

OUSD Board of Education

2016-2017 Work Plan

v. July 31, 2016

Goals:	Deliverables:	Time Frame:	Assigned to:	Confirmed Complete by:
1) Facilitate leadership training and support for all Board of Education officers and directors.	a. Finalize and complete an updated Board Governance Handbook. ^{iv}			
	b. Hold five Board Retreats centered on developing BOE capacity in effective policy governance, fiscal oversight, ^v and interpersonal communication and leadership strategies. ^{vi}			
	c. Complete a BOE self-evaluation and develop Board effectiveness measures. ^{vii}			
2) Develop, Update, and Adopt Belief Statements that guide the OUSD's work and values.	a. Formally adopt and implement belief statements that reflect the district's values. ^{viii}			
	b. Adopt and implement, in conjunction with community, district value statements.			
3) Ensure alignment between the strategic plan, work plans, LCAP and effectively communicate that alignment with staff and community. Or amend and develop policies that align with...	a. Updated Board Policy on Enrollment and Student Assignment.			
	b. Amended Board Policy on Graduation Requirements that incorporate the following: Ethnic Studies, Linked Learning, Civic Engagement, and Computer Science.			
	c. Updated Board Policies on Grading and Facilities Use.			
	d. Updated and revised Quality School Development Policy that addresses the following: ^{ix}			
	i. School Performance Framework ii. Equitable allocation of resources iii. Defined autonomy at school sites ^x iv. Culture, Climate, and Talent Development.			
4) Evaluate the Superintendent's and General Counsel's work performance.	a. Finalize methodology to evaluate GC's work for school year 2016-2017. Establish a 2016-17 work plan for GC.			
	b. Complete a mid-year progress report with the Superintendent and GC.			
	c. Complete an end of the year performance review with the Superintendent.			
	d. Establish a 2017-2018 Work Plan and performance evaluation process with the Superintendent. Review methodology used to evaluate the Superintendent's performance evaluation.			

5) Ratify a new multiyear agreement with the Oakland Education Association and all bargaining units.	a. Schedule priority sharing meetings with BOE and labor leadership.			
	b. Schedule priority sharing meetings with staff and BOE.			
6) Adopt a 2016-17 budget				

iv AE: board communication protocol included with identification of how we “show up.” Values as it relates to real assets (i.e. Chabot, ELC) v Develop specific capacity in this area vi Shared development, which requires empathy-based training that addresses differences in viewpoint and team-building through difficult times

vii Must add a self-assessment tool to this deliverable. Important action items include identifying people that can help and actively work to solve the issue, and modeling exemplar SEL and organizational effectiveness and individual behaviors in school-site settings viii This includes statements on behalf of Special Education, Leadership, Safety, Culture, Student Learning, High Quality Instruction, and Equity

ix For each of the following roman numerals, must identify a holder of the work x Growth and Capacity