

# Credit Recovery Policy and APEX

## Board Update and Recommendations



Presented by Sondra Aguilera, Preston Thomas and Dr. Lucia Moritz

May 9th, 2018

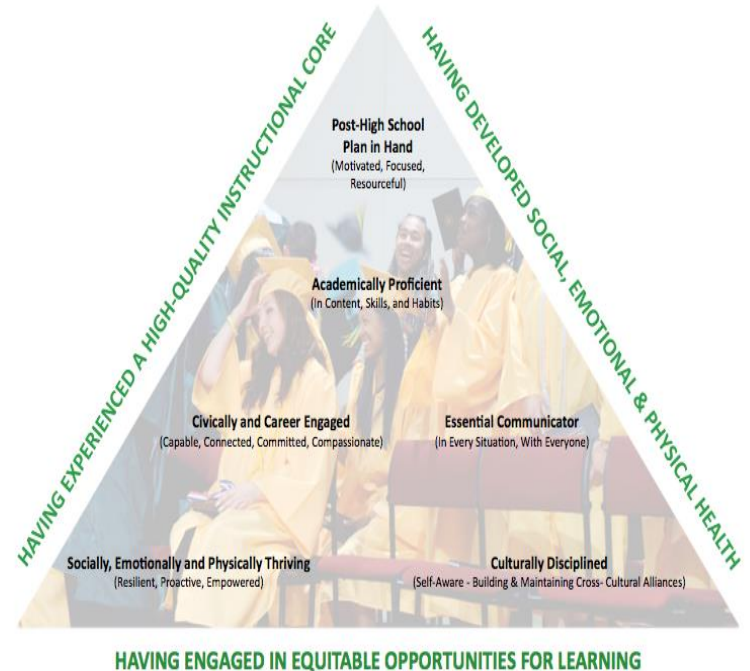
# Our WHY

To ensure that all OUSD students find joy in their academic learning experience while **graduating** with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

**Graduation Rate 15-16: 65.7%**

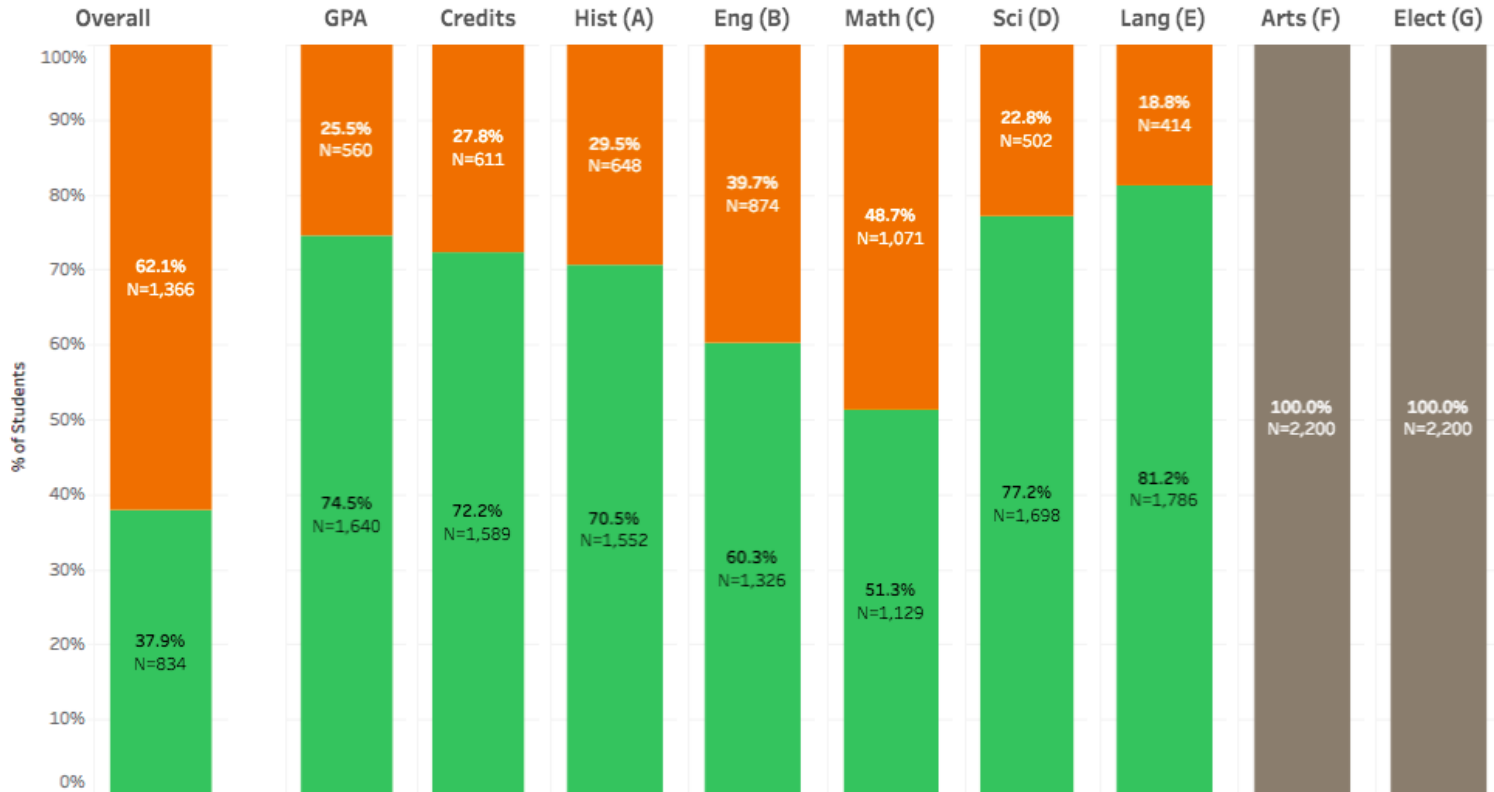


## COLLEGE, CAREER AND COMMUNITY READY GRADUATE PROFILE



# Root Cause: Students Off Track 2016-17

11th  
Grade  
Students



Data was last updated on May 1, 2018. For more information about the data on this report, please contact Kevin Schmidke at [kevin.schmidke@ousd.org](mailto:kevin.schmidke@ousd.org).

# Credit Recovery Policy Resolution No. 1617-0228

RESOLUTION  
OF THE  
BOARD OF EDUCATION  
OF THE OAKLAND UNIFIED SCHOOL DISTRICT  
Resolution No. 1617-0228

**Resolution to Increase Graduation Rates and Strengthen Student Access to A-G Completion Through the Implementation of the Student Equity Credit Recovery & Prevention Program.**

WHEREAS, on June 10, 2009, the Board of Education adopted Resolution No. 0809-0228, to give an equitable education to all students by matching the A-G courses required to get into a California State University or a University of California and the high school graduation requirements; and

WHEREAS, Resolution No. 0809-0228 directs the Superintendent to align and dedicate resources to make sure all students are college, career, and community ready, through the implementation of meaningful counseling services, as this resolution will support students into having all credits necessary therefore granting students the opportunity to be able to go get into any college; and

WHEREAS, academic experts have identified that, in addition to information and options, students also need increased access to caring, mentoring relationships that provide ongoing emotional support and foster the academic and social connectedness students need to succeed in high school; and

WHEREAS, according to the 2011 National Center for Educational Statistics, it is recommended that districts should take a look at the numbers and type of students requiring credit recovery and personalize their learning as much as possible, and studies have shown correlations between the national increase in graduation rates and the increase in credit recovery options across the nation's school districts; and

WHEREAS, the All City Council Student Union and the Local Control Accountability Plan's Student Advisory Committee conducted student surveys and fishbowls, between Fall 2016 and Spring 2017 to collect data on experiences of students with credit recovery and to learn what is needed to equitably support all OUSD students in accessing quality credit, content and skill recovery in order to be best prepared for college, career and life; and

WHEREAS, the voter-approved Measure N initiative has identified the need to support students with College and Career pathways in an effort to increase student's being college, career, and community ready; and

WHEREAS, it is the intent of the school board to enact policy that will address equity and increase the graduation rates for all, yet in 2016 only the following met the A-G Requirements: 33.9% of English Learners, 20.8% of Foster youth, 17.2% of students with Special Needs, 49.6% of Low Income students, 33.6% of African American students, and 53.3% Latino students; and

# Key Elements of Credit Recovery Policy

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1. Access to transcripts online and hardcopy and tracking system toward graduation and college eligibility.

1. Resource guide and communication plan for students in danger of failing a class by fall 2019.

1. Comprehensive list of **credit recovery options** available to students at each school by Fall 2019.

1. Identify and secure sustainable resources to support the implementation of the policy.

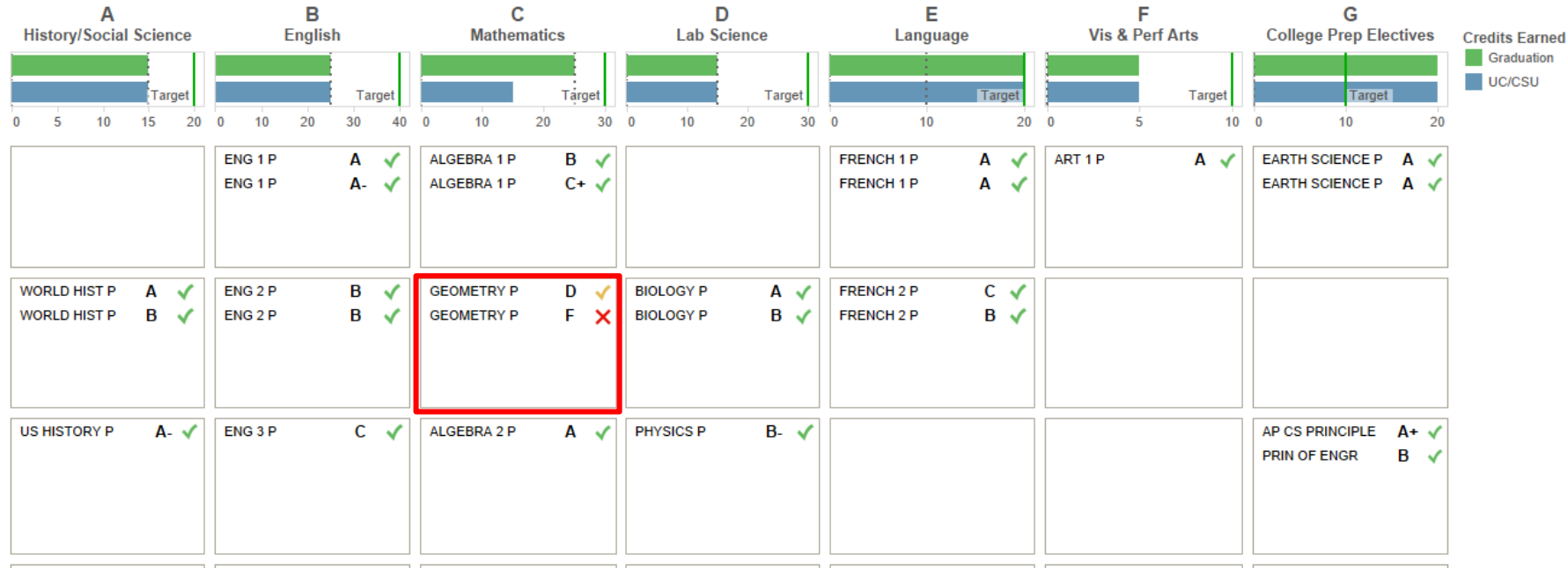
# Transcript Analysis Tool

Access to transcripts online and hardcopy and tracking system toward graduation and college eligibility.

\*This is not an official transcript and does not include all course work. This tool is designed to show progress toward meeting OUSD Graduation and UC/CSU requirements and only includes A-G approved coursework.

School: Oakland High  
Grade: 11 Birthdate

Total GPA <b>3.13</b>	Academic GPA <b>3.15</b>	UC/CSU GPA <b>2.76</b>	Credits Complete <b>155</b>	Grad On Track <b>Yes</b>	UC/CSU On Track <b>No</b>
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# Transcript Analysis Partnership



- 1. High School Students and Parents/Guardians – A Clear Map to College Readiness (English and Spanish)*
- 1. High School Counselors – Time for Targeted Advising*
- 1. High Schools and School Districts – Data to Inform School Improvement*

# Credit Recovery Platform-APEX

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Comprehensive list of **credit recovery options** available to students at each school by Fall 2019.

**Total Cost to District: \$162,475 per year**

- 2 year contract

2,150 Licenses: \$122,550 per year

500 Tutorials: \$26,125 per year

750 AP Exam Reviews: Free

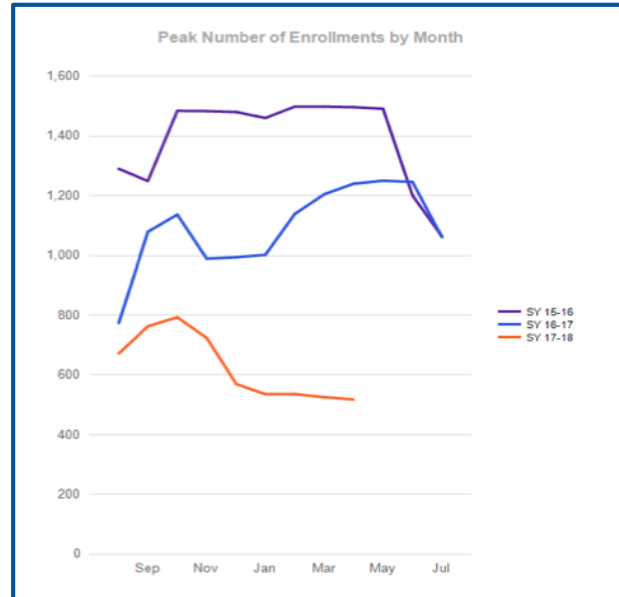


# Data Usage APEX 2017-18

Data as of April 30th, 2018

Currently Enrolled Students	Current Enrollments	Students Accessed	Enrollments Accessed	Completed Students	Completed Enrollments	Average Quality of Work	Passing Rate	Average Days for Course Completion
416	516	661	1,391	187	395	87%	96%	53

School Name	Completed
Castlemont High School	257
CCPA	6
Dewey Academy	408
Fremont High School	10
Gateway to College	42
McClymonds High School	32
Oakland High School	15
Oakland Technical High School	33
Sojourner Truth/Rudsdale	217
<b>Grand Total</b>	<b>1020</b>



**Historical  
APEX  
Enrollments**

# Credit Recovery Costing-APEX

APEX License Type	Licenses	Cost	Licenses Used	Total Unused Licenses	Potential Savings
General-All Content Areas (\$60)	2150	\$122,550.00	1020	1130	\$67,800.00
Tutorial (\$55)	500	\$26,125.00	91	409	\$22,495.00
AP Exams Prep (Free)	750	\$-	0	750	
Professional Development		\$13,800.00			
<b>Total</b>	<b>3400</b>	<b>\$162,475.00</b>	<b>1020</b>	<b>2380</b>	<b>\$90,295.00</b>

# APEX Recommendations

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In the light of District's fiscal constraints, the number of regular APEX licenses should be decreased to 1500 to be shared by all sites.

Tutorials can also be decreased to 100 or nullified.

With a smaller online profile and wider success, we can look at incremental increases at sites that want to build APEX programs based on successes at our schools..



# Questions

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