



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

**Measure N Application
Planning Grant 2015-16
Individual Pathway[^]**

Due June 1, 2015

School:		Principal	
Pathway Industry Areas:		Principal Phone:	
School Address		Principal Email:	
School Phone		School Fax:	
2015-16 Enrollment (9-12)		Anticipated Grant* (\$200) x enrollment.	

[^] For schools planning with multiple existing pathways, they will have to complete the multiple pathway application. If your community plans on building pathways for students currently not in a pathway, you may receive planning funds for those students but they must be considered as a part of the school grant and included in the application.

*Grants will be distributed based on site projected enrollment at the time that the grant is due. Final distribution of funds will be based on the 9-12 enrollment based on the 20 day count.

School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents

Student Body Ethnic Composition

African-American	American Indian/Alaskan Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial

Planning Team Members and Role (Who is completing the Planning Grant Application?)

Name	Role

School Vision:**Signature School Practices:**

What are the signature pedagogy, curriculum, instructional strategies, rituals, school structures, and student experiences that make up the heart of your school. These practice constitute your “way” of being as a school. We would like to get a baseline on what you do well now. These practices should be easily observed as part of the pathway and integrated in the pathways identity!

School and Pathway Assessment:

Please insert score based on the Planning Team’s completion of the Measure N Initial Self-Assessment. Planning teams should review the rubric and score their school/pathway prior to completing the Budget Justification and Narrative Section Below:

Pathway and Leadership & Direction		Building Rigorous Academic Core	
Mission and Vision		Rigorous, Relevant, and Integrated	
Leadership Configuration		Collaborative Learning	
Distributed Leadership		Teacher Shared Best Practice	
Equity		Teacher Collaboration Time	
Open Access & Equitable Opp.		Teacher Professional Learning	
Divers Student Representation		Personalized Student Support	
Closing the Opportunity Gap		Support of Student Needs	
Program of Study/Master Schedule		College and Career Plan	
Pathway Theme		Work Based Learning	
Integrated Core		Types of Student Experiences	
Cohort Scheduling		WBL Pathway Outcomes	
		WBL Pathway Evaluation	

Budget Justification and Narrative

In the following sections, please review the self assessment and reflect on your team’s plan to:

1. Create a Design Team to lead a deep analysis of school outcomes and generate a design plan for pathway launch or augmentation. This Design Team will create the Full 3 Year Implementation Plan that uses the Measure N framework to address the following measures.

The Goals of the Measure

- Decrease the high school dropout rate
- Increase the high school graduation rate
- Increase high school students’ readiness to succeed in college and career
- Increase middle school students’ successful transition to high school
- Reduce disparities in student achievement and student access to career pathways based on race, ethnicity, gender, socioeconomic status, English Learner-status, special needs status, and residency

2. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure N Initial Self. Planning activities should only be included in each area even if they do not have a direct cost associated with them.
3. If the Planning Team for **existing pathways** would like to **pilot** or redesign one of the four specific domains identified by Measure N, please explain how you plan on using the funds to develop strategic changes that will lead to improved outcomes in the planning year.
4. Add additional lines if you would like add additional budget items.
5. All budget items should total up to the total grant amount based on projected enrollment for 2015-16.

1. Design Team Establishment and Pathway Leadership Development

Current Programmatic Narrative Based on Rubric		
[Required: Please reflect on self assessment here]		
Budget	2015-16 Planning Activities	Anticipated Outcome

2. School-Wide Rigorous and Challenging Academics for All Students

Current Programmatic Narrative Based on Rubric		
[Required: Please reflect on self assessment here]		
Budget	2015-16 Planned Activity	Anticipated Outcome

3. Program of Study

Current Programmatic Narrative Based on Rubric		
[Required: Please reflect on self assessment here]		
Budget	2015-16 Planned Activity	Anticipated Outcome

4. Work-based Learning

Current Programmatic Narrative Based on Rubric		
[Required: Please reflect on self assessment here]		
Budget	2015-16 Planned Activity	Anticipated Outcome

5. Personalized academic, social, and emotional support services.

Current Programmatic Narrative Based on Rubric		
[Required: Please reflect on self assessment here]		
Budget	2015-16 Planned Activity	Anticipated Outcome