

Oakland Unified School District

Board of Education
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Minutes (Long)

Wednesday, November 17, 2010

5:00 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Board of Education

President Gary Yee, Ed.D.

Vice President Christopher Dobbins

Directors: Jody London, Jumoke Hinton Hodge, David Kakishiba, Noel Gallo, Alice Spearman

Student Directors: Nikita Mitchell and Eric Bagley

Staff: Edgar Rakestraw, Jr., Secretary, Board of Education

A. Call To Order

President Gary Yee called the meeting to order at 5:05 P.M.

B. Roll Call

Roll Call: Present: Nikita Mitchell, Jody London, Noel Gallo, Christopher Dobbins and Gary Yee
Absent: Eric Bagley, David Kakishiba, Jumoke Hodge and Alice Spearman

C. Pledge of Allegiance

The Pledge of Allegiance was led by President Yee.

D. President's Report

10-2809 President of the Board Report - November 17, 2010

Report of the President of the Board of Education - November 17, 2010.

President Yee reported the Board placed Measure "L", Help Oakland Schools" on the November Ballot. He said 66% of the vote has been counted and Measure "L" fell short of passing by about 800 votes. President Yee thanked the voters of Oakland who voted their consciences and principles around supporting Oakland Schools. He said many interesting discussions opened up in the community. He thanked Director London and Director Kakishiba for their leadership in that work.

President Yee reported he and the Superintendent have been looking forward to having a Board Retreat to review the progress on the Strategic Framework Community Schools, Thriving Students as well as an update on the Budget Development Process. He said the Board has tentatively scheduled the Retreat date for Saturday, December 11th. He said more details will be posted.

President Yee noted because of the holidays' in November and December, today's meeting will be the only Board Meeting for month of November. There will be one Board Meeting in the month of December on December 14th.

There were no Public Speaker Cards submitted for this item.

Discussed and Closed

Roll Call (Secretary's Observation)

Alice Spearman present at 5:08 P.M.

Roll Call: Present: Nikita Mitchell, Jody London, Noel Gallo, Alice Spearman, Christopher Dobbins and Gary Yee

Absent: Eric Bagley, David Kakishiba and Jumoke Hodge

E. Ceremonial and Special Presentation

Teaching and Learning Committee - Report - November 8, 2010 - Jumoke Hodge, Chair



10-2658 Resolution - Designating Family Literacy Day and Family Literacy Month In the District

Approval by the Board of Education of Resolution No. 1011-0055 - Designating Family Literacy Day and Family Literacy Month In the District.

Attachments: [Document\(s\)](#)
[10-2658 - Family Literacy Day and Family Literacy Month.pdf](#)

Deputy Superintendent Maria Santos presented this item Designating Family Literacy Day and Family Literacy Month in the District. Deputy Superintendent Santos invited Sue Pon to present the Resolution and to carry the presentation forward.

Sue Pon, Adult Education Department, shared the results of a recent study done by the National Institute of Health found, that a mother's reading skill is the greatest determinant of her children's future academic success. The findings indicate programs to improve maternal literacy skills may provide an effective means to overcome the disparity in academic achievement between children in poor neighborhoods and children in affluent neighborhoods. She said the goal of the Oakland Family Literacy Program is to assist parents in obtaining the educational skills necessary to become full partners in the educational development of their children. The District is following the National Family Literacy Model which integrates four components: (1) Children's Education; (2) Adult Basic Education; (3) Parent Workshops and (4) Parent and Child Time Together.

Devany Dawson, Teacher at International Community School (ICS), described the impact she sees in the children whose parents participate in the Family Literacy Program at ICS. She said this program not only helps the families involved in the program, it helps the entire school community. She said the program provides the parents with English, Literacy skills and Reading comprehension to help their children with their homework. The program also helps the parents communicate with their child's teacher and advocate for them. She said she had many parents participate in the program and have seen the parents change from standing outside, in the corners of the room being shy to coming to the center of the class and understanding more around reading comprehension.

Sue Pon said ICS was one of the four original Family Literacy Schools in Oakland funded by the Toyota Family Literacy Grant. She said this year the District was able to expand the successful model on the foundation of the previous Community Based English Tutoring

(CBET) Program. The District now has 18 ESL Family Literacy Classes serving 25 District schools. There are two Computer Literacy Classes and two Pathways to GED Classes focusing on Math and Writing with more Pathways to GED Classes scheduled to start in January 2011. She said Family Literacy is celebrated nationally on November 1st. For that day, Oakland Family Literacy Parents wrote letters of appreciation to their children's teachers. She said three parents from Manzanita School are present and they will come forward to read their letters.

Rebecca Rodriguez read - "Dear Ms. Marones, today is National Family Literacy Day and I want to thank you for being a very good person to me and for helping me to find a job. I appreciate your worry about me and my family".

Norma Zamora read - "Today is National Family Literacy Day and I want to thank you for helping and listening. I am appreciative for your support to keep the school safe and beautiful".

Beth Carpio read - "Dear Gail, today is National Family Literacy Day and I want to thank you for teaching us. I appreciate your support and passion. I feel proud of you because you are a good helper. Thank you for your encouragement".

There were no Public Speaker Cards submitted for this item.

Board Member Comments

Director Gallo said he would like to publicly recognize the Manzanita School Family. He said he commends the parents, students and the principal for the tremendous academic gains the school has made. He said for any school to increase their API Score by 100 point is significant and we all should be proud. He acknowledged the fine leadership of the principal.

Director Hodge acknowledged the work of Sue Pon. She said for a long time Ms. Pon has been doing the work around parent work but the work hasn't always been acknowledged.

A motion was made by Noel Gallo, seconded by Jody London, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Absent: 1 - David Kakishiba

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

Roll Call (Secretary's Observation)

Jumoke Hodge present at 5:12 P.M.

Roll Call: Present: Nikita Mitchell, Jody London, Jumoke Hodge, Noel Gallo, Alice Spearman, Christopher Dobbins and Gary Yee
Absent: Eric Bagley and David Kakishiba

F. Report of Student Board Members



10-2810 Student Directors' Report - November 17, 2010

Presentation of Student Directors' Report by Eric Bagley and Nikita Mitchell
- November 17, 2010.

Attachments: [Document\(s\)](#)
[10-2810 - Student Directors' Report - November 17, 2010.pdf](#)

Student Board Member Nikita Mitchell highlighted the Oakland Youth Vote during the November elections. She said the process of the Youth Vote is on the internet through the Education Report. She reported the Youth voted Rebecca Kaplan for Mayor and President Gary Yee for District 4 School Board Member.

Student Director Mitchell reported the next high school All City Council Meeting will be on Thursday, November 18th from 1:00 P.M. to 3:00 P.M. at Fremont Federation of High Schools in the library. The meeting will focus on students identifying principles that makes a quality teacher and what that looks like for the District from the student's perspective. She said she will provide a follow up a report at the next School Board Meeting.

Student Director Mitchell reported on the America's Promise Alliance and Grad Nation conference she attended November 6th-9th in Hershey, Pennsylvania, to visit Milton Hershey School. She said the conference talked about the Drop-out crisis for students. She said in the workshop attended they talked about the youth's role in bringing awareness to the issues and to decrease the Drop-out rate for students. She said Oakland youth were awarded grants ranging from \$1,500 to \$15,000 to do Drop-out Prevention work.

The Grants Awarded Were:

Peer to Peer - Advising students to succeed the PASS Program. She said All City Council is thinking about expanding the program through mini work-shops at the schools not touched by PASS [Fremont, Castlemont and YES are potential sites to hold mini workshops for the 9th grade students who need the A-G Workshop]. She reported representatives from the Meaningful Student Engagement Collaborative will attend the workshop to talk about how they can work together on the drop-out issue in the District and a future workplan for All City Council for this school year.

Extend to Teacher Feed Back Project - Media work highlighting student leadership, student led work and student initiatives that will be coming in the future.

Eugene Whitmore from Beats, Rhyme and Life Program received a \$15,000 grant. Eugene, a senior at Oakland High School, received the grant to create a music studio at Oakland High School in response to the elimination of the music program at Oakland High School.

Student Director Mitchell said the District had the highest drop-out rate in comparison to other school districts in attendance at the conference. She said in looking at the youth and adult members around the nation who attended the conference, it became apparent to her that Oakland is one of the most progressive cities in the nation and one of the most inclusive of student voice and student engagement.

Student Director Mitchell announced the Edna Brewer Middle School will hold a Leadership Meeting on Tuesday, November 16th and she will report on that meeting soon.

President Yee asked Student Director Mitchell if it was correct that the second Student Director had been appointed?

Student Director Mitchell said "That was correct".

President Yee asked Student Director Mitchell if that person will be attending the Board Meetings in the Future?

She said "Yes".

There were no Public Speaker Cards submitted for this item.

Board Member Comments

Director Gallo said he appreciated the Student Directors' Report He and Director London did get a chance to meet with the middle school leadership. He said the students are interested in the District's Strategic Plan. He requested Student Director Mitchell consider placing on the All City Council meeting agenda the proposed future changes for the University of California's admissions policy.

Discussed and Closed

G. Report of the Superintendent of Schools



10-2812

Superintendent of Schools Report - November 17, 2010

Presentation of the Report of the Superintendent of Schools.

Attachments: [10-2812 - Superintendent of Schools Report - November 17, 2010.ppt](#)

Dr. Smith thanked community members and the Faith Network for a wonderful event recognizing and honoring the volunteers of the Faith Network Organization. He said Faith Network has been building a sense of connection and commitment really worth honoring. He said a special appreciation to Randy Roth. of Faith Network.

Dr. Smith reported that on Monday morning the Oakland Chamber of Commerce invited him to speak and talk about where the District is in terms of education. He said business matters in a time of increased population, a decreasing job market and a deeper disconnect with the world of work and the world of school. He said the tighter the District can make

that connection with local business in Oakland is more important than ever.

School Highlights

Urban Promise Academy

Dr. Smith said Urban Promise Academy had an incredible celebration this week and some of the founders of the school were honored.

Lincoln Elementary School

Dr. Smith said Assemblymember Sandre' Swanson recognized Lincoln Elementary School and District today. He noted on page 11 of the Opinion Page of the Oakland Tribune Newspaper, Assemblyperson Swanson wrote a powerful article on what it means to come together. He said the District cannot afford to lose any more ground in particular, for our students of color. He said this is an important time to come together.

Dr. Smith said the classrooms at Lincoln Elementary are joyful, caring and a loving place of great intellectual expectations. He said over 90% of the students are proficient or advance in English Language Arts and Mathematics. Most of the students are English Language Learners and low income families. Dr. Smith asked Lincoln Elementary Principal, John Melvin, to talk about the school.

Mr. Melvin said he attended the Blue Ribbon Ceremony held in Washington, D.C. honoring Lincoln School on yesterday and Monday. He said it was a yearlong process with the school being told they were nominated for the award and waiting to hear the results. He said the school will hold a celebration tomorrow. He said the quote that stuck in his mind was Assemblymember Swanson saying "People used to move to California because of the quality of our schools". He said California does not have the same national notoriety for quality schools anymore. He said Assemblymember Swanson will work for the District to fund schools equitably.

Lincoln Elementary Statistics

Mr. Melvin reported that Lincoln Elementary has 633 students with a 125 year history. He said 73% of the students receive free or reduced lunch; fifty nine percent are English Language Learners; thirty percent speak a language other than English at home; Lincoln tied with Hillcrest School is the highest performing Math school in the District at 96%; the average teacher at Lincoln has 17 years of teaching experience. He said collaboration is strong among staff with teachers helping each other, reviewing the curriculum and not just teaching the same lessons over and over.

Public Comments

[A Speaker Card was submitted for this item, however the speaker opted not to speak].

Board Member Comments

Director Gallo said the District needs to celebrate the good things going on in the District. He said many times all you hear about are the challenging parts. He said we have excellence in our schools and we need to be proud of what is taking place at Lincoln. Director Gallo thanked Mr. Melvin for his leadership.

Director Kakishiba said there has been a real consistency at Lincoln regardless of the

principal leadership there. He said Lincoln is a school that is embraced by the Chinatown Community at all different levels. He said there are young people attending the After School Program, there is the Lincoln Recreation Center and there are private Chinese Language Schools. He said the elements of the neighborhood are good and the staff is embraced by the community supporting a lot of community activity.

Vice President Dobbins said Mr. Melvin is the right man for the job.

Director London noted Lincoln Elementary is one of the schools where the District has made a significant investment with Measure "B" Bond Funds to renovate the campus, making it more usable. She said by District standards, Lincoln is a large elementary school that has done a great job.

Director Spearman said she remembers when Lincoln received its first State Achievement Award in San Diego while she was attending a conference there. She said it makes you proud to see some of your schools that are serving under achieving students do so well. She said it blows away the myth that you have to have a small school she said it just takes commitment.

There were no Public Speaker Cards submitted for this item.

Discussed and Closed

Roll Call (Secretary's Observation)

David Kakishiba present at 5:40 P.M.

Roll Call: Present: Nikita Mitchell, Jody London, David Kakishiba, Jumoke Hodge, Noel Gallo, Alice Spearman, Christopher Dobbins and Gary Yee

Absent: Eric Bagley

H. Speaker Request Cards/Modification(s) To Agenda

Director London said she did not have a Modification to the Agenda, but she would be recusing herself from voting on Legislative Files 10-2817 and 10-2713. She said when the items are taken up on the agenda she will leave the room.

I. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes

10-2811 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes -November 17, 2010.

Tania Kappner, Teacher, said she is speaking in support of Oakland Tech Teacher Evelyn

Francisco, demanding the Board do something to prevent Ms. Francisco from having to leave the country. She said this is the city that won Sanctuary City Status. She said this community said we are all members of this community and should not discriminate against immigrants. She asked why the District would act as an enforcement of immigration against a qualified teacher who merely needs to be kept as the qualified teacher she is.

Mark Airgood, Teacher, said he is speaking to support Oakland Tech Teacher Evelyn Francisco. He said the District has signed her H1-Visa for the last ten years and this is a change in policy. He said the OEA recently pass a Resolution demanding that the Visa be signed by the District. He said this policy of not signing Ms. Francisco's Visa is a huge step back from Oakland's historic and progressive Sanctuary City Policy. He said this is a betrayal of the Sanctuary City Policy to pull Ms. Francisco's Visa. He said there is no debate about her qualifications.

Zachary Seldon, Substitute Teacher, said the Board has acted reprehensibly for not signing the proper papers to keep Evelyn Francisco at Oakland Tech, from being deported out of the country. He said he is considering teaching in Oakland and this sets a bad example. He also mentioned Ms. Kappner being written up for helping to organize a field trip for students.

Melia Franklin, Executive Director, Bay Area Parent Leadership Action Network (PLAN), said PLAN Members are excited about the vision behind the Strategic Plan to have full service community schools providing high quality education to all students with wrap around services that meet the needs of diverse students and families. She said PLAN is concerned about moving forward with the current timeline. She said PLAN would like to propose the process be slowed down until the Task Forces and the District can come up with a plan together with community based organizations to make sure students, parents and community members are heard in a meaningful way.

Alicia Sandoval, PLAN Member, said parents are concerned about Parent Engagement. She said it is imperative that parents in the community are involved through the Parent Engagement Process. She said many parents feel they are not being involved in the schools and they want to contribute to their child's education. She said Parent Engagement is vital to the Strategic Plan. She said having translation services, child care and food is very important to have a welcoming environment for parents. She said parents want to participate but can't without these standards and other standards. She said the Strategic Plan Process should be slowed down until Parent Engagement can take place

Prema Baba, PLAN Member, said she is speaking because she believes in order to engage parents there needs to be more outreach so that parents are aware the meetings and there is translation services for the Non-English speakers. She asked the Board to slow down the Strategic Planning Process until standards are met.

Karla Perez-Codero, PLAN Member and Parent, said parents have a difficult time getting access to important information needed for the children to succeed in school. She said she feels compelled to make things a lot better for parents to have a process that is more inclusive and more equitable. She said in order to have a meaningful process to engage parents, the District needs to slow the process down.

Kido[No first name], PLAN Member, said she supports the Strategic Plan. She asked the

District for inclusive interaction to do away with the District's top down approach and to give parents respect by listening to them.

Andrea Crawford-Abdullah, PLAN Member and Parent, said she hopes the organization can be a part of the Strategic Plan. Ms. Crawford-Abdullah said she was advocating for the early intervention of students with special needs and the parents of those students.

Discussed and Closed

J. Report of Regular Board Members

10-2813 Report of Regular Board Members - November 17, 2010

Presentation of Individual Report of Regular Board Members.

District 1 - Jody London

Director London thanked the public and the parents of Bay Area PLAN for coming to the Board Meeting. She said their comments echo closely some comments she offered last week around the Strategic Plan in the Intergovernmental Relations Committee around the need for meaningful public engagement.

Director London reported on a meeting she attended with the Oakland Schools Food Alliance, a group of parents across the city working with the District's Nutritional Services Department to improve the quality of food in schools. Director London said when she and Director Gallo met with All City Council Middle Schools yesterday the first question from the students was, "What are you going to do to make the food better in our cafeterias?"

Director London said she participated in the Facilities Department monthly Measure "B" Independent Citizens' Bond Oversight Committee Site Tours. She announced to the public that the first Friday of every month the Oversight Committee goes out and tours several schools under renovation as part of the Capital Bond Program.

Director London reported on a performance of Dracula at Oakland Tech's by their award winning drama department which just returned from Scotland. She said the performance was great and very creative. She said the parents of Oakland Tech have formed a committee to refurbish the auditorium.

Director London thanked Special Education Director, Sharon Casanares, for taking her on a tour looking at the Special Education Program at Skyline and she will look at other schools in the future. She said anyone interested in joining her should let her know. She said the tour is instructive, informative and helpful in her work as a policy maker.

District 3 - Jumoke Hodge

West Oakland Middle School @ Lowell

Director Hodge reported that last week West Oakland Middle School @ Lowell had a Vegan Luncheon and Dinner with the students from Keith Tucker's class with his pursuit of a green planet and living a healthy lifestyle. Director Hodge acknowledged the staff

working on the Lowell Modernization Project, Attitudinal Healing Connection, Amana Harris and Kim Turner for their efforts to bring parents to the table as well as teachers. She noted the campus has two middle schools and it is important that everyone is in the loop around the development of that space.

McClymonds High School

Director Hodge congratulated McClymonds High School Football Team for having an undefeated season. She said McClymonds will now go to the Norcal Division and compete. She wished the football team a lot of luck. Director Hodge said she talked about the good work being done to get the campus prepared for a Closed Campuses during the lunch period. She said she heard responses from students such as "What do you mean the campus is closing?" She said there is inequity and inequality across the District around Closed Campus. Director Hodge suggested Board Members go their schools and see what is happening around Closed Campus. She said Jennifer LeBarre, Director of Nutritional Services, visited McClymonds talking to parents showing them the long list of wonderful foods that are being offered through the school's cafeteria. She said there was conversation around lunch time activities such as a Chef Off Contest and some gardening. She said the conversation was more about engaging the students around being on campus, building community during the lunch period and adults using that time to engage young people socially.

District 6 - Vice President Christopher Dobbins

Vice President Dobbins reported he and Director Gallo recently visited Hintil Ku CA CDC. He read a letter from Cora Garcia, a member of the Urban Indian Community in Oakland into the record: "I am in support of Hintil Center and especially Ms. Shirley Guavara. Our community faces multiple challenges that other marginalized groups face from increase health problems, lack of access to resources, and we all struggle with the burdenson challenge of living in our own land surrounded by daily attacks to our dignity as indigenous people. For a small child the trauma incurred by the daily experience of ignorant teachers passing out egregious erroneous lessons in history our American culture can be debilitating. For our children to feel oppressed by those whose care we leave them in day in and day out, our community cannot stand a chance at survival. We must nourish our future generations and we do this with a place to overcome isolation and to combat ignorance to give them a start in life which spares them from having to defend themselves against adults who are supposed to know better. A place called Hintil is the cornerstone of our community. Hintil too can become a place of oppression if we are not able to hire and retain Native American Teachers like Shirley Guvara who is culturally competent and familiar with our community's unique challenges and can foster strength and dignity in our children. We must ensure that the few Native American Teachers are reinstated and retained if Hintil is to succeed. Native American Teachers are not only teachers to our children, they are members of the Indian Community at large, part of the village collectively that raises our children. Without them, we cannot provide an adequate future for our young ones".

Carl Munck Elementary

Vice President Dobbins announced that on tomorrow night Carl Munck will have it's PTA Meeting with the principal talking about the report card process.

Burckhalter Elementary

Vice President Dobbins said the school is starting up it's PTA again. He said some of the Burckhalter parents will attend Carl Munck's PTA Meeting tomorrow to watch the process.

Green Leaf Elementary

Vice President Dobbins thanked Chief Sarna and Officer Ursey Joiner for attending the forum on yesterday regarding the issues in the neighborhood and how the city can collaborate to solve the problems.

Skyline

Vice President Dobbins reported that on last Saturday Skyline had a Clean Up Day with both students and teachers participating. The Leadership Class had an auction last week and they are excited about All City Council. There was a PTA Meeting last night with a rigorous discussion about the RBB Process and what's going on. There was discussion about where the money should go and people are looking toward the Board to see what the Board will do with the process.

OAL

Vice President Dobbins report this Saturday the Skyline Titans will play the Fremont Tigers. He said the undefeated McClymonds Football Team will play Oakland Tech the following week in the Silver Bowl. This is the 90th year of the OAL and the District will co-sponsor the event with SPAT. On December 13th the District will honor the OAL and will look to see how to support the Hall of Fame next year.

Vice President Dobbins reported that the Chabot Space and Science Center is opening the new Bill Nye Science Center this weekend.

Vice President Dobbins thanked all the voters of Oakland in District 6 for giving for him another four years on the School Board although he did not have an opponent.

District 5 - Noel Gallo

Director Gallo talked about the proposed changes to the University of California admissions policy. He said the proposed changes will have a great impact on the African-American, Latino, Asian and Native Students in particular. He said some of the changes being proposed is the SAT will be changes to the SAT-I which deals a lot with reasoning. He said currently minorities make up 12.5% of the students entering the University of California and that number will drop to 9% under the proposed changes. He said another proposed change is the current GPA of 3.0 will change to 3.4. and tuition cost will increase by 32%. Director Gallo said what interested him to get involved on this issue is taxpayers are paying for the University of California, but our students are not guaranteed admission at the university level. Director Gallo asked Glen Wong to further explain how everyone can get involved on this issue.

Glen Wong noted there will be a new admissions policy effective 2012 in the UC System. Mr. Wong said he is leading a statewide campaign to move against the proposed new UC admissions policy. He said based on their own assimilation study, it does not equate a race neutral result. He said the studies show that African-American admissions will decrease by as much as 27%, Asian-American by 12% and Latinos by 3%. He said the policy was introduced in January 2009 and passed the following month with no open hearings. He said he would like to host a Town Hall Community Meeting at a District school to discuss promoting higher education. He said there will be a speaker from UC Berkeley talking

about why UC System is a good higher education option, an introduction of the proposed new policy and the pros and cons of the policy.

District 7 - Alice Spearman

Director Spearman thanked the citizens of Oakland who voted "Yes" for Measure "L". She said Measure "L" was not mainly for teachers, it would have supported the School Security Officers, Secretaries and Cafeteria Workers at school sites. She said she did not believe the District got that message to the public and now people on the blog are saying it did not pass because of the word "Effective" was in the Bond Language. She said that word will now be generally used. She said how the District defines "Effective" is a different story.

Director Spearman thanked Shirley Gavara from Hintil CDC and said she is sorry Ms. Gavara has not yet been rehired.

Director Spearman said she attended a meeting at the Peralta College System last week and it was brought to her attention the Peralta College System is thinking about charging District high school students who have concurrent enrollment as regular college students. She said she attended the committee meeting to find out if that is what they plan to do. She said because of statute, it is something the Peralta College System is supposed to do, but with District students there can be a waiver. Director Spearman suggested the Superintendent enter into conversations with the Chancellor of Peralta Colleges coming up with a MOU so that District students that have concurrent college enrollment trying to recover high school credits will not be charged.

Director Spearman said she has listened to the people from PLAN talk about parent involvement and their request to slow down the Task Force Process. She said parents need to get involved at their individual schools where they make the most impact. She suggested parents find out where the SSC Meetings are being held and make yourself a pest in the Principal's Office. She said that is where you make your impact. She said the process will not slow down. It is something the District has to do.

District 2 - David Kakishiba

Director Kakishiba said he wanted to extend his deep appreciation and thanks to the people of Oakland for the support of Measure "L" on the November ballot. He said two years ago there was an election for Measure "N", a Parcel Tax Measure that would have raised about \$10 Million a year for teacher compensation and for charter schools. He said that was a Measure of the State Administrator. It did not earn the support of the voters of Oakland, the Board of Education, our labor partners or the Oakland Tribune. He said the District cut a lot of expenditures to move towards a balance budget; to move to a system, environment and management practice where the District is spending the money equal to the money it receives so the District does not cause the kind of ongoing turmoil in the form of layoffs and program cuts that have occurred the last ten years as a result of the District's overspending. He said despite those cuts, on the average the District has pretty good class sizes compared to other school districts. He said there are a lot of schools in the District. He said given that fact, the Board and the Superintendent are committed to providing a compensation level to all school employees that begins to move the District up in the average pay to the Bay Area and looking at measures that compensation practices could help prevent the loss of promising teachers and other school employees during their first five years of service in the District. He said Measure "L" was crafted better than the

previous measure because it included all school site employees. He said if successful, the Measure would have generate twice as much money as the previous Measure. He said in the end, the District earned the support of virtually every elected official in the State, County, Local, the Oakland Tribune, the Chamber of Commerce, the League of Women Voters and the District is 800 votes short of passage. He said the results have not been certified, but he doesn't anticipate any more ballots that will push Measure "L" over the top. Director Kakishiba thanked the citizens of Oakland and requested the Board recognize the people who worked on the Yes on "L" Committee. He said they did a tremendous amount of work championing the cause of education for Oakland Public Schools. He said he believes this Board and Superintendent is still deeply committed to doing the right thing around compensation for all school employees and making sure the District has great employees in every classroom.

District 4 - President Gary Yee

President Yee congratulated Libby Shaft on her victory on becoming the new City Councilperson and Jean Quan, former School Board Member for District 4 and City Council Member for District 4 as the Mayor Elect.

Fremont Federation of High Schools

President Yee said Fremont is a school he and Director Gallo share. He said last week the Media Academy had a visit from a journalist from the Far East who came to look at many of the structures at the school. The students were excited about the upcoming visit from the Career Academy Support Network. She said there are some sterling things going on at Fremont beyond the sports. He said the academics are improving and they are getting attention. He said the challenge is how the District funds its schools with limited resources and to ensure the District makes the right decision in terms of eliminating the structural deficit.

Public Comments

[A Speaker Card was submitted for this item, however the speaker opted not to speak].

Discussed and Closed

K. Unfinished Business

None

L. New Business

Audit Committee - Report - October 28, 2010 - Alice Spearman, Chair



[10-2293](#)

Internal Audit Services Annual Report - Fiscal Year 2009-2010

Receipt by the Board of Education of the presentation of the Annual Internal Audit Report - Fiscal Year 2009-2010 with referral of same to the Finance and Human Resources Committee.

Attachments: [Document\(s\)](#)
[10-2293 - Internal Audit Services Annual Report - Fiscal Year 2009-2010.pdf](#)

Director Spearman, Chair of the Audit Committee, said the committee did a lot of work this year coming up with the suggestions and observations listed in the Audit Report. Director Spearman thanked Internal Auditor, Ian Marsh, for his work and announced to the Board Mr. Marsh's last day with the District will be Friday. She said attached to the report are some suggestions for Administrative Regulations for some critical items towards the financial stability of the District.

Members of the Audit Committee: Dan Lindheim, Sylvester Hodges, Viola Gonzales, Director Kakishiba, Director Gallo, Daniel Hutchinson and Director Spearman, Committee Chair. Director Spearman turned the report over to Mr. Marsh for further discussion.

Mr. Marsh said during the past year the District has made slow and steady progress improving the internal controls District-wide from around 120 Audit Findings four years ago down to about one third of that. He said his Audit Report was reviewed and approved by the Audit Committee at its October 28, 2010 meeting. He said page 15 of the reports list the 12 items that were identified for audit with most of the items being completed. Those not completed will be reviewed during the current year. He said on page 16 there is a list of the recommended areas to be audited in the current fiscal year. Mr. Marsh said he gave the most emphasis to the areas Cash Handling, Attendance Reporting at the sites and providing a liaison between the District staff and the State Controller's Office Auditors.

Attendance Reporting

He said in Attendance Reporting there were a number of areas of interest and concern. In summary, All Day Code in Aeries is not always being entered consistently, Unverified Absences are not being cleared properly; and teachers are not always signing and dating Weekly Attendance Reports. He said these exceptions impact Apportionment Revenues and they are important for that reason.

Cash Handling

Mr. Marsh said in terms of Cash Handling at school sites, there is typically not a lot of cash, however, if the District is non-compliant, this is the kind of thing that never looks good if reported publicly.

Mr. Marsh summarized his findings:

- There is the co-mingling of District and non-District funds at the sites.*
- Checks are sometime signed by a single signatory and the procedures to record receipts and expenditures are frequently antiquated.*
- Staff is not always preparing Bank Reconciliations promptly.*

Mr. Marsh acknowledged the excellent support of the Audit Committee and the assistance of staff to perform his work.

Director Spearman said she wanted to point out some of the major recommendations from the Audit Committee.

Attendance - Director Spearman said Mr. Marsh determined there were a lot of inconsistencies in attendance and the Committee spent a lot of time going over some of the insufficiencies at the school sites audited by Mr. Marsh.

Cash Handling and Associated Student Body Athletic Events, etc. - Director Spearman said she thinks the District has a handle on this issue. She said working with Deputy Superintendent Vernon Hal the District will have to do a little more about bank accounts coming up with a policy that can be applied District-wide in terms of Cash Handling, Cash Accounts, where the accounts are opened, who opens the accounts and whose names are on the account. She said she would like to acknowledge the work of the Accounts Payable Department. She said on page 8, under Federal Compliance, multiple programs where the District was found non-compliant with School-wide Programs/Plans, she said it is the responsibility of the Principal to ensure that parents and staff have an equal voice in the School-wide Plan. She said this is something the District really pushed to ensure the District is compliant in working in the School-wide Plans; to make sure principals understand what a School-wide Plan is that and everybody has something to do with the plan. She said the School-wide Plans being submitted for approval should that not be accepted.

Board Member Comments

Director Gallo said it has to do with accountability. He said the real question is "Now what?" He said the District knows what the issues are, who is doing and who is not doing. He said attendance is extremely important and attendance is not being documented the same way across the District. He questioned the Superintendent as to how the District holds itself accountable besides through policies? He said there are policies in place but they are not being adhered to. He said to Director Spearman, when does the District address some of the recommendations being presented and what type of setting do we make the recommendations in.

Director Spearman said that is what the Audit Committee wants the Board to do. She said the Audit Committee will send recommendations to the Board. She said there are some recommendations in the report such as on Suspensions. She said not all Suspensions are being documented and they should be. She said the committee spent a lot of time trying to figure out why staff did not understand how important attendance taking is. She said that is the District's revenue. She said the District has an automated attendance system and must give help to the instructors by placing computers in the classrooms or in a place that is comfortable for a teacher to use during class time. She said this year each school is required to have an Attendance Clerk. She said the Attendance Clerk can only do the job if trained. She said the Audit Committee has recommendations that are simple follow-through things.

Deputy Superintendent Vernon Hal said the District has policies in place, it's just a matter of following those policies. He said part of the function of having an Internal Auditor is to look and make sure the policies are being followed. If they are not, the District continues to encourage the training, work with staff to make sure taking attendance is important and that staff is looking. He said as far as some of the recommendations, some are being proposed as new Administrative Bulletins.

Director London thanked members of the Audit Committee, staff and Mr. Marsh. Director

London said she read the report and it was very informative. She suggested the District implement a tracking system to monitor progress quarterly or every six months.

President Yee said the audit identified some procedural errors or inconsistencies but it does not put a dollar amount on the loss cost for attendance accounting. President Yee said some of the procedural items have cost implications potentially.

Deputy Superintendent Hal responded to President Yee's question regarding Attendance Clerks. He said this year the District ensured during the budget process that each school would have either an Attendance Clerk, Attendance Clerk Assistant or an Administrative Assistant to ensure each school had a person assigned to do the attendance. He said this expenditure was built into the budget so there is no additional cost.

President Yee asked about the concerns raised around cash handling. He wanted to know if there any indications there was inappropriate cash handling in terms of intentional misuse of funds or is this a procedural mishandling of cash? He wanted to know if the cash existed or did it disappear from public view?

Mr. Marsh said these were procedural matters; no evidence of a misuse of funds.

President Yee said he wanted to reinforce to the public doing fundraising because they have a right to expect if through a bake sale they raise \$100, the money will go towards its intended purpose.

Mr. Marsh said in the documented procedures that will be presented to the Board at a future Board Meeting.

Director Spearman said the Audit Committee concerns were with bank accounts. She said under State Administration monthly Subsidiary Fund Reports were eliminated. She said different schools had different accounts, there were credit cards issued and the District's Tax ID was being used to open up these accounts. She said the District needs to make sure that schools are accountable when they open up these accounts. She said there was a discussion with Deputy Superintendent Hal about doing a RFP to find one bank that all schools will use.

Secretary Rakestraw suggested the Audit Report be referred to the Finance & Human Resources Committee because that is where the legislation will have to come from if there are additional rules.

Director Spearman said the recommendations and policy matters will come forward in another month and those will go to the Finance & Human Resources Committee before it is presented to the Board.

Director Kakishiba said what you don't want is what happened in 2000 when FCMAT did a report and as a Body the Board did nothing with the report. He said there are 32 recommendations made by the Internal Auditor. He said the Superintendent should return back with a report either to the Finance & Human Resources Committee or to the Full Board with a response to the 32 recommendations and present it by the second meeting in January or the first meeting in February.

Director Hodge said she agrees with Director Kakishiba, the Board needs to be specific and directive.

President Yee said the matter is being referred to the Finance & Human Resources Committee and from the Finance & Human Resources Committee back to the Board.

Public Comments

Jim Mordecai asked for clarification on the dispute over whether the District has an overabundance of administrators to teachers ratio as indicated on pages 8 and 9. He said there are two interpretations of what an administrator is.

Director Spearman asked Deputy Superintendent Hal to respond.

Deputy Superintendent Hal said in the next presentation with the State Controller's Office there is an audit finding that deals with the teacher/administrator ratio. He said in terms of the calculation of the item, the District is in disagreement in the way to calculate that. He said there is a process the resolve the issue. He said for that particular year the District was high on administrators. He said there is a difference of opinion on how an administrator is defined. The District does not feel Teachers on Special Assignment are administrators.

Director Spearman said the District has a lot of small schools and you will have a lot of administrators and that impacts the report. She said the Audit Committee is satisfied the District is disputing this and is working CDE on the question.

Joanna Lougin, Executive Director UAOS, said District principals are already and sufficiently overworked. She said there is not enough time in the day for all of the things that come to principals in a packet every day. She said in looking at the report, it's the high schools that's named because most principal don't have Subsidiary Accounts. She said that is why it was some important at the high school level to have bankers that knew what they were doing. She said when the District had an Internal Audit Department monthly Subsidiary Reports were submitted for review to make sure the money was spent properly.

A motion was made by Noel Gallo, seconded by Jumoke Hinton Hodge, that this matter be Referred to the Finance and Human Resources Committee. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 7 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

Roll Call (Secretary's Observation)

Student Director Mitchell absent at 6:55 P.M.

Roll Call: Present: Jody London, David Kakishiba, Jumoke Hodge, Noel Gallo, Alice Spearman, Christopher Dobbins and Gary Yee
Absent: Nikita Mitchell and Eric Bagley

Finance and Human Resources Committee - Report - November 8, 2010 - David Kakishiba, Chair

Roll Call (Secretary's Observation)

Alice Spearman absent at 7:46 P.M.

Roll Call: Present: Jody London, David Kakishiba, Jumoke Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Absent: Nikita Mitchell, Eric Bagley and Alice Spearman

Roll Call (Secretary's Observation)

Alice Spearman present at 7:49 P.M.

Roll Call: Present: Jody London, David Kakishiba, Jumoke Hodge, Noel Gallo, Alice Spearman, Christopher Dobbins and Gary Yee
Absent: Nikita Mitchell and Eric Bagley



09-3234 2006-07 Fiscal Year Financial and Compliance Audit - State Controller's Office

Acceptance of receipt by the Board of Education of the District's Financial and Compliance Audit of the Oakland Unified School District for the year ended June 30, 2007, prepared by the State Controller's Office and referral of same to Finance and Human Resource Committee.

Attachments: [093234 - 2006-07 Fiscal Year Financial and Compliance Audit - State Controller's Office.pdf](#)

Deputy Superintendent Vernon Hal said the report from the State Controller's Office is a State and Federal Compliance Audit for 2006/2007. He said the scope is not a financial scope. It is a State and Federal scope. He said the District is hoping for 2008/2009 and maybe 2009/2010 to have a full audit in terms of auditing the financials and getting an opinion attesting to the to the accuracy of the financial information.

Background

Deputy Superintendent Hal said in 2006/2007 the District was under the State Department of Education where the District had an Administrator. He said the State Department of Education was operating the District and now the State Controller's Office is auditing the results of the State Department of Education making decisions. He said there were about 41 Audit Findings with about eight of the Audit Findings being financial with no dollars; twelve were Federal and four had dollars associated with them. There were 20 State Findings with 13 Findings having dollars associated with them. He said the total dollar

impact of the Audit Findings was almost \$57 million dollars. He said when the District sees this, the big ticket items are handled first. He said a lot of work has been done on the Audit Findings. He said about \$42 million of the Audit Findings have been resolved without the District having to pay anything. To date, the District has paid about \$120,000 of almost \$60 million dollars. [In findings and penalties] The District is appealing a couple of million dollars because the District does not see eye to eye on what was presented, and there is about \$12 million dollars pending which will go through a review process. He said the biggest ticket item is Federal Programs Time Accounting for \$28 million dollars. This item has been resolved and a lot of work has been done to make sure systems are in place for staff to record their Time Accounting. He said there were 41 Audit Findings, of which 17 had financial implications, many have been resolved, some were disputed and some are pending.

Superintendent Smith said the Findings that will be presented are Findings that occurred when the State Department of Education was in control of all activities in the District. He said the Findings are from the State Controller's Office against the State Department of Education.

David Supan, Audit Manager, State Controller's Office, said the report being presented is the 2006/2007 fiscal year. Mr. Supan walked the Board through the report describing the contents of the report that talks about topics such as: Page 3 - Independent Auditor's Report - shows there is a disclaimer of opinion on the financial statements because of deficient accounting records for cash accounts receivables, capital assets related depreciation, accounts payable, deferred revenue, long term debt revenue, expenditures, payroll, inter-fund transfers and fund balances. He said the District declined to present statements of fiduciary net assets for the student body and subsidiary funds.

Mr. Supan's report provided a summary of each page of the report.

Page 3 - Independent Auditor's Report - shows there is a disclaimer of opinion on the financial statements because of deficient accounting records for cash accounts receivables, capital assets related depreciation, accounts payable, deferred revenue, long term debt revenue, expenditures, payroll, inter-fund transfers and fund balances. He said the District declined to present statements of fiduciary net assets for the student body and subsidiary funds. There is a going concern issue reported as part of the Auditor's opinion due to negative cash projections, estimated cash over statement, and payroll liabilities understatement totaling \$14.6 million, material requesting cost from prior year's audits and a negative fund balance in the self-insurance fund of \$32 million.

Page 5 - Management's discussion and the analysis, prepared by the District providing an overview of the District's financial activities. Government wide financial statement.

Page 17 Exhibit 1 - Statement of Net Assets for the Districts.

Page 19 -Exhibit 2 - A Statement of Activities for the District. It shows the revenues and expenses of the District, compares the direct expenses and program revenues for each function or program.

Page 20 - Fund Financial Statement - Exhibit 3 - Balance Sheet for the Governmental Fund.

Page 21 -Exhibit 4 - Reconciliation of the Governmental Funds Balance Sheet of net assets.

Page 22 -Exhibit 5 - Statement of Revenues, Expenditures and Changes in Fund Balance for Governmental Funds.

Page 23 - Reconciliation of a Statement Revenue, Expenditures and Changes in Fund Balances for the Governmental Funds to the Statement of Activity. .

Page 25 - The Proprietary Fund Statements.

Page 26 - Statement of Revenues, Expenses and Changes in Fund Net Assets, Exhibit 8.

Page 27 - The Statement of Cash Flows, Exhibit 9.

Page 28 - Statement of Fiduciary Net Assets, Exhibit 10. This is the payroll trust warrant pass through fund.

Page 29 - Notes to the Financial Statements.

Page 61 - The Required Supplementary Information Section.

Page 63 - The General Fund Budget to Actual Results.

Page 65 - The Supplementary Information Section.

Pages 67-72 - The Fund Financial Statements, Exhibits A-1 through C-2.

Page 73 - The District Organization.

Page 74 - The Schedule of Average Daily Attendance.

Page 75 - The Schedule for Instructional Time.

Page 76 - A Schedule for Financial Trends and Analysis.

Page 77 - The Schedule for Charter Schools.

Page 78 - The Scheduled Excess Sick Leave.

Page 79 - The Schedule of Expenditures of Federal Awards.

Page 82 - The Reconciliation of the Annual Financial and Budget Report with Audited Financial Statements.

Page 83 - K-3 Class Size Reduction Schedule Of Non-Compliant Classes by Grade Level.

Page 85 - The Other Independent Auditors Reports.

Page 87 - Internal Controls and Compliance Reports.

Page 91 - Report on Compliance and Controls for the Federal Programs - Reportable Conditions and Materials Weaknesses Identified in Reference to Findings.

Page 93 - Report on State Compliance - State Compliance Findings Identified.

Page 97 - The Beginning of the Findings and Recommendations Section.

Page 99 - Shows a Schedule of Findings and Question Costs with a Summary of the Audit Results.

Page 100 - The Findings and Recommendations.

Director Gallo said he appreciates the information. He said as a policy maker what he is interested in is the areas that happened in 2007 that the District has not corrected or addressed. He said the District has made much progress in addressing some of the issues. He asked what is it the District needs to be focusing on now to make sure it does not occur again? He said he would like to up date to 2009 and ask if the District is moving, why is he still here, etc.

Mr. Supan said the 2008 Audit is in process.

Public Comments

Jim Mordecai said he disagrees with the Board's judgment of how this is as something the State Administrator did. He said procedure wise you have to ask your staff if they are continuing to do this. He said in the report the District was criticized for inappropriately including in the ratio of administrators to teachers, that teachers were not in the classroom and he said that has to be addressed.

Joanna Lougin said if the State would go back and look at video tapes of all the Board Meetings during this period, they should take responsibility for the findings. She said not the public nor the Board had anything to say or could say anything about some of these things in this report. She said the Board's response should be "We know that it happened and we know that your folks did it."

Board Member Discussion

Director Kakishiba said the frame should have been that this item was fully vetted by the Audit Committee and there was a glitch in the transmittal of this report to the Board. He said today the intent was to accept the report because all Board Members have already received the written report and had discussions in the Audit Committee and the Finance & Human Resources Committee about this. The issue about how the District is doing in response to the negative findings has also been reported out in the Budget Adoption Process.

Director Gallo said the item with the administrator/teacher ratio the District is still in discussion over the amount. He asked how is an administrator being defined?

Mr. Supan said his understanding it is subject to legal interpretation of the Education Code.

Director Gallo said that is a significant amount of money for this District to pay back to the State.

Mr. Supan said the State's Legal Department has been talking to the District's Legal Department and this item is still a subject to dispute and will be coming up in a future appeals hearing.

Deputy Superintendent Hal said his understanding for this Audit Finding, the audit report say \$1.3 million and the District received a letter that suggested the State wanted to revise the amount to \$1.5 million. Deputy Superintendent Hal said the District is disputing that number. The District does not believe it is out of compliance as much as the State believes. Deputy Superintendent Hal says he believes the penalty is more like a third of that amount.

A motion was made by Gary Yee that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Christopher

Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 2 - Nikita Mitchell, Eric Bagley and Alice Spearman
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Facilities Committee - Report - November 9, 2010 - Noel Gallo, Chair



[10-2748](#)

K-5 - Education Specifications and Standards for Facilities - Oakland Unified School District

Adoption by the Board of Education of K-5 "Education Specifications and Standards for Facilities", including but not limited to basic guidelines in the acquisition and development of school sites and in the master planning design and construction facilities for our public schools in the District.

Attachments: [Document\(s\)](#)
[10-2748 - K-5 - Education Specifications and Standards for Facilities - Oakland Unified School District.pdf](#)

Director Gallo, Chair of the Facilities Committee, said the item before the Board is the District's K-5 Education Specification. He said this is a document prepared by staff and for the first time the District has clear specifications that expresses and addresses what an elementary school should have in place. He said this item particularly refers to La Escuelita but it is a good model for the District to use as a baseline. He said the middle and high school specification is being worked on.

Board Member Discussion

Director London said this item was discussed in the Facilities Committee last week and her understanding the Board will vote to approve this item today, but committee members agreed the document needs further revisions.

Director Spearman said the Superintendent and his management team should look at the document very closely. She said in the Facilities Committee they need to talk about looking at local hires to make sure the District gets as much local participation returning the Measure "B" dollars back into the community.

Director London said the District needs to also get input from the employee unions who work and maintain these buildings.

Public Comments

Daryl Carey, East Bay Small Business Council, said in regards to the Downtown Educational Complex he hopes the District will utilize its local talent. He said the carve-out that is now being prepared by staff is putting local subs under non local primes. He reminded the Board they were dealing with voter approved dollars.

A motion was made by Noel Gallo, seconded by Jody London, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 7 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Intergovernmental Relations Committee - Report - Jody London, Chair



10-2469 Agreement - Governmental Solutions Group, LLC - District Representation

Approval by the Board of Education of Agreement between District and Governmental Solutions Group, LLC, Sacramento, CA, in which the latter will provide support to the District by monitoring and identifying key state policy and budget issues; conducting bill analysis of major education proposals; providing legislative representation on behalf of the District; coordinating Board member and staff participation in legislative committee hearings; and upon request, presenting legislative or budget updates to the Board of Education, Board standing committees, Superintendent and/or Cabinet, and/or as specifically described in the Description of Services Statement, for the period October 1, 2010 through June 30, 2011 in an amount not to exceed amount of \$45,000.00.

Resource Code - 0521-999; 0522-999

Funding Source: Professional Development Block Grant; TIIG - Instruction

Attachments: [Document\(s\)](#)
[10-2469 - Agreement - Governmental Solutions Group, LLC - District Representation.pdf](#)

Director London, Chair of the Intergovernmental Relations Committee, said this item is an Agreement between the District and Governmental Solutions Group, LLC. She said for six years the State of California was the District's representative in Sacramento. She said now that the District has returned to local control, the Board would like to have someone who can be on the ground in Sacramento on a day to day basis representing the District with a lot of the implementing agencies that are making decisions on a regular basis about many of the issues that affect the District's core mission.

Public Comments

Jim Mordecai said the District is buying the services of a lobbyist because the State does not lobby anymore for the District. He said you want to use taxpayer's money for lobbying. He said he believes in the goal which is to get many aspects of the District's vision implemented. He said it is the means he disagrees with. He said he doesn't believe when taxes are paid to education it should be diverted for any form of lobbying.

Board Member Discussion

Director Spearman asked General Counsel Minor if the District could spend legall this

money to hire the lobbyist or is there a question about the funding source?

General Counsel Minor said the District can legally spend the money to retain Governmental Solutions Group. She said there are no legal impediments.

Director Gallo wanted to know if the funding source was alright.

Deputy Superintendent Hal said the funding sources are flexible resources that are now unrestricted funds.

A motion was made by Jody London, seconded by Christopher Dobbins, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 7 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Alice Spearman, Christopher Dobbins and Gary Yee

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2486

Report - Transportation Cards/Issues for K-12 Pupils

Adoption by the Board of Education of Resolution No. 1011-0060 - Requesting A C Transit to Provide Clipper Card or Youth Fare Discount to Any District Enrolled K-12 Pupil

Attachments:

[Document\(s\)](#)

[10-2486 - A C Transit Clipper Card or Youth Fare Discount for District Students.pdf](#)

Director London said over the summer A C Transit along with all the other transit agencies in the Bay Area introduced the Clipper Card which you load every month. The District has experienced significant challenges in making sure the Clipper Cards are available to our students in a timely manner and there are some logistical issues around the Clipper Card. Director London thanked Adrian Kirk, Director of the Family & Community Office, for his work on the Clipper Card. Director London said A C Transit and every transit agency participating in the Clipper Card can interpret the fare structure differently. She said A C Transit will eliminate the student discount of \$15 a month once the student turns 19 years of age. The District has over 700 students who will turn 19 over the course of the year. She said at that point, the student's monthly transit fare will increase to \$80 a month. Director London said the Intergovernmental Relations Committee is asking the Board to adopt a Resolution that calls on A C Transit to extend its Students Fare to any students in the District K-12 educational system. She said under State Law, the District is required to educate some students until they reach age 22.

Board Member Comments

Director Spearman suggested Superintendent Smith contact Mary King, Operating Officer [Executive Director] for A C Transit to see if they can come up with some solutions for the

District.

Public Comments

[A Public Speaker Card was submitted, however the speaker opted not to speak].

A motion was made by Jody London, seconded by Jumoke Hinton Hodge, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 7 - Jody London, David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Alice Spearman, Christopher Dobbins and Gary Yee
 Nay: 0
 Recused: 0
 Absent: 1 - Nikita Mitchell and Eric Bagley
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

Roll Call (Secretary's Observation)

Jody London absent at 8:30 P.M.

Roll Call: Present: David Kakishiba, Jumoke Hodge, Noel Gallo, Alice Spearman, Christopher Dobbins and Gary Yee
 Absent: Nikita Mitchell, Eric Bagley and Jody London



10-2487

Amended Report - District Membership - Youth Ventures Joint Powers Authority (JPA)

Presentation of Report from the Intergovernmental Relations Committee to the Board of Education supporting maintenance of District's membership in the Youth Ventures Joint Powers Authority.

Attachments: [Document\(s\)](#)
[10-2487 - Amended Report - District Membership - Youth Ventures Joint Powers Authority \(JPA\).pdf](#)

Director London said there are some different levels of issues the Board needs to think about. She said the Youth Ventures Joint Powers Authority (JPA) is a joint powers formed between the County of Alameda, the City of Oakland, the Oakland Unified School District and the San Lorenzo Unified School District. The purpose of the JPA is to work on issues related to schools and youth in those communities. Director London asked the Board to consider whether there is value to the District having that type of joint powers authority arrangement. She said the questions are whether the current structure of the JPA (the way in which it is staffed) is an appropriate staffing relationship and arrangement? Director London said the JPA had a meeting on Monday spending most of the time discussing the concerns she just conveyed to the Board around the structure of the organization and whether the staffing is adequate. She said there is a sub-committee of the JPA Board that has been instructed to go back and work a little more and come back with something different around getting at some of these tensions around the staffing arrangement.

Director Spearman said she needed some clarity. She said the question was "What is the value of OUSD and the JPA? She said this item went to the Intergovernmental Relations Committee and there is supposed to be a report from the Committee on the value. She said this is not to be a report that comes from the JPA Board of what the JPA think they might do. She said she also sits on the JPA Board. She said she is disappointed because she feels the Intergovernmental Relations Committee did not do its job or it was not taken to the Intergovernmental Relations Committee and discussed. She said the document they have is what was sent to OUSD's Board and placed on the agenda as an attachment with some recommendations and issues from the JPA sub-committee and that is not a report for the District. She said the four people who sit on the JPA need to have a discussion between themselves and come back and have a discussion to determine if the District is getting its \$150,000 worth from sitting of the JPA, to listen to things that one particular agency is doing. She said not only is the agency running the JPA, the agency also has contracts with the District.

President Yee said several items that came up on Monday's JPA meeting noting that Director Spearman was not present. He said one of the issues that came up was whether or not the JPA can meet collectively as an organization or meet individually as individual members of the JPA. He said he asked that specific question for clarity. He said the second piece is the Board has not heard Director London's presentation. He said he thought the question Director Spearman was raising was whether or not the attached report was actually the report from the Intergovernmental Relations Committee.

Director Spearman said she knows the report is not from the Intergovernmental Relations Committee.

Director London said the Committee did go through a process. She said the Intergovernmental Relations Committee currently does not have a staff person at the time the report was written. She said there was a transition in the staff that was occurring and the suggestion from the assigned District staff was to have the JPA help evaluate that. She said in hindsight that was probably not the best decision for the Committee to make. She said they did receive a report that is attached to the meeting agenda and a copy is provided in the folder in front of Board Members. She said the report does document the benefits to the District because of the way the JPA is structured and the non-profit organization that was intentionally created to accompany the JPA that is now running programs within the District. Director London said the Intergovernmental Relations Committee Members had a robust hearing with many people in attendance speaking on the matter. She said it may not have been a perfect process, but she is happy to take the item back to Committee to look at it further. She said the JPA itself is examining issues related to the concerns she heard from this Board.

President Yee asked Director London what was her final recommendation in terms of the presentation?

Director London said the Intergovernmental Relations Committee's recommendation in June was for the District to continue membership for another year and at the same time, convey to the JPA the District's concerns.

President Yee said he was talking about the recommendations for the report.

Director London said she was asked to bring the report forward. She is presenting the report and it is an item for discussion with no action associated at this point. She said if the Board wants to now or at a later date, have a discussion regarding what the Board would like to see from the JPA it would be useful to the JPA and the work the District is trying to do there.

President Yee said that would be in the form a new Legislative Item. He said the conclusion he is hearing from Director Spearman and Director London is there is no report out of the Intergovernmental Relations Committee as to whether the Board should support maintenance of the District's membership on the JPA, President Yee asked Director London was that correct.

Director London said the Committee did make a recommendation that supported continuing the District's membership in the JPA. She said for administrative reasons, it did not come to the Board in June after it was passed in the Intergovernmental Relations Committee.

President Yee said that seems to be the next appropriate step to have a discussion about that particular recommendation from June.

Director Spearman said she has never received a report that was not written and not professionally submitted to Board. She said to have an oral report after all this time was a disappointment. She said the District is paying \$150,000 annually in membership dues, and as a member of the JPA she wants to make sure the District gets its money's worth. She said it matters to her if the District chooses to retain its membership with the JPA or not. She said if the District retains its membership on the JPA, it is upon the District to push and make sure the structure fits the need.

President Yee said he takes responsibility because he does recall the proposed Resolution that Director London, Vice President Dobbins and Director Hodge is referring to. President Yee said he will ensure this gets fully vetted as an action item at the Board Meeting in December.

Director Kakishiba said given that this is not an action item as stated on the agenda, he said he raised this request on April 14th and according to Board Minutes, there are very specific aspects of his request for the Intergovernmental Relations Committee to address. He said the documents he has seen are useful documents, however, none address the questions he raised. He said he requested the Intergovernmental Relations Committee reference the Board Minutes of April 14th. He said overall it is asking for the committee to make a recommendation about the District's continued membership in the JPA. He said with that goal in mind, there is an analysis about the efficacy of the JPA in addressing and meeting the Strategic Priorities of the District, not of the other members, but of the school district. He said since the District's membership on the JPA, he would argue there is nobody who is representing the District knows what the District's objectives are in the JPA. He said what he thinks the District is doing is administering a grant. He said the District is now both with a Board adoption of a Strategic Framework and a Superintendent who is articulating that the District have very specific institutional self-interests to work on with the County and the City of Oakland. He said any recommendations, proposals to modify the JPA mission, purpose, membership and/or governance structure that reflect the greater

alignment to the Strategic Priorities of the school district. Director Kakishiba said he read the minutes of the June 3rd Intergovernmental Relations Committee Meeting and he was concerned about the responses coming from both the public speakers and staff as well District staff who never addressed the questions he just stated. He said based on the meeting and the outcome of that meeting, he believes the Board has a violation of the Brown Act because there were four Board Members present at the meeting that voiced their affirmative position to recommend continued membership.

President Yee asked who was the fourth Board Member present at the Intergovernmental Relations Committee Meeting?

Director Kakishiba said Director Gallo was present.

President Yee said what he heard Director London state as she attempted to respond to this is she needed staff support on this item. President Yee asked Dr. Smith if he agrees? President Yee said this is a very complicated matter because most of the staff has not been involved in the JPA other than Ms. Moran who has departed. President Yee said the part that Director Kakishiba is addressing is, Does the work of the JPA support the Strategic Framework and does it support it in a way that's worth investing \$150,000 a year?

Director Spearman said the people that sit on the JPA Board are the ones that should make the recommendations. Director Spearman said perhaps President Yee would like to form a committee and have the committee report to the Intergovernmental Relations Committee and the Intergovernmental Relations Committee come back and report to the Board.

President Yee said the Board either operate as the members of the JPA [three members of the OUSD Board plus two staff members] or leave it with the Intergovernmental Relations Committee working as needed with the Superintendent. President Yee asked Dr. Smith if he had any comments on this matter?

Dr. Smith said with the reduction in staffing, there has not been staff assigned to the Intergovernmental Relations Committee. He said that is one area he is still working on figuring out who can staff the Intergovernmental Relations Committee. He said the political piece about the JPA, the clearer the District gets about what it is trying to accomplish talking about the quality and work we are trying to do as an organization we will be better able to discern continued participation. He said he can bring back a formal written report that details the questions from April 14th and he will have staff help do that.

President Yee said the underlining question here and in the presentation was about maintenance of the District's membership. He said a review of this in conversation with the Superintendent, the membership for 2010-2011 is committed either encumbered or paid.

Dr. Smith said that was correct.

Director Spearman said Legal Counsel sent Board Members an email stating that the District has made two payments and another payment is due. Director Spearman said the District can pull out and just lose the money. She said it would be prudent for the District to continue to do what the District is doing to ensure the District can bring the Committee around to whatever the District's objectives are. She said within the next few months if there is not movement, the Board needs to re-evaluate it. She said for right now the Board

needs the questions answered as Director Kakishiba has asked.

Public Speakers

Jim Mordecai said when you get too many Board Members on an issue that is the difficulty. He said he noticed only three Board Members were attending. He wanted to know if there were any costs to the District for these three Board Members that attend the meeting or does staff get paid. He said two administrators are funded each receiving \$247,125. He asked "what is the real cost?" He said the public needs to find out more.

President Yee responded to Mr. Mordecai's question regarding Board Members on the JPA. He said the Board Members on the JPA are Director London, Director Spearman and himself and they are not paid to attend the meetings. He said there is not a Brown Act violation. He said the meeting Director Kakishiba was referring to was one where one Board Member not part of the three committee members came to give testimony.

Deputy Superintendent Hal said the last speaker referenced dollar amounts and he wanted to clarify what the issues are. He said the \$247,000 is for 2.0 FTE's, not one person and the \$281,000 is for 5.0 FTE's, not one person.

President Yee said those FTE's are providing direct service to the Elev8 Program not to the JPA.

Discussed

Roll Call (Secretary's Observation)

Jody London absent at 8:30 P.M.

Roll Call: Present: David Kakishiba, Jumoke Hodge, Noel Gallo, Alice Spearman, Christopher Dobbins and Gary Yee
Absent: Nikita Mitchell, Eric Bagley and Jody London

Other Recommendation

10-2817 Motion To Discharge Facilities Committee Legislative File

Adoption by Board of Education of Motion to Discharge Legislative File - 10-2713 - listed below, due to business necessity, as the subject thereof, from the Facilities Committee not considered* at the November 9, 2010 scheduled Committee meeting, pursuant to Board of Education Bylaw 9130, and, upon adoption of said motion, incorporation of said Legislative File into the New Business Section of Agenda, subject to consideration by the Board at current meeting.

*... A subject matter not favorably reported from a committee may be discharged from the committee and considered by the Board upon a majority vote of the Board to discharge, provided the subject matter of the discharge has been posted and noticed on a Board meeting agenda. (Board Bylaw 9130)

There were no Public Speaker Cards submitted for this item.

A motion was made by Alice Spearman, seconded by David Kakishiba, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 1 - Jody London
Absent: 1 - Nikita Mitchell and Eric Bagley
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2713

Professional Services Facilities Contract - Dowling Associates, Inc. - Life Academy Renovation/Seismic Retrofit Project

Approval by the Board of Education of Professional Services Facilities Contract between District and Dowling Associates, Inc., Oakland, CA, for the latter to prepare a traffic study for the relocation of Life Academy from their current location at 2101-35th Avenue to 2111 International Boulevard, with the vendor's attached proposal incorporated into the contract to the extent that it is subordinate to and not inconsistent with the contract terms, in conjunction with the Life Academy Renovation/Seismic Retrofit Project for the period commencing October 14, 2010 and concluding no later than December 31, 2010 in an amount not to exceed \$10,945.00.

Resource Code - 2122-335

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

There were no Public Speaker Cards submitted for this item.

Board Discussion

Director Kakishiba asked was the item discussed in the Facilities Committee?

Secretary Rakestraw said the item was not discussed in the Facilities Committee.

Director Spearman said the item was not discussed in the Facilities Committee because she arrived late and Director London had to recuse herself from voting on the item. She said there was not a quorum when the item was presented in the Facilities Committee Meeting for a vote and the committee forgot to bring the item back for a vote once there was a quorum.

Secretary Rakestraw noted the last two items the Board voted on Director London will be marked as "Recused".

A motion was made by Christopher Dobbins, seconded by Alice Spearman, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - David Kakishiba, Jumoke Hinton Hodge, Noel Gallo, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 1 - Jody London
Absent: 1 - Nikita Mitchell and Eric Bagley
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

M. Public Hearing(s)

None.

Roll Call (Secretary's Observation)

Jody London present at 8:38 P.M.

Roll Call: Present: David Kakishiba, Jumoke Hodge, Noel Gallo, Alice Spearman, Christopher Dobbins and Gary Yee
Absent: Nikita Mitchell, Eric Bagley and Jody London

N. Adoption of the General Consent Report

Teaching and Learning Committee - Report - November 8, 2010 - Jumoke Hodge, Chair



10-2276 Professional Service Contract - Nicole Trujillo - Family and Community Office

Ratification by the Board of Education of a Professional Service Contract between District and Nicole Trujillo, Oakland, CA, for the latter to provide 192 hours of technical assistance to teachers implementing Meaningful Student Engagement (MSE) curriculum at 5 school sites, including regular coaching sessions with teachers, modeling lesson plans, coordinating outside resources for teachers/leadership classes, troubleshooting challenges that arise with the implementation of the MSE curriculum, for the period of September 7, 2010 through December 30, 2010, in an amount not to exceed \$14,000.00.

Resource Code - 3010-969, 7090-969, 7091-969

Funding Source: Title I - Engagement, EIA/SCE Engagement, EIA/LEP Engagement.

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2341****Professional Services Contract - Margarita Garcia Vasquez - Reach Academy**

Ratification by the Board of Education of a Professional Services Contract between District and Margarita Garcia Vasquez, Oakland, CA, for the latter to work in the after school program daily between the hours of 3:00 PM and 5:00 PM supervising volunteers and assisting independent students and to supervise a rotation of 25 tutors working within the homework center and 10 volunteers who provide academic workshops to students once monthly at Reach Academy, for the period of September 13, 2010 through June 16, 2011, in an amount not to exceed \$4,000.00.

Resource Code - 6010-922

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2342****Professional Services Contract - San Francisco Study Center dba Brothers on the Rise - Leadership, Curriculum & Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and San Francisco Study Center dba Brothers on the Rise, San Francisco, CA, for the latter to provide 936 hours of service supporting middle school Conflict Revolution Program including peer mediation to help reduce suspensions, prevent violence at middle schools and to train students in conflict mediation techniques as well as meeting with principals, students, parents or staff to assist in student behavioral interventions at Coliseum College Preparatory School and Madison Middle School, for the period September 30, 2010 through June 17, 2011, in an amount not to exceed \$23,400.00.

Resource Code - 9121-909

Funding Source: Oakland Fund for Children and Youth**Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2347****Professional Services Contract - National Equity Project (BayCES) - High School Network 2/Leadership Preparatory School**

Approval by the Board of Education of Professional Services Contract between District and the National Equity Project, Oakland, CA, for the latter to provide 560 hours of service or 70 days of professional coaching services to build instructional and inquiry leadership capacity of principal and teacher leaders and support implementation of inquiry cycles within the school's professional learning community and other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Leadership Preparatory School, for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed \$34,000.00.

Resource Code - 3010-972**Funding Source: Title I - Low Income and Neglected****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2360****Professional Services Contract - Lincoln Child Center - Laurel Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Lincoln Child Center, Oakland, CA, for the latter to provide 400 hours of service by license and license eligible master's level mental health professionals to conduct individual assessments and develop treatment plans which prescribe treatment interventions and provide therapeutic support throughout the day in the form of individual, group and crisis intervention for pupils and offer consultations and outreach to teachers and parents; provide an Intervention Specialist for in class and out of classroom support in the form of therapeutic activities for pupils, which address targeted areas, specified in the treatment plan including conflict resolution and social skill development; and consultation and collaboration with classroom teachers and site administrators regarding classroom and school behavior management at Laurel Elementary School, for the period of August 30, 2010 through June 16, 2011, in an amount not to exceed \$10,000.00.

Resource Code - 0000-131

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2401

Professional Services Contract - Luz Delia Parra Rodriguez - Reach Academy

Ratification by the Board of Education of a Professional Services Contract between District and Luz Delia Parra Rodriguez, Oakland, CA, for the latter to provide 348 hours of service, working daily within the after school program from 3:00 PM to 5:00 PM instructing a cultural exchange course culminating in math, literacy and arts related showcases for families along with performances and exhibits in the school-wide African American, Latin and Multicultural Festivals; serve as a liaison between Latin American families and the after school program to support continuing positive cultural climate at school; ensure that all written materials presented to parents regarding program are professionally translated and meets the needs of families; and work with the bilingual lead instructor to insure that all after school program activities have constant representation from Latin Families via consistent effort to keep families informed at Reach Academy, for the period of September 13, 2010 through June 16, 2011, in an amount not to exceed \$10,450.00.

Resource Code - 6010-193

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2412****Professional Services Contract - Ashlee George - Elmhurst Community Preparatory School**

Ratification by the Board of Education of a Professional Services Contract between District and Ashlee George, Oakland, CA, for the latter to provide 23.4 hours of support as the Conflict Mediation Coordinator providing aid in the development and implementation of advisory curriculum; communicate with families, identify and train students all year to become conflict managers; facilitate mediations, integrate the use of conflict mediation into the school's daily structure and overall culture, teach conflict managers effective communication and leadership skills; and use conflict mediation as a tool to support and reinforce school policies, at Elmhurst Community Preparatory School, for the period August 30, 2010 through June 16, 2011, in an amount not to exceed \$585.00.

Resource Code - 0000-221

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2417****Amended Administrative Regulation - AR 5113 - Absences and Excuses**

Approval by the Board of Education of Amended Administrative Regulation - AR 5113 - Absences and Excuses. The purpose of the modification is to clarify for school site attendance personnel how to proceed in the event of excessive student absence due to illness.

Attachments: [Document\(s\)](#)
[AR_5113_-_Absences_and_Excuses.pdf](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2437

Professional Services Contract - Research for Better Teaching - Claremont Middle School

Ratification by the Board of Education of a Professional Services Contract between District and Research for Better Teaching, Acton, MA, for the latter to provide 130 hours or six full days of professional development to 24 teachers around creating a data driven culture; implementation of best teaching practices for differentiation of instruction; and instructional strategies for gender-based classrooms, at Claremont Middle School, for the period August 25, 2010 through September 30, 2010, in an amount not to exceed \$13,750.00.

Resource Code - 3180-201

Funding Source: Quality Education Investment Act-School Improvement Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2466

Professional Services Contract - PMA Consulting - Laurel Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide 462 hours of support by providing an experienced Media consultant, capable of trouble shooting technology problems and trained to work with students at risk; to use the computer to differentiate instruction and make available opportunities for students to practice targeted skills, as well as, develop project based learning; to direct students in research using the Internet; and to provide direct services to newcomer ELL's using the Rosetta Stone software and other ELD software, at Laurel Elementary School, for the period of September 16, 2010 through March 25, 2010, in an amount not to exceed \$12,487.30.

Resource Code - 3010-131

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2467

Professional Services Contract - Higher Ground Neighborhood Development Corporation - Allendale Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Higher Ground Neighborhood Development Corporation, Oakland, CA, for the latter to provide 1990 hours of group rehabilitation in working with 25 identified students on behaviors such as anger management, non-compliance, impulse control, social skills, coping mechanisms, grief, and loss to help increase students' social and emotional functioning; and using behavior progress logs, observation, interviews, and assessment, measure progression toward goals for strategic alignment at Allendale Elementary School, for the period of October 1, 2010 through June 16, 2011, in an amount not to exceed \$30,000.00.

Resource Code - 3010-101

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2468****Professional Services Contract - Claudia Goodman-Hough - Redwood Heights Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Claudia Goodman-Hough, Oakland, CA, for the latter to provide 663 hours of a series of trainings for teaching staff on arts projects integrated with classroom curricula; Studio Habits of Mind, how it works in the arts and how it can be utilized in other disciplines; ways to integrate Studio Habits of Mind into arts and classroom learning and student assessment; ways to incorporate Making Learning Visible into displays and bulletin boards of student work; bookmarking, different styles of books and types of bindings that students can use to create their own book on a subject; explore and utilize different techniques and usage of different media to encourage classroom teachers to stretch and explore, then bring them back to their classrooms, at Redwood Heights Elementary School, for the period September 7, 2010 through June 17, 2011, in an amount not to exceed \$23,205.00.

Resource Code - 0089-148

Funding Source: Measure G Art

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2470****Professional Services Contract - Luna Kids Dance - Thurgood Marshall Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Luna Kids Dance, Berkeley, CA, for the latter to provide 130 hours of dance instruction and model classes, professional development, evaluation and parent/community involvement, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Thurgood Marshall Elementary School, for the period September 1, 2010 through June 30, 2011, in an amount not to exceed \$12,000.00.

Resource Code - 0089-174

Funding Source: Measure G Arts

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2473

Professional Services Contract - Cantare Convivo - Lincoln Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Cantare Convivo, Oakland, CA, for the latter to provide 300 hours of service, with weekly sessions in each classroom to support language arts development for English Learners in K-2 classrooms; to help English Language Learners strengthen speaking and reading comprehension skills; to assist students in improving CELDT levels; and to provide supplemental activities for English Language Learners to practice grade-level vocabulary lists, at Lincoln Elementary School, for the period September 15, 2010 through February 28, 2011, in an amount not to exceed \$18,000.00.

Resource Code - 0523-133

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2491

Professional Services Contract - Shirley Yee - Leadership, Curriculum & Instruction

Ratification by the Board of Education of a Professional Services Contract between District and Shirley Yee, Oakland, CA, for the latter to manage the Measure Y Gang Prevention and Intervention Grant, by providing direct services with California Youth Outreach to five District alternative education sites, including Dewey, Rudsdale, Bunche, Community Day School and Street Academy; coordinate Project ReConnect's nine-week parent series on gang prevention and intervention; complete, launch and provide awareness about District Gang Prevention and Intervention Handbook to District school sites, for the period October 1, 2010 through June 30, 2011, in an amount not to exceed \$15,600.00.

Resource Code - 9180-957

Funding Source: Measure Y, Gang Intervention/Prevention

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2492

Professional Services Contract - Debra Vinson - Leadership, Curriculum & Instruction

Ratification by the Board of a Education of a Professional Services Contract between the District and Debra Vinson, Antioch, CA, for the latter to provide 322.03 hours of support by conducting Second Step workshops with parents/caregivers at designated preschool and elementary school sites; provide curriculum overview sessions and offer a 3-part series session concentrating on topics such as empathy, problem solving, and anger management; collaborate with Second Step Consultants and site administrators to schedule workshops and maximize parent/caregiver participation; and maintain detail and organized records as evaluation and evidence documentation, for the period October 4, 2010 through May 31, 2011, in an amount not to exceed \$11,271.11.

Resource Code - 9121-909; 9180-909

Funding Source: Tier 3 & Measure Y

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2493****Professional Services Contract - Carolyn S. Carr - Leadership, Curriculum & Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and Carolyn S. Carr of Oakland, California, for the latter to provide 250 hours of facilitating services to Arts Anchor School principals, art providers and lead teachers; develop protocols to be used in working with schools in evaluating program success to achieve outcomes as described in the Scope of Work, at Sankofa, Santa Fe, Sequoia, Urban Promise Academy and ASCEND Schools, for the period October 22, 2010 through June 30, 2011, in an amount not to exceed \$15,000.00.

Resource Code - 0089-909

Funding Source: Measure G-Arts

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2495****Professional Services Contract - Pamela Boyyer - Leadership, Curriculum & Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and Pamela Boyyer, Castro Valley, CA, for the latter to provide 126 hours of support to Leadership, Curriculum & Instruction for elementary and middle school administrators in the development and management of the 2011 District Spelling Bee to be held on February 3, 2011, for the period November 1, 2010 through April 4, 2011, in an amount not to exceed \$5,040.00.

Resource Code - 0089-909

Funding Source: Measure G, Spelling

Attachments: [Document\(s\)](#)

Jim Mordecai referred to page 17, Legislative File ID 10-2495, a contract using the funding source as Measure G Spelling." He said his concern is this is a contract for an administrative position. He said in the past, there were statements made there would be no money spent on administration. He said the current Measure "G" does not say that any

longer. He said in the spirit of the expectation of some voters that help pass Measure "G", the Board should be scrupulous about not spending Measure "G" Money on administration. He requested the Board not authorize future Measure G funds being spent for administration.

Director Kakishiba said to Deputy Superintendent Hal he was not aware of Measure G Spelling as a category.

Director Kakishiba requested the Superintendent pull the item.

President Yee said the time to pull the item has passed.

Superintendent Smith said he can bring back to the Board a report on the categories for Measure G at the next Board Meeting.

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2496

Professional Services Contract - Cheyenne Pronga - Leadership, Curriculum, & Instruction

Ratification by the Board of Education of a Professional Services Contract between the District and Cheyenne Pronga, Oakland, CA, for the latter to provide 292 hours of support to teachers who are in the Teach Tomorrow in Oakland Program, mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period of September 1, 2010 through December 31, 2010, in an amount not to exceed \$12,500.00.

Resource Code - 5824-909

Funding Source: Transition To Teach-Staff Development-New Teacher

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2497****Professional Services Contract - Conscious Teaching, LLC - Leadership, Curriculum, & Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and Conscious Teaching, LLC, of Fairfax, CA, for the latter to provide a one-day workshop on December 6, 2010, to new teachers entitled "Conscious Classroom Management, (K-12)", for participants to learn specific strategies and techniques to build positive relationships with students; specifically, concentration will be placed upon increasing knowledge of the urban classroom setting, the diversity of student population in Oakland, and principles of classroom teaching and management for the period of September 15, 2010 through June 30, 2011, in an amount not to exceed \$2,500.00.

Resource Code - 3010-909

Funding Source: Title 1-Beginning Teacher Support & Assessment

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2498****Professional Services Contract - Hildie Spritzer - Leadership, Curriculum, & Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and Hildie Spritzer, Oakland, CA, for the latter to provide 336 hours of support to teachers in Classroom Management, including meeting with teachers matched for content and grade levels, on-site, for up to 20 hours, 4 to 5 times per week, during the first month of school, provide support regarding best practices in systems of student management to ensure that teachers create effective learning environments, build positive relationships with students, and address broad range of learning issues; attend all training sessions in weekly meetings with the Program Coordinator; observe teachers in practice; model best practices; provide constructive analysis; collaborate in the design learning environments in relation to standards of student conduct; collect data and submit weekly coaching logs to the Program, for the period of September 15, 2010 through June 30, 2011, in an amount not to exceed \$6,400.00.

Resource Code - 3010-909

Funding Source: Title I-No Child Left Behind Highly Qualified Teacher

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2508

Professional Services Contract - National Equity Project (BayCES) - McClymonds High School

Approval by the Board of Education of a Professional Services Contract between District and National Equity Project (BayCES), Oakland, CA, for the latter to provide 360 hours to build instructional and inquiry leadership capacity of principal and teacher leaders and support implementation of inquiry cycles within the school's professional learning community and other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at McClymonds High School, for the period October 1, 2010 through June 30, 2011, in an amount not to exceed \$10,000.00.

Resource Code - 3010-964

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary

Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2509****Professional Services Contract - Mitch Weathers - Oakland High School**

Ratification by the Board of Education of a Professional Services Contract between District and Mitch Weathers, San Francisco, CA, for the latter to provide two large-group trainings to teachers involved in 9th grade Small Learning Communities; create/adopt organizational tools to meet the specific needs of classroom teachers for the Organized Binder system; provide ongoing coaching support to individual teachers and teams regarding implementation of Organized Binder system, at Oakland High School, for the period August 18, 2010 through August 18, 2010, in an amount not to exceed \$500.00.

Resource Code - 0000-304

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2533****Professional Services Contract - Ashlee George - Leadership, Curriculum & Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and Ashlee George, Oakland, CA, for the latter to provide 678.6 hours to support middle school conflict resolution program at site level; train students in conflict mediation techniques as well as meeting with principal, students, parents, and staff to assist in behavioral interventions, at Alliance Academy and Elmhurst Community Preparatory Middle schools, for the period September 17, 2010 through June 17, 2011, in an amount not to exceed \$16,695.00.

Resource Code - 9121-909

Funding Source: Oakland Fund for Children and Youth

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2546****Professional Services Contract - Cheyenne Pronga - Leadership, Curriculum, & Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and Cheyenne Pronga, Oakland, CA, for the latter to provide 112 hours of service to teachers who are in the Teach Tomorrow in Oakland Program, to mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers' site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period of January 1, 2011 through June 30, 2011, in an amount not to exceed \$4,800.00.

Resource Code - 3010-909

Funding Source: Title 1 - Beginning Teacher Support and Assessment

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2548****Professional Services Contract - Lincoln Child Center - Leadership, Curriculum & Instruction**

Ratification by the Board of Education of a Professional Services Contract between District and Lincoln Child Center, Oakland, CA, for the latter to provide mental health and behavioral services for students, including individual and group mental health therapy, rehabilitation, assessment, plan development, collateral/family therapy, case management, and crisis intervention for pupils, at Barack Obama Academy, for the period November 1, 2010 through June 30, 2011, in an amount not to exceed \$50,000.00.

Resource Code - 3010-957

Funding Source: Title 1- Prevention

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2558

Professional Services Contract - Shirley Yee - Leadership Curriculum & Instruction

Ratification by the Board of Education of a Professional Services Contract between District and Shirley Yee, Oakland, CA, for the latter to provide coordination of violence prevention student support services for District alternative schools including: providing student service coordination within alternatives schools through COST teams; to support various oversight and organizing councils involved in the City's gang prevention plan including facilitation of the Interagency Gang Prevention Collaborative; and to coordinate gang awareness trainings for District staff in the larger community; complete gang prevention grant deliverables including end-of-project reporting and evaluation, for the period October 1, 2010 through June 30, 2011, in an amount not to exceed \$39,000.00.

Resource Code - 3010-957; 5834-957

Funding Source: Title 1 Prevention; Juvenile Justice & Delinquency Prevention

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2559****Professional Services Contract - Jason Richard - Chabot Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Jason Richard, Berkeley, CA, for the latter to provide 333 hours of intervention strategies for K-2 students by teaching them conflict resolution strategies, including resolution of issues on the playground and ways to play on the playground; provide support by contacting families as necessary; be available to provide trainings and support to Junior Coaches Program; debrief with students around their role as leaders at the school; and teach games to Grade 3-5 students, at Chabot Elementary School, for the period October 5, 2010 through June 30, 2011, in an amount not to exceed \$9,990.00.

Resource Code - 0000-106

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2560****Professional Services Contract - Makenda Burroughs-Miller - Leadership, Curriculum & Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and Makenda Burroughs-Miller, Oakland, California, for the latter to provide 468 hours to support middle school conflict resolution program at site level; train students in conflict mediation techniques as well as meeting with principal, students, parents, and staff to assist in behavioral interventions, at Bret Harte Middle School, for the period September 17, 2010 through June 17, 2011, in an amount not to exceed \$11,700.00.

Resource Code - 9121-909

Funding Source: Oakland Fund for Children and Youth

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary

Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2562****Individual Service Agreement to MOU - SFBAC/Learning for Life - Acorn Woodland Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Learning for Life, for the latter to provide Option A: In-School Academic Assistance Services in its capacity as a Comprehensive Community Based Organization, consisting of 426 hours and serving 20 students/participants at Acorn Woodland Elementary School, for the period September 15, 2010 through June 30, 2011, in an amount not to exceed \$10,905.71, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 7400-165

Funding Source: Quality Education Investment Act

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2565****Individual Service Agreement to the MOU - Playworks - Esperanza Academy**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Playworks, for the latter to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Esperanza Academy, for the period August 30, 2010 through June 30, 2011, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0000-177

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2569****Professional Services Contract - Tiago J. Robinson - Oakland High School**

Ratification by the Board of Education of a Professional Services Contract between District and Tiago J. Robinson, Pinole, CA, for the latter to provide 140 hours of service to support underperforming students in the Visual Art Academy Program by monitoring students' attendance; and create behavior plan for at-risk students to reduce referrals to administrator and counselors, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Oakland High School, for the period October 1, 2010 through June 17, 2011, in an amount not to exceed \$6,000.00.

Resource Code - 7220-304

Funding Source: CA Partnership Academy (CPA)

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2593****Professional Services Contract - Playworks - Horace Mann Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Playworks, Oakland, CA, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Horace Mann Elementary School, for the period August 30, 2010 through June 30, 2011, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0000-136

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2594****Professional Services Contract - Learning for Life / SFBAC - Manzanita SEED Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Playworks, Oakland, CA, for the latter to provide Option B - Afterschool Academic Assistance Services in its capacity as a Comprehensive Community Based Organization, consisting of 550 hours and serving 100 students/participants at Manzanita SEED Elementary, for the period of October 1, 2010 through June 30, 2011, in an amount not to exceed \$28,000.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 3010-175

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2610****Memorandum of Understanding - The Berkeley Chess School - Named Schools**

Approval by the Board of Education of a Memorandum of Understanding between the District and the Berkeley Chess School, Berkeley, CA, for the latter to provide instruction in the subject of chess and supervised chess play, for 1 hour per week for 24 weeks, comprised of 20 minutes of instruction and 40 minutes of supervised chess play, at Santa Fe, Futures, Learning Without Limits, Esperanza and Maxwell Park Elementary Schools, for the 2010-2011 school year, pursuant to terms and conditions in the MOU.

Funding Source: No Fiscal Impact

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2617

Professional Services Contract - Playworks - Franklin Elementary School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Playworks, Oakland, CA, for the latter to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth at Franklin Elementary School for the period of August 31, 2010 through June 30, 2011, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0000-116

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2640

Professional Services Contract - National Equity Project (BayCES) - Futures Elementary School

Approval by the Board of Education of a Professional Services Contract between District and the National Equity Project (BayCES), Oakland, CA, for the latter to provide professional coaching services to build instructional and inquiry leadership capacity of principal and teacher leaders and support implementation of inquiry cycles within the school's professional learning community and other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Futures Elementary School, for the period August 1, 2010 through June 30, 2011, in an amount not to exceed \$10,000.00.

Resource Code - 0000-123

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2648

Professional Services Contract - Oakland Schools Foundation - Learning Without Limits Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Schools Foundation, Oakland, CA, for the latter to provide 140 hours of coaching to build the capacity of teachers and staff to: (1) build a donor's mailing list, (2) solicit donations from donors; (3) identify, write and monitor the implementation of grants to support programming at the school site; and (4) produce marketing materials for the school, including brochures and a website at Learning Without Limits Elementary School, for the period of August 30, 2010 through June 16, 2011, in an amount not to exceed \$9,000.00.

Resource Code - 7395-113

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2678****Professional Services Contract - National Equity Project (BayCES) - Acorn Woodland Elementary School**

Approval by the Board of Education of a Professional Services Contract between District and the National Equity Project (BayCES), Oakland, CA, for the latter to provide 320 hours in 40 days of professional coaching services in order to build instructional and inquiry leadership capacity of principal and teacher leaders and support implementation of inquiry cycles within the school's professional learning community, at Acorn Woodland Elementary School, for the period October 1, 2010 through June 30, 2011, in a not to exceed amount of \$7,000.00.

Resource Code - 7090-165

Funding Source: Economic Impact Aide/State Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2696****Individual Service Agreement - Playworks - Think College Now Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Playworks, Oakland, CA, for the latter to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Think College Now, for the period of August 30, 2010 through June 30, 2011, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0523-190, 6010-190

Funding Source: School Library Improvement Block Grant, ASES

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2698****Professional Services Contract - PMA Consulting - Laurel Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide 45.5 hours of service through a trained, highly qualified, experienced consultant with a proven track record of success in attaining the state-mandated CELTD process, who will provide direct service to ELL students daily, working with small groups of ELD students using Language for Writing or English Now materials; read and provide feedback for Language for Writing assignments; work one on one with an ELL student on skill specialty designed for his or her individual needs; and administer LW/English Now unit assessments at Laurel Elementary School, for the period of October 13, 2010 through November 11, 2010, in an amount not to exceed \$1,177.54.

Resource Code - 7091-131

Funding Source: Education Impact Aide / Limited English Proficiency

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2702****Individual Service Agreement - Playworks - Lincoln Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Playworks, Oakland, CA, for the latter to provide Base Operational Package, as described in the Scope of Work incorporated herein by reference as though fully set forth, at Lincoln Elementary School, for the period August 30, 2010 through June 30, 2011, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0523-133

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2703****Individual Service Agreement - Playworks - Hoover Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Playworks, Oakland, CA, for the latter to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Hoover Elementary School, for the period August 30, 2010 through June 30, 2011, in an amount not to exceed \$25,000.00 pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0523-170

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2712****Professional Services Contract - Youth Together, Inc. - Youth Empowerment School**

Approval of Professional Services Contract between District and Youth Together, Inc., Oakland, CA, for the latter to provide 933.2 hours of service, providing an Internship Coordinator to coordinate the Career Skills Education and Internship Program by providing training opportunities, arranging guest lecturers, offering curriculum materials and development of internship program for 10th, 11th and 12th grade students, at Youth Empowerment School, for the period of October 19, 2010 through June 16, 2011, in an amount not to exceed \$23,330.00.

Resource Code - 6385-344

Funding Source: CPA - California Partnership Academies Grant**Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2758****Individual Service Agreement - Playworks - Community United Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Playworks, for the latter to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Community United Elementary School, for the period August 30, 2010 through June 17, 2011, in an amount not to exceed \$25,000.00 pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0000-149**Funding Source: General Purpose****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2759****Individual Service Agreement - Playworks - Brookfield Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Playworks, for the latter to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Brookfield Elementary School, for the period August 31, 2010 through June 16, 2011, in an amount not to exceed \$25,000.00 pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0000-103

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Finance and Human Resources Committee - Report - November 8, 2010 - David Kakishiba, Chair



10-2517 Grant Award - U.S. Department of Education - American Indian Education Program

Acceptance by the Board of Education of Grant Award to the District from United States Department of Education, Office of Indian Education, for the hiring of an individual to coordinate programs that assist District American Indian students graduate on time and to ensure that students are receiving the programs and services that are required by the No Child Left Behind Act, in the amount of \$50,585.00, for the period July 1, 2010 through June 30, 2011, pursuant to the terms and conditions thereof.

Funding Source: Indian Education Formula Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2581****Grant Award - NTC/Sideny Frank Foundation - Team Science Program**

Acceptance by the Board of Education of Grant Award to the District from New Teacher Center(NTC)/Sydney Frank Foundation, supporting the continued collaborative effort between District Team Science Program and the NTC to improve retention and effectiveness of new secondary science teachers in the District through a content-focused team mentoring network, in the amount of \$120,000.00, for the period July 1, 2010 through June 30, 2011, pursuant to the terms and conditions thereof.

Funding Source: New Teacher Center(NTC)/Sydney Frank Foundation

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2601****Professional Services Contract - Emily A. Vincent - St. Elizabeth Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Emily A. Vincent, Oakland, CA, for the latter to provide 57 hours of service working with staff to design and implement a supplemental instructional program for identified students; provide extended support services in Reading, Language Arts and/or Mathematics with a focus on oral language and communication skills to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; confer with school classroom teachers in order to plan effective supplemental instruction that addresses academic needs of identified students, as specified in the Scope of Work, at St. Elizabeth Elementary School, in compliance with State and Federal Regulations and Guidelines, for the period of October 4, 2010 through June 30, 2011, in an amount not to exceed \$2,850.00.

Resource Code - 3010-731

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0
 Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
 Nay: 2 - David Kakishiba and Alice Spearman
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-2609

Professional Services Contract - Carrie Banks - St. Andrew Missionary Baptist Church School

Ratification by the Board of Education of Professional Services Contract between District and Carrie Banks, Oakland, CA, for the latter to provide 195 hours of professional development services for school site instructional and administrative staff, including on-going professional development services that enable instructional staff to provide more effective instructional programs and improve student academic achievement in curriculum areas with a focus on English Language Arts and Mathematics, as specified in the Scope of Work, for the Title II Program at St. Andrew Missionary Baptist Church School, for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed \$19,500.00.

Resource Code - 4035-727

Funding Source: Title IIA

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
 Nay: 2 - David Kakishiba and Alice Spearman
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-2618

Memorandum of Understanding - A + Educational Centers - Supplemental Education Services

Approval by the Board of Education of a Memorandum of Understanding between District and A + Educational Centers, Malibu, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011 in an amount not to exceed \$2,591.00.

Resource Code - 3010-922**Funding Source: Title I****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2619****Memorandum of Understanding - GapBuster Learning Center - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and GapBuster Learning Center, Silver Spring, MD, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011 in an amount not to exceed \$12,608.00.

Resource Code - 3010-922**Funding Source: Title I****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2624****Memorandum of Understanding - ACE Tutoring Services, Inc. - Supplemental Education Services**

Approval by the Board of Education of a Memorandum of Understanding between District and ACE Tutoring Services, Inc., Walnut, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$7,772.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2626

Memorandum of Understanding - ARC Associates - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and ARC Associates, Oakland, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$20,899.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2627****Professional Services Contract - William Spongberg - St. Elizabeth High High School**

Ratification by the Board of Education of Professional Services Contract between District and William Spongberg, Oakland, CA, for the latter to provide 90 hours of service working with staff to design and implement a supplemental instructional program for identified students; provide extended support services in Reading, Language Arts and/or Mathematics with a focus on oral language and communication skills to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; confer with school classroom teachers in order to plan effective supplemental instruction that addresses academic needs of identified students, as specified in the Scope of Work, incorporated herein by reference as though fully set forth, in compliance with State and Federal Regulations and Guidelines, at St. Elizabeth High School, for the period of October 4, 2010 through June 30, 2011, in an amount not to exceed \$4,500.00.

Resource Code - 3010-732

Funding Source: Title IA

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2629****Memorandum of Understanding - Bright Sky Learning, LLC - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Bright Sky Learning, LLC, Kennett Square, PA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$105,012.00.

Resource Code - 3010-922**Funding Source: Title I****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2630****Professional Services Contract - Marika Ismail - St. Elizabeth High School**

Ratification by the Board of Education of Professional Services Contract between District and Marika Ismail, Berkeley, CA, for the latter to provide 90 hours working with staff to design and implement a supplemental instructional program for identified students; provide extended support services in Reading, Language Arts and/or Mathematics with a focus on oral language and communication skills to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; confer with school classroom teachers in order to plan effective supplemental instruction that addresses academic needs of identified students, as specified in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Elizabeth High School, for the period of October 4, 2010 through June 30, 2011, in an amount not to exceed \$4,500.00.

Resource Code - 3010-732**Funding Source: Title IA****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2631****Professional Services Contract - Paul Seideman - Northern Light School**

Ratification by the Board of Education of Professional Services Contract between District and Paul Seideman, Oakland, CA, for the latter to provide 320 hours working with staff to design and implement a supplemental instructional program for identified students; provide extended support services in Reading, Language Arts and/or Mathematics with a focus on oral language and communication skills to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; confer with school classroom teachers in order to plan effective supplemental instruction that addresses academic needs of identified students, as specified in the Scope of Work, incorporated herein by reference as though fully set forth, in compliance with State and Federal Regulations and Guidelines, at Northern Light School, for the period of October 18, 2010 through June 30, 2011, in an amount not to exceed \$16,000.00.

Resource Code - 3010-719

Funding Source: Title IA

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2632

Memorandum of Understanding - Daekyo America, Inc. - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and Daekyo America, Inc., Los Angeles, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$6,909.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2633****Memorandum of Understanding - Extreme Learning, Inc., DBA Aavanza Online - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Extreme Learning, Inc., DBA Aavanza Online, Morgan Hill, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$449,928.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2634****Memorandum of Understanding - Girls Incorporated of Alameda County - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Girls Incorporated of Alameda County, San Leandro, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$24, 871.00.

Resource Code - 3010-922**Funding Source: Title I****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2635****Memorandum of Understanding - Healthy Families - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Healthy Families, Sacramento, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$35,925.00.

Resource Code - 3010-922**Funding Source: Title I****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2636****Memorandum of Understanding - Innovadia - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Innovadia, Canoga Park, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$6,563.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2637

Memorandum of Understanding - Jair Learning, LLC - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and Jair Learning, LLC, San Leandro, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$155,273.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2639****Memorandum of Understanding - L.E.A.P.S. Learning Services - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and L.E.A.P.S. Learning Services, Upland, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$6,218.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2641****Memorandum of Understanding - Moving Forward Education, LLC - Supplemental Education Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Moving Forward Education LLC, Emeryville, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$244,222.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2642****Memorandum of Understanding - Our Place Center of Self-Esteem, Inc., - Supplemental Education Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Our Place Center of Self - Esteem, Inc., Corona, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$2,591.00.

Resource Code - 3010-922**Funding Source: Title I**

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2643****Professional Services Contract - Eliza Sorensen - St. Paul's Episcopal School**

Ratification by the Board of Education of Professional Services Contract between District and Eliza Sorensen, Oakland, CA, for the latter to provide 312 hours of supplemental instructional services for eligible and identified private school students in Title II Program; focusing on instruction that improves student academic achievement in the areas of English Language Arts and/or Mathematics implementing a variety of effective instructional techniques and strategies, and professional development, as specified in Scope of Work, incorporated herein by reference as though fully set forth, at St. Paul's Episcopal School, in compliance with State and Federal Regulations and Guidelines, for the period of August 23, 2010 through June 30, 2011, in an amount not to exceed \$20,280.00.

Resource Code - 4035-738

Funding Source: Title IIA

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2644

Professional Services Contract - Edward Purcell - St. Elizabeth Elementary School

Ratification by the Board of Education of Professional Services Contract between District and Edward Purcell, Oakland, CA, for the latter to provide 90 hours of supplemental instructional services for eligible and identified private school students in Title I Program; focusing on instruction that improves student academic achievement in the areas of English Language Arts and/or Mathematics implementing a variety of effective instructional techniques and strategies, as specified in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Elizabeth Elementary School, in compliance with State and Federal Regulations and Guidelines, for the period of October 4, 2010 through June 30, 2011, in an amount not to exceed \$3,600.00.

Resource Code - 3010-731

Funding Source: Title IA

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2645****Memorandum of Understanding - Professional Tutors of America, Inc. - Supplemental Education Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Professional Tutors of America, Inc. Brea, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$93,785.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2646****Memorandum of Understanding - Studentnest.com - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between and Studentnest.com, Fresno, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$5,009.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2647

**Memorandum of Understanding - Sullivan Learning Systems, Inc. -
Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Sullivan Learning Systems, Inc., Fresno, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$20,381.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2655

**Memorandum of Understanding - The Achievement Academy, LLC -
Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and The Achievement Academy, LLC, Baton Rouge, Louisiana, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$34,371.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2656

Memorandum of Understanding - Total Education Solutions - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and Total Education Solutions, Sacramento, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$2,763.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2659****Memorandum of Understanding - Tutorpedia, LLC - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Tutorpedia, LLC San Francisco, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$17,790.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2660****Memorandum of Understanding - TutorWorks Inc. - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and TutorWorks Inc., Redwood City, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$359,424.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2661****Memorandum of Understanding - Voice Empowered Technology Organization (VETO) - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Voice Empowered Technology Organization (VETO), North Highlands, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$16,754.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2662****Memorandum of Understanding - 1-on-1 Learning with Laptops - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and 1-on-1 Learning with Laptops, Los Angeles, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines; aligned by specifications of each eligible student's Individual Learning Plan; submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES), services for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$293,101.00

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2663

Memorandum of Understanding - A & E Avila Enterprises, Inc. - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and A & E Avila Enterprises, Inc., Fremont, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$10,708.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2664****Memorandum of Understanding - Action Learning Systems - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Action Learning Systems, West Sacramento, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$48,879.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2665****Memorandum of Understanding - Bay Area Education Support Systems - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Bay Area Education Support Systems, Piedmont, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$1,031,984.00

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2666****Memorandum of Understanding - Carney Educational Services - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Carney Educational Services, Palmdale, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$2,418.00.

Resource Code - 3010-922**Funding Source: Title I****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2667****Memorandum of Understanding - Super Stars Literacy, Inc. - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Super Stars Literacy, Inc. Oakland, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$33,853.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2668

Memorandum of Understanding - Sure Prep Learning - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and Sure Prep Learning, Scottsdale, AZ, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$94,476.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2669****Memorandum of Understanding - Syntelesys Inc. - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Syntelesys Inc, Monterey Park, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$2,418.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2670****Service Agreement - Commuter Check Eco Service Agreement - Commuter Benefit**

Approval by the Board of Education of Service Agreement between District and Commuter Check Services Corporation (CCSC), authorizing individually eligible District employee participation in Commuter Benefit Program, pursuant to United States Internal Revenue Service Code Section 132, for a two-year period commencing November 18, 2010, with automatic renewal thereafter for an additional one-year term unless either party provides notice to the other no less than 60 days prior to the next expiration date of the decision not to renew said Agreement, pursuant to terms and conditions enumerated in said Agreement.

Funding Source: District Employee

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2671****Memorandum of Understanding - The Target Excellence Program, Inc. - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and The Target Excellence Program, Inc, Sacramento, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$1,382.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2672****Memorandum of Understanding - Tutorial Services, Inc. - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Tutorial Services, Inc., Saline, MI, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$23,490.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2673

Memorandum of Understanding - XCEL Educational Services - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and XCEL Educational Services, Milpitas, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$7,600.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2674****Memorandum of Understanding - Club Z! In-Home Tutoring Services, Inc. - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and Club Z! In-Home Tutoring Services, Inc., Tampa, FL, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$7,427.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2676****District Grant Application - U.S. Department of Education - High School Networks**

Approval and support by the Board of Education of District's Grant Application made to U.S. Department of Education, seeking \$6,249,345.00 in Smaller Learning Communities (SLC) Program funding for the High School Networks and Oakland High, Oakland Technical High, and Skyline High Schools, to deepen SLC implementation, creating academically challenging, emotionally safe learning spaces in high schools, for the period October 1, 2010 through September 20, 2015, and, if awarded, in whole or in part, authorization to accept same, pursuant to terms and conditions thereof, if any.

Funding Source: U.S. Department of Education

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2677****District Grant Application - City of Oakland Measure Y - Oakland Unified School District's Family & Community Office**

Approval by the Board of Education of District Grant Agreement between City of Oakland and the District, with the latter accepting Measure Y Funds in the amount of \$79,920.00 to provide a program manager to enroll students in District schools upon youth release from juvenile hall, counseling for said students and families on education options and assignment, support case managers for said students and for other services, as described in the Scope of Work, incorporated herein by reference, as though fully set forth, for School Year 2010-2011, pursuant to terms and conditions thereof, as specified in said Grant Agreement.

Funding Source: City of Oakland - Measure Y

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2685****Memorandum of Understanding - ABC Phonetic Reading School, Inc. - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and ABC Phonetic Reading School, Inc. Phoenix, AZ, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$29,016.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2704

Memorandum of Understanding - Academic Advantage - Supplemental Educational Services

Approval by the Board of Education of a Memorandum of Understanding between District and Academic Advantage, Los Angeles CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines; aligned by specifications of each eligible student's Individual Learning Plan; submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES), for the period of October 13, 2010 through June 16, 2011 in an amount not to exceed \$7,772.00.

[Enter body here.]

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2706****Memorandum of Understanding - The Community College Foundation - Supplemental Educational Services**

Approval by the Board of Education of a Memorandum of Understanding between District and The Community College Foundation, Los Angeles, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$29,535.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2749****Personnel Report No. 0010-0005**

Approval by the Board of Education of Personnel Report No. 0010-0005.

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2763****1st Quarterly Report of Gifts, Donations, Bequests and/or Grants of \$5,000 or Less - Fiscal Services**

Ratification by the Board of Education of the 1st Quarterly Report of Gifts, Donations, Bequests and/or Grants of \$5,000 or Less - Fiscal Year 2010-2011, pursuant to terms and conditions, thereof, if any, individually and separately, accepted for the District totaling \$23,470.67, as delineated herein, by the Deputy Superintendent, Business Services and Operations, pursuant to Board Policy 3290.

Funding Source: Donor as Named

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2780****Contract for Financial Advisory Services - KNN Public Finance - As District's Financial Advisor**

Approval by the Board of Education of a Contract for Financial Advisory Services between District and KNN Public Finance, a Division of Zions First National Bank ("KNN"), for the latter to serve as Financial Advisor to the District performing the services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, - regarding bond transactions and consultant services for non-transactions - for the period July 1, 2010 through June 30, 2011, at a cumulative cost not-to-exceed \$130,000.00.

Resource Code - 0000-999

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2784 Accounts Payable Warrants - Fiscal Year 2010-2011 - As of October 31, 2010**

Ratification by the Board of Education of Accounts Payable Warrants - i.e., Accounts Payable Consolidated Check Register - Fiscal Year 2010-2011, cumulatively, from July 1, 2010 through October 31, 2010, as reflected in Exhibits 1-4.

Funding Source: Fund as Named

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2791 Payroll Warrants - Fiscal Year 2010-2011 - As of October 31, 2010**

Ratification by the Board of Education of Payroll Warrants - i.e., Payroll Consolidated Check Register - Fiscal Year 2010-2011, cumulatively, from July 1, 2010 through October 31, 2010.

Funding Source: Fund as Named

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2792 Mandate Prep Services Agreement - School Innovations & Advocacy, Inc. - Financial Services Department**

Approval by the Board of Education of Mandate Prep Services Agreement between District and School Innovations & Advocacy, Inc., for the latter to provide consulting services to assist District in the preparation and filing of reimbursement and estimated claims for the cost of the Mandate Reimbursement Process Program, legislatively mandated by the State of California, for three District fiscal years, as delineated in Agreement, including holding training sessions for District staff, as necessary or appropriate, as reasonably determined by vendor; monitoring district mandated cost tracking systems for each fiscal year; researching and assisting District with data collection for test claims approved by the Mandate Claims Commission; serve as a liaison with the State Controllers Office and Commission regarding certain responses and questions as specified in Agreement and providing representation of District with respect to any State audit of said vendor prepared claims, pursuant to terms and conditions specified in said Agreement, for an annual fee of \$71,500.00 for each fiscal year or \$214,500.00 cumulatively for period July 1, 2010 through June 30, 2013.

Resource Code - 0000-999

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2793

Addendum to Mandate Prep Services Agreement - School Innovations & Advocacy - Financial Services

Approval by the Board of Education of Addendum to Mandate Prep Services Agreement between District and School Innovations & Advocacy, for the latter to develop a site service plan for designated sites (Attachment 1 of Addendum) for the three fiscal years required by Agreement including (a) Two on site visits for training and advisory sessions at each Designated Site each year; (b) Corday between District and Designated Sites for data collection; (c) advise and assist each Designated Site and its personnel to develop a more in-depth understanding of reimbursable cost another States mandates, determine the documentation required student instantiate such cost, and meet the school's documentation completion deadlines to enable them to prepare claims of time submission to the State Controllers Office and perform other services as delineated in said addendum at an additional cost of \$89,100.00 annually or increasing Agreement costs from \$71,500.00 annually to \$160,600.00 annually for each fiscal year or \$481,800.00, cumulatively, for period July 1, 2010 through June 30, 2013.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2797****Contract (Grant) Agreement No. 275445A-1 - California State Department of Rehabilitation's - Programs for Exceptional Children**

Approval by the Board of Education of Resolution No. 1011-0059 - Delegating to the Superintendent of Schools or his designee, Sharon Casanares, Executive Director, Programs for Exceptional Children, authority on behalf of the District, for either to sign and execute any and all documents required by the California Department of Rehabilitation (CDOR) to effectuate the execution of contracts and/or amendments for Agreement No. 27445A-1 between CDOR and District except to increase the financial liability of the District, with said authorization remaining in effect until the expiration of the Agreement, which shall automatically expire at that time, unless earlier revoked or extended by the Board.

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Facilities Committee - Report - November 9, 2010 - Noel Gallo, Chair**10-2450****Amendment No. 3 - Professional Services Facilities Contract - Ninyo & Moore - Life Academy Renovation/Seismic Retrofit Project**

Approval by the Board of Education of Amendment No. 3, Professional Services Facilities Contract between District and Ninyo & Moore, Oakland, CA, for the latter to conduct a Supplemental Site Investigation (SSI) to guide the removal of the contaminated soil at the site; Scope of Work includes project coordination, preparation of a SSI Technical Memo, public notifications, soil removal, site restoration, soil sampling and analysis in conjunction with the Life Academy Renovation/Seismic Retrofit Project for the period commencing September 13, 2011 and concluding no later than June 30, 2011 in an additional amount not to exceed \$35,533.30, increasing the not to exceed amount from \$58,735.30 to \$94,268.30. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 2122-335

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2714

Professional Services Facilities Contract - Fidelity Roof Company - Highland New Classroom Building Project

Approval by the Board of Education of Professional Services Facilities Contract between District and Fidelity Roof Company, Oakland, CA, for the latter to provide a temporary roof at the Highland RISE Building, which includes, cleaning the debris from the existing cap sheet roof and dispose, applying one coat of hot applied asphalt over the cap sheet roof and install two (2) ply of fiberglass felt while the asphalt is wet, install fiberglass felt on the base flashings, install fiberglass felt at perimeter curbs and seal the edge, and seal the existing flashing, in conjunction with the Highland New Classroom Building Project for the period commencing October 7, 2010 and concluding no later than December 31, 2010 in an amount not to exceed \$12,948.00.

Resource Code - 2122-126

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-2715

Professional Services Facilities Contract - Lloyd F. McKinney Associates, Inc. - Havenscourt New Classroom Building Project

Approval by the Board of Education of Professional Services Facilities Contract between District and Lloyd F. McKinney Associates, Inc., Hayward, CA, for the latter to fulfill emergency request to install six clocks, speakers, and phones in six new portables and tie into head equipment in preparation of the start of school, with the vendor's attached proposal incorporated into the contract to the extent that it is subordinate to and not inconsistent with the contract terms, in conjunction with the Havenscourt New Classroom Building Project for the period commencing November 17, 2010 and concluding no later than December 31, 2010 in an amount not to exceed \$6,682.72.

Resource Code - 2122-207

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
 Nay: 2 - David Kakishiba and Alice Spearman
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-2716

Professional Services Facilities Contract - Oakland Landscaping, Inc. - Montera Middle School Modernization Project

Approval by the Board of Education of Professional Services Facilities Contract between District and Oakland Landscaping, Inc., Oakland, CA, for the latter to remove lead lawn, plant materials and trees from 3 locations inside the courtyard, roto till and soil condition all lawns and planter areas; regraded as necessary, provide and install new sod lawn in Z areas; renovate existing irrigation in said areas; replace hedges as necessary; activate drip line to landing baskets and install two time clocks, in conjunction with the Montera Middle School Modernization Project for the period commencing August 31, 2010 and concluding no later than October 31, 2010 in an amount not to exceed \$18,750.00.

Resource Code - 2122-125

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
 Nay: 2 - David Kakishiba and Alice Spearman
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

**10-2719****Professional Services Facilities Contract - Oakland Landscaping, Inc. - Manzanita Elementary School Landscaping Project**

Approval by the Board of Education of Professional Services Facilities Contract between District and Oakland Landscaping, Inc., Oakland, CA, for the latter to provide and install six (6) large planter pots 31 inches high by 39 inches wide; provide and install six (6) 15-gallon Manzanita Trees with 24 inches of planting soil and 6 inches of gravel in planter pots; fill eight (8) existing wood plaster boxes at southwest corner of playground with 24 inches of planting soil, six inches of gravel, and three inches of sand; provide and install eight (8) thirty-six inch - box California Sycamore trees in planter boxes; install eight (8) flats of four inch perennial plants, one flat per planter box, in conjunction with the Manzanita Elementary School Landscaping Project for the period commencing October 14, 2010 and concluding no later than December 31, 2010 in an amount not to exceed \$15,000.00.

Resource Code - 2122-137

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
 Nay: 2 - David Kakishiba and Alice Spearman
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

**10-2720****Professional Services Facilities Contract - Professional Services Industries, Inc. (PSI) - Frick Middle School Wellness Center Project**

Approval by the Board of Education of Professional Services Facilities Contract between District and Professional Services Industries, Inc. (PSI), Oakland, CA, for the latter to provide Abatement Specification and provide air monitoring services during construction, with the vendor's attached proposal incorporated into the contract to the extent that it is subordinate to and not inconsistent with the contract terms, in conjunction with the Frick Middle School Wellness Center Project for the period commencing December 15, 2010 and concluding no later than December 31, 2011 in an amount not to exceed \$8,178,00.

Resource Code - 2122-203

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2721

Professional Services Facilities Contract - SCA Environmental, Inc. - Havenscourt Middle School Health Center Project

Approval by the Board of Education of Professional Services Facilities Contract between District and SCA Environmental, Inc., Oakland, CA, for the latter to provide asbestos, lead based paints, and hazardous material survey; prepare an abatement specification and provide abatement monitoring services for the construction of the new Health Center, with the vendor's attached proposal incorporated into the contract to the extent that it is subordinate to and not inconsistent with the contract terms, in conjunction with the Havenscourt Middle School Health Center Project for the period commencing November 18, 2010 and concluding no later than December 31, 2011 in an amount not to exceed \$5,795.00.

Resource Code - 2122-207

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2722****Professional Services Facilities Contract - West Coast Lumber Inspection Bureau - Life Academy Renovation/Seismic Retrofit Project**

Approval by the Board of Education of Professional Services Facilities Contract between District and West Coast Lumber Inspection Bureau, Tigard, OR, for the latter to evaluate and verify existing lumber used in various locations of the existing Life Academy Building (2111 International Boulevard), including roof joists, plywood sheathing, roof and floor diaphragms, and shear walls, for evaluation of lumber produced in the 1960's for determining current comparable grades, in conjunction with the Life Academy Renovation/Seismic Retrofit Project for the period commencing September 23, 2010 and concluding no later than November 12, 2010 in an amount not to exceed \$7,000.00.

Resource Code - 2122-335

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2723****Purchase Order - Campus Security Solutions - Cox New Classroom Building Project**

Approval the Board of Education of Purchase Order between District and Campus Security Solutions, Campbell, CA, for the latter to provide eleven (11) TV's, DVD/VCR combos, articulating arm mounts, wall supports and associated labor costs of installation in conjunction with the Cox New Classroom Building Project for the period commencing October 18, 2010 and concluding no later than December 31, 2010 in an amount not to exceed \$16,543.00.

Resource Code - 2122-110

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0

Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2724****Purchase Order - Comtel Systems Technology, Inc. - Cox New Classroom Building Project**

Approval the Board of Education of Purchase Order between District and Comtel Systems Technology, Inc., for the latter to provide one (1) Rauland Administration Intercom Phone with back box and jack, provide and install cabling from Intermediate Distribution Frame (IDF) Room Termination Block to the Intercom Phone location, program and check and test the new Intercom phone for the period commencing October 1, 2010 and concluding no later than December 31, 2010 in an amount not to exceed \$1,875.00.

Resource Code - 2122-110

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2725****Purchase Order - EJK Construction - Lincoln New Classroom Building Project**

Approval by the Board of Education of Purchase Order between the District and EJK Construction, Oakland, CA, for the latter to furnish and install Pemko 315SSN door sweeps for thirty-three (33) doors in the new classroom building in conjunction with the Lincoln New Classroom Building Project for the period commencing October 3, 2010 and concluding no later than December 31, 2010 in an amount not to exceed \$2,461.14.

Resource Code - 2122-133

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
 Nay: 2 - David Kakishiba and Alice Spearman
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-2726

Purchase Order - School Specialty - Cox New Classroom Building Project

Approval by the Board of Education of Purchase Order between District and School Specialty, Alameda, CA, for the latter to provide and install six (6) cubbie storage cabinets and thirty-six (36) coat hook racks in conjunction with the Cox New Classroom Building Project for the period commencing October 18, 2010 and concluding no later than December 31, 2010 in an amount not to exceed \$3,813.00.

Resource Code - 2122-110

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
 Nay: 2 - David Kakishiba and Alice Spearman
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-2727

Amendment No. 1, Agreement For Professional Services - Anthony Ogbeide Associates, Inc. - Prescott Elementary School Modernization Project

Approval by the Board of Education of Amendment No. 1, Agreement for Professional Services between District and Anthony Ogbeide Associates, Inc., Oakland, CA, for the latter to provide additional Division of State Architect (DSA) inspection services for all construction in conjunction with the Prescott Elementary School Modernization Project, in an additional amount not to exceed \$28,250.00, increasing the Contract not to exceed amount from \$26,250.00 to \$54,600.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 2122-147

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2728****Amendment No. 1, Professional Services Agreement - Byrens Kim Design Works - Havenscourt Middle School Health Center Project**

Approval by the Board of Education of Amendment No. 1, Professional Services Agreement between District and Byrens Kim Design Works (formerly Byrens Associates), Oakland, CA, providing to the latter additional funding to cover Division of State Architect Fees in conjunction with the Havenscourt Middle School Health Center Project, in an additional amount not to exceed \$7,300.00, increasing the Contract not to exceed amount from \$117,400.00 to \$124,700.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 2122-215

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2729****Amendment No. 1, Agreement for Professional Services - Byrens Kim Design Works - Madison Middle School Health Center Project**

Approval by the Board of Education of Amendment No. 1, Agreement for Professional Services between District and Byrens Kim Design Works (formerly Byrens Associates), Oakland, CA, for the latter to provide additional design services due to changes in OUSD standards during the preparation of the Construction Documents and various other items described in the Scope of Work, incorporated herein by reference as though fully set forth, in conjunction with the Madison Middle School Health Center Project, in an additional amount not to exceed \$4,525.00, increasing the Contract not to exceed amount from \$60,000.00 to \$64,525.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 2122-215

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2730

Amendment No. 2, Agreement for Professional Services - Byrens Kim Design Works - Madison Middle School Health Center Project

Approval by the Board of Education of Amendment No. 2, Agreement for Professional Services between District and Byrens Kim Design Works (formerly Byrens Associates), Oakland, CA, for the latter to provide additional architect engineering services for the addition of air conditioning to the computer classroom in conjunction with the Madison Middle School Health Center Project in an additional amount not to exceed \$6,800.00, increasing the Contract not to exceed amount from \$64,545.00 to \$71,325.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 2122-207

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2732****Amendment No. 1, Professional Services Facilities Contract - Geosphere Consultants - Jefferson Elementary School Portable Replacement Project**

Approval by the Board of Education of Amendment No. 1, Professional Services Facilities Contract between District and Geosphere Consultants, Oakland, CA, for the latter to provide review of criteria from landfill to substantiate their claim that the soil had to go to a landfill; meeting with excavator to review costs for the off haul dollars in conjunction with the Jefferson Elementary School Portable Replacement Project, in an additional amount not to exceed \$1,425.00, increasing the Contract not to exceed amount from \$3,279.00 to \$4,704.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 2122-128

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2735****Project Budget, Key Code and Project Number - McClymonds High School - Structural Upgrade for Stadium Light Poles**

Approval by the Board of Education of Resolution 1011-0054 - Authorizing and approving the New Project Budget, Key Code and Project Number for McClymonds High School - Structural Upgrade for Stadium Light Poles Project in the amount of \$82,000.00.

Resource Code - 0000-303

Funding Source: Developer Fees

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[10-2736](#)

Project Budget, Key Code and Project Number - Skyline High School - Structural Upgrade for Stadium Light Poles Project

Approval by the Board of Education of Resolution 1011-0053 - Authorizing and approving the New Project Budget, Key Code and Project Number for Skyline High School - Structural Upgrade for Stadium Light Poles Project in the amount of \$82,000.00.

Resource Code - 0000-306

Funding Source: Developer Fees

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[10-2737](#)

Project Budget, Key Code and Project Number - Oakland Technical High School - Structural Upgrade for Stadium Light Poles Project

Approval by the Board of Education of Resolution 1011-0051 - Authorizing and approving the New Project Budget, Key Code and Project Number for Oakland Technical High School - Structural Upgrade for Stadium Light Poles Project in the amount of \$82,000.00

Resource Code - 0000-305

Funding Source: Developer Fees

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0

Preferential Nay: 0

**10-2738****Project Budget, Key Code and Project Number - Castlemont High School - Structural Upgrade for Stadium Light Poles Project**

Approval by the Board of Education of Resolution 1011-0052 - Authorizing and approving the New Project Budget, Key Code and Project Number for Castlemont High School - Structural Upgrade for Stadium Light Poles Project in the amount of \$82,000.00.

Resource Code - 0000-109

Funding Source: Developer Fees

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2739****Amendment No. 9, Agreement for Professional Services - Loving & Campos Architects, Inc. (LCA) - Downtown Educational Complex Relocation Cole Hot Site Project**

Approval by the Board of Education of Amendment No. 9, Agreement for Professional Services between District and Loving & Campos Architects, Inc. (LCA), Oakland, CA, for the latter to provide additional scope to revise drawings for the Hot Site Back-up Data Center at Cole Campus to accommodate the new location of the air conditioning unit and additional construction administration support on a not-to-exceed basis in conjunction with the Downtown Educational Complex Relocation Cole Hot Site Project for the period commencing September 8, 2010 and concluding no later than September 8, 2011, in an additional amount not to exceed \$16,235.00, increasing the Contract not to exceed amount from \$450,295.57 to \$466,530.57. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0000-121

Funding Source: State School Building Fund

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary

Yee
 Nay: 2 - David Kakishiba and Alice Spearman
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-2740

Amendment No. 1, Professional Services Facilities Contract - KDI Consultants, Inc. - Downtown Educational Complex Project

Approval by the Board of Education of Amendment No. 1, Professional Services Facilities Contract between District and KDI Consultants, Inc., Oakland, CA, providing latter additional budget increase to cover inspection services that were needed during the summer due to a significant amount of unforeseen conditions in conjunction with the Downtown Educational Complex Project, in an additional amount not to exceed \$4,500.00, increasing the Contract not to exceed amount from \$15,200.00 to \$19,700.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0000-121

Funding Source: Developer Fees

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
 Nay: 2 - David Kakishiba and Alice Spearman
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-2741

Amendment No. 2, Agreement for Professional Services - MVE Institutional - Downtown Educational Complex Project

Approval by the Board of Education of Amendment No. 2, Agreement for Professional Services between District and MVE Institutional, Oakland, CA, for the latter to provide additional scope of work to do site coordination, addition of solar panel shade structures in the parking area, relocation of Centro Infantil Annex to allow construction of new MetWest School and photo voltaic security system in conjunction with the Downtown Educational Complex Project, in an additional amount not to exceed \$134,767.50, increasing the Contract not to exceed amount from \$3,923,000.00 to \$4,057,767.50. All other terms and conditions of the Contract remain in full force and effect

Resource Code - 0000-121

Funding Source: County School Facilities Fund

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2743****Professional Services Facilities Contract - Jason Zalinski - Roosevelt Fire Alarm Replacement Project**

Approval by the Board of Education of Professional Services Facilities Contract between District and Jason Zalinski, Oakland, CA, for the latter to provide review of plans and specifications, set up a project required documents and reports, coordination and monitoring of special inspectors, observance and inspection of work performed own site, preparation of project related closeout documents and administrative services to support the foregoing, in conjunction with Roosevelt Middle School Fire Alarm Replacement Project, for the period commencing November 18, 2010 and concluding no later than December 31, 2011 in an amount not to exceed \$28,080.00.

Resource Code - 2122

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2744****Agreement for the Lease of Portable Buildings - Gary Doupnik Manufacturing - Webster Academy CDC Replacement Project**

Approval by the Board of Education of Agreement for the Lease of Portable Buildings between District and Gary Doupnik Manufacturing, Loomis, CA, for the latter to supply and install two (2) 36ft x 40ft portable classrooms in conjunction with the Webster Academy CDC Replacement Project for the period commencing November 18, 2010 and concluding no later than December 31, 2015 in an amount not to exceed \$216,450.00.

Funding Source: General Obligation Bond-Measure B**Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2745****Professional Services Facilities Contract - Schirmer Engineering - Downtown Educational Complex Project**

Approval by the Board of Education of Professional Services Facilities Contract between District and Schirmer Engineering, Concord, CA, for the latter to provide intrusion system consulting services for Phase 1, Increment 2 and Phase 2 in conjunction with the Downtown Educational Complex Project for 64 hours for the period commencing November 18, 2010 and concluding no later than September 30, 2011 in an amount not to exceed \$11,500.00.

Resource Code - 0000-121**Funding Source: County School Facilities Fund****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Safety Committee - Report - November 9, 2010 - Alice Spearman, Chair**10-2695****Citation Processing Service Agreement - Phoenix Group Information Systems - Police Services**

Approval by Board of Education of Citation Processing Service Agreement between District and Phoenix Group Information System, Santa Ana, CA, for the latter to process parking citations issued by the District's Police Services Department, for a monthly minimum fee of \$150 per month, and/or other fees, pursuant to terms and conditions of Section 8 of the Agreement, incorporated herein by reference as though full set forth, for the term of November 1, 2010 to June 30, 2012.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Other Recommendation(s)



[10-2814](#) **Minutes - Board of Education - Regular Meeting - October 27, 2010**

Ratification by the Board of Education of Its Regular Meeting Minutes of October 27, 2010, prepared by Secretary and Staff shortly after said Meeting.

Attachments: [10-2814 - Minutes - Board of Education - Regular Meeting - October 27, 2010](#)
[Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee
Nay: 2 - David Kakishiba and Alice Spearman
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



[10-2818](#) **Grant Application - Enhancing Education Through Technology - Competitive ARRA Grant - College and Career Readiness, Dropout Prevention**

Ratification by Board of Education of District's Enhancing Education Through Technology Competitive Grant Application submitted to the California Department of Education (CDE), executed by President and Secretary of the Board of Education, on November 11, 2010, due to CDE on November 12, 2010, seeking \$500,000.00 in technology funds for purpose of establishing a data tracking tool identifying risk factors, wrap around needs and plan interventions for pupils to enhance their college and career readiness and to improve high school graduation rates, as delineated in said application, which is incorporated herein by reference as though fully set forth, for the period September 1, 2010 through September 1, 2011.

Funding Source: California Department of Education

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2821

Grant Award - California Department of Education - Life Academy and Other Sites - Certified Nursing Assistant Program

Acceptance by the Board of Education of California Health Science Capacity Building Project Grant Award to the District for Life Academy, the Regional Occupation Program and other named middle schools, from California Department of Education, for an 11th and 12 grade newly designed physiology course - Certified Nursing Assistant Program - that intergrates Career Technical Education (CTE) standards, rigorous interships in medicine and mental health, an investigative research project with student defenses and other components, as delineated in the grant application, which is incorporated herein by reference as though fully set forth, in the amount of \$37,000.00, for the period June 1, 2010 through May 31, 2011, pursuant to the terms and conditions thereof.

Funding Source: California Department of Education

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

Passed The General Consent Report

A motion was made by Alice Spearman, seconded by David Kakishiba, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 5 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Christopher Dobbins and Gary Yee

Nay: 2 - David Kakishiba and Alice Spearman

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

O. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes (Continued)

Jim Mordecai congratulated all Board Members that won, even those who ran unopposed. He said hopefully there will be more opposed in the future. He said his view of the winning candidate who won by two thirds vote, was not the same view shared by the voters. He said hopefully in the future he will educate that two thirds and there will be a different outcome in the future. Mr. Mordecai congratulated President Yee on his victory and said he hopes he does his homework and does a good job.

P. President's Statement Disclosing Item(s) to be Discussed in Closed Session Today

President said the meeting will recess to Closed Session to discuss labor matters, legal matters, public employee discipline matters, public employee performance evaluation and pupil matters.

Q. Closed Session Item(s):

Labor Matter(s)

10-0798 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA) .

Principal District Representative: Jacqueline Minor, General Counsel

Legal Matter(s)

10-2523 Conference With Legal Counsel - Existing Litigation

Evelyn Francisco v. Oakland Unified School District, US District Court, Northern District of California, Case Number 3:10-cv-04992-MEJ



10-2798 Conference with Legal Counsel - Existing Litigation

Cataldo v. Oakland Unified School District, Alameda Superior Court, Case No. RG09461512

Attachments: [Document\(s\)](#)

A motion was made by Noel Gallo, seconded by Jody London, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, Jumoke Hinton Hodge, Noel Gallo, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Excused: 0 - Nikita Mitchell
Absent: 1 - David Kakishiba
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Public Employee Discipline/Dismissal/Release

10-2361 Public Employee Discipline/Dismissal/Release

Public Employee Discipline/Dismissal/Release

- 10-2362 Public Employee Discipline/Dismissal/Release**
Public Employee Discipline/Dismissal/Release

Public Employee Performance Evaluation

- 10-2830 Public Employee Performance Evaluation**
Title: Superintendent of Schools

Pupil Matter(s)

- 09-1188 Readmission Hearing - Student JJ**
- 09-3525 Readmission Hearing - Student PP**
- 10-2694 Expulsion Appeal Hearing - Student EE**
- 10-2717 Admission Hearing - Student HH**
- 10-2718 Expulsion Appeal Hearing - Student GG**

R. Recess to Closed Session

S. Reconvene to Public Session

President Yee reconvened the meeting to Public Session at 8:41 P.M.

T. Second Roll Call

Roll Call: Present: Jody London, David Kakishiba, Alice Spearman, Christopher Dobbins and Gary Yee
Absent: Nikita Mitchell, Eric Bagley, Jumoke Hodge and Noel Gallo

U. President's Statement of Reportable Action Taken in Closed Session and the Vote or Abstention of Members Present, If Any

President Yee said there was no reportable action taken in Closed Session today.

V. Adoption of the Pupil Discipline Consent Report

- 09-1188 **Readmission Hearing - Student JJ**
- 09-3525 **Readmission Hearing - Student PP**
- 10-2694 **Expulsion Appeal Hearing - Student EE**
- 10-2717 **Admission Hearing - Student HH**
- 10-2718 **Expulsion Appeal Hearing - Student GG**

Passed The Pupil Discipline Consent Report

A motion was made by Alice Spearman, seconded by David Kakishiba, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, Eric Bagley, David Kakishiba, Alice Spearman, Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 2 - Nikita Mitchell, Jumoke Hinton Hodge and Noel Gallo
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

W. Introduction of New Legislative Matter

None.

X. Adjournment

President Yee adjourned the meeting at 10:14 P.M.

Prepared By: _____

Approved By: _____