing the OUSD/OFCY attendance systems, including completion of mandatory monthly reports. Original written documentation of all daily attendance records, including all daily sign in/out sheets, will be maintained by Agency for 5 years for auditing purposes.
- 5.5.3. **Use of Enrollment Packet.** AGENCY will use OUSD After School Program Parent Permission and Student Information enrollment packet, including early release waiver, for all after school

participants. **(Exhibit C)** AGENCY will seek approval from the OUSD After School Programs Office for any modifications to the OUSD enrollment packet, in advance of distribution.

5.5.4. **Maintain Clean, Safe and Secure Environment.** AGENCY shall maintaining clean, safe, and secure program environments for staff and students in conjunction with OUSD guidelines. AGENCY, as they view necessary, will initiate and establish additional cleanliness, safety, supervision, training and security policies and protocols sufficient to ensure staff, student and family member safety.

5.6. **Alignment of After School Safety Plan with School Site Comprehensive Safety Plan.** AGENCY will use the OUSD After School Program Emergency Plan template and work collaboratively with school site administrator to complete and/or update and submit an annual after school safety plan by mid October which aligns with and is part of the school site's comprehensive safety plan. AGENCY will seek approval from the OUSD After School Programs Office for any modifications to the OUSD template, in advance of distribution.

5.7. **Incident and Injury Reporting, Crisis Response and Training; Accident Insurance**

5.7.1. AGENCY will train staff and agents in required Incident and Injury Reporting and Crisis Response Protocols. All accidents or injuries to after school program participants, visitors or staff must be reported via email to ousdincidents@ccmsi.com by AGENCY staff within one business day of occurrence. OUSD will secure at its own expense limited OUSD student accident insurance coverage to assist in payment of eligible student medical expenses incurred by parent/guardians due to OUSD student accidents during the after school program. This coverage will be secondary to any primary medical insurance for which student participants are eligible. After School Program staff will immediately refer parent/guardians seeking payment of medical expenses under student accident coverage to OUSD's designated accident insurance representative.

5.8. **Meeting Participation.** AGENCY will participate in technical assistance, training, orientation, monthly meetings and other support and resource development activities provided by OUSD and collaborative partners in conducting program planning, implementation, and evaluation. These include required regular meetings with the school principal or other identified designee to ensure collaboration with the school vision. AGENCY staff will participate in meetings facilitated by the OUSD After School Programs Office to address program quality, program improvement and general troubleshooting.

5.9. **Relationships.** AGENCY will maintain six essential collaborative relationships to ensure partnerships towards effective program implementation:

- Administration, faculty, and staff of **154** **Madison Park Academy Primary Campus**
- OUSD After School Programs Office
- OUSD central administration departments
- Parents/Guardians
- Youth
- Community organizations and public agencies

5.10. **Licenses.** AGENCY shall obtain and keep in force all licenses, permits, and certificates necessary for the performance of this Agreement.

5.11. **Loss of Standing as Qualified Organization:** AGENCY shall insure MOU requirements are met. Failure to do so may result in loss of standing as a qualified organization and/or termination of partnership.

6. **Field Trip Policy. FIELD TRIPS, OFF SITE EVENTS AND OFF SITE ACTIVITIES:**

- AGENCY shall provide each Site Administrator and the OUSD After School Programs Office with a schedule of all after school program field trips and/or off site events and/or off site activities by the first day of each semester, and a schedule of all summer field trips and/or off site

events and activities by the first day of the summer program, if AGENCY is providing summer services (**Exhibit D**)

- AGENCY hereby certifies that after school and any summer program staff and/or subcontractors will comply with the following procedures for all field trips, off site events and off site activities:
 - 6.1. **Licenses Permission Slips/Acknowledgement.** Field trip/excursion permission slip must be signed by parent(s)/guardian(s) of all student participants and an acknowledgement must be signed by all adult chaperones both of which shall include the following information:
 - 6.1.1. a full description of the trip and scheduled activities
 - 6.1.2. student/adult participant health information
 - 6.1.3. **"Notice of Waiver of All Claims:** Education Code § 35330 provides that all persons making a field trip or excursion shall be deemed to have waived all claims against any school district, charter school, or the State of California for injury, accident, illness or death occurring during or by reason of the field trip or excursion, regardless of who holds the claims. If the field trip or excursion to which this permission slip applies is out-of-state, I hereby knowingly waive all of my and my daughter's/son's/ward's claims against any school district, charter school, and/or the State of California for injury, accident, illness or death occurring during or by reason of the out-of state field trip or excursion."
 - 6.2. After school and summer program staff or subcontractors leading trip must have a written list of students attending trip.
 - 6.3. No student shall be prevented from making a trip due to lack of sufficient funds.
 - 6.4. After school and summer program staff or subcontractors leading trip shall have a sufficient first aid kit in his or her possession or immediately available. If the trip is conducted in areas known to be infested with poisonous snakes, this first aid kit shall contain medically accepted snakebite remedies.
 - 6.5. **Health Conditions/Medication:** Trip participant health information will be gathered and reviewed in advance of trip and any needed revisions to supervision plan made, including making sure that chaperones understand relevant information (eg food allergies). A plan will be developed to collect, secure, and dispense prescription medications from their original containers only and consistent with physician's instructions.
 - 6.6. **Supervision**
 - 6.6.1. AGENCY Executive Director must review and approve supervision plan.
 - 6.6.2. Trip as structured is appropriate to age, grade level and course of study.
 - 6.6.3. Chaperones are all AGENCY employees or subcontractors, parent(s)/guardian(s), or other authorized chaperones and are 21 or older. After School and Summer Program Coordinators and lead trip staff are satisfied that all chaperones are willing and able to perform required duties, including understanding and implementing instructions, understanding health information for students in their group, and responding effectively in the event of an emergency. Trip attendees shall be limited to assigned school or after school program staff, students and authorized chaperones. Guests, including but not limited to friends and other family members, are strictly prohibited absent prior written approval of the after school program coordinator or AGENCY executive director. Before the trip, after school and summer program staff leading trip shall provide any adult chaperones who may accompany the students with clear information regarding their responsibilities. Chaperones shall be assigned a prescribed group of students and shall be responsible for the continuous monitoring of these students' activities. Chaperones shall not consume alcoholic beverages or be under the influence of controlled substances while accompanying and supervising students on a trip.

- 6.6.4. When a trip is made to a place of business or industry, staff shall arrange for an employee of the host company to serve as conductor.
- 6.6.5. Adult:Student Ratio is at least 1:10 or higher if swimming or wading or high risk trip. If the trip involves water activities, this ratio shall be revised to ensure closer supervision of elementary grade or younger students, appropriate to their ages. The ratio of adults to students on field trips and excursions shall be reasonable under the circumstances.
- 6.6.6. Safety requirements have been met (eg: current First aid/CPR training of at least one chaperone, first aid kits, emergency contact and health info, instructions for chaperones, staff and chaperones have cell phones which are charged and available for communication).
- 6.7. **Transportation Requirements:** The AGENCY after school and summer program staff or subcontractors shall ensure compliance with all state laws and may transport by the use of AGENCY's own equipment, contract to provide transportation or arrange transportation by the use of other equipment to enrolled after school and summer participants provided that: (A) parent/guardians' written permission has been obtained in advance; (B) After School Program Coordinator and/or Summer Program Coordinator has confirmed that: transportation arrangements are safe and appropriate; (C) all drivers have valid California driver's license; (D) all drivers have received fingerprint clearance; (E) provided that such transport is covered under driver or registered owner's personal automobile insurance or AGENCY automobile liability insurance policy for at least \$100,000 per individual and \$300,000 per occurrence for liability for bodily injury; and \$50,000 per occurrence for liability for property damage; (F) all drivers and registered owners of private or rented vehicles used shall complete and sign declaration of driver forms assuring that: (i) the driver is at least 21 years of age and holds a current valid California driver's license;(ii) the driver has not been convicted of reckless driving or driving under the influence of drugs or alcohol within the past five years; and (iii) the driver provides proof of sufficient insurance; (G) if AGENCY transports by use of an Agency owned vehicle or arranges and/or contracts with a third party to provide this transportation, the AGENCY or organization or company with whom they contract must meet or exceed the standards required of OUSD's District approved bus vendors, including but not limited to: be licensed as a transportation provider, be certified to transport students (e.g., School Pupil Activity Bus certification) and have at least \$5,000,000 Automobile liability and \$1,000,000 General Liability insurance; which has an endorsement naming OUSD and AGENCY as additional insured; (H) arrangements have been made for additional vehicle for use in event of illness or emergency; and (I) students receive instruction in safe conduct on bus or other transport; and (J) drivers shall receive safety and emergency instructions and information which shall be kept in their vehicle, including health and emergency information for each student riding in his/her vehicle.
- 6.8. AGENCY must have reasonable confirmation that all organizations involved in the trip have demonstrated expertise and exhibit reasonably safe and reputable operating procedures and business practices appropriate to student trips.
- 6.9. Vendor is licensed to provide all proposed activities.
- 6.10. All after school program student participants on field trips, off site events or activities must be covered by medical or accident insurance. (See Incident and Injury Reporting and Accident Insurance above.)
- 6.11. **ADDITIONAL REQUIREMENTS FOR HIGH RISK, OVERNIGHT, OUT OF STATE TRIPS:**
- 6.11.1. **Definition of High Risk Activities**
- 6.11.1.1. Because of concerns about the risk to student safety, the after school program coordinator shall not permit the following activities on campus or during AGENCY sponsored after school or summer program trips, events and activities unless the activity is properly supervised, students wear protective gear as appropriate, and each participant has medical or accident insurance coverage:

- Amusement Parks
 - Interscholastic Athletic Activities
 - Bicycle riding
 - Circus Arts
 - Hiking (Moderate to rigorous terrain or length) vs short nature “walks”
 - Hang gliding
 - Horseback riding
 - Ice Skating
 - In-line or Roller Skating
 - Rock climbing, climbing walls
 - Skateboarding or use of non-motorized scooters
 - Snow sports of any kind
 - Trampoline; Jumpers
 - Motorcycling
 - Rodeo
 - Target Shooting
 - Water Activities including but not limited to: swimming, snorkeling, scuba diving, sailing, boating, kayaking, river rafting, water slides, water skiing etc.
 - Outdoor active, experiential programs (Ropes course, pulley, etc.)
 - Other activities determined by the school principal to have a high risk to student safety
- 6.11.1.2. The cost of limited OUSD student accident insurance coverage for student accidents during such activities shall be borne by OUSD.
- 6.11.1.3. Students who operate or ride as a passenger on a bicycle, non-motorized scooter or skateboard upon a street, bikeway or any other public bicycle path or trail shall wear a properly fitted and fastened bicycle helmet that meets the standards of law. Students also shall be required to wear such helmets while wearing in-line or roller skates.
- 6.11.2. Department of Justice and FBI fingerprinting and fingerprint clearance must be obtained for all non-District employee chaperones. Chaperones who continue beyond one school year will need to get fingerprint clearance once every three years from the time they begin chaperoning on after school program trips. Chaperones shall act in accordance with district policies, regulations and school rules. A person who is required to register as a sex offender pursuant to Penal Code 290 shall not serve as a chaperone on any field trip.
- 6.11.3. No chaperone shall be assigned to provide supervision or instruction of students unless he/she has submitted evidence of an examination within the past 60 days to determine that he/she is free of active tuberculosis. Chaperones whose skin test negative shall thereafter be required to take tuberculosis test every four years or sooner if deemed necessary by AGENCY.
- 6.11.4. Letter must be sent to parent(s)/guardian(s) and if it is an overnight trip, a meeting must be held for staff, chaperones, parent(s)/guardian(s) and students in advance of trip to discuss trip and safety related procedures, itinerary and questions.
- 6.11.5. Sleeping arrangements and night supervision are safe and appropriate.
- 6.11.6. **Vendor Proof of Insurance:** After School Program Coordinator and/or Summer Program Coordinator has obtained proof of insurance from all private vendors including:
- Facility
 - Program
- 6.12. **Additional Requirements for Field Trips/Excursions Which Include Swimming or Wading**

- 6.12.1. No swimming or wading shall be allowed on trips unless planned and approved in advance.
- 6.12.2. When wading in the ocean, bay, river or other body of water as part of a planned, supervised outdoor education activity, after school program staff shall provide for a number of chaperones to exceed the normal one to ten ratio and shall instruct both chaperones and students of the real and potential risks inherent in such activities and the precautions necessary for their safety.

6.12.3. Swimming Activities

- 6.12.3.1. Parents/guardians must provide written permission for the student to swim and must indicate the student's swimming ability. Students whose parents do not give permission for their child to swim shall be identified in advance of trip and a tracking system designed to ensure they do not enter pool or swim area.
- 6.12.3.2. Swimming facilities, including backyard pools, must be inspected by the AGENCY Executive Director and after school program staff before the trip is scheduled.
- 6.12.3.3. Owners of private pools must provide a certificate of insurance, designating OUSD and AGENCY as an additional insured, for not less than \$2,000,000 in liability coverage.
- 6.12.3.4. Lifeguards must be designated for all swimming activities. If lifeguards are not provided by the pool owner or operator, the AGENCY Executive Director shall ensure their presence. The AGENCY Executive Director shall ensure that lifeguards are Red Cross certified or equivalent and must be at least 21 years old. A swim test must be administered before any student is permitted in the deep end of the pool or swim area. A tracking system shall be designed in advance of trip to identify those students who have and have not passed the swim test.
- 6.12.3.5. The ratio of adult chaperones to students shall be at least one to ten. In grades 4-6, this ratio shall be at least one to eight. In grades K-3, this ratio shall be at least one to four.
- 6.12.3.6. Specific supervisory responsibilities shall be determined in advance to accommodate the varying swimming abilities of students. These responsibilities shall be clarified in writing and reviewed verbally before the trip.
- 6.12.3.7. Emergency procedures shall be included with written instructions to adult chaperones and staff.
- 6.12.3.8. Staff and chaperones assigned to supervise students must wear swim suits and know how to swim and be at each side of the pool or swim area actively monitoring students at all times.
- 6.12.3.9. The After School Program Coordinator and/or Summer Program Coordinator may require students to wear flotation devices, depending upon their age and swimming ability.
- 6.12.3.10. A buddy-system or other means of surveillance shall be arranged in advance and strictly enforced during swimming activities.

6.13. Additional Requirements for trips to East Bay Regional Park District Bodies of Water (swimming pools, lagoons, shoreline parks and lakes) and Related Facilities

- 6.13.1. At least 2 weeks prior to trip date, all persons attending trip, including, but not limited to, each and every student, teacher, instructor, chaperone, supervisor, parent, administrator, volunteer, or aide (hereinafter "participant") will provide to the School District Office of the General Counsel an original, properly completed, signed and dated East Bay Regional Park District Waiver (**attached as Exhibit E**), executed by either the participant if he or she is 18 years of age or older, or the participant's parent or legal guardian if the participant is under 18 years of age
- 6.13.2. Should AGENCY fail to provide an original, properly completed, signed and dated East Bay Regional Park District Waiver for each trip participant as defined in Section 6.13.1 above, AGENCY

agrees to hold harmless, defend and indemnify OUSD, its officers, employees, volunteers and agents from all claims and actions resulting therefrom.

6.14. In the event that a field trip cannot proceed as planned for any reason (including but not limited to the closure of the field trip destination in response to COVID-19), AGENCY shall provide alternative programming to students (including remote programming, in the event that the school site at which AGENCY has agreed to provide programming is closed).

7. **Financial Records.** AGENCY agrees and understands that OUSD is responsible for fiduciary and programmatic oversight for the expenditure of the ASESP and 21st CCLC grant funds contracted to AGENCY by OUSD for fiscal year 2021-2022. AGENCY will function as a sub recipient of funding and as such will follow all required fiscal guidelines and meet outlined standards as referenced in applicable Federal and State sub recipient guidelines for the federal 21st Century Community Learning Centers grant program, CFDA Number 84.287, awarded by the Office of Elementary and Secondary Education Academic Improvement and Teacher Quality Programs office. Sub recipients that receive over \$500,000 of federal funds are required to undergo an annual audit and communicate findings to OUSD, as requested. AGENCY will ensure that all contracted funds of this MOU are expended as per grant guidelines.

7.1. **Accounting Records.** AGENCY will maintain its accounting records based upon the principles of fund accounting.

7.2. **Disputes.** AGENCY shall make all records related to ASESP, 21ST CCLC available to OUSD for review. OUSD and AGENCY shall meet and confer regarding any disputes as to the amount of actual expenses before taking any action to collect funds.

8. Invoicing

8.1. **Billing Structure.** AGENCY shall only invoice for actual expenditures incurred. Supporting documentation must be presented along with monthly invoices upon request. Billing details must be provided upon request to OUSD to ensure compliance with related sub recipient and grant guidelines.

8.2. **Unallowable Expenses.** AGENCY may not purchase computers or capital equipment using ASES, 21st Century Core Grant, 21st Century Direct Access, or 21st Century Family Literacy funds.

8.3. **Invoice Requirements.** AGENCY will submit invoices with evidence of the following staff qualifications for each AGENCY employee and AGENCY agent, including employees of subcontracting agencies and volunteers: TB Clearance, current CA Department of Justice and FBI fingerprint clearance, and Instructional Aide requirement. AGENCY will utilize the required OUSD invoicing and staff qualifications form (**Exhibit F**) for regular invoice submission.

8.4. **Submission of Invoices.** AGENCY must submit invoices to OUSD on a timely and regular basis for services rendered. OUSD will not accept invoices submitted more than thirty days beyond the end of each fiscal quarter. No invoices will be accepted more than 30 days past the end of June 30 of the contractual fiscal year. AGENCY must also submit invoices according to specific invoicing deadlines as outlined by OUSD to ensure timely processing. (**Exhibit G**)

8.5. **Submission of Invoices for ASESP and 21st Century Grants.** For services rendered related to the ASESP and 21st CCLC grants, OUSD shall pay AGENCY, on a monthly basis, for appropriately documented expenses related to the ASESP and 21ST CCLC grants, with a cumulative total for 2021-2022 not to exceed **\$111269.00** in accordance with the attached Exhibits to this Memorandum. Invoices for payment of services shall be submitted by the 10th of each month to the OUSD After School Programs Office, utilizing the required OUSD invoicing and staff qualifications form (**Exhibit F**). OUSD will strive to adhere to second Accounts Payable check run per the published schedule of monthly payments if invoices are submitted in accordance with the deadlines and requirements set forth in this section and the accompanying Exhibits.

9. **Ownership of Documents.** AGENCY agrees that, pursuant to California law, it shall maintain program and fiscal documentation for the ASES and 21st CCLC programs for a minimum of five years. All documents created by AGENCY pursuant to this MOU, including but not limited to reports, designs, schedules, registration packets, early release waivers, and other materials prepared, or in the process of being prepared, for the services to be performed by AGENCY, are and shall be at the time of creation and thereafter the property of OUSD, with all intellectual property rights therein vested in OUSD at the time of creation. OUSD shall be entitled to access to and copies of these materials during the progress of the work. Any such materials in the hands of AGENCY or in the hands of any subcontractor upon completion or termination of the work shall be immediately delivered to OUSD. If any materials are lost, damaged or destroyed before final delivery to OUSD, AGENCY shall replace them at its own expense and AGENCY hereby assumes all risks of loss, damage or destruction of or to such materials. AGENCY may retain a copy of all materials produced under this MOU for its use in its general business activities.

10. Changes

10.1. **Agency Changes.** AGENCY may, at any time, by written order, make changes consistent with Section 5 Scope of Work of this MOU. If such changes cause an increase or decrease in the budgeted cost of or the time required for performance of the agreed upon work, an equitable adjustment as mutually agreed shall be made in the limit on compensation as set forth in Section 4 or in the time of required performance as set forth in Section 5.4, or both. In the event that AGENCY encounters any unanticipated conditions or contingencies that may affect the scope of work or services and result in an adjustment in the amount of compensation specified herein, AGENCY shall so advise OUSD immediately upon notice of such condition or contingency. The written notice shall explain the circumstances giving rise to the unforeseen condition or contingency and shall set forth the proposed adjustment in compensation. Such notice shall be given to OUSD prior to the time that AGENCY performs work or services related to the proposed adjustment in compensation. Any and all pertinent changes shall be expressed in a written amendment to this MOU and signed by OUSD prior to AGENCY's implementation of such changes.

10.2. **Changing Legislation.** AGENCY understands that changes in Federal, or state legislation or District policy may impact funding levels, grant requirements, and responsibilities of AGENCY during an academic school year. This MOU may be amended during the 2021-2022 fiscal year to reflect additional changes resulting from such legislation.

11. Conduct of Consultant

11.1. **Staff Requirements.** AGENCY must comply with all Federal and State employment and labor laws. AGENCY will adhere to the following staff requirements for each AGENCY "agent", including employees, staff of subcontracting agencies, and volunteers. AGENCY will provide OUSD with evidence of staff qualifications, consistent with invoicing requirements outlined in Section 8.3 which include:

11.1.1. **Child Abuse and Neglect Reporting Act.** AGENCY will provide at its own expense sufficient Mandated Reporter training to all AGENCY agents at least annually within their first month working with OUSD students and comply with the Child Abuse and Neglect Reporting Act (CANRA) guidelines as Mandated Reporters to report suspicions of possible child abuse to the appropriate reporting agency as stated in California Penal Code § 11164 – 11174.

11.1.2. **Tuberculosis Screening.** AGENCY agents who work with students must submit to a tuberculosis risk assessment as required by Education Code 49406 within the prior 60 days. If tuberculosis risk factors are identified, AGENCY agents must submit to an intradermal or other approved tuberculosis examination to determine that he/she is free of infectious tuberculosis. If the results of the examination are positive, the AGENCY agent shall obtain an x-ray of the lungs. At his/her discretion, AGENCY agent may choose to submit to the examination instead of the risk assessment.

- 11.1.3. **Fingerprinting of Agents.** Current California Department of Justice (CDOJ) fingerprint clearance and FBI fingerprint clearance for each AGENCY agent working with students. AGENCY shall not permit its agents to come into contact with students until CDOJ and FBI clearance is ascertained, and AGENCY shall certify in writing to OUSD that none of its agents who may come into contact with pupils have been convicted of a violent or a serious felony. AGENCY shall further certify that it or its subcontracting agencies have received and reviewed fingerprint results for each of its agents, and Agency or its subcontracting agencies shall request and review subsequent arrest records for all agents who may come into contact with OUSD pupils in providing services to the District under this Agreement.
- 11.1.4. **Minimum Qualifications.** AGENCY staff and agents who directly supervise students and are included in the 1:20 staff to student ratio must meet the following minimum qualifications for an instructional aide: a high school diploma or its equivalency and one of the following: (a) an AA degree; or completion of 48 semester units in college; or (b) successful completion of the Instructional Assistant exam, administered by the Alameda County Office of Education. In addition, AGENCY shall provide at its own expense, First Aid and CPR Training to sufficient AGENCY staff to ensure that no less than 2 AGENCY staff members with current First Aid and CPR Training are present on site during the program each day. AGENCY must provide staff and agents adequate professional development, training, coaching and preparation time to enable staff and agent performance to meet the goals of the ASES/21st Century after school grant program and provide a safe and secure program.
- 11.2. **Removal of Staff.** In the event that OUSD, in its sole discretion, at any time during the term of this MOU, desires the removal of any AGENCY related persons, employee, representative or agent from OUSD school site and/or property, AGENCY shall immediately upon receiving notice from OUSD of such desire, cause the removal of such person or persons. In the event OUSD requests the removal of any AGENCY related persons, employee, representative or agent from OUSD school site and/or property, the OUSD site administrator shall provide to the AGENCY written, supporting rationale for the decision. OUSD After School Program Office, after conferring with Legal and the Executive Officer supporting the site, shall decide, taking all the facts and circumstances into account, if AGENCY may reassign an employee or agent to another OUSD site. Prior to the removal or change of any AGENCY staff member who is a regular part of the after school program, AGENCY shall inform the Site Administrator with as much notice as possible, and will work with the Site Administrator to ensure a smooth transition in staffing.
- 11.3. **Conflict of Interest.** AGENCY shall abide by and be subject to all applicable OUSD policies, regulations, statutes or other laws regarding conflict of interest. OUSD shall be permitted to hire an officer or employee of AGENCY for OUSD services in connection with or unrelated to this Agreement and AGENCY shall be permitted to hire any officer or employee of OUSD to perform any service by this Agreement, provided that the agreement attached hereto as Exhibit J is fully executed prior to the performance of any services by the officer or employee. AGENCY affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest between AGENCY's family, business or financial interest and the services provided under this MOU, and in the event of change in either private interest or services under this MOU, any question regarding possible conflict of interest which may arise as a result of such change will be brought to OUSD's attention in writing.
- 11.4. **Drug-Free / Smoke Free Policy.** AGENCY understands that OUSD does not permit drugs, alcohol, and/or smoking at any time in any buildings and/or grounds on OUSD property. AGENCY agrees to adhere to this policy for its students, staff, visitors, employees and or subcontractors.
- 11.5. **Non-Discrimination.** Consistent with the policy of OUSD and California and Federal laws, AGENCY shall not engage in unlawful discrimination of students on the basis of actual or perceived physical or mental disability, medical condition, sex, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the California Penal Code. Consistent with the policy of OUSD in connection with all work performed under Contracts,

AGENCY shall not engage in unlawful discrimination in employment on the basis of actual or perceived race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex or sexual orientation. AGENCY agrees to comply with applicable Federal and California laws including, but not limited to, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, Title IX and the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and OUSD policy. In addition, AGENCY agrees to require like compliance by all its subcontractor(s).

- 11.6. **Bullying; Sexual Harassment.** The District's Board of Education recognizes the harmful effects of bullying and sexual harassment on student learning, school attendance and participation in after school programs. In order to have a safe environments that protect students from physical and emotional harm, AGENCY shall establish student safety as a high priority and shall not tolerate sexual harassment or bullying of any student. AGENCY shall adopt a policy expressly against harassment, sexual harassment, intimidation, and bullying and ensure related training on prevention and response is accordingly provided for all AGENCY employees and agents.
- 11.7. **Restorative Justice (RJ) and Positive Behavioral Interventions and Supports (PBIS).** As a part of the District's commitment to eliminate disproportionality in discipline affecting African American male students, the District has initiated Restorative Justice and PBIS programs at many school sites. AGENCY is encouraged to learn more about these programs at school sites and work with District Staff to implement programs in the after school programs that support positive school climate.
12. **Indemnification.** AGENCY shall indemnify, hold harmless and defend OUSD and each of its officers, officials, employees, volunteers and agents from any loss, liability, audit fines, assessments, penalties, forfeitures, costs and damages (whether in contract, tort or strict liability, including but not limited to personal injury, death at any time and property damage) incurred by OUSD, AGENCY or any other person and from any claims, demands and actions in law or equity (including attorney's fees and litigation expenses), arising or alleged to have arisen directly or indirectly out of performance of this MOU. AGENCY's obligations under the preceding sentence shall apply jointly and severally regardless of whether OUSD or any of its officers, officials, employees, volunteers or agents are actively or passively negligent, but shall not apply to any loss of liability, fines, penalties, forfeitures, costs or damages caused solely by the active negligence or by the willful misconduct of OUSD. If AGENCY should subcontract all or any portion of the work or activities to be performed under this MOU, AGENCY shall require each subcontractor to indemnify, hold harmless and defend OUSD, its officers, officials, employees, volunteers or agents in accordance with the terms of the preceding paragraph.
13. **Insurance.** Throughout the life of the MOU, AGENCY shall pay for and maintain in full force and effect with an insurance company(s) admitted by the California Insurance Commissioner to do business in the State of California and rated not less than "A/VII" in Best Insurance Rating Guide, the following policies of insurance and shall require each subcontractor to do the same:
 - 13.1. **Commercial General Liability** insurance which shall include contractual, products and completed operations, corporal punishment and sexual misconduct and harassment coverage, and bodily injury and property damage liability insurance with combined single limits of not less than \$1,000,000 per occurrence.
 - 13.2. **Worker's Compensation** insurance, as required by the California Labor Code, with not less than the statutory limits.
 - 13.3. **Property and Fire** insurance shall provide to protect: Real Property, against risk of direct loss, commonly known as Special Form and Fire Legal Liability, to protect against liability for portions of premises leased or rented; Business Personal Property, to protect on a Broad Form, named peril bases, for all furniture, equipment and supplies of AGENCY. If any OUSD property is leased, rented or borrowed, it shall also be insured the same as real property.

The above policies of insurance shall be written on forms acceptable to the Risk Manager of OUSD and endorsed to name the OUSD, its officers, employees, volunteers or agents, as additional insured. Said Additional Insured endorsement shall be provided to OUSD upon AGENCY's execution of this MOU and before work commence under this MOU. If at any time said policies of insurance lapse or become canceled, this MOU shall become void. The acceptance by OUSD of the above-required insurance does not serve to limit the liability or responsibility of the insurer or AGENCY to OUSD. **Exhibit H** ("Certificates of Insurance").

14. **Incorporation of Recitals and Exhibits.** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.
15. **Counterparts.** This MOU and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
16. **Program Books and Supplies.** Supplies can be purchased by OUSD and by the Lead Agency. A Lead Agency cannot exceed \$2,500 in supply purchases. Supplies to be used in both the school day and after school program must be joint funded, with a maximum of 50% applied to ASES/21st. All supplies purchased with grant funding are and remain the property of OUSD and must remain at the site.
17. **Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion:** The District certifies to the best of its knowledge and belief, that it and its principals: Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency according to Federal Acquisition Regulation Subpart 9.4, and by signing this contract, verifies that this vendor does not appear on the Excluded Parties List. <https://www.sam.gov/>

On behalf of our respective institutions or organizations, we hereby execute this Memorandum of Understanding.

OAKLAND UNIFIED SCHOOL DISTRICT

Mary Jo Williams

6/24/2021

- President, Board of Education
- State Administrator
- Superintendent

Date

J. H. ...

6/24/2021

Secretary,
Board of Education

Date

DocuSigned by:

Andrea Bustamante

5/24/2021

Executive Director

Date

Community Schools and Student Services Dept.

DocuSigned by:

Flammarion

5/23/2021

Principal

Date

DocuSigned by:

Monica Thomas

5/24/2021

Network Superintendent

Date

DocuSigned by:

Sandra Aguilera

5/25/2021

Chief Academic Officer

Date

Continuous School Improvement

AGENCY

DocuSigned by:

Mary Jo Williams

5/24/2021

Agency Director Signature

Date

Mary Jo Williams

Print Name, Title

Chief Operating Officer

Attachments:

- **Exhibit A.** Attendance Reporting Schedule
- **Exhibit B.** Planning Tool/Comprehensive After School Program Budget
- **Exhibit C.** Enrollment Packet, including Early Release Waiver
- **Exhibit D.** List of Anticipated Field Trips, Off Site Events and Off Site Activities
- **Exhibit E.** Waiver for use of East Bay Regional Park District Bodies of Water (Swimming Pools, Lagoons, Shoreline Parks and Lakes) and Related Facilities
- **Exhibit E (1)** Middle School Sports Release of Liability and Assumption of Risk
- **Exhibit F.** Invoicing and Staff Qualifications Form
- **Exhibit G.** Fiscal Procedures and Policies
- **Exhibit H.** Certificates of Insurance
- **Exhibit I.** Statement of Qualifications
- **Exhibit J.** Agreement to Allow Distinct and Separate Employment by OUSD and AGENCY

MOU template approved by Office of the General Counsel March 2021

Legislative File ID: 21-1451

Exhibit A

Attendance Reporting Schedule

| Oakland Unified School District After School Programs Attendance Reporting Schedule | |
|--|--|
| Monthly Attendance Period | Deadline to Input Attendance Data into AERIES |
| July 1 – July 31, 2021 | August 10, 2021 |
| August 1 - August 30, 2021 | September 10, 2021 |
| September 1-30, 2021 | October 11, 2021 |
| October 1-30, 2021 | November 10, 2021 |
| November 1-30, 2021 | December 10, 2021 |
| December 1-31, 2021 | January 10, 2022 |
| January 1-31, 2022 | February 10, 2022 |
| February 1-28, 2022 | March 10, 2022 |
| March 1-31, 2022 | April 12, 2022 |
| April 1-30, 2022 | May 10, 2022 |
| May 1-31, 2022 | June 10, 2022 |
| June 1-30, 2022 | July 15, 2022 |

Exhibit B

ASES and 21st CCLC After School Program Plan
and After School Budget Planning Spreadsheet

(Template distributed separately)

INSERT HERE



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

2021-22 AFTER SCHOOL BUDGET PLANNING SPREADSHEET

ELEMENTARY & MIDDLE SCHOOLS 01.2020

| | | | | | | | |
|---|---------------------------|--|------------|-----------------------------|-------------|------------------|-------------------------|
| Site Name: | Madison Park Academy TK-5 | | % | ASES | | OFCY Match Funds | Other Lead Agency Funds |
| Site #: | 154 | | | Resource 6010, Program 1553 | | | |
| Average # of students to be served daily (ADA): | 83.31 | | | OUSD | Lead Agency | Lead Agency | Lead Agency |
| TOTAL GRANT AWARD | | | 133,169.40 | | \$85,000.00 | \$6,900.00 | |

CENTRAL COSTS: INDIRECT, ADMIN, EVAL, PD, CUSTODIAL, SUPPLIES

| | | | | | | |
|--|--|--|----------|--|--|--|
| | OUSD Indirect (5.00%) | | 6,341.40 | | | |
| | OUSD ASPO admin, evaluation, and training/technical assistance costs | | 8,297.16 | | | |
| | Custodial Staffing and Supplies at 3.5% | | 4,148.58 | | | |

| | | | | | | |
|------------------------------|--|--|-------------------|--|--|--|
| TOTAL SITE ALLOCATION | | | 114,382.26 | | | |
|------------------------------|--|--|-------------------|--|--|--|

CERTIFICATED PERSONNEL

| | | | | | | |
|--------------------|---|--|------|--|---|---|
| 1120 | Quality Support Coach/Academic Liaison | | 2500 | | | |
| 1120 | Certificated Teacher Extended Contracts- math or ELA academic intervention (required for MS) | | 0 | | | |
| 1120 | Certificated Teacher Extended Contracts- ELL supports | | | | | |
| 1120 | Certificated Teacher Extended Contracts- math or ELA academic intervention (recommended for MS) | | | | | |
| Total certificated | | | 2500 | | 0 | 0 |

CLASSIFIED PERSONNEL

| | | | | | | |
|------------------|--|--|---|---|---|---|
| 2205 | Site Coordinator (list here, if district employee) | | 0 | | | 0 |
| 2220 | SSO (optional) | | 0 | | | |
| Total classified | | | 0 | 0 | 0 | 0 |

BENEFITS

| | | | | | | |
|----------------|--|--|--------|---|---|---|
| 3000's | Employee Benefits for Certificated Teachers on Extended Contract (benefits at 24.5%) | | 612.50 | | | |
| 3000's | Employee Benefits for Classified Staff on Extra Time/Overtime (benefits at 28%) | | 0 | | | |
| 3000's | Employee Benefits for Salaried Employees (benefits at 42%) | | 0 | | | |
| 3000's | Lead Agency benefits (rate: 25%) | | 0 | 0 | | |
| Total benefits | | | 612.50 | 0 | 0 | 0 |

BOOKS AND SUPPLIES

| | | | | | | |
|------|---|--|--|---------|------------|--|
| 4310 | Program Supplies | | | 1411.06 | \$3,811.25 | |
| 4310 | Food | | | | \$350.00 | |
| 5829 | Office Supplies | | | | \$350.00 | |
| 4420 | Professional Development | | | | \$500.00 | |
| | Telephone/Internet/ Communications | | | | \$1,000.00 | |
| | Travel/Transportation | | | | \$260.00 | |
| | Participant Incentives | | | | \$200.00 | |
| | Professional Development for Site Staff | | | 500 | | |

Total books and supplies

0 1911.06 \$6,471.25 0

CONTRACTED SERVICES

| | | | | | | |
|------|---|--|---|--------------|-------------|---|
| 5825 | Site Coordinator (Na'Dra Hennington) \$52,000 total salary (only 10 months from ASES; 2 months OFCY)+\$13,000 (25% Fringe) = \$65,000 | | | \$55,466.00 | \$9,534.00 | |
| 5825 | Program Lead Instructor (Dorothy Courtney) \$17/hr x 21.5hrs/wk x 37wks=\$13,101.88+ \$3,380.87 (25% fringe)=\$16,904.37 | | | \$16,904.37 | | |
| 5825 | Program Instructor (Alma Rios) \$17/hr x 21.5hrs/wk x 37wks=\$13,101.88+ \$3,380.87 (25% fringe)=\$16,904.37 | | | \$16,904.37 | | |
| 5825 | Program Instructor (Athena Moore) \$17/hr x 21.5hrs/wk x 37wks=\$13,101.88+ \$3,380.87 (25% fringe)=\$16,904.37 | | | \$16,904.37 | | |
| 5825 | Program Instructor (Rae'Chel Stanley) \$17.19/hr x 21.5 hrs/wk x 37 weeks = \$13,674.64 + (25% Fringe) \$3,418.66 = \$17,093.30 | | | | \$17,093.30 | |
| 5825 | Program Instructor (Pendeka Nimmer) \$17.19/hr x 21.5 hrs/wk x 37 weeks = \$13,674.64 + (25% Fringe) \$3,418.66 = \$17,093.30 | | | | \$17,093.30 | |
| 5825 | After School Support Staff (Shayna Shapiro) \$800 + (25% Fringe) \$200= \$1,000 | | | | \$1,000.00 | |
| 5825 | BACR Program Manager (Professional Development, Training, Coaching, Staff observations, General feedback for Program Quality): \$11,220 + (25% fringe) \$2,805 = \$14,025 | | | | \$14,025.00 | |
| 5825 | Staff time to participate in Continuous Quality Improvement process | | | | \$1,393.15 | |
| 5825 | | | | | | |
| 5825 | Subcontractor: Upward Roots | | | | \$1,000.00 | |
| 5825 | Subcontractor: America SCORES | | | | \$2,000.00 | |
| 5825 | Subcontractor: Young Audiences of Northern California | | | | \$2,640.00 | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| 5825 | | | | | | |
| | Total services | | 0 | \$106,179.11 | \$65,778.75 | 0 |

IN-KIND DIRECT SERVICES

| | | | | | | |
|--|---|--|--|--|--|------------|
| | BACR East Bay Director | | | | | \$2,500.00 |
| | BACR Support Staff | | | | | \$1,600.00 |
| | BACR Administrative Assistant | | | | | \$1,000.00 |
| | Trainings (CPS, Classroom Management, Lesson Planning, BACR In-House trainings) | | | | | \$1,200.00 |
| | Volunteer Time | | | | | \$600.00 |
| | Total value of in-kind direct services | | | | | \$6,900.00 |

LEAD AGENCY ADMINISTRATIVE COSTS

| | | | | | | |
|--|---|--|--|----------|-------------|--|
| | Lead Agency admin (4% max of total contracted \$) | | | 3,179.59 | \$12,750.00 | |
|--|---|--|--|----------|-------------|--|

SUBTOTALS

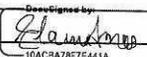
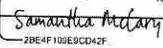
| | | | | | | |
|--|--------------------------|-------|-----------|--------------|-------------|--|
| | Subtotals DIRECT SERVICE | 85.00 | 5,103.82 | \$108,090.17 | \$72,250.00 | |
| | Subtotals Admin/Indirect | 15.00 | 16,795.82 | 3,179.59 | \$12,750.00 | |

TOTALS

| | | | | | | |
|--|--------------------------------------|--------|-----------|--------------|-------------|------------|
| | Total budgeted per column | | 21,899.64 | \$111,269.76 | \$85,000.00 | |
| | Total BUDGETED | 100.00 | | 133,169.40 | \$85,000.00 | |
| | BALANCE remaining to allocate | | | 0.00 | \$0.00 | |
| | TOTAL GRANT AWARD/ALLOCATION TO SITE | | | 133,169.40 | \$85,000.00 | \$6,900.00 |

| | | | | |
|--|--|--|--|------------|
| ASES MATCH REQUIREMENT: | | | | |
| ASES requires a 3:1 match for every grant award dollar awarded. | | | | |
| Total Match amount required for this grant: | | | | 44,389.80 |
| Facilities count toward 25% of this match requirement: | | | | 11,097.45 |
| Remaining match amount required: | | | | 33,292.35 |
| Match should be met by combined OFCY funds, other site funds, private dollars, and in-kind resources. This total equals: | | | | 591,900.00 |
| Total Match amount left to meet: | | | | -58,607.65 |

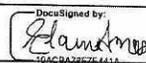
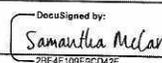
Required Signatures for Budget Approval:

| | | |
|--------------|---|-----------|
| Principal: |  <small>DocuSigned by: 10ACBA787E441A</small> | 5/23/2021 |
| Lead Agency: |  <small>DocuSigned by: 2BE4F10E9CD42F</small> | 5/24/2021 |

OUSD Expanded Learning Programs -After-School Program

ELEMENTARY/MIDDLE & HIGH SCHOOLS - 2021-2022

ASES and 21st Century After-School Program Plan

| SECTION 1: SCHOOL SITE AND AFTER-SCHOOL PROGRAM INFORMATION | | | |
|---|---------------------------|---|--|
| School Site Name: | Madison Park Academy TK-5 | School Type: | <input checked="" type="checkbox"/> Elementry (TK-5) <input type="checkbox"/> Elementary/Middle (TK-8) <input type="checkbox"/> Middle (6-8) <input type="checkbox"/> High School (9-12) <input type="checkbox"/> - Alternative High School <input type="checkbox"/> - Continuation High School <input type="checkbox"/> - Comprehensive High School |
| CDS Code: (This is a 14-digit code, search here) | 01 61259 6002182 | After-School Lead Agency: | Bay Area Community Resources |
| Principal Name: | Elaina Amos | Principal Signature and date: |  |
| Lead Agency Director Name: | Samantha McCary | Lead Agency Director Signature and date: |  |
| After-School Site Coordinator Name: | Na'Dra Hennington | After-School Site Coordinator Signature and date: | |

| SECTION 2: PROGRAM OPERATIONS | |
|---|--|
| Average Daily Attendance, Program Dates, Minimum Days & Enrollment | |
| To be compliant with grant requirements, the after-school program must commence immediately upon the conclusion of the regular day, operate a minimum of 15 hours/week, and be open until at least 6:00 pm on every school day for elementary and middle schools (EC 8483). Programs are required to operate all 180 days of the school year. | |
| Projected daily attendance for 2021-2022 school year program. | 83 |
| Program Operations for the 2021-2022 school year. First Day: August 9, 2021 Last Day: May 26, 2022 | |
| UPDATED ED CODE: | Per CDE Education Code Section 8483.7(c) allows programs to close for a maximum of 3 days during a calendar year (not a school year) for staff development. Families and school site personnel must be notified of these program closure dates in advance, and the lead agency must maintain and upload documentation of professional development activities offered on these dates, including training agenda and staff sign-in sheets. This should be uploaded no later than 5 business days after the closure day. |
| Identify the three days (if any) your program plans to close this year for PD. The program must be open all other days of the school year. (Updates for any date changes are due September 2021). | |
| 1st: | TBD |
| 2nd: | TBD |
| 3rd: | TBD |
| Minimum Days. When a school holds minimum days, the after-school program is required to begin as soon as the school day ends, and execute programming until 6:00 pm. Minimum days have a significant impact on after-school staff and budget. Thus, during the program planning process, school leadership and the lead agency partner must discuss the anticipated number of minimum days for the program year, and discuss shared resources to fund minimum day programming. There is an expectation already established for the 36 weekly minimum days, however if the school is planning on more than these and 10 extra days for report card conferencing you should discuss how the staffing fees for these extra days will be funded in partnership with the school day. | |
| Projected Number of Minimum Days for School Year 2021-2022: | 36 |
| Please note that the grants from CDE do not increase funding for minimum days. If the school adds additional minimum days beyond the projected number above, identify school-site funds to be utilized to fund these additional hours of programs? | |

Allotted minimum days have already accounted for.

SECTION 3a: PROGRAM MODEL Average Daily Attendance, Program Dates, Minimum Days & Enrollment

Which of the following program models will your site operate as for 2021-2022? (If you choose Extended Day, please explain why using this link.)

| Program Model: | Please only select ONE of the options below | | |
|----------------|--|---|---|
| | <input checked="" type="checkbox"/> Traditional After-school | <input type="checkbox"/> Extended Program | <input type="checkbox"/> Blended/Hybrid |

Which grade levels will be served by this program?

| | |
|----|-------------------------------------|
| TK | <input type="checkbox"/> |
| K | <input checked="" type="checkbox"/> |
| 1 | <input checked="" type="checkbox"/> |
| 2 | <input checked="" type="checkbox"/> |
| 3 | <input checked="" type="checkbox"/> |
| 4 | <input checked="" type="checkbox"/> |
| 5 | <input checked="" type="checkbox"/> |
| 6 | <input type="checkbox"/> |
| 7 | <input type="checkbox"/> |
| 8 | <input type="checkbox"/> |
| 9 | <input type="checkbox"/> |
| 10 | <input type="checkbox"/> |
| 11 | <input type="checkbox"/> |
| 12 | <input type="checkbox"/> |

ENROLLMENT PROCESS & TIMELINE

Instructions:

Please navigate to the folder for the your school. Once inside the folder, click the pencil button in the top right corner. After the dropdown list appears, select 'Upload or Import'. Next, click on the drag or browse window and upload the Enrollment Timeline file. Please name your file in this format: SchoolName_EnrollmentTimeline

Please check the box below after completing the above instructions

~~Enrollment Timeline has been uploaded to Program Plan folder~~

Important dates to include in your timeline

April - June: Spring enrollment for 2021-2022 programs.

Families will be notified of 2021-2022 after school enrollment before the **last day of school, May 27, 2021.**

After school programs begin on the **first day of school** when enrollment is at a minimum 75% capacity.

August - September: new school year enrollment of families for remaining program slots.

Remaining program slots will be filled by **September 30, 2021**, except for slots reserved for transitional students (i.e., Homeless, foster youth; Newcomers) entering the program for the first time and/or mid-year

All programs must maintain **waitlists** after program slots are filled.

CDE and OUSD have established district-wide guidelines for Target Population and Enrollment in ASES and 21st Century After School Programs. With these guidelines, each school will create a site-specific After School Enrollment Policy that will be made public to the school community. Make sure to include a description of 1-3 enrollment priorities that will be made public and why.

****This may look different for High School and Continuation schools based on alternative schedules and intersession. Please include the items above that are applicable to your schedule and recruitment process. Describe how your**

school will identify and recruit students beginning of Spring 2021. Indicate how families will be notified of 2021-2022 enrollment before the last day of school.

SECTION 3b: PROGRAM MODEL (Continued) Average Daily Attendance, Program Dates, Minimum Days & Enrollment

Who can receive the Golden Ticket?

Per federal statute, California Education Code and Oakland Unified School District policy, any students identified by the OUSD Transitional Student and Family Unit can receive a Golden Ticket. Transitional students are by definition:

- Any OUSD student who is a homeless youth, as defined by the federal *McKinney-Vento Homeless Assistance Act* (42 U.S.C. Sec. 1143a), who is in foster care, or is designated as an unaccompanied minor.
- Any OUSD student who identifies as a newcomer, refugee or as an asylee. *Subtitle VII-B of the McKinney-Vento Homeless Assistance Act* (42 U.S.C. § 11431 et seq.)
 - Establishes the definition of homeless used by schools
 - Ensures that children and youth experiencing homelessness have immediate and equal access to public education
 - Provides for educational access, stability, and support to promote school success
 - Needed to address the unique barriers faced by many homeless students

Complete the following questions for Section 3b:

- To the best of your knowledge, how many Golden Tickets were distributed in the 2020-2021 school year? 0

- How will you make your program more accessible to serve the needs of Golden Ticket students/families?

Prior to the ASP enrolling students for the 2021-22 school year, students are identified by the COST team who are McKinney-Vento recipients who are in need additional and specific supports around social-emotional learning, academic and enrichment services. Those students will be prioritized first.

SECTION 4: PROGRAM COMPONENTS

CDE requires that programs must provide a safe environment and include an **educational component** that provides tutoring and/or homework assistance; and an **educational enrichment** component, which may include, but not limited to STEAM, recreation, prevention and other Social Emotional Learning (SEL) activities (EC Section 8482.6); and provide opportunities for **physical activity**. (EC Section 8483.3[c][7])

| | |
|---|--|
| Educational and Literacy Component that includes tutoring / | Describe how the after-school program will provide the educational & literacy component. |
|---|--|

Respond Below:

After School Program is designed to incorporate 8-week lesson plans that are created by grade level instructors to meet the weekly academic expectation schedule: Monday-Reading, Tuesday-Writing, Wednesday-Math, Thursday-Critical Thinking, Friday- Team building & STEM. And monthly enrichment themes based on the school day learning modules.

The after school program will also include various outside literacy & Educational programs to support ASP student Monday-Friday up to 1-3 hours a day:

BookNook: Grade level books with ready-made curriculum/Instructions

Reading for Relevance (2nd -5th) Grade level reading books, with enough material for each student in a classroom setting. Ready-made workbook curriculum and lessons for each chapter in the book.

Students will participate in warm welcome opening circles, reflection circles and have the opportunity to work with and learn from their peers.

We will practice the same PBIS strategies used in the school day. (Scholar Skills/Values Zone of regulation and the Wise Way and Size of the Problem).

Homework assistance in the core subjects (language arts, math, history /social science, etc.)

How are students building academic skills? How are social-emotional academic development being integrated? (Include specific strategies for creating a safe & supporting environment through encouragement and active engaged learning.)

Respond Below:

After school program staff will have one hour after snack and check in to support students with homework whether it is in person or using our virtual platform. All students who are enrolled in the program will have access to support ranging from kindergarten-5th grade on site for in-person or via Zoom.

Staff will conduct opening circle and mindfulness before every session provided time for student to share thoughts and feeling about their day, week and or plans for future days.

Educational Enrichment Component that offers students engaging activities in a variety of areas (fine arts, career technical education, presentation, etc.)

How does the after-school program choose which educational enrichment activities are offered? (Include specific strategies designed to foster skill-building, youth voice and leadership and diversity, access and equity.)

Respond Below:

- The after-school program will include several structured physical activities for all students in the after-school program that will last throughout the school year. All students will engage in 30-60 minutes of a structured activity daily. These structured activities will be listed on the enrichment club choice form. Students will have the opportunity to participate in all 3 enrichment activities that incorporate physical fitness. (We will also provide programming virtually for students via Zoom.
- These enrichment clubs will include the following;
- Providing Embedded Enrichment (Art, sports, leadership, dance, etc.)
- Providing enrichment cognitive breaks for students.
- Provide hands-on activities that tie to the curriculum but are not already provided by the school day.

Provide additional pre-recorded videos (i.e., YouTube channel) of enrichment activities for students to engage in at their leisure. i.e., Cooking).

Physical Activity other than recess that is structured and supervised with a warm-up, structured physical activities and a cool down. (This should happen for all students in the program.)

CDE expects Elementary programs to offer 30-60 minutes of developmentally appropriate, daily physical activity (to help meet CDE recommendation of 60 daily minutes of moderate to vigorous physical activity for youth) This is not 'free play' or recess. (We understand Middle and High will vary based on sports programs and scheduling. Please explain how the after-school program will address physical activity in your program, including type, frequency, and target population. All students should have the opportunity for physical activity).

- Plan and evaluate (review fitness test results, track minutes, etc.)
- Include a variety of activities throughout the year

Describe how the after-school program will provide structured physical activity for all participants. (Include specific strategies to promote healthy choices and behaviors.)

Respond Below:

- Providing guided physical activities given to students by trained expanded learning staff by pushing into existing Zoom class or in-person. This can happen in breakouts or the whole class.
- Staff host zoom/in-person classes promoting health and well-being
- Staff convene peer lead activities promoting games and movement
- Staff collaborate with school-day to reinforce skills
- Staff promote healthy eating, drinking and promote physical activity through artwork, TikTok videos, and/or publication.
- Linking physical movement to social-emotional learning skills and/or character development
- Link physical activities to math and literacy

Provide additional pre-recorded videos (i.e., YouTube channel) of physical activity for students to engage in at their leisure.

Family Literacy Component that includes literacy activities and other educational services that engage adult family members of students.

Describe how the after-school program provides opportunities to promote literacy and/or other educational services to adult family members of students?

Respond Below:

The after school program will help with hosting a literacy night in collaboration with all of our community partners and school day leaders. The literacy night will include different workshops for children and adults/parents to attend.

Educational Enrichment Component that offers students engaging activities in a variety of areas (fine arts, career technical education, presentation, etc.)

How does the after-school program choose which educational enrichment activities are offered? (Include specific strategies designed to foster skill-building; youth

Respond Below:

Enrichments offered to students will be based on principal preference, community needs & student voice. Students will also be allowed to choose which enrichment club they will prefer and will have an opportunity to choose using a choice form in the being of the school year for in-person service. For distance learning, students will have the option to choose what club they would like to join for the enrichment club days

1. Complete the program schedule from or upload your program schedule.

a. Make sure your program schedule includes:

- i. Class/Activity title i.e. African Dance not just enrichment
- ii. Day and time offered

b. Complete this form to design program component attached template to describe program components then link them into this document. Program component description link: linked to the spreadsheet create a drop-box option (a) CDE--academic, enrichment, physical activity "use the same title".

**In the fall, sites are required to resubmit updated program schedules. This schedule should be clearly aligned with the supports identified in section 4.*

Academic Alignment with School Day and District Priorities

Please provide a short narrative that identifies how the after-school program will support school goals aligned with district student learning goals in the appropriate grade level box below.

- Collaborate with the school site administrator and consult the School Site Plan to align with the school day.
- Consult the descriptions below for the District's priorities for elementary, middle and high school.

OUSD Student Learning Goals:

- 1- All students build relationships to feel connected and engaged in learning
- 2- All students continuously grow towards meeting or exceeding standards in English Language Arts
- 3- All students continuously grow towards meeting or exceeding standards in Math
- 4- English Learner students continuously develop their language, reaching English Fluency in 6 years or less
- 5- All students grow a year or more in Reading each year
- 6- All Students graduate college-, career-, and community-ready

How will the after-school program further these OUSD Learning Goals?(Choose 2-3 to focus on for the 2021-22 School Year)

Respond Below:

All students continuously grow towards meeting or exceeding standards in English Language Arts. Students will continue their expanded learning with staff implementing site fluency word interventions within the homework hour, which will consist of working in small group pull-outs that focus on the sight words they struggle with. They will get tested on progress and implemented in a data tracker for Principal and day teacher access to track students' whole day learning.

All students continuously grow towards meeting or exceeding standards in Math. Students will continue their expanded learning with staff implementing math facts interventions within homework hour. This will also consist of

small group pull-outs playing math fact-based activities and being tested on progress and implemented in a data tracker for Principal and Day teacher access to track students' whole day learning.

SECTION 5: CONTINUOUS QUALITY IMPROVEMENT (Alignment with CDE and OUSD)

To increase the effectiveness of a program, it is critical to engage in an ongoing continuous cycle of assessment, planning, and improvement. While the process should be carried out at the site level, documentation of this process should be submitted by the grantee.

This cycle of improvement revolves around twelve critical standards—the Quality Standards for Expanded Learning in California—which were developed in partnership between the California Department of Education's (CDE) After School Division and the California Afterschool Network (CAN) Quality Committee.

POINTS OF SERVICE Quality Standards & PROGRAMMATIC Quality Standards

Fill out this Google Form to identify where your program is with E's quality standards. [Google Form](#)

Resources:

- [Definitions: CDE Quality Standards](#)
- [Unpacked: CDE Quality Standards & CQI Spectrum](#)
- [Scoring Key: CDE Quality Standards & CQI Process](#)

PROGRAM SELF-ASSESSMENT TRUTH * HOPE * CHANGE * CURIOSITY (THC²)

| | | | |
|--|---|--|---|
| Indicate which stakeholders who participated in the Program Self-Assessment in 2020-2021 | <input type="checkbox"/> Internal evaluator | <input type="checkbox"/> External evaluator | <input type="checkbox"/> School administrator |
| | <input type="checkbox"/> District administrator | <input type="checkbox"/> Certificated staff | <input checked="" type="checkbox"/> Classified staff |
| | <input type="checkbox"/> Program director | <input type="checkbox"/> Site coordinator | <input checked="" type="checkbox"/> Site-level/line staff |
| | <input checked="" type="checkbox"/> Parents/guardians | <input checked="" type="checkbox"/> Students | <input checked="" type="checkbox"/> Community partners |
| | <input type="checkbox"/> Advisory group | <input type="checkbox"/> Other stakeholders: | |

Identify the after-school program data point(s) in the narrative below. Could include: student feedback (youth survey, interviews or focus groups), internal program observation or external observation

TRUTH

What is currently happening in the program? Use data to identify the truth about 1-2 self-selected aspects of the program.

Respond Below:

Because of the shift in how we have had to support and teach our students and communities this past school year has proven to us that no matter how many challenges and truths we have had to face we need to learn how to work together with all stakeholders and partners to support our schools.

Now that we are returning back to the site in late March, staff have come to realize that they really had to be creative using the virtual platform. This school year the ASP team have been able to use their creative minds and provide program to our students virtually that allows students to dive deep in their thought and feeling about what they have been experience during the pandemic, they have been able to learn way to better cope with their emotions and really understand how mindfulness and breathing helps control their emotions and how important it is to use these tools when dealing with other when upset.

We have built stronger relationships with many of our community partners to provide youth with opportunities to work with students from different school sites for various events such as "Lights On" and even physical activities (SCORES) and art activities (Young Audiences). Student have been recognized in weekly assemblies for attendance and school

wide achievements from both school day and after school staffing. We have learned that working together build a stronger community for not just the school but Oakland as a city.

HOPE
What is the dream for the program in these areas as identified by students, families, parents, staff and site support team?

Respond Below:

A hope is to have a diverse staff of men and women, from all different backgrounds so that the students can connect on numerous levels and continue to learn about the many differences they will face in the world. Its important for the youth to be able to relate to their instructors, but it is also important for students to appreciate, celebrate and recognize the differences within their community.

Another hope is that the staff can challenge our kids to strengthen their critical thinking skills.It is important for our youth to challenge to be able to problem-solve, speak up for themselves and have their voice be heard n all aspects within their school community, including the after school program. This will help prepare them for success and give them life skills to carry through their adolescent and even adult years.

CHANGE
What steps will be taken to make the shifts needed to realize the HOPE identified above?

Respond Below:

Change: Recruitment of young men from our community who can relate to the students in our community. Most school have a higher percentage of women of a diverse backgrounds. Its a struggle to find diverse staff, especially males. It would be a significant change to the community if we could hire more males at the MPA-Primary community to support our students and families from a males point of view. Our agency does have systems in place to support how we hire our team members and we as coordinator have the opportunity to even take an extra step and reach out to our community parters and families in our community. I think it is important to display a diverse and well rounded team that will not only represent the community put include programing, events and clubs for the men and young boys.

Steps we plan to take to make this possible:

1. Reaching out to the MPA Upper Campus Athletic Director to refer me students who have graduated and stayed local; in need of a part-time job.
2. Reaching out to local community groups; I.e. churches, Roots program, etc; and ask them to refer vetted locals in need of a part time job. Also ask to put out flyers.
3. Go to local Community colleges and hang flyers.
4. Reach out to local sports programs to see if they have any students in need of jobs.

CURIOSITY

What deeper questions or inquiries are coming up? Something that needs more time to think about to make long-term shifts.

Respond Below:

I am curious in finding a team that reflects all of the positive aspects of the community and to support the MPA-Primary campus as a whole. I believe it is the community. We are looking for people familiar with the Madison community and genuinely care about its success. Also, they have the patience and nurturing needed for our students. There are often shifts in leadership, that could have something to do with it as well.

SECTION 6: Facilities

(a) Plan with the school site administrator which rooms and outside spaces the after-school program will use Monday - Friday from the start of the program to 6. Make sure to include bathrooms and snack areas.

(b) Lead Agency Director, will go into Facilitron website to complete facilities usage requests no later than May 15, 2021. Visit Facilitron website at: www.facilitron.com/dashboard/login

| Indoors (specify room numbers and space names) | | | Outdoors | | |
|--|---------------|------------------|-----------------------------|---------------|------------------|
| Room Number & Name of Space | # of Students | Hours to be used | Room Number & Name of Space | # of Students | Hours to be used |
| Cafeteria | 50-100 | 1:30pm-6:00pm | Track & Field | 50-100 | 1:30pm-6:00pm |
| Rm:10 | 10--25 | 1:30pm-6:00pm | Play Struture | 50-100 | 1:30pm-6:00pm |
| Rm:5 | 10--25 | 1:30pm-6:00pm | | | |
| Portable D | 10--25 | 1:30pm-6:00pm | | | |
| Portable F | 10--25 | 1:30pm-6:00pm | | | |
| Nurses office /ASP Offices | N/A | 10am-6pm | | | |

In addition, choose up to 5 other dates the program will use space outside of normal program hours. Please specify which space will be needed (IE: showcases, events and family engagement). Be advised any additional dates/spaces used outside of these dates, the lead agency will be responsible for facilities cost.

| Name of Event | Potential Date | Number of Students | Hours of Use/Room Numbers |
|---------------|----------------|--------------------|---------------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

SECTION 7a: PROGRAM FEES

Will this after-school program charge program fees for 2021-2022 Yes No

If "YES, program fees will be charged," please complete the following assurances. Both the Principal and Lead Agency boxes must be initialed.

| Principal | Lead Agency | ASSURANCES |
|-----------|-------------|--|
| | | Our program will not turn away any eligible student from program participation due to the inability to pay program fees. We understand that the California Education Code prohibits program fees from being a barrier to program participation |
| | | Our program will communicate in writing and verbally to parents/guardians that an eligible child will not be turned away from program participation due to the inability to pay. Per CDE, our programs will communicate in writing and publically to parents/guardians program fee expectations in language parents can understand. This should be included in your enrollment applications, posted in your school (publicly accessible), parent handbooks and any marketing materials. Ensure that all documentation is accessible to families. This means they should be translated into the major languages used by the families in your school. |
| | | Our program will publicize the program fee structure in written program materials for school leaders, parents/guardians, and/or community members (i.e. communication letter, meetings agenda, etc.). |
| | | Our program shall not charge a fee to a family for a child if the program once notified that the child is a homeless youth , as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Section 1143.a), or for a child who the program knows is in foster care. |
| | | Our program will provide receipts to parents/guardians for each payment made. |
| | | The lead agency will manage funds raised by program fees according to standard accounting practices and will provide quarterly Income Statements to the Principal and OUSD Expanded Learning Office detailing amount collected from program fees and expenditures. This will be turned in quarterly. |
| | | The Use of Fees: Any fees collected by programs shall be used for program activities, services for students, and program administrative costs. CDE guidance calls for all programs to "keep accurate records of fees collected, and fees should be tracked separately from the grant funds received." Keep documents in the event of an annual financial audit and/or Federal Program Monitoring (FPM). Families who receive free and reduced lunch should be prioritized for no cost program admission. |

SECTION 7b: PROGRAM FEES (Continued)

| | |
|--|--|
| Describe how the school/program plans to collect program fees and who will be exempt from paying fees or received a reduced fee? | |
| Describe how all fees collected will be used for after-school | |

| | |
|---|--|
| Describe how an fees collected will be used for after school programming. | |
| Describe how fees will be communicated to school leaders/school community. | |
| Instructions: Please navigate to the folder for the your school. Once inside the folder, click the pencil button in the top right corner. After the dropdown list appears, select 'Upload or Import'. Next, click on the drag or browse window and upload your Enrollment Timeline file. Please name your file in this format: SchoolName_DocumentName Please check the box below after completing the above instructions <input type="checkbox"/> A copy of written evidence of the program fee materials/process (i.e. parent letters, parent handbook, etc. meeting with agenda/minutes) has been uploaded into the Program Plans folder | |

OUSD EXPANDED LEARNING PROGRAMS

Partner Assurances & Agreements 2021-2022

| | |
|--|--|
| <u>School Site</u> Madison Park Academy Primary | |
| <u>Lead Agency</u> BACR | <u>Date</u> <div style="text-align: right;">4/16/2021</div> |
| <u>Name of After School Program</u> Lil Trojans | <u>After School Site Coordinator Name (if known at this time)</u> Na'Dra Hennington |

After School Safety and Emergency Planning

1. The 2021-2022 Comprehensive School Site Safety Plan includes the After School Emergency Plan. The Site Administrator and After School Program (ASP) Site Coordinator will update the After-School Emergency Plan annually by discussing and aligning plans and procedures for after school and school day safety, including emergency preparedness and crisis response.

Indicate all actions that will occur to ensure after school program safety and alignment with school day procedures for emergency preparedness and emergency response:

| | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Site Administrator and ASP Site Coordinator will meet at beginning of school year to update After School Emergency Plan collaboratively. |
| <input checked="" type="checkbox"/> | Site will share Comprehensive School Site Safety Plan with after school partner. |
| <input checked="" type="checkbox"/> | School day and after school programs will coordinate emergency drill schedules & procedures (ie. earthquake, fire, and lockdown drills). |
| <input checked="" type="checkbox"/> | After School staff will participate in site-level faculty safety trainings. |
| <input checked="" type="checkbox"/> | School will provide after school staff with access to disaster supplies and other resources in case there is an emergency after school. |
| <input checked="" type="checkbox"/> | Site Administrator and ASP Site Coordinator will meet regularly to review after school incidences and update safety plans as needed. |
| <input type="checkbox"/> | The completed After School Emergency Plan (ASEP) will be submitted to Expanded Learning Programs Office by 10/1/21. |
| <input type="checkbox"/> | Other: |

2. List the training and resources the school will provide after school staff on safety procedures, including lockdown procedures and communication protocols for crisis response.

After school program staff will be included in school day PD and safety trainings monthly. Staff will be included in weekly newsletters and emails regarding school wide safety information and mandatory training dates.

3. Principal and Site Coordinator have reviewed the OUSD After School Emergency/Crisis 1st Level Response Notification Protocol and understand expectations regarding communication and incident reporting when an issue involving after school safety

Yes
No

Facility Keys

It is critical that the After-School Site Coordinator has access to facility keys in order to ensure safety after school should a lockdown or lockout be needed. Will the After-School Program have access to facility keys for all areas where after school programming occurs?

Yes No

If no, indicate how the school campus will be secured if crisis should occur during after school hours and if lockdown is necessary:

SSO Staffing

Check One:

- Site will utilize after school and/or school day funds to pay Extra time/Over time (ET/OT) for an after school SSO.
- Site does not need an SSO.
- Site does not have the resources to fund an after school SSO.

Madison Primary OUSD Expanded Learning: After-School Programs

2021-2022 Modification Program Plan

ELEMENTARY/MIDDLE & HIGH SCHOOLS

ASES and 21st Century Community Learning Center (21st CCLC)

Modification Program Plan: Given the uncertainty of the school reopening model, this document will:

- Develop a clear work plan that supports students' learning in partnership with the school site to prepare for any model for reopening in the 21-22 school year.
- Support collaboration with schools and Lead agencies to determine their reopening plans.

Non-Negotiable Compliance Considerations Expanded Learning Guidelines

When designing the Expanded Learning program model, please consider all of the following factors.

- ASES, 21st CCLC, and ASSETS funding will not increase based on the program model.
- Sites will be required to run 180 days of programming.
- Sub-contractors partnerships and how they will fit into this program model
- No supplanting (Programs are required to provide supplementing/enrichment programs and can not provide any instructional minutes)

Expanded Learning Program Models

Given the constant uncertainty due to COVID-19, the Expanded Learning Office is asking all Expanded Learning Partners and Site Leadership Teams to design programming for multiple reopening models to ensure we can meet our communities' needs in the fall.

Possible modified program models:

- Distance Learning Support
- In-person with modifications based on State and County Safety guidelines.
 - If the sites are in any type of hybrid programming where some are on and some students are off-campus. Expanded Learning funds are to be prioritized for in-person programming.
 - This modification occurs when students come back part-time or not all students come back in person. I.E. small pod instruction with only 12-14 students present in each class.

GUIDING QUESTIONS - Staffing

Please answer the following questions to help guide program contingency planning. Staffing is the key ingredient to making these decisions for each site.

How many full-time employees does the expanded learning program employ? (i.e., site coordinators)

How many part-time employees?

How many hours do the part-time employees work?

Hrs

Does the program have subcontractors that provide service?

MODIFIED SCOPE OF WORK

Please Indicate below how the Expanded Learning Program will support each possible modification. Check all that apply. (Keep in mind that Expanded Learning funds should be used to support enrichment for students. If staff is supporting school day make sure to set aside dedicated for them to provide this service.)

Distance Learning :

- Expanded Learning staff will be generally present (via Zoom) from ___am/pm to ___am/pm
- Expanded Learning staff will virtually support 1:1 with a student(s) ___ groups of students ___.
- Expanded Learning staff will virtually support teachers directly.
- Expanded Learning staff will lead and facilitate programming independently of the school day
- Expanded Learning staff will assist with specific subjects.

List subjects below:

Reading, Math, SEL & Physical education

Please briefly describe how the program will support distance learning:

Staff will support the school day for the hybrid in-person/distance learning from 12pm-4pm. Staff will be partnered up with a grade level teacher to help students who are physically on site with distant learning support and transitioning to and from lunch and recess

In-person Modified by State and County Health Guidelines:

- Expanded Learning staff are in person with a small cohort, based on county POD guidelines
- Expanded Learning staff will provide programming for 3 hours after the school day ends.
- Expanded Learning staff will provide distance learning support for student or 1:1 tutoring Expanded Learning staff will support in-person students daily
- Expanded Learning staff will virtually support students on days when all students are virtual

Please briefly describe how the program will support distance learning:

Staff will continue to support grade level teachers during morning virtual instructions and support with in-person learning in the afternoon. On Wednesday, staff will run program to support student with academic support (Homework Help) and provide enrichment activities. On Tuesday & Thursday our clubs will be ran with the support of our sub-contractors and after school staff will be assigned to a club to assist and support with student engagement.

SECTION 3: PARTNERSHIP & COMMUNICATION ASSURANCE

How will the site operationalize communication between the lead agency staff and school faculty? Are there existing spaces that the coordinator or instructors should be invited into to improve alignment between the school faculty and expanded learning staff?

- PBIS
- Staff Meetings
- Grade level Collaboration
- COST

If a shift happens how do you collaboratively transition from fully remote learning to in-person learning modified? (i.e. Keep in mind impact, staff readiness, budget, space, and county/state guidelines.) What are the steps/considerations for the transition?

Site coordinator will always be included in the COST meetings and Attendance meeting that will be share with staff. And every Wednesday all after school staff are included in the virtual PLC/PD meeting were we have an opportunity to hear upcoming information protaining to the school site and their roles. There will also be time during the PLC/PD for staff to partisapate in grade level collaboration.

21-22 MPA-Primary Enrollment: Lil Trojans After-School Program

Program Eligibility:

- Must be a student of the school.
- Priority given to siblings currently in program
- Must attend 5 days per week
- Must meet 99% attendance for the year
- Stay full length of program daily
- Priority enrollment given to student who have previously met all requirement during the last school year
- Priority given for student's w/teacher referral given families can meet assurances
- All homeless/foster student are all eligible for priority "Golden Ticket"
- Must sign off family handbook
- Must attend parent orientation

Enrollment Process:

1. Returning students enrollment application will go out April 30th 2021
2. Must return application by May 14th 2021
3. Coordinator will inform you when parent orientation & your students start date will be

Parent/Guardian Signature: _____ Date: _____

Students Name(First/ Last) _____ Grade: _____



| Regular Days | Minimum Days |
|---|---|
| <p>Grades TK – K 08:30 – 09:00 ELD Instruction 09:00 – 10:50 Instruction 10:50 – 11:30 Recess & Lunch 11:30 – 01:25 Instruction</p> | <p>Grades TK – K 08:30 – 09:00 ELD Instruction 09:00 – 10:50 Instruction 10:50 – 11:30 Recess & Lunch 11:30 – 1:00 Instruction</p> |
| <p>Grade 1st-2nd 08:30 – 09:00 ELD Instruction 09:00 – 11:35 Instruction 11:35 – 12:15 Recess & Lunch 12:15 – 01:25 Instruction 01:25 – 01:40 Recess</p> | <p>Grade 1st-2nd 08:30 – 9:00 ELD Instruction 09:00 – 11:35 Instruction 11:35 – 12:15 Recess & Lunch 12:15 – 1:00 Instruction</p> |
| <p>Grades 3rd 08:30 – 9:00 ELD Instruction 09:00 – 10:25 Instruction 10:25 – 12:20</p> | <p>Grades 3rd 08:30 – 09:00 ELD Instruction 09:00 – 10:25 Instruction 10:25 – 12:20 Instruction 12:20 – 1:00 Recess &</p> |
| <p>Grades 4th- 5th 08:30 – 9:00 ELD Instruction 09:00 – 10:25 Instruction 10:25 – 12:20 Instruction 12:20 – 1:00 Recess & Lunch 1:00 – 02:45 Instruction</p> | <p>Grades 4th- 5th 08:30 – 09:00 ELD Instruction 09:00 – 10:25 Instruction 10:25 – 12:30 Instruction 12:30 – 1:00 Recess &</p> |

| Items | Program Title | Description | Staff | Which required CDE component does this activity meet? <i>Use drop down menu</i> | Explain how the activity is meeting CDE requirements. How are you ensuring it is high-quality? |
|-------|----------------------------|--|--------------------|--|--|
| | | | | Physical Activity | |
| 1 | Opening Circle/Mindfulness | Tempter check of student energy and check in school day or question of the day & Relaxation techniques | All Line Staff | Educational Enrichment/Physical Activity | Students will engage in different talking points or a daily topic of the day and then transition into mindfulness meditation that will helps students be more present and aware of where and what is being done around them or to them (emotional) and learning how to work with their emotions without overly reacting or feeling overwhelmed. |
| 1 | Academic Hour/Homework | Homework help or academic activity | All Line Staff | Educational Enrichment | Students are given one hour and a quiet space which allows them to work independently on academic work. Instructors are available to review lessons from the school day so students have a better understanding of the work. Academic support is also provided by instructor and students working side by side in a group setting to solve problems. |
| 1 | Book Nook | Ready made reading curriculum that includes writing and critical thinking | All Line Staff | Educational and Literacy Component | Students will engage daily in different levels of reading materials during academic hour that integrates social and emotional learning with literacy. |
| 1 | Reading For Relevance | Ready made reading curriculum that includes writing and critical thinking | All Line Staff | Educational Enrichment | Reading with Relevance leverages student interest in highly engaging social and emotional learning activities to develop crucial academic skills: reading fluency, comprehension and critical thinking. |
| 1 | Enrichment Hour | Activities based around monthly Themes & School day learning modules | All Line Staff | Educational Enrichment/Physical Activity | One hour activities are planned for students to engage in a education enrichment and or physical activity. |
| 1 | Reflection/BIC | End the day reflection and closing activity "Building Intentional Community" | All Line Staff | Educational Enrichment | Student will be encouraged to reflect about their entire day, using the "Head, Heart and Feet" method and engage in a Building Intentional Community activity that promote healthy environments, positive interactions amongs peers and connections to core values. |
| 1 | Dance | Dance with Destiny Arts class for Wednesday enrichment club | | Physical Activity | Students will engage in structured recreational dance that promotes self expression, movement, teamwork and confidence. |
| 1 | SCORES | Soccer | SCORES Instructor | Educational Enrichment/Physical Activity | SCORES not only focuses on soccer and student staying engaged and collaborating with one another, they also push their student to practice critive writing skills through poetry. |
| 1 | Upward Roots Leadership | Leadership/BIC | Upward Roots Staff | Educational Enrichment | Students will engage in enriching programing that allow students to work on varies projects that reflect themselves and by provide a services to their community. |
| | | | | | |
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PARENT PERMISSION AND RELEASE AND STUDENT INFORMATION

OAKLAND UNIFIED SCHOOL DISTRICT

ASES and/or 21st CENTURY ELEMENTARY & MIDDLE SCHOOL AFTER-SCHOOL PROGRAMS

I give my child permission to participate in the 2021-2022 _____ After-School Program.

Name of School: _____

Student's Name _____ Grade _____ Date of Birth _____

Parent/Guardian Name (Please print) _____ Signature _____ Today's Date _____

Home Address _____ City _____ Zip _____

Home Phone _____ Work Phone _____ Cell Phone _____

EMERGENCY CONTACT INFORMATION

In case of emergency, please contact:

Name _____ Relationship _____ Phone: work/home/cell _____

Name _____ Relationship _____ Phone: work/home/cell _____

Does your child have health coverage? _____ Yes _____ No

Name of Medical Insurance _____ Policy/ Insurance # _____ Primary Insured's Name _____

Email _____ Email _____

I authorize After-School Program Staff to furnish and/or obtain emergency medical treatment which may be necessary for my child during the After-School Program.

Parent/Guardian Name _____ Signature _____ Date _____

PERMISSION TO EVALUATE PROGRAMS AND TRACK STUDENT PROGRESS

For the 2021-2022 school year, I give consent to Oakland Unified School District to disclose to After-School Program Staff my child's confidential academic data (test scores, report cards, attendance, and other performance indices), and input my child's data into the database created for afterschool programs for the sole purpose of providing targeted support and academic instruction and assessing the academic effectiveness of the After-School Program. I also give permission for After-School Program staff to monitor my student's progress and to request my child to voluntarily participate in evaluation surveys for the purpose of determining program effectiveness. I understand that consent to disclose information and evaluate programs is not a requirement to participate in the after-school program and that I can withdraw this consent at any time by notifying the After-School Program and the OUSD After-School Programs office in writing.



Parent/Guardian/Caretaker Signature

Date

PHOTO/VIDEO RELEASE

During your child's attendance in the After-School Program, s/he may participate in an activity that is being photographed or videotaped; these photographs/video recordings may be used for promotional purposes.

My child _____ may _____ may not

be photographed/videotaped by the After-School program for promotional purposes.

I authorize the OUSD or any third party it has approved to photograph or videotape my child during After-School program activities and to edit or use any photographs or recordings at the sole discretion of OUSD. I understand that I and my child shall have no legal right or interest arising from the recording, including economic interest. I also agree to release and hold harmless the OUSD and any third party it has approved from and against all claims, demands, damages, and liabilities arising out of or use of the recording.



Parent/Guardian Signature

Date

SPECIAL NOTE REGARDING PROGRAM FEES

Some After-School Programs may charge fees on a sliding scale in order to serve more students and provide more services. Programs that charge family fees will waive or reduce the cost of these fees for students who are eligible for free or reduced-priced meals. Programs cannot charge a fee if the child is a homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec.1143a), newcomers (refugee, asylee, and unaccompanied minor), or if the child is in foster care. **No eligible student will be denied enrollment due to a family's inability to pay program fees.**

EARLY RELEASE WAIVER (OPTIONAL)
ELEMENTARY AND MIDDLE SCHOOL STUDENTS

- ❖ **Elementary School** students are expected to participate in the After-School program every day until 6pm, for a total of 15 hours per week.
- ❖ **Middle School** students who to participate in the After-School program at least 3 days per week until 6pm, for a minimum total of 9 hours will be given priority.

Eligible students who are able to fulfill these attendance requirements daily have priority for enrollment.

Based on the OUSD Early Release Policy, families can request Early Release of their child from the After-School Program for any of the following reasons:

- Parallel Program
- Family Emergency
- Personal Family Circumstance
- Medical appointment
- Transportation
- Community safety
- Child accident
- Other conditions, as deemed appropriate

School Site: _____

Name of Program: _____

Name of Student: _____

Grade: _____

I request early release of my child from the After-School Program at _____ o'clock p.m.
(Please check reason)

- I am concerned for my child's safety in returning home by him/herself after dark.
- I am unavailable to pick my child up after this time.
- Other: _____

I hereby release and discharge the Oakland Unified School District and its officers, employees, agents and volunteers from all claims for injury, illness, death, loss or damage arising from my child's early release from the After-School Program.



Parent/Guardian Signature

Date

WAIVER OF PICK UP POLICY AND PERMISSION TO RELEASE WITHOUT SUPERVISION (OPTIONAL)

FOR STUDENTS AGES 12 AND OLDER ONLY

School Site: _____

Name of Program: _____ Name of Student: _____

Grade: _____

Date of Birth of Student: _____

If I arrive, later than the dismissal time or am unable to pick up my child at the end of the After-School Program:

I give the After-School Program staff permission to release my child from the After-School Program without supervision.

I hereby release and discharge the Oakland Unified School District and its officers, employees, agents, and volunteers from all claims for injury, illness, death, loss or damage arising from the release of my child without supervision if I arrive later than dismissal time or am unable to pick up my child at the end of the After-School Program day.



Parent/Guardian/Caretaker Signature

Date

After-School Programs, 2021-2022

AFTER-SCHOOL PROGRAM NAME: _____

SCHOOL SITE: _____

STUDENT HEALTH FORM

STUDENT INFORMATION

Student's Name _____ Date of Birth _____

Grade in 2021-22 _____ Language spoken in the home _____

PARENT/GUARDIAN INFORMATION

Parent/Guardian Name (First, Last) _____

Student's Home Address _____

Phone (home) _____

Parent/Guardian Cell # _____ Parent/Guardian Work # _____

Name of Child's Doctor _____ Telephone _____

EMERGENCY

In case of emergency, please contact:

Name: _____ Relationship to student: _____

Phone Number: _____

HEALTH

Please check if your child has any of these Health Conditions and requires management after school:

| HEALTH CONDITION | MEDICATION |
|---|---|
| <input type="checkbox"/> Severe Allergy to: _____ | <input type="checkbox"/> Student has EpiPen® at school |
| <input type="checkbox"/> Asthma | <input type="checkbox"/> Student has inhaler at school |
| <input type="checkbox"/> Diabetes | <input type="checkbox"/> Student has medication at school |
| <input type="checkbox"/> Seizures | <input type="checkbox"/> Student has medication at school |
| <input type="checkbox"/> Sickle Cell Anemia | <input type="checkbox"/> Student has medication at school |
| <input type="checkbox"/> Cystic Fibrosis | <input type="checkbox"/> Student has medication at school |
| <input type="checkbox"/> Other conditions: _____ | <input type="checkbox"/> Student has medication at school |

Medical History that may be of importance _____

List any Allergies: _____

Medications needed during the school day: _____

Medications needed After-School hours: _____

SPECIAL INSTRUCTIONS

All students with asthma, diabetes, and severe allergies should have emergency medication available to After-School Program staff in the event of an asthma attack, low blood sugar, or allergic reaction along with a medical management plan (Diabetes, Severe Allergy, or Asthma Action Plan) signed by you and your doctor. The After-School Program will need to have medication for your child that is separate from the medication you provide the regular school day program.

- See your School Nurse/Health Services for more information.

AUTHORIZATION TO TREAT MINOR

I give permission for the After-School Program staff to administer medication that my child may require during the After-School Program.

I authorize After-School Program Staff to furnish and/or obtain emergency medical treatment, which may be necessary for my child during the After-School Program.

Date: _____ Parent/Guardian Signature: _____

Print Name: _____

Does your child have vision problems? _____

Have you ever been notified that your child has difficulty seeing? _____

Is your child supposed to wear glasses? _____

Please return this form immediately to the After-School Program. Thank you!

Exhibit E

EAST BAY REGIONAL PARK DISTRICT

WAIVER AND RELEASE OF LIABILITY AND INDEMNITY AGREEMENT

Waiver and Release of Liability. In consideration of being allowed to use and participate in activities at East Bay Regional Park District's facilities, including but not limited to its pools, lakes, shorelines and swimming lagoons ("Recreational Activity"), I, for myself and my spouse, my child, heirs, personal representatives, next of kin, and assigns, voluntarily agree to release, waive, discharge, and promise not to sue the East Bay Regional Park District, its officers, directors, agents, volunteers, and employees (collectively the "District") from any and all liability for any accident, illness, injury, death, wrongful death, or property damage/loss arising out of my participation in the Recreational Activity and/or use of District facilities and equipment (along with the use of transportation provided, arranged, or paid for by the District, including such transportation for medical treatment), whether occurring on or off District property, and whether caused by any negligence of the District or otherwise, excepting only to the extent caused by District's gross negligence.

Assumption of Risk. I understand that participation in the Recreational Activity and the use of District facilities, equipment, and transportation carry inherent risks that cannot be eliminated regardless of the care taken to avoid injury. These risks may result in injuries that include, but are not limited to, disease, cuts, eye injuries, blindness, broken bones, concussions, heart attacks, heat stroke, dehydration, joint or back injuries, slipping on uneven surfaces, brain injuries, drowning, paralysis, and death, as well as damage/loss of personal property. I also understand that these risks might arise for a variety of reasons, including but not limited to, actions, inaction or negligence of other parties, participants, or the District. I further understand that there may be other risks that are not known to me or reasonably foreseeable at this time. By signing below, I acknowledge that participation in the Recreational Activity and the use of District facilities, equipment, and transportation is voluntary and that I knowingly assume any and all risks, known and unknown.

Indemnity Agreement. In consideration for the District's permission to participate in the Recreational Activity, I voluntarily agree to indemnify and hold harmless the District from all claims, demands, and causes of action brought by me or anyone else as a result of my participation in the Recreational Activity and/or use of District facilities and equipment (along with the use of transportation provided, arranged, or paid for by the District, including such transportation for medical treatment), whether caused by any negligence of the District or otherwise, and agree to reimburse the District for any resulting costs, expenses, and attorneys' fees

Severability. I understand and acknowledge that this Agreement is intended to be as broad and inclusive as permitted by law. If any portion of this Agreement is deemed invalid, it is agreed that the remaining portion of the Agreement shall continue in full legal force and effect.

Minor Participants. If Participant is under 18, Participant's custodial parent or legal guardian must sign below, warranting that he or she is the Participant's custodial parent or legal guardian, and is agreeing to the terms and conditions of this Agreement, on both his or her and the Participant's behalf. Parent or legal guardian acknowledges by their signature that they are giving up the same rights for the minor as they would be giving up if they signed this Agreement on their own behalf.

I have read this Agreement and understand that I am giving up substantial rights by signing it, but do so voluntarily and intend to completely release the District from the liability described above to the greatest extent allowed by law. I also understand that this Agreement is legally binding on me and my child (if applicable), spouse, heirs, personal representatives, assigns, and next of kin.

Participant Name _____
(Print)

Name of Custodial Parent or Guardian (if Participant is under 18): _____

Signature: _____ Date: _____
Participant Signature (if over 18) or Custodial Parent or Guardian Signature

Exhibit E (1)
Middle School Sports Release of Liability and Assumption of Risk

OAKLAND UNIFIED SCHOOL DISTRICT AND _____
20__-20__ MIDDLE SCHOOL SPORTS LEAGUE ACTIVITIES

RELEASE OF LIABILITY AND ASSUMPTION OF RISK

In exchange for being permitted to participate or have my child/ward participate in activities and use equipment and facilities, I agree to release, indemnify and discharge Oakland Unified School District ("OUSD"), _____, and their respective agents, directors and employees on behalf of myself, my spouse/domestic partner, children, heirs, assigns, and estate as described below.

1. I am familiar with the Middle School Sports League Activities and facility rules and agree that I and my child will follow them. I understand that the recreational activities or use of the facilities or equipment carries inherent risks which cannot be eliminated regardless of the presence of coaches or other care taken to avoid injury. I understand that, in the event that a Middle School Sports League school site is closed for any emergency reason (including but not limited to reasons related to COVID-19), the Middle School Sports League shall provide physical programming remotely, rather than in-person at the school site, and that this remote physical activity likewise carries inherent risks. I understand that OUSD and _____ are not responsible for loss, damage, illness, or injury, or death, to person or property as a result of use of the facilities or equipment or participation in the Middle School Sports League activities (including remote physical activity) offered after school and on designated weekend days as scheduled.
2. As parent/guardian, I certify that my child is physically fit and medically able to participate in the Middle School Sports League activities and that parent/guardians have not been advised otherwise by a qualified medical person. I authorize OUSD, _____, or Middle School Sports League staff to furnish and/or obtain emergency medical treatment which may be necessary for me or my child during Middle School Sports League activities. Participant and/or parent/guardian agree to pay all costs associated with medical care and transportation for the participant as provided by law.
3. As parent/guardian, I have reviewed the schedule(s) for Middle School Sports League activities and understand that weather permitting the Middle School Sports League activities generally run after school and on designated weekend days of each month as scheduled. Parent/Guardians understand that they are responsible for transporting their child/children and picking up their children promptly at the end of the program and that there is no OUSD or _____ supervision for children after the Middle School Sports League program ends.
4. I agree as an adult participant, or the Parent/Guardian of a minor participant, to grant the right and permission to photograph and/or record me or my child/ward in connection with Middle School Sports League and to use the photograph and/or recording for all purposes.

By signing this document (Release of Liability and Assumption of Risk), I understand that if anyone is hurt or property damaged in connection with Middle School Sports League activities (including remote physical activity), I may be found to have waived my or my child/ward's right to maintain a lawsuit against OUSD, _____, or their respective agents, directors, and employees and I am voluntarily choosing to participate.

SIGNATURE _____
(Participant or Parent/Legal Guardian if under age of 18)

Today's Date _____

Participant Name (print)

Grade

Date of Birth

School _____

**OAKLAND UNIFIED SCHOOL DISTRICT AND _____
20__-20__ MIDDLE SCHOOL SPORTS LEAGUE ACTIVITIES**

Participant Name (print) _____ Grade _____ Date of Birth _____

School _____

Home Address _____ City _____ Zip _____

Home Phone _____ Work Phone _____ Cell Phone _____ Email Address _____

In case of emergency please contact:

Name _____ Relationship _____ Phone: work/home/cell _____

If the Participant Is A Minor (under age 18):

Print name of Parent or Legal Guardian of Minor _____

Home Address _____ City _____ Zip _____

Home Phone _____ Work Phone _____ Cell Phone _____ Email Address _____

SIGNATURE _____ **Today's Date** _____
(Participant or Parent/Legal Guardian if under age of 18)

Student Participant Health Conditions

- Severe Allergy to: _____ Student has an Epi-pen at school
- Asthma Student has an inhaler at school
- Diabetes Student has medication at school
- Seizures Student has medication at school
- Sickle Cell Anemia Student has medication at school
- Other condition(s): _____ Student has medication at school

Medications needed during the school day: _____

Medications needed after school hours: _____

Special Instructions: _____

All students with asthma, diabetes, and severe allergies should have emergency medication available to school staff in the event of an asthma attack, low blood sugar, or allergic reaction along with a Severe Allergy/Asthma Action plan signed by you and your doctor. See your School Nurse/Health Services for more information.

Health Insurance Plan Name: _____ Subscriber/Policy No. _____
(COMPLETE INFORMATION ON BOTH SIDES)



**INVOICING AND STAFF QUALIFICATIONS FORM
 2021-2022**

Basic Directions

Complete the chart below for each subcontractor and attach with Lead Agency monthly invoices.

1. Employee, agent or subcontractor name.
2. ATI #. This is the fingerprint clearance number assigned by the Department of Justice.
3. Current TB Clearance. Current means within the last 4 years. This documentation should be maintained in Lead Agency files and copies must be upload to the Google Folder.
4. IA Requirement. No Child Left Behind Law requires that any staff who directly supervise students and are included in the 20:1 student-to-adult ratio meet the IA requirement. This documentation will be maintained in Lead Agency files and a copy must be submitted to OUSD.

Agency Information

| | | | |
|----------------|--|-------------------------|--|
| Agency Name | | Agency's Contact Person | |
| Billing Period | | Contact Phone # | |

| Employee, Agent, or Subcontractor Name | ATI # | Current TB Clearance Documentation on File | IA Requirement Documentation on File |
|---|--------------|--|--|
| | | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| | | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| | | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| | | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| | | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| | | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| | | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| | | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |

Exhibit G (1)



**PROCEDURE FOR INVOICING
Oakland Unified School District
Comprehensive After School Programs 2021-2022**

The following procedures are required in submitting invoices that utilize 21st Century and/or ASES funding:

- ◆ All 21st Century and/or ASES invoices must be submitted to the OUSD After School Programs Office in order to be processed and paid. We are located at 1000 Broadway, Suite 150.
- ◆ All invoices must be generated on your organization's letterhead. This applies to both agency and individual contractors.
- ◆ To maintain invoicing consistency so that all necessary information is included, please use the attached invoicing format. Simply cut and paste the format onto your organization's letterhead. Please utilize the sample invoice as a guide. All of the information in the top section of the invoice template **MUST** be completed in order to process for payment. Also, in the body of the template, a detailed breakdown of charges must be provided, including number of hours worked and hourly rate. **Failure to fully complete an invoice according to these specifications may result in a delay of payment.**
- ◆ All invoices should cover only one calendar month, i.e. the 1st through the 30th or 31st.
- ◆ Contractor, Agency, Site Coordinator, and Principal signatures must be secured prior to submission of invoices to the After School Programs Office. All of these signatures must be originals.
- ◆ Invoices for the month are generally due in the After School Programs Office by 5:00 p.m. on the 10th of the following month. This is not a steadfast rule; for example, the invoice for November 1-30th is due in our office on the 9th of December (the 10th is a Saturday). **Invoices that are submitted after the due dates listed below will be processed the following monthly invoicing period.**

The tentative schedule for OUSD payments is anticipated as follows:

| Invoices due to our office by 5:00 pm on: | Accounts Payable checks to be mailed on: |
|--|---|
| August 10, 2021 | August 25, 2021 |
| September 10, 2021 | September 22, 2021 |
| October 11, 2021 | October 23, 2021 |
| November 10, 2021 | November 20, 2021 |
| December 10, 2021 | December 21, 2021 |
| January 10, 2022 | January 25, 2022 |
| February 10, 2022 | February 26, 2022 |
| March 10, 2022 | March 23, 2022 |
| April 11, 2022 | April 30, 2022 |
| May 10, 2022 | May 28, 2022 |
| June 10, 2022 for May invoices | June 25, 2022 |
| June 15, 2022 for Final Billing | TBD |

If there are any questions regarding the invoicing process, please contact our office at (510) 879-2888.

PROCEDURES for PAID INSERVICE/EXTENDED CONTRACTS and TIME SHEETS OUSD CERTIFICATED TEACHERS 2021-2022

The following procedures are required in submitting fiscal forms for Extended Time for OUSD employees utilizing 21st Century and/or ASES funding:

Paying OUSD Certificated Employees (Teachers)

- ◆ Academic Liaisons and Extended Contract teachers should submit a “Request for Extended Contract” IN ADVANCE to approve all projected work to be completed, using appropriate Budget string (Object Code usually -1120 or -1122)
- ◆ **The FIRST submission of the Extended Contract paperwork must be accompanied by a timesheet in order to be processed by OUSD Payroll. No payment will be rendered until timesheets are submitted to our office.**
- ◆ Have Employee sign Extended Contract & ALL Time Sheets
- ◆ Have Principal approve and sign Extended Contract & ALL Time Sheets
- ◆ Please be sure to submit ORIGINALS of all documents
- ◆ Please use only ONE SIDED Time Sheets
- ◆ Deliver to OUSD After School Programs Office — All 21st Century and/or ASES Extended Contracts and Time Sheets must be submitted to the OUSD After School Programs Office in order to be processed and paid. We are located at 1000 Broadway, Suite 150.
- ◆ **Union Contract rate for teachers on extended contracts is \$38.50/hr.**
- ◆
- ◆ Once the Request for Extended Contract has been submitted and approved, only timesheets are required to be submitted for subsequent payments.

| Extended Contract Timesheets Due to After School Programs Office on the following anticipated dates: | OUSD Anticipated Payroll Issue Dates ***Please note: Allow 45 days processing time for the first submission. Future submissions take approximately 5 weeks.*** |
|--|---|
| September 30, 2021 | October 31, 2021 |
| October 31, 2021 | November 30, 2021 |
| November 30, 2021 | December 22, 2021 |
| December 22, 2021 | January 31, 2022 |
| January 31, 2022 | February 28, 2022 |
| February 28, 2022 | March 31, 2022 |
| March 31, 2022 | April 30, 2022 |
| April 30, 2022 | May 31, 2022 |
| May 31, 2022 | June 30, 2022 |
| | |

If there are any questions regarding these documents or procedures, please contact our office at (510) 879-2888.

Exhibit G (3)



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools. Thinking Students.

**PROCEDURES for EXTENDED TIME and/or OVERTIME FORMS (ET/OT)
for OUSD CLASSIFIED EMPLOYEES 2021-2022**

The following procedures are required in submitting fiscal forms for Extended Time and/or Overtime (ET/OT) for OUSD classified employees utilizing 21st Century and/or ASES funding:

Paying OUSD Classified Employees (SSOs, Custodians, Instructional Aides, etc.)

- ◆ Complete “Combined ET/OT/CT and Move-Up/Acting Time Report”, using appropriate Budget Org Key
- ◆ Have Employee Sign Form
- ◆ Have Site Coordinator Sign Form
- ◆ Have Principal Approve and Sign Form
- ◆ All Custodial ET/OT forms must be submitted to After School Programs Office at 1000 Broadway, Suite 150.
- ◆ All SSO ET/OT forms must be submitted to the SSO Office at 1000 Broadway, Suite 150.
- ◆ Any other ET/OT forms for 21st Century and ASES classified staff must be delivered to After School Programs Office in order to be processed and paid. Please see payment schedule in chart below. **Forms that are submitted after the due dates listed below will be paid on the following Payroll Issue Date.**
We are located at 1000 Broadway, Suite 150.
- ◆ Rate varies depending on employee’s hourly rate

| ET/OT Forms Due to After School Programs Office on the following anticipated dates: | OUSD Anticipated Payroll Issue Dates |
|--|---|
| September 15, 2021 | September 29, 2021 |
| September 29, 2021 | October 12, 2021 |
| October 12, 2021 | October 29, 2021 |
| October 29, 2021 | November 15, 2021 |
| November 15, 2021 | November 30, 2021 |
| November 30, 2021 | December 15, 2021 |
| December 15, 2021 | December 29, 2021 |
| December 22, 2021 | January 12, 2022 |
| January 12, 2022 | January 31, 2022 |
| January 31, 2022 | February 15, 2022 |
| February 15, 2022 | February 28, 2022 |
| February 28, 2022 | March 15, 2022 |
| March 15, 2022 | March 31, 2022 |
| March 31, 2022 | April 15, 2022 |
| April 15, 2022 | April 29, 2022 |
| April 29, 2022 | May 13, 2022 |
| May 13, 2022 | May 31, 2022 |
| May 31, 2022 | June 15, 2022 |
| June 15, 2022 | June 29, 2022 |

If there are any questions regarding these documents and procedures, please contact our office at (510) 879-2888.

Exhibit H

INSERT HERE



BAYAREA-10

JRODRIGUEZ

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)
7/20/2020

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

| | | | |
|--|--|---|--|
| PRODUCER License # 0K07568 VANTREO Insurance Brokerage 100 Stony Point Rd, Suite 160 Santa Rosa, CA 95401 | | CONTACT NAME: PHONE (A/C, No, Ext): (707) 546-2300 FAX (A/C, No): (707) 546-2915 E-MAIL ADDRESS: | |
| INSURED Bay Area Community Resources, Inc. 171 Carlos Drive San Rafael, CA 94903-2005 | | INSURER(S) AFFORDING COVERAGE | |
| | | INSURER A: Philadelphia Indemnity Ins Co 18058 | |
| | | INSURER B: State Compensation Insurance Fund - SCIF 35076 | |
| | | INSURER C: | |
| | | INSURER D: INSURER E: INSURER F: | |

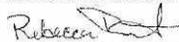
COVERAGES CERTIFICATE NUMBER: REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

| INSR LTR | TYPE OF INSURANCE | ADD'L SUBR INSD. I/W/D | POLICY NUMBER | POLICY EFF (MM/DD/YYYY) | POLICY EXP (MM/DD/YYYY) | LIMITS |
|----------|--|-------------------------------------|---------------|-------------------------|-------------------------|---|
| | COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input type="checkbox"/> OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: <input type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC <input type="checkbox"/> OTHER: | | | | | EACH OCCURRENCE \$ DAMAGE TO RENTED PREMISES (Ea occurrence) \$ MED EXP (Any one person) \$ PERSONAL & ADV INJURY \$ GENERAL AGGREGATE \$ PRODUCTS - COM/OP AGG \$ |
| A | AUTOMOBILE LIABILITY <input checked="" type="checkbox"/> ANY AUTO OWNED AUTOS ONLY <input type="checkbox"/> HIRED AUTOS ONLY <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> NON-OWNED AUTOS ONLY | | PHPK2151979 | 7/1/2020 | 7/1/2021 | COMBINED SINGLE LIMIT (Ea accident) \$ 1,000,000 BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$ |
| A | UMBRELLA LIAB <input checked="" type="checkbox"/> EXCESS LIAB <input type="checkbox"/> OCCUR <input type="checkbox"/> CLAIMS-MADE DED <input checked="" type="checkbox"/> RETENTION \$ 10,000 | | PHUB729023 | 7/1/2020 | 7/1/2021 | EACH OCCURRENCE \$ 10,000,000 AGGREGATE \$ 10,000,000 |
| B | WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below | Y/N <input type="checkbox"/> N/A | 9233948-2020 | 7/1/2020 | 7/1/2021 | <input checked="" type="checkbox"/> PER STATUTE <input type="checkbox"/> OTHER E.L. EACH ACCIDENT \$ 1,000,000 E.L. DISEASE - EA EMPLOYEE \$ 1,000,000 E.L. DISEASE - POLICY LIMIT \$ 1,000,000 |
| A | Professional Liabil | | PHPK2151979 | 7/1/2020 | 7/1/2021 | Each Incident \$ 1,000,000 |

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
 Supersedes previously issued certificate dated prior to 7/20/2020.

Oakland Unified School District is named as an Additional Insured, per form PI-GLD-HS 10/11 and PI-SO-015 (09/16).

| | |
|---|---|
| CERTIFICATE HOLDER Oakland Unified School District Attn: Risk Management 1000 Broadway, Ste. 440 Oakland, CA 94607 | CANCELLATION SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE  |
|---|---|

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

ADDITIONAL INSURED – SEXUAL OR PHYSICAL ABUSE OR MOLESTATION VICARIOUS LIABILITY COVERAGE

This endorsement modifies insurance provided under the following:

SEXUAL OR PHYSICAL ABUSE OR MOLESTATION VICARIOUS LIABILITY COVERAGE FORM CLAIMS MADE COVERAGE
SEXUAL OR PHYSICAL ABUSE OR MOLESTATION VICARIOUS LIABILITY COVERAGE FORM OCCURRENCE

SCHEDULE

| |
|---|
| <p>Name of Additional Insured Person(s) or Organization(s):</p> <p>Oakland Unified School District San Francisco Unified School District West Contra Costa Unified School District</p> <p>Information required to complete this Schedule, if not shown above, will be shown in the Declarations.</p> |
|---|

A. Who Is An Insured

SECTION II – WHO IS AN INSURED is amended to include as an additional insured the person(s) or organization(s) shown in the **SCHEDULE** above, but only with respect to "damages" because of "bodily injury" to which this insurance applies; caused in whole or in part, by your acts or omissions or the acts or omissions of those acting on your behalf.

However:

1. The insurance afforded to such additional insured only applies to the extent permitted by law; and
2. If coverage provided to the additional insured is required by contract or agreement, the insurance afforded to such additional insured will not be broader than that which you are required by contract or agreement to provide for such additional insured.

B. Limits of Insurance

With respect to the insurance provided to these additional insureds, the following is added to **SECTION III – LIMITS OF INSURANCE**:

If coverage provided to the additional insured is required by a contract or agreement, the most we will pay on behalf of the additional insured is the amount of insurance:

1. Required by the contract or agreement; or
2. Available under the applicable Limits of Insurance shown in the Declarations;

Whichever is less.

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.**GENERAL LIABILITY DELUXE ENDORSEMENT:
HUMAN SERVICES**

This endorsement modifies insurance provided under the following:

COMMERCIAL GENERAL LIABILITY COVERAGE

It is understood and agreed that the following extensions only apply in the event that no other specific coverage for the indicated loss exposure is provided under this policy. If such specific coverage applies, the terms, conditions and limits of that coverage are the sole and exclusive coverage applicable under this policy, unless otherwise noted on this endorsement. The following is a summary of the Limits of Insurance and additional coverages provided by this endorsement. For complete details on specific coverages, consult the policy contract wording.

| Coverage Applicable | Limit of Insurance | Page # |
|---|--------------------|--------|
| Extended Property Damage | Included | 2 |
| Limited Rental Lease Agreement Contractual Liability | \$50,000 limit | 2 |
| Non-Owned Watercraft | Less than 58 feet | 2 |
| Damage to Property You Own, Rent, or Occupy | \$30,000 limit | 2 |
| Damage to Premises Rented to You | \$1,000,000 | 3 |
| HIPAA | Clarification | 4 |
| Medical Payments | \$20,000 | 5 |
| Medical Payments – Extended Reporting Period | 3 years | 5 |
| Athletic Activities | Amended | 5 |
| Supplementary Payments – Bail Bonds | \$5,000 | 5 |
| Supplementary Payment – Loss of Earnings | \$1,000 per day | 5 |
| Employee Indemnification Defense Coverage | \$25,000 | 5 |
| Key and Lock Replacement – Janitorial Services Client Coverage | \$10,000 limit | 6 |
| Additional Insured – Newly Acquired Time Period | Amended | 6 |
| Additional Insured – Medical Directors and Administrators | Included | 7 |
| Additional Insured – Managers and Supervisors (with Fellow Employee Coverage) | Included | 7 |
| Additional Insured – Broadened Named Insured | Included | 7 |
| Additional Insured – Funding Source | Included | 7 |
| Additional Insured – Home Care Providers | Included | 7 |
| Additional Insured – Managers, Landlords, or Lessors of Premises | Included | 7 |
| Additional Insured – Lessor of Leased Equipment | Included | 7 |
| Additional Insured – Grantor of Permits | Included | 8 |
| Additional Insured – Vendor | Included | 8 |
| Additional Insured – Franchisor | Included | 9 |
| Additional Insured – When Required by Contract | Included | 9 |
| Additional Insured – Owners, Lessees, or Contractors | Included | 9 |
| Additional Insured – State or Political Subdivisions | Included | 10 |

Page 1 of 12

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| | | |
|---|---------------|----|
| Duties in the Event of Occurrence, Claim or Suit | Included | 10 |
| Unintentional Failure to Disclose Hazards | Included | 10 |
| Transfer of Rights of Recovery Against Others To Us | Clarification | 10 |
| Liberalization | Included | 11 |
| Bodily Injury – includes Mental Anguish | Included | 11 |
| Personal and Advertising Injury – includes Abuse of Process, Discrimination | Included | 11 |

A. Extended Property Damage

SECTION I – COVERAGES, COVERAGE A BODILY INJURY AND PROPERTY DAMAGE LIABILITY, Subsection 2. Exclusions, Paragraph a. is deleted in its entirety and replaced by the following:

a. Expected or Intended Injury

"Bodily injury" or property damage" expected or intended from the standpoint of the insured. This exclusion does not apply to "bodily injury" or "property damage" resulting from the use of reasonable force to protect persons or property.

B. Limited Rental Lease Agreement Contractual Liability

SECTION I – COVERAGES, COVERAGE A BODILY INJURY AND PROPERTY DAMAGE LIABILITY, Subsection 2. Exclusions, Paragraph b. Contractual Liability is amended to include the following:

- (3) Based on the named insured's request at the time of claim, we agree to indemnify the named insured for their liability assumed in a contract or agreement regarding the rental or lease of a premises on behalf of their client, up to \$50,000. This coverage extension only applies to rental lease agreements. This coverage is excess over any renter's liability insurance of the client.

C. Non-Owned Watercraft

SECTION I – COVERAGES, COVERAGE A BODILY INJURY AND PROPERTY DAMAGE LIABILITY, Subsection 2. Exclusions, Paragraph g. (2) is deleted in its entirety and replaced by the following:

- (2) A watercraft you do not own that is:
 - (a) Less than 58 feet long; and
 - (b) Not being used to carry persons or property for a charge;

This provision applies to any person, who with your consent, either uses or is responsible for the use of a watercraft. This insurance is excess over any other valid and collectible insurance available to the insured whether primary, excess or contingent.

D. Damage to Property You Own, Rent or Occupy

SECTION I – COVERAGES, COVERAGE A BODILY INJURY AND PROPERTY DAMAGE

LIABILITY, Subsection 2. Exclusions, Paragraph j. Damage to Property, Item (1) is deleted in its entirety and replaced with the following:

- (1) Property you own, rent, or occupy, including any costs or expenses incurred by you, or any other person, organization or entity, for repair, replacement, enhancement, restoration or maintenance of such property for any reason, including prevention of injury to a person or damage to another's property, unless the damage to property is caused by your client, up to a \$30,000 limit. A client is defined as a person under your direct care and supervision.

E. Damage to Premises Rented to You

1. If damage by fire to premises rented to you is not otherwise excluded from this Coverage Part, the word "fire" is changed to "fire, lightning, explosion, smoke, or leakage from automatic fire protective systems" where it appears in:
 - a. The last paragraph of **SECTION I – COVERAGES, COVERAGE A BODILY INJURY AND PROPERTY DAMAGE LIABILITY, Subsection 2. Exclusions**, is deleted in its entirety and replaced by the following:

Exclusions c. through n. do not apply to damage by fire, lightning, explosion, smoke, or leakage from automatic fire protective systems to premises while rented to you or temporarily occupied by you with permission of the owner. A separate limit of insurance applies to this coverage as described in **SECTION III – LIMITS OF INSURANCE.**
 - b. **SECTION III – LIMITS OF INSURANCE, Paragraph 6.** is deleted in its entirety and replaced by the following:

Subject to Paragraph 5. above, the Damage To Premises Rented To You Limit is the most we will pay under Coverage A for damages because of "property damage" to any one premises, while rented to you, or in the case of damage by fire, lightning, explosion, smoke, or leakage from automatic fire protective systems while rented to you or temporarily occupied by you with permission of the owner.
 - c. **SECTION V – DEFINITIONS, Paragraph 9.a.,** is deleted in its entirety and replaced by the following:

A contract for a lease of premises. However, that portion of the contract for a lease of premises that indemnifies any person or organization for damage by fire, lightning, explosion, smoke, or leakage from automatic fire protective systems to premises while rented to you or temporarily occupied by you with permission of the owner is not an "insured contract";
2. **SECTION IV – COMMERCIAL GENERAL LIABILITY CONDITIONS, Subsection 4. Other Insurance, Paragraph b. Excess Insurance, (1) (a) (ii)** is deleted in its entirety and replaced by the following:

That is insurance for fire, lightning, explosion, smoke, or leakage from automatic fire protective systems for premises rented to you or temporarily occupied by you with permission of the owner;
3. The Damage To Premises Rented To You Limit section of the Declarations is amended to the greater of:

- a. \$1,000,000; or
- b. The amount shown in the Declarations as the Damage to Premises Rented to You Limit.

This is the most we will pay for all damage proximately caused by the same event, whether such damage results from fire, lightning, explosion, smoke, or leaks from automatic fire protective systems or any combination thereof.

F. HIPAA

SECTION I – COVERAGES, COVERAGE B PERSONAL AND ADVERTISING INJURY LIABILITY, is amended as follows:

1. Paragraph 1. **Insuring Agreement** is amended to include the following:

We will pay those sums that the insured becomes legally obligated to pay as damages because of a "violation(s)" of the Health Insurance Portability and Accountability Act (HIPAA). We have the right and the duty to defend the insured against any "suit," "investigation," or "civil proceeding" seeking these damages. However, we will have no duty to defend the insured against any "suit" seeking damages, "investigation," or "civil proceeding" to which this insurance does not apply.

2. Paragraph 2. **Exclusions** is amended to include the following additional exclusions:

This insurance does not apply to:

- a. **Intentional, Willful, or Deliberate Violations**

Any willful, intentional, or deliberate "violation(s)" by any insured.

- b. **Criminal Acts**

Any "violation" which results in any criminal penalties under the HIPAA.

- c. **Other Remedies**

Any remedy other than monetary damages for penalties assessed.

- d. **Compliance Reviews or Audits**

Any compliance reviews by the Department of Health and Human Services.

3. **SECTION V – DEFINITIONS** is amended to include the following additional definitions:

- a. "Civil proceeding" means an action by the Department of Health and Human Services (HHS) arising out of "violations."

- b. "Investigation" means an examination of an actual or alleged "violation(s)" by HHS. However, "investigation" does not include a Compliance Review.

- c. "Violation" means the actual or alleged failure to comply with the regulations included in the HIPAA.

G. Medical Payments – Limit Increased to \$20,000, Extended Reporting Period

If **COVERAGE C MEDICAL PAYMENTS** is not otherwise excluded from this Coverage Part:

1. The Medical Expense Limit is changed subject to all of the terms of **SECTION III - LIMITS OF INSURANCE** to the greater of:
 - a. \$20,000; or
 - b. The Medical Expense Limit shown in the Declarations of this Coverage Part.
2. **SECTION I – COVERAGE, COVERAGE C MEDICAL PAYMENTS**, Subsection 1. **Insuring Agreement**, a. (3) (b) is deleted in its entirety and replaced by the following:
 - (b) The expenses are incurred and reported to us within three years of the date of the accident.

H. Athletic Activities

SECTION I – COVERAGES, COVERAGE C MEDICAL PAYMENTS, Subsection 2. **Exclusions**, Paragraph e. **Athletic Activities** is deleted in its entirety and replaced with the following:

e. **Athletic Activities**

To a person injured while taking part in athletics.

I. Supplementary Payments

SECTION I – COVERAGES, SUPPLEMENTARY PAYMENTS - COVERAGE A AND B are amended as follows:

1. b. is deleted in its entirety and replaced by the following:

1. b. Up to \$5000 for cost of bail bonds required because of accidents or traffic law violations arising out of the use of any vehicle to which the Bodily Injury Liability Coverage applies. We do not have to furnish these.

1.d. is deleted in its entirety and replaced by the following:

1. d. All reasonable expenses incurred by the insured at our request to assist us in the investigation or defense of the claim or "suit", including actual loss of earnings up to \$1,000 a day because of time off from work.

J. Employee Indemnification Defense Coverage

SECTION I – COVERAGES, SUPPLEMENTARY PAYMENTS – COVERAGES A AND B the following is added:

We will pay, on your behalf, defense costs incurred by an "employee" in a criminal proceeding occurring in the course of employment.

The most we will pay for any "employee" who is alleged to be directly involved in a criminal proceeding is \$25,000 regardless of the numbers of "employees," claims or "suits" brought or persons or organizations making claims or bringing "suits."

K. Key and Lock Replacement – Janitorial Services Client Coverage

SECTION I – COVERAGES, SUPPLEMENTARY PAYMENTS – COVERAGES A AND B is amended to include the following:

We will pay for the cost to replace keys and locks at the "clients" premises due to theft or other loss to keys entrusted to you by your "client," up to a \$10,000 limit per occurrence and \$10,000 policy aggregate.

We will not pay for loss or damage resulting from theft or any other dishonest or criminal act that you or any of your partners, members, officers, "employees", "managers", directors, trustees, authorized representatives or any one to whom you entrust the keys of a "client" for any purpose commit, whether acting alone or in collusion with other persons.

The following, when used on this coverage, are defined as follows:

- a. "Client" means an individual, company or organization with whom you have a written contract or work order for your services for a described premises and have billed for your services.
- b. "Employee" means:
 - (1) Any natural person:
 - (a) While in your service or for 30 days after termination of service;
 - (b) Who you compensate directly by salary, wages or commissions; and
 - (c) Who you have the right to direct and control while performing services for you; or
 - (2) Any natural person who is furnished temporarily to you:
 - (a) To substitute for a permanent "employee" as defined in Paragraph (1) above, who is on leave; or
 - (b) To meet seasonal or short-term workload conditions;while that person is subject to your direction and control and performing services for you.
 - (3) "Employee" does not mean:
 - (a) Any agent, broker, person leased to you by a labor leasing firm, factor, commission merchant, consignee, independent contractor or representative of the same general character; or
 - (b) Any "manager," director or trustee except while performing acts coming within the scope of the usual duties of an "employee."
- c. "Manager" means a person serving in a directorial capacity for a limited liability company.

L. Additional Insureds

SECTION II – WHO IS AN INSURED is amended as follows:

- 1. If coverage for newly acquired or formed organizations is not otherwise excluded from this

Coverage Part, Paragraph 3.a. is deleted in its entirety and replaced by the following:

- a. Coverage under this provision is afforded until the end of the policy period.
2. Each of the following is also an insured:
- a. **Medical Directors and Administrators** – Your medical directors and administrators, but only while acting within the scope of and during the course of their duties as such. Such duties do not include the furnishing or failure to furnish professional services of any physician or psychiatrist in the treatment of a patient.
 - b. **Managers and Supervisors** – Your managers and supervisors are also insureds, but only with respect to their duties as your managers and supervisors. Managers and supervisors who are your "employees" are also insureds for "bodily injury" to a co-"employee" while in the course of his or her employment by you or performing duties related to the conduct of your business.

This provision does not change Item 2.a.(1)(a) as it applies to managers of a limited liability company.
 - c. **Broadened Named Insured** – Any organization and subsidiary thereof which you control and actively manage on the effective date of this Coverage Part. However, coverage does not apply to any organization or subsidiary not named in the Declarations as Named Insured, if they are also insured under another similar policy, but for its termination or the exhaustion of its limits of insurance.
 - d. **Funding Source** – Any person or organization with respect to their liability arising out of:
 - (1) Their financial control of you; or
 - (2) Premises they own, maintain or control while you lease or occupy these premises.
 This insurance does not apply to structural alterations, new construction and demolition operations performed by or for that person or organization.
 - e. **Home Care Providers** – At the first Named Insured's option, any person or organization under your direct supervision and control while providing for you private home respite or foster home care for the developmentally disabled.
 - f. **Managers, Landlords, or Lessors of Premises** – Any person or organization with respect to their liability arising out of the ownership, maintenance or use of that part of the premises leased or rented to you subject to the following additional exclusions:

This insurance does not apply to:
 - (1) Any "occurrence" which takes place after you cease to be a tenant in that premises; or
 - (2) Structural alterations, new construction or demolition operations performed by or on behalf of that person or organization.
 - g. **Lessor of Leased Equipment – Automatic Status When Required in Lease Agreement With You** – Any person or organization from whom you lease equipment when you and such person or organization have agreed in writing in a contract or agreement that such person or organization is to be added as an additional insured on your policy. Such person or

organization is an insured only with respect to liability for "bodily injury," "property damage" or "personal and advertising injury" caused, in whole or in part, by your maintenance, operation or use of equipment leased to you by such person or organization.

A person's or organization's status as an additional insured under this endorsement ends when their contract or agreement with you for such leased equipment ends.

With respect to the insurance afforded to these additional insureds, this insurance does not apply to any "occurrence" which takes place after the equipment lease expires.

- h. Grantors of Permits** – Any state or political subdivision granting you a permit in connection with your premises subject to the following additional provision:
- (1) This insurance applies only with respect to the following hazards for which the state or political subdivision has issued a permit in connection with the premises you own, rent or control and to which this insurance applies:
 - (a) The existence, maintenance, repair, construction, erection, or removal of advertising signs, awnings, canopies, cellar entrances, coal holes, driveways, manholes, marquees, hoist away openings, sidewalk vaults, street banners or decorations and similar exposures;
 - (b) The construction, erection, or removal of elevators; or
 - (c) The ownership, maintenance, or use of any elevators covered by this insurance.
- i. Vendors** – Only with respect to "bodily injury" or "property damage" arising out of "your products" which are distributed or sold in the regular course of the vendor's business, subject to the following additional exclusions:
- (1) The insurance afforded the vendor does not apply to:
 - (a) "Bodily injury" or "property damage" for which the vendor is obligated to pay damages by reason of the assumption of liability in a contract or agreement. This exclusion does not apply to liability for damages that the vendor would have in the absence of the contract or agreement;
 - (b) Any express warranty unauthorized by you;
 - (c) Any physical or chemical change in the product made intentionally by the vendor;
 - (d) Repackaging, except when unpacked solely for the purpose of inspection, demonstration, testing, or the substitution of parts under instructions from the manufacturer, and then repackaged in the original container;
 - (e) Any failure to make such inspections, adjustments, tests or servicing as the vendor has agreed to make or normally undertakes to make in the usual course of business, in connection with the distribution or sale of the products;
 - (f) Demonstration, installation, servicing or repair operations, except such operations performed at the vendor's premises in connection with the sale of the product;

- (g) Products which, after distribution or sale by you, have been labeled or relabeled or used as a container, part or ingredient of any other thing or substance by or for the vendor; or
 - (h) "Bodily injury" or "property damage" arising out of the sole negligence of the vendor for its own acts or omissions or those of its employees or anyone else acting on its behalf. However, this exclusion does not apply to:
 - (i) The exceptions contained in Sub-paragraphs (d) or (f); or
 - (ii) Such inspections, adjustments, tests or servicing as the vendor has agreed to make or normally undertakes to make in the usual course of business, in connection with the distribution or sale of the products.
 - (2) This insurance does not apply to any insured person or organization, from whom you have acquired such products, or any ingredient, part or container, entering into, accompanying or containing.
- J. Franchisor** – Any person or organization with respect to their liability as the grantor of a franchise to you.
- K. As Required by Contract** – Any person or organization where required by a written contract executed prior to the occurrence of a loss. Such person or organization is an additional insured for "bodily injury," "property damage" or "personal and advertising injury" but only for liability arising out of the negligence of the named insured. The limits of insurance applicable to these additional insureds are the lesser of the policy limits or those limits specified in a contract or agreement. These limits are included within and not in addition to the limits of insurance shown in the Declarations
- L. Owners, Lessees or Contractors** – Any person or organization, but only with respect to liability for "bodily injury," "property damage" or "personal and advertising injury" caused, in whole or in part, by:
- (1) Your acts or omissions; or
 - (2) The acts or omissions of those acting on your behalf;
- in the performance of your ongoing operations for the additional insured when required by a contract.
- With respect to the insurance afforded to these additional insureds, the following additional exclusions apply:
- This insurance does not apply to "bodily injury" or "property damage" occurring after:
- (a) All work, including materials, parts or equipment furnished in connection with such work, on the project (other than service, maintenance or repairs) to be performed by or on behalf of the additional insured(s) at the location of the covered operations has been completed; or
 - (b) That portion of "your work" out of which the injury or damage arises has been put to its intended use by any person or organization other than another contractor or subcontractor engaged in performing operations for a principal as a part of the same project.

- m. State or Political Subdivisions** – Any state or political subdivision as required, subject to the following provisions:
- (1) This insurance applies only with respect to operations performed by you or on your behalf for which the state or political subdivision has issued a permit, and is required by contract.
 - (2) This insurance does not apply to:
 - (a) "Bodily injury," "property damage" or "personal and advertising injury" arising out of operations performed for the state or municipality; or
 - (b) "Bodily injury" or "property damage" included within the "products-completed operations hazard."

M. Duties in the Event of Occurrence, Claim or Suit

SECTION IV – COMMERCIAL GENERAL LIABILITY CONDITIONS, Paragraph 2. is amended as follows:

a. is amended to include:

This condition applies only when the "occurrence" or offense is known to:

- (1) You, if you are an individual;
- (2) A partner, if you are a partnership; or
- (3) An executive officer or insurance manager, if you are a corporation.

b. is amended to include:

This condition will not be considered breached unless the breach occurs after such claim or "suit" is known to:

- (1) You, if you are an individual;
- (2) A partner, if you are a partnership; or
- (3) An executive officer or insurance manager, if you are a corporation.

N. Unintentional Failure To Disclose Hazards

SECTION IV – COMMERCIAL GENERAL LIABILITY CONDITIONS, 6. Representations is amended to include the following:

It is agreed that, based on our reliance on your representations as to existing hazards, if you should unintentionally fail to disclose all such hazards prior to the beginning of the policy period of this Coverage Part, we shall not deny coverage under this Coverage Part because of such failure.

O. Transfer of Rights of Recovery Against Others To Us

SECTION IV – COMMERCIAL GENERAL LIABILITY CONDITIONS, 8. Transfer of Rights of

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Recovery Against Others To Us is deleted in its entirety and replaced by the following:

If the insured has rights to recover all or part of any payment we have made under this Coverage Part, those rights are transferred to us. The insured must do nothing after loss to impair them. At our request, the insured will bring "suit" or transfer those rights to us and help us enforce them.

Therefore, the insured can waive the insurer's rights of recovery prior to the occurrence of a loss, provided the waiver is made in a written contract.

P. Liberalization

SECTION IV – COMMERCIAL GENERAL LIABILITY CONDITIONS, is amended to include the following:

If we revise this endorsement to provide more coverage without additional premium charge, we will automatically provide the additional coverage to all endorsement holders as of the day the revision is effective in your state.

Q. Bodily Injury – Mental Anguish

SECTION V – DEFINITIONS, Paragraph 3. Is deleted in its entirety and replaced by the following:

"Bodily injury" means:

- a. Bodily injury, sickness or disease sustained by a person, and includes mental anguish resulting from any of these; and
- b. Except for mental anguish, includes death resulting from the foregoing (Item a. above) at any time.

R. Personal and Advertising Injury – Abuse of Process, Discrimination

If **COVERAGE B PERSONAL AND ADVERTISING INJURY LIABILITY COVERAGE** is not otherwise excluded from this Coverage Part, the definition of "personal and advertising injury" is amended as follows:

1. **SECTION V – DEFINITIONS**, Paragraph 14.b. is deleted in its entirety and replaced by the following:

- b. Malicious prosecution or abuse of process;

2. **SECTION V – DEFINITIONS**, Paragraph 14. is amended by adding the following:

Discrimination based on race, color, religion, sex, age or national origin, except when:

- a. Done intentionally by or at the direction of, or with the knowledge or consent of:
 - (1) Any insured; or
 - (2) Any executive officer, director, stockholder, partner or member of the insured;
- b. Directly or indirectly related to the employment, former or prospective employment, termination of employment, or application for employment of any person or persons by an insured;

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- c. Directly or indirectly related to the sale, rental, lease or sublease or prospective sales, rental, lease or sub-lease of any room, dwelling or premises by or at the direction of any insured; or
- d. Insurance for such discrimination is prohibited by or held in violation of law, public policy, legislation, court decision or administrative ruling.

The above does not apply to fines or penalties imposed because of discrimination.

Exhibit I

Statement of Qualifications

INSERT HERE

BACR TODAY

MISSION

The mission of Bay Area Community Resources (BACR) is to promote the healthy development of individuals, families, and communities. There are three core components to our mission:

- I. Provide direct services to promote healthy development;
- II. Encourage volunteers to provide service to their community; and
- III. Build and strengthen all of the communities we serve, so that community members and institutions can effect change.

I. DIRECT SERVICES

BACR direct services are organized into program industry groups, which have a similar focus and common participant outcomes. These programs serve youth and adults in seven Bay Area counties and numerous communities and (K-12) schools. Direct services are delivered in each of the following program groups:

AFTER-SCHOOL

Our after school programs offer safe and enriching after school opportunities to young people where they can learn to be productive, build positive adult and peer relationships, and participate in meaningful academic and enrichment activities. BACR provides these programs at more than 100 schools in the Bay Area.

BEHAVIORAL HEALTH ADVOCACY, PREVENTION, & TREATMENT

BACR provides direct services to individuals and families needing support to overcome mental health or substance use problems. Alcohol and Drug, Tobacco, and Mental Health programs deliver prevention and treatment services to youth and adults having a broad spectrum of needs, ranging from the need for basic information to treatment for chronic alcoholism and drug recovery. Specifically, BACR offers school-based counseling and education, community-based centralized assessment and referral to treatment, family therapy, DUI programs, and tobacco education and cessation. Our environmental prevention services aim to change community norms about alcohol, drugs, and tobacco use by advocating for private or public policy adoption.

HEALTHY COMMUNITIES

In this industry, school- and community-based health centers serve as hubs of integrated, coordinated services and programs where youth and families can find support, resources, and community. Examples of our hubs include First 5 Centers, Healthy Start programs, high school health centers, community schools, and other family resources and early childhood programs. BACR strives to create vibrant, accessible, inclusive hubs that are safe, open, and nurturing places for participants to belong and call home.

NATIONAL SERVICE

Giving back is vital to healthy development. Through BACR's National Service program, participants achieve personal benefits by having opportunities to contribute to community improvement. Youth benefit as well through a variety of academic and youth development services delivered by BACR's AmeriCorps members. AmeriCorps members are placed at more than 70 local schools and programs where these services are provided.

WORKFORCE & EDUCATION (formerly Youth Workforce)

Our workforce model ensures that youth have access to five interventions, which are 1) Academic support, 2) Workforce skill building and employment, 3) Civic engagement, 4) Connection to support services, and 5) Meaningful participation in youth development activities. Our participants are resilient, facing multiple barriers that prevent them from accessing opportunities that would allow them to transition into adulthood successfully; healthy, self-sufficient; and free from the justice system. To ensure that services are accessible, our projects and outreach activities are delivered in a range of school- and community-based settings.

II. ENCOURAGE VOLUNTEERS TO PROVIDE SERVICE TO THEIR COMMUNITY.

171 Carlos Drive

San Rafael, CA 94903
www.bacr.org

415-444-5580

All programs in the BACR family encourage "giving back" to the local communities. We organize community service projects conducted by volunteers, many of whom have been service recipients, who commit to a weekend – or sometimes commit to a year – to mentor or tutor a young person. These projects result in a positive and meaningful experience for thousands of volunteers, as well as build on their skills and commitment to civic responsibility. At the same time, they are making a positive difference in the lives of individuals and in their community.

III. BUILD AND STRENGTHEN ALL OF THE COMMUNITIES WE SERVE SO THAT COMMUNITY MEMBERS AND INSTITUTIONS CAN AFFECT CHANGE.

Building community in all we do is part of the BACR way. Each program sees itself as part of the community and seeks out community partners with whom to collaborate. Our staff represent the agency on numerous coalitions sharing a common vision of community empowerment and capacity building.

ORGANIZATIONAL STRUCTURE AND STAFFING

The Board of Directors is the legal entity responsible for the operation of the agency. It develops agency policy, mission, and goals, and ensures that adequate resources are available to carry out such goals.

BACR is led by a Chief Executive Officer, Chief Operating Officer, Chief Financial Officer, and a program-based team of Project Directors. BACR has approximately 1,300 full- and part-time staff members and AmeriCorps members.

The agency's FY 2019-20 budget is approximately \$45 million including in-kind services. Major funding sources include government, corporate and foundation grants, and school contracts.

SUMMARY OF FY 2019-20 PROJECT SERVICES

We will deliver 1,046,579 staff hours and 335,698 volunteer hours directly serving 32,451 students/ individuals and their families. Twenty-four percent (24%) of all services will be supported by volunteers, interns, or AmeriCorps members. The service distribution is as follows:

| | Number Served | Staff Hours Delivered | FTE | Volunteers | Volunteer Hours |
|---------------------------------|---------------|-----------------------|-----|------------|-----------------|
| After School | 15,867 | 749,000 | 414 | 518 | 22,325 |
| Alcohol and Drug | 2,728 | 56,410 | 31 | 102 | 2,245 |
| Mental Health | 3,345 | 114,784 | 64 | 37 | 27,880 |
| Public Health Advocacy & Policy | 121 | 15,402 | 9 | 35 | 1,460 |
| National Service | 6,510 | 22,403 | 12 | 3,204 | 258,050 |
| Workforce & Education | 565 | 44,400 | 24 | 100 | 10,000 |
| Healthy Communities | 3,115 | 44,580 | 25 | 1,160 | 13,738 |
| Grand Totals | 32,451 | 1,046,579 | 579 | 5,156 | 335,698 |

171 Carlos Drive

San Rafael, CA 94903
www.bacr.org

415-444-5580



Bay Area Community Resources

Administrative Office

171 Carlos Drive
San Rafael
California 94903-2005

Phone
415.444.5580
Fax
415.444.5598
Website
www.bacr.org

Martin Weinstein
CEO

Mary Jo Williams
COO

Board of Directors

Lissa Franklin
President

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Bud Travers
Monica Vaughan
Moses Omolade
Nancy McEvers Anderson
Robert Davisson
Rob Ness
Sinclair Wu

March 26, 2021

To Whom It May Concern:

It is the Bay Area Community Resources policy to ensure to the best of our abilities that everyone we bring into our BACR programs to work with our clients are properly screened so as to minimize any risk, either physical or emotional, to the children and other clients we serve. We achieve this through FBI and DOJ fingerprint background checks on all our employees, independent contractors, subcontractors and volunteers working in our OUSD school programs. We are set up to receive subsequent arrest records. In addition, all staff must turn in a negative TB clearance before they begin working with our students in OUSD.

We certify that all staff meet our staff qualifications including TB clearance, and FBI/DOJ clearance before they begin working with the students. We can provide verification upon demand from OUSD. On a monthly basis this information is submitted to our district after school programs office with our invoices, indicating ATI numbers.

Sincerely,

Marisa Ramirez
Program Director
mramirez@bacr.org

EXHIBIT J
Agreement to Allow Distinct & Separate Employment by OUSD and AGENCY

As set forth in Paragraph 11.4 of the Memorandum of Understanding between AGENCY and Oakland Unified School District (“OUSD”), this Agreement (“Agreement”) allows for the employment of the EMPLOYEE, _____, for distinct and separate employment roles with OUSD and with AGENCY. These two employment positions do not overlap in duties, hours, or control by the respective employers, OUSD or AGENCY. As used in this Agreement, “Parties” means Employee, OUSD, and AGENCY.

1. Employment Position. OUSD shall provide Employee with a written document describing the position that Employee shall perform for OUSD. AGENCY shall provide Employee with a written document describing the position that Employee shall perform for AGENCY. None of the duties performed for either employer shall interfere or conflict with their responsibilities for the other employer.
2. Hours of Work. OUSD shall inform Employee of the hours of work for the OUSD employment position. AGENCY shall inform Employee of the hours of work for the AGENCY position. None of the work hours shall be overlapping. Employee shall not work any hours beyond the regular working hours for either OUSD or AGENCY unless express written approval is given by the Employer for whom the extra hours are being worked.
3. Control & Supervision – OUSD Employment. During the employment position and working hours performed for OUSD, EMPLOYEE will devote their full services to OUSD and shall not engage in any work that conflicts with or compromises EMPLOYEE’s best efforts to OUSD. EMPLOYEE shall be supervised by designated OUSD personnel and OUSD will provide the information, tools, and equipment necessary for such employment. OUSD shall control all aspects of the employment relationship for the work performed for OUSD. EMPLOYEE shall not use the information, tools, or equipment of OUSD in performing the work for AGENCY, without OUSD’s express permission. All work product of the EMPLOYEE shall belong to the employer for whom the services were being provided at the time the work was created. AGENCY shall not have any control or supervision over EMPLOYEE during the EMPLOYEE’s OUSD work hours.
4. Control & Supervision – AGENCY Employment. During the employment position and working hours performed for AGENCY, EMPLOYEE will devote their full services to AGENCY and shall not engage in any work that conflicts with or compromises EMPLOYEE’s best efforts to AGENCY. EMPLOYEE shall be supervised by designated AGENCY personnel and AGENCY will provide the information, tools, and equipment necessary for such employment. AGENCY shall control all aspects of the employment relationship for the work performed for AGENCY. EMPLOYEE shall not use the information, tools, or equipment of AGENCY in performing the work for OUSD, without AGENCY’s express permission. All work product of the EMPLOYEE shall belong to the employer for whom the services were being provided at the time the work was created. OUSD shall not have any control or supervision over EMPLOYEE during the EMPLOYEE’s AGENCY work hours.
5. Workers Compensation Liability Insurance. As required by California and federal law, each employer shall maintain workers compensation liability insurance for Employee’s behalf for the employment position for which EMPLOYEE is employed by each of them.
6. Wages. OUSD is separately and independently liable for all wages and benefits earned by EMPLOYEE for performance of the OUSD employment position. OUSD shall have no liability for any portion of wages and benefits earned by EMPLOYEE for performance of the AGENCY employment position, and AGENCY agrees to indemnify, defend, and hold harmless OUSD from any such claim. Similarly, AGENCY is separately and independently liable for all wages and benefits earned by EMPLOYEE for performance of the AGENCY employment position. AGENCY shall have no liability for any portion of wages and benefits earned by EMPLOYEE for performance of the OUSD employment position, and OUSD agrees to indemnify, defend, and hold harmless OUSD from any such claim.
7. No Joint Employer Relationship. The Parties acknowledge and agree that it is not their intent to create any joint employer relationship and, instead, each employment relationship is separate and distinct as set forth in

this Agreement. Notwithstanding, EMPLOYEE understands and agrees personnel information may be exchanged between OUSD and AGENCY.

8. Termination. Subject to any applicable employment laws, any Party may terminate this Agreement or any employment relationship created under this Agreement with two weeks written notice to the other Parties.
9. Litigation. This Agreement shall be performed in Oakland, California and is governed by the Laws of the State of California. The Alameda County Superior Court shall have jurisdiction over any state court litigation initiated to enforce or interpret this Agreement.
10. Integration/Entire Agreement of Parties: This Agreement and the Memorandum of Understanding between AGENCY and OUSD from which this Agreement stems, constitute the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by all Parties.
11. Counterparts. This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
12. Signature Authority. Each party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been given the proper authority and empowered to enter into this Agreement.
13. Employment Contingent on Governing Board Approval: OUSD shall not be bound by the terms of this Agreement or employment of EMPLOYEE until it has been formally approved by OUSD's Governing Board, and no payment shall be owed or made to EMPLOYEE absent formal approval. This Agreement shall be deemed to be approved when it has been signed all Parties and employment of EMPLOYEE has been approved by the Governing Board.

OAKLAND UNIFIED SCHOOL DISTRICT

-
- President, Board of Education
 - Superintendent or Designee

Secretary, Board of Education

AGENCY

EMPLOYEE

SAM Search Results
List of records matching your search for :

Search Term : bay area community resources*
Record Status: Active

| | | |
|-----------------------------|------------------------------------|-----------------------------|
| ENTITY | Bay Area Community Resources, Inc. | Status: Active |
| DUNS: 102947132 | +4: | CAGE Code: 3VGW8 DoDAAC: |
| Expiration Date: 03/18/2022 | Has Active Exclusion?: No | Debt Subject to Offset?: No |
| Address: 171 Carlos Dr | | |
| City: San Rafael | State/Province: CALIFORNIA | |
| ZIP Code: 94903-2005 | Country: UNITED STATES | |



MEMORANDUM OF UNDERSTANDING ROUTING FORM 2021-2022

Basic Directions

Services cannot be provided until the MOU is fully approved and a Purchase Order has been issued.

1. Contractor and OUSD Administrator reach agreement about scope of work and compensation.
2. Contractor and OUSD Administrator agreed upon terms are reflected in the Memorandum of Understanding.
3. OUSD Administrator verifies contractor does not appear on the Excluded Parties List.
4. OUSD contract originator creates the requisition on Escape.

Agency Information

| | | | |
|--------------------|------------------------------|-------------------------|-------------------------|
| Agency Name | Bay Area Community Resources | Agency's Contact Person | Mary Jo Williams |
| Street Address | 171 Carlos Drive | Title | Chief Operating Officer |
| City | San Rafael | Telephone | (510) 559-3060 |
| State | CA | Zip Code | 94903 |
| | | Email | mjwilliams@bacr.org |
| OUSD Vendor Number | 000624 | | |

| | | |
|-------------|--|---|
| Attachments | <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> | Proof of general liability and workers' compensation insurance Statement of qualifications Program Planning Tool and Budget Printout showing this vendor does not appear on the Excluded Parties List. (www.sam.gov/portal/public/Sam/) |
|-------------|--|---|

Compensation and Terms – Must be within OUSD Billing Guidelines

| | | | | | |
|------------------------|------------|--------------------|------------|-----------------------|-----------|
| Anticipated Start Date | 2021-08-01 | Date work will end | 2022-07-31 | Total Contract Amount | 111269.00 |
|------------------------|------------|--------------------|------------|-----------------------|-----------|

Budget Information

| Resource # | Resource Name | Budget # | Amount | Req. # |
|------------|---------------|--|--------------|-------------|
| 6010 | ASES | 010-6010-0-1110-4000-5825-154-1540-1553-0106-99999 | \$ 111269.00 | 21/22 Funds |
| | | | \$ | 21/22 Funds |
| | | | \$ | 21/22 Funds |
| | | | \$ | 21/22 Funds |

OUSD Contract Originator Information

| | | | | | |
|----------------------|-------------------------------------|-------------------|----------------------|---------|---|
| Name of OUSD Contact | Elaina Amos | Email | elaina.amos@ousd.org | | |
| Telephone | 510-879-8164 | Fax | | | |
| Site/Dept. Name | Madison Park Academy Primary Campus | Enrollment Grades | K | through | 5 |

Approval and Routing (in order of approval steps)

Services cannot be provided before the MOU is fully approved and a Purchase Order is issued. Signing this document affirms that to your knowledge services were not provided before a PO was issued.

OUSD Administrator verifies that this vendor does not appear on the Excluded Parties List (<https://www.sam.gov>)

| Please sign under the appropriate column. | | Approved | Denied – Reason | Date |
|--|---------------|---|-----------------|-----------|
| 1. Site Administrator | | <small>DocuSigned by:</small> <i>Elaina Amos</i> <small>10ACDA7BF7E447A</small> | | 5/23/2021 |
| 2. Resource Manager | | <small>DocuSigned by:</small> <i>Martha Pena</i> <small>879848DC23164D2</small> | | 5/24/2021 |
| 3. Network Superintendent/Deputy Chief/Exec Dir. | | <small>DocuSigned by:</small> <i>Monica Thomas</i> <small>BDC149328A14E5</small> | | 5/24/2021 |
| 4. Cabinet (CAO, SBO, CFO) | | <small>DocuSigned by:</small> <i>Sandra Aguilera</i> <small>8072CB8033AD409</small> | | 5/25/2021 |
| 5. Board of Education or Superintendent | | | | |
| Procurement | Date Received | | | |