Oakland Unified School District

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Meeting Minutes Long - Final

Tuesday, October 6, 2015 5:00 PM

KDOL TV Studio, B-237, Met West High School Entrance, 314 East 10th Street, Oakland, CA 94606-2291

Measure N - College and Career Readiness Commission

David Kakishiba, Chairperson Members: Lacy Asbill, (Vacancy), Gregory Cluster, Michon Coleman

measurencommission@ousd.org

A. Call to Order

Chairperson David Kakishiba called the meeting to order at 5:01 P.M.

B. Roll Call

Present 3 - Member Michon Coleman

Vice Chairperson Gregory Cluster

Chairperson David Kakishiba

Absent 1 - Member Lacy Asbill

C. Speaker Request Cards/Modification(s) To Agenda

None

D. Adoption of Committee Minutes

Minutes - Measure N - College and Career Readiness Commission September 15, 2015

Attachments: 15-1943 - Minutes - Measure N - College and Career Readiness

Commission September 15, 2015

There were no Public Speaker.

A motion was made by Member Coleman, seconded by Vice Chairperson Cluster, that this Motion be Adopted . The motion carried by the following vote.

Aye: 3 - Member Michon Coleman

Vice Chairperson Gregory Cluster Chairperson David Kakishiba

Absent: 1 - Member Lacy Asbill

Non-voting: 0

Enactment No: 15-1518

E. Adoption of the Commission General Consent Report

None

F. Unfinished Business

15-1857 Measure N - Presentation - School Planning Milestone - Report No. 1

Presentation to the Measure N Commission on the School Planning Milestone Report No.1.

Attachments: 15-1857 Measure N - Presentation - School Planning Milestone -

Report No. 1

Preston Thomas, Executive Director, College and Career Readiness, spoke about:

- Design Team Configuration & Membership
- Measure N-Linked Learning timeline that the school sites can used to guide their planning process.
- To capture who the design leader is and when meetings are happening
- Some doesn't have the meeting date and time was because it's still being set
- Skyline team is not being led by Vinh Trinh, it will be corrected.
- There were three different PowerPoints created in three different school sites to explain Measure N.

There was a discussion between the Commissioners and Mr. Thomas regarding how a school plan is finalized and submitted.

There were no Public Speakers.

Discussed

15-1858 Measure N - School Visit Schedule

Discussion by Measure N Commission of its School Visit Schedule.

There was a discussion between the Commissioners and Mr. Thomas regarding school sites visit. After the discussion the following are the places, dates and times of school sites visits chosen by the Commission:

- Metwest, 314 East 10th Street, Oakland, 94606 and Dewey, 1111 2nd Avenue,
 Oakland, 94606 October 22, 2015 12 P.M. 3 P.M.
- Oakland High, 1023 MacArthur Blvd., Oakland 94610 November 19, 2015 9 A.M. 12 P.M.
- Castlemont and LPS, 8601 MacArthur Boulevard, Oakland, CA 94605 December 15, 2015 9 A.M 12 P.M.

There were no Public Speakers.

Discussed

15-1859

Measure N - Linked Learning Framework - Oakland Unified School District's Current Landscape - Pathways and Academies

Presentation to the Measure N Commission on the Linked Learning Framework and Oakland Unified School District's Current Landscape of Pathways and Academies.

Attachments:

15-1859 Measure N - Linked Learning Framework - Oakland Unified School District's Currrent Landscape - Pathways and Academies 15-1859 Measure N - Linked Learning - Creating Pathways to Excellence

Preston Thomas, Executive Director for College and Career Readiness, spoke about:

- 40 elements to linked learning and to do a sort to see where different elements landed with the design
- Many elements are interchangeable
- The revaling of Pathway Essential Elements
- Launching surveys to middle school students to see what they are interested in when they do into high school

Public Speaker(s):

Jim Mordecai stated:

- There's a contradiction How the District envisions what will go on and how a private management group envisions what will go on
- The Commission will have to mediate between the private and the public.

Discussed

G. New Business

15-1944 Measure N - Presentation - School-Level Baseline Data - Student Outcome Indicators

Presentation to the Measure M Commission of School-Level Baseline Data on Student Outcome Indicators.

Attachments: 15-1944 Measure N - Presentation - School-Level Baseline Data -

Student Outcome Indicators

Preston Thomas, Executive Director for College and Career Readiness, introduced Kevin Schmidke, who works at Research Assessment and Data Department that created the spreadsheets to help support data for school sites.

Mr. Thomas spoke about:

- Diagnostic self-evaluation outcome indicator
- 5 goals that Measure N wants to see in the outcome indicators
- Decrease the high school drop-out rate
- Increase the high school graduation rate
- Increase middle school students' successful transition to high school
- The spreadsheet captures 3-year data, which includes disaggregated by race, ethnicity, gender, social economic status, English Learners status, special needs status, and zip code
- It provides the based-line data for all the schools
- Still working on internships
- What is considered a Cohort

Kevin Schmidke explained about:

- Over 400 thousand rows of excel data
- Breaks down by districts, schools, pathway, and the items on the goal list
- It's not design to give overall picture of what the school is
- It's design to focus on the specific group of students that they want to look at and see how those students are doing on the different goal areas
- # and % of student who graduate fulfilling A-G requirements
- # and % of students who graduate having completed an internship
- # and % of students who are enrolled and are persisting in postsecondary education
- # and % of students who are employed
- # and % of 9th graders who, as 8th graders, were chronically absent from school; received an out-of-school suspension and/or had a grade point average lower than 2.5
- # and % of 9th graders who, at each grading period, are chronically absent from school; received an out-of-school suspension; and/or have a "D" or "F" in a course
- # and % of student enrolled in currently operating career pathways and academic
- There are two different dash boards for school sites

Gregory Cluster, Vice Chair, and the staff had a discussion about:

- # and % of students who are employed should also include former students that is employed
- Bernard McCune said that he thinks that it's a data point that could be gather pertaining to gathering information about former and current students that are employed

After the presentation to the Measure N Commission of school-level baseline data on student outcome indicators. There was a discussion between the Commissioners and staff regarding:

- Cohort dropout rate and cohort graduation rate
- What are the really important indicators that the Commissions would like to see the school to address?
- For school to address students being behind in credits
- Seems like the cohort graduation rate is not capturing attrition by subgroup
- Continuation schools having student behind in credits and how are they going to earned enough credits to graduate within the specified time period
- Charter schools will have to come up with their own data systems
- The system to support the charter schools will be different

Public Speaker(s):

Jim Mordecai stated:

- There will always be concern about change Use of data
- All schools are not equal
- Control group to help give a greater depth to the analysis

Discussed

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Commission

None

I. Introduction of New Legislative Matter

None

J. Adjournment

Chairperson David Kakishiba adjourned the meeting at 6:36 P.M.

Prepared By:		
Approved By:		