

Oakland Unified School District

Board of Education
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Agenda (Long)

Wednesday, November 17, 2010

5:00 PM

➤ **Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland,
CA 94606-2212**

Board of Education

President Gary Yee, Ed.D.

Vice President Christopher Dobbins

Directors: Jody London, Jumoke Hinton Hodge, David Kakishiba, Noel Gallo, Alice Spearman

Student Directors: Nikita Mitchell and Eric Bagley

Staff: Edgar Rakestraw, Jr., Secretary, Board of Education

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A. Call To Order**B. Roll Call****C. Pledge of Allegiance****D. President's Report**

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding his/her past, present or future personal or official activities as the chief officer of the Board.

[10-2809](#)**President of the Board Report - November 17, 2010****OE-04**

Report of the President of the Board of Education - November 17, 2010.

E. Ceremonial and Special Presentation

Teaching and Learning Committee - Report - November 8, 2010 - Jumoke Hodge, Chair

[10-2658](#)

Resolution - Designating Family Literacy Day and Family Literacy Month In the District

OE-11

Approval by the Board of Education of Resolution No. 1011-0055 - Designating Family Literacy Day and Family Literacy Month In the District.

Attachments: [Document\(s\)](#)
[10-2658 - Family Literacy Day and Family Literacy Month.pdf](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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F. Report of Student Board Members

This is an oral report to the Board and to the Public by a Student Board member of any information that he/she wishes to share regarding his/her past, present or future personal or official activities.



[10-2810](#)

Student Directors' Report - November 17, 2010

OE-04

Presentation of Student Directors' Report by Eric Bagley and Nikita Mitchell - November 17, 2010.

Attachments: [Document\(s\)](#)

[10-2810 - Student Directors' Report - November 17, 2010.pdf](#)

G. Report of the Superintendent of Schools

This is an oral report to the Board and the Public of any information that the Superintendent of Schools or his designee wishes to share regarding his past, present or future personal or official activities.

[10-2812](#)

Superintendent of Schools Report - November 17, 2010

OE-04

Presentation of the Report of the Superintendent of Schools.

H. Speaker Request Cards/Modification(s) To Agenda

Modification(s) to the Agenda allows for any change in the order of business including, but not limited to, an announcement that an agenda item or legislative file will be considered out of order, that consideration of an item has been withdrawn, postponed, rescheduled or pulled off of the General Consent Report for separate discussion and possible action. Additionally, all speaker cards for any item or legislative file appearing on the meeting agenda must be in the hands of the Board staff or presiding officer by the time this point in the agenda is reached at the meeting. Speaker cards submitted afterwards will be filed."

I. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes

This section of the agenda provides an opportunity for members of the Public, for three minutes per person, or less, depending on the number of speakers, to directly address the Board on any item of interest to a member of the Public that is not on the current

agenda, but is within the subject matter jurisdiction of the Board. Minutes are not transferrable from speaker to speaker. This item is limited to a total of forty-five (45) minutes. Members of the public not heard under this section are heard under Agenda Item O.

10-2811

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes

OE-04

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes -November 17, 2010.

J. Report of Regular Board Members

This is an oral report to the Public by an Elected Board member of any information that he/she wishes to share regarding his/her past, present or future personal or official activities.

10-2813

Report of Regular Board Members - November 17, 2010

OE-04

Presentation of Individual Report of Regular Board Members.

K. Unfinished Business

None

L. New Business

Audit Committee - Report - October 28, 2010 - Alice Spearman, Chair



10-2293

Internal Audit Services Annual Report - Fiscal Year 2009-2010

OE-08

Presentation and possible Adoption by Audit Committee of Internal Audit Services Annual Report - Fiscal Year 2009-2010.

Attachments: [Document\(s\)](#)
[10-2293 - Internal Audit Services Annual Report - Fiscal Year 2009-2010.pdf](#)

Legislative History

9/16/2010	Audit Committee	Tabled to a Date Certain
9/16/2010	Audit Committee	Discussed
10/28/2010	Audit Committee	Recommended Favorably

Finance and Human Resources Committee - Report - November 8, 2010 - David Kakishiba, Chair



[09-3234](#)

2006-07 Fiscal Year Financial and Compliance Audit - State Controller's Office

OE-08

Approval by the Board of Education of the District's Financial and Compliance Audit of the Oakland Unified School District for the year ended June 30, 2007, prepared by the State Controller's Office.

Attachments: [093234 - 2006-07 Fiscal Year Financial and Compliance Audit - State Controller's Office.pdf](#)

Legislative History

12/17/2009	Audit Committee	Discussed
11/8/2010	Finance and Human Resources Committee	Recommended Favorably

Facilities Committee - Report - November 9, 2010 - Noel Gallo, Chair



[10-2748](#)

K-5 - Education Specifications and Standards for Facilities - Oakland Unified School District

OE-10

Adoption by the Board of Education of K-5 "Education Specifications and Standards for Facilities", including but not limited to basic guidelines in the acquisition and development of school sites and in the master planning design and construction facilities for our public schools in the District.

Attachments: [Document\(s\)](#)
[10-2748 - K-5 - Education Specifications and Standards for Facilities - Oakland Unified School District.pdf](#)

Legislative History

11/9/2010	Facilities Committee	Recommended Favorably
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Intergovernmental Relations Committee - Report - Jody London, Chair**10-2469****Agreement - Governmental Solutions Group, LLC - District Representation****OE-06**

Approval by the Board of Education of Agreement between District and Governmental Solutions Group, LLC, Sacramento, CA, in which the latter will provide support to the District by monitoring and identifying key state policy and budget issues; conducting bill analysis of major education proposals; providing legislative representation on behalf of the District; coordinating Board member and staff participation in legislative committee hearings; and upon request, presenting legislative or budget updates to the Board of Education, Board standing committees, Superintendent and/or Cabinet, and/or as specifically described in the Description of Services Statement, for the period October 1, 2010 through June 30, 2011 in an amount not to exceed amount of \$45,000.00.

Resource Code - 0521-999; 0522-999**Funding Source: Professional Development Block Grant; TIIG - Instruction**

Attachments: [Document\(s\)](#)
[10-2469 - Agreement - Governmental Solutions Group, LLC - District Representation.pdf](#)

Legislative History

11/10/2010	Intergovernmental Relations Committee	Recommended Favorably as Amended
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**10-2486****A C Transit Clipper Card or Youth Fare Discount for District Students****OE-14**

Adoption by the Board of Education of Resolution No. 1011-0060 - Requesting A C Transit to Provide Clipper Card or Youth Fare Discount to Any District Enrolled K-12 Pupil

Attachments: [Document\(s\)](#)
[10-2486 - A C Transit Clipper Card or Youth Fare Discount for District Students.pdf](#)

Legislative History

10/6/2010	Intergovernmental Relations Committee	Discussed
11/10/2010	Intergovernmental Relations Committee	Recommended Favorably

[10-2487](#)**Report - A Review of District Membership In the Youth Ventures Joint Powers Authority (JPA)****GC-02**

Presentation of Report from the Intergovernmental Relations Committee to the Board of Education supporting maintenance of District's membership in the Youth Ventures Joint Powers Authority.

Attachments: [Document\(s\)](#)
[Updated Report - Youth Ventures JPA and Accomplishments for Member Organizations.pdf](#)

Legislative History

11/10/2010	Intergovernmental Relations Committee	Recommended Favorably
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Other Recommendation[10-2817](#)**Motion To Discharge Facilities Committee Legislative File****GC-05**

Adoption by Board of Education of Motion to Discharge Legislative File - 10-2713 - listed below, due to business necessity, as the subject thereof, from the Facilities Committee not considered* at the November 9, 2010 scheduled Committee meeting, pursuant to Board of Education Bylaw 9130, and, upon adoption of said motion, incorporation of said Legislative File into the New Business Section of Agenda, subject to consideration by the Board at current meeting.

*.... A subject matter not favorably reported from a committee may be discharged from the committee and considered by the Board upon a majority vote of the Board to discharge, provided the subject matter of the discharge has been posted and noticed on a Board meeting agenda. (Board Bylaw 9130)

[10-2713](#)**Professional Services Facilities Contract - Dowling Associates, Inc. - Life Academy Renovation/Seismic Retrofit Project****OE-10**

Approval by the Board of Education of Professional Services Facilities Contract between District and Dowling Associates, Inc., Oakland, CA, for the latter to prepare a traffic study for the relocation of Life Academy from their current location at 2101-35th Avenue to 2111 International Boulevard, with the vendor's attached proposal incorporated into the contract to the extent that it is subordinate to and not inconsistent with the contract terms, in conjunction with the Life Academy Renovation/Seismic Retrofit Project for the period commencing October 14, 2010 and concluding no later than December 31, 2010 in an amount not to exceed \$10,945.00.

Resource Code - 2122-335

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

M. Public Hearing(s)

None

N. Adoption of the General Consent Report

Adoption of the General Consent Report"means that all items appearing under this topic are approved in one motion unless a Member of the Board requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are recommendations from standing committees, or otherwise routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.

Teaching and Learning Committee - Report - November 8, 2010 - Jumoke Hodge, Chair



[10-2276](#)

Professional Service Contract - Nicole Trujillo - Family and Community Office

OE-11

Ratification by the Board of Education of a Professional Service Contract between District and Nicole Trujillo, Oakland, CA, for the latter to provide 192 hours of technical assistance to teachers implementing Meaningful Student Engagement (MSE) curriculum at 5 school sites, including regular coaching sessions with teachers, modeling lesson plans, coordinating outside resources for teachers/leadership classes, troubleshooting challenges that arise with the implementation of the MSE curriculum, for the period of September 7, 2010 through December 30, 2010, in an amount not to exceed \$14,000.00.

Resource Code - 3010-969, 7090-969, 7091-969

Funding Source: Title I - Engagement, EIA/SCE Engagement, EIA/LEP

Engagement.

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2341

Professional Services Contract - Margarita Garcia Vasquez - Reach Academy

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Margarita Garcia Vasquez, Oakland, CA, for the latter to work in the after school program daily between the hours of 3:00 PM and 5:00 PM supervising volunteers and assisting independent students and to supervise a rotation of 25 tutors working within the homework center and 10 volunteers who provide academic workshops to students once monthly at Reach Academy, for the period of September 13, 2010 through June 16, 2011, in an amount not to exceed \$4,000.00.

Resource Code - 6010-922

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2342

Professional Services Contract - San Francisco Study Center dba Brothers on the Rise - Leadership, Curriculum & Instruction

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and San Francisco Study Center dba Brothers on the Rise, San Francisco, CA, for the latter to provide 936 hours of service supporting middle school Conflict Revolution Program including peer mediation to help reduce suspensions, prevent violence at middle schools and to train students in conflict mediation techniques as well as meeting with principals, students, parents or staff to assist in student behavioral interventions at Coliseum College Preparatory School and Madison Middle School, for the period September 30, 2010 through June 17, 2011, in an amount not to exceed \$23,400.00.

Resource Code - 9121-909

Funding Source: Oakland Fund for Children and Youth

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2347

**Professional Services Contract - National Equity Project
(BayCES) - High School Network 2/Leadership Preparatory
School**

OE-11

Approval by the Board of Education of Professional Services Contract between District and the National Equity Project, Oakland, CA, for the latter to provide 560 hours of service or 70 days of professional coaching services to build instructional and inquiry leadership capacity of principal and teacher leaders and support implementation of inquiry cycles within the school's professional learning community and other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Leadership Preparatory School, for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed \$34,000.00.

Resource Code - 3010-972

Funding Source: Title I - Low Income and Neglected

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2360

**Professional Services Contract - Lincoln Child Center -
Laurel Elementary School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Lincoln Child Center, Oakland, CA, for the latter to provide 400 hours of service by license and license eligible master's level mental health professionals to conduct individual assessments and develop treatment plans which prescribe treatment interventions and provide therapeutic support throughout the day in the form of individual, group and crisis intervention for pupils and offer consultations and outreach to teachers and parents; provide an Intervention Specialist for in class and out of classroom support in the form of therapeutic activities for pupils, which address targeted areas, specified in the treatment plan including conflict resolution and social skill development; and consultation and collaboration with classroom teachers and site administrators regarding classroom and school behavior management at Laurel Elementary School, for the period of August 30, 2010 through June 16, 2011, in an amount not to exceed \$10,000.00.

Resource Code - 0000-131

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2401

**Professional Services Contract - Luz Delia Parra Rodriguez
- Reach Academy**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Luz Delia Parra Rodriguez, Oakland, CA, for the latter to provide 348 hours of service, working daily within the after school program from 3:00 PM to 5:00 PM instructing a cultural exchange course culminating in math, literacy and arts related showcases for families along with performances and exhibits in the school-wide African American, Latin and Multicultural Festivals; serve as a liaison between Latin American families and the after school program to support continuing positive cultural climate at school; ensure that all written materials presented to parents regarding program are professionally translated and meets the needs of families; and work with the bilingual lead instructor to insure that all after school program activities have constant representation from Latin Families via consistent effort to keep families informed at Reach Academy, for the period of September 13, 2010 through June 16, 2011, in an amount not to exceed \$10,450.00.

Resource Code - 6010-193

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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**10-2412****Professional Services Contract - Ashlee George - Elmhurst
Community Preparatory School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Ashlee George, Oakland, CA, for the latter to provide 23.4 hours of support as the Conflict Mediation Coordinator providing aid in the development and implementation of advisory curriculum; communicate with families, identify and train students all year to become conflict managers; facilitate mediations, integrate the use of conflict mediation into the school's daily structure and overall culture, teach conflict managers effective communication and leadership skills; and use conflict mediation as a tool to support and reinforce school policies, at Elmhurst Community Preparatory School, for the period August 30, 2010 through June 16, 2011, in an amount not to exceed \$585.00.

Resource Code - 0000-221**Funding Source: General Purpose****Attachments:** [Document\(s\)](#)**Legislative History**

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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**10-2417****Amended Administrative Regulation - AR 5113 - Absences
and Excuses****OE-11**

Approval by the Board of Education of Amended Administrative Regulation - AR 5113 - Absences and Excuses. The purpose of the modification is to clarify for school site attendance personnel how to proceed in the event of excessive student absence due to illness.

Attachments: [Document\(s\)](#)
[AR_5113_-_Absences_and_Excuses.pdf](#)**Legislative History**

10/18/2010	Teaching and Learning Committee	Tabled to a Date Certain
11/8/2010	Teaching and Learning Committee	Recommended Favorably

**10-2437****Professional Services Contract - Research for Better
Teaching - Claremont Middle School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Research for Better Teaching, Acton, MA, for the latter to provide 130 hours or six full days of professional development to 24 teachers around creating a data driven culture; implementation of best teaching practices for differentiation of instruction; and instructional strategies for gender-based classrooms, at Claremont Middle School, for the period August 25, 2010 through September 30, 2010, in an amount not to exceed \$13,750.00.

Resource Code - 3180-201

Funding Source: Quality Education Investment Act-School Improvement Grant

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2466

Professional Services Contract - PMA Consulting - Laurel Elementary School

OE-11

Approval by the Board of Education of a Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide 462 hours of support by providing an experienced Media consultant, capable of trouble shooting technology problems and trained to work with students at risk; to use the computer to differentiate instruction and make available opportunities for students to practice targeted skills, as well as, develop project based learning; to direct students in research using the Internet; and to provide direct services to newcomer ELL's using the Rosetta Stone software and other ELD software, at Laurel Elementary School, for the period of September 16, 2010 through March 25, 2010, in an amount not to exceed \$12,487.30.

Resource Code - 3010-131

Funding Source: Title 1

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2467

Professional Services Contract - Higher Ground Neighborhood Development Corporation - Allendale Elementary School

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Higher Ground Neighborhood Development Corporation, Oakland, CA, for the latter to provide 1990 hours of group rehabilitation in working with 25 identified students on behaviors such as anger management, non-compliance, impulse control, social skills, coping mechanisms, grief, and loss to help increase students' social and emotional functioning; and using behavior progress logs, observation, interviews, and assessment, measure progression toward goals for strategic alignment at Allendale Elementary School, for the period of October 1, 2010 through June 16, 2011, in an amount not to exceed \$30,000.00.

Resource Code - 3010-101

Funding Source: Title 1

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2468

**Professional Services Contract - Claudia Goodman-Hough -
Redwood Heights Elementary School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Claudia Goodman-Hough, Oakland, CA, for the latter to provide 663 hours of a series of trainings for teaching staff on arts projects integrated with classroom curricula; Studio Habits of Mind, how it works in the arts and how it can be utilized in other disciplines; ways to integrate Studio Habits of Mind into arts and classroom learning and student assessment; ways to incorporate Making Learning Visible into displays and bulletin boards of student work; bookmarking, different styles of books and types of bindings that students can use to create their own book on a subject; explore and utilize different techniques and usage of different media to encourage classroom teachers to stretch and explore, then bring them back to their classrooms, at Redwood Heights Elementary School, for the period September 7, 2010 through June 17, 2011, in an amount not to exceed \$23,205.00.

Resource Code - 0089-148

Funding Source: Measure G Art

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2470

**Professional Services Contract - Luna Kids Dance -
Thurgood Marshall Elementary School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Luna Kids Dance, Berkeley, CA, for the latter to provide 130 hours of dance instruction and model classes, professional development, evaluation and parent/community involvement, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Thurgood Marshall Elementary School, for the period September 1, 2010 through June 30, 2011, in an amount not to exceed \$12,000.00.

Resource Code - 0089-174

Funding Source: Measure G Arts

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2473

Professional Services Contract - Cantare Convivo - Lincoln Elementary School

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Cantare Convivo, Oakland, CA, for the latter to provide 300 hours of service, with weekly sessions in each classroom to support language arts development for English Learners in K-2 classrooms; to help English Language Learners strengthen speaking and reading comprehension skills; to assist students in improving CELDT levels; and to provide supplemental activities for English Language Learners to practice grade-level vocabulary lists, at Lincoln Elementary School, for the period September 15, 2010 through February 28, 2011, in an amount not to exceed \$18,000.00.

Resource Code - 0523-133

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2491

Professional Services Contract - Shirley Yee - Leadership, Curriculum & Instruction

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Shirley Yee, Oakland, CA, for the latter to manage the Measure Y Gang Prevention and Intervention Grant, by providing direct services with California Youth Outreach to five District alternative education sites, including Dewey, Rudsdale, Bunche, Community Day School and Street Academy; coordinate Project ReConnect's nine-week parent series on gang prevention and intervention; complete, launch and provide awareness about District Gang Prevention and Intervention Handbook to District school sites, for the period October 1, 2010 through June 30, 2011, in an amount not to exceed \$15,600.00.

Resource Code - 9180-957

Funding Source: Measure Y, Gang Intervention/Prevention

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2492

**Professional Services Contract - Debra Vinson - Leadership,
Curriculum & Instruction**

OE-11

Ratification by the Board of a Education of a Professional Services Contract between the District and Debra Vinson, Antioch, CA, for the latter to provide 322.03 hours of support by conducting Second Step workshops with parents/caregivers at designated preschool and elementary school sites; provide curriculum overview sessions and offer a 3-part series session concentrating on topics such as empathy, problem solving, and anger management; collaborate with Second Step Consultants and site administrators to schedule workshops and maximize parent/caregiver participation; and maintain detail and organized records as evaluation and evidence documentation, for the period October 4, 2010 through May 31, 2011, in an amount not to exceed \$11,271.11.

Resource Code - 9121-909; 9180-909

Funding Source: Tier 3 & Measure Y

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2493

**Professional Services Contract - Carolyn S. Carr -
Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Carolyn S. Carr of Oakland, California, for the latter to provide 250 hours of facilitating services to Arts Anchor School principals, art providers and lead teachers; develop protocols to be used in working with schools in evaluating program success to achieve outcomes as described in the Scope of Work, at Sankofa, Santa Fe, Sequoia, Urban Promise Academy and ASCEND Schools, for the period October 22, 2010 through June 30, 2011, in an amount not to exceed \$15,000.00.

Resource Code - 0089-909

Funding Source: Measure G-Arts

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2495

**Professional Services Contract - Pamela Bovyer -
Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Pamela Bovyer, Castro Valley, CA, for the latter to provide 126 hours of support to Leadership, Curriculum & Instruction for elementary and middle school administrators in the development and management of the 2011 District Spelling Bee to be held on February 3, 2011, for the period November 1, 2010 through April 4, 2011, in an amount not to exceed \$5,040.00.

Resource Code - 0089-909

Funding Source: Measure G, Spelling

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2496

**Professional Services Contract - Cheyenne Pronga -
Leadership, Curriculum, & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Cheyenne Pronga, Oakland, CA, for the latter to provide 292 hours of support to teachers who are in the Teach Tomorrow in Oakland Program, mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period of September 1, 2010 through December 31, 2010, in an amount not to exceed \$12,500.00.

Resource Code - 5824-909

Funding Source: Transition To Teach-Staff Development-New Teacher

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2497

**Professional Services Contract - Conscious Teaching, LLC -
Leadership, Curriculum, & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Conscious Teaching, LLC, of Fairfax, CA, for the latter to provide a one-day workshop on December 6, 2010, to new teachers entitled "Conscious Classroom Management, (K-12)", for participants to learn specific strategies and techniques to build positive relationships with students; specifically, concentration will be placed upon increasing knowledge of the urban classroom setting, the diversity of student population in Oakland, and principles of classroom teaching and management for the period of September 15, 2010 through June 30, 2011, in an amount not to exceed \$2,500.00.

Resource Code - 3010-909

Funding Source: Title 1-Beginning Teacher Support & Assessment

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2498

**Professional Services Contract - Hildie Spritzer -
Leadership, Curriculum, & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Hildie Spritzer, Oakland, CA, for the latter to provide 336 hours of support to teachers in Classroom Management, including meeting with teachers matched for content and grade levels, on-site, for up to 20 hours, 4 to 5 times per week, during the first month of school, provide support regarding best practices in systems of student management to ensure that teachers create effective learning environments, build positive relationships with students, and address broad range of learning issues; attend all training sessions in weekly meetings with the Program Coordinator; observe teachers in practice; model best practices; provide constructive analysis; collaborate in the design learning environments in relation to standards of student conduct; collect data and submit weekly coaching logs to the Program, for the period of September 15, 2010 through June 30, 2011, in an amount not to exceed \$6,400.00.

Resource Code - 3010-909

Funding Source: Title I-No Child Left Behind Highly Qualified Teacher

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2508

**Professional Services Contract - National Equity Project
(BayCES) - McClymonds High School**

OE-11

Approval by the Board of Education of a Professional Services Contract between District and National Equity Project (BayCES), Oakland, CA, for the latter to provide 360 hours to build instructional and inquiry leadership capacity of principal and teacher leaders and support implementation of inquiry cycles within the school's professional learning community and other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at McClymonds High School, for the period October 1, 2010 through June 30, 2011, in an amount not to exceed \$10,000.00.

Resource Code - 3010-964

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2509

**Professional Services Contract - Mitch Weathers - Oakland
High School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Mitch Weathers, San Francisco, CA, for the latter to provide two large-group trainings to teachers involved in 9th grade Small Learning Communities; create/adopt organizational tools to meet the specific needs of classroom teachers for the Organized Binder system; provide ongoing coaching support to individual teachers and teams regarding implementation of Organized Binder system, at Oakland High School, for the period August 18, 2010 through August 18, 2010, in an amount not to exceed \$500.00.

Resource Code - 0000-304

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2533

**Professional Services Contract - Ashlee George -
Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Ashlee George, Oakland, CA, for the latter to provide 678.6 hours to support middle school conflict resolution program at site level; train students in conflict mediation techniques as well as meeting with principal, students, parents, and staff to assist in behavioral interventions, at Alliance Academy and Elmhurst Community Preparatory Middle schools, for the period September 17, 2010 through June 17, 2011, in an amount not to exceed \$16,695.00.

Resource Code - 9121-909

Funding Source: Oakland Fund for Children and Youth

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2546

**Professional Services Contract - Cheyenne Pronga -
Leadership, Curriculum, & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Cheyenne Pronga, Oakland, CA, for the latter to provide 112 hours of service to teachers who are in the Teach Tomorrow in Oakland Program, to mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers' site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period of January 1, 2011 through June 30, 2011, in an amount not to exceed \$4,800.00.

Resource Code - 3010-909

Funding Source: Title 1 - Beginning Teacher Support and Assessment

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2548

**Professional Services Contract - Lincoln Child Center -
Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Lincoln Child Center, Oakland, CA, for the latter to provide mental health and behavioral services for students, including individual and group mental health therapy, rehabilitation, assessment, plan development, collateral/family therapy, case management, and crisis intervention for pupils, at Barack Obama Academy, for the period November 1, 2010 through June 30, 2011, in an amount not to exceed \$50,000.00.

Resource Code - 3010-957

Funding Source: Title 1- Prevention

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2558

**Professional Services Contract - Shirley Yee - Leadership
Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Shirley Yee, Oakland, CA, for the latter to provide coordination of violence prevention student support services for District alternative schools including: providing student service coordination within alternatives schools through COST teams; to support various oversight and organizing councils involved in the City's gang prevention plan including facilitation of the Interagency Gang Prevention Collaborative; and to coordinate gang awareness trainings for District staff in the larger community; complete gang prevention grant deliverables including end-of-project reporting and evaluation, for the period October 1, 2010 through June 30, 2011, in an amount not to exceed \$39,000.00.

Resource Code - 3010-957; 5834-957

Funding Source: Title 1 Prevention; Juvenile Justice & Delinquency Prevention

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2559

**Professional Services Contract - Jason Richard - Chabot
Elementary School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Jason Richard, Berkeley, CA, for the latter to provide 333 hours of intervention strategies for K-2 students by teaching them conflict resolution strategies, including resolution of issues on the playground and ways to play on the playground; provide support by contacting families as necessary; be available to provide trainings and support to Junior Coaches Program; debrief with students around their role as leaders at the school; and teach games to Grade 3-5 students, at Chabot Elementary School, for the period October 5, 2010 through June 30, 2011, in an amount not to exceed \$9,990.00.

Resource Code - 0000-106

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2560

**Professional Services Contract - Makenda Burroughs-Miller
- Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Makenda Burroughs-Miller, Oakland, California, for the latter to provide 468 hours to support middle school conflict resolution program at site level; train students in conflict mediation techniques as well as meeting with principal, students, parents, and staff to assist in behavioral interventions, at Bret Harte Middle School, for the period September 17, 2010 through June 17, 2011, in an amount not to exceed \$11,700.00.

Resource Code - 9121-909

Funding Source: Oakland Fund for Children and Youth

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2562

Individual Service Agreement to MOU - SFBAC/Learning for Life - Acorn Woodland Elementary School

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Learning for Life, for the latter to provide Option A: In-School Academic Assistance Services in its capacity as a Comprehensive Community Based Organization, consisting of 426 hours and serving 20 students/participants at Acorn Woodland Elementary School, for the period September 15, 2010 through June 30, 2011, in an amount not to exceed \$10,905.71, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 7400-165

Funding Source: Quality Education Investment Act

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2565

Individual Service Agreement to the MOU - Playworks - Esperanza Academy

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Playworks, for the latter to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Esperanza Academy, for the period August 30, 2010 through June 30, 2011, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0000-177

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2569

**Professional Services Contract - Tiago J. Robinson -
Oakland High School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Tiago J. Robinson, Pinole, CA, for the latter to provide 140 hours of service to support underperforming students in the Visual Art Academy Program by monitoring students' attendance; and create behavior plan for at-risk students to reduce referrals to administrator and counselors, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Oakland High School, for the period October 1, 2010 through June 17, 2011, in an amount not to exceed \$6,000.00.

Resource Code - 7220-304

Funding Source: CA Partnership Academy (CPA)

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2593

**Professional Services Contract - Playworks - Horace Mann
Elementary School**

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Playworks, Oakland, CA, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Horace Mann Elementary School, for the period August 30, 2010 through June 30, 2011, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0000-136

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2594

**Professional Services Contract - Learning for Life / SFBC
- Manzanita SEED Elementary School**

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Playworks, Oakland, CA, for the latter to provide Option B - Afterschool Academic Assistance Services in its capacity as a Comprehensive Community Based Organization, consisting of 550 hours and serving 100 students/participants at Manzanita SEED Elementary, for the period of October 1, 2010 through June 30, 2011, in an amount not to exceed \$28,000.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 3010-175

Funding Source: Title 1

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2610

Memorandum of Understanding - The Berkeley Chess School - Named Schools

OE-11

Approval by the Board of Education of a Memorandum of Understanding between the District and the Berkeley Chess School, Berkeley, CA, for the latter to provide instruction in the subject of chess and supervised chess play, for 1 hour per week for 24 weeks, comprised of 20 minutes of instruction and 40 minutes of supervised chess play, at Santa Fe, Futures, Learning Without Limits, Esperanza and Maxwell Park Elementary Schools, for the 2010-2011 school year, pursuant to terms and conditions in the MOU.

Funding Source: No Fiscal Impact

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2617

Professional Services Contract - Playworks - Franklin Elementary School

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Playworks, Oakland, CA, for the latter to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth at Franklin Elementary School for the period of August 31, 2010 through June 30, 2011, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0000-116

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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**10-2640****Professional Services Contract - National Equity Project (BayCES) - Futures Elementary School****OE-11**

Approval by the Board of Education of a Professional Services Contract between District and the National Equity Project (BayCES), Oakland, CA, for the latter to provide professional coaching services to build instructional and inquiry leadership capacity of principal and teacher leaders and support implementation of inquiry cycles within the school's professional learning community and other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Futures Elementary School, for the period August 1, 2010 through June 30, 2011, in an amount not to exceed \$10,000.00.

Resource Code - 0000-123**Funding Source: General Purpose****Attachments:** [Document\(s\)](#)Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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**10-2648****Professional Services Contract - Oakland Schools Foundation - Learning Without Limits Elementary School****OE-11**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Schools Foundation, Oakland, CA, for the latter to provide 140 hours of coaching to build the capacity of teachers and staff to: (1) build a donor's mailing list, (2) solicit donations from donors; (3) identify, write and monitor the implementation of grants to support programming at the school site; and (4) produce marketing materials for the school, including brochures and a website at Learning Without Limits Elementary School, for the period of August 30, 2010 through June 16, 2011, in an amount not to exceed \$9,000.00.

Resource Code - 7395-113**Funding Source: School Library Improvement Block Grant****Attachments:** [Document\(s\)](#)Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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**10-2678****Professional Services Contract - National Equity Project (BayCES) - Acorn Woodland Elementary School****OE-11**

Approval by the Board of Education of a Professional Services Contract between District and the National Equity Project (BayCES), Oakland, CA, for the latter to provide 320 hours in 40 days of professional coaching services in order to build instructional and inquiry leadership capacity of principal and teacher leaders and support implementation of inquiry cycles within the school's professional learning community, at Acorn Woodland Elementary School, for the period October 1, 2010 through June 30, 2011, in a not to exceed amount of \$7,000.00.

Resource Code - 7090-165

Funding Source: Economic Impact Aide/State Compensatory Education

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2696

**Individual Service Agreement - Playworks - Think College
Now Elementary School**

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Playworks, Oakland, CA, for the latter to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Think College Now, for the period of August 30, 2010 through June 30, 2011, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0523-190, 6010-190

Funding Source: School Library Improvement Block Grant, ASES

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2698

**Professional Services Contract - PMA Consulting - Laurel
Elementary School**

OE-11

Approval by the Board of Education of a Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide 45.5 hours of service through a trained, highly qualified, experienced consultant with a proven track record of success in attaining the state-mandated CELTD process, who will provide direct service to ELL students daily, working with small groups of ELD students using Language for Writing or English Now materials; read and provide feedback for Language for Writing assignments; work one on one with an ELL student on skill specialty designed for his or her individual needs; and administer LW/English Now unit assessments at Laurel Elementary School, for the period of October 13, 2010 through November 11, 2010, in an amount not to exceed \$1,177.54.

Resource Code - 7091-131

Funding Source: Education Impact Aide / Limited English Proficiency

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2702

Individual Service Agreement - Playworks - Lincoln Elementary School

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Playworks, Oakland, CA, for the latter to provide Base Operational Package, as described in the Scope of Work incorporated herein by reference as though fully set forth, at Lincoln Elementary School, for the period August 30, 2010 through June 30, 2011, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0523-133

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2703

Individual Service Agreement - Playworks - Hoover Elementary School

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Playworks, Oakland, CA, for the latter to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Hoover Elementary School, for the period August 30, 2010 through June 30, 2011, in an amount not to exceed \$25,000.00 pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0523-170

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2712

Professional Services Contract - Youth Together, Inc. - Youth Empowerment School

OE-11

Approval of Professional Services Contract between District and Youth Together, Inc., Oakland, CA, for the latter to provide 933.2 hours of service, providing an Internship Coordinator to coordinate the Career Skills Education and Internship Program by providing training opportunities, arranging guest lecturers, offering curriculum materials and development of internship program for 10th, 11th and 12th grade students, at Youth Empowerment School, for the period of October 19, 2010 through June 16, 2011, in an amount not to exceed \$23,330.00.

Resource Code - 6385-344

Funding Source: CPA - California Partnership Academies Grant

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2758

Individual Service Agreement - Playworks - Community United Elementary School

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Playworks, for the latter to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Community United Elementary School, for the period August 30, 2010 through June 17, 2011, in an amount not to exceed \$25,000.00 pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0000-149

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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10-2759

**Individual Service Agreement - Playworks - Brookfield
Elementary School**

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Playworks, for the latter to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Brookfield Elementary School, for the period August 31, 2010 through June 16, 2011, in an amount not to exceed \$25,000.00 pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0000-103

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Teaching and Learning Committee	Recommended Favorably
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**Finance and Human Resources Committee - Report - November 8, 2010 -
David Kakishiba, Chair**



10-2517

**Grant Award - U.S. Department of Education - American
Indian Education Program**

OE-08

Acceptance by the Board of Education of Grant Award to the District from United States Department of Education, Office of Indian Education, for the hiring of an individual to coordinate programs that assist District American Indian students graduate on time and to ensure that students are receiving the programs and services that are required by the No Child Left Behind Act, in the amount of \$50,585.00, for the period July 1, 2010 through June 30, 2011, pursuant to the terms and conditions thereof.

Funding Source: Indian Education Formula Grant

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2581

Grant Award - NTC/Sidney Frank Foundation - Team Science Program

OE-08

Acceptance by the Board of Education of Grant Award to the District from New Teacher Center(NTC)/Sydney Frank Foundation, supporting the continued collaborative effort between District Team Science Program and the NTC to improve retention and effectiveness of new secondary science teachers in the District through a content-focused team mentoring network, in the amount of \$120,000.00, for the period July 1, 2010 through June 30, 2011, pursuant to the terms and conditions thereof.

Funding Source: New Teacher Center(NTC)/Sydney Frank Foundation

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2601

Professional Services Contract - Emily A. Vincent - St. Elizabeth Elementary School

OE-06

Ratification by the Board of Education of a Professional Services Contract between District and Emily A. Vincent, Oakland, CA, for the latter to provide 57 hours of service working with staff to design and implement a supplemental instructional program for identified students; provide extended support services in Reading, Language Arts and/or Mathematics with a focus on oral language and communication skills to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; confer with school classroom teachers in order to plan effective supplemental instruction that addresses academic needs of identified students, as specified in the Scope of Work, at St. Elizabeth Elementary School, in compliance with State and Federal Regulations and Guidelines, for the period of October 4, 2010 through June 30, 2011, in an amount not to exceed \$2,850.00.

Resource Code - 3010-731

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2609

Professional Services Contract - Carrie Banks - St. Andrew Missionary Baptist Church School

OE-06

Ratification by the Board of Education of Professional Services Contract between District and Carrie Banks, Oakland, CA, for the latter to provide 195 hours of professional development services for school site instructional and administrative staff, including on-going professional development services that enable instructional staff to provide more effective instructional programs and improve student academic achievement in curriculum areas with a focus on English Language Arts and Mathematics, as specified in the Scope of Work, for the Title II Program at St. Andrew Missionary Baptist Church School, for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed \$19,500.00.

Resource Code - 4035-727

Funding Source: Title IIA

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2618

**Memorandum of Understanding - A + Educational Centers -
Supplemental Education Services**

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and A + Educational Centers, Malibu, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011 in an amount not to exceed \$2,591.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2619

**Memorandum of Understanding - GapBuster Learning
Center - Supplemental Educational Services**

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and GapBuster Learning Center, Silver Spring, MD, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011 in an amount not to exceed \$12,608.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2624

Memorandum of Understanding - ACE Tutoring Services, Inc. - Supplemental Education Services

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and ACE Tutoring Services, Inc., Walnut, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$7,772.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2626

Memorandum of Understanding - ARC Associates - Supplemental Educational Services

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and ARC Associates, Oakland, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$20,899.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2627

Professional Services Contract - William Spongberg - St. Elizabeth High High School

OE-08

Ratification by the Board of Education of Professional Services Contract between District and William Spongberg, Oakland, CA, for the latter to provide 90 hours of service working with staff to design and implement a supplemental instructional program for identified students; provide extended support services in Reading, Language Arts and/or Mathematics with a focus on oral language and communication skills to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; confer with school classroom teachers in order to plan effective supplemental instruction that addresses academic needs of identified students, as specified in the Scope of Work, incorporated herein by reference as though fully set forth, in compliance with State and Federal Regulations and Guidelines, at St. Elizabeth High School, for the period of October 4, 2010 through June 30, 2011, in an amount not to exceed \$4,500.00.

Resource Code - 3010-732

Funding Source: Title IA

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2629

Memorandum of Understanding - Bright Sky Learning, LLC - Supplemental Educational Services

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and Bright Sky Learning, LLC, Kennett Square, PA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$105,012.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2630

Professional Services Contract - Marika Ismail - St. Elizabeth High School

OE-08

Ratification by the Board of Education of Professional Services Contract between District and Marika Ismail, Berkeley, CA, for the latter to provide 90 hours working with staff to design and implement a supplemental instructional program for identified students; provide extended support services in Reading, Language Arts and/or Mathematics with a focus on oral language and communication skills to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; confer with school classroom teachers in order to plan effective supplemental instruction that addresses academic needs of identified students, as specified in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Elizabeth High School, for the period of October 4, 2010 through June 30, 2011, in an amount not to exceed \$4,500.00.

Resource Code - 3010-732

Funding Source: Title IA

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2631

Professional Services Contract - Paul Seideman - Northern Light School

OE-08

Ratification by the Board of Education of Professional Services Contract between District and Paul Seideman, Oakland, CA, for the latter to provide 320 hours working with staff to design and implement a supplemental instructional program for identified students; provide extended support services in Reading, Language Arts and/or Mathematics with a focus on oral language and communication skills to identified students within the Title I Program; work with students in small groups; provide standards-based instructional support program to students; confer with school classroom teachers in order to plan effective supplemental instruction that addresses academic needs of identified students, as specified in the Scope of Work, incorporated herein by reference as though fully set forth, in compliance with State and Federal Regulations and Guidelines, at Northern Light School, for the period of October 18, 2010 through June 30, 2011, in an amount not to exceed \$16,000.00.

Resource Code - 3010-719

Funding Source: Title IA

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2632

**Memorandum of Understanding - Daekyo America, Inc. -
Supplemental Educational Services**

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and Daekyo America, Inc., Los Angeles, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$6,909.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2633

**Memorandum of Understanding - Extreme Learning, Inc.,
DBA Aavanza Online - Supplemental Educational Services**

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and Extreme Learning, Inc., DBA Aavanza Online, Morgan Hill, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$449,928.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2634

Memorandum of Understanding - Girls Incorporated of Alameda County - Supplemental Educational Services

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and Girls Incorporated of Alameda County, San Leandro, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$24, 871.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2635

Memorandum of Understanding - Healthy Families - Supplemental Educational Services

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and Healthy Families, Sacramento, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$35,925.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2636

Memorandum of Understanding - Innovadia - Supplemental Educational Services

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and Innovadia, Canoga Park, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$6,563.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2637

Memorandum of Understanding - Jair Learning, LLC - Supplemental Educational Services

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and Jair Learning, LLC, San Leandro, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$155,273.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2639

Memorandum of Understanding - L.E.A.P.S. Learning Services - Supplemental Educational Services

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and L.E.A.P.S. Learning Services, Upland, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$6,218.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2641

Memorandum of Understanding - Moving Forward Education, LLC - Supplemental Education Services

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and Moving Forward Education LLC, Emeryville, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$244,222.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2642

Memorandum of Understanding - Our Place Center of Self-Esteem, Inc., - Supplemental Education Services

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and Our Place Center of Self - Esteem, Inc., Corona, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$2,591.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2643

Professional Services Contract - Eliza Sorensen - St. Paul's Episcopal School

OE-08

Ratification by the Board of Education of Professional Services Contract between District and Eliza Sorensen, Oakland, CA, for the latter to provide 312 hours of supplemental instructional services for eligible and identified private school students in Title II Program; focusing on instruction that improves student academic achievement in the areas of English Language Arts and/or Mathematics implementing a variety of effective instructional techniques and strategies, and professional development, as specified in Scope of Work, incorporated herein by reference as though fully set forth, at St. Paul's Episcopal School, in compliance with State and Federal Regulations and Guidelines, for the period of August 23, 2010 through June 30, 2011, in an amount not to exceed \$20,280.00.

Resource Code - 4035-738

Funding Source: Title IIA

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2644

Professional Services Contract - Edward Purcell - St. Elizabeth Elementary School

OE-08

Ratification by the Board of Education of Professional Services Contract between District and Edward Purcell, Oakland, CA, for the latter to provide 90 hours of supplemental instructional services for eligible and identified private school students in Title I Program; focusing on instruction that improves student academic achievement in the areas of English Language Arts and/or Mathematics implementing a variety of effective instructional techniques and strategies, as specified in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Elizabeth Elementary School, in compliance with State and Federal Regulations and Guidelines, for the period of October 4, 2010 through June 30, 2011, in an amount not to exceed \$3,600.00.

Resource Code - 3010-731

Funding Source: Title IA

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2645

Memorandum of Understanding - Professional Tutors of America, Inc. - Supplemental Education Services

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and Professional Tutors of America, Inc. Brea, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$93,785.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2646

**Memorandum of Understanding - Studentnest.com -
Supplemental Educational Services**

OE-08

Approval by the Board of Education of a Memorandum of Understanding between and Studentnest.com, Fresno, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$5,009.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2647

**Memorandum of Understanding - Sullivan Learning
Systems, Inc. - Supplemental Educational Services**

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and Sullivan Learning Systems, Inc., Fresno, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$20,381.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2655

Memorandum of Understanding - The Achievement Academy, LLC - Supplemental Educational Services

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and The Achievement Academy, LLC, Baton Rouge, Louisiana, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$34,371.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2656

Memorandum of Understanding - Total Education Solutions - Supplemental Educational Services

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and Total Education Solutions, Sacramento, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$2,763.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2659

**Memorandum of Understanding - Tutorpedia, LLC -
Supplemental Educational Services**

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and Tutorpedia, LLC San Francisco, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$17,790.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2660

**Memorandum of Understanding - TutorWorks Inc. -
Supplemental Educational Services**

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and TutorWorks Inc., Redwood City, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$359,424.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2661

**Memorandum of Understanding - Voice Empowered
Technology Organization (VETO) - Supplemental
Educational Services**

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and Voice Empowered Technology Organization (VETO), North Highlands, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$16,754.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2662

**Memorandum of Understanding - 1-on-1 Learning with
Laptops - Supplemental Educational Services**

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and 1-on-1 Learning with Laptops, Los Angeles, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines; aligned by specifications of each eligible student's Individual Learning Plan; submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES), services for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$293,101.00

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2663

**Memorandum of Understanding - A & E Avila Enterprises,
Inc. - Supplemental Educational Services**

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and A & E Avila Enterprises, Inc., Fremont, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$10,708.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2664

**Memorandum of Understanding - Action Learning Systems
- Supplemental Educational Services**

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and Action Learning Systems, West Sacramento, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$48,879.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2665

**Memorandum of Understanding - Bay Area Education
Support Systems - Supplemental Educational Services**

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and Bay Area Education Support Systems, Piedmont, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$1,031,984.00

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2666

**Memorandum of Understanding - Carney Educational
Services - Supplemental Educational Services**

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and Carney Educational Services, Palmdale, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$2,418.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2667

**Memorandum of Understanding - Super Stars Literacy, Inc.
- Supplemental Educational Services**

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and Super Stars Literacy, Inc. Oakland, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$33,853.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2668

**Memorandum of Understanding - Sure Prep Learning -
Supplemental Educational Services**

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and Sure Prep Learning, Scottsdale, AZ, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$94,476.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2669

**Memorandum of Understanding - Syntelesys Inc. -
Supplemental Educational Services**

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and Syntelesys Inc, Monterey Park, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$2,418.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2670

**Service Agreement - Commuter Check Eco Service
Agreement - Commuter Benefit**

OE-08

Approval by the Board of Education of Service Agreement between District and Commuter Check Services Corporation (CCSC), authorizing individually eligible District employee participation in Commuter Benefit Program, pursuant to United States Internal Revenue Service Code Section 132, for a two-year period commencing November 18, 2010, with automatic renewal thereafter for an additional one-year term unless either party provides notice to the other no less than 60 days prior to the next expiration date of the decision not to renew said Agreement, pursuant to terms and conditions enumerated in said Agreement.

Funding Source: District Employee

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human	Recommended
	Resources Committee	Favorably



10-2671

Memorandum of Understanding - The Target Excellence Program, Inc. - Supplemental Educational Services

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and The Target Excellence Program, Inc, Sacramento, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$1,382.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human	Recommended
	Resources Committee	Favorably



10-2672

Memorandum of Understanding - Tutorial Services, Inc. - Supplemental Educational Services

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and Tutorial Services, Inc., Saline, MI, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$23,490.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2673

Memorandum of Understanding - XCEL Educational Services - Supplemental Educational Services

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and XCEL Educational Services, Milpitas, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$7,600.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2674

Memorandum of Understanding - Club Z! In-Home Tutoring Services, Inc. - Supplemental Educational Services

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and Club Z! In-Home Tutoring Services, Inc., Tampa, FL, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$7,427.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2676

**District Grant Application - U.S. Department of Education -
High School Networks**

OE-08

Approval and support by the Board of Education of District's Grant Application made to U.S. Department of Education, seeking \$6,249,345.00 in Smaller Learning Communities (SLC) Program funding for the High School Networks and Oakland High, Oakland Technical High, and Skyline High Schools, to deepen SLC implementation, creating academically challenging, emotionally safe learning spaces in high schools, for the period October 1, 2010 through September 20, 2015, and, if awarded, in whole or in part, authorization to accept same, pursuant to terms and conditions thereof, if any.

Funding Source: U.S. Department of Education

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2677

**District Grant Application - City of Oakland Measure Y -
Oakland Unified School District's Family & Community
Office**

OE-08

Approval by the Board of Education of District Grant Agreement between City of Oakland and the District, with the latter accepting Measure Y Funds in the amount of \$79,920.00 to provide a program manager to enroll students in District schools upon youth release from juvenile hall, counseling for said students and families on education options and assignment, support case managers for said students and for other services, as described in the Scope of Work, incorporated herein by reference, as though fully set forth, for School Year 2010-2011, pursuant to terms and conditions thereof, as specified in said Grant Agreement.

Funding Source: City of Oakland - Measure Y

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2685

Memorandum of Understanding - ABC Phonetic Reading School, Inc. - Supplemental Educational Services

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and ABC Phonetic Reading School, Inc. Phoenix, AZ, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$29,016.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2704

Memorandum of Understanding - Academic Advantage - Supplemental Educational Services

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and Academic Advantage, Los Angeles CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind guidelines; aligned by specifications of each eligible student's Individual Learning Plan; submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES), for the period of October 13, 2010 through June 16, 2011 in an amount not to exceed \$7,772.00.

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Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2706

Memorandum of Understanding - The Community College Foundation - Supplemental Educational Services

OE-08

Approval by the Board of Education of a Memorandum of Understanding between District and The Community College Foundation, Los Angeles, CA, for the latter to provide tutoring in Mathematics and/or Language Arts to eligible students, as determined by No Child Left Behind Act guidelines, aligned by specifications of each eligible student's Individual Learning Plan, submit students progress reports to parents and teachers for all eligible students receiving Supplemental Educational Services (SES) and provide other services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 13, 2010 through June 16, 2011, in an amount not to exceed \$29,535.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2749

Personnel Report No. 0010-0005

OE-06

Approval by the Board of Education of Personnel Report No. 0010-0005.

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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[10-2763](#)

1st Quarterly Report of Gifts, Donations, Bequests and/or Grants of \$5,000 or Less - Fiscal Services

Ratification by the Board of Education of the 1st Quarterly Report of Gifts, Donations, Bequests and/or Grants of \$5,000 or Less - Fiscal Year 2010-2011, pursuant to terms and conditions, thereof, if any, individually and separately, accepted for the District totaling \$23,470.67, as delineated herein, by the Deputy Superintendent, Business Services and Operations, pursuant to Board Policy 3290.

Funding Source: Donor as Named

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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[10-2780](#)

Contract for Financial Advisory Services - KNN Public Finance - As District's Financial Advisor

OE-8

Approval by the Board of Education of a Contract for Financial Advisory Services between District and KNN Public Finance, a Division of Zions First National Bank ("KNN"), for the latter to serve as Financial Advisor to the District performing the services as specified in the Scope of Work, incorporated herein by reference as though fully set forth, - regarding bond transactions and consultant services for non-transactions - for the period July 1, 2010 through June 30, 2011, at a cumulative cost not-to-exceed \$130,000.00.

Resource Code - 0000-999

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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[10-2784](#)

Accounts Payable Warrants - Fiscal Year 2010-2011 - As of October 31, 2010

OE-08

Ratification by the Board of Education of Accounts Payable Warrants - i.e., Accounts Payable Consolidated Check Register - Fiscal Year 2010-2011, cumulatively, from July 1, 2010 through October 31, 2010, as reflected in Exhibits 1-4.

Funding Source: Fund as Named

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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**10-2791****Payroll Warrants - Fiscal Year 2010-2011 - As of October 31, 2010****OE-08**

Ratification by the Board of Education of Payroll Warrants - i.e., Payroll Consolidated Check Register - Fiscal Year 2010-2011, cumulatively, from July 1, 2010 through October 31, 2010.

Funding Source: Fund as Named**Attachments:** [Document\(s\)](#)**Legislative History**

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
11/8/2010	Finance and Human Resources Committee	Recommended Favorably

**10-2792****Mandate Prep Services Agreement - School Innovations & Advocacy, Inc. - Financial Services Department****OE-8**

Approval by the Board of Education of Mandate Prep Services Agreement between District and School Innovations & Advocacy, Inc., for the latter to provide consulting services to assist District in the preparation and filing of reimbursement and estimated claims for the cost of the Mandate Reimbursement Process Program, legislatively mandated by the State of California, for three District fiscal years, as delineated in Agreement, including holding training sessions for District staff, as necessary or appropriate, as reasonably determined by vendor; monitoring district mandated cost tracking systems for each fiscal year; researching and assisting District with data collection for test claims approved by the Mandate Claims Commission; serve as a liaison with the State Controllers Office and Commission regarding certain responses and questions as specified in Agreement and providing representation of District with respect to any State audit of said vendor prepared claims, pursuant to terms and conditions specified in said Agreement, for an annual fee of \$71,500.00 for each fiscal year or \$214,500.00 cumulatively for period July 1, 2010 through June 30, 2013.

Resource Code - 0000-999**Funding Source: General Purpose****Attachments:** [Document\(s\)](#)**Legislative History**

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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**10-2793****Addendum to Mandate Prep Services Agreement - School Innovations & Advocacy - Financial Services****OE-08**

Approval by the Board of Education of Addendum to Mandate Prep Services Agreement between District and School Innovations & Advocacy, for the latter to develop a site service plan for designated sites (Attachment 1 of Addendum) for the three fiscal years required by Agreement including (a) Two on site visits for training and advisory sessions at each Designated Site each year; (b) Corday between District and Designated Sites for data collection; (c) advise and assist each Designated Site and its personnel to develop a more in-depth understanding of reimbursable cost another States mandates, determine the documentation required student instantiate such cost, and meet the school's documentation completion deadlines to enable them to prepare claims of time submission to the State Controllers Office and perform other services as delineated in said addendum at an additional cost of \$89,100.00 annually or increasing Agreement costs from \$71,500.00 annually to \$160,600.00 annually for each fiscal year or \$481,800.00, cumulatively, for period July 1, 2010 through June 30, 2013.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Recommended Favorably
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10-2797

**Contract (Grant) Agreement No. 275445A-1 - California
State Department of Rehabilitation's - Programs for
Exceptional Children**

Approval by the Board of Education of Resolution No. 1011-0059 - Delegating to the Superintendent of Schools or his designee, Sharon Casanares, Executive Director, Programs for Exceptional Children, authority on behalf of the District, for either to sign and execute any and all documents required by the California Department of Rehabilitation (CDOR) to effectuate the execution of contracts and/or amendments for Agreement No. 27445A-1 between CDOR and District except to increase the financial liability of the District, with said authorization remaining in effect until the expiration of the Agreement, which shall automatically expire at that time, unless earlier revoked or extended by the Board.

Attachments: [Document\(s\)](#)

Legislative History

11/8/2010	Finance and Human Resources Committee	Referred w/o Recommendation
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Facilities Committee - Report - November 9, 2010 - Noel Gallo, Chair

[10-2450](#)

**Amendment No. 3 - Professional Services Facilities Contract
- Ninyo & Moore - Life Academy Renovation/Seismic
Retrofit Project**

OE-10

Approval by the Board of Education of Amendment No. 3, Professional Services Facilities Contract between District and Ninyo & Moore, Oakland, CA, for the latter to conduct a Supplemental Site Investigation (SSI) to guide the removal of the contaminated soil at the site; Scope of Work includes project coordination, preparation of a SSI Technical Memo, public notifications, soil removal, site restoration, soil sampling and analysis in conjunction with the Life Academy Renovation/Seismic Retrofit Project for the period commencing September 13, 2011 and concluding no later than June 30, 2011 in an additional amount not to exceed \$35,533.30, increasing the not to exceed amount from \$58,735.30 to \$94,268.30. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 2122-335

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

Legislative History

10/5/2010	Facilities Committee	Tabled to a Date Certain
10/19/2010	Facilities Committee	Tabled to a Date Certain
11/9/2010	Facilities Committee	Recommended Favorably

[10-2714](#)

**Professional Services Facilities Contract - Fidelity Roof
Company - Highland New Classroom Building Project**

OE-10

Approval by the Board of Education of Professional Services Facilities Contract between District and Fidelity Roof Company, Oakland, CA, for the latter to provide a temporary roof at the Highland RISE Building, which includes, cleaning the debris from the existing cap sheet roof and dispose, applying one coat of hot applied asphalt over the cap sheet roof and install two (2) ply of fiberglass felt while the asphalt is wet, install fiberglass felt on the base flashings, install fiberglass felt at perimeter curbs and seal the edge, and seal the existing flashing, in conjunction with the Highland New Classroom Building Project for the period commencing October 7, 2010 and concluding no later than December 31, 2010 in an amount not to exceed \$12,948.00.

Resource Code - 2122-126

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

Legislative History

11/9/2010 Facilities Committee Recommended
Favorably



10-2715

Professional Services Facilities Contract - Lloyd F. McKinney Associates, Inc. - Havenscourt New Classroom Building Project

OE-10

Approval by the Board of Education of Professional Services Facilities Contract between District and Lloyd F. McKinney Associates, Inc., Hayward, CA, for the latter to fulfill emergency request to install six clocks, speakers, and phones in six new portables and tie into head equipment in preparation of the start of school, with the vendor's attached proposal incorporated into the contract to the extent that it is subordinate to and not inconsistent with the contract terms, in conjunction with the Havenscourt New Classroom Building Project for the period commencing November 17, 2010 and concluding no later than December 31, 2010 in an amount not to exceed \$6,682.72.

Resource Code - 2122-207

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

Legislative History

11/9/2010 Facilities Committee Recommended
Favorably



10-2716

Professional Services Facilities Contract - Oakland Landscaping, Inc. - Montera Middle School Modernization Project

OE-10

Approval by the Board of Education of Professional Services Facilities Contract between District and Oakland Landscaping, Inc., Oakland, CA, for the latter to remove lead lawn, plant materials and trees from 3 locations inside the courtyard, roto till and soil condition all lawns and planter areas; regraded as necessary, provide and install new sod lawn in Z areas; renovate existing irrigation in said areas; replace hedges as necessary; activate drip line to landing baskets and install two time clocks, in conjunction with the Montera Middle School Modernization Project for the period commencing August 31, 2010 and concluding no later than October 31, 2010 in an amount not to exceed \$18,750.00.

Resource Code - 2122-125

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

Legislative History

11/9/2010 Facilities Committee Recommended
Favorably

[10-2719](#)

**Professional Services Facilities Contract - Oakland
Landscaping, Inc. - Manzanita Elementary School
Landscaping Project**

OE-10

Approval by the Board of Education of Professional Services Facilities Contract between District and Oakland Landscaping, Inc., Oakland, CA, for the latter to provide and install six (6) large planter pots 31 inches high by 39 inches wide; provide and install six (6) 15-gallon Manzanita Trees with 24 inches of planting soil and 6 inches of gravel in planter pots; fill eight (8) existing wood plaster boxes at southwest corner of playground with 24 inches of planting soil, six inches of gravel, and three inches of sand; provide and install eight (8) thirty-six inch - box California Sycamore trees in planter boxes; install eight (8) flats of four inch perennial plants, one flat per planter box, in conjunction with the Manzanita Elementary School Landscaping Project for the period commencing October 14, 2010 and concluding no later than December 31, 2010 in an amount not to exceed \$15,000.00.

Resource Code - 2122-137

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

Legislative History

11/9/2010	Facilities Committee	Recommended Favorably
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[10-2720](#)

**Professional Services Facilities Contract - Professional
Services Industries, Inc. (PSI) - Frick Middle School
Wellness Center Project**

OE-10

Approval by the Board of Education of Professional Services Facilities Contract between District and Professional Services Industries, Inc. (PSI), Oakland, CA, for the latter to provide Abatement Specification and provide air monitoring services during construction, with the vendor's attached proposal incorporated into the contract to the extent that it is subordinate to and not inconsistent with the contract terms, in conjunction with the Frick Middle School Wellness Center Project for the period commencing December 15, 2010 and concluding no later than December 31, 2011 in an amount not to exceed \$8,178,00.

Resource Code - 2122-203

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

Legislative History

11/9/2010	Facilities Committee	Recommended Favorably
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[10-2721](#)

**Professional Services Facilities Contract - SCA
Environmental, Inc. - Havenscourt Middle School Health
Center Project**

OE-10

Approval by the Board of Education of Professional Services Facilities Contract between District and SCA Environmental, Inc., Oakland, CA, for the latter to provide asbestos, lead based paints, and hazardous material survey; prepare an abatement specification and provide abatement monitoring services for the construction of the new Health Center, with the vendor's attached proposal incorporated into the contract to the extent that it is subordinate to and not inconsistent with the contract terms, in conjunction with the Havenscourt Middle School Health Center Project for the period commencing November 18, 2010 and concluding no later than December 31, 2011 in an amount not to exceed \$5,795.00.

Resource Code - 2122-207

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

Legislative History

11/9/2010	Facilities Committee	Recommended Favorably
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[10-2722](#)

**Professional Services Facilities Contract - West Coast
Lumber Inspection Bureau - Life Academy
Renovation/Seismic Retrofit Project**

OE-10

Approval by the Board of Education of Professional Services Facilities Contract between District and West Coast Lumber Inspection Bureau, Tigard, OR, for the latter to evaluate and verify existing lumber used in various locations of the existing Life Academy Building (2111 International Boulevard), including roof joists, plywood sheathing, roof and floor diaphragms, and shear walls, for evaluation of lumber produced in the 1960's for determining current comparable grades, in conjunction with the Life Academy Renovation/Seismic Retrofit Project for the period commencing September 23, 2010 and concluding no later than November 12, 2010 in an amount not to exceed \$7,000.00.

Resource Code - 2122-335

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

Legislative History

11/9/2010	Facilities Committee	Recommended Favorably
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[10-2723](#)

**Purchase Order - Campus Security Solutions - Cox New
Classroom Building Project**

OE-10

Approval the Board of Education of Purchase Order between District and Campus Security Solutions, Campbell, CA, for the latter to provide eleven (11) TV's, DVD/VCR combos, articulating arm mounts, wall supports and associated labor costs of installation in conjunction with the Cox New Classroom Building Project for the period commencing October 18, 2010 and concluding no later than December 31, 2010 in an amount not to exceed \$16,543.00.

Resource Code - 2122-110

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

Legislative History

11/9/2010	Facilities Committee	Recommended Favorably
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10-2724

**Purchase Order - Comtel Systems Technology, Inc. - Cox
New Classroom Building Project**

OE-10

Approval the Board of Education of Purchase Order between District and Comtel Systems Technology, Inc., for the latter to provide one (1) Rauland Administration Intercom Phone with back box and jack, provide and install cabling from Intermediate Distribution Frame (IDF) Room Termination Block to the Intercom Phone location, program and check and test the new Intercom phone for the period commencing October 1, 2010 and concluding no later than December 31, 2010 in an amount not to exceed \$1,875.00.

Resource Code - 2122-110

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

Legislative History

11/9/2010	Facilities Committee	Recommended Favorably
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10-2725

**Purchase Order - EJK Construction - Lincoln New
Classroom Building Project**

OE-10

Approval by the Board of Education of Purchase Order between the District and EJK Construction, Oakland, CA, for the latter to furnish and install Pemko 315SSN door sweeps for thirty-three (33) doors in the new classroom building in conjunction with the Lincoln New Classroom Building Project for the period commencing October 3, 2010 and concluding no later than December 31, 2010 in an amount not to exceed \$2,461.14.

Resource Code - 2122-133

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

Legislative History

11/9/2010 Facilities Committee Recommended
Favorably



[10-2726](#)

Purchase Order - School Specialty - Cox New Classroom Building Project

OE-10

Approval by the Board of Education of Purchase Order between District and School Specialty, Alameda, CA, for the latter to provide and install six (6) cubbie storage cabinets and thirty-six (36) coat hook racks in conjunction with the Cox New Classroom Building Project for the period commencing October 18, 2010 and concluding no later than December 31, 2010 in an amount not to exceed \$3,813.00.

Resource Code - 2122-110

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

Legislative History

11/9/2010 Facilities Committee Recommended
Favorably



[10-2727](#)

Amendment No. 1, Agreement For Professional Services - Anthony Ogbeide Associates, Inc. - Prescott Elementary School Modernization Project

OE-10

Approval by the Board of Education of Amendment No. 1, Agreement for Professional Services between District and Anthony Ogbeide Associates, Inc., Oakland, CA, for the latter to provide additional Division of State Architect (DSA) inspection services for all construction in conjunction with the Prescott Elementary School Modernization Project, in an additional amount not to exceed \$28,250.00, increasing the Contract not to exceed amount from \$26,250.00 to \$54,600.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 2122-147

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

Legislative History

11/9/2010 Facilities Committee Recommended
Favorably



[10-2728](#)

Amendment No. 1, Professional Services Agreement - Byrens Kim Design Works - Havenscourt Middle School Health Center Project

OE-10

Approval by the Board of Education of Amendment No. 1, Professional Services Agreement between District and Byrens Kim Design Works (formerly Byrens Associates), Oakland, CA, providing to the latter additional funding to cover Division of State Architect Fees in conjunction with the Havenscourt Middle School Health Center Project, in an additional amount not to exceed \$7,300.00, increasing the Contract not to exceed amount from \$\$117,400.00 to \$124,700.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 2122-215

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

Legislative History

11/9/2010	Facilities Committee	Recommended Favorably
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10-2729

**Amendment No. 1, Agreement for Professional Services -
Byrens Kim Design Works - Madison Middle School Health
Center Project**

OE-10

Approval by the Board of Education of Amendment No. 1, Agreement for Professional Services between District and Byrens Kim Design Works (formerly Byrens Associates), Oakland, CA, for the latter to provide additional design services due to changes in OUSD standards during the preparation of the Construction Documents and various other items described in the Scope of Work, incorporated herein by reference as though fully set forth, in conjunction with the Madison Middle School Health Center Project, in an additional amount not to exceed \$4,525.00, increasing the Contract not to exceed amount from \$60,000.00 to \$64,525.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 2122-215

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

Legislative History

11/9/2010	Facilities Committee	Recommended Favorably
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10-2730

**Amendment No. 2, Agreement for Professional Services -
Byrens Kim Design Works - Madison Middle School Health
Center Project**

OE-10

Approval by the Board of Education of Amendment No. 2, Agreement for Professional Services between District and Byrens Kim Design Works (formerly Byrens Associates), Oakland, CA, for the latter to provide additional architect engineering services for the addition of air conditioning to the computer classroom in conjunction with the Madison Middle School Health Center Project in an additional amount not to exceed \$6,800.00, increasing the Contract not to exceed amount from \$64,545.00 to \$71,325.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 2122-207

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

Legislative History

11/9/2010	Facilities Committee	Recommended Favorably
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10-2732

**Amendment No. 1, Professional Services Facilities Contract
- Geosphere Consultants - Jefferson Elementary School
Portable Replacement Project**

OE-10

Approval by the Board of Education of Amendment No. 1, Professional Services Facilities Contract between District and Geosphere Consultants, Oakland, CA, for the latter to provide review of criteria from landfill to substantiate their claim that the soil had to go to a landfill; meeting with excavator to review costs for the off haul dollars in conjunction with the Jefferson Elementary School Portable Replacement Project, in an additional amount not to exceed \$1,425.00, increasing the Contract not to exceed amount from \$3,279.00 to \$4,704.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 2122-128

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

Legislative History

11/9/2010	Facilities Committee	Recommended Favorably
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10-2735

**Project Budget, Key Code and Project Number -
McClymonds High School - Structural Upgrade for Stadium
Light Poles**

OE-10

Approval by the Board of Education of Resolution 1011-0054 - Authorizing and approving the New Project Budget, Key Code and Project Number for McClymonds High School - Structural Upgrade for Stadium Light Poles Project in the amount of \$82,000.00.

Resource Code - 0000-303

Funding Source: Developer Fees

Attachments: [Document\(s\)](#)

Legislative History

11/9/2010 Facilities Committee Recommended Favorably



10-2736

Project Budget, Key Code and Project Number - Skyline High School - Structural Upgrade for Stadium Light Poles Project

OE-10

Approval by the Board of Education of Resolution 1011-0053 - Authorizing and approving the New Project Budget, Key Code and Project Number for Skyline High School - Structural Upgrade for Stadium Light Poles Project in the amount of \$82,000.00.

Resource Code - 0000-306

Funding Source: Developer Fees

Attachments: [Document\(s\)](#)

Legislative History

11/9/2010 Facilities Committee Recommended Favorably



10-2737

Project Budget, Key Code and Project Number - Oakland Technical High School - Structural Upgrade for Stadium Light Poles Project

OE-10

Approval by the Board of Education of Resolution 1011-0051 - Authorizing and approving the New Project Budget, Key Code and Project Number for Oakland Technical High School - Structural Upgrade for Stadium Light Poles Project in the amount of \$82,000.00

Resource Code - 0000-305

Funding Source: Developer Fees

Attachments: [Document\(s\)](#)

Legislative History

11/9/2010 Facilities Committee Recommended Favorably



10-2738

Project Budget, Key Code and Project Number - Castlemont High School - Structural Upgrade for Stadium Light Poles Project

OE-10

Approval by the Board of Education of Resolution 1011-0052 - Authorizing and approving the New Project Budget, Key Code and Project Number for Castlemont High School - Structural Upgrade for Stadium Light Poles Project in the amount of \$82,000.00.

Resource Code - 0000-109**Funding Source: Developer Fees****Attachments:** [Document\(s\)](#)**Legislative History**

11/9/2010	Facilities Committee	Recommended Favorably
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**10-2739**

**Amendment No. 9, Agreement for Professional Services -
Loving & Campos Architects, Inc. (LCA) - Downtown
Educational Complex Relocation Cole Hot Site Project**

OE-10

Approval by the Board of Education of Amendment No. 9, Agreement for Professional Services between District and Loving & Campos Architects, Inc. (LCA), Oakland, CA, for the latter to provide additional scope to revise drawings for the Hot Site Back-up Data Center at Cole Campus to accommodate the new location of the air conditioning unit and additional construction administration support on a not-to-exceed basis in conjunction with the Downtown Educational Complex Relocation Cole Hot Site Project for the period commencing September 8, 2010 and concluding no later than September 8, 2011, in an additional amount not to exceed \$16,235.00, increasing the Contract not to exceed amount from \$450,295.57 to \$466,530.57. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0000-121**Funding Source: State School Building Fund****Attachments:** [Document\(s\)](#)**Legislative History**

11/9/2010	Facilities Committee	Recommended Favorably
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**10-2740**

**Amendment No. 1, Professional Services Facilities Contract
- KDI Consultants, Inc. - Downtown Educational Complex
Project**

OE-10

Approval by the Board of Education of Amendment No. 1, Professional Services Facilities Contract between District and KDI Consultants, Inc., Oakland, CA, providing latter additional budget increase to cover inspection services that were needed during the summer due to a significant amount of unforeseen conditions in conjunction with the Downtown Educational Complex Project, in an additional amount not to exceed \$4,500.00, increasing the Contract not to exceed amount from \$15,200.00 to \$19,700.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0000-121**Funding Source: Developer Fees****Attachments:** [Document\(s\)](#)

Legislative History

11/9/2010 Facilities Committee Recommended
Favorably

10-2741

**Amendment No. 2, Agreement for Professional Services -
MVE Institutional - Downtown Educational Complex
Project**

OE-10

Approval by the Board of Education of Amendment No. 2, Agreement for Professional Services between District and MVE Institutional, Oakland, CA, for the latter to provide additional scope of work to do site coordination, addition of solar panel shade structures in the parking area, relocation of Centro Infantil Annex to allow construction of new MetWest School and photo voltaic security system in conjunction with the Downtown Educational Complex Project, in an additional amount not to exceed \$134,767.50, increasing the Contract not to exceed amount from \$3,923,000.00 to \$4,057,767.50. All other terms and conditions of the Contract remain in full force and effect

Resource Code - 0000-121Funding Source: County School Facilities Fund

Attachments: [Document\(s\)](#)

Legislative History

11/9/2010 Facilities Committee Recommended
Favorably

10-2743

**Professional Services Facilities Contract - Jason Zalinski -
Roosevelt Fire Alarm Replacement Project**

OE-10

Approval by the Board of Education of Professional Services Facilities Contract between District and Jason Zalinski, Oakland, CA, for the latter to provide review of plans and specifications, set up a project required documents and reports, coordination and monitoring of special inspectors, observance and inspection of work performed own site, preparation of project related closeout documents and administrative services to support the foregoing, in conjunction with Roosevelt Middle School Fire Alarm Replacement Project, for the period commencing November 18, 2010 and concluding no later than December 31, 2011 in an amount not to exceed \$28,080.00.

Resource Code - 2122Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

Legislative History

11/9/2010 Facilities Committee Recommended
Favorably

[10-2744](#)

**Agreement for the Lease of Portable Buildings - Gary
Doupnik Manufacturing - Webster Academy CDC
Replacement Project**

OE-10

Approval by the Board of Education of Agreement for the Lease of Portable Buildings between District and Gary Doupnik Manufacturing, Loomis, CA, for the latter to supply and install two (2) 36ft x 40ft portable classrooms in conjunction with the Webster Academy CDC Replacement Project for the period commencing November 18, 2010 and concluding no later than December 31, 2015 in an amount not to exceed \$216,450.00.

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

Legislative History

11/9/2010	Facilities Committee	Recommended Favorably
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[10-2745](#)

**Professional Services Facilities Contract - Schirmer
Engineering - Downtown Educational Complex Project**

OE-10

Approval by the Board of Education of Professional Services Facilities Contract between District and Schirmer Engineering, Concord, CA, for the latter to provide intrusion system consulting services for Phase 1, Increment 2 and Phase 2 in conjunction with the Downtown Educational Complex Project for 64 hours for the period commencing November 18, 2010 and concluding no later than September 30, 2011 in an amount not to exceed \$11,500.00.

Resource Code - 0000-121

Funding Source: County School Facilities Fund

Attachments: [Document\(s\)](#)

Legislative History

11/9/2010	Facilities Committee	Recommended Favorably
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Safety Committee - Report - November 9, 2010 - Alice Spearman, Chair

[10-2695](#)

**Citation Processing Service Agreement - Phoenix Group
Information Systems - Police Services**

OE-14

Approval by Board of Education of Citation Processing Service Agreement between District and Phoenix Group Information System, Santa Ana, CA, for the latter to process parking citations issued by the District's Police Services Department, for a monthly minimum fee of \$150 per month, and/or other fees, pursuant to terms and conditions of Section 8 of the Agreement, incorporated herein by reference as though full set forth, for the term of November 1, 2010 to June 30, 2012.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

Legislative History

11/9/2010	Safety Committee	Recommended Favorably
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Other Recommendation(s)



10-2814

Minutes - Board of Education - Regular Meeting - October 27, 2010

OE-05

Ratification by the Board of Education of Its Regular Meeting Minutes of October 27, 2010, prepared by Secretary and Staff shortly after said Meeting.

Attachments: [10-2814 - Minutes - Board of Education - Regular Meeting - October 27, 2010](#)



10-2818

Grant Application - Enhancing Education Through Technology - Competitive ARRA Grant - College and Career Readiness, Dropout Prevention

Ratification by Board of Education of District's Enhancing Education Through Technology Competitive Grant Application submitted to the California Department of Education (CDE), executed by President and Secretary of the Board of Education, on November 11, 2010, due to CDE on November 12, 2010, seeking \$500,000.00 in technology funds for purpose of establishing a data tracking tool identifying risk factors, wrap around needs and plan interventions for pupils to enhance their college and career readiness and to improve high school graduation rates, as delineated in said application, which is incorporated herein by reference as though fully set forth, for the period September 1, 2010 through September 1, 2011.

Funding Source: California Department of Education

Attachments: [Document\(s\)](#)

**10-2821****Grant Award - California Department of Education - Life Academy and Other Sites - Certified Nursing Assistant Program**

Acceptance by the Board of Education of California Health Science Capacity Building Project Grant Award to the District for Life Academy, the Regional Occupation Program and other named middle schools, from California Department of Education, for an 11th and 12 grade newly designed physiology course - Certified Nursing Assistant Program - that intergrates Career Technical Education (CTE) standards, rigorous interships in medicine and mental health, an investigative research project with student defenses and other components, as delineated in the grant application, which is incorporated herein by reference as though fully set forth, in the amount of \$37,000.00, for the period June 1, 2010 through May 31, 2011, pursuant to the terms and conditions thereof.

Funding Source: California Department of Education

Attachments: [Document\(s\)](#)

O. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes (Continued)

This section of the agenda provides an opportunity for members of the Public not heard under Agenda Item H, for three minutes per person, or less, depending on the number of speakers remaining, to directly address the Board on any item of interest to a member of the Public that is not on the current agenda, but is within the subject matter jurisdiction of the Board. Minutes are not transferrable from speaker to speaker. This item is limited to a total of an additional forty-five (45) minutes.

P. President's Statement Disclosing Item(s) to be Discussed in Closed Session Today**Q. Closed Session Item(s):****Labor Matter(s)**

10-2362 **Public Employee Discipline/Dismissal/Release** **OE-06**
Public Employee Discipline/Dismissal/Release

Public Employee Performance Evaluation

10-2830 **Public Employee Performance Evaluation** **OE-06**
Title: Superintendent of Schools

Pupil Matter(s)

09-1188 **Readmission Hearing - Student JJ** **OE-13**

09-3525 **Readmission Hearing - Student PP** **OE-13**

10-2694 **Expulsion Appeal Hearing - Student EE** **OE-13**

10-2717 **Admission Hearing - Student HH** **OE-13**

10-2718 **Expulsion Appeal Hearing - Student GG** **OE-13**

R. Recess to Closed Session

S. Reconvene to Public Session**T. Second Roll Call****U. President's Statement of Reportable Action Taken in Closed Session and the Vote or Abstention of Members Present, If Any****V. Adoption of the Pupil Discipline Consent Report**

Adoption of the Pupil Discipline Consent Report is the ratification of an individual case decision reached in Closed Session based on report and recommendations from the Student Safety and Services Committee (SSSC) and/or the Pupil Discipline Hearing Panel to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil.

09-1188	Readmission Hearing - Student JJ	OE-13
09-3525	Readmission Hearing - Student PP	OE-13
10-2694	Expulsion Appeal Hearing - Student EE	OE-13
10-2717	Admission Hearing - Student HH	OE-13
10-2718	Expulsion Appeal Hearing - Student GG	OE-13

W. Introduction of New Legislative Matter

This section of the agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

X. Adjournment