

File ID Number	14-1684
Introduction Date	8/27/14
Enactment Number	14-1584
Enactment Date	8-27-14
By	



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

OAKLAND UNIFIED SCHOOL DISTRICT

Office of the Board of Education

To: Board of Education
From: Antwan Wilson, Superintendent
 By: Maria Santos, Deputy Superintendent, Instruction, Leadership & Equity-in-Action
 Vernon Hal, Deputy Superintendent, Business & Operations *VEH*
Subject: District Submitting Grant Application

ACTION REQUESTED:

Approval and support by the Board of Education of District's grant application to the U.S. Department of Education, Office of Indian Education, for fiscal year, 2014-2015, seeking \$35,181 in funding to meet the unique educational and culturally related academic needs of American Indian/Alaska Native students and authorization to accept the same, if granted, in whole or in part, pursuant to the terms and conditions, thereof and to submit amendments thereto, for the grant year, if any.

BACKGROUND:

Grant application for OUSD for the 2014-2015 fiscal year were submitted for funding as indicated in the chart below. The Grant Face sheet and grant application packets are attached.

File ID#	Backup Document Included	Type	Recipient	Grant's Purpose	Time Period	Funding Source	Grant Amount
14-1684	Yes	Grant	Oakland Unified School District	To support OUSD's efforts to meet the unique educational and culturally Related academic needs of American Indian/Alaskan native students	July 1, 2014 to June 30, 2015	U.S. Department of Education	\$35,181

DISCUSSION:

The District applied for a grant from the U.S Department of Education for American Indian/Alaska Native students. To receive grant funding, the Board must approve the District's Grants Management Face Sheet.

FISCAL IMPACT:

The total amount of grants will be provided to OUSD from the funders.

- Grants valued at: \$35,181.00

RECOMMENDATION:

Approval and support by the Board of Education of District grant application for OUSD schools for fiscal year to accept same, if granted, in whole or in part, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.

ATTACHMENTS:

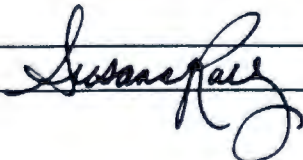
OUSD Grants Management Face Sheet

OUSD Grants Management Face Sheet 2014-15

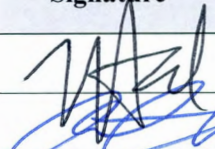
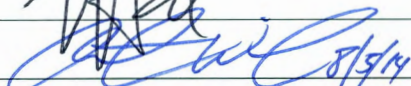
Title of Grant: U.S. Office of Education, Indian Education, Title VII	Funding Cycle Dates: 7/01/2014-6/30/2015
Grant's Fiscal Agent: (contact's name, address, address, phone number, email address)	Grant Amount for Full Funding Cycle: \$35,181.00
Funding Agency: U.S. Office of Education, Indian Education	Grant Focus: To meet the unique educational and culturally-related academic needs of AI/AN students.
List all School(s) or Department(s) to be Served: Schools across Oakland Unified School District wherein American Indian/Alaskan Native (AI/AN) students K-12 are enrolled.	

Information Needed	School or Department Response
How will this grant contribute to sustained student achievement or academic standards?	Students self identified or by sub-grantee will be informed of academic supports available to them. For students in middle and high school who attend AICRC's after school programs, grades and test scores will be collected, assessed and monitored regularly.
How will this grant be evaluated for impact upon student achievement? (Customized data design technical supports are provided at 1% of the grant award or at a negotiated fee for a community-based fiscal agent who is not including OUSD's indirect rate of 5.94% in the budget. The 1% or negotiated data fee will be charged according to an Agreement for Grant Administration Related Services payment schedule. This fee should be included in the grant's budget for evaluation.)	For students who attend the AICRC's after school programs will be provided with case management services. We are in touch with the student's teachers about student's progress and barriers. We collect grades and test scores and communicate with parents about successes, challenges and strategies to improve attendance and grades. When the annual application is prepared and submitted, we collect evaluation data from OUSD on American Indian students' grades, proficiency levels, attendance and retention.
Does the grant require any resources from the school(s) or district? If so, describe.	No, not directly. We do ask the school's assistance in identifying and referring American Indian and Alaskan Native students.
Are services being supported by an OUSD funded grant or by a contractor paid through an OUSD contract or MOU? (If yes, include the district's indirect rate of 5.17% for all OUSD site services in the grant's budget for administrative support, evaluation data, or indirect services.)	Yes.
Will the proposed program take students out of the classroom for any portion of the school day? (OUSD reserves the right to limit service access to students during the school day to ensure academic attendance continuity.)	No.
Who is the contact managing and assuring grant compliance? (Include contact's name, address, phone number, email address.)	Susana Ramirez, Ed. D. State & Federal Compliance 1000 Broadway, Suite 450 Oakland, CA 94607 Susana.Ramirez@ousd.k12.ca.us

Applicant Obtained Approval Signatures:

Entity-Oakland Unified School District	Name/s	Signature/s	Date
Principal			
Department Head			8/1/14

Grant Office Obtained Approval Signatures:

Entity	Name	Signature	Date
Fiscal Officer			
Superintendent			8/5/14

**Formula Grant Electronic Application System for
Indian Education (EASIE Allocation 1 - Initial) School Year 2014-15**

OMB #: 1810-0021 OMB Expiration Date: 04/30/2014


Type of applicant: LEA (Not part of a Consortium)
Type of application: Regular formula grant program
Applicant name: **Oakland Unified School District**
Address: 1000 Broadway Street Suite 450
City, State, Zip: Oakland, CA 94607
Applicant DUNS Number: 076554500
Applicant NCES Number: 0628050
Applicant PR Award number: S060A140769

Allocation 1 - Initial 2014-15 Allocation: \$35,181
Grant award start date: July 01, 2014 12:00 AM
Grant award end date: June 30, 2015 12:00 AM
Application Part II version: 1.0
Total Indian student count: 181
Total student enrollment:

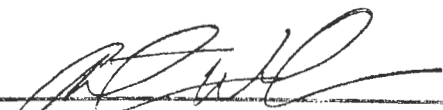
Participating LEAs:

LEA name: Oakland Unified School District
City, State: Oakland, CA
NCES number: 0628050
Grades offered: PK,K,1,2,3,4,5,6,7,8,9,10,11,12
Student enrollment: 34,700
Indian student count: 181
Increase of 10% or more: N

Application Timeframe: Multi-Year
Current Application Cycle: Year 1 Of 4



David Kakishiba *8/25/14*
President, Board of Education



Antwan Wilson *8/28/14*
Secretary, Board of Education

2.2 Coordination of Service

2.2.1 Coordination of Services with Formula Grant Programs

Programs	(a) Is this Program Available?	(b) Is this Program coordinated with Title VII Services?	Program Type
Title I	Yes	Yes	Federal
Homeless Child and Youth	Yes	Yes	Federal
Title III: English Language Acquisition	Yes	Yes	Federal
School Improvement Grants	Yes	Yes	Federal
Rural and Low-Income School Program	No	No	Federal
Impact Aid	No	No	Federal
Migrant Education	No	No	Federal

2.2.2.1 Description of Coordination of Services for American Indian/Alaska Native Students

Oakland Unified School District coordinates a variety of programs using a variety of funding sources to meet the needs of American Indian/Alaska Native Students. In order to meet their language and cultural needs, the district provides extended day and after school opportunities funded by the School Improvement and After School Grants. In addition, Title I and general-purpose funds are utilized to provide parent education workshops/outreach and early childhood education services. Other supports also include STEM Corridor at some school sites that give students a range of learning opportunities in science, technology, engineering, and math. School sites provide STEM Academies, science labs, and STEM field trips to companies such as Pixar, Facebook, and Expression College of Digital Arts. Overall OUSD coordinates program to meet the American Indian/Alaska Native Student and family needs through the use of general-purpose funds, After School Program Grants, School Improvement Grants, Bechtel Science grants, and Title I.

2.2.3 Coordination of Services Professional Development

Staff	Professional Development Opportunity	Content
Subset of teachers	Other	Cultural Awareness Education and Sensitivity
Subset of teachers	Other	Integrating Indian- specific content into the general curriculum
Subset of teachers	Other	Indian Education-specific

2.2.4.1 - 2.2.4.2 Dissemination and Use of Assessment Data

Timeframe of Last Assessment(s) Conducted:	School Year: 2014-15
Method of Dissemination to Indian Community and Parent Committee	<input type="checkbox"/> Public hearing for application
	<input checked="" type="checkbox"/> Parent Committee meeting
	<input type="checkbox"/> Within a written report
	<input type="checkbox"/> Posted on website
	<input type="checkbox"/> Other open meeting
	<input checked="" type="checkbox"/> Sent home with student(s)
	<input type="checkbox"/> Radio Broadcast
	<input type="checkbox"/> NewsLetter
How is LEA responding to findings of previous assessment(s)?	<input checked="" type="checkbox"/> No changes in services/programs
	<input type="checkbox"/> Modifications to services/programs at LEA level Please describe :
	<input type="checkbox"/> Modification to services/programs within project Please describe :

2.3 Indian Education Project Description

2.3.1.1 Indian Education Formula Grant Objectives and Data Sources

Objective: Increase knowledge of cultural identity and awareness

Objective Target Grade Levels: Middle school grades, High school grades

Services Provided

Service	DataSource
Cultural enrichment	Student surveys, interviews, or focus groups
Culturally-responsive academic enrichment	Student surveys, interviews, or focus groups

Objective: Increase graduation rate

Objective Target Grade Levels: High school grades

Services Provided

Service	DataSource
Culturally-responsive academic support	Student surveys, interviews, or focus groups
College preparation	Student surveys, interviews, or focus groups
Career preparation	Student surveys, interviews, or focus groups

Objective: Increase parent participation

Objective Target Grade Levels: Middle school grades, High school grades

Services Provided

Service	DataSource
Parent involvement	Parent surveys, interviews, or focus groups

2.4 Budget

2.4.1.0.1 Supplemental Information

By Checking this box, I will ensure that the Indian Education formula grant funds will supplement and not supplant other funding for the education of Indian children, with the goal of providing culturally-responsive education to meet the academic needs of American Indian/Alaska Native students and to assist those students in meeting State achievement standards. See FAQs for guidance and examples.

2.4.9 Budget Summary

Allocated Funds: \$35,181		Total Admin %: 0.0% Total Admin Funds: \$0 Waiver Applied For: <input type="checkbox"/>		Budgeted Funds: \$35,181		Unbudgeted Funds: \$0	
Budget Category		Status	Category Subtotal	% of Overall Allocation			
Supplemental Information		Finished	\$0	0.0%			
Personnel		Finished	\$34,172	97.1%			
Travel		Finished	\$0	0.0%			
Equipment		Finished	\$0	0.0%			
Supplies		Finished	\$500	1.4%			
Contractual		Finished	\$0	0.0%			
Other		Finished	\$0	0.0%			
Indirect Costs		Finished	\$509	1.44%			
Budget Total			\$35,181	100%			

2.4.1.1 Budget-Personnel

Type of Personnel	#	% of Time	Admin Cost	Prog. Cost	Fringe Cost	Total
Project Director						\$0
Project Coordinator	1	80%		\$27,338	\$6,834	\$34,172
Other:						\$0
Category Totals	1		\$0	\$27,338	\$6,834	\$34,172

2.4.2.1 Budget-Travel

Type of Travel	Admin Cost	Program Cost	Totals
In-District			\$0
Out of District			\$0
Professional Development			\$0
Category Subtotals	\$0	\$0	\$0

2.4.3.1 Budget-Equipment

Item	Admin Cost	Program Cost	Totals
			\$0
Category Subtotals	\$0	\$0	\$0

2.4.4.1 Budget-Supplies

Item	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Consumables		\$500	\$500
Program Management			\$0
Category Subtotals	\$0	\$500	\$500

2.4.5.1 Budget-Contractual

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Evaluations			\$0
Category Subtotals	\$0	\$0	\$0

2.4.6.1 Budget-Other

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Activities Related to Services			\$0
Professional Development			\$0
Category Subtotals	\$0	\$0	\$0

2.4.7.1 Budget-Indirect Costs

Rate %	Total
5.00%	\$509

2.6 Comment

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- I have read the program assurances and agree to their provisions.
- All required student forms ('506 forms') are on file with the LEA and will be provided to the OIE upon request.
- I have uploaded the Parent Committee Approval Form.
- I am authorized to accept the Indian Education Formula Grant award. This grantee will comply with all program assurances, agrees to carry out the program and to meet all applicable Federal requirements. I approve the budget submitted with this application as well as any budget revision submitted in the future by my authorized representative.

Certified By: Susana Ramirez
Certified Date: Friday, May 30, 2014, 1:13:02 PM

Applicant Contact Name: Susana Ramirez
Applicant Contact E-mail: susana.ramirez@ousd.k12.ca.us
Applicant Contact Title: Project Director
Applicant Contact Telephone: 510-879-1027

User 1: Corrina Gould
E-mail: corrina@aicrc.org
Title: Project Coordinator

User 2: Kayla Johnson
E-mail: Kyla.johnson@ousd.k12.ca.us
Title: Assistant Superintendent

User 3: Maria Beltran
E-mail: maria.beltran@ousd.k12.ca.us
Title:

User 4: Susana Ramirez
E-mail: susana.ramirez@ousd.k12.ca.us
Title: Project Director

If you have any questions regarding your SY 2014-15 EASIE Formula Grant application or need to report changes of EASIE system users for your LEA prior to the close of the application submission, review, and approval period (approximately July 1, 2014), please contact the Partner Support Center. PSC is available between 8:00 a.m. and 6:00 p.m., Eastern Time. PSC is closed on federal holidays.

EDFacts Partner Support Center (PSC)
Voice: 877-457-3336 (877-HLP-EDEN)
Fax: 888-329-3336 (888-FAX-EDEN)
E-mail: eden_OIE@ed.gov

Hearing impaired persons may contact the Partner Support Center at TTY/TDD: 888-403-3336 (888-403-EDEN).

If you have questions or need to make changes to SY 2013-14 or prior grants or need information after July 1, 2014, please contact the Office of Indian Education.

Office of Indian Education
Telephone: 202-260-1454
E-mail: Indian.education@ed.gov

PARENT COMMITTEE APPROVAL OF A TITLE VII FORMULA GRANT PROGRAM
Elementary and Secondary Education Act, Title VII, Part A, Subpart 1

LEA Name: Oakland Unified School District

PR Award #: S060A140769

Address 1000 Broadway Suite 450

City/State/Zip OAKLAND CA 94607

Check the type of application submitted.

Check only one box:

- Regular formula grant program
- Title I school-wide program
- Integration of Services (Section 7116)

Assurances:

- The parent committee is composed of parents of Indian children in the local educational agency's schools; teachers in the schools; and if appropriate, Indian students attending secondary schools of the agency. The Parent Committee and the LEA are to locally determine the number of PC members that are required for PC approval of the application.
- This certifies that the Parent Committee for the above entity has participated in the development of the application submitted and approves the proposed project.

Additional Assurances: Title I school-wide program (only):

- The application submitted will include project funds in a Title I school-wide program. The Parent Committee also certifies that it had an opportunity to review the program in a timely fashion and it is consistent with the purpose of the formula grant program for American Indian and Alaska Native students.
- The Parent Committee in a school-wide program determined that the program will not diminish the availability of culturally related activities for American Indian and Alaska Native students.

The written approval of the parent committee must be obtained before Part II closes and must be uploaded within the EASIE system. Parent committee members' signatures, titles and date are required.

Marla Bily 5/20/14
Name Date

- Title: (Choose one)
- Parent/Guardian
 - Teacher
 - High School Student
 - Other _____

Paul Holt 5/20/14
Name Date

- Title: (Choose one)
- Parent/Guardian
 - Teacher
 - High School Student
 - Other _____

JM Salzg 5/20/14
Name Date

- Title: (Choose one)
- Parent/Guardian
 - Teacher
 - High School Student
 - Other _____

Patricia Reyes 5-21-14
Name Date

- Title: (Choose one)
- Parent/Guardian
 - Teacher
 - High School Student
 - Other _____

Adrian E. Reyes Sr. 5/21/14
Name Date

- Title: (Choose one)
- Parent/Guardian
 - Teacher
 - High School Student
 - Other _____

Luis Cevallos 5/21/2014
Name Date

- Title: (Choose one)
- Parent/Guardian
 - Teacher
 - High School Student
 - Other _____