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| Enactment Date | 6/11/14 |



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Memo

To Board of Education

From Gary Yee, Ed.D., Acting Superintendent
By: Maria Santos, Deputy Superintendent, Instruction, Leadership & Equity-in-Action *Maria Santos*
Vernon Hal, Deputy Superintendent, Business & Operations

Board Meeting

Date

(To be completed by
Procurement)

Subject

Memorandum of Agreement - Galileo Learning - (contractor) - Summer Learning Program - 922/Family, School, and Community Partnerships Department
(site/department)

Action Requested

Approval of a Memorandum of Agreement between the Oakland Unified School District and Galileo Learning, Oakland, CA, to be primarily provided via the Family, School, and Community Partnerships Department for the period of June 20, 2014 through August 1, 2014.

Background

A one paragraph explanation of why the consultant's services are needed.

OUSD's 21st Century Community Learning Center grants for elementary and middle school sites include Supplemental Funding to support summer learning programs, operated in partnership between schools and community organizations. In order to fulfill the grant requirements, OUSD is contracting with existing after school lead agency partners to provide enhanced and increased summer services at schools that will operate Title 1 funded morning academic programs. Galileo Learning will provide an additional 3 hours of afternoon enrichment so students can participate in a full day, 6 hour program.

Discussion

One paragraph summary of the scope of work.

Approval by the Board of Education of a Memorandum of Agreement between the District and Galileo Learning, Oakland, CA, for the latter to work in partnership with the regular summer school program to expand and enhance summer enrichment and support services for students; work collaboratively with the summer school to provide afternoon enrichment, physical activity, and support services, enabling students to participate in a full 6-hour, daily summer learning program at Chabot Elementary School and Claremont Middle School for the period of June 20, 2014 through August 1, 2014, at no cost to the District.

Recommendation

Approval of a Memorandum of Agreement between Oakland Unified School District and Galileo Learning. Contractual services to be provided by the Family, School, and Community Partnerships Department for the period of June 20, 2014 through August 1, 2014

Fiscal Impact

Funding resource name (please spell out): No Fiscal Impact

Attachments

Memorandum of Agreement
Certificate of Insurance



**MEMORANDUM OF AGREEMENT BETWEEN A NON-PROFIT ORGANIZATION
AND OAKLAND UNIFIED SCHOOL DISTRICT**

I. Parties

The purpose of this Memorandum of Understanding (“MOU”) is to establish a relationship between Oakland Unified School District (“OUSD”) and Galileo Learning [CONTRACTOR—name of your organization].

WHEREAS, the CONTRACTOR’s services or program described in this MOU will be provided at no cost to OUSD, the students, or the parents; and

BOTH PARTIES HEREBY enter into this MOU to enable CONTRACTOR to provide said services/program on school(s), site(s) (“Schools”) selected in Section II of the MOU.

II. Program Sites

Unless otherwise agreed to in writing by the parties, the School(s) governed by this agreement are the following:

1. Chabot Elementary School
2. Claremont Middle School
3. _____
4. _____
5. _____

III. CONTRACTOR Responsibilities/Scope of Services

- A. Provide a description of the services that your program will be providing OUSD. Please be specific by answering all of the following questions

A brief description of the type of services your program generally provides.

We run a series of summer programs for kids from pre-K through 8th grade. For pre-K through 5th grade, we run Camp Galileo and for kids from 5th-8th grade we run Galileo Summer Quest. Campers participate in a carefully integrated mix of art, science and outdoor activities, calibrated for their age group and presented via a whimsical week-long narrative arc. They learn game-changing lessons, like the innovator’s mindset, the power of collaboration and how to embrace rather than fear mistakes.



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1. The relevant experience of the CONTRACTOR personnel that will be providing the services:

Only the sharpest and most talented instructors, counselors and interns make the cut. Many are professional teachers and educators. Many have also been with us for many years.

2. Please check **all** of the expectations or goals below that are in agreement with your program's services.

- ✓ Ensure a high quality instructional core
- ✓ Develop student's **social health/skills**
- ✓ Develop student's **emotional health**
- ✓ Develop student's **physical health**
- ✓ Develop student's cognitive and academic skills
- ✓ Create equitable opportunities for learning
- ✓ Ensure, maintain, or support high quality and effective instruction
- ✓ Prepare students for success in college and careers
- ✓ Help ensure, create, and/or sustain safe, healthy and supportive schools
- ✓ Create accountability for quality
- Help create full service community schools in OUSD
- ✓ Increase, raise graduation rates
- Other: _____

- B. Ensure that all CONTRACTOR personnel, including subcontractors, will comply with any policy and systems in place at OUSD and School(s). This includes, but is not limited to the following:

1. **Drug and Smoke Free**—No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on OUSD property. No students, staff, visitors, CONTRACTORS, or subcontractors are to use drugs on these School(s).
2. **Anti-Discrimination**—It is the policy of OUSD that in connection with CONTRACTOR's services in this MOU **there shall be no discrimination** against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age. Therefore, the CONTRACTOR agrees to comply with applicable Federal and California laws.
3. **Conflict of Interest**—CONTRACTOR shall abide by and be subject to all applicable OUSD policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any OUSD employee to perform the services in this MOU, and affirms that to the best of its



knowledge no such conflict presently exists. CONTRACTOR agrees to alert OUSD in writing if and when a potential conflict does arise.

4. **Family Education Rights and Privacy Act**—CONTRACTOR shall observe District policies and regulations, and state and federal laws, including the Family Education Rights and Privacy Act of 1974, commonly known as FERPA, related to the confidentiality of pupil and personnel records.
- C. **Required Documents**—Ensure that all CONTRACTOR personnel who will be on OUSD premises have been: (a) fingerprinted; (b) submitted to a criminal background check via Livescan or a similar service as required by the Education Code, and (c) taken a tuberculosis test. Please see **Section IV** for the relevant documentation that is required.
- D. **Insurance**—Provide evidence of general liability insurance that names OUSD as an additional insured, for operation students, volunteers, and personnel at location where CONTRACTOR provides programs/services with at least \$1M in coverage, and furnish certificate of said insurance to OUSD.

OR

1. **Waiver**—CONTRACTOR is not required to maintain insurance under this agreement if the Risk Management Officer signs a waiver of insurance. You may contact the Risk Management Officer at 510.879.1612. Waiver of insurance does not release CONTRACTOR from responsibility for any claim or demand.
- E. **Communication**—Communicate with School(s) and OUSD staff, both formally and informally, to ensure, to the best of the program's ability, that the CONTRACTOR'S services are aligned with the School(s) and OUSD's mission and objectives and are adequately meeting student's needs. At the request of School(s) or OUSD staff, provide reasonable data and information to students participating in the CONTRACTOR's program.
- F. **Confidentiality**—CONTRACTOR shall maintain strict confidentiality of all information about individual students received under this MOU and will not disseminate such information without the express written consent of OUSD. CONTRACTOR will comply with FERPA, and will be allowed to use the data received to solicit funding to continue to expand its services/program, so long as there is no information from which the identity of any student in the CONTRACTOR's program as a participant could be made.

IV. Required Documents



CONTRACTOR CANNOT commence the services agreed to in this MOU until it has submitted the following documents:

A. Contractor (Individual):

- Completion of Pre-Consultant Screening Process—Attach a letter from Human Resources showing completion of Pre-Consultant Screening for this current fiscal year. This process will include a check of all of the following:
 - Fingerprinting—Attach documentation
 - Criminal Background Check—Attach documentation
 - Tuberculosis Clearance—Documentation from health care provider showing negative TB status within the last four years.

Contractor (Agency):

- Or, attach a letter from Agency/Community-Based Organization/Non-Profit Organization on agency letterhead verifying all employees have been Fingerprinted/Criminal Background Checked and have TB clearance for this current fiscal year and signed by authorized personnel.

B. Contractor:

- Insurance—see Section III(D) for specifications. Please attach documentation of either proof of insurance, or a waiver signed by the Risk Management Officer.

V. **Responsibilities of Oakland Unified School District**

- A. **Space**—Provide a suitable classroom or space at the participating School(s), to be agreed upon by School(s) and the CONTRACTOR.
- B. **Janitorial Service**—Provide necessary services to maintain this space, including janitorial services, maintenance, utilities, and technology support.
- C. **Data**—Ensure that CONTRACTOR has reasonable access to student assessment and evaluation data necessary to inform instruction and periodically review student progress and to provide the study.
 1. For the purpose of cohort determination, for instructional purposes, or for academic research purposes, at the sole discretion of OUSD, provide CONTRACTOR access to student assessment data for all students at School(s) including, but not limited to, California Standards Test (CST)



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scores and site-based assessments. Students identified may be protected by the use of ID numbers.

2. Provide CONTRACTOR with any other student information reasonably necessary to provide its services consistent with the CONTRACTOR's program and to evaluate the impact of its program on students at School(s).

VI. Duration

This MOU is for June 20-21, 2014; June 23 – August 8, 2014 (Camp Galileo at Chabot Elementary School) and June 23 – August 1, 2014 (Galileo Summer Quest at Claremont Middle School).

VII. Termination

Either party may terminate this MOU at any time, without cause, with 30 day written notice to the other party. This agreement may be amended by mutual consent of the parties. All amendments must be in writing and signed by both parties.

VIII. Hold Harmless/Indemnity

Each party to this MOU agrees to indemnify and hold harmless the other for and from any claims, causes of action, or any other proceeding of any type or kind that is made against the other where such claim, cause of action or other proceeding arises from the conduct, act, omission, or commission by the other party.

IN WITNESS THEREOF, the parties to this agreement have duly executed it on the day, month and year set forth below.

By: *Ronald Richardson* Dated: 5/19/14 (MM/DD/YYYY)
Sponsoring Department or Site Principal

By: *Sunnie Kaufmann-Paulman* Dated: 5/12/14 (MM/DD/YYYY)
Sunnie Kaufmann-Paulman, East Bay/Marin Area Director (Print Name)

Galileo Learning (CONTRACTOR)
Approved as to form and procedure

By: *J. Minor* Dated: 5/29/14 (MM/DD/YYYY)
Jacqueline Minor, General Counsel, Oakland Unified School District

David Kakishiba
David Kakishiba
President, Board of Education

6/12/14

Gary Yee
Gary Yee, Ed.D.
Secretary, Board of Education

⁵ 6/12/14

CERTIFICATE OF LIABILITY INSURANCE

2/1/2014

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVES OR PRODUCERS, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

Producer
 MANION/BELL INSURANCE ASSOCIATES
 P. O. BOX 36186
 LOS ANGELES, CA. 90036-0186
 (213) 387-8294* FAX (213) 389-5833 LIC. # 0655274

CONTACT NAME **Ursula Bell** 213-387-8294
 PHONE **213-387-8294**
 FAX **213-389-5833**
 E-MAIL ADDRESS **ursula@manionbell.com**

Named Insured
 Galileo Learning L.L.C.
 Camp Galileo, Galileo Summer Quest, etal
 Attn.: Richard Newbery, 1021 3rd Street
 Oakland, CA 94607

| INSURERS AFFORDING COVERAGES | | NAIC # |
|------------------------------|--------------------------|--------|
| Company | | |
| A | Markel Insurance Company | 38970 |
| Company | | |
| C | | |

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

| CO LTR | TYPE OF INSURANCE | POLICY NUMBER | INCEPTION | EXPIRATION | LIMITS |
|--------|---|---------------|-----------|------------|--|
| A x | COMM. GENERAL LIABILITY OCCURRENCE FORM | 8502cy395596 | 6/6/2013 | 2/1/2015 | GENERAL AGGREGATE \$3,000,000 |
| x | | | | | PRODUCTS*COMP/OP AGG \$1,000,000 |
| | | | | | PERSONAL & ADV INJURY \$1,000,000 |
| | | | | | EACH OCCURRENCE \$1,000,000 |
| | | | | | FIRE DAMAGE(Any one fire) \$1,000,000 |
| x | PREMISES MED PAYMENTS (Any one person EXCLUDING MEMBERS & VOLUNTEER WORKERS) | | | | \$5,000 |
| | AUTOMOBILE LIABILITY ANY AUTO HIRED AUTOS NON-OWNED AUTOS AUTO PHYSICAL DAMAGE | | | | COMBINED SINGLE LIMIT AUTO MEDICAL PAYMENTS ACTUAL CASH VALUE LESS |
| | PROPERTY INSURANCE PERSONAL PROPERTY* DEDUCTIBLE - PER OCCURRENCE PERILS INSURED AGAINST: | | | | AMOUNT OF INSURANCE |
| | EMPLOYEE DISHONESTY | | | | AMOUNT OF INSURANCE |

DESCRIPTION OF OPERATION:

Certificate Holder is added as add'l. insured/lessor with regard to use of the premises at the following location:
 Chabot Elementary School, 6686 Chabot Road, Oakland CA 94618

CERTIFICATE HOLDER

Oakland Unified School District, Civic Center Office
 966 High Street
 Oakland, CA 94601

Attn.: Robin Moore

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS

AUTHORIZED REPRESENTATIVE

Ursula Bell

CERTIFICATE OF LIABILITY INSURANCE

2/1/2014

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CONTACT NAME **Ursula Bell** 213-387-8294
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 E-MAIL ADDRESS ursula@manionbell.com

Named Insured
 Galileo Learning L.L.C.
 Camp Galileo, Galileo Summer Quest, etal
 Attn.: Richard Newbery, 1021 3rd Street
 Oakland, CA 94607

| INSURERS AFFORDING COVERAGES | | NAIC # |
|------------------------------|--------------------------|--------|
| Company | | |
| A | Market Insurance Company | 38970 |
| Company | | |
| C | | |

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED, NOTWITHSTANDING ANY REQUIREMENT TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

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| A x | COMM. GENERAL LIABILITY | 8502cy395596 | 6/6/2013 | 2/1/2015 | GENERAL AGGREGATE \$3,000,000 |
| x | OCCURRENCE FORM | | | | PRODUCTS*COMP/OP AGG \$1,000,000 |
| | | | | | PERSONAL & ADV INJURY \$1,000,000 |
| | | | | | EACH OCCURRENCE \$1,000,000 |
| | | | | | FIRE DAMAGE(Any one fire) \$1,000,000 |
| x | PREMISES MED PAYMENTS (Any one person EXCLUDING MEMBERS & VOLUNTEER WORKERS) | | | | \$5,000 |
| | AUTOMOBILE LIABILITY | | | | |
| | ANY AUTO | | | | COMBINED SINGLE LIMIT |
| | HIRED AUTOS | | | | AUTO MEDICAL PAYMENTS |
| | NON-OWNED AUTOS | | | | |
| | AUTO PHYSICAL DAMAGE | | | | ACTUAL CASH VALUE LESS |
| | PROPERTY INSURANCE | | | | |
| | PERSONAL PROPERTY* | | | | AMOUNT OF INSURANCE |
| | DEDUCTIBLE - PER OCCURRENCE | | | | |
| | PERILS INSURED AGAINST: | | | | |
| | EMPLOYEE DISHONESTY | | | | AMOUNT OF INSURANCE |

DESCRIPTION OF OPERATION:
 Certificate Holder is added as add'l. insured/lessor with regard to use of the premises at the following location:
 Claremont Middle School, 5750 College Avenue, Oakland, CA 94618

CERTIFICATE HOLDER

Oakland Unified School District
 955 High Street
 Oakland, CA 94601

Attn.: Robin Moore

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

Ursula Bell



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WHERE IT ALL BEGAN — AND WHERE IT'S GOING

Before Stanford grad Glen Tripp established the first Galileo camp in Palo Alto in 2002, he wasn't hearing much talk in the education world about design thinking, creative problem solving or innovation strategies. Educators were a lot more focused on academic subjects such as math and literacy.

BUT GLEN AND HIS CO-CONSPIRATORS SAW THINGS A LITTLE DIFFERENTLY.

They saw a world that needed innovators and problem-solvers. They also saw a window of opportunity to complement what kids learn during the school year with a new and powerful experience—that of approaching learning fearlessly and creatively as innovators. The window was summer. And so Galileo was born.

TODAY, GALILEO OPERATES 38 INNOVATION CAMPS AROUND THE BAY AREA.

Everything that happens at them is informed by our Galileo Innovation Approach (affectionately known as the "GIA"). Inspired by the innovation process developed at the Stanford d.school, the GIA is a distillation of everything kids need to learn to envision and create a better world—the mindset, the knowledge and the process.

KIDS ABSORB THE GIA NOT BY LISTENING TO BORING LECTURES, BUT BY ACTING.

They internalize it through an endless series of art



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projects, science experiments and outdoor activities. Apparently, it's infectious. Parents of our campers tell us their kids exude a newfound confidence. They no longer fear mistakes—they embrace them as a natural part of refining their cool idea. And they continue to create works of art and invent problem-solving contraptions out of household recyclables long after summer camp is over.

IT'S BEEN MORE THAN TEN YEARS and thousands of campers since our inception. We're successfully igniting a new generation of fearless innovators. We hope we're preparing each one of them to live a freer, happier life, and to make their own contribution to a brighter world we all can enjoy.

OUR MISSION: CREATE A WORLD OF FEARLESS INNOVATORS

Something powerful happens at Galileo that doesn't happen at other camps. Sure, kids have fun. They have a lot of fun. They come home glowing, grimy and wiped out.

But amidst the frenzy, they also learn something with the potential to change them—and the world—profoundly. They learn how to fail. Not in a humiliating or dispiriting way. But in a self-assured way, that helps turn them into hardy, risk-taking creators and problem-solvers.

Multiply that inversion times thousands of kids every summer and you have Galileo's audacious mission—to nurture and inspire a daring new generation of fearless innovators.

Armed with an innovation process inspired by the Stanford d.school, Galileo instructors facilitate campers' hands-on exploration of science, art and outdoor activities. Behind



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every activity, an idea. And a mindset—visionary, courageous, collaborative, determined, reflective.

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In pre-K, campers may build a crude xylophone or design a lion mask. By 8th grade, they may program their own video game, design their own fashion line, or breathe life into some creation entirely of their own invention.

The products are cool. But the by-products—supreme confidence and a boldness of vision worthy of our camp's patron saint—are what will eventually rock our world.

OUR SECRET SAUCE: **THE GALILEO INNOVATION APPROACH**

We're on a mission to develop innovators who envision and create a better world. We do it by teaching campers to understand and apply the Galileo Innovation Approach—or the "G.I.A.," as we sometimes like to call it.

The GIA is inspired by the innovation process developed at the Stanford d.school. We took some of their fundamental ideas, added our own, then adapted it for kids from pre-K through 8th grade, when they're especially open to absorbing new ways to think, explore and create.

These are the three components of the Galileo Innovation Approach:



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1. THE INNOVATOR'S

MINDSET: HOW GALILEO INNOVATORS

APPROACH THE WORLD

I AM VISIONARY

- I envision a better world
- I imagine things that don't exist yet
- I believe it's my place to turn ideas into reality

I AM COURAGEOUS

- I freely share my creative thoughts
- I stretch myself to try new things
- I embrace challenges

I AM COLLABORATIVE

- I value the unique perspectives of others
- I build on the ideas of others
- I use my strengths to support the work of others

I AM DETERMINED

- I persevere until I achieve my goal
- I recognize setbacks as opportunities to learn
- I know that innovation and mastery require effort

I AM REFLECTIVE

- I take time to think about what is and isn't working in my design



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- I think about how my work impacts other people and the world
- I seek feedback to improve myself and my work

2. THE INNOVATOR'S KNOWLEDGE:

WHAT GALILEO INNOVATORS NEED TO UNDERSTAND

CONCEPTS AND FACTS:

- The big ideas, principles and facts relevant to their work

HISTORICAL CONTEXT:

- The contributions of relevant movements, artists, scientists, designers and other experts who came before them

SKILLS AND TECHNIQUES:

- How to use materials, tools and technology that allow them to effectively create, test and share their ideas

AUDIENCE AND ENVIRONMENT:

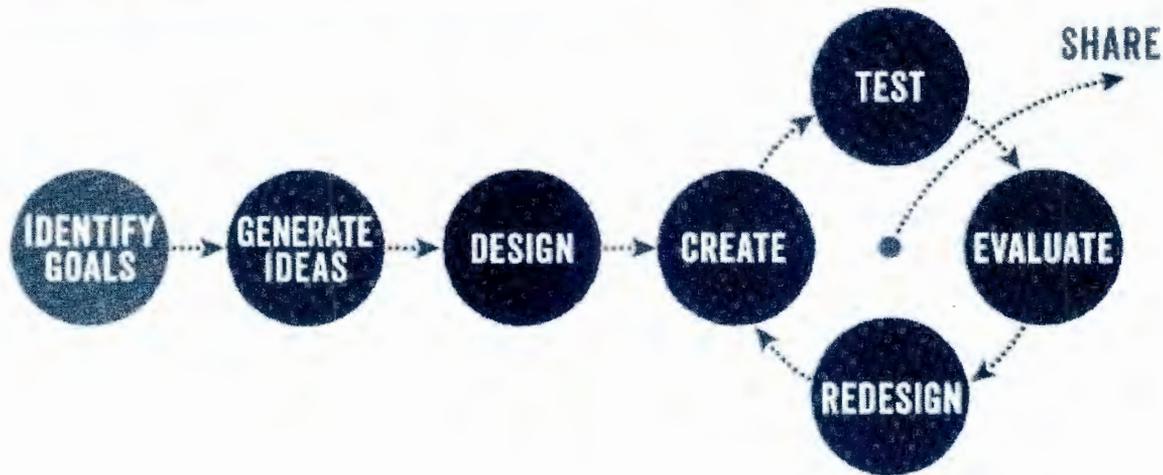
- The needs and circumstances of their users and the physical context in which their work will be received



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3. THE INNOVATOR'S PROCESS: HOW GALILEO INNOVATORS INNOVATE



1. WE HAVE A TOTALLY AUDACIOUS MISSION

We think the world needs innovators. We also think kids who learn to explore and fail without fear—the essence of innovation—are happier, more creative and more confident when faced with life's challenges. They don't always get this incredible boost in other settings, but thousands of them have been getting it at Galileo since 2002.

2. WE HAVE PROGRAMS FOR KIDS FROM PRE-K THROUGH 8TH GRADE



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Drawing heavily from the innovation process inspired by the Stanford d.school, we design and run a constantly-evolving series of programs for kids from pre-K through 8th grade. For kids pre-K through 5th grade, there's Camp Galileo. For kids from 5th grade through 8th, there's Galileo Summer Quest. We also design and run camps for The Tech Museum of Innovation—4th-8th grade—and the Chabot Space & Science Center—3rd-7th grade.

3. WE HAVE OVER 40 LOCATIONS AROUND THE BAY

The demand for our camps grows every summer, so there's likely to be a location near you. That means you don't have to choose between the demands of work and life and treating your kids to a thrilling and potentially life-altering experience. To add to the convenience, we offer extended care from 8 am to 6 pm, and an optional healthy lunch program.

4. OUR INSTRUCTORS AND COUNSELORS ARE THE BEST IN THE BUSINESS

A camp is only as good as the people who nurture and inspire your kids every day. Our screening process is meticulous. Only the sharpest and most talented instructors, counselors and interns make the cut. Many are professional teachers and educators. Many have also been with us for many years. Each camp location bears their unique stamp, and pulsates with their infectious energy.

5. CAMP GALILEO COMBINES ART, SCIENCE AND OUTDOOR ACTIVITIES AROUND WEEKLY THEMES

We group kids pre-K through 5th grade into three age levels. Then we welcome our budding innovators into a world constructed around a weekly theme bursting with creative possibilities. Each day, campers participate in a carefully integrated mix of art, science and outdoor activities, calibrated for their age group and presented via a whimsical week-long narrative arc. They learn game-changing lessons, like the innovator's mindset, the power of collaboration and how to embrace rather than fear mistakes.



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6. AT GALILEO SUMMER QUEST, CAMPERS CHOOSE WEEK-LONG “MAJORS”

Older innovators choose from over 18 majors, then spend an entire week at a time focused on realizing their own personal vision—whether they’re designing a fashion line or video game, creating their signature recipe, or building a high-performance go-kart. We surround our campers with expert instructors, professional tools and materials, and eager collaborators. The rest is pure innovation.

7. OUR PATRON SAINT IS ONE OF HISTORY’S MOST PRODIGIOUS INNOVATORS

When Stanford grad Glen Tripp established our first camp in Palo Alto in 2002, he named it after 16th-century wildman Galileo Galilei. He wasn’t trying to create a generation of heretics. He wanted to instill in kids the same spirit of fearlessness and creative action embodied by Galileo. That gene was inherited by visionaries like Frida Kahlo, Miles Davis and Steve Jobs. Now we’re passing it on to the next generation of fearless innovators to create a bright new world.