



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Rudsdale

2016-17 Measure N Commission Presentation



Presented by Principal Willie Thompson and Assistant Principal Alessandra Cabrera

Presented to Measure N Commission

May 16, 2017



Grounded: Root-Cause Analysis

- **Trauma:** Students enter Rudsdale with a history of negative experiences in their academic and personal lives and are working on ways to cope and develop healthier habits to succeed in academics and life.
- **Bias:** Humans operate with their own personal biases-including teachers. When these biases remain implicit and unattended to, students are negatively impacted and disengaged from school.
- **Opportunity Gap:** Students are not only working to bridge the achievement gap, but also the opportunity gap. As a result of this opportunity gap, students have narrow view of their post-secondary options.

Implementation Successes

Block scheduling:

- has minimized and better leveraged transition time between and in classes;
- has contributed to palpably calmer and quieter hallways and classrooms; and
- has created better conditions for more in-depth teaching and learning.

Advisory (i.e. Check-ins, Check-outs, and Wed Breakfast):

- has fostered positive relationships between staff and students
- improved group work and collaboration in class;
- provided support for students with their Senior Portfolio; and
- has increased attendance and engagement on Wednesdays.

Work-Based Learning (WBL) and College Prep:

- has successfully been launched, built, and run by WBL Coordinator, Isvia Gonzalez;
- has provided 24 Career Exploration Visits and 11 College Exploration Visits;
- has engaged 140 students in WBL and College Prep; and
- has over 500 instances of students participating in WBL and College Prep activities.

Implementation Challenges

Engaging All Students

Despite the success of our WBL and College Prep program, we are working towards:

- moving beyond 66 %student participation in WBL and College prep activities; and
- increasing numbers of students participating in internships beyond 18.

Engaging All Teachers

Despite the success with Advisory and Block Scheduling, we are working to engage:

- the 50% of teachers *not* utilizing specific Tief 1 SEL and check-in and check-out strategies; and
- the 25% of teachers not assigning “portfolio worthy” work to students.

Learning from Implementation Year 1

Finding Focus and Forging a Strong Pathway Identity

Given the wide span of both the Health and Technology industries, determining our focus is critical work. As we do so, we will return to the following guiding questions:

- *What are we and what do we want to be great at?*
- *Who are we and will we be as a pathway?*

Returning to these critical questions, will not only support the forging of a strong pathway identity at our school , but efforts towards a program of study that is coherent and of high quality and depth.

Moving forward

“Change is good & necessary, especially when we keep it student-centered.”

-
Jessica Wan, Rudsdale teacher

“I’ve gotten the opportunity to participate in outside learning experiences that I normally wouldn’t have”

-Julian Moore, Rudsdale student

“Coming to Rudsdale... I was put on a straight path to success”

-Raul Ramos, Rudsdale student

- To increase participation in our Work-Based Learning program, we will be adding a WBL requirement to our Senior Portfolio at Rudsdale.
- To surface and attend to our personal bias and mitigate impact on each other and students, teachers will be attending an anti-bias training this June.
- To build a whole school pathway identity and making Linked Learning central to our instructional approach, every class will have a “portfolio worthy” project that incorporates health or technology every marking period.

2017-18 Measure N Budget Allocations

Expense\	Description	Rationale
\$15,000	Breakfast Program	Continue to improve student engagement strategies and SEL competencies
\$36,459	WBL Liaison	Retain WBL Liaison to coordinate and develop the development of work-based learning continuum and student internships
\$27,000	Internships & Career Exploration Visits	Real-world experiences and job readiness skills to prepare them for post-secondary choices
\$5,000	Measure N Team Extended Contracts	Extended planning time for the pathway design team to meet and plan pathway development
\$23,000	Pathway Coach	Retain pathway coach to support with pathway development

Implementation Year 2

Structures for Reflection and Continuous Improvement

We will reflect and improve design features via:

- Measure N/Design Team meetings;
- Alt Ed Design Labs;
- Alt Ed Design Retreats; and
- Site PLCs.

All the while, we will push to stay student-centered and keep an assets-based and growth mindset.

EVERY STUDENT THRIVES!



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