



# North Oakland Community Charter School

Charter Renewal - Public Hearing  
Oakland Unified School District  
Wednesday, January 13<sup>th</sup>, 2010

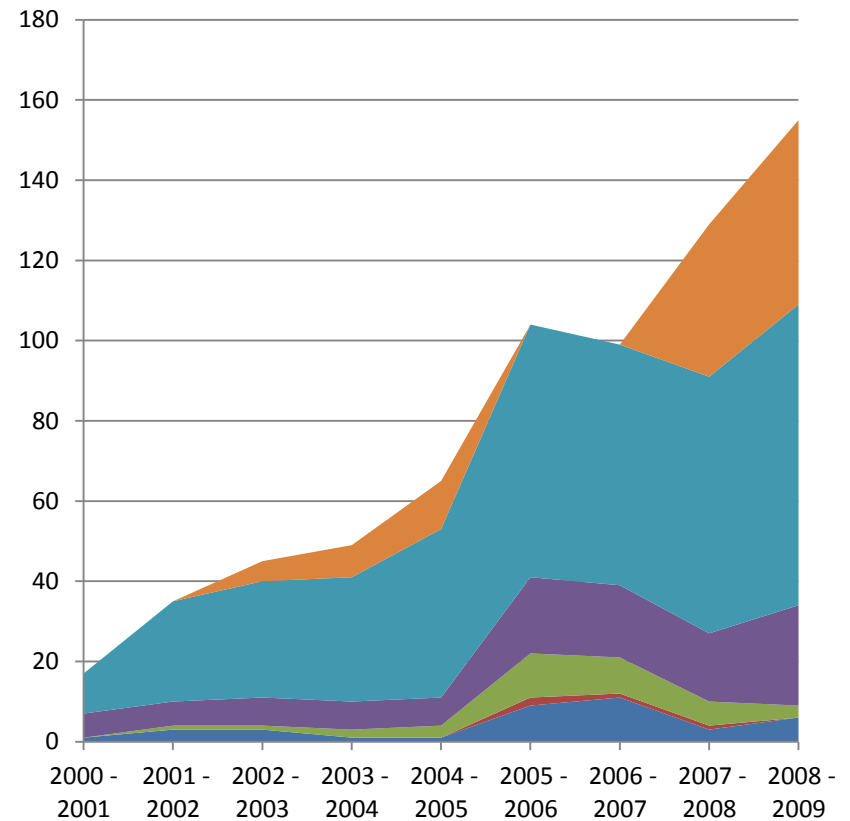
# Celebrating A Decade of Growth

- 2000 – Opened with 17 students.
- 2005 - Charter renewed and expanded to serve a K-8 population.
- 2006 – Acquired permanent home at 1000 42<sup>nd</sup> Street in North Oakland.



- Current enrollment of 183 students in grades Kindergarten – 7<sup>th</sup> grade.
- Fall 2010 we complete our growth phase with 210 students in Kindergarten – 8<sup>th</sup> grade.

**NOCCS Student Enrollment  
2000 - 2009**



# Mission



The North Oakland Community Charter School (NOCCS) is a public school dedicated to helping children to become thoughtful, informed, and inquisitive citizens.

NOCCS is a vibrant, diverse learning community driven by respect for each child's unique intelligence and history. Our school's dynamic and challenging educational approach deepens the intellectual and social capacities of each child that we serve.



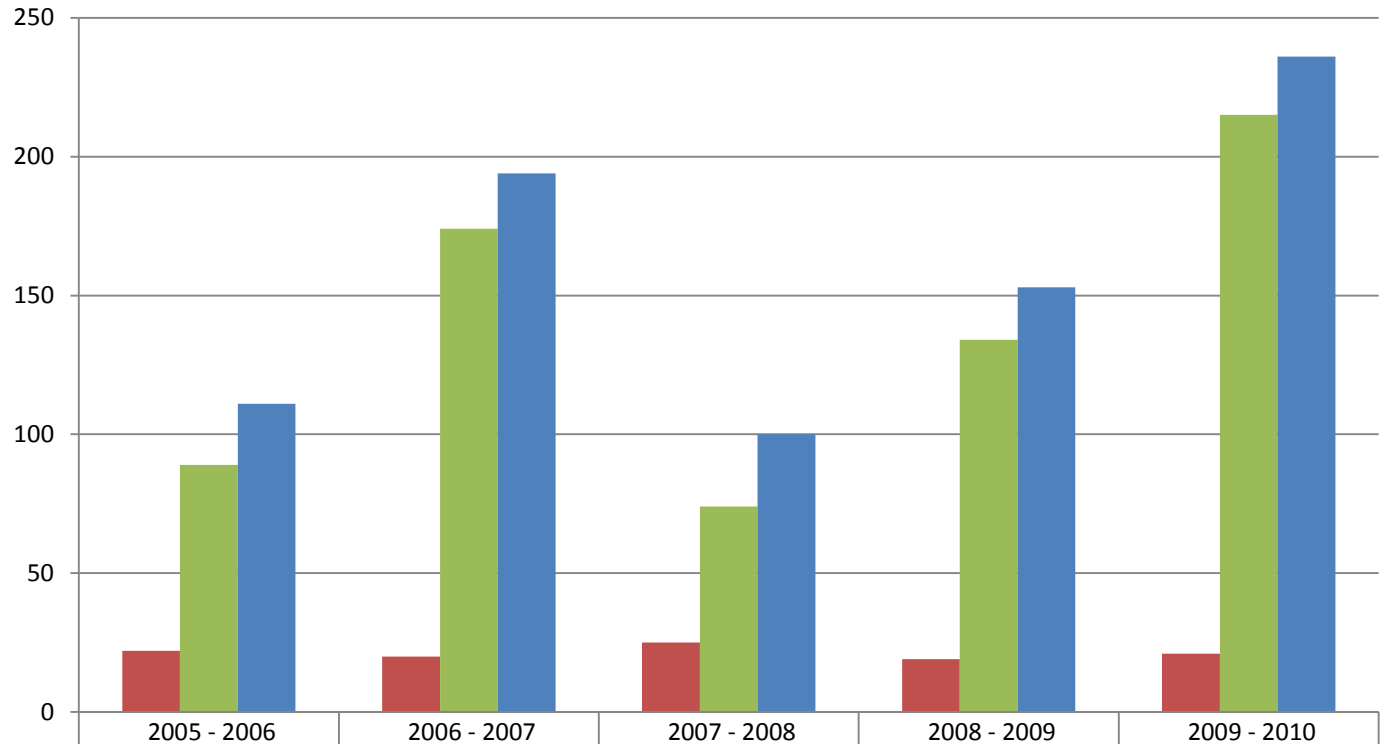
# Guiding Principles

- Respect for children and their learning
- High expectations
- A caring community of learners
- Valuing diversity
- Connections to the world
- A commitment to equity
- Families' contributions
- Respect for teachers and teaching
- Creativity
- Teaching for understanding



# A Highly Desirable Public School Option

**NOCCS - Application & Admissions Data  
2005 - 2010**



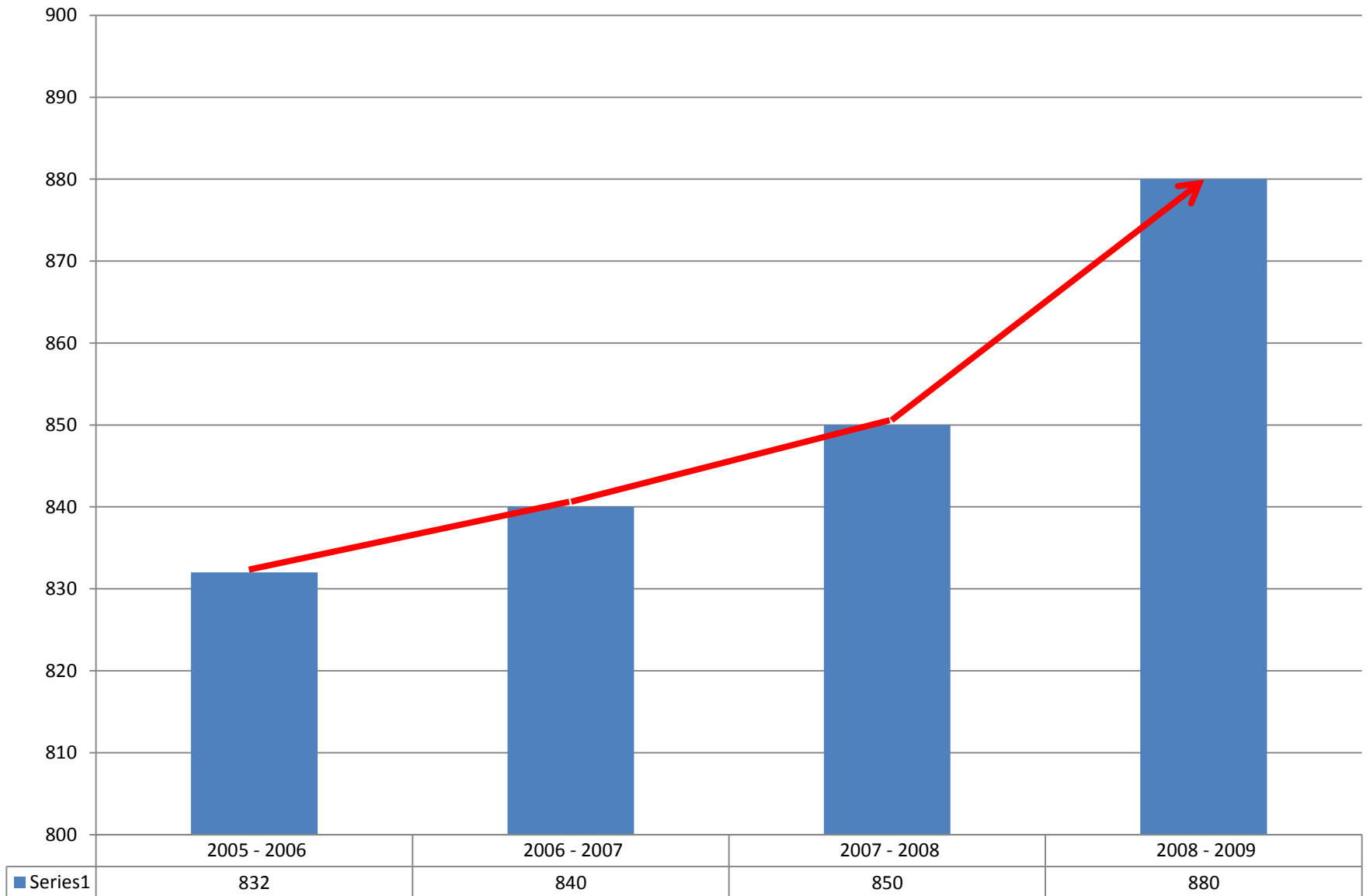
# Slots Available	22	20	25	19	21
# Students on Waiting List	89	174	74	134	215
# Applicants	111	194	100	153	236



# A Record of Student Achievement

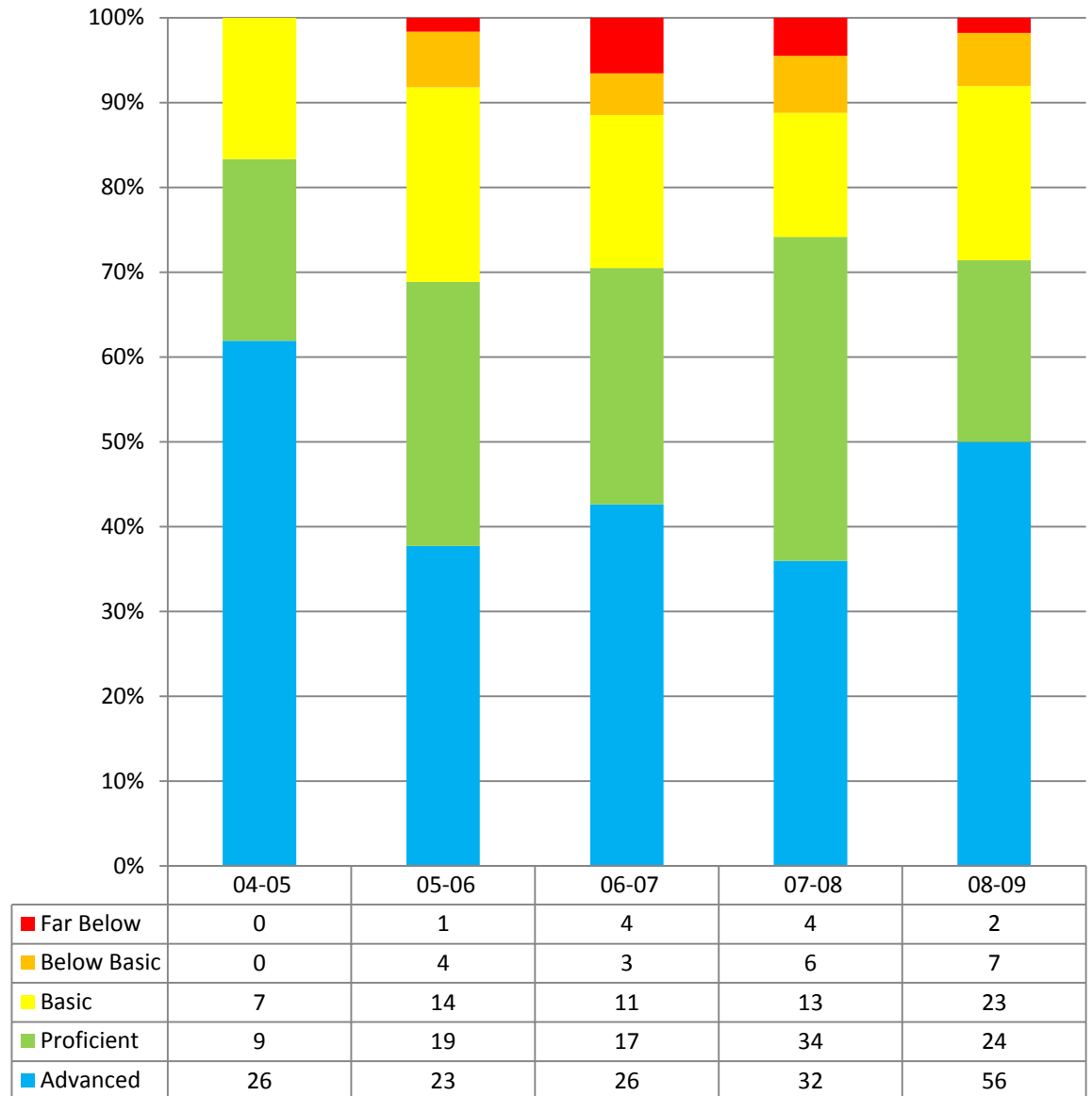
Is the school an academic success?

# NOCCS Academic Performance Index Ranking 2005 - 2009



## CST ELA Performance All Students

- Over the past five years, an average of 73% or all NOCCS students have scored proficient or advanced.
- The school has reduced the percentage of students scoring below and far below basic in each of the last two years.

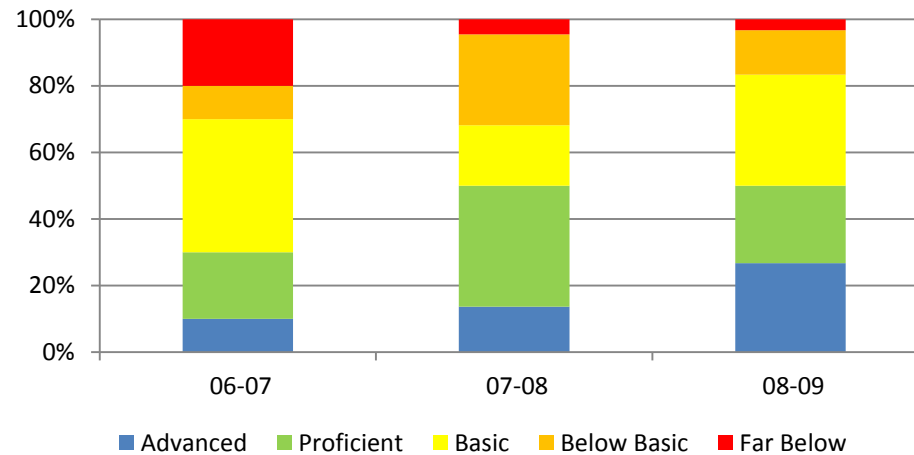




## CST – ELA Subgroup Data

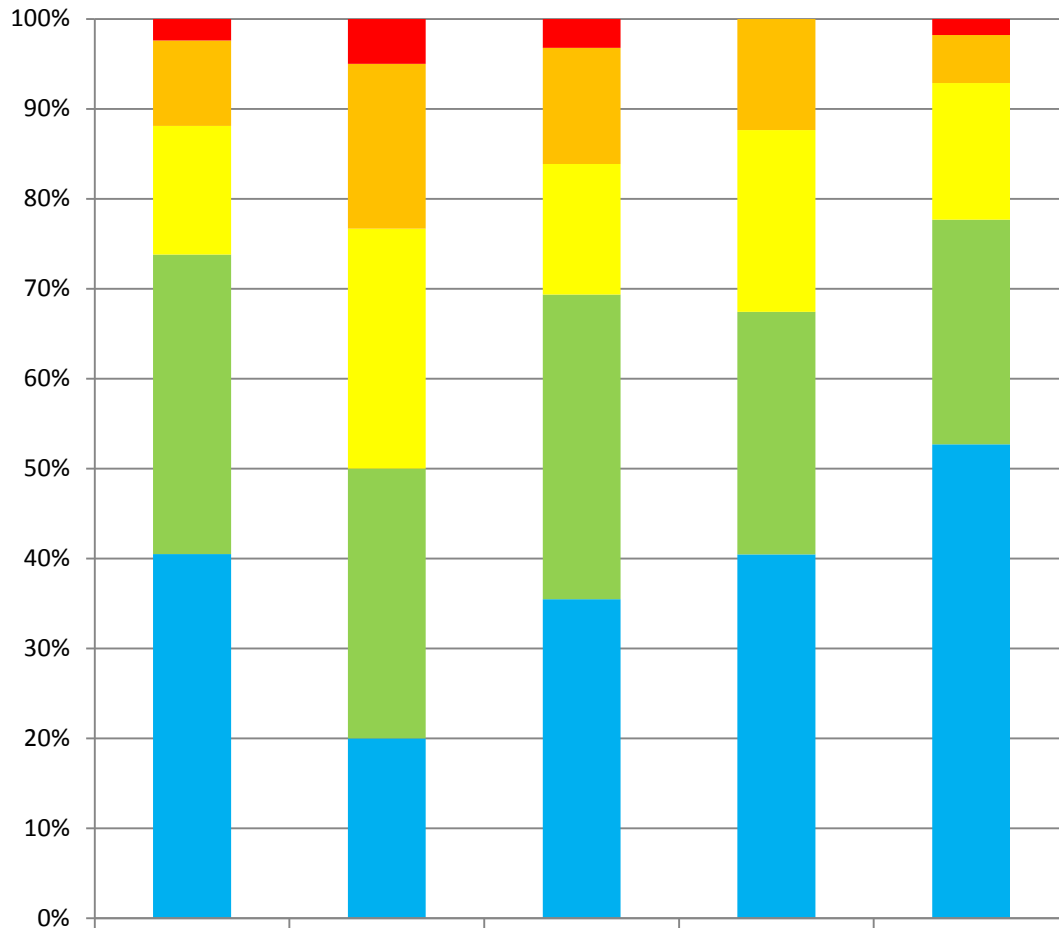
- 50% of all for African American/Black students have scored proficient or advanced on the CST over the past two academic years.
- The percentage of students scoring basic, below basic, and far below basic have shown a decrease each of the past three years.

### African American Students - ELA CST



- No Hispanic student scored below or far below basic in 08-09.
- Over 50% of all Economically Disadvantaged students have scored proficient or advanced on the CST three of the past five years.
- The percentage of ED students scoring below basic or far below basic has decreased each of the past two years.
- Over 50% of NOCCS students with disabilities scored proficient or advanced three of the past five years.

## CST Math Performance All Students

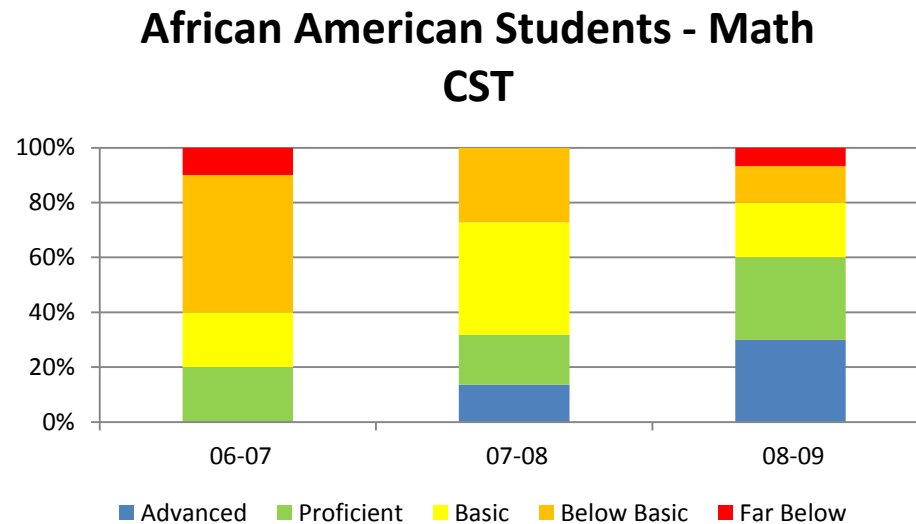


	04-05	05-06	06-07	07-08	08-09
Far Below	1	3	2	0	2
Below Basic	4	11	8	11	6
Basic	6	16	9	18	17
Proficient	14	18	21	24	28
Advanced	17	12	22	36	59

- Over the past five years, an average of 69% or all NOCCS students have scored proficient or advanced.
- The school has reduced the percentage of students scoring below and far below basic in each of the last three years.

## CST – Math Subgroup Data

- 60% of all African American/Black students scored proficient or advanced on the CST in the 08-09 academic year.



- The percentage of Hispanic students scoring basic, below basic, and far below basic have shown a decrease each of the past four years, with no Hispanic student scoring below or far below basic in 08-09.
- The percentage of Economically Disadvantaged students scoring below and far below basic fell from approximately 44% in 07-08 to 18% in 08-09.
- In 08-09 55% of students with disabilities scored proficient or advanced.



# A High Performance Learning Community

Is the school an effective, viable organization?  
Has the school been faithful to the terms of its charter?

# Progressive & Equitable Education Philosophy and Program



- A NOCCS education seeks to develop in students the ability to think critically, express creatively, and to act thoughtfully in an increasingly complex and interconnected world.
- The NOCCS curriculum, with an emphasis on Teaching for Understanding, is designed to enable students to meet and/or exceed grade level standards through the exploration of in-depth, powerful, disciplinary-based skills, ideas, and strategies.
- Our pedagogy incorporates a number of best practices for effectively and equitably building mastery of skills and content as well as critical thinking and reasoning.
- The arts, environment, service-learning, peacemaking, and technology are integrated into our instructional units and strategies



# A Thoughtful & Flexible School Structure & Culture

- K-5 multi-age classrooms and 6 – 8<sup>th</sup> grade structures include team-taught cored block-scheduled classes, advisory programming, and service-learning cohorts are designed to enable all students to be well know by teacher and peers.
- Classroom schedules are designed to enable teachers to provide targeted, small group and individualized instruction to a range of students.
- NOCCS provides additional programming to support the academic acceleration and/or social/emotional support of students who have yet to master grade level standards and/or expectations.
- One of our key strategies for supporting a safe, positive, and productive school climate and culture is enacted through our peacemaking philosophy, practices, and curriculum.



# Active and Engaged Families

- NOCCS was founded by a group of dedicated educators and families who believed in the power of public education
- NOCCS families log over 7,000 volunteer hours per year
- Family members serve in a variety of capacities from handwriting instruction and fundraising to board membership and running the NOCCS Café.
- In our 2006 capital campaign we had 100% family participation that enabled us to become one of the first Oakland charter schools to acquire our own school facilities.
- In March, one of our parents will be recognized as the California Charter Schools Association Volunteer of the Year



# A Powerful Professional Learning Community



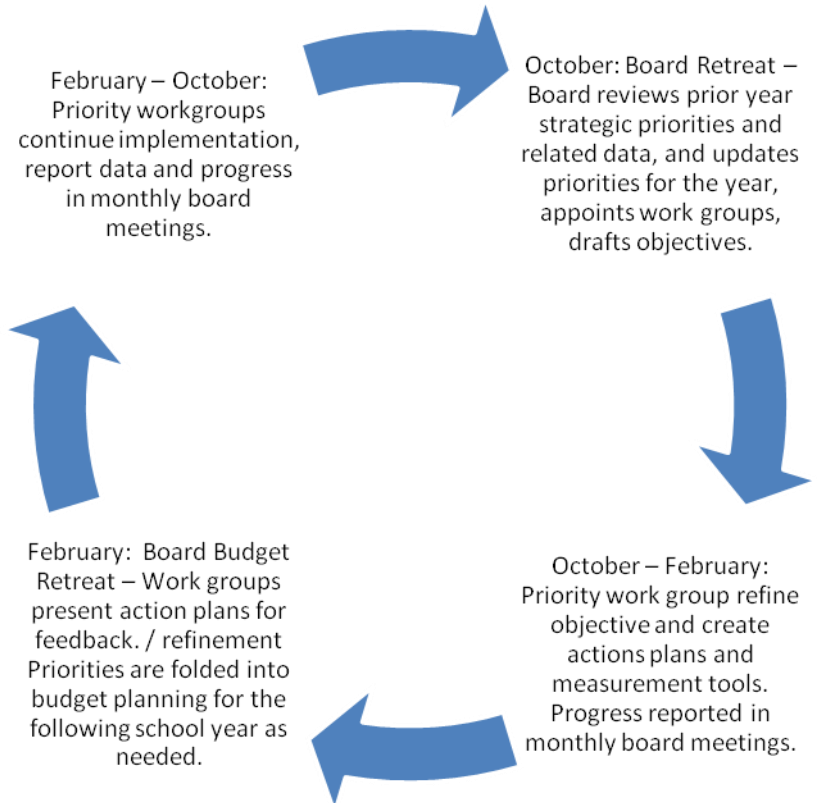
- Each teacher participates in over 160 hours of site-based professional development per year
- Our professional development programming also utilizes a number of best practices for strong professional learning communities, such as the use of protocols to guide the development and peer-review of curriculum, examining student work, coaching models, and the use of teacher inquiry
- All staff are closely observed and evaluated each year
- NOCCS has maintained over an 85% teacher retention rate over the past two years.





# Skilled and Responsible Leadership and Governance

- Five members of this board are elected by stakeholders within the school community. The board also includes two staff members – the director and a teacher as well as other appointed members, often from outside of the school community.
- Our Trustees include a highly diverse group of leaders with broad expertise in a number of critical areas including progressive education, charter school organization and management, finance, legal, business and non-profit operations/management, and fundraising/development.
- NOCCS Board and staff collaborate to create and monitor annual educational and board priorities.



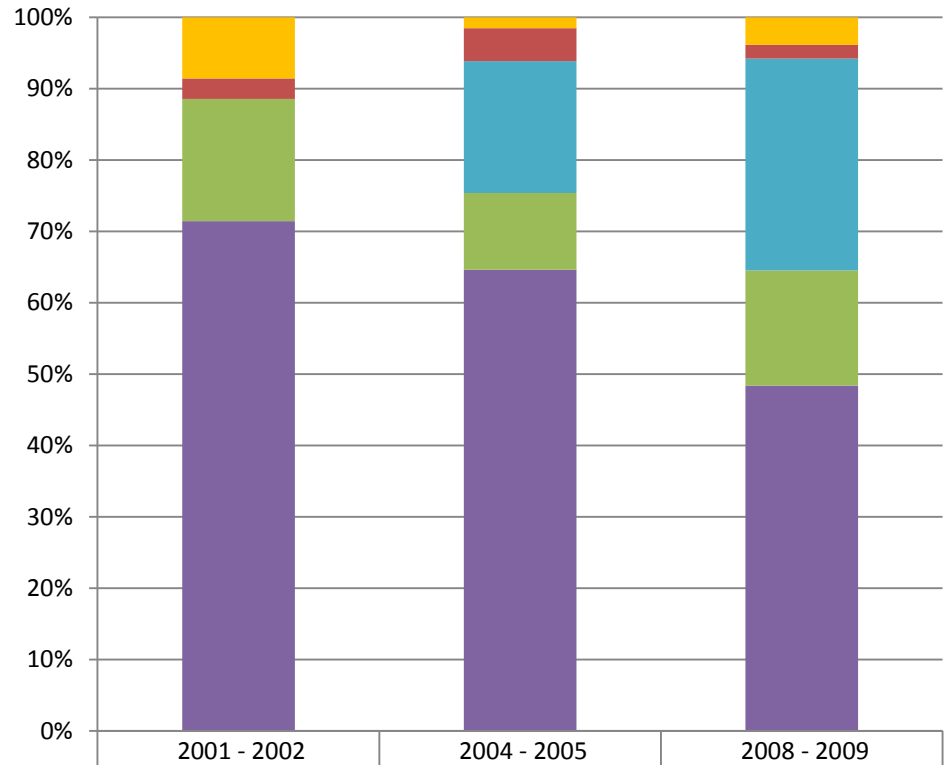
# Stable Infrastructure and Effective Fiscal Practices

- NOCCS has a permanent home at 1000 42<sup>nd</sup> Street in North Oakland
- We will continue to expand our role as an institution and important steward in our local, Linden Park neighborhood community through our service-learning program and our adoption of Linden Park
- NOCCS has never had an audit exception
- We hold adequate cash reserves
- Our five year projections show a promising fiscal outlook that will enable us to continue to implement a high quality educational and operational program as well to continue to build our cash reserves.

# A Brilliant & Diverse Student Body



## Student Demographics



■ Asian	3	1	6
■ Hispanic	1	3	3
■ Multiple/No Response	0	12	46
■ African American	6	7	25
■ White	25	42	75



**We look forward to five more years of growth, development, and partnership with OUSD to serve our city's public school students.**

