







Benchmarks

- •SAIT Steady Progress
- •OCR
- •Harcourt Math-Number of students meeting benchmark, by class:
 - •K 90%, 100%, 95%
 - •1st 90%, 100%, 80%
 - •2nd 84%, 84%, 89%, 100%
 - ·3rd 33%, 71%, 32%, 61%
 - •4th 35%, 90%, 53%
 - •5th 30%, 90%, 42%

Intervention & Implementation of Programs

Identified Individual Students

- SES Program Math and Reading (grades 3-5)
- Math Consultant (weekly)
- Reading Revolution Kindergarten (beginning in March)
- Reading Tutoring Grades K (After School-3x/wk); 1st -2nd (during school and SES beginning in March, 2x/wk)
- Joint K Intervention Reading and Math Vocabulary Development through Dance and Drama(weekly)
- Collaborative Grade Level Meetings (weekly)

Math Coaching

- •Targeted Levels: Grades 2nd 5th
- Model Lessons and Coaching

Reading and Language Arts Coaching

- Effective Meetings by a Skilled Facilitator
 - -Additional Monitoring, Guidance and Support
 - -Writing

Reaching the Parents

- Parent Education 3 Part Writing Series
 - -Working with Your Students on the Writing Process (2/17/05)
 - -Helping Students Use a Rubric to Evaluate Their Own Writing (3/10/05)
 - -Helping Your Students Write Topic Sentences and Conclusions (4/26/05)
- Keeping Parents Informed of Site Data

(Presenters: Deitra Atkins & Gary Yee at January PTA Meeting)

Areas of Concern

- Skilled Reading/Language Arts Coach is Needed
- Teachers' Difficulty in Adhering to 3 Hours of Open Court Instruction
- Need District Dates for AB466 or AB75 Math Training
- Exiting out of SAIT

Conclusion

- Continued progress by students
- Targeted students are receiving intense support in reading, language arts, and/or math
- Contracted Math Coach providing teachers with weekly support
- OCR 2002: All teachers except 2 have received training. They will participate in the next district sponsored training
- Regret that Glenview had to be SAIT monitored in order to receive funds to support its improvement. Additional support from the district is still needed; district support in securing a facilitator is welcomed