



Measure N Carryover Justification Form

School:	MetWest	Principal	Charlie Plant
Pathways:	N/A - students engaged in personalized career/skill development pathways in professional settings	Principal Phone:	401-741-8954
School Address:	314 E. 10th St.	Principal Email:	charles.plant@ousd.org
School Phone:	510-451-5902	School Fax:	510-451-5903

Please fill out the information below for schoolwide carryover.

2015-2016 Measure N Allocation	\$32,400. Per general ledger
2015-2016 Measure N Dollars spent	\$17,890.20
Carryover Amount	\$ \$14,509.80

Please provide the reasoning as to why the full Measure N allocation was not spent.

We purposely spent only a portion of our initial allocation for last year. We funded a STEAM (Science, Technology, Engineering, Art, and Math) pilot to evaluate how to best structure the use of the next year's full funding. We thought it better to prudently learn from a pilot, which we did, and it helped us to develop a more effective, comprehensive program this year. One big take away was the need for integrated ELA and Math interventions, within the STEAM program itself. Literacy and Math competency was critical.

Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.

The carryover funds have helped us to provide a diversity of interventions for our students. We are committed to addressing the ELA, Math, and digital and technology gap that plagues not only MetWest students, but OUSD high school students overall. We are able to provide not only a solid, integrated, innovative Science program that cuts across the core lab sciences of chemistry, biology and physics, but incorporates health science, nutrition, and environmental science, that integrates with ELA and Math skill building. In addition, we are building a digital literacy program that combines elements of design thinking and digital fabrication, with a robust maker space. These goals are totally aligned with our SPSA from both this year's, and next. We are committed to our students having access to the increasingly rich array of career opportunities in technology, and digital systems. We also are committed to student ownership of their

choices for life after high school. We want them TO HAVE choices that result from technological and scientific literacy, along with ELA and Math support interventions. They all reinforce each other, and all are essential to our students' successful futures as productive, aware citizens.

Important Information:

15% of the total carry over amount of each school site will be set aside for planning and reflective tactics that support deeper learning at the school site which could include but is not limited to site visits, conference attendance, staff retreats, etc..

Please provide a detailed explanation as to how this carryover amount will be used to support the Deeper Learning for your site and how that will help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.

We are using our funds to support staff attendance at conferences, and site visits. We are sending our STEAM leads, and two other staff to Robert Moses' Algebra Project conference in St Louis in February, have already sent staff to Big Picture Learning's Leadership conference this past December in Sacramento, and to next summer's Big Picture deeper learning conference this summer.