



Revised Tilden Relocation Update

March 2009



Agenda

- Situation Overview
- Significant Facilities Issues
- Engagement/Outreach
- Relocation Factors
- Tilden Relocation plan
- Financial Implications
- Next Steps
- Appendix



Situation Overview

Tilden Enrollment*

PreK SDC students	K-3 SDC students	K-3 Gen. Ed. students	Total
93**	80	45	125

- Tilden includes 16 PreK-3rd grade SDC programs
- The K-3 SDC to General Education student ratio is 64% to 36%
- The PreK-3 SDC to General Education student ratio is 79% to 21%
- 2007-2008: Tilden went through a redesign process, primarily to rebalance the SDC and General Education populations and enhance the educational program
- Spring 2008: At the end of the redesign phase, major facilities issues were identified at the Tilden (John Swett) site that resulted in significant repair and relocation needs

*Based on 08-09 California Department of Education CBEDS data

**Based on SPED department data



Situation Overview (con't)

- Spring 2008: Cabinet decision to vacate Lower Tilden due to multiple significant facilities issues
- Spring 2008: Agreement to review long-term solution in Fall 2008
- Some facilities issues will remain irresolvable (terrain, high moisture)
- December 2008: Board approval for staff to engage with Tilden community and review relocation options for 09-10
- February 17th, 2009: First Reading of Restructuring of Instructional Program & Redesignation of Facilities Housing at Tilden School presented by staff to Board Teaching & Learning Committee
- February 18th, 2009: First Reading of Restructuring of Instructional Program & Redesignation of Facilities Housing at Tilden School presented by staff to Board Facilities Committee

Today: Board decision on Revised Tilden Relocation Plan



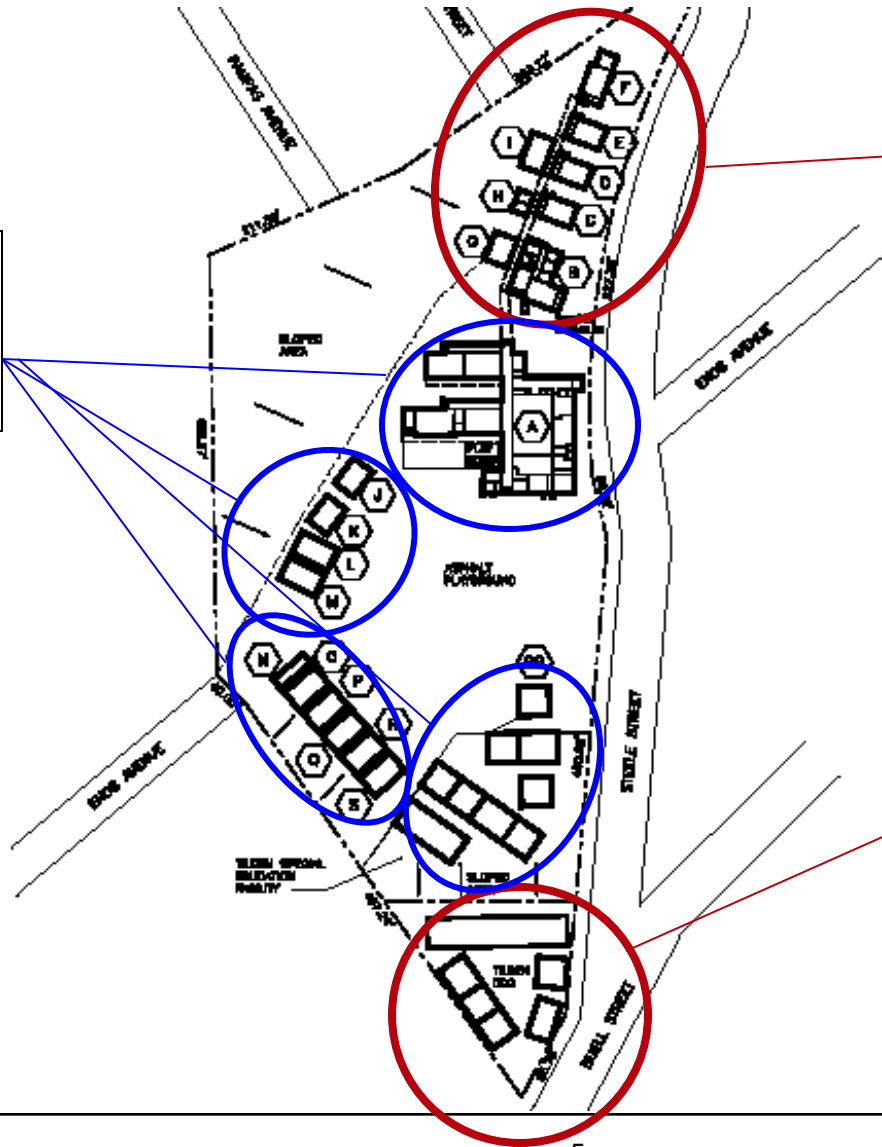
Significant Facilities Issues

Facilities Issues	Possible Solutions
Difficult terrain and very challenging accessibility issues for special needs students	Given terrain, not be able to make site accessible
Need to repair fire alarm and PA systems	PA system completed Fall 2008; repairs to fire alarm systems in progress
Forest location conducive to continuous high moisture and potential for mold and faster deterioration of buildings	Irresolvable due to location and external environment.
Lack of barrier or fencing to off-site premises	Cost prohibitive because of uneven difficult terrain
Renovate Upper Tilden due to above issues	Would include new floors, painting, fencing, restroom restoration, heater installation, fire & alarm system. Cost prohibitive - estimated costs of \$1M



Significant Facilities Issues: Current Use of Tilden

MIDDLE TILDEN
Currently occupied
by students and
staff



UPPER TILDEN
Vacated prior to
redesign process
as a result of
facilities issues

LOWER TILDEN
Vacated in
Spring 2008 as
a result of
facilities issues



Engagement/Outreach

- **March – May 2008:** 5 meetings regarding Tilden facilities issues
 - **3/12, 4/8, 4/23:** included principal, Facilities, SPED, School Portfolio Management, NExO, Cabinet members
 - **5/20, 5/30:** included principal, Facilities, SPED, School Portfolio Management, NExO, Cabinet members, parents, teachers
- **October 2008 – February 2009:** 4 Tilden Subcommittee meetings
 - **10/13, 11/10, 1/8, 2/5:** Included teachers, parents, principals, Facilities, SPED, School Portfolio Management, NExOs, Cabinet members
- **June 2008 – February 2009:** Community/Parent Communications
 - **June 2008 and December 2008:** Parent letters sent home, Parent newsletter (Dec.)
 - **1/13:** Parent/community meeting at Tilden
 - Ongoing close collaboration with Subcommittee parent leaders
- **February 2009:** Tilden Teacher/SPED meeting in February
- **January – February 2009:** Campus Walkthroughs
 - Facilities walkthroughs at Tilden and four relocation sites
 - Programmatic walkthroughs at Tilden by relocation site principals
 - Programmatic walkthroughs by Tilden parent leaders at four relocation sites (still being completed)



Relocation Factors

Factor	Description
Needs of students: Continuum of service at each location	Best grouping of programs that would offer a continuation of services for students (i.e. K-5 program instead of K-2 only); IEPs to determine level of services required for students at relocation sites
SPED/General Education balancing	Ratio of Special Education students vs. General Education students at relocation site
Site Capacity	Space available at relocation site



Tilden Relocation Proposal Considerations

- Relocation consists of placement of 16 Tilden SDC programs and assignments for 61 general education students
- No one location could house all programs based on facility constraints
 - Tried to place in clusters at as few sites as possible
- Created a continuum of services for students in relocation plan that is currently not planned or available at Tilden site
- Tried to hold parent and teacher vision as much as possible
- Need to rebalance current ratio of SDC and General Education student population
- Adherence to the Code of Federal Regulations on Least Restrictive Environments, Extra curricular activities and California Code of Education 3053 *



Tilden Relocation proposal

	Bella Vista	Brookfield	Burckhalter	Garfield	Howard	Markham
Current programs	1-3 SH SDC 1/2 LE SDC 2/3 LE SDC	K-5 Learning Center Model K-2 Autism SDC 1st-3rd SH SDC 3-5 Autism SDC (new class) 4/5 SH SDC	PreK Autism SDC K-2 Autism SDC 3-5 Autism SDC PreK LE	K-5 Inclusion	PreK SH SDC K-2 Autism SDC 3-5 Autism SDC 4/5 NSH SDC	1/2 LE SDC 4/5 SH SDC
Proposed Additions from Tilden	PreK LE SDC K LE SDC	PreK Autism SDC K-2 Autism SDC PreK SH SDC	PreK SH SDC	PreK AUT K-2 AUT	PreK Autism SDC PreK Autism SDC PreK LE K-2 Autism SDC Integrated K (6 students-No room need) K SH SDC	PreK LE K LE
Total programs with additions	PreK LE SDC K LE SDC 1/2 LE SDC 2/3 LE SDC 1-3 SH SDC	K-5 Learning Center Model PreK Autism SDC K-2 Autism SDC (2 classes) 3-5 Autism SDC PreK SH SDC 1-3 SH SDC 4/5 SH SDC	PreK Autism SDC K-2 Autism SDC 3-5 Autism SDC PreK SH SDC	K-5 Inclusion PreK AUT K-2 AUT	PreK Autism SDC (2 classes) K-2 Autism SDC (2 classes) 3-5 Autism SDC PreK LE Integrated K PreK SH SDC (integrated with CDC in morning) K SH SDC	Prek LE K LE 1/2 LE 4/5 SH SDC
Rationale	Create continuum of PreK -3 Language Enrichment program (currently 1-3)	Create continuum of PreK-5 Autism program (currently K-2); Create continuum of PreK - 5 SH program (currently 1-5)	Continuum of service for AUT programs. Additionally the 3 Prek programs can work together to help change programs for children based on their needs assessment.	Create continuous PreK - 2 AUT SDC program in partnership with CDC	Create continuum of PreK - 5 Autism program (currently K-5) and enable collaboration/PLCs between same grade level Autism teachers and lower/higher grade level collaboration as well; PreK LE and Integrated K are both high-functioning classes with most going into General Ed	Create PreK-2 LE SDC continuum
Facilities Need	2 classrooms	3 classrooms	1 classroom	2 classrooms	3 classrooms	2 classrooms
Current SPED Resources	Speech therapy, Occupational and Physical Therapy, SPED nurse	Speech therapy, Occupational and Physical Therapy, SPED nurse	Speech therapy, Occupational and Physical Therapy, SPED nurse		Speech therapy, Occupational and Physical Therapy, SPED nurse	
% SDC students	9%	12%	11%	2%	15%	7%

SH = Severely Handicapped
LE = Language Enrichment



Financial Implications

School	Work Needed	Estimated Cost	Projected Funding Source
Bella Vista	Moves for two programs, installation of outside phone lines	\$10,000	Measure B
Brookfield	Moves for four programs; extended blue painted curb, convert part of yard to staff parking; Full modernization may address additional facilities needs based on parent feedback	\$25,000	
Burckhalter	Move for one program	\$10,000*	
Howard	Moves for 3 programs + integrated classroom	\$15,000*	
Garfield	Move for two programs	\$10,000*	
Markham	Move for two programs	\$10,000*	

Total estimated costs = \$80,000



*Estimates subject to revision after detailed walkthrough by Facilities week of March 2nd

Recommendation

- Contingent upon approval by Board of Revised Tilden Relocation Plan
 - Next Steps:
 - Communication to parents regarding outcome
 - Special Education Tilden teachers notified by March 13th
 - Facilities timeline and process for moves



Appendix



Code of Federal Regulations

34 CFR 300.114, 34 CFR 300.117 , California Code of Education 3053

- **Least Restrictive Environment: 34 CFR 300.114**
 - Students must be educated to the maximum extent appropriate with non-disabled peers. To establish a school with a disproportionate special education population would illegally limit the student's access to age appropriate grade level peers. This could be construed to limit a special education student's social and emotional development and access to general education curriculum.
- **Extra curricular activities 34 CFR 300.117**
 - Students in special education must participate with non-disabled in extra-curricular activities to the maximum extent appropriate. A disproportionate number of special education students on a campus inherently places a limit on a special education student's opportunities to participate in extracurricular activities with non-disabled peers.
- **California Code of Education 3053**
 - Special education and special day classes shall be located to promote maximum appropriate interaction with general education programs (California Education Code 3053(4))



Enrollment Information

Tilden Elementary Enrollment*

	K	1st	2nd	3rd	Total
SDC	46	17	12	5	80
Non-SDC	18	12	7	8	45
Total	64	29	19	13	125

08-09 ENROLLMENT

		08-09 CBEDS Enrollment			Fac Cap	Fac. Avail	% SDC
		Non-SDC	SDC	Total			
102	Bella Vista	462	31	493	596	103	6%
103	Brookfield	377	28	405	577	172	7%
105	Burckhalter	151	11	162	235	73	7%
166	Howard	207	25	232	426	194	11%
138	Markham	410	18	428	534	106	4%
118	Garfield	682	5	687	768	81	1%

09-10 WITH PROPOSED ADDITIONS

		09-10 Projections				Fac Cap	Fac. Avail	% SDC
		Non-SDC	SDC	Tilden SDC additions (K-3)	Total			
102	Bella Vista	472	31	14	517	596	79	9%
103	Brookfield	379	28	26	433	577	144	12%
105	Burckhalter	147	11	8	166	235	69	11%
166	Howard	189	25	8	222	426	204	15%
118	Garfield	685	5	12	702	768	66	2%
138	Markham	414	18	12	444	534	90	7%

*Based on 08-09 California Department of Education CBEDS data



Facilities Walkthrough Checklist

- PreK – 5th grade accessible playgrounds
- Handicapped accessible
- Handicapped parking
- Bus accessibility
- Office/space for SPED services (i.e. speech therapy, occupational therapy, nurse and other Special Education services)
- Bathroom inside or in close proximity to rooms
- Connected to the main building's fire alarm and PA system
- Outside phone lines
- Heat

