



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

School Governance Board Policy: *Proposed Amendment to Better Meet School Needs*



Presentation to the Board of Education
April 11, 2018

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Background

- The Board adopted Board Policy 3625 (School Governance) in April 2012 to empower school site governance teams with expanded decision-making authority to address the specific needs of their students.
- Current Board Policy outlines role of the school governance team **and defines the school governance team as the School Site Council (SSC)** at all District schools.

Background

- At most District schools, SSCs have a strong voice in crafting the Single Plan for Student Achievement (SPSA).
- However, **two District Alternative Schools have consistently struggled to establish and maintain traditional SSCs** due to the structure of their programs.

Background

- **Community Day School (CDS)** serves the District's expelled students and other high-risk youth. At CDS, students come and go throughout the year by program design. School staff is small, making it difficult to meet required SSC balance of staff and students/parents and to fill parent and student seats on an ongoing basis.

Background

- **Gateway to College at Laney College (Gateway)** serves students ages 16-20 who are concurrently enrolled in Laney and OUSD as they complete their high school diplomas. Most Gateway instructors are Laney staff, not District employees, and therefore cannot sit on SSC. Like CDS, Gateway struggles to maintain mandated balance of staff and students/parents and to fill both staff and parent seats.

Solutions

- At request of Lucia Moritz, Executive Director of Alternative Education Instruction, a process began to identify solutions in Summer 2017.
- Conferred with Central staff to understand program requirements and with CDE to understand compliance requirements and how other districts support their CDS and Gateway programs.
- **Convened School Governance Working Group** (Central staff and OUSD community partners) to review policy options in March 2018.

Solutions

- Also asked staff and leaders to consider what an alternative school governance team could look like without SSC composition and parity constraints.
 - **At CDS:** Might include seats for community partners with ongoing involvement in the school in lieu of some parent seats; rotating seats for students who may not be enrolled all year; a combined middle/high school SSC.
 - **At Gateway:** Might include seats for Laney College program staff; seats for community partners; additional seats for students.

Next Steps

- To make this possible, **an amendment to the final line of School Governance Board Policy is needed** to create alternate school governance paths.
- School Governance Working Group agreed to propose the following language to the Board at their meeting on March 13, 2018.

Next Steps

6. The Governance Team will be the School Site Council.

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6. The Governance Team will be the School Site Council. **Alternative Schools may convene an alternate Schoolwide Advisory Group composed of students, staff, parents, and/or community members as the Governance Team upon approval from the Superintendent.**

Next Steps

- The School Governance Working Group will meet throughout Spring 2018 to collaboratively develop an amended implementing Administrative Regulation 3625 to provide an updated School Governance Work Plan beginning in August 2018 and to lay out clear guidelines and procedures for implementation of Board Policy 3625.

EVERY STUDENT THRIVES!



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