

# AIMS College Prep Middle School Charter Renewal Hearing

Head of School Peter Holmquist  
Superintendent Maya Woods-Cadiz



COLLEGE PREP  
MIDDLE SCHOOL



# Presentation Overview

**Objective:** To obtain a seven-year renewal of AIMS Middle School in accordance with its high tier standing per state law and standards.

1. Introduction
2. AIMS Supporters
3. Awards and Recognitions
4. Educ.Code section 47607(c)(2)(A)
5. Students and Areas Served
6. AIMS Athletics
7. Parent Engagement
8. AIMS Visual and Performing Arts
9. Conclusion



# Introduction

## AIMS College Prep Middle School

- Founded in 1996
- 25th Anniversary in 2021
- Second oldest school K-12 charter school system in Oakland



# AIMS Middle School Supporters



Honorable Elihu Harris



Honorable Linda Handy  
Peralta Colleges



Executive Director Jessica Chen  
Oakland Chinatown Chamber of Commerce

**Rotary**  
Oakland



Executive Director Pat Williams  
Oakland Rotary



California  
Charter Schools  
Association

Vice President Hillary Harmssen  
California Charter School Association



NATIONAL ALLIANCE FOR  
**PUBLIC  
CHARTER  
SCHOOLS**

Senior Director Ron C. Rice  
National Alliance for Public Charter Schools



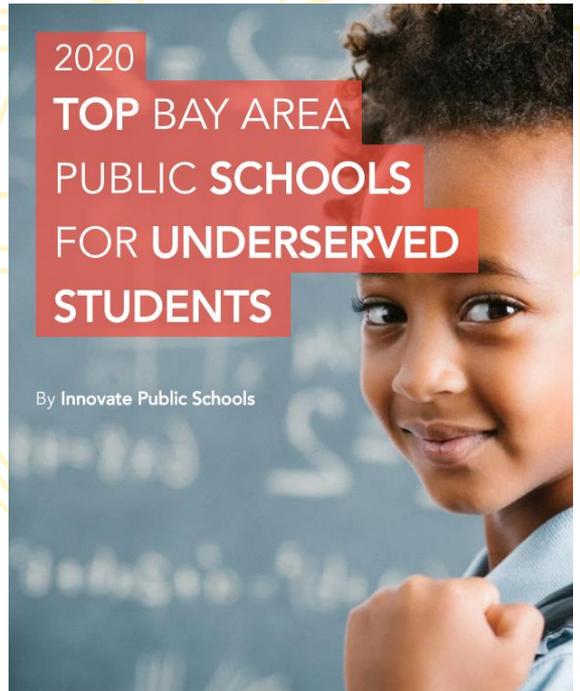
Vice President Sandy Carpenter  
Oakland Alliance of Black Educators

**ACUMEN**  
*building enterprise*

CEO Walter E. Allen  
Acumen Building Enterprise

# Top-Performing Bay Area Public School for Underserved Students

- The only Middle School in the category of Math proficiency for **low-income African-American students**
- Out of 1,280 Bay Area public schools
- Recognized by Innovate Public Schools four of the last five years



# Top-Performing Bay Area Public School for Underserved Students



**Innovate**  
Public Schools

*Recognition for Closing Achievement Gap  
for Low-income African American Students  
in English*

**2015-2016**



**Innovate**  
Public Schools

*Recognition for Closing Achievement Gap  
for Low-income African American Students  
in Math*

**2015-2016**



**Innovate**  
Public Schools

*Recognition for Closing Achievement Gap  
for Low-income African American Students  
in Math*

**2016-2017**



**Innovate**  
Public Schools

*Recognition for Closing Achievement Gap  
for Low-income African American Students  
in Math*

**2019-2020**

# 2020 Hart Vision Charter School of the Year (Northern California)

- One of 30 schools out of over 1,300 charter schools operating across California to win this distinction over the last 16 years
- Recognized by the California Charter Schools Association (CCSA)
- Named after retired Democratic California State Senator and former California Secretary of Education Gary K. Hart
- ***“Our school of the year in Northern California is a diverse and consistently high performing school. Their high standards have allowed them to maintain an impressively high graduation rate. AIMS is a terrific example of a school that rose from the roots of the community to serve the people.” - Myrna Castrejon, President & CEO, CCSA***



# 2020 Hart Vision Charter School of the Year (Northern California)



**Award Video:**

<https://youtu.be/0DB75ytawrY>

# Honor Roll School

- *“The Honor Roll is the only school recognition program in California based solely on objective achievement data,” - Marilyn Reznick, ERP board chair.*
- Recognized by Educational Results Partnership (ERP)
- Recognizing California public schools, school districts and charter systems that have outperformed their peers in closing achievement gaps among higher-poverty student populations.
- Identified 1,834 schools and 26 districts based on the nation’s largest database on student achievement in 2018-2019



# Honor Roll School



*AIMS K-12 College Prep middle school has been recognized every one of the last four years (for which there are data).*

# High Track

## Educ. Code section 47607(c)(2)(A)

Schools that fall within the High Track are eligible for expedited renewal and a longer charter term based on their academic performance at the all-students level or with a majority of their underperforming subgroups. Schools can qualify for this track by meeting either of two paths:

- All Students/All State Indicators Path: Any school that receives a green or blue on all of their state indicators in the 2 most recent consecutive years schoolwide (for the “all students” group on the Dashboard). (See Appendix 1 for indicators) Educ. C. section 47607(c)(2)(A)(i).

OR

- Achievement Gap/Academic Indicators Path: The school must meet both a schoolwide metric as well as a minimum level of subgroup performance on measurements of academic performance. Educ. C. section 47607(c)(2)(A)(ii).

1. Schoolwide: Schools must be the same status or higher than the statewide average status for the academic indicators.

AND

2. Subgroup: For subgroups underperforming the statewide average status for all students (on each academic indicator), across each academic indicator a majority of underperforming subgroups must have a higher status than the statewide average status for that subgroup.

Renewal term: A charter that qualifies for this track may be renewed for 5-7 years. Educ. C. 47607(c)(2)(C).

# AIMS Middle School Is A High Tier School

High Tier School (OUSD Office of Charter School, 2020)

- **Green** or **Blue** schoolwide on all indicators, OR
- Schoolwide academic indicators are same or higher than state average, and academic indicators for certain underperforming student groups are higher than state average for that student group.
- Note: Shall not deny for academic reasons.

	AIMS Middle School (AIMS MS - 2017)	AIMS Middle School (AIMS MS- 2018)	AIMS Middle School (AIMS MS - 2019)
Chronic Absenteeism	N/A	2%	2.4%
Suspension Rate	0%	6%	3.5%
ELA	1.4 pt Below Standard	17.4 pt Above Standard	2.5 pt Below Standard
Math	36.5 pt Above Standard	55.5 pt Above Standard	30.4 pt Above Standard
English Learners Progress	68.4% Making Progress	60% Making Progress	55% Making Progress

# Comparative Data to California



	AIMS Middle School (AIMS MS - 2017)	AIMS Middle School (AIMS MS - 2018)	AIMS Middle School (AIMS MS - 2019)	California State (CA - 2019)
Chronic Absenteeism	N/A	2%	2.4%	10.1%
Suspension Rate	0%	6%	3.5%	3.4%
ELA	1.4 pt Below Standard	17.4 pt Above Standard	2.5 pt Below Standard	3.7 pt Above Standard
Math	36.5 pt Above Standard	55.5 pt Above Standard	30.4 pt Above Standard	33.5 pt Above Standard
English Learners Progress	68.4% Making Progress	60% Making Progress	55% Making Progress	48.3% Making Progress

# Comparative Data to OUSD



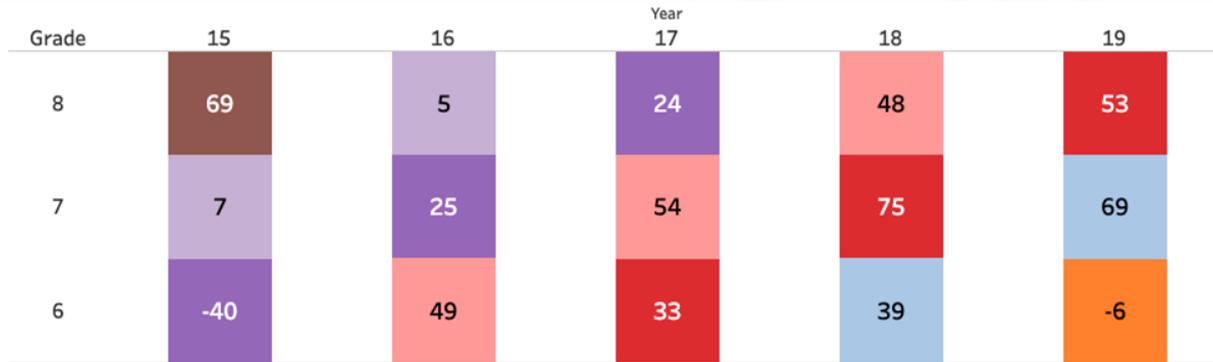
	AIMS Middle School (AIMS MS - 2017)	AIMS Middle School (AIMS MS - 2018)	AIMS Middle School (AIMS MS - 2019)	Oakland Unified (OUSD - 2019)
Chronic Absenteeism	N/A	2%	2.4%	29.6%
Suspension Rate	0%	6%	3.5%	3.8%
ELA	1.4 pt Below Standard	17.4 pt Above Standard	2.5 pt Below Standard	46.9 pt Below Standard
Math	36.5 pt Above Standard	55.5 pt Above Standard	30.4 pt Above Standard	70.9 pt Below Standard
English Learners Progress	68.4% Making Progress	60% Making Progress	55% Making Progress	45.8% Making Progress

# Cohort DFS Over Time - MATH

Distance from Standard (DFS) over time shows cohort improvement year by year.

Cohorts are similar but not identical in each year (see following slides).

The Red and Purple lines each show one cohort's movement 6th grade through 8th grade



Cohort(s)  
(Multiple values)

Math DFS Over Time for Cohort(s) in Purple & Red



# Cohort DFS Over Time - ELA

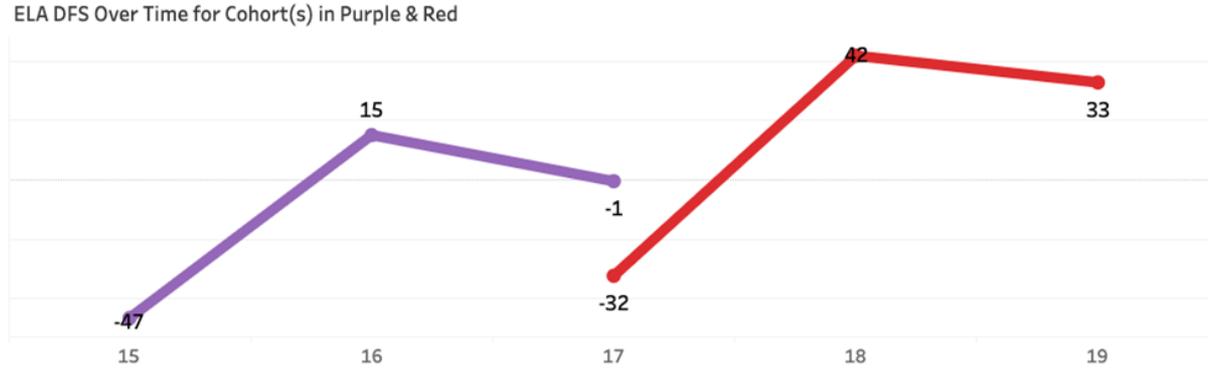
Distance from Standard (DFS) over time shows cohort improvement year by year.

Cohorts are similar but not identical in each year (see following slides).

The Red and Purple lines each show one cohort's movement from 6th grade through 8th grade.



Cohort(s)

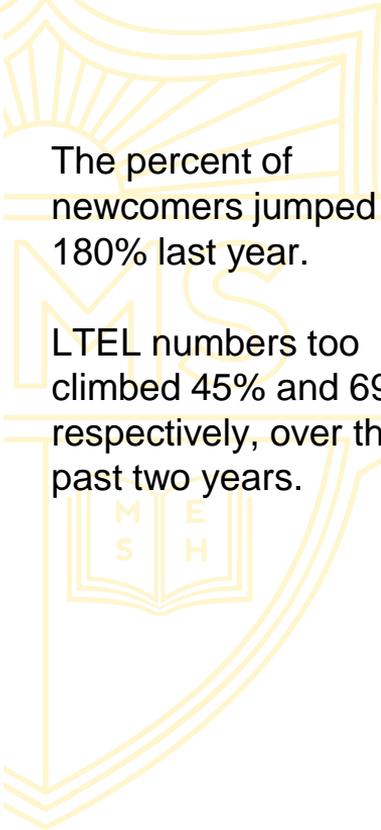
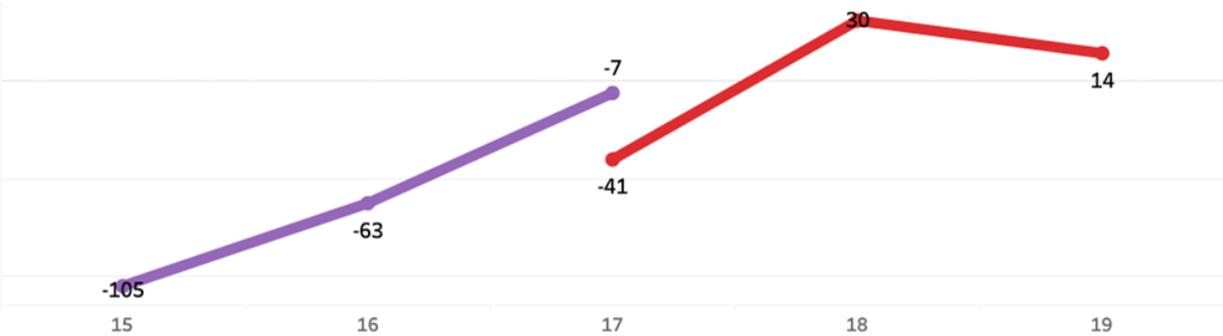


# Cohort DFS Over Time - ELA (English Learners)



Cohort(s)  
 (Multiple values)

ELA DFS Over Time for Cohort(s) in Purple & Red

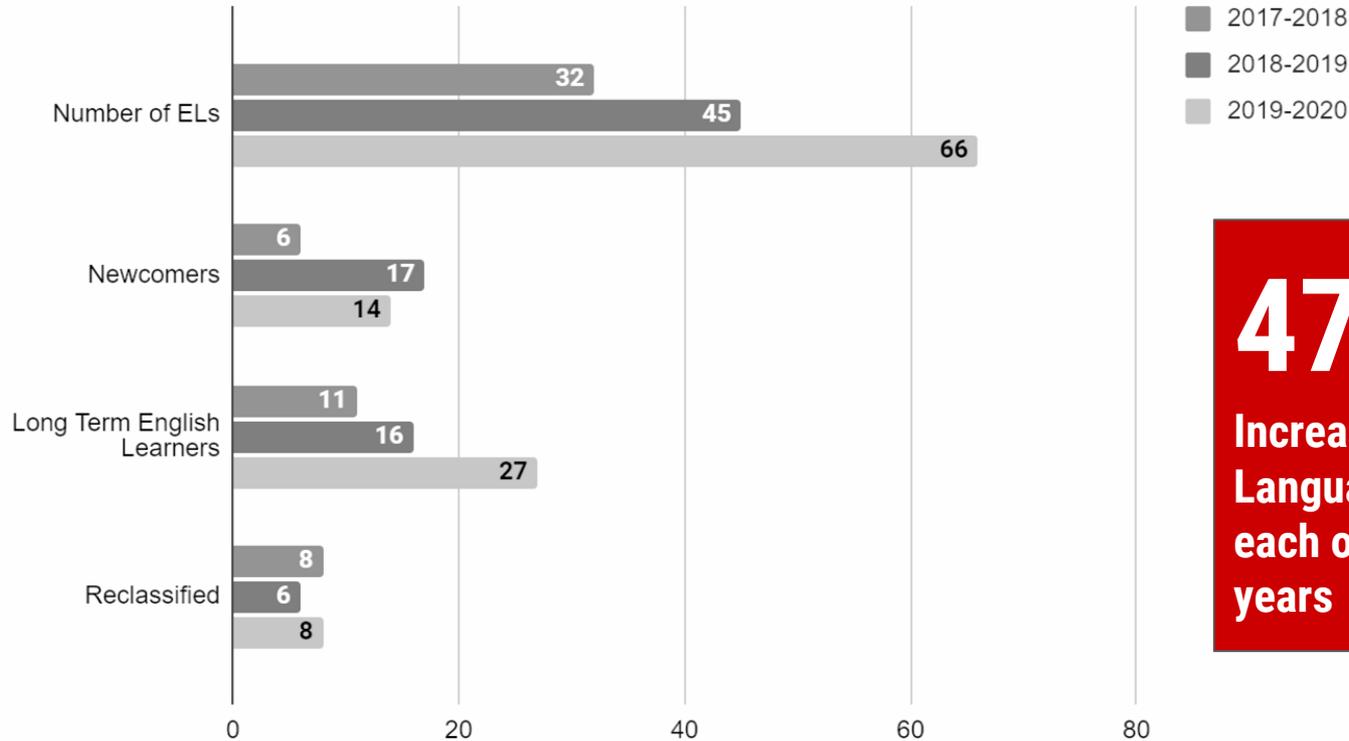


The percent of newcomers jumped over 180% last year.

LTEL numbers too climbed 45% and 69% respectively, over the past two years.

# English Learners at AIMS Middle School since 2017

AIMS College Prep Middle School - English Learners



**47%**

**Increase of English  
Language Learners in  
each of the past two  
years**

# Serving the Oakland Community Where We're Rooted

Admission through Oakland  
Enrolls and Public Lottery

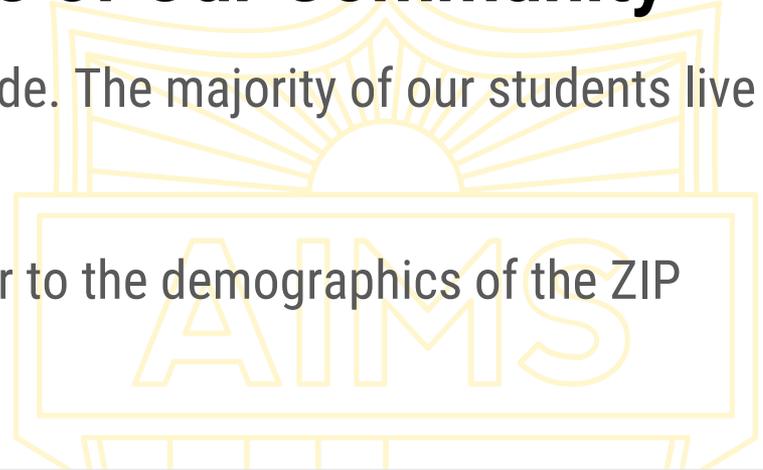
- Total Enrollment: 241
- Majority of students from 94607 and 94606 zip codes
- Advertisements Include Notice of Sp.Ed. and ELD Services



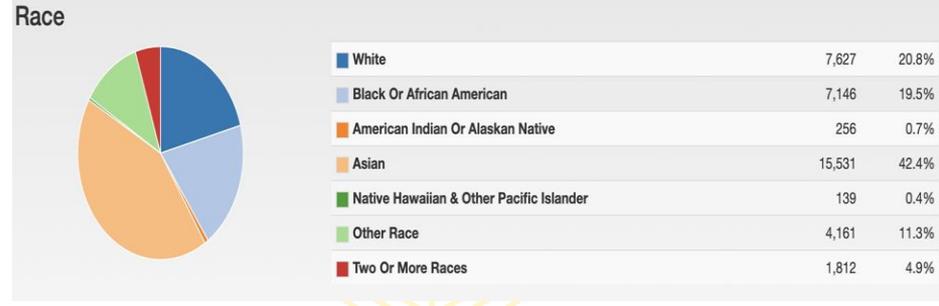
# Reflecting the Demographics of Our Community

AIMS Middle School sits in the 94607 ZIP Code. The majority of our students live in the 94606 and 94607 ZIP Codes.

Our students' racial demographics are similar to the demographics of the ZIP Codes in which they live.



**94606**



**94607**

# AIMS Special Education Services

*One of few Oakland charters in OUSD's Special Education Local Plan Area (SELPA), working together to continuously improve our Special Education services. Significant Financial Contribution To OUSD SELPA.*

- **AIMS pays nearly \$34,000 per Sp. Ed. student to OUSD.**
- **57% increase over last two years (though no change in services)**

2020-2021	\$1,898,445	57% increase
2019-2020	\$1,518,756	31% increase
2018-2019	\$1,155,395	19% increase
2017-2018	\$969,722	

## AIMS' In-Kind Contributions To OUSD SELPA

- Supplies and Material
- Adaptive Equipment
- Additional Staffing
- Office and Learning Space
- Recruitment and Advertisement



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

# Special Education Services and Results

## Pre SPED Identification

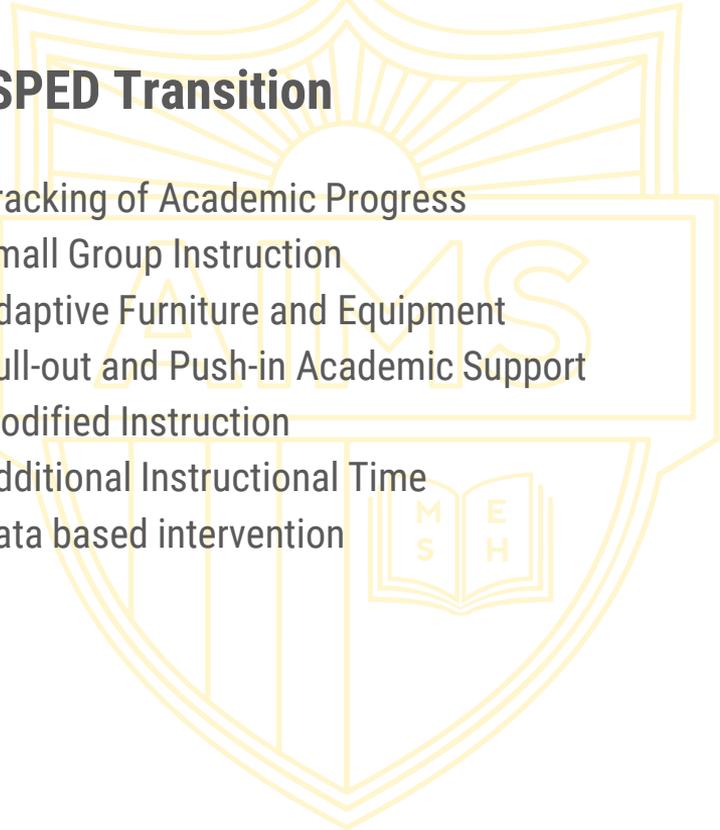
- Student Success Plan
- 504 Plan
- Small Group Instruction
- Adaptive Furniture and Equipment
- Pull-out and Push-in Academic Support
- Modified Instruction
- Additional Instructional Time
- Data based intervention

## SPED Identification

- Items Mentioned Above
- Individual Education Plan (IEP)
- IEP Driven Services and Support

## Post SPED Transition

- Tracking of Academic Progress
- Small Group Instruction
- Adaptive Furniture and Equipment
- Pull-out and Push-in Academic Support
- Modified Instruction
- Additional Instructional Time
- Data based intervention



# Athletic Success

- **Boys Cross Country Champions**  
Oakland Athletic League (2015-2016)
- **6th-7th Grade Girls Champions**  
City of Oakland City Wide Youth (2018-2019)
- **8th Grade Girls Champions**  
City of Oakland City Wide Youth (2018-2019)



# AIMS Middle School Athletic Teams

Known academically as one of the premier charter school systems in the Bay Area, AIMS Middle School expanded its focus and began competitive sports in 2016. AIMS Middle School offers six competitive sports options.

- FLAG FOOTBALL
- GIRLS VOLLEYBALL
- BOYS BASKETBALL
- GIRLS BASKETBALL
- BOYS SOCCER
- GIRLS SOCCER



# AIMS Middle School Visual and Performing Arts

In addition to top academics and sports, Thanks to Measure G1, AIMS Middle School has a vibrant visual and performing arts department with offerings such as orchestra, visual arts, graphic arts, and musical theater.

## Musical Theater Performances

- Fame
- Hamilton
- The Wiz
- Boxes
- Winter Wonderland



# Parent Engagement



# 75% of Parents Report That They Have A Voice In How The School Is Run

- Parent boosters opportunities in Sports
- ELAC and DLAC
- Parent ESL Classes
- Family Advisory Council
- LCAP Advisory
- Parent Surveys
- Pandemic Parent Informational Meetings
- Parent Communication Software
- Translations in the most predominant languages for meetings, verbal and written communications
- Parenting classes
- Volunteer opportunities
- Case management support
- EBT application assistance
- SOS meals for families including parents

# Parent Engagement (2019-2020; pre-pandemic)



# Parent Engagement (Fall 2020; pandemic)



# Thank you for your consideration of a 7-year renewal for AIMS K-12 College Prep Middle School.

AIMS Middle School has met or exceeded all requirements of AB 1505:

- Sound Educational Program
- Successful Implementation of The Proposed Program
- Reasonably Comprehension Petition
- Serving All Students Who Wish To Attend

AIMS appreciates the support in distributing PPE and Oakland Undivided resources that OUSD has given.

We continue to look for ways to partner with OUSD in sharing those pieces of our model that may work for our authorizer and other schools and districts.

