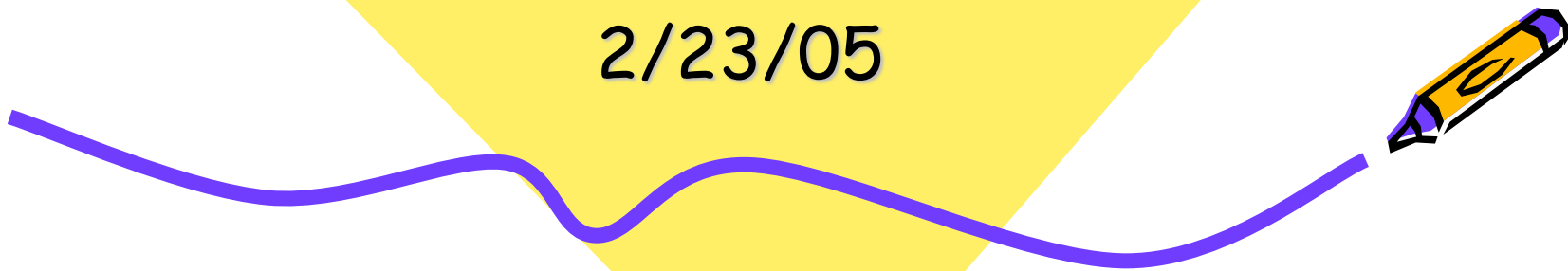




# Full-Day Kindergarten

Board Presentation

2/23/05



# Committee Members



- Monique Epps, State Administrator Office
- Donald Evans, Executive Director
- Dr. Jessica Evans, Director
- Katherine Gibson, Teacher: Piedmont Avenue
- Dr. Angela Haick, Principal: Piedmont Avenue Elementary
- Rachelle Love, Teacher: Sherman Elementary
- Tadashi Nakadegawa, Facilities Planning/Mgmt
- Cynthia Smith, Principal: Sherman Elementary
- Patricia Washington, Principal: M.L. King Elementary



# History of Kindergarten

- Started by Margaretha Schurz in Wisconsin in 1856.
- Full-Day private program



# Half-day Kindergarten



- Result of World War II
- Prior to WWII, most Kindergarten programs were full-day.
- Shortage of teachers caused programs to become half-day.
- Birth rate after soldiers returned from war caused lack of classroom spaces and kindergarten continued as half-day programs



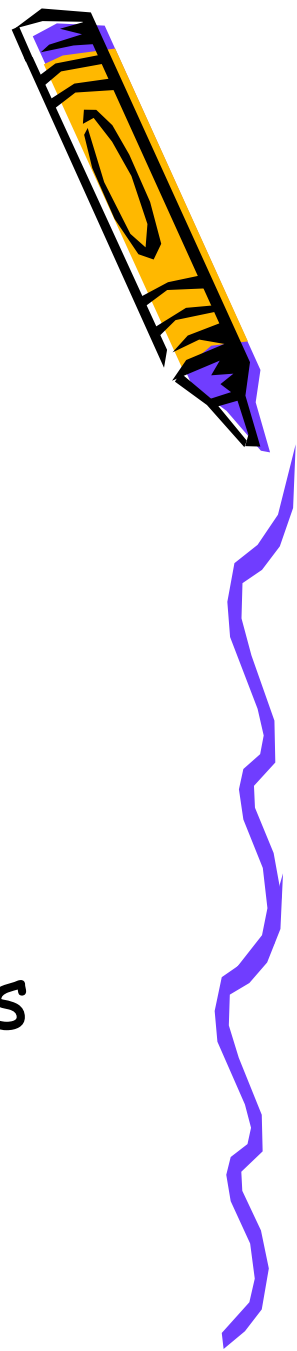
# Research on Full-Day Kindergarten



- Kansas State Dept. of Education Report
- Full Day Kindergarten *What does the research say*
- Full-Day Kindergarten *It Shouldn't be a Watered-Down Version of First Grade*
- Full-Day or Half-Day Kindergarten by Dianne Rothenberg
- What Should Parent Know About Full-Day Kindergarten?



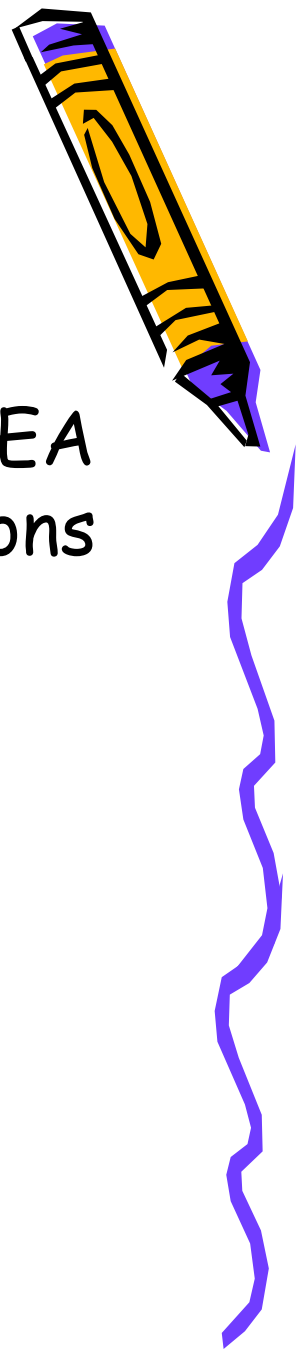
# Principal Survey on Full Day Kindergarten



- 66% in favor of Full-Day Kindergarten
- 34 not in favor of Full-Day but interested in Extending the day
- 32% in favor of Full-Day Kindergarten but have space issues



# Extended Day Program Contract in OUSD



- 10.8.1 Bargaining agreement between OEA and OUSD regarding terms and conditions for Kindergarten teachers
- 10.8.2 School site decision to establish Extended Day Kindergarten through a collaborative process that includes teachers, Faculty Council, and site administrator



# Extended Programs in OUSD



## School Improvement Program

- Acorn Woodland, 12:30 p.m.
- Allendale, 1:00 & 2:45 p.m.
- Brookfield, 1:30 p.m.
- Burckhalter, 1:30 p.m.
- Cox, 1:00 p.m.
- Franklin, 1:00 p.m.
- Garfield, 1:30 p.m.

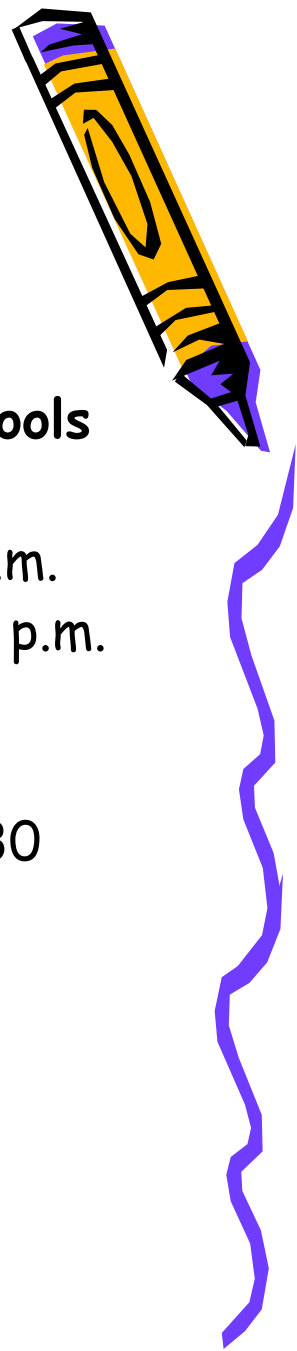
## School Improvement Program

- Hawthorne, 12:45 p.m.
- Highland, 1:15 p.m.
- Lafayette, 1:30 p.m.
- Lockwood, 1:15 & 12:00 p.m.
- Prescott, 1:35 p.m.
- Sobrante Park, 1:00 & 12:00 p.m.





# Extended Programs in OUSD



## Non Improvement Schools

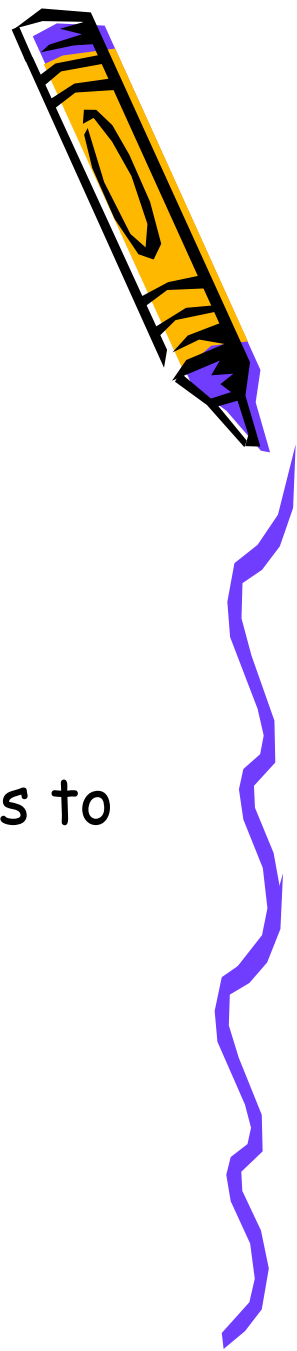
- Encompass, 2:45 p.m.
- Hoover, 1:00 p.m.
- ICS, 1:30 p.m.
- M.L. King, 1:40 p.m.
- Lazear, 1:30 p.m.
- Manzanita, 1:30 & 12:30 p.m.

## Non Improvement Schools

- Marshall, 12:30 p.m.
- Maxwell Park, 12:30 p.m.
- Piedmont, 1:00 & 3:00 p.m.
- Sequoia, 1:30 p.m.
- Sherman, 1:30 p.m.
- Think College Now, 1:30 p.m.



# Requirements for Full Day Kindergarten



- 4 hours maximum length of school day for Kindergarten (EC 46110-46119)
- Under the Early Primary Programs Act Board Approval authorizing full day Kindergarten to extend beyond 4 hours (EC 8970-8974)
- Assembly Bill (AB) 2407 allows school districts to operate extended day kindergarten without a waiver after the beginning of 2005



# Pros and Cons for Full Day Kindergarten



## Pros

- Relaxed and unhurried school day
- Less student frustration
- In-depth creative lessons
- Increased readiness for 1<sup>st</sup> grade
- More individualized work and less large group instruction

## Cons

- Less prep time
- More expensive (prep teacher, supervision for recess and lunch)
- Available classroom space



# Types of Full-Day Kindergarten Programs



- At-risk children repeat a half-day kindergarten session for the second half-day every day
- Uses a curriculum that is developed for kindergarten-aged children and plans for 5-6 hours of instruction per day



# Extended Day and Full Day Kindergarten at Piedmont Avenue



- Teacher Pilot Program
- Parent Survey
- Student Placement
- Management Observations



# Full-Day Implementation at Piedmont Avenue



- Research and Collaboration
- Obstacles & Barriers
- Curriculum Benefits
- Classroom Schedule



# Kindergarten Classroom Schedule



8:45-9:15

Getting Started

Calendar, Daily goals,  
Attendance, Classroom  
Rules Morning Message  
Frequency Word Activity

9:15-10:30

Open Court Reading

10:30-10:40

Recess

10:40-11:00

Snack/shared Reading

11:00-11:40

Workshop/Social Studies/Science

12:30-1:30

Math Investigation

1:30-2:00

R.O.C.K. (Rest on Cots Kids)

2:00-2:10

Recess

2:20-3:00

Language Arts Thematic Units



# Full Day Implementation at Sherman Elementary



- Rationale
- Research
- Multiple Outcomes





# Classroom Implementation at Sherman

- Curriculum
- Social Issues
- Behavior Issues
- Academic Results

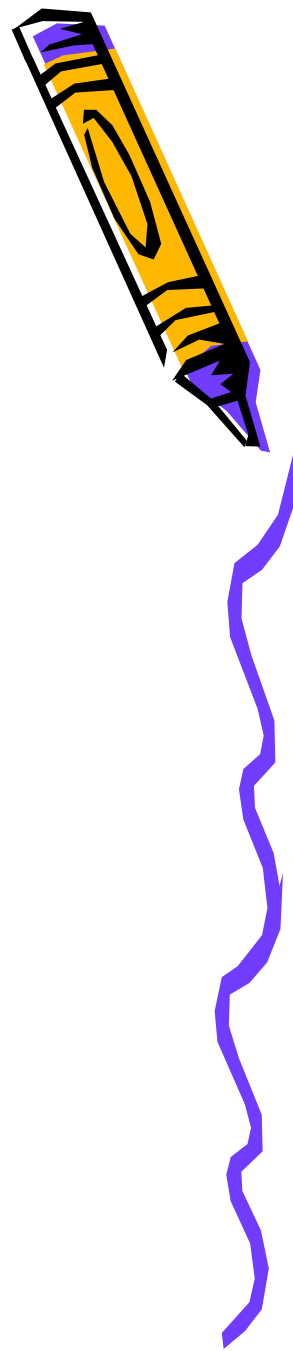


# Making Full-Day Kindergarten a Reality

- Timeline (2 year timeline)
- Space Allocation (In progress)
- Cost Analysis (In Process)
- Teacher Preparation: Staff Development
- Community Education



# Schools Needing Facility Inspections



- Brookfield
- Chabot
- Cleveland
- Franklin
- Fruitvale
- Garfield
- Hawthorne
- Hillcrest
- Howard
- Jefferson
- Kaiser
- M.L. King
- Lafayette
- Lazear
- Lincoln
- Melrose
- Piedmont
- Redwood Heights
- Sequoia
- Sherman
- Thornhill

