

Oakland Unified School District

Board of Education
Paul Robeson Building
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Minutes (Long)

Monday, August 03, 2009

6:30 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Teaching and Learning Committee

Gary Yee, Chairperson
Jumoke Hodge, Member
Christopher Dobbins, Member

A. Call to Order

Chairperson Yee called the meeting to order at 6:49 P.M.

B. Roll Call

Roll Call: Present: Jumoke Hodge and Gary Yee

Absent: Christopher Dobbins

C. Modification(s) To Agenda

Director Hodge said she had a question on the Single Plans which were pulled for discussion.

Chairperson Yee pulled Item No. 09-2133 because the Committee will hear a Swun Math Presentation. It might be premature to make a recommendation on the contract without getting the full idea from the Swun presentation.

Director Hodge said there was a presentation recently in this committee. Are we looking at a different report?

Brad Stam, Chief Academic Officer, said the report will focus on proposed accomplishments for next year and building internal capacity for us to take over this program going forward. It will reinforce the achievement gains that we have witnessed with the use of the approach and materials in the professional development with Swun Math.

D. Adoption of Committee Minutes



[09-2340](#)

Minutes - Teaching and Learning Committee - June 15, 2009

Approval by Teaching and Learning Committee of its Minutes of June 15, 2009.

Attachments:

[Document\(s\)](#)

[09-2340 - Minutes - Teaching and Learning Committee - June 15, 2009](#)

A motion was made by Jumoke Hinton Hodge, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 2 - Jumoke Hinton Hodge and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Christopher Dobbins
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

E. Adoption of the Committee General Consent Report

Chairperson Yee said they had received a report recently about keeping a lot of consultant expenditures. Are we moving in that direction and is there someone keeping track of the budget code and funding category? Mr. Stam said he would bring information back to the committee. Chairperson Yee said we know the cost of consultants is tied in with expenditures at the site and there are many funding sources. He requested ongoing information to explain to the public when the consultant contracts appear on the agenda. As we are constructing the consent calendar for this committee, the amounts and the funding sources are noted. Is there a way to pull that information and put it into a running spread sheet that would details amounts being paid from the various funding sources? Mr. Stam asked if amendments should be shown as part of the cumulative total? Mr. Rakestraw said he is unsure if the chairperson is asking whether the information should be detailed by vendor information cumulatively or whether he is asking for programmatic information. That would be a factor to be considered. Chairperson Yee said there will be public comments saying we spent millions of dollars on consultant contracts and where it has gone. It would be nice to have a listing available that would detail monies going to the site, to instructional services, etc., along with funding source.

Director Hodge said she would not wish to make an onerous request of staff that would require a justification for every single contractor. For her it is the process. She gets calls from consultants from the nonprofits and community-based organizations for assistance in getting paid from the District.

Vernon Hal, Chief Financial Officer, said he would work with the Procurement Office and the Technology Department to develop a listing by vendor, resource and location, to get a sense of the cumulative dollars of consultants hired for school sites, central office, restricted and unrestricted, and resource code.



09-0482

Professional Services Contract - Oakland Small Schools - Acorn Woodland Elementary School

Approval by Board of Education of Professional Services Contract between District and Oakland Small Schools Foundation, Oakland, CA, for the latter to recruit, train, and provide a Family Literacy Coordinator who will meet weekly with principal to develop goals, calendar, and action plan; meet formally and informally with families; conduct event planning and outreach; coordinate monthly family meetings and school-wide learning events; administer evaluation tools, for the period of March 27, 2009 through June 30, 2009, in an amount not to exceed \$16,000.00.

Resource Code - 4124-165

Funding Source: 21st Century Community Learning Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1309****Professional Services Contract - The Wright Institute - Oakland Technical High School**

Ratification by the Board of Education of a Professional Services Agreement between District and The Wright Institute, Berkeley, CA, for the latter to provide individual and group counseling to adolescents, and to parents and teachers in order to develop plans for teacher and family interventions, at Oakland Technical High School for the period May 6, 2009 through June 11, 2009, in an amount not to exceed \$10,000.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1382****Amendment No. 1 - Professional Services Contract - Shirley Yee - Instructional Services**

Ratification by the Board of Education of Amendment No. 1 of Professional Services Contract between the District and Shirley Yee, Oakland, CA, for the latter to provide an additional 408 hours of work implementing the Office of Juvenile Justice and Delinquency Prevention and Measure Y Gang Intervention grants to support the District's Office of Alternative Education, for an additional amount of \$13,457.00, increasing the original contract amount from \$39,000.00 to \$52,457.00, for the period April 1, 2009 through October 30, 2009. All other terms and conditions of the contract remain in full force and effect.

Resource Code - 9180-957

Funding Source: City of Oakland Measure Y**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1396****Amendment No. 2 - Professional Services Contract - Seneca Center - Instructional Services**

Ratification by the Board of Education of Amendment No. 1 to Professional Services Contract between District and Seneca Center, San Leandro, CA, for the latter to provide 568 hours of additional case management services to students at Community Day School, in an additional amount not to exceed \$30,000.00, increasing the contract from \$190,000.00 to a not-to-exceed amount of \$220,000.00, for the period February 16, 2009 through June 19, 2009. All other terms and conditions of the contract remain in full force and effect.

Resource Code - 0000-333

Funding Source: General Purpose**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1397****Amendment No. 1 - Professional Services Contract - Museum of Children's Art (MOCHA) - Instructional Services**

Ratification by Board of Education of Amendment No. 1 of Professional Services Contract between the District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to prepare cohesive curriculum, workshop documentation, lesson plans; and deliver instruction during the 5-day Summer Arts Institute, for an additional amount of \$5,000.00, increasing the original contract from \$4,908.00 to \$9,908.00, for the period December 24, 2009 through June 30, 2009. All other terms and conditions of the contract will remain in full force and effect.

Resource Code - 6761-908

Funding Source: Arts Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-1540

Professional Services Contract - Barbara M. Lubricz - Instructional Services

Ratification by the Board of Education of a Professional Services Contract between the District and Barbara M. Lubricz, Oakland, CA, for the latter to provide 100 hours of service to support the management, coordination and implementation of Reading Is Fundamentals (RIF) Program, under the direction of District Librarian and RIF Coordinator; service includes interface with Washington, DC, RIF staff, support and assistance in training of District staff, ordering and vendor contact, assuring grant compliance, tracking, reports, applying for annual RIF renewal and grants, communications, attending several RIF events and serve as partner liaison, for the period August 1, 2009 through June 30, 2010, in an amount not to exceed \$3,000.00.

Resource Code - 0091-908

Funding Source: Measure E

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**09-1542****Professional Services Contract - Ronald Neil Kalouner - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between District and Ronald Neil Kalouner, Oakland, CA, for the latter to order all textbooks, meet and confer with representatives for newly adopted math textbooks, facilitate Williams Srvey, yearly mandated meetings, textbook inventories, September update, instructional materials mock review, and serve as liaison with Student Enrollment Services, principals and Alameda County Office of Education, for the period July 1, 2009 through September 30, 2009, in an amount not to exceed \$15,000.00.

Resource Code - 7158-908

Funding Source: Williams Settlement

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 2 - Jumoke Hinton Hodge and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Christopher Dobbins

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**09-1547****Professional Services Contract - Urban Interventions - West Oakland Middle School**

Ratification by the Board of Education of a Professional Services Contract between District and Urban Interventions, Santa Rosa, CA, for the latter to provide facilitators to implement various techniques for tutoring Far Below Basic (FBB) students to encourage a thorough understanding of reading comprehension materials and Math academia, for three students per session per day for 2 hours per session for the After School Program at West Oakland Middle School, for the period of June 1, 2009 through June 30, 2009, in an amount not to exceed \$6,200.00.

Resource Code - 4124-204

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 2 - Jumoke Hinton Hodge and Gary Yee

Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1557****Professional Services Contract - Peacemakers - PLACE @ Prescott Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Peacemakers, San Leandro, CA, for the latter to provide on-site classroom, playground, hallway and cafeteria support, mentoring and parent support, designed to create a safe climate conducive for learning by impeding the number of suspensions, referrals and expulsion recommendations as well as creating a transparent model of peaceful behavior by all staff, administrators and students, at PLACE @ Prescott Elementary School, for the period of March 31, 2009 through June 11, 2009, in an amount not to exceed \$10,000.00.

Funding Source: Title 1**Attachments:** [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1591****Professional Services Contract - Swun Math LLC - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Swun Math LLC, Cypress, CA, for the latter to expand Swun Math in Elementary School and Middle School, as follows:

(1) Swun Math Elementary School Expansion: Increase student achievement in Grades K-5 mathematics through the implementation of a 4-week school intervention based on the Swun Math program at a maximum of 8 (red-orange-yellow) new 2009-10 Swun Math elementary sites: Manzanita SEED, Manzanita Community, Garfield, ML King, PLACE, Fruitvale, Laurel, Esperanza. Check in visits provided to continuing sites: New Maxwell Park, New Highland (continuing)/RISE(new) (2) Swun Math Middle School Expansion: Increase student achievement in Grade 6 mathematics by providing a four-week summer intervention/bridge program at middle schools for rising 5th Graders/entering 6th Graders who require targeted mathematics support and development in order to be ready for Algebra in Grade 8 (maximum of 8 out of 18 sites): Claremont, Roosevelt, Urban Promise, Explore, Melrose Leadership, CCPA/Roots, Frick, & Madison to increase student achievements from Grades K-8 and provide two sessions of Swun Math Parent workshops, for the period July 1, 2009 to July 20, 2009, in an amount not to exceed \$58,000.00. Resource Code - 3185-909

Funding Source: Program Improvement

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-1644

Professional Services Contract - National Community Development Institute - Family & Community Office

Ratification by the Board of Education of Professional Services Contract between the District and National Community Development Institute, Oakland, CA, for the latter to issue checks to compensate non-employee site-based family engagement professionals for their participation in professional development trainings, supporting family engagement and community accountability, resulting in improved student achievement through the Family and Community Services Office, for the period of June 1, 2009, through June 30, 2009, in an amount not to exceed \$19,536.00.

Funding Source: Dell Foundation Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0

Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1687****2009 - 2010 Single Plan for Student Achievement - Horace Mann Elementary School**

Approval by the Board of Education of the 2009-2010 Single Plan for Student Achievement for Horace Mann Elementary School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP, and QEIA (Quality Education Investment Act).

Attachments: [Document\(s\)](#)

Director Hodge said she has heard from her constituents regarding the single site plans process. She asked staff how they were making the single site plans more relevant and useful?

Brad Stam, Chief Academic Officer, said the single site plan is an annual plan, as opposed to a multi-year strategic plan. We will begin a new cycle in the fall. Schools will be engaged in visioning, goal setting and strategy development around their data and historic data patterns. We are starting early so that the RBB process does not drive the process. We have required principals to review a first draft of their plan with colleagues and central office personnel to get feedback on the appropriateness and power of the strategies identified with school communities to address the needs assessment section of the plan. The other main improvement is pushing toward an on-line tool so that it is easily accessible and would be a public document and could be easily updated. We plan to include the school community in the cycle of inquiry that would identify root causes, set goals and identify strategies to meet the goals.

Director Hodge asked about the strategic planning process and if the capacity of Network Officers and principals are to guide such a process. What are those skills and what is the professional development to get people where they need to be? Mr. Stam said it is his responsibility to ensure that the educational leadership team has skills to support principals to engage their school communities in this process. Part of our professional development is to go through a visioning process and have that as a model for what will cascade to the networks and to the schools; then to build out that vision based on where we currently are; then identify barriers, root causes and the intermediate goals to be put in place and the strategies to get there. Our challenge is to ensure we get a process that is strong enough, and is authentic; that it engages people, is clear enough and is doable so that school communities will be successful; to identify the areas in need of targeted support, i.e, school improvement coaches, BAYSES coaches, State and Federal staff, Network Officers and their supports, to ensure that we are all on the same page. The Network Officer did an inventory of principal strengths and areas of growth based on our

leadership competencies. Visioning was an area that needed more development for principals. We will be engaging on a collaborative effort on what it means to support principals to engage their school communities in the visioning process.

Chairperson Yee asked Mr. Stam about the role of board member in school site development. When will the site plan be in development? Mr. Stam said he can bring the proposed calendar for this process to committee.

Marcus Silvi, Program Manager, said Street Academy, Tilden School, and Manzanita Community Schools, have not submitted acceptable school site plans.

A motion was made by Jumoke Hinton Hodge, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1744****Professional Services Contract - Carolynn Vance - Health Services Department**

Ratification by the Board of Education of Professional Services Contract between District and Carolynn Vance, Fremont, CA, for the latter to provide a maximum of 724 hours of service working with the District's Diabetes Team to administer insulin injections to each student with diabetes as prescribed by his/her physician; assist students at 3 to 4 schools with diabetes management; document each student's blood glucose level (daily); evaluate as prescribed by physician; assist or administer insulin injections as prescribed by physician in a clean and safe environment; sign in daily; and document medication administration; additionally, provide TB services to all District employees, employment candidates and volunteers, for the period of August 26, 2009 through June 30, 2010 in an amount not to exceed \$36,200.00.

Resource Code - 0000-968

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-1766****2009 -2010 Single Plan for Student Achievement - Brookfield Elementary School**

Approval by the Board of Education of the 2009-2010 Single Plan for Student Achievement for Brookfield Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/ State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) QEIA, (Quality Education Investment Act) SLIBG,(School Improvement Library Block Grant)

Attachments: [Document\(s\)](#)

A motion was made by Jumoke Hinton Hodge, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2042****Professional Services Contract - Rodney Spencer - Lafayette Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Rodney Spencer, Oakland, CA, for the latter to provide 60 hours of computer training to students to strengthen their technology knowledge and enhance student research of various academic topics at Lafayette Elementary School, for the period of July 1, 2009 through July 30, 2009, in an amount not to exceed \$1,500.00.

Funding Source: Summer Intervention - Instructional

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**09-2058****Professional Services Contract - PMA Consulting - Laurel Elementary School**

Ratification by the Board of Education of Professional Services Contract between District and PMA Consulting, Oakland, CA, for the latter to provide, direct services to small groups of students using the Media Center materials as resources to work with small groups of students in how to do research using library resource materials; direct small groups of students to read specific literature selections and discuss them; use computer to differentiate instruction and provide opportunities for students to practice basic ELA skills; serve on Media Center Committee to help formulate school Media Center Plan at Laurel Elementary School, for the period August 31, 2009 through June 17, 2010, in an amount not to exceed \$22,999.41.

Funding Source: Measure E

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 2 - Jumoke Hinton Hodge and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - Christopher Dobbins

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**09-2128****Professional Services Contract - Center for Culturally Responsive Teaching - Elementary Networks 1, 2, 3 & 4**

Ratification by the Board of Education of a Professional Services Contract between the District and Center for Culturally Responsive Teaching, Inglewood, CA, for the latter to provide a maximum of 143.97 hours to build and increase the knowledge of participants in the areas of culture and language for under-served students; to build and increase the skills and capacity of participants to measure effective instructional strategies that are culturally and linguistically responsive at the Elementary Network Schools, for the period of August 17, 2009 through January 1, 2010, in an amount not to exceed \$7,000.00.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 2 - Jumoke Hinton Hodge and Gary Yee

Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2133****Professional Services Contract - Swun Math LLC - Instructional Services**

Approval by the Board of Education of a Professional Services Contract between the District and Swun Math LLC, Cypress, CA, for the latter to build the District's capacity to meet the District's goal "All students graduate prepared to succeed in college and the workplace" with a primary emphasis on increasing students' readiness for success in Algebra by grade 9: Pacing guide and comprehensive district assessment system development, instructional strategies, professional development; site support visits/coaching for teachers and administrators at 35 elementary schools and 18 middle schools, parent workshops, and training for Instructional Services math coaches and site-based math teacher leaders and coaches, for the period August 15, 2009 through June 30, 2010, in an amount not to exceed \$1,776,700.00
Resource Code - 3010-909

Funding Source: Title 1, Title 2a, Program Improvement

Attachments: [Document\(s\)](#)

A motion was made by Jumoke Hinton Hodge, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2145****Professional Services Contract - Madeleine Clarke - Strategic Projects**

Ratification by the Board of Education of Professional Services Contract between District and Madeleine Clarke, Albany, CA, for the latter to complete required documentation and financial reporting for previously awarded grants, strengthen capacity of District staff to do effective fundraising and grant reporting, support new district leaders to develop relationships with local and national funders, and to write grant proposals that are identified as promising prospects, and support effective financial recording and reporting of grant resources, for the period of July 6, 2009 through June 30, 2010 in the amount not to exceed \$26,880.00.

Funding Source: Expect Success

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2146****Professional Services Agreement - Callie Browning - Strategic Projects**

Ratification by the Board of Education of Professional Services Contract between District and Callie Browning, Emeryville, CA, for the latter to provide consultative and facilitation services in order to help complete the Performance Management Cycle for the 2008/09 school year and prepare Central Office leaders for the beginning of the 2009/10 Performance Management Cycle, including data collection for 2008/09 central office scorecards, department scope card completion, department resources management and budget review, documentation of scorecard tiering, in preparation for an effective end-of-year review, for the period of July 1, 2009 through August 31, 2009 in the amount not to exceed \$14,560.00.

Funding Source: Expect Success

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2151****Professional Services Contract - Catherine Miller - Horace Mann Elementary School**

Ratification by Board of Education of a Professional Services Contract between District and Catherine Miller, San Francisco, CA, for the latter to provide two 90-minute in-services each month for six grade K-1 teachers, focusing on reading comprehension strategies, phonological awareness, and high level questioning; to attend 50-minute Professional Learning Communities (PLCs) for each grade level once a month to facilitate Data Inquiry Cycles to provide coaching services to the Reading Coach once a week; to provide 60 minutes of coaching services to the principal twice a month, for the period August 24, 2009 through June 30, 2010 in an amount not to exceed \$15,000.00 at Horace Mann Elementary School.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2156

Professional Services Contract - S & S Math Services, LLC - Community United Elementary School

Ratification by the Board of Education of Professional Services Contract between District and S & S Math Services, LLC, Oakland, CA, for the latter to provide guidance and facilitate the continuing development of a rigorous mathematics program; work with teachers and administrators to improve mathematics achievement by developing a rigorous mathematics program, including deepening teacher content knowledge through ongoing professional development and grade level meetings; building whole-school mathematics practices, including a fact mastery program, lesson planning frameworks, ongoing standards-based assessment, math journals, and gradual release for independent student work; creating school systems to support mathematics, including grade level academic accountability conferences, student work protocols, and articulated fact mastery program; developing standards-based strategies for monitoring student progress and providing appropriate student intervention at Community United Elementary School, for the period August 24, 2009 through June 30, 2010, in an amount not to exceed \$50,000.090.

Funding Source: Economic Impact Aid-School Compensatory Education/School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0

Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2161****Professional Services Contract - Oakland Small Schools Foundation - Learning Without Limits Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Small Schools Foundation, Oakland, CA, for the latter to provide coaching to build on the capacity of teachers and staff to 1) help students learn to resolve conflicts in a timely and peaceful manner, 2) use charts, rhythm and song to support instruction, 3) reach out to parents in order to ensure positive attendance patterns and completion of homework, 4) honor the cultures of all students in the classroom at Learning Without Limits Elementary School, for the period of August 31, 2009 through June 17, 2010, in an amount not to exceed \$37,760.72.

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2164****2009 - 2010 Single Plan for Student Achievement - Martin Luther King, Jr. Elementary School**

Approval by the Board of Education of the 2009 - 2010 Single Plan for Student Achievement for Martin Luther King, Jr. Elementary School.

Attachments: [Document\(s\)](#)

A motion was made by Jumoke Hinton Hodge, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0

Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2166****2009 - 2010 Single Plan for Student Achievement - Garfield Elementary School**

Approval by the Board of Education of the 2009 - 2010 Single Plan for Student Achievement for Garfield Elementary School.

Attachments: [Document\(s\)](#)

A motion was made by Jumoke Hinton Hodge, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2168****2009 - 2010 Single Plan for Student Achievement - Santa Fe Elementary School**

Approval by the Board of Education of the 2009 - 2010 Single Plan for Santa Fe Elementary School.

Attachments: [Document\(s\)](#)

A motion was made by Jumoke Hinton Hodge, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2170****2009 - 2010 Single Plan for Student Achievement - Lafayette Elementary School**

Approval by the Board of Education of the 2009 - 2010 Single Plan for Student Achievement for Lafayette Elementary School.

Attachments: [Document\(s\)](#)

A motion was made by Jumoke Hinton Hodge, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2204

Professional Services Contract - Conscious Teaching, LLC - Instructional Services

Ratification by the Board of Education of a Professional Services Contract between the District and Conscious Teaching, LLC, Fairfax, CA, for the latter to provide a series of one day workshops to new teachers entitled "Conscious Classroom Management, (K-12)", for participants to learn specific strategies and techniques to build positive relationships with students; specifically, concentration will be placed upon increasing knowledge of the urban classroom setting, the diversity of student population in Oakland, and principles of classroom teaching and management, for the period August 22, 2009 through June 30, 2010, in an amount not to exceed \$2,500.00.
Resource Code - 4035-909

Funding Source: Classroom Management

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2215

Professional Service Contract - Laureate B. Gholar III - Programs for Exceptional Children

Ratification by the Board of Education of Professional Services Contract between the District and Laureate B. Gholar III, Elk Grove, CA, for the latter to provide 150 hours maximum of services to students to create a safe environment by coordinating social goals; address issues that impede many inner city kids such as health, nutrition, family drug or alcohol problems; work with students to decrease absences, in Programs for Exceptional Children, for the period of June 22, 2009 though July 24, 2009 in an amount not to exceed \$3,000.00.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2218

Professional Service Contract - Jasmine Gonzales - Instructional Services

Ratification by the Board of Education of a Professional Services Contract between the District and Jasmine Gonzales, Oakland, CA, for the latter to provide a maximum of 585 hours serving as Second Step (Violence Prevention/Social Skills) K-5 Coach at assigned sites, to administrators and staff to support the full implementation of the Second Step Curricula Program, by offering services through modeling lessons, observing lessons, and providing coaching debriefings with teachers; facilitating refresher and support staff trainings as needed for the school site; and collecting data, maintaining detailed and organized records, for the period of August 24, 2009 through June 18, 2010 in an amount not to exceed \$17,550.00.

Resource Code - 9180-908

Funding Source: City of Oakland Measure Y

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0

Preferential Nay: 0

**09-2219****Professional Service Contract - Alexandra Kilka-Wells - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between District and Alexandra Kilka-Wells, Oakland, CA, for the latter to provide a maximum of 468 hours as Second Step (Violence Prevention/Social Skills) K-5 Coach at assigned sites, to administrators and staff to support the full implementation of the Second Step Curricula Program, by offering services through modeling lessons, observing lessons, and providing coaching debriefings with teachers; facilitating refresher and support staff trainings as needed for the school site; and collecting data, maintaining detailed and organized records, for the period August 24, 2009 through June 18, 2010 in an amount not to exceed \$14,040.00.

Resource Code - 9180-908

Funding Source: City of Oakland Measure Y

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2220****Professional Service Contract - Debra Vinson - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Debra Vinson, Antioch, CA, for the latter to provide a maximum of 777 hours as Second Step (Violence Prevention/Social Skills) K-5 Coach at assigned sites, to administrators and staff to support the full implementation of the Second Step Curricula Program, by offering services through modeling lessons, observing lessons, and providing coaching debriefings with teachers; facilitating refresher and support staff trainings as needed for the school site; and collecting data, maintaining detailed and organized records, for the period of August 24, 2009 through June 18, 2010 in an amount not to exceed \$27,195.00.

Resource Code - 9180-908

Funding Source: City of Oakland Measure Y

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0

Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2221****Professional Service Contract - Mara Diaz - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Mara Diaz, Oakland, CA, for the latter to provide a maximum of 208.70 hours as Second Step (Violence Prevention/Social Skills) K-5 Coach at assigned sites, to administrators and staff to support the full implementation of the Second Step Curricula Program, by offering services through modeling lessons, observing lessons, and providing coaching debriefings with teachers; facilitating refresher and support staff trainings as needed for the school site; and collecting data, maintaining detailed and organized records, for the period of August 24, 2009 through June 18, 2010 in an amount not to exceed \$7,305.00.

Resource Code - 9180-908

Funding Source: City of Oakland Measure Y

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2222****Professional Service Contract - Ilene Fortune - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Ilene Fortune, Oakland, CA, for the latter to provide 585 hours as Second Step (Violence Prevention/Social Skills) K-5 Coach at assigned sites, to administrators and staff to support the full implementation of the Second Step Curricula Program, by offering services through modeling lessons, observing lessons, and providing coaching debriefings with teachers; facilitating refresher and support staff trainings as needed for the school site; and collecting data, maintaining detailed and organized records, for the period of August 24, 2009 through June 18, 2010 in an amount not to exceed \$20,475.00.

Resource Code - 9180-908

Funding Source: City of Oakland Measure Y

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2234

Professional Services Contract - Kagan - Middle School Network I and II

Ratification by the Board of Education of a Professional Services Contract between District and Kagan, San Clemente, CA, for the latter to provide training in equity of engagement strategies through all day professional development workshops on Cooperative Learning, Active Engagement, and Structures for Success, as well as training for coaches and middle school teachers to engage all students in mentally rigorous tasks leading to higher achievement and academic success, as well as engagement of higher-order thinking skills in the classroom, especially for underrepresented groups, for the period August 1, 2008 through June 30, 2009, in an amount not to exceed \$45,000.00.

Resource Code - 0000-963

Funding Source: Measure G, Title I, Lottery

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2238

Professional Service Contract - Alameda County Office of Education - Instructional Services

Approval by the Board of Education of a Professional Services Contract between the District and the Alameda County Office of Education, Hayward, CA, for the latter to provide five days of SB472 Math professional development for up to 100 K-12 teachers to support classroom implementation of standards based instruction for diverse learners using the District's newly adopted math textbooks; contract with SB472 certified instructors, i.e. OUSD teacher leaders will present material to teachers in the institutes, following SB472 regulations; provide all materials for participants; collect attendance data; provide certificates of completion for participating teachers, for the period of August 10, 2009 through August 14, 2009 in an amount not to exceed \$90,000.00.
Resource Code - 9180-908

Funding Source: Program Improvement (PI)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2293

Professional Services Contract - Barbara Gee - Strategic Projects

Ratification by the Board of Education of Professional Services Contract between District and Barbara Gee, Oakland, CA, for the latter to spend up to 75 hours developing the protocols and tools to launch the pilot Justice Youth Placement Program, including: development of a desk manual that outlines all protocols to be implemented by the Educational Placement Coordinator (EPC), Special Education Resource Specialist and Data Analyst for youth at Juvenile Hall from the time of booking (eligibility screen) through release and re-entry back into school, home and the community; protocols for times when the EPC is not in the office; development of the business requirements for the data system needed to support these protocols and to run weekly, monthly and annual monitoring reports; and identification of data privacy and other potential legal issues associated with this cross-agency collaboration, for the period July 13, 2009, through August 31, 2009, in an amount not to exceed \$5,250.00.

Funding Source: Expect Success

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee

Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2317****Professional Services Contract - PMA Consulting - Laurel Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide a highly trained, experienced Visual Arts Specialist who will conduct professional development in the Visual Arts on methods of incorporating Visual Arts into the instruction of ELA, math, science and social studies curricula; to include preparation of materials, set-up and tear down of presentations, classroom demonstrations and debriefing; to demonstrate implementation of Visual Arts methodology; to conduct in-classroom demonstrations and coach teachers on visual arts teaching techniques; and to confer with teachers on lesson plans which integrate the visual arts at Laurel Elementary School, for the period September 14, 2009 through May 27, 2010, in an amount not to exceed \$13,867.20.

Funding Source: Arts and Music Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2318****Professional Services Contract - PMA Consulting - Laurel Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide an experienced Computer Consultant, capable of trouble shooting technology problems and trained to work with students at risk; to use the computer to differentiate instruction and make available opportunities for students to practice targeted skills, as well as develop project based learning; to direct students in researching using the Internet; to provide direct services to newcomer ELL's using the Rosetta Stone software and other ELD software at Laurel Elementary School, for the period August 31, 2009 through October 14, 2010, in an amount not to exceed \$2,977.81.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2319****Professional Services Contract - PMA Consulting - Laurel Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide one full-time consultant with expertise in the areas of ELA and math that will provide direct services to FBB-B students during the school day; provide training in 1) Methodology appropriate for the age of the students and the most effective ways to tutor students at risk; 2) Approaches employed in the regular OUSD curriculum so that there is consistency in learning and the student does not become confused; 3) How to use materials adopted by the school district; 4) Administering Dibles and analyzing data; 5) Overview of the state standards at Laurel Elementary School, for the period September 8, 2009 through November 1, 2010, in an amount not to exceed \$7,356.25.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Passed The Committee General Consent Report

A motion was made by Jumoke Hinton Hodge, seconded by Gary Yee, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0

Adv Abstain: 0
Aye: 2 - Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Christopher Dobbins
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Roll Call (Secretary's Observation)

Christopher Dobbins Present at 7:37 P.M.

Roll Call: Present: Christopher Dobbins, Jumoke Hodge and Gary Yee

F. Unfinished Business

None

G. New Business



09-2275 Presentation - Swun Math - OUSD Math

Presentation Swun Math - OUSD Math - A Five Year Plan for Building Oakland Unified School District's Capacity to Accelerate Student Achievement In Mathematics.

Attachments: [Document\(s\)](#)
[09-2275 Presentation - Swun Math - OUSD Math.ppt](#)

Brad Stam, Chief Academic Officer, used a PowerPoint in his presentation.

Mr. Stam reviewed the history of the Swun Math Program in Long Beach Unified which showed significant growth in student achievement and engagement in mathematics in his classroom that he was asked to become a math coach for the school. Subsequently the whole school showed dramatic gains in math achievement. He subsequently became a math coach for the entire school. Then Long Beach Unified saw dramatic gains in student achievement across all of its elementary schools as a consequence of the implementation of this program.

Si Swun has worked with Oakland Unified now for three years. We started year One with 3 elementary schools in Grades 2-5; then expanded to eight schools in year 2. This past year, we have expanded to 20 schools in Grades 2-5 and we have a pilot of K-1 at four of those schools in addition to a sixth grade pilot at three of our middle schools. We expanded professional development for principals, teacher leaders and coaches to support the program.

Mr. Stam reviewed the information contained on the PowerPoint related to "The Road to Capacity Building". For Year 1 we wish to build the capacity of district principals,

principal leaders and coaches and to support this program going forward. We are doing a significant expansion of math coaches and math teacher leaders this year and they will need intensive support over this year for the apprentice model to be successful. The scope includes all elementary schools, all middle schools, over 15 Phase II ready elementary and middle school sites.

Mr. Stam noted Bella Vista, Lakeview and Horace Mann Schools have been in the program for three years and had almost 20 point gains on the CST Math.

Mr. Stam reviewed information on CST Performance of Swun Math and Comparison Group Students in 3rd, 4th, and 5th grade. The third grade Swun Math students scored an average of 11 points higher on the 2007-08 math CST than comparison students. The fourth grade Swun Math students scored an average of 22 points higher than comparison students; the change in 5th grade was more modest. While these are district benchmark assessments that have been developed by Si Swun, this is their rigorous assessments.

Chairperson Yee said he was impressed with the gains made at the 3rd, 4th and 5th grades, especially the fifth grade scores.

Heidi Boley, Manager K-12 Mathematics, said the Swun Math program recognizes the need for early intervention. Director Hodge asked about intervention strategies. Ms. Boley said the intervention includes an additional 30 minutes of math instruction per day. We have added more components to the program and are beginning to include fractions and decimals. We are not charged for the interventional materials. In some schools, the after school staff has been invited to attend the trainings which are implemented after school and during school. There is flexibility involved. The new component that we are adding is a broader offerings of parent workshops. We have four parent workshops. That will be expanded. The Office of Family and Community Services was included in the training and utilized their translation services.

Director Hodge asked about the capacity building piece. How many principals and teachers are going through professional development? What are the numbers for staff training?

Ms. Boley said every school that is participating in the Swun Math program are involved in 4.5 days of professional development every year. The training takes place during the summer and during the year. The principals will receive training, too. Mr. Stam said we are focused on systemic coherence and alignment to get this dramatic change so that students are truly prepared for success in algebra.

Director Hodge said she is in support of this program. There has been some work in the preschool area and she does not see it in tonight's materials. The early childhood development piece is very important for her.

Ms. Boley said she has met with Lynne Rodezno, Director of Early Childhood Education, today and they talked about obtaining math curriculum materials to be used at the preschool level. Ms. Rodezno was invited to select a teacher leader from each child development center to attend the Swun Math Kindergarten training.

Chairperson Yee asked about the implementation of this program at all elementary schools.

Ms. Boley said we are using one pacing guide this year and one set of District assessments. It creates greater opportunity for sharing among schools. We have been careful about not expanding too quickly. At this point more than 50 percent of the elementary schools have implemented the program. It gives us an opportunity to think ahead. Chairperson Yee said there should only be one set of assessments. Mr. Stam said it is the responsibility of principals to build their parents' understanding of the academic program. Chairperson Yee asked if Network Officers intend to organize a family presentation on the math program. Sharon Casanares, Network Officer, said Laurel Elementary is on the list for this school year. The school had community engagement to introduce academic strategies, English Language Arts and Math. Director Dobbins spoke in support of the Si Swun Math Program.

Denise Sadler, Network Officer, said Sankofa, Santa Fe, Lafayette, and Prescott had Math Nights last year with parents.

Mr. Stam said a video will be shared with board members at the next meeting on the Swun Math Program.

Mr. Stam said the contract provides for professional development for the 30 elementary schools that are not official Swun Math schools. Every teacher in the District in every elementary and middle school will be able to participate in professional development.

Ms. Boley said Phase II is called the Inquiry Lesson. It builds upon the original lessons designed. It allows students to tackle problems using their own prior knowledge and they come up with their solutions. After the teacher models the lesson, they look back at the ways they approached the problem and determine if there are multiple approaches to doing the problem which requires a higher level of skill for both teacher and student. It is hoped that we will get at least 20 percent of our schools into Phase II by the end of next year.

Discussed and Closed

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

09-2360

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee.

None.

I. Introduction of New Legislative Matter

Chairperson Yee said last year at the end of the semester we talked about a recommendation for school closure possibilities. Hopefully, by the next meeting we will be able to talk about it if there are going to be any decisions. Chairperson Yee said last year we held open the possibility of accelerating some school closures. We had Tilden on the

books. We had asked to begin the discussions so that we do not make the decision too far into the year so that everybody knows that it is coming. Director Hodge said we talked a lot about right sizing and we ended the year talking about right sizing. Vernon Hal talked about wanting to do some stakeholder outreach to principals on the question of the teenie-tiny small schools. Mr. Stam said this is a top priority for Cabinet discussions. We are in the midst of bringing the Superintendent up to speed on the subject. The proposed calendar will be brought to committee that could a discussion about the engagements and criteria for closure. We can bring information on proposed changes to the tiering system that are focused more on API and less on AYP. Director Hodge said we get caught up in quagmire of discussions. Is teenie-tiny small schools a real category? What is staff thinking about it? She asked staff to show committee members the criteria for teenie-tiny small schools. Mr. Stam said staff may not be able to present the information at the next committee meeting. Director Hodge said there is a level of conversation that we need to have and it might be better to happen at the committee level. Mr. Stam referred to the preliminary calendar for committee feedback. Some of the strategies can be presented for committee feedback, as well as engagement and process. The financial analysis might not be done in two weeks. Chairperson Yee said we left a few schools hanging. We are talking about one school in District 6, several schools in District 7, and a few in District 3. He is concerned about Robeson. At some point, these are fiscal decisions. The purpose of having committees is that we take an academic prospective on it and take a look at it. He is not expecting any recommendations. We need to know where the cabinet is in terms of their thinking about right sizing schools.

Chairperson Yee said by the next committee meeting we will have our CST and API scores. What is the schedule of announcement? Mr. Stam said a date for the presentation had been listed in the Coherence Governance calendar, as well as a date for the students Results policy presentation. Staff has to do the analytics. Mr. Stam said Cabinet had a question about the relationship around issues such as student assessment results and the whole process surrounding school closures and school portfolio management. He wishes to ensure committee members are clear around where the different conversation are going to happen and in what sequence. Chairperson Yee said they could be of service to staff as they present their positions because the committee can better understand and have a thorough discussion. Mr. Stam said on the issue of school closures, it needs to be clear on which committees to calendar, the process, and sequence. Director Hodge said she needs a definition of teenie-tiny schools and of right sizing. That is a finance conversaton. She has to be clear about the language.

Regarding Tilden, Chairperson Yee asked how do we ensure that instructional services to all the students is most cost effectively provided by the decisions that are made that have fiscal impact? We need to speak on that behalf.

Chairperson Yee said he is interested in the A-G requirements. We were going to set up a committee. What is the status?

J. Adjournment

Chairperson Gary Yee adjourned the meeting at 8:10 P.M.

Prepared By: _____

Approved By: _____