

Chinese World Language Curriculum Adoption

June 17, 2025

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**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



Ask of the Board

- Approve adoption and purchase of Cheng and Tsui Integrated Chinese curriculum materials for 6-12th grade.

Outline

- Background;
- Selection Process;
- Fiscal Impact;
- Strengths; and
- Feedback.

Background:

The adoption is an opportunity to:

- support our Chinese world language teachers in adopting new materials; and
- update our current materials that focus on Chinese culture and history with more modern materials that meet the needs of students who want to have daily conversations, read, and write Chinese.

Selection Process

- **Piloting:** our two current Chinese world language teachers piloted a unit of Cheng and Tsui's Integrated Chinese in the fall of 2024;
- **Additional stakeholder input:** Feedback from students and families; and
- **Deliberation:** The final deliberation brought together piloting teachers using a common rubric.

Strengths

■ Cheng and Tsui, Co., Inc.

- Has good lay out and display of information;
- Easy to to read and understand;
- AP students can use level 2 of the new materials;
- Diverse materials: book, online resources, video recordings for student to listen to dialog and see the visuals. Online resources students can use.;
- Good written assessments;
- Language practice, using the vocabulary and sentence structures daily conversations; and
- Useful language practice, sentences replicate common on the street every day Chinese

Feedback

Students said:

- Most students are taking Chinese to learn how to have basic conversations and to learn to read and write;
- Most said they appreciated the new materials for:
 - “I liked the resources and support around Chinese characters, vocabulary, and sentence writing.”
 - “I liked the layout of the new textbook. I found it easier to read and understand.”
- One student shared:
 - “My Chinese teacher is great and I enjoy taking Chinese classes. I think the Chinese textbooks are also very good and suitable for most students to understand.”
- One student shared:
 - “This year, I have been learning a lot of new vocabulary and gaining more comfort speaking mandarin. I believe that the increased use of the language in my AP class has helped improve my skills substantially.”

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Thank you

For more information, please reach out:

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Additional Slides

Not part of presentation
For additional information and/or in
response to Board member questions



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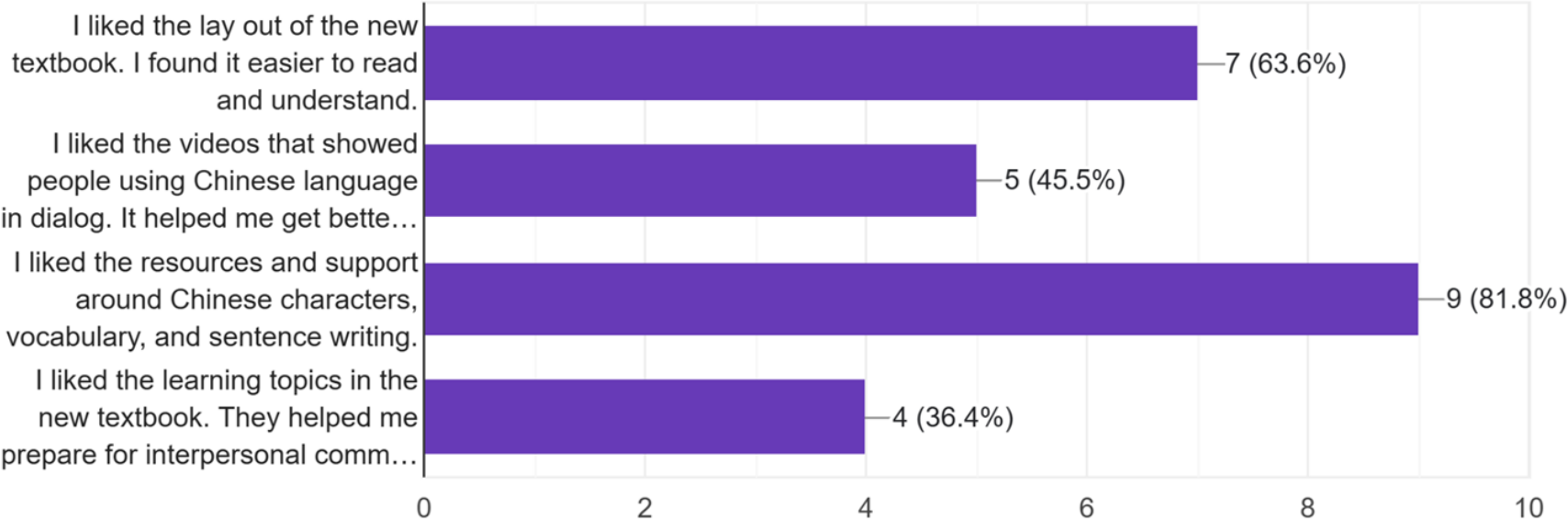


[@OUSDnews](#)

1011 Union Street., Oakland, CA 94607

What do you like about the new Chinese language materials you used in class?

11 responses



AP Course Grades and Exam Scores

Select Academic Year2023-24

View by Dist/School/PathDistrict

Select Dist/School/PathAll Schools

Select Grade(All)

View by GroupAll Students

Select GroupAll Students

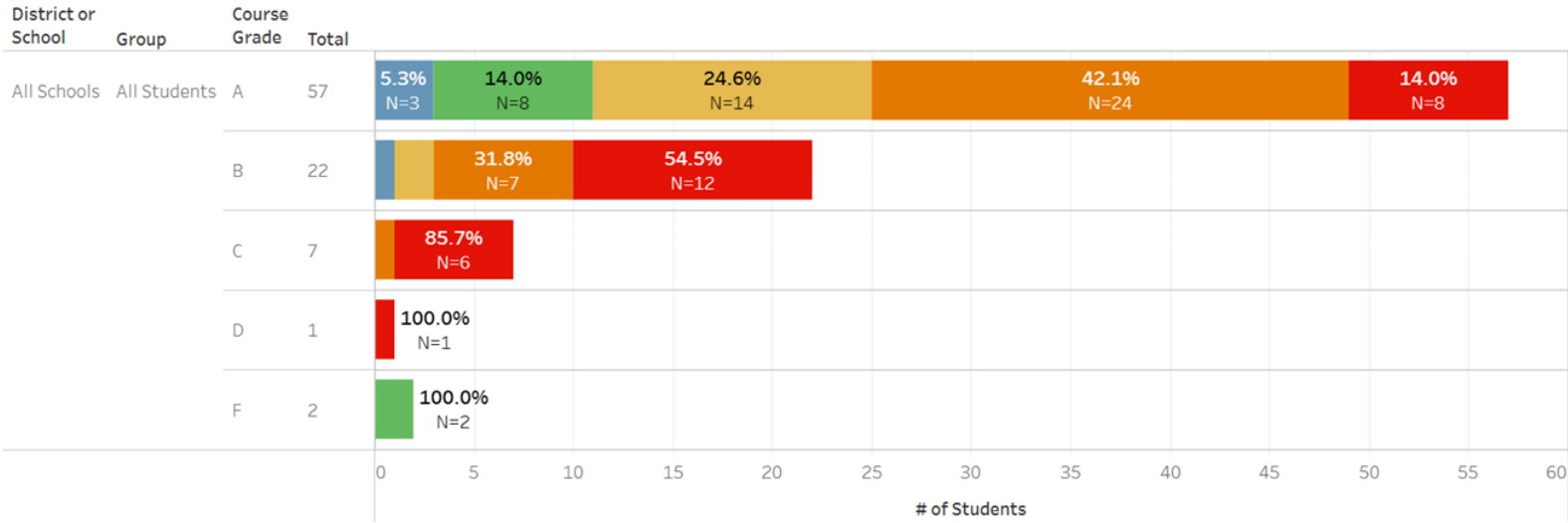
Select Course(Multiple values)

Select AP ExamEnglish Lang & Co...

AP Score

5 4 3 2 1

Students Enrolled in AP CHIN LNG/CLT & AP ENGLISH LANG Taking the English Lang & Comp Exam



Course Grades

Select Year

2024-25

Marking Period

Mark 6

Select Grade

(Multiple values)

View by Dist/School/Path

School

View by Course/Teacher

Course and Teacher

View by Group

All Students

Subject

(All)

A-G Subject

(All)

Subj Detail

Foreign Lang

Select Dist/School/Path

(All)

Select Course/Teacher

(Multiple values)

Select Group

All Students

Marking Period Grade

A

B

C

D

F

NM

Course Grades - 2024-25 - Mark 6

